Department of Sociology
Himachal Pradesh University
Shimla
2002
In the light of UGC Model Curriculum (2001) and keeping in view the Faculty strength in the Department of Sociology, the following Course Structure for M. A. in Sociology has been modified and reformulated.

<table>
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<tr>
<th>Semester</th>
<th>Course</th>
<th>Core/Elective</th>
<th>Title</th>
<th>Marks</th>
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<tbody>
<tr>
<td>I</td>
<td>I</td>
<td>Core</td>
<td>Classical Sociological Tradition- I</td>
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<td></td>
<td>II</td>
<td>Core</td>
<td>Methodology of Social Research</td>
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<td>III</td>
<td>Elective</td>
<td>Social Stratification and Change</td>
<td>100</td>
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<tr>
<td>II</td>
<td>IV</td>
<td>Core</td>
<td>Classical Sociological Tradition- II</td>
<td>100</td>
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<td></td>
<td>V</td>
<td>Core</td>
<td>Perspectives on Indian Society</td>
<td>100</td>
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<td></td>
<td>VI</td>
<td>Elective</td>
<td>Sociology of Environment</td>
<td>100</td>
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<tr>
<td>III</td>
<td>VII</td>
<td>Core</td>
<td>Theoretical Perspective in Sociology- I</td>
<td>100</td>
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<td>VIII</td>
<td>Core</td>
<td>Sociology of Development</td>
<td>100</td>
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<td>IX</td>
<td>Elective</td>
<td>Rural Sociology or Urban Sociology or Social Demography or Criminology</td>
<td>100</td>
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<td>IV</td>
<td>X</td>
<td>Core</td>
<td>Theoretical Perspective in Sociology- II</td>
<td>100</td>
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<td>XI</td>
<td>Core</td>
<td>Comparative Sociology</td>
<td>100</td>
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<td>XII</td>
<td>Elective</td>
<td>Social Psychology or Science, Technology and Information Society or Sociology of Health and Aging or Sociology of Kinship, Marriage and Family</td>
<td>100</td>
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**Note:** At a time only one elective course will be offered out of the courses mentioned at Sr. No. IX and XII. In case there are minimum of 10 students opting another course it will be offered only if the teaching faculty is available.
SEMESTER II

Course I: Classical Sociological Tradition-I

Maximum Marks 100  
Time: 3 hours

Note: The question paper shall consist of 8 questions in all i.e. 2 questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Historical, socio-economic background of emergence of social thought: Traditional feudal economy and social structure, and impact of industrial revolution; Development of new mode of production; Emergence of new mode of thinking and reasoning – positivism to enlightenment; Scientific and Humanistic perspective.

Unit 2: Karl Marx: Methods and Models, Dialectics, Materialistic interpretation of history, Contradictions, Consciousness, Alienation and Nature of Man.

Unit 3: Max Weber: Verstehen, the notion of Idea, Objectivity in social sciences, Ideal types and Religion, Authority and power, and Bureaucracy.

Unit 4: Emile Durkheim: Industrial society, Division of labour; Social solidarity - mechanical and organic; Social Facts, Theory of Suicide; and Theory of Religion.

List of Basic Readings

1. Aron, Raymond: Main Currents in Sociological Thought, Vols. I & II.
2. Barnes, Henry E.: Social Thought from Lore to Science, Vol. I & II.
Maximum Marks: 100  

Time: 3 hours

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions in all, selecting one question from each unit.

Unit 1: Nature of Science and Scientific Enquiry; Major steps in social research, Objectivity and Subjectivity in social research, Fact and Value.

Unit 2: Research Designs and Sampling: Exploratory, Descriptive, Diagnostic, and Experimental; Sampling: The concept of sampling; Probability and Non-probability: Types of Sampling.

Unit 3: Methods of Research: Quantitative – Survey, Observation, Questionnaire, Interview, Schedule and Census; Qualitative-Case study, Content analysis; Scaling Techniques– Likert, Thurstone & Guttmun.

Unit 4: Statistics and Computer Application in Social Sciences– Measures of Central Tendency- Mean, Mode and Median; Measures of Variability-Standard Deviation; Correlation, Test of Significance; Computer meaning, types, structure, spread sheets, statistical package, word-processing, data entry and analysis.

List of Basic Readings


**Course III: Social Stratification and Change**

Time: 3 Hours

Maximum Marks: 100

Note: The Question paper shall consist of 8 Questions in all i.e. 2 Questions from each unit. The candidates shall be required to attempt 4 Questions by selecting minimum One Question from each unit. All questions carry equal marks.

Unit 1: Social Stratification: Concepts- Social Inequality, Social Differentiation and Social Stratification; Theories- Marx, Weber, Davis and Moore, Talcott Parsons.

Unit 2: Stratification Systems: Slavery (United States, South America and West Indies); Caste (India- Dumont, Hutton, Ghurye); Class (Industrial Societies- Capitalist system and Socialist system); Race and Ethnicity (South Africa, United States of America and United Kingdom); and Gender and Inequality.

Unit 3: Social Stratification and Change in India: Changing Dimensions of Caste- Structural, Cultural and Political-economic; Decomposition of Social Class; Caste and Class nexus; Emerging middle class; and Changing Race, Ethnic and Minority Relations.

Unit 4: Gender and Caste, Gender and Class Divisions; Issues in Gender Equality and Gender and Human Rights.

**List of Basic Readings**

3. Calvert, P.: The Concept of Class.
4. Cox, Oliver: Caste, Class and Race
7. Lopreato, J. & L.S. Lewis (ed.): Social Stratification: A Reader.
8. Phandes, Usha: Ethnicity and Nation Building
10. Ahmed, Imtiaz (ed.): Caste and Social Stratification among Muslims in India.
List of Basic Readings

1. Abraham, M. Francis: Modern Sociological Theory

SEMESTER II

Course IV: Classical Sociological Tradition- II

Maximum Marks: 100
Time: 3 Hours

Note: The question paper shall consist of 8 questions in all i.e. 2 questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.


Unit 2: Claude Levi-Strauss: Concept of social structure, structural perspective, and exchange theory; Peter Blau: The structural perspective and the norm of reciprocity.

Unit 3: R.K. Merton: Functional Analysis, Sociology of Science, Theories of Middle Range, Anomie and Alienation.

Unit 4: Vilfredo Pareto: Pareto’s Logic, experimental method; logical and non-logical actions; residues and derivatives; theory of Elites.
5. Malinowski, Bronislav: The Dynamics of Culture Change.

Course VI: Sociology of Environment

Maximum Marks: 100  Time: 3 Hours

Note: The question paper shall consist of 8 questions in all i.e. 2 questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.


Unit 2: Development Processes and Environment: Technology, Industrialization, Urbanization and Globalization- their impact on Environment; Commercialization of Agriculture, changing land use patterns and the rural society; Construction of Dams and its consequences- displacement, relocation and rehabilitation; Deforestation and Ecological Imbalance- their impact on human life and the Eco-system.

Unit 3: Environmental Issues and Consciousness: Environment degradation and pollution of Natural Resources- Air, Soil, an Water; Environment Degradation and Population, Sanitation, Housing, Encroachments over Common Property Resources and their loss, Energy crisis and Rural Poverty; Environment Consciousness- State, NGOs and Social Workers; Social and Ecological Movements (Global level, People's initiatives- Chipko Movement, Movements against big dams-Narmada and Tehri, Eco farming-natural farming efforts), Forestation programmes and policies.

Unit 4: Environment Action and Management: State and the Environment preservation; Rio Summit and its implications, Government Policies and...
Environmental Legislation- needs and importance; Women and Conservation of Environment; Grassroots Organization, Women and Conservation of Environment; Panchyats and Environment; Environment Management: Role of Traditional, State controlled, people controlled and jointly managed systems; and Waste Management.

**List of basic Readings**

5. Fukoka: One Straw Revolution.
7. Gadgil, Madhav and Ramchandra Guha: This Fissured Land: An Ecological History of India, Delhi, OUP, 1994.
9. Goldsmith, E. And N. Hildyard (ed.): The Social and Environmental Effects of Large Dams; Vol. I-III (Overview, Case studies and Bibliography), Wadebridge Ecological Centre U.K.
12. Kothari, Ashish, Meera: People and Protected Areas

**SEMESTER III**

**Course VII: Theoretical Perspectives in Sociology- I**

**Time:** 3 hours  **Maximum Marks:** 100

**Note:** The question paper shall consist of 8 questions in all i.e. 2 questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

**Unit 1:** Meaning, Nature and Types of Sociological Theory - Levels of theorization in Sociology; Theory and models; relationship between theory and research.

**Unit 2:** Structural - Functionalism: Talcott Parsons, G.C. Homans, and S.F. Nadel.

**Unit 3:** Conflict Theory - Lewis Coser, Ralf Denhroff and R. Collins.

**Unit 4:** Exchange Theory- George C. Homans, Alvin Gouldner and Richard Emerson.

**List of Basic Readings**

1. Hamilton, Peterled: Reading from Talcott Parsons.
2. Hoton, R.J. and Brtn Turner: Talcott Parsons on Economy and Society.
Course VIII: Sociology of Development

Time: 3 hours  Maximum Marks: 100

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Social Development: The concept, its dimensions and critical appraisal, ecological, liberal and Marxian; Development Planning-Centralized, decentralized and alternative models.

Unit 2: Paths and theories: Capitalist, Socialist, Mixed economy and Non-governmental Organizations (NGOs), Gandhian; Structural-functional, Dependency and world System.

Unit 3: Development in India planning and Strategies with special reference to Five-year plans; Rural Development (Land reforms and Green revolution), Development of Scheduled Castes, Scheduled Tribes and Women.

Unit 4: India’s experience of Industrial and Urban Development with special reference to globalization and its socio-cultural and ecological implications; upsurge of ethnicity.

List of Basic Readings

2. D’Souza, V.S.: Development Planning and Structural Inequalities in India.

**Course IX : Anyone of the Following:**

**Course IX (Option i): Rural Sociology**

Maximum Marks: 100  
Time: 3 hours

**Note:** The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

**Unit 1:** Rural Sociology: Its Nature and scope: Village Community, Family, Caste and their dimensions.

**Unit 2:** Basic Concepts- Peasant and Agrarian Society, Little Community, Little and Great Traditions; processes-Parochialization and Universalization.

**Unit 3:** Rural Power Structure: Leadership its changing patterns; Mode of production and agrarian relation in Traditional and Contemporary India;
Rural poverty, emigration and landless labourers; Peasantry as an emerging political force; Major Agrarian movements in contemporary India.

Unit 4: Rural Social Structure and Development - Concepts and Strategies; Development Programmes; Role of Panchayati Raj, Local Self government and non-governmental organization (NGOs) in rural development; Globalization and its impact on agriculture.

List of Basic Readings

3. Marriot, Mackim: Village India.
4. Redfield, Robert: Peasant Society and Culture.
5. Shanin, Theoder: Peasant and Peasant Societies: Land Reforms in India.
7. Srinivas, M.N.: India's Villages.

OR

Course IX (Option ii): Urban Sociology

Time: 3 hours Maximum Marks: 100

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Urban Sociology: The concept of Urbanism, Urbanisation, and Urban way of life; Urban areasi urban agglomeration, town and city; The functions
Unit 2: Origin and Growth of Urban Areas: Pre-industrial cities, industrial cities, and post-industrial cities; Urban Community and its spatial Dimension; Theories of urban development; Morphology of an Indian city, and Metropolitan Centers.

Unit 3: Changing Urban Structure: Emerging ecological patterns, changes in Occupational Structure and its impact on Social Stratification—class, caste, gender and family; Indian city and its growth, migrations, problems of housing and slums, urban environmental problems and urban poverty.

Unit 4: Urban Planning and Problem of urban-management in India. Urban institutions, factors affecting planning; Regional planning and the links between social and spatial theory.

List of Basic Readings

5. Hat and Reiss: Cities and Society.
Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Social Demography: The meaning, nature, scope and importance; Demography and other social sciences; Basic concepts of demographic analysis; Nature and sources of demographic data-population census, vital statistics; Sources of errors in demographic data and methods of adjustment of data.

Unit 2: Theories of population: Malthusian and Neo-Malthusian theory; Optimum theory of population; theory of Demographic transition; Biological and natural theories; theory of population and economic growth; theory of surplus population; and theory of increasing prosperity.

Unit 3: Population structure and dynamics: Population structure; Fertility - The concept, methods of measurement; Mortality - the concept, method of measurement, construction of Life Table; Morbidity and its analysis; Migration-The concept, methods of measuring volume and flow of migration; and Population projections.


List of Basic Reading


OR

**Course IX (Option iii): Criminology**

Maximum Marks: 100 Time: 3 Hours

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Concepts: Crime, Deviance and Delinquency; Types of crime - economic, violent and white-collar; approaches to crime - legal, behavioural and sociological; Causation of crime - classical, psychological, sociological, ecological and labeling theories.

Unit 2: Changing profile of crime and criminals: Organized crime, crime against women and children, cyber crime, and corruption; changing socio-economic profile of criminals in comparative perspective.

Unit 3: Punishment and Corrections: Theories of punishment - deterrent, retributive, futility and cost of punishment; Corrections and its forms - meaning and significance of corrections; forms of corrections - prison, community and family.

Unit 4: Correctional Programmes and Administration History of prison; correctional methods - education, vocational, psychiatric, meditation and recreation; Problems of correctional administration - prison manuals and prison acts; lack of inter-agency coordination - police, prosecution, judiciary and prison; human rights and prison management.

**List of Basic Readings**


**SEMESTER IV**

**Course X: Theoretical Perspective in Sociology-II**

Maximum Marks: 100

*Time:* 3 hours

*Note:* The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.
Unit 1: Symbolic Interactionism: G.H. Mead, Herbert Blumer and Erving Goffman.

Unit 2: Phenomenology: Husserl, Schutz, and Berger & Luckman; Ethnomethodology – Garfinkel.


**List of Basic Readings**

2. Berger, Peter: Invitation to Sociology.
5. Goffman, Erving: Presentation of Self in Everyday Life.
8. Lukacs, George: History and Class Consciousness.

**Course XI: Comparative Sociology**

Maximum Marks: 100  
Time: 3 Hours

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: The Comparative Perspective in social sciences; Indices of comparison - culture, nation, class and gender; Historical and social context of
Unit 2: Central themes in comparative Sociology: Modernity, development, diversity, pluralism and multiculturalism; Nation-State, Environment; Gender; and Globalization.

Unit 3: Sociology in South Asia: South-Asia region; culture and society; geo-political importance; religion, politics and the state; ethnicity, ethnic conflicts and ethnic movements; conflict and cooperation between South Asian states.

Unit 4: The Indian context: The influence of colonization on development and growth of sociology in India; The continuance of colonial legacy; the debate on colonization, contextualisation and indigenisation; the focus on national and regional concerns.

List of Basic Readings


Course XII: Anyone of the Following:

Course XII (Option i) Social Psychology

Maximum Marks: 100

Time: 3 hours

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions by selecting one question from each unit. All the questions carry equal marks.

Unit 1: Social Psychology: Its growth as a specialized science in relation to Psychology and Sociology; Man, civilization and discontent; Collective response to social discontent; Person and the world view - cultural conditioning, values, attitudes, prejudices and stereotypes.

Unit 2: Individual and Society: Mind, self and society; Culture and personality, basic personality structure and traits and theories of personality; Leadership: its concept, traits and types, and theories (Trait, Functional and Situational).

Unit 3: Psychological Processes: Motivation- effect on social perception; Deprivation and motivation as reinforcement, and motivation and role
Unit 4: Group Dynamics: Nature and types of social groups; Formation of social groups and their development; Inter-group and Intra-group relations; Competition and conflict between the groups; Collective behaviour: audience, public, crowds and mobs.

**List of Basic Readings**

7. Shaw, Marvin E.: Group Dynamics.

**Course XII (Option ii): Sociology of Health and Aging**

Time: 3 Hours  
Maximum Marks: 100

Note: The Question shall consist of 8 Questions in all i.e. Two Questions from each unit. The candidates shall be required to attempt 4 Questions by selecting minimum one Question from each unit. All questions carry equal marks.

Unit 1: The concepts- Health and Social Epidemiology; Dimensions of Health; Vital and Public Health concepts and Statistics; Natural history of Disease, Social Etiology- social epidemiology and ecology of disease; Health and Social Institutions; Evolution of Social Medicine in India and Abroad.

Unit 2: The Sick Role and the Patient Role; Social Components in Therapy and Rehabilitation; Culture and Disease; Attitude, Beliefs and Values about disease; Problems of Therapy and Rehabilitation; Hospitals as social organization; Types of hospitals; Medical Social Service in hospitals.

Unit 3: Community Health- the concept, community health problems in India, and the concept of Integrated Health Services; State and health- Health as a
Health Policy in India; State and the Health of the Children, Women and the Aged.

Unit 4: The concept of Aging; Tends in Aging population and their social, economic and political implications; Theoretical Perspectives on Aging-Demographic, Sociological and Psychological; The social, economic and health problems of the aging citizens; Strategies for Active Aging- State and Pension Schemes; Social support system for the aged- State, Community and the Family; Involving the Aged in social and national Development.

List of Basic Readings

8. Kumar, Vinod 1996 (ed.): Aging Indian Perspective and Global Scenario, New Delhi: All India Institute of Medical Sciences.


Course XII (Option iii): Science, Technology and Information.

Note: The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions in all, selecting one question from each unit.

Unit 1: The study of Science, Technology and Information — their importance and relationship with society; Science as a Social System; History of modern science in India — pro-colonial, colonial, post-independence science.

Unit 2: Science policy and social organization of science in India; Science education in contemporary India — primary school to research level; Inter-relationship between industry and universities; Impact of Globalization and its impact on Indian science and technology; MNCs and Indian industry.

Unit 3: Information, Technology and Society — Informationalism, Industrialism, Capitalism, and human being in the Informational society; Information technology paradigm — IT revolution, models, actors and sites of IT revolution.

Unit 4: IT revolution enterprise: the culture, institutions and organizations of the informational economy, from mass production to flexible production; The new occupational structures and the work process in the informational paradigm; Informational technology and the restructuring of capital. Labour relationships; The rise of media culture, computer mediated communication and social networks.

List of Basic Readings

2. Krishna, V.V. 1933. S.S. Bhatnagar on science, technology, and development, New Delhi.
Course XII (Option IV) : Sociology of Kinship, Marriage and Family

Note : The question paper shall consist of 8 questions in all i.e. two questions from each unit. The candidates shall be required to attempt 4 questions in all, selecting one question from each unit.

Unit 1: Family: Nature of the family, Concepts and Conceptional Frameworks, Developmental cycle, Theories in origin of family; Approaches: Antheropological, structural i functional, psychological, economical etc.

Unit 2: Family and Marriage in India: patterns: regional diversities, cross-cultural perspectives forces of change, emerging family patterns; family in the context of health care of the child and the aged; future of the family.


Unit 4: Kinship: Nature and significance of the subject. Basic terms and concepts: Lineage, clan, phratry, moiety, kingroup, kindred, incest, descent, inheritance, succession, consanguinity and affinity.

List of Basic Readings