

Annual Report on Stakeholder's Feedback Curriculum

2020-21

1. Preface

The feedback of the various stakeholders plays a pivotal role in the development of the university. Himachal Pradesh University, Shimla has collected feedback on curricular and co-curricular aspects so that the corrective actions could be incorporated well on time. The feedback is obtained from Students, Teachers, Alumni, Employers. After the compilation of all responses the report placed before the Internal Quality Assurance Cell to lay down the action take strategies for the suggestions given by stakeholder.

2. Objectives of Feedback Process

- To determine the gap analysis of the programme.
- To ascertain the need for the revision of the course content.
- To develop the syllabus as per industrial and societal needs.
- To strengthen the curriculum as per recent advances in technology.
- To incorporate the courses having focus on employability, entrepreneurship and skill development.

3. Feedback Analysis

a) Student Feedback:

Himachal Pradesh University has collected feedback of students in 2020-21, a total of feedback was taken from students on different aspects of course objective, course outcomes, study material, elective courses, usefulness of curriculum towards research, innovation, skill development, employability and introduction of new courses. Analysis of the student's feedback is depicted with the help of Table1 and Figure 1.

Table1: Responses received from students for academic (Session 2020-21)

Total number of responses =1258					
S.N.	Particulars	Excellent	Good	Average	Below Average
1.	The Course objectives and outcomes were clearly defined/ identified	493	625	111	29



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2.	The books prescribed/ listed as reference materials are relevant, updated and appropriate	436	625	166	31
3.	The program of studies carries sufficient number of elective (optional) papers	352	670	188	48
4.	Size/ quantum of curriculum according to course duration	360	290	369	65
5.	Weightage and usefulness of Curriculum towards Research and Innovation	344	533	82	9
6.	The program provides focus on skill Development/ Employability/ Entrepreneurship	372	563	241	82

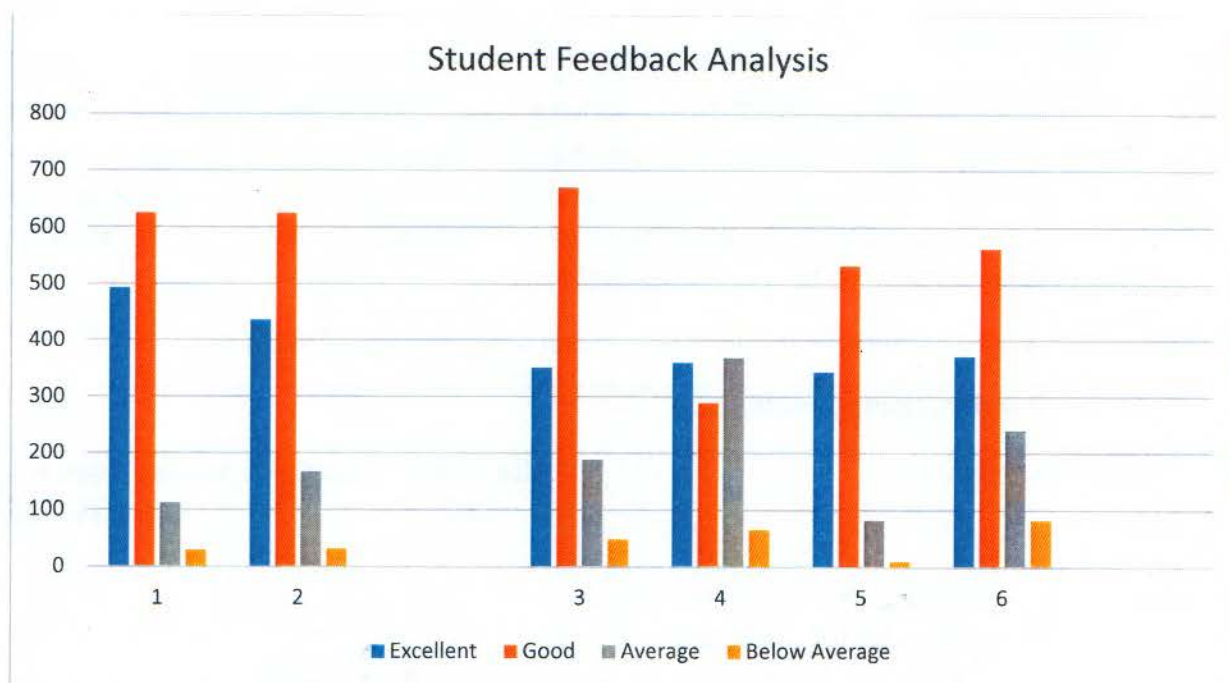


Figure1: Representation of responses received from students for academic (Session 2020-21)

Analysis of Responses: A total of 1258 respondents has given their feedback. For Course objectives and outcomes 493 responded as an excellent, 625 good, 111 as average and 29 below average. For books and study material 436 responded as excellent, 625 as good, 166 as average and 31 below average. For elective/ optional 352 responded as excellent, 670 as good, 188 as average and 48 below average. For course duration 366 responded as excellent, 290 as good, 369 as average and 65 below average. For research and innovation 344 responded as excellent, 533 as good, 82 as average and 9 below average. For skill development 372 responded as excellent, 563 as good, 241 as average and 82 below average.

b) Teacher' s Feedback:

The feedback which is received from the teachers revealed the validity and adequacy of the syllabus. In 2020-2120, a total of 273 feedbacks were taken from the teachers on various aspects of programme curriculum and the analysis of the student's feedback is depicted with the help of Table2 and Figure 2:

Table 2: Responses received from Teachers for academic (Session 2020-21)

Total number of responses =168					
S. No.	Particulars	Strongly Agree	Agree	Neither Agree nor Disagree	Strongly Disagree
1.	Syllabus is suitable to the course	83	81	2	1
2.	Syllabus is need based	74	88	3	2
3.	The Course objectives and outcomes of the syllabi are well defined and clear to teachers and students	81	80	5	1
4.	Sufficient number of prescribed books are available in the library	11	55	6	9


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5.	The course/syllabus has good balance between theory and application*	8	69	2	1
6.	The Course Curriculum offers sufficient number of optional papers	10	57	7	7
7.	The books prescribed/listed as reference materials are relevant, updated and appropriate	7	67	5	2
8.	Infrastructural facilities, such as teacher's rooms/carrels, classrooms and toilets are available in the Department	7	49	11	4
9.	Staff canteen is available in the Campus	6	43	12	3
10.	Assessments and examinations are conducted on time with proper coverage of all units in the syllabus	18	60	2	1
11	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	7	57	12	5
12.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations	19	61	0	1
13.	The environment in the department is conducive to teaching and research*	17	62	1	1
14.	The administration is teacher friendly*	13	61	4	1

15.	The University provides adequate and smooth support for projects and research facilities	1	57	11	4
16.	The University provides adequate funding and support to faculty members for upgrading their skills and qualification	5	49	17	10
17.	Provisions for professional development are non-discriminatory and fair	4	60	11	6

Analysis of Responses: A total of 168 teacher's has given their feedback. For syllabi suitability 83 were strongly agree, 81 were agree, 2 were neutral and 1 replied as strongly disagree. For need based syllabus 74 were strongly agree, 88 were agree, 3 were neutral and 2 was strongly disagree. For course objectives and outcomes 81 were strongly agreed, 80 agree, 5 were neutral and 1 was disagreed. For sufficient number of books in library 11 were strongly agreed 55, were agreed, 6 was neutral and 9 were disagreed. For balance between theory and applications 8, 69, 2, 1 was strongly agreed, agree, neutral and disagreed respectively. For optional papers 10, 57, 7, 7 was strongly agreed, agree, neutral and disagreed respectively. For infrastructure facilities 7, 49, 11, 4 was strongly agreed, agree, neutral and disagreed respectively. For staff canteen in campus 6, 43, 12, 3 were strongly agree, agree, neutral and disagreed respectively. For assessment and examination 18, 60, 2, 1 were strongly agree, agree, neutral and disagreed respectively. Freedom for revision of curriculum 7, 57, 12, 5 was strongly agreed, agree, neutral and disagreed respectively. For adoption of new technique 19, 61, 0, 1 was strongly agree, agree, neutral and disagreed respectively. For conducive environment in teaching 17, 62, 1, 1 was strongly agreed, agree, neutral and disagreed respectively. For administration as teacher friendly 13, 61, 4, 1 was strongly agreed, agree, neutral and disagreed respectively. For adequate support for projects and research facilities 1, 57, 11, 4 were strongly agree, agree, neutral and disagreed respectively. For adequate funding and support to faculty members for upgrading their skills and qualification 5, 49, 17, 10 were strongly agree, agree, neutral and disagreed respectively. For professional development are non-discriminatory and fair 4, 60, 11, 6 were strongly agree, agree, neutral and disagreed respectively.

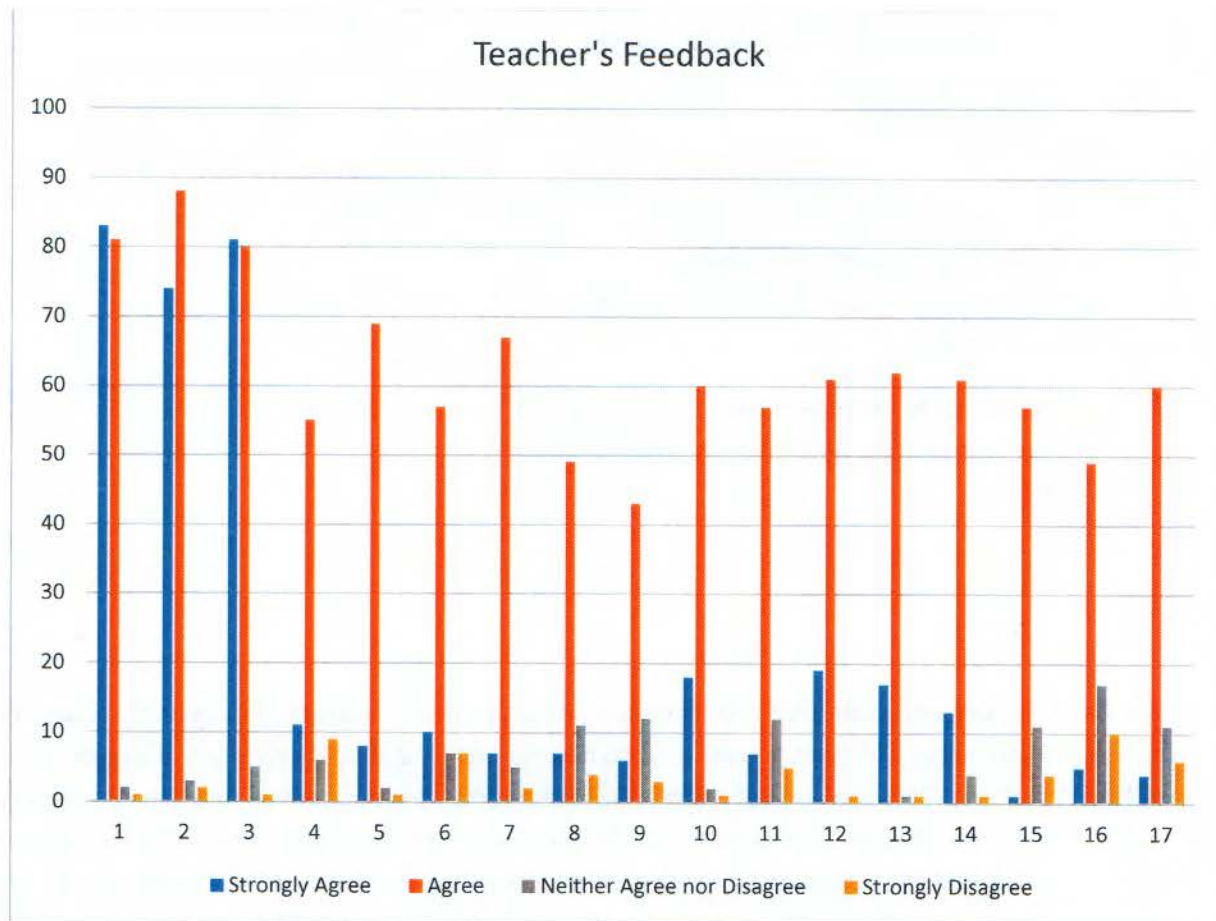


Figure 2: Representation of responses received from Teachers for academic (Session 2020-21)

c). Alumni's Feedback:

Alumni contribute to the university by their social and professional networks. Their work experience is very helpful in designing the need-based curriculum. analysis of the student's feedback is depicted with the help of Table3.1, Table 3.2 and Figure 3.1 and Figure 3.2:

Table 3.1: Responses received from Alumni for academic (Session 2020-21)

Total number of Alumni feedbacks:96						
S.No.	Particulars	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	45	30	15	5	1
2.	Alumni Association/Network of old Friends	28	32	16	14	6
3.	Canteen Facilities	28	32	16	14	6
4.	University ambience	41	31	15	6	3
5.	Environment	50	29	10	4	3
6.	Faculty	57	27	7	3	2
7.	Fee structure	44	31	13	6	2
8.	Hostel Facilities	27	36	16	12	5
9.	How do you rate the courses which are skills oriented	39	34	13	7	3
10.	How do you rate the courses that you have studied for Masters	49	27	12	7	1
11.	How do you rate the learning experience in terms of teaching and learning	54	24	11	5	2
12.	Infrastructure & Lab facilities	34	29	17	11	5
13.	Content learnt in relation to your current job	47	26	14	6	3
14.	Library resources	49	30	13	3	1

15.	Course of study and its relevance to the real-life application	47	25	15	5	4
16.	Overall rating of the University	52	23	13	7	1
17.	Overall rating of academic programs	53	20	16	5	2
18.	Project Guidance	47	29	11	6	3
19.	Quality of support material	45	28	14	6	3
20.	Industry visits	23	30	13	20	10
21.	Training & Placement	27	31	15	15	8
22.	Overall capability of students passing out of this University	40	33	11	10	2

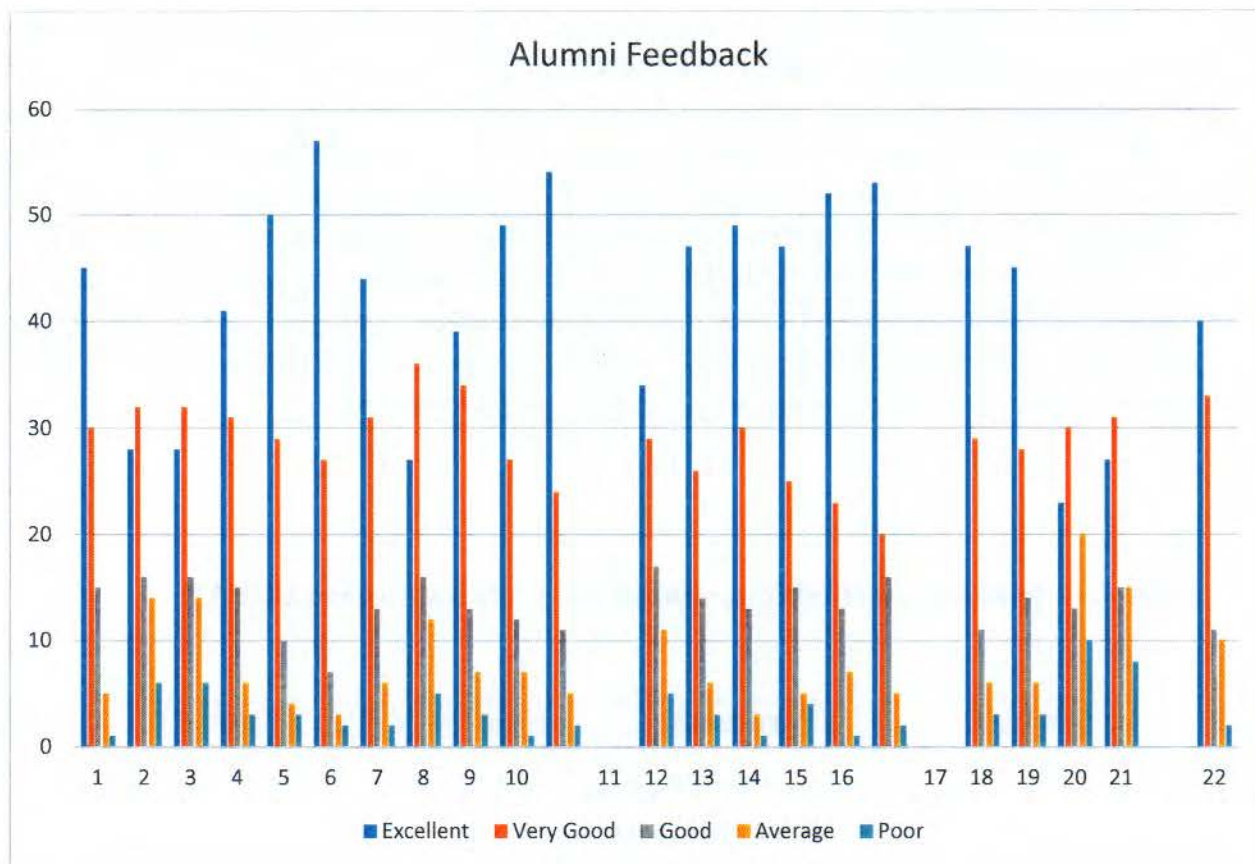


Figure 3.1: Representation of responses received from Teachers for academic (Session 2020-21)

Analysis of Responses: A total of 96 alumni has given their feedback. For admission procedure 45,30,15,5,1 responded as excellent, very good, good, average and poor respectively. For alumni association 28,32,16,14,6 responded as excellent, very good, good, average and poor respectively. For canteen facilities 28,32,16,14,6 responded as excellent, very good, good, average and poor respectively. For the university ambience 41,31,15,6,3 responded as excellent, very good, good, average and poor respectively. For the environment 50, 29, 10, 4, 3 responded as excellent, very good, good, average and poor respectively. For faculty 57,27, 7,3,2 responded as excellent, very good, good, average and poor respectively. For fee structure 44,31,13,6,2 responded as excellent, very good, good, average and poor respectively. For hostel facilities 27,36,16,12,5 responded as excellent, very good, good, average and poor respectively. For rating the skill-oriented courses 39,34,13,7,3 responded as excellent, very good, good, average and poor respectively. For rating courses studied in masters 49,27,12,7,1 responded as excellent, very good, good, average and poor respectively. For rating the learning experience in terms of teaching and learning 54,24,11,5,2 responded as excellent, very good, good, average and poor respectively. For infrastructure and lab 34,29,17,11,5 responded as excellent, very good, good, average and poor respectively. For content learnt in relation to your current job 47,26,14,6,3 responded as excellent, very good, good, average and poor respectively. For library resources 49,30,13,3,1 responded as excellent, very good, good, average and poor respectively. For course study in its real-life application 47,25,15,5,4 responded as excellent,

very good, good, average and poor respectively. For overall rating of the university 52,23,13,7,1 responded as excellent, very good, good, average and poor respectively. For overall rating of academic programs 53,20,16,5,2 responded as excellent, very good, good, average and poor respectively. For project guidance 47,29,11,6,3 responded as excellent, very good, good, average and poor respectively. For quality of support material 45,28,14,6,3 responded as excellent, very good, good, average and poor respectively. For industrial visits 23,30,13,20,10 responded as excellent, very good, good, average and poor respectively. For training and placement 27,31,15,15,8 responded as excellent, very good, good, average and poor respectively. For overall capability of students passing out of this university 40,33,11,10,2 responded as excellent, very good, good, average and poor respectively.

Table 3.2: Responses received from Alumni for academic (Session 2020-21)

S.N.	Particulars	Yes	No
1.	Do you feel proud to be associated with our university as an Alumni?	95	1
2.	Are you willing to participate in the alumni activities for the development of the university?	89	7

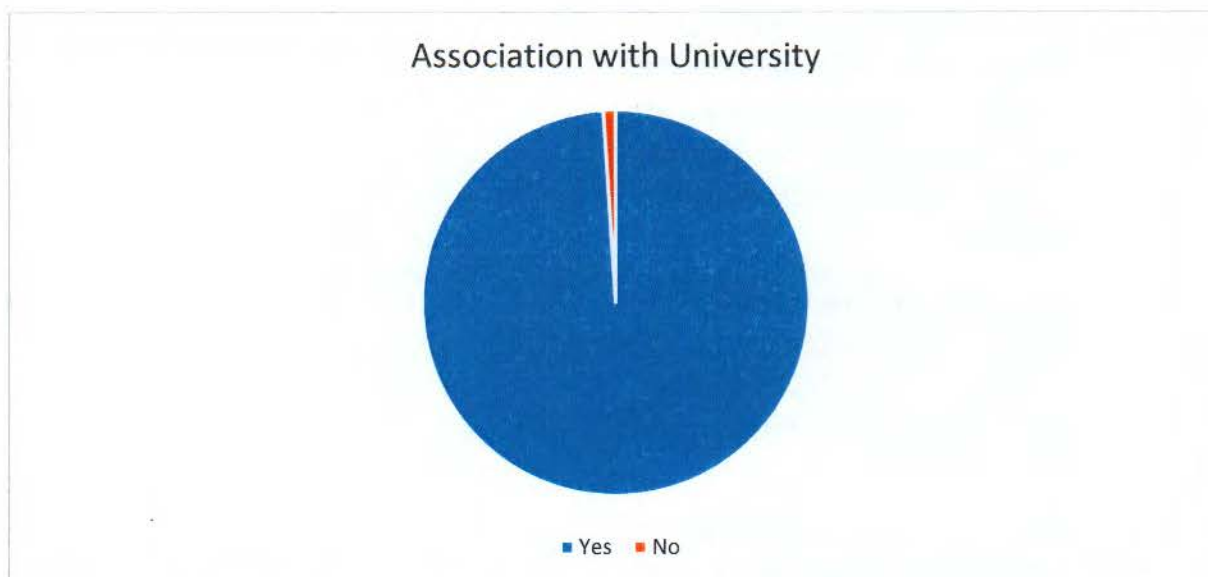


Figure 3.2: Representation of responses received from Teachers for academic (Session 2020-21)

Analysis of Responses: A total of 96 alumni has given their feedback. 195 alumni feel proud to be alumni of university. On the question that alumni are willing to participate in activities for development of university 89 alumni responded as yes.

d). Employers Feedback:

Employer Feedback is one of the key indicators in determining the success of any institution. So as the Himachal Pradesh University is also committed for the same. Himachal Pradesh University has received total number of 91 responses from different employers. analysis of the student's feedback is depicted with the help of Table 4 and Figure 4.

Table 4: Responses received from Employers for academic (Session 2020-21)

Total number of responses =13						
S.No.	Particulars	Very Happy	Happy	More satisfied	Satisfied	Not Satisfied
1.	How satisfied are you with the student's work performance and the academic system which educated these candidates? [1. General Communication Skills]	5	2	2	4	0

2.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [2. Developing practical solutions to workplace problems]	5	2	2	4	0
3.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [3. Working as part of a team]	5	1	4	3	0
4.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [4. Creative in response to workplace challenges]	4	2	3	3	1
5.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [5. Self-motivated and taking on appropriate level of responsibility]	5	2	3	3	0
6.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [6. Open to new ideas and learning new techniques]	4	0	5	3	1
7.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [7. Using technology and workplace equipment]	4	1	4	3	1
8.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [8. Ability to contribute to the goal of the organization]	4	2	2	4	1

9.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [9. Technical knowledge/skill]	4	1	4	3	1
10.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [10. Ability to manage/leadership qualities]	5	1	2	5	0
11.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [11. Innovativeness, creativity]	5	0	4	4	0
12.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [12. Relationship with seniors/peers/subordinates]	4	1	4	3	1
13.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [13. Involvement in social activities]	5	0	4	4	0
14.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [14. Ability to take up extra responsibility]	4	1	3	4	1
15.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [15. Obligation to work beyond schedule if required]	3	0	2	5	3


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Figure 4: Representation of responses received from Employers for academic (Session 2020-21)

Analysis of Responses: A total of 13 employers filled the feedback form. For the question that are they satisfied with work performance of students with general communication skills 5,2,2,4,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For developing practical solutions to workplace problems 5,2,2,4,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For working as part of a team 5,1,4,3,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For creative in response to workplace challenges 4,2,3,3,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For self-motivated and taking on appropriate level of responsibility 5,2,3,3,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the question open to new ideas and learning new techniques 4,0,5,3,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For using technology and workplace equipment 4,1,4,3,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the ability to contribute to the goal of the organization 4,2,2,4,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the technical knowledge 4,1,4,3,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For ability of leadership qualities 5,1,2,5,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For creativeness 5,0,4,4,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For relationship with seniors 4,1,4,3,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the involvement in social activities 5,0,4,4,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the ability to take up extra responsibility 4,1,3,4,1 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the obligation to work beyond schedule if required 3,0,2,5,3 responded very happy, happy, more satisfied, satisfied, not satisfied respectively.

4. Feedback and Action Taken Report:

The feedback from all the stakeholders (Student, Teacher, Alumni, Employer) are scrutinized and major areas of concerns were identified along with the suggestions for which the desired action has been discussed in Internal Quality Assurance Cell meeting dated:

The details are as follows:

Student

S.N.	FEEDBACK	ACTION TAKEN
1.	The books prescribed/ listed as reference materials are relevant, updated and appropriate	University has purchased the new reference books for the main library and department wise according to the need of curricula. University has also purchased EBSCO a digital Library which contains thousands of e- books and journals.
2.	Weightage and Usefulness of Curriculum towards Research and Innovation	Recently university has taken many initiatives for promoting research and innovation. University already has a research promotion policy where many facilitations are offered to all stakeholders (Students, scholars, faculties). In all M.Phil. and PhD programmes Research methodology course has been made mandatory to prepare students for quality research.
3.	The program provides focus on skill Development/	University is running different programs having focus on skill Development/

	Employability/ Entrepreneurship	Employability/ Entrepreneurship. New programs are also introduced as per requirement in different disciplines and different programs has been revised to meet the requirement.
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B. Teachers

1.	The University provides adequate funding and support to faculty members for upgrading their skills and qualification	HRDC organises various workshops, seminars and other orientation programs. University also provides research grant / seed money for promoting research. University has also reserved seats in PhD. Program for in-service Teachers for enhancement of their qualification.
2.	Sufficient number of prescribed books are available in the library	It has been noticed that due to introduction of new Programs in the university the availability of books in these programs are slightly less. University has already started the process for procurement of new books.

c. Alumni

1.	Hostel Facilities	The renovation of guest room, wash room, common room is done at
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		the time of Covid-19. Wi-fi facilities is improved more. Indoor sports facilities, gym and canteen facilities are also included in the hostel facilities. The frequent water supply in the hostels and new water purifier are also installed
2.	Industrial visits	<p>University is running various industry-oriented programs such as Engineering, Management, Sciences, Biotechnology, Tourism etc where students have to do industrial training, which is mandatory in their curriculum.</p> <p>For other programs university organises field visits time to time</p> <p>University has also signed Memorandum of Understanding with different Industries.</p>

D. Employer

1.	Working as part of a team	The new subjects have been introduced in various programs and much more emphasis is given on industrial training and more MoUs are signed with industries.
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2.	Creative in response to workplace challenges	Special leadership training programs have been introduced in many disciplines to improve the skills of handling the workplace challenges.
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5. Conclusion:

The feedbacks obtained from various stakeholders' students, teachers, employer and alumni in 2020-21, using prescribed Performa were analyzed. A meeting of IQAC was organized to assess the compiled feedbacks received from various stakeholders.

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