YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Himachal Pradesh University
• Name of the Head of the institution	Prof. Sat Parkash Bansal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01772830499
• Mobile no	9418141389
• Registered e-mail	vc@hpuniv.ac.in
• Alternate e-mail address	directoriqachpushimla@gmail.com
• City/Town	Shimla
• State/UT	Himachal Pradesh
• Pin Code	171005
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Dr. Ramesh Thakur

• Phone no./Alternate phone no	**01772833508**
• Mobile	**9876071296**
• IQAC e-mail address	**directoriqachpushimla@gmail.com**
• Alternate Email address	**vc@hpuniv.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20Submitted%20AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hpuniv.ac.in/university-detail/dean-of-studies/academic-schedule

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**0**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**B**	**2.50**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.21**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.07**	**2022**	**09/11/2022**	**08/11/2027**

6.Date of Establishment of IQAC	**13/03/2003**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biosciences	State	HP Bio Diversity Board	2017 for 1095 days	230000
Mathematics	UGC SAP (DRS-II)	UGC	2015 for 1825 days	10700000
Physics	SAP (DRS-II)	UGC	2014 for 1825 days	14602500
Physics	Investigation of Isomass and high Spin State	IUAC	2017 for 1095 days	19200000
Computer Science	Morphology of P3Ht-pcbm Films	UGC-DAE Consortitum Indore	2017 for 1095 days	754000
Biosciences	DRS SAP-II	UGC	2015 for 1825 days	14500000
Chemistry	UGC SAP (DRS-III)	UGC	2018 for 1825 days	14700000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	15
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	Nil

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Recruitment of 136 new faculty members in order to reduce the teacher taught ratio • Automation of divisions like Examination, HR (Establishment) etc • Five MOUs were also signed during the year on various areas in order to improve the quality of education. • Participation in NIRF ranking and trying to improve its rank. • Regular feedback from all stakeholders including Student Satisfaction Survey (SSS) to strengthen the teaching –learning process • Green and Energy Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Since there was deficit of faculty in many departments and teaching-learning process was badly affected.	With the efforts of IQAC, 136 new faculty members were recruited during the year 2020-21
It was also thought during the beginning of the year to have Criterion experts in the IQAC to seek expertise for preparing AQARs and SSR.	This was also achieved by the end of the Year and around 12 Criterion experts were appointed for improving the quality of various IQAC reports
During the beginning of the year it was thought that University must have certain committees to strengthening the academic and research environment.	Various Committees were constituted during the year
It was also thought during the start of year to strengthen collaboration activities and must sign some MOUs to strengthen research and other areas	Five MoUs were signed for collaborative activities
Start of New Programmes	MA Défense and Strategic Studies, MSc Forensic Science, B.Lib and M.Lib

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	29/03/2022

16.Multidisciplinary / interdisciplinary

As National Education Policy envisages a holistic and multidisciplinary education across disciplines that would aim to develop all the capacities of human beings, the Himachal Pradesh University is proactively working towards accomplishing this objective. All the departments/centers under Himachal Pradesh University have been directed to ensure diversity in all curriculum and teaching-learning processes. In view of the National Education Policy, academic programmes are redesigned to include multidisciplinary/interdisciplinary courses as electives. In order to provide the holistic academic growth among students, inter-disciplinary curriculum has been proposed which gives freedom to the students to choose their preferred options from the range of programmes offered by the university. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments. University has already initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics resources. The multidisciplinary/interdisciplinary education imparted by university across different disciplines will ensure diversity and integrity of all knowledge.

17.Academic bank of credits (ABC):

Himachal Pradesh University is a member of the National Academic

Depository (NAD) which is a government endeavor to offer an online repository for all academic awards under the Digital India programme.

To implement Academic Bank of Credits (ABC), a centralized database along with the database of the university has to be established to digitally store the academic credits earned by the student in various courses. Moreover students will be facilitated with the option of earning required number of credits from other institutions as well as from online platforms (*Swayam*, e-PG *Pathshala etc*). Students will also be facilitated with the already earned credits to carry forward if he/she has discontinued the course for any of the reason earlier in the light of NEP-2020.

18.Skill development:

Himachal Pradesh University always focused on promoting academic excellence among students through participative learning, problem solving and skill based education. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new skillful workforce. All the courses across different programmes are mapped in accordance with employability, skill development and entrepreneurship domain. The overall education philosophy of University is to (a) deliver knowledge related to core concepts and the focusing on application part (b) develop the personality, competencies and employability skills so that the students are industry ready (c) inculcate professional values and ethics, empathy and life skills (d) inculcate life-long learning abilities. Teaching and training methodologies of courses offered under different programmes are designed keeping above philosophy of the Uuniversity. Various workshops/seminars/sessions are organized time to time by the university for the skill enhancement of the students. Moreover skill enhancement courses are also introduced in UG and PG curricula in keep in mind the mission "Skill India". The students' participation across different disciplines is ensured through various activities like group discussions, debates, presentations and role plays. Students are encouraged for problem-solving through various case studies and other situation-based exercises. Experiential learning is imparted through various field visits, projects and internship. In addition to this, students are involved in various leadership and team-work related exercises so as to develop leadership skills and promote team-work. All these activities and exercises help to develop the personality, competencies and employability skills among the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system includes knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. In order to promote/integrate the local language, art and culture, compulsory activities in the various curricula are added. With this perspective, various events are structured in Himachal Pradesh University through discussions/interactions/symposiums etc. even in local languages, which certainly help students to understand the different aspects of knowledge system.

Himachal Pradesh University encourages learning of national language Hindi by offering UG, PG and PhD courses in Hindi Language. Programmes including webinars and seminars are also offered to motivate Hindi learners and understand the cultural values permeated by the literary works in Hindi. Further, Indian Ethos in curriculum of various disciplines teaches cultural values in Indian tradition so students imbibe value orientation while in work. Frequent field trips to local heritage sites/museum are organized to understand the value of culture and traditions. University has already adopted a policy of various official communications in Hindi.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

One of the objectives of National Education Policy is to adapt and implement Outcome Based Education (OBE). Outcome based education is an educational methodology where each aspect of education is organized around a set of goals (outcomes). Students should achieve their goals by the end of the educational process. Throughout the educational experience, all students should be able to achieve their goals. It focuses on measuring student performance through outcomes. Different programmes in Himachal Pradesh University are offered focusing Outcomes Based Education (OBE) which is designed keeping in mind the regional and global requirements. Graduate attributes are meant to be indoctrinated in all HPU students in line with the vision and mission of the university. HPU has implemented outcome based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Programme Outcomes (POs) define the expected outcome of the programme in terms of attitude, skills and knowledge of the students. The overall curriculum has been designed in line with these Programme Outcomes (POs) using top to down approach. Each course - theory, practical, field work/project based, workshop based, internship based is carefully designed keeping Programme Outcomes in mind. All courses are designed with outcomes centred on cognitive abilities namely remembering, understanding, applying, analysing, evaluating and creating. Apart from the domain-specific skills, learning outcomes

at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the POs-PSOs philosophy. The syllabi of all courses have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of National Education Policy.

21.Distance education/online education:

Immediately after its establishment in 1970, the Himachal Pradesh University took a bold step towards proliferation of knowledge and democratization of educational opportunities by setting up a Directorate of Correspondence Courses in 1971. The Directorate of Correspondence Courses has now been rechristened as the International Centre for Distance Education and Open Learning (ICDEOL). ICDEOL is offering various Diploma, UG, PG and professional courses across different disciplines through distance mode and providing opportunities to the people across geographical boundaries.

Due to Covid -19 pandemic, educational institutions in the country are increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to this pandemic educational institutions have paved the way of adopting hybrid mode of education combing online and offline resources. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses at Himachal Pradesh University which promotes the blended learning system. Himachal Pradesh University has successfully imparted content delivery in online mode i.e. through Google meet, Zoom, Whatsapp etc. during the Pandemic (COVID-19) and already prepared for the hybrid mode of teaching learning. The whole university campus is Wi-Fi enabled and smart classrooms are also available in the campus and hence there is no hindrance/obstacle in online education. The university is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

Extended Profile

1.Programme

1.1   **62**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File]

1.2   **40**

Number of departments offering academic programmes

2.Student

2.1   **6300**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **2066**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File]

2.3   **10487**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File]

2.4   **426**

Number of revaluation applications during the year

3.Academic

3.1   **1636**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **327**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **578**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **43555**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **1537**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1	62
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

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Number of revaluation applications during the year	

3.Academic

3.1	1636

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2

Number of full time teachers during the year — **327**

File Description	Documents
Data Template	[View File](#)

3.3

Number of sanctioned posts during the year — **578**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

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File Description	Documents
Data Template	[View File](#)

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year — **1537**

File Description	Documents
Data Template	[View File](#)

4.3

Total number of classrooms and seminar halls — **172**

4.4

Total number of computers in the campus for academic purpose — **1388**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	3278

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

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Himachal Pradesh University strongly believes in imparting quality education which is need of the hour. Programmes offered by the University are designed in lines with the Mission and Vision of the University and curriculum is designed with a blend of foundation, core and vocational courses, leading the students to earn a gratifying career. The learning outcomes of the Programmes and courses are measured through outcome-based approach with an aim to equip the students with knowledge, skill, values and attitude. All stakeholders including, students, experts from industry and academia, alumni, faculty are involved in the review and feedback process to imply the cross-sectional relevance of the curricula ranging from local to global needs. While designing the curriculum guidelines issued by the statutory and regulatory bodies like UGC, AICTE, BCI etc are also kept in mind.

Himachal Pradesh University has offered different programmes like MFA (Pahari Miniature Painting), MBA in rural development, diplomas in Bhoti & Tribal Studies, Engineering, Management, Political Science, Physical Education , diplomas in foreign languages (French, Russian, German) and Master Programmes in Yoga, English, Biotechnology, Environmental Science and many more taking into consideration the local, national, regional and global needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1477

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Keeping in view the various crosscutting issues, HPU has already embedded impactful and relevant courses in the curriculum. In order to inculcate professional ethics courses like Organizational Behavior, Ethics and Corporate Social Responsibility, Professional Ethics and Professional Accounting, Indian Ethos & Values, Ethics and Development, Ethical and legal Aspects and Ethical and legal Aspects are offered in different Programmes. In order to develop the right understanding of gender and gender diversity and to have a fair and productive working environment in the University, many courses including Women and Law, Gender and Environment, Women in Indian History, Contemporary India: Women and Empowerment, Population Dynamics and Gender Issues, Women Education are offered in various other Programmes. In order to inculcate human values, various courses including Human Rights Law, Democratic Awareness Through Legal Literacy, Human Rights, Bhagavad-Gita, Human Rights of Disadvantaged Groups, Woman, Child, Backward Classes, The ever-increasing population and changing lifestyles are making the environmental problems more critical. So, it becomes moral responsibility higher educational institutions to sensitize students towards various environmental issues and sustainable development many courses like Disaster Management, Human Rights, Gender and Environment and many more are offered by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life

skills offered during the year

244

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

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4666
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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1012
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Himachal Pradesh University assesses the learning levels of the students and have planned various student centric activities for advanced and slow learners Our students belong to different socio-economic backgrounds and in the class rooms it is a perfect blend of students from remote areas of Himachal Pradesh to international students from different cultural and linguistic diversity. This background makes them different in terms of capability to understand, critically evaluate & associate with nuances of higher education. Communication and articulation of ideas too has been observed as a challenge with few students. University has a well-placed system to address these needs through its academic excellence program.The students are categorized on the basis of their performance with respect to the performance based on Entrance Examination and first internal assessment. Special remedial lectures, consultation sessions with teachers & research scholars and buddy mentoring are conducted to improve their performance. Advance learners: Advance learners are motivated to involve in the following activities to make best use of their potential:To write research papers ,Organize co-curricular & extracurricular activities for class and organize extension activities. Coaching classes for preparation of NET/SET and other

competitive examinations

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6300	**327**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

During Covid the world of academics has seen a gradual shift from traditional teacher centric learning process to the modern and digital student centric processes where the primary focus is on involving the students in the learning process. In the traditional process teacher used to be the primary source of knowledge in the class room however, in the modern setup teacher serves more as a facilitator than the mere instructor. In the participative learning process, the peer-to-peer interaction and the involvement of majority minds in the classroom discussions add value to the quality of the output. This democratic way of learning instils confidence amongst pupils, makes them responsible and prepares them right from the beginning of their student lifecycle to handle their corporate and also the social life well. Teacher is more a facilitator of knowledge and his role is to create a perfect ecosystem for participative learning by adopting modern pedagogies, encouraging student involvement within the class room and also beyond the class room. Teacher also promotes innovative ideas and multiple situation-based interpretations amongst the budding minds during the interaction at various platforms.

File Description	Documents
Upload relevant supporting document	[View File]

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled teaching-learning-evaluation processes in HPU is supported by a dynamic Learning Management System (LMS) which optimises the learning process with optimum utilisation of and application of ICT tools and learning resources. Interactive, enquiry-based learning is facilitated by an excellent student-computer ratio. 100 % ICT enabled Classrooms (some with smart boards) enrich the learning experience. Classrooms and seminar halls are equipped with Wi-Fi facility, computers, projectors, microphones, speakers, etc. All the faculty members used e-resources and shared the same with the students through mail, WhatsApp groups and Facebook pages in department like journalism. Teaching aids/equipment including smart TVs, projectors, smart boards, make the teaching practical and engaging. Excel based modelling; SPSS software, etc. enrich the teaching learning process. E-resources are centrally subscribed and made available through KOHA Integrated Library Management software. Faculty make use of these resources in teaching enhancing the equality of teaching. The faculty members extensively use MOOC courses in class rooms also. E-resources are used for a variety of academic purposes

Faculty-created video lessons were made available through You tube channels

https://www.youtube.com/watch?v=i9rhTOrboS4

Several webinars with local to global partners were conducted during this time period. Facility & ICT enabled Tools in the University includes smart class rooms, projectors, ICT Labs. Moreover faculty used various online platforms including Google Class Room, GMeet, ZOOM, Cisco Webex and many more.

File Description	Documents
Upload relevant supporting document	[View File]

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

418

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

327

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

299

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

9.36 (Average)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

170

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

426

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well-developed automated examination system including student registration, release of hall tickets, result processing, verification and attestation of documents, etc. Automation in the conduct and management of end semester examination: Examination Branch is completely automated involving Hall Creation, Admit Card, attendance sheet, Examination Form Approval, Date Sheet Generation, Secrecy Code Generation, Student Marks Filling with Secrecy code and result Processing

Impact: The automation of examination process has expedited and

made the examination management system more effective, convenient and transparent from the point of view of students, evaluators and the examination department. The smooth conduct and declaration of result during COVID time bears testimony to the fact. Circulars for exam-form filling and time tables are generated through the system with students making online payments for backlog examinations and requests for revaluation. Appointments of senior supervisors, vigilance squad, paper setters, re-evaluators and term end assessment as well as labels and templates for question papers, is automated. Revaluation and backlog results are auto generated. Finally, the system generates a list of candidates eligible for the award of degree for each programme. This auto-linking of processes results in enhanced output with bare minimum manual work, errorless functioning, quick generation of reports/documents, secure control over processes, and ability to transition seamlessly into online (synchronous and asynchronous) assessments as was needed during the recent COVID-19 crisis. Unique highlights and reforms of the HPU examination system. Malpractices and Lapses Committee investigates lapses committed by the examination staff and faculties.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Himachal Pradesh University strongly feels that Learning Outcomes based curriculum, not only allows flexibility but also opens wide scope for innovation in the programme design and development of syllabus, processes of teaching, learning and evaluation. Every

course has well defined Course outcomes (CO) and Learning outcomes (LO) with a proper provision of continuous review.COs as well as POs have been designed on the basis of Blooms Taxonomy. The outcomes are measurable, comprehensive and connected with the skills and knowledge that are expected to be acquired by the students after completing the program. The Program Educational Objectives (PEOs) are focused on the interest of the stakeholders and elucidate the professional objectives of the student related to specific program. POs and PSOs too are synchronized with PEOs ensuring the attainment of main objectives that learners are expected to acquire after completion of the program. Programme/course specific outcomes and learning outcomes have been designed in line with the aims & objectives of the course curriculum and its graduate attributes keeping in mind desired competencies expected from the programme and the needs of various stakeholders. Learning Outcomes of the university in general includes Knowledge, Problem analysis, Analytical Reasoning, Environment and sustainability, Ethical, Individual and team work and Life-long learning goals. The Programs of the University have imbibed the Learning outcomes focusing on knowledge,Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research related Skills, Competency etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

HPU has a well-defined process to measure the attainment of POs and PSOs through the curriculum. We adopt various direct and indirect assessment methods to measure the attainment of Program Outcomes and Program Specific Outcomes. The Program Outcomes are achieved through curriculum which offers a number of compulsory and elective courses. Each course has defined Course Outcomes that are mapped to the Program Outcomes based on their mutual correlation. Figure 1 of Attached file on CO-PO Attainment: Various direct and indirect assessment tools are used to evaluate the course outcomes of every single subject. In this method of outcome base learning different course outcomes together lead to the program outcomes.

Process to define Course Outcome attainment levels:

   1. Define COs for a course and checks their quality

2. Do mapping of CO with PO's (On a scale of 1,2 & 3)
3. Align COs with questions of class tests, assignments and end semester exam
4. Prepare CO alignment sheet and decide Grade scale as follows:
5. Calculate CO's as per table below on the basis of tests, assignments and end semester.
6. Align or distribute result of CO attainment (in %) over PO's as per already done CO- PO mapping.
7. Prepare PO attainment sheet (in %) on the basis of weighted average of exit survey and employer survey. 8. Calculate the final PO attainment.

Identifying and plugging the gaps left in attainment of course outcome through plan of action. (Action taken report) for next semester.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2498

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Student%20Satisfaction%20Survey%20Analysis%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University, in its commitment to transform lives and to serve the society, through its pursuit of excellence in research and innovation, provides state-of-the-art infrastructure and research facilities to its faculty and research scholars. The University has a well-stated research policy and is been updated from time to time. The Research Promotion Policies (1.0 & 1.1) as proposed by the Research Advisory Board are available at Himachal Pradesh University website. The University in its clearly stated policy for seed money / research grant provides research grants to its faculty members in the form of equipment, consumables, technology allowances and research infrastructure. The University provides the platform and motivates its faculty members to undertake projects funded by various Ministries/Departments of Central and State Governments. Consequently, grants amounting to a total of Rs. 16.9 Lac have been granted for different research projects by different funding agencies to different faculty members during the year 2020-21. To keep up with changing pace of technology advancements in the field of life sciences, the University has also availed the 'Obsolete Equipment Grants' offered by DBT, GoI, to replace obsolete equipment in the. University has also has a dedicated Sophisticated Instrumentation

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

160.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

.015

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Biotechnology Incubator Centre [BIC] has been granted to the University by the HP State Industries few years back and is providing facilities/ infrastructure, training and incubation in the Centre. Since its inception the BIC has many incubates and a few of these have entreprenerd into small startups. Various departments in HPU are contributing in their own small ways towards entrepreneurship and skill development. The Department of Biotechnology has conducted a number of programmes aimed at enhancing innovation abilities and entrepreneurial skills of the students. Similarly, the Department of Biosciences conducted Entrepreneurship and Skill Development programs encouraging its students for startups in apiculture, sericulture, pisciculture, mushroom cultivation and others. The department of Physics envisaged the concept of Centre Science Workshop for providing

modern research facilities for promoting the cause of research in various disciplines as Materials Science, Chemistry and Bio Sciences. It promotes the interdisciplinary flavor among science departments. Departments have revised the course curriculum as per the latest developments in the subject and changing academic, societal, economic, scientific and environmental needs. Department of Education provides a conducive environment for Teaching-Learning and Research. ICT Lab, Science resource room, Guidance and Counseling cell facilities are provided to the students

File Description	Documents
Upload relevant supporting document	[View File]()

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

28

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

28

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
8.99 (2021)	**10.41 (2021)**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17 (2021)	**14 (2021)**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a precise policy on Consultancy vide which it encourages the faculty members to offer consultancy services to Government and Non-Government Organizations. As per this Consultancy Policy if a faculty member receives a project or consultancy work from an external agency (government/nongovernment) through the University, the remuneration received in lieu thereof is shared between the individual and the University in the ratio 2:1. The faculty from various departments of the University is engaged in providing Consultancy services to various Government and Non-Government organizations. Prof. Him Chatterjee, a senior faculty member in the Department of Visual Arts has been rendering his services to many Government and private agencies across India. His most prestigious project is of national importance wherein he is serving as an Art Consultant to Larsen & Toubro Ltd., a multinational conglomerate, to create the World's largest mural at

Pragati Maidan, New Delhi. Besides, he has served as an Art Consultant for beautification of the campuses at DDU College, Dwarka, New Delhi and SSD College for Management, Rohini, New Delhi. During the year 2020-21 University has generated revenue of an amount of Rs. 18.08 lac from its 3 consultancy projects.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed in its mission to inculcate highest human values in its learners and develop them into responsible citizens of the nation. Several extension activities such as Cleanliness campaigns, Tree Plantation drives, Drug De-addiction Campaigns, Gender Sensitization programmes are organized in and around the campus to sensitize students to environmental and social issues and to enable their holistic development. The Eco-Club of the departments organize a number of activities in and around the campus in neighborhood communities each year with the active involvement of faculty and students from the respective departments. "Sadak Suraksha Jeevan Raksha'' an Art workshop was conducted by the Department of Visual Arts with coloration with the Department of Transport, Government of Himachal Pradesh on 18th March, 2021.Further as a part of Swachha Bharat Mission Department of laws observed Swachhata Hi Seva Drive SHS to celebrate 152th birth year of Mahatma Gandhi on 2nd October, 2020. Faculty of department of Mathematics and Statistics visited the Chaily village and sensitized the villagers about Coronavirus

variants and it's hazards on 25th Dec, 2020. UILS of HPU conducted an activity on Road Safety Measures and Role of Youth on 15th Feb,2021

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

150

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

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3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Himachal Pradesh University is situated in the Summer Hill area of Shimla city and occupies an area of around 200 acres which has been designed to reflect a distinctive architectural style. Beautiful fountains, perennial plants and seasonal flowers evenly spread all over the campus are natural stress busters. Over the past 50 years, the university has developed state of the art facilities for teaching-learning. viz., classrooms, laboratories and computing equipment. There are 172 classrooms and seminar halls at the university. The classrooms are designed for a capacity of 40 to 70 students, whereas the seminar halls can accommodate up to 120 students. The university also has an

auditorium with a capacity of 500 seats. As a part of the computing facility, there are 1430 computers which are distributed over the computer centre and laboratories at various Departments and Institutes.

There are 72 academic labs, of which 30 labs are allocated for computing and 42 labs for research. There is a scientific informatics centre (USIC) and separate sophisticated instrumentation. A Biotechnology Incubator Centre [Funded by HP Government] was established in the year established in 1995 with initial support from the Department of Biotechnology, Govt. of India.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Himachal Pradesh University has established state of the art facilities for organizing cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga centre, auditorium, etc.). The university's auditorium has a seating capacity of 550 and is fully equipped with all modern gadgetry and amenities necessary for providing a suitable platform for the enhancement of creativity, skills and personality development of students along with imparting a regional cultural legacy. The institution is committed to creating a balanced atmosphere for academic, cultural and sports activities, thereby ensuring the overall development of the students. Various sports facilities are provided to the students on and off the campus. Various Sports Competitions and Youth Festivals at inter-college and inter-university levels are organized to develop team spirit and interpersonal relationships among students. Meritorious students are honoured with medals, trophies and certificates.The sports facilities for games (indoor, outdoor) are available in the Campus for students. University also provides Yoga facilities as per the minimum specified requirement laid down by the statutory bodies. The Yoga Department has a dedicated fully carpeted Yoga Hall of 29 x 22 square feet. The university has a separate gymnasium facility for male and female students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Himachal Pradesh University occupies an area of around 200 acres with an infrastructure consisting of a built-up area of 88,713 Sq. metres. Being a hilly terrain, the university is spread in a non-contagious land of 5 different geographic locations, wherein 4 are surrounding in and around Shimla and 1 at Dharamshala. The university has 9 multi- storeyed academic Blocks, 5 Administrative Blocks, 1 auditorium and residential facilities for teaching and non-teaching staff. The administrative block houses the Registrar's office, Controller of Examination, Enquiry office, Accounts and Finance Office. The Vice-Chancellor Office, Establishment section, Dean College Development Council and IQAC offices are situated in a separate building. Each Department/Institute has its own Administrative and Chairman office.

There are 3 Hostel Blocks (with the capacity of 1058 seats for girls in 10 hostels and 593 seats for boys in 4 hostels). The number of apartments for the teaching and non-teaching staff is 82 and 108 respectively. There is a guest house with a total accommodation of 26 rooms along with 01 VIP suit. The University has developed infrastructure of Lift, Ramps etc. in all the buildings for specially-abled students in adherence to the guidelines of Central Govt./UGC.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3278 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The university has a dedicated Central library which was

established in 1970 & is housed in a uniquely designed building based on the design of Aryabhata (The first Indian Satellite). Besides this, there are 7 independent full-fledged libraries at every institute of the university (UIT, UILS, UCBS, ITS, IVS, Evening College, and Regional Centre Dharmshala). The various departments of the university also have their own individual subject-specific libraries. The collection has grown from 15000 to more than 235570 books and journals. The learning resources and services of the library are managed through the Integrated Library Management System (ILMS) using the "KOHA" Software. The digitization of the Central Library allows a student or research scholar to read older or unique documents without damaging the original. An active subscription to DELNET enables users to access e-resources (E-journals, E-Books) through a network of 7471 libraries.

"KOHA" used for automating all the services of the library is the most advanced open-source Integrated Library Management System (ILMS). KOHA is a web-based ILMS, with a SQL database (MySQL) backend, with cataloging data stored in MARC and accessible viaZ39.50server.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53.74 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

67

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

172

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

ERP System- Integrated University Management System (IUMS)

H.P. University initiated the work on an ERP system in 2016 and successfully implemented an ERP system namely Integrated University Management System (IUMS). After the Implementation of IUMS, the University effectively manages the student's entire academic cycle beginning from Pre-Admission to Alumni Management taking them through Admission, Academics, Fee Management, Examination, and Results Processing. University has also implemented an employee/student portal that has given great ease to students & employees in their normal day-to-day activities and interaction with the university. Now, Students fill out their exams forms, etc. through the Online Portal, make payments using the university Payment Gateway and also get various notifications about fees, exams & results on their Portal. Employees generate their salary slips and advance details etc online through Employee Portal. HPU has fully automated the entire Finance & HR practices of the university like the Recruitment Portal.

Allocated Budget for Wi-Fi Facility

Wi-Fi Facility (RUSA 2.0-2020) Rs. 1,07,44,777/-

Moreover, the university allocated funds in its regular annual budget for the following

ERP system Rs 4.0 Crore

Web Maintenance/ AMC Payment Rs 1.50 Crore

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7050	**957**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

676 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has laid down systems and procedures for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, sports complex, computers, classrooms etc. The university has a separate Construction and Maintenance division for looking into maintenance of physical, academic facilities and support infrastructure. The system and procedure followed by the division for maintenance of various facilities is demonstrated with the help of a flowchart as attached in the supporting document.Classroom/Lecture theatre: Classrooms are used for teaching purposes as per the set-time table of the PG courses. Classrooms for self-study and other cultural activities are also used with written or oral permission. Process is shown in the supporting system.There is a specific process oand procedure to purchase the chemicals by a research scholar.There are annual sports activities in the department where access to sports complexes is requested through the Dean of Student Welfare (DSW).The procedures adopted for maintenance works / services are mentioned in the attached document.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2700

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

259

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

182

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' Council The University also has a Students' Council which comprises the Vice Chancellor as Chair, Student President and Secretary of the University Students' Central Association (SCA), President of Regional Centre SCA, Presidents of affiliated colleges, in addition to representatives based on merit in academics, sports and cultural activities. The Students Council makes recommendations to the Executive and Academic Councils and participates in all important decisions which concern the students. Student representatives also participate in important committees such as IQAC and Grievance Cell. The Students' Central Association (SCA) is constituted by the process of nominations based on merit since 2014, before which direct elections were held. SCA is constituted for each new Academic Session. Main function of SCA is to ensure the maintenance of proper academic atmosphere and orderliness amongst the students and to promote corporate social and cultural life of students and to train them in their duties, responsibilities and rights of citizenship and many more.

The Dean Students' Welfare functions as the Returning Officer for the elections. The Dean Students' Welfare is also Principal Advisor to the Students' Central Association.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Himachal Pradesh University Alumni Association (HPUAA) was founded on 23 July 2012 to strengthen the legacy of bonding and friendship fostered by them at the University and to honour the venerable tradition of giving back to one's alma mater as also to society at large. In consonance with its origin and purpose, HPUAA chose the motto "Satvadhina hi Sidhaya", "Excellence through Diligence". The Association is registered under the HP Society Act-2006, with registration number No 591/2012. Himachal Pradesh University has produced a galaxy of distinguished alumni who have excelled in their respective fields. HPUAA is making earnest efforts to expand its reach to every corner of the globe through a vibrant presence on social media. It has also started chapters within and outside the state. The association has its own webpage (https://hpuniv.ac.in/university-detail/home.php?hp-university-alumni) and all the events of the Alumni Association are regularly updated on this webpage. The Objectives of Himachal Pradesh University Alumni Association is to Strengthen Relations between the University and Alumni. During 2020-21 HPUAA received Rs. 14,000 as contribution amount.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has clearly articulated vision and mission statements which are reflected in its academic and administrative governance systems and also communicated to all stakeholders.

All activities undertaken by the university are aligned to its vision and mission and are executed through effective academic and administrative governance interventions as shown below.

Vision:

The vision of the University is to disseminate and advance knowledge, wisdom and understanding by teaching and research, and by the example and influence of its corporate life.

Mission:

To work towards its vision, the university is committed to:

- Advance learning and knowledge by teaching and research and by extension programmes so as to enable a student to obtain advantages of university education
- Provide the right kind of leadership in all walks of life
- Promote in the students and teachers an Awareness and understanding of the social needs of the country and prepare them for fulfilling such needs
- Take appropriate measures for promoting inter-disciplinary studies in the university
- Foster the composite culture of India and establish such departments or institutions as may be required for the study and development of the languages, arts and culture of India
- Make such provision for integrated courses in Humanities, Sciences and Technology in the educational programmes of the University

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Himachal Pradesh University promotes and maintains decentralization through appropriate delegation of authority at various levels. It has a hierarchy of administrators for ensuring perfection in the processes and procedures in the institutions. Different university officers including Dean of Studies, Dean Planning and Teacher's Matters, Dean Student Welfare and Dean College Development Council, facilitate the journey towards academic and administrative excellence.

HPU achieves effective leadership in its Academic and administrative matters by appropriate delegation of responsibilities for implementation and monitoring of various policies, regulations & guidelines at various levels. Except for departmental committees all other bodies have due representation of external and internal members aptly bridging the gap between industry and academia.

List of Committees:

- Internal Quality Assurance Cell

- Anti- Ragging committee
- Internal Complaints Committee
- Disciplinary Committee
- Research Degree Committee
- Standing Committee
- Ethics Committee
- Academic Committee

Departmental:

- Admission Committee
- Co-Curricular and Extra-Curricular Activities Committee
- Departmental Council
- Drug De-Addiction Committee
- Educational Tour Committee

- Environment Protection Committee
- Examination Committee
- Educational Tour Committee
- Plantation Committee

- Women in Entrepreneurship

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the University builds on the foundation of quality and value-based education as the basis for excellence in education. HPU prepares perspective plans for a period of 5 years.

In the strategic plan 2020, the HPU had laid stress on some vital performance indicators like research output, internationalization, new and advanced programs, establishment of Centers of Excellence, Green Campus, Rankings and accreditation, etc. It was observed that most of the domains of projected plan were achieved and hence to accelerate the future growth of the Institution a new perspective plan has been adopted. The strategic plan 2025 focuses on strengthening the already identified focus areas and further some new key areas have been identified in line with the Vision of the HPU.

The series of steps to be undertaken for the implementation of the strategic plan, keeping in mind our core values which steer us through the decision-making process, have also been listed in the plan. The deployment of the strategic plan is ensured through our robust governance structure, highly qualified human resources and state-of-the-art infrastructure. It is ensured that the set targets are achieved through accountability process comprising of review, evaluation, reporting and, planning again, where ever required.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor carries out academic administration and management of the HPU through well-established bodies.

Policies & administrative setup: The apex body finalising the policies is Executive Council. Every proposal starts at departmental level with departmental council meeting and is granted final approval by Executive Council.

- Code of Conduct:

https://hpuniv.ac.in/upload/624bdad343fdbcodhb.pdf

Administrative setup: The University has a well-defined organizational structure lends itself to nourishing institutional capacity and education effectiveness through involvement of stakeholders in various Committees and has been explained in the organogram (Please refer the uploaded documents)

Appointment and service rules: Conditions of service and conduct rules, welfare and other HR policies for Employees including teaching as well as non-teaching staff of the university is mentioned under Chapter XXXV of THE FIRST ORDINANCES OF HPU Vol II, page number 78.

https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf

Process: The Powers and Functions of each body are well defined to ensure administrative

decentralization. The meetings of various bodies/committees are held as per provisions of the MOA and Rules made there under UGC regulations.

The effectiveness of various Bodies/Committees is evident from the minutes of the meetings/resolutions adopted by the concerned Bodies which are prepared promptly after the meetings and circulated amongst all the members to ensure proper recording.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The welfare measures applicable for teaching and non-teaching staff members and other beneficiaries in the University have been enlisted in its ordinance available at

https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf

he major highlights of welfare SCHEMES includes

- **Incentive for the presenting papers in Conferences**
- **Incentive for the grant received on account of sponsored Research Projects from external agencies**
- **Travel grant for attending the National/International Conferences/Workshops in India and abroad**
- **Best Researcher Awards for Teachers/students**
- **Seed money to faculty members**
- **Revenue sharing for carrying out industrial consultancy**
- **Reimbursement of fee for filing of Patents/Copyrights**
- **Internet/ Wi-Fi facility to all the Staff**
- **Accommodation in Campus for faculty and staff at subsidized rates**
- **EPF/CPF and ESI Schemes for Employees**
- **Academic Leave/Study Leave and other Leave, including Maternity leave to female employees**
- **(Chapter XXXVI Leave Rules for Employees of The University h ttps://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf**
- **Tuition fee concession for 2 dependent children studying in HPU**
- **Reservation for ward of HPU Employee in UG/PG Programs including PhD**
- **Group Insurance Policy which covers personal accident insurance with medical expenses**
- **Contributory Provident Fund Rules(Chapter XXXVII)**
- **Transport facility**
- **Free dispensary and medicines available at subsidized cost**
- **Sports facilities with gymnasium**
- **Leave encashment at the time of retirement**
- **Market with post office, banks and ATMs**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

HPU is a state University and thrives on government funding. As per the provision of the Act and Statutes of the H.P. University, apart from government funding, the major revenue generation takes place through Self-Financing/NRI Schemes. It relates to the Budget Receipts and Expenditure in respect of Departments who are running various courses under Self Financing/NRI schemes.

The departments use the money for following purposes:

- Payment of salary to teaching, non-teaching staff and giving honorarium to guest faculty.

- **DS (Amalgamated Fund)**
- **Kerosene Heater Charges**
- **Repair and purchase of equipment**
- **Electricity bill**
- **TA/DA to staff**
- **Telephone Charges**
- **Viva Voce**
- **Library News Paper Bill**
- **Printing Charges**
- **Stationary**
- **AMC/insurance**
- **Website etc**

In order to utilise the resources optimally, majority purchase is done centrally. The optimization is also achieved by making all purchases through a central purchase committee.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

572.73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University has an established three tier system of audit:

- FO and his team (Internal Audit)
- CA (External Audit)
- State office of AG (External Audit)

The role of Internal Audit is to provide professional advice to all the levels of the administration and assist the University in continuously improving the efficiency and effectiveness of the operations. Once internal audit is done, the external approved CA conducts the Audit, Final audit is done by State Office of AG. Once final audit is done the annual report of accounts is published in the form of a report.

Finance Officer must have the following minimum qualifications: Chartered Accountant of five years' standing or Experience as an Accounts Officer in the office of the Comptroller and Auditor General of India for at least ten years or Member of the Indian Audit and Accounts Service with five years' experience or Ten years' experience of financial administration in the Central or a State Government or in an autonomous corporation or public undertaking or Five years' experience working as Deputy Registrar in a University. (Chapter XXVII OFFICERS OF THE UNIVERSITY page 22

https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Since the inception of IQAC (2003), it has been very active in improving the quality of teaching learning process and various methodologies were adopted for achieving the learning outcomes. Departments are motivated to involve various stakeholders (Students, Teachers, Parents, Recruiters and Alumni) to improve the curriculum and other areas so as to achieve the gaol of quality education. During the years various other initiatives were taken and about 136 new faculty members were recruited to reduce the teacher taught ration significantly. With the inputs of IQAC

various Divisions like Examination, HR (Establishment) etc were also automated by introducing various modules for students, teachers and staff members. Five MOUs were also signed during the year on various areas in order to improve the quality of education. University is also participating in NIRF ranking and trying to improve its rank. Student Satisfaction Survey (SSS) was also conducted regularly in order to take feedback from students and consistent efforts are also been made to work on the grey areas. Departments are also been motivated regularly to organise various conferences, seminars and workshops to acquaint students and faculty with the recent areas of research.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University strives to excel on different quality initiative but due to Covid teaching learning was affected a lot. In spite of Covid 2020 pandemic, HPU has taken many initiatives to keep the momentum on. The University has purchased Cisco WebEx for the campus for conducting online classes, seminars, expert lecture, orientation Programme, and webinars. Feedback from stakeholders was also included in the curriculum. The University has upgraded the ICT facilities all over the campus including ERP for the whole

campus which includes 100 percent automation of the examination system. Around 136 new faculty members were recruited during the year and most of them are Ph.Ds. The University is focused on enhancing research ability, capabilities of faculty and students by upgrading infrastructure and exposing them to different avenues of research. Some of the exponential growth under this criterion are as follows: Numbers of JRF/ SRF increased from 89 in 2018-19 to 101 in 2020-21. Consultancy revenue has also increased from 9.37 Lac (2018-19) to 18 lac (2020-21). Annual expenditure for purchase of new equipments has also increased from 25.93lacs (2018-19) to 53.46 lacs (2020-21).A complete feedback system has also been adopted on various aspects of teaching learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Himachal Pradesh University understands that gender equity will only be achieved when gender is addressed in relation to systemic, intersectional and unconscious discrimination. In order to develop the right understanding of gender and gender diversity and to have a fair and productive working environment in the University following initiatives have been taken:

1. Courses focussed on women issue like Women and Law, Gender and Environment, Women in Indian History, Contemporary India: Women and Empowerment, Population Dynamics and Gender Issues, Women Education are offered in various Programmes
2. There are 9 dedicated Girls hostels with proper security arrangements
3. A dedicated centre for Women Studies in the campus organising various activities on the issues related to gender diversity
4. Separate common rooms for boys and girls in each of the department
5. The University has a well decorated and comfortable Crèche catering to the needs of the children of the University employees
6. Two seats are reserved for e single girl child in each department
7. Full tuition fee waiver for female students

8. **Various conferences, seminars and workshops are being organised**
9. **Celebration of International Women Day every year**

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Himachal Pradesh University has taken various initiatives for managing different types of wastes. State Government also has established a department called Urban Local Body (ULB) for solid waste management and University has signed Memorandum of understanding with the above for the campus solid waste management. Inside the University campus, hostels, teaching and non-teaching residential colonies, the solid waste management is collected through different coloured waste bins (blue bins for recyclable waste like paper, cartons, metallic items, and the red bins are fixed for the non-degradable waste like glass, blades, etc., then the same is carried by the vehicles to treatment plant. The university has agreement with Municipal Corporation of Shimla, all our liquid waste is transferred through pipe line to Sewerage

Treatment Plants (STP) operated by the government. University also has a clear-cut policy for write off of various electronic and other type of waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

B. Any 3 of the above

recognitions/awards 5. **Beyond the campus environmental promotional activities**	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

In Himachal Pradesh University, we have students from different parts of the country and few international students are also studying in the campus. In the campus several cultural functions are organised by students of different regions and languages. To preserve identity and culture of indigenous tribes of the state, we have a dedicated institute exclusively looking after the tribal studies with one diploma course. This institute of tribal studies was serving as prestigious "Tribal Research Institute" of Ministry of Tribal Affairs, Government of India. University is also running various diploma and certification courses in regional languages and a separate Centres/ Departments are created for the same (Department Budhist Studies). We observe holiday on days of religious importance of all religions (as declared by the state Govt.)

We offer reserved seats for Kashmiri migrants, former soldiers, economically backward sections, schedule cast and schedule tribes,

single girl child etc. so the classrooms finally become amalgamation of identities and representations from diverse backgrounds. There are several cultural events that University organises every year where local languages and dialects are used. Himachal Pradesh has a rich folk in its diverse dialects.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

HPU organises different activities and events to sensitize students and employees of the university towards the values, rights, duties and responsibilities of citizens. Some important events are listed as under:

- Induction programmes are conducted every year after admission of the students to make the student aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India.
- National days are celebrated in university campus for sensitization of students and employees of the institution to constitutional obligations
- Various lectures related to human values, human rights and fundamental duties are organised in the University to sensitize the student's values, rights, duties and responsibilities of citizens.
- As a part of the campaigns, students, as well as staff members, are also motivated to participate in different environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns etc.
- For inculcating legal awareness among the students an extra-curricular activity through moot court is regularly done in the School of Legal Studies in which student participants take part in simulated court proceedings involving drafting of briefs and presentation of oral arguments.
- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The	Any 2 of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Himachal Pradesh University celebrates all national and international commemorative days with active participation of students, teachers and other employees. These celebrations keep us connected with our roots, heritage and glorious past and encourages the academic fraternity to be focused in designing a better future for the nation. Few of the events we celebrate in the university are as under:

- **National days are celebrated in university campus for sensitization of students and employees of the institution to constitutional obligations**
- **The Department of Geography celebrates the Earth Day on 22nd April every year to make the students aware about the fast-depleting resources and Save the Mother Earth. The department of Geography organizes a quiz competition and launches awareness programme on the occasion of Ozone Day celebration on 16th September every year. Department also celebrates World Environment Day every year on 5th June.**

The departments also celebrate National Teachers' Day on 5th September every year.

- **Department of Mathematics also celebrate 'National Mathematics Day', International Women Day, and 'International Teachers Day' every year.**
- **Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Transformation from offline to e-Learning

Objective: To reach and teach each and every student of Himachal Pradesh University during the Covid period.

Context: Due to typical geography of Himachal Pradesh University and connectivity issue it was a challenge to reach and teach each and every student during Covid period.

Best Practice: COVID-19 pandemic has affected whole World and education sector was the most affected one. Due to this pandemic education has changed dramatically from offline to e-learning, whereby teaching is undertaken remotely and on digital platforms. During this pandemic, Himachal Pradesh University has extensively planned to conduct online classes for which immediate steps were taken under the leadership of Hon'ble Vice Chancellor. All faculty members were asked to use all possible available resources to reach and teach each and every student. Himachal Pradesh University strengthened faculty members with desktop computers fitted with web cameras. WhatsApp groups of students and faculty members were created to facilitate students. At the same time, webinars and online lectures engulfed the whole country and our faculty members have started participating in these activities too. University also allocated funds for all the departments for creating smart and conference rooms with updated configuration of resources. Whole campus was also made WiFi during this session and it gave us tremendous advantage. During the online classes, several departments have organized stress buster sessions too in which students have performed cultural programs and other activities to entertain each other.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

COVID-19 pandemic has affected whole of the World and education sector was the most affected one. Due to this pandemic education

has changed dramatically from offline to e-learning, whereby teaching is undertaken remotely and on digital platforms. HPU was facing a crunch of faculty for the last two decades and due to Covid pandemic, faculty recruitment was also a big challenge. But with the dynamic efforts and commitment of Vice Chancellor around 136 new faculty were recruited in spite of adverse conditions of Covid during the year 2020-2021.In order to keep students abreast with the recent advancements University has started 3 new Programmes (Library Information Science. Forensic Science, Defence and Strategic Studies) and 48 new courses during this year. In addition to this Rs. 1, 30, 97,700 was spent Library and Laboratory resources. Various seminars and conferences were also organised during the year and approx. Rs. 5, 09,800 were spent on the same. A total 16.9 lac funding was fetched by faculty members from various external funding agencies. Due to all these initiatives our students excelled in placements and National Competitive Exams. A total of 411 students were placed and 101 students have cleared National Competitive Exams during the year.Four MOUs were also signed during the year.

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP -2020
2. To increase flexibility in the curriculum and adoption of CBCS in PG Programmes
3. Strengthening of placement and Alumni Cell
4. Excellence in Academics and Research to make it a research University
5. Digitalisation and automation of Examination wing
6. Strengthening faculty members with lap tops/desktops
7. Strengthening mentoring and guidance mechanisms for weak students