



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Himachal Pradesh University</b>
• Name of the Head of the institution		<b>Prof. Sat Prakash Bansal</b>
• Designation		<b>Vice-Chancellor</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01772830499</b>
• Mobile no		<b>9418141389</b>
• Registered e-mail		<b>vc@hpuniv.ac.in</b>
• Alternate e-mail address		<b>directoriqachpushimla@gmail.com</b>
• City/Town		<b>Shimla</b>
• State/UT		<b>Himachal Pradesh</b>
• Pin Code		<b>171005</b>
<b>2.Institutional status</b>		
• University		<b>State</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>
• Name of the IQAC Co-ordinator/Director		<b>Dr. Ramesh Chand Thakur</b>

• Phone no./Alternate phone no	01772833508
• Mobile	9876071296
• IQAC e-mail address	directoriqachpushimla@gmail.com
• Alternate Email address	vc@hpuniv.ac.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20AQAR%202022-23.pdf">https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20AQAR%202022-23.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.hpuniv.ac.in/university-detail/iga-cell/academic-calendar">https://www.hpuniv.ac.in/university-detail/iga-cell/academic-calendar</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	85	2003	21/03/2003	20/03/2008
Cycle 2	B	2.50	2009	31/12/2009	30/12/2014
Cycle 3	A	3.21	2016	05/11/2016	04/11/2021
Cycle 4	A	3.07	2022	09/11/2022	08/11/2027

**6.Date of Establishment of IQAC**

13/03/2003

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Chemistry	Novel pine needle based multifunctional material for wastewater treatment	DEST, Shimla	2022	10.0
Department of Chemistry	Multifaceted magnetic hydrochar/Biochar: A potential material for water pollution remediation	DEST, Shimla	2022	9.9
Department of Chemistry	Design and development of pine needle biochar-infused microbial consortia based hybrid biotubes for effective treatment of polluted water	NATIONAL MISSION ON HIMALAYAN STUDIES (NMHS) G.B. Pant National Institute of Himalayan Environment (NIHE) Kosi-Katarmal, Almora - 263643, Uttarakhand, India	2023	49
Department of Chemistry	Synthesis and analysis of green deep eutectic solvent system for energy storage	DEST	2024	7

	application			
Department of Public Administration	Empowerment of Women through Manufacturing and Marketing of Handicraft and Handloom Products; A Case Study of Himachal Pradesh	ICSSR	2024	6.2
Department of Physical Education	Effects of Millet Consumption on Physiological Parameters of Health and Well-Being among Tribal, Rural and Urban Population of Himachal Pradesh	ICSSR	2023	12
Department of Physics	Synthesis and Characterization of cathode materials in Li-ion and Na-ion batteries for more energy efficient systems	HIMCOSTE	2023	6.7
University institute of Technology	Design and Development of small	HP COUNCIL for Science, Technology &	2022	6.2

	wind turbines for hybrid system in Western Himalaya	Environmen		
University institute of Technology	"Examining Consumer Satisfaction with the Ayushman Bharat Scheme: A Study in select Districts of States of Himachal Pradesh and Uttarakhand"	Indian Council of Social Science Research	2023	13
Department of Law	Major Project	ICSSR	2024	8
ICDEOL	Short Term Empirical Research Project	ICSSR	2023	5
ICDEOL	Road Safety Awareness and Community Response	Addl. Commissioner Transport Lead Agency Road Safety Cell Himachal Pradesh	2023	11
ICDEOL	NEP-2020 and its Implication realized in vocational programmes under NSQF	Indian Council of Social Sciences Research (Ministry of Education)	2023	14
Institute of	AMRUT	ICSSR	2023	13

Vocational Studies	INITIATIVE			
Agro Eco Research Centre	PM. Kisan Samman Nidhi (i) Natural Farming Crop prod. (ii) PMFBY/RWBCIS (iii) An Empirical Study of Farming Communities Development Under Aspiration Districts pro of india (iv)	GoI, Ministry of Agriculture	2023	42.35
Department of Bio-Sciences	Updation of 186 People's Biodiversity registers (PBRs) in different districts of Himachal Pradesh	Himachal Pradesh State Biodiversity Board	2024	7.4

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>	<b>3</b>		
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Regular feedback from all stakeholders including Student Satisfaction Survey (SSS) to strengthen the teaching -learning process</li> <li>Strengthening of Library and laboratory resources by spending an amount of Rs 1, 37,91,464</li> <li>2 Patent are published and 3 are granted during the year</li> <li>Total 16 Research Projects of worth Rs. 2.19 Cr are sanctioned during the year</li> <li>Revenue generation (Rs.32,10,066) from consultancy during the year</li> </ul>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
During the Beginning of the academic year strengthening of IQAC Cell was the main focus.	By the end of the academic session two Dy. Directors and five Assistant Directors were deputed in IQAC
It was also planned during the beginning of session to have more consultancy and Research Funding	By the end of the academic session University got 16 funded Research Projects of worth Rs.2.19 Cr. Moreover, University generated a Revenue of Rs.32,100,661 out of 4 Consultancy Projects.
In the beginning of the session emphasis was given to strengthen the library and laboratory resources	During the Session 2023-24 an expenditure of Rs. 1,37,91,464 was made on procuring library and laboratory resources.
In the beginning of the session all departments were asked to emphasise on IPR Resources	During the Session 2023-24, 2 patents was published and 3 were granted
<b>13. Whether the AQAR was placed before</b>	<b>No</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	31/01/2025
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>As National Education Policy envisages a holistic and multidisciplinary education across disciplines that would aim to develop all the capacities of human beings, the Himachal Pradesh University is proactively working towards accomplishing this objective. All the departments/centers under Himachal Pradesh University have been directed to ensure diversity in all curriculum and teaching-learning processes. In view of the National Education Policy, academic programmes are redesigned to include multidisciplinary/interdisciplinary courses as electives. In order to provide the holistic academic growth among students, interdisciplinary curriculum has been proposed which gives freedom to the students to choose their preferred options from the range of programmes offered by the university. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments. University has already initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics resources. The multidisciplinary/interdisciplinary education imparted by university across different disciplines will ensure diversity and integrity of all knowledge.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>Himachal Pradesh University is a member of the National Academic Depository (NAD) which is a government endeavour to offer an online repository for all academic awards under the Digital India</p>	



programme. University has already initiated the adoption of Academic Bank of Credits and has Constituted different committees and also appointed one Nodal Officer for the implementation of Academic Bank of Credit (ABC). ABC ID's Creation Started onward 2022-23 Session. Till date 1,24,152 ABC/ AAPAR IDs have been created/ Registered. Institutional 200 Awards have been published on NAD/ Digi Locker till date.

#### **18.Skill development:**

Himachal Pradesh University always focused on promoting academic excellence among students through participative learning, problem solving and skill based education. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new skilful workforce. All the courses across different programmes are mapped in accordance with employability, skill development and entrepreneurship domain. Teaching and training methodologies of courses offered under different programmes are designed keeping above philosophy of the University. Various workshops/seminars/sessions are organized time to time by the university for the skill enhancement of the students. Moreover, skill enhancement courses are also introduced in UG and PG curricula to support the mission "Skill India". The students' participation across different disciplines is ensured through various activities like group discussions, debates, presentations and role plays. Students are also encouraged for problem-solving through various case studies and other situation-based exercises. Experiential learning is imparted through various field visits, projects and internship. In addition to this, students are involved in various leadership and team-work related exercises so as to develop leadership skills and promote team-work. All these activities and exercises help to develop the personality, competencies and employability skills among the students.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge system includes knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. In order to promote/integrate the local language, art and culture compulsory activities are added in various courses. With this perspective various events and activities are organised even in local language which certainly help students to understand the different aspects of knowledge system. Himachal Pradesh University encourages learning of national language Hindi by offering UG, PG courses in Hindi Language also. Programmes including webinars and seminars are also

offered to motivate Hindi learners and understand the cultural values permeated by the literary works in Hindi. Further, Indian Ethos in curriculum of various disciplines teaches cultural values in Indian tradition so students imbibe value orientation while in work. Frequent field trips to local heritage sites/museum are organized to understand the value of culture and traditions. University has already adopted a policy of various official communications in Hindi.

## **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Indian Knowledge system includes knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. In order to promote/integrate the local language, art and culture compulsory activities are added in various courses. With this perspective various events and activities are organised even in local language which certainly help students to understand the different aspects of knowledge system. Himachal Pradesh University encourages learning of national language Hindi by offering UG, PG courses in Hindi Language also. Programmes including webinars and seminars are also offered to motivate Hindi learners and understand the cultural values permeated by the literary works in Hindi. Further, Indian Ethos in curriculum of various disciplines teaches cultural values in Indian tradition so students imbibe value orientation while in work. Frequent field trips to local heritage sites/museum are organized to understand the value of culture and traditions. University has already adopted a policy of various official communications in Hindi.

## **21.Distance education/online education:**

Immediately after its establishment in 1970, the Himachal Pradesh University took a bold step towards proliferation of knowledge and democratization of educational opportunities by setting up a Directorate of Correspondence Courses in 1971. The Directorate of Correspondence Courses has now been rechristened as the International Centre for Distance Education and Open Learning (ICDEOL). ICDEOL is offering various Diploma, UG, PG and professional courses across different disciplines through distance mode and providing opportunities to the people across geographical boundaries. Due to Covid -19 pandemic, educational institutions in the country are increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to this

pandemic educational institutions have paved the way of adopting hybrid mode of education combining online and offline resources. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculty members are encouraged to design and offer MOOC courses at Himachal Pradesh University which promotes the blended learning system. Himachal Pradesh University has successfully imparted content delivery in online mode i.e. through Google meet, Zoom, Whatsapp etc. during the Pandemic (COVID-19) and already prepared for the hybrid mode of teaching learning. The whole university campus is Wi-Fi enabled and smart classrooms are also available in the campus and hence there is no hindrance/obstacle in online education. The University is also motivating faculty to prepare e-content material to students and will be made available through online mode to meet the future challenges.

### Extended Profile

#### 1.Programme

1.1	117
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	55
Number of departments offering academic programmes	

#### 2.Student

2.1	7382
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	2920
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3		14151
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.4		507
Number of revaluation applications during the year		
3.Academic		
3.1		1570
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		351
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.3		626
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.Institution		
4.1		49255
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	

4.2	1736
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	172
Total number of classrooms and seminar halls	
4.4	3377
Total number of computers in the campus for academic purpose	
4.5	5342
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University. Himachal Pradesh University strongly believes in imparting quality education which is need of the hour. Programmes offered by the University are designed in lines with the Mission and Vision of the University and curriculum is designed with a blend of foundation, core and vocational courses, leading the students to earn a gratifying career. The learning outcomes of the Programmes and courses are measured through outcome-based approach with an aim to equip the students with knowledge, skill, values and attitude. All stakeholders including, students, experts from industry and academia, alumni, faculty are involved in the review and feedback process to imply the cross-sectional relevance of the curricula ranging from local to global needs. While designing the curriculum guidelines issued by the statutory and regulatory bodies like UGC,</p>	

AICTE, BCI etc are also kept in mind. Himachal Pradesh University has offered different programmes like MFA (Pahari Miniature Painting), MBA in rural development, diplomas in Bhoti & Tribal Studies, Engineering, Management, Political Science, Physical Education, diplomas in foreign languages (French, Russian, German) and Master Programmes in Yoga, English, Biotechnology, Environmental Science and many more taking into consideration the local, national, regional and global needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1565

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Keeping in view the various crosscutting issues, HPU has already embedded impactful and relevant courses in the curriculum. In order to inculcate professional ethics courses like Organizational Behaviour, Ethics and Corporate Social Responsibility, Professional Ethics and Professional Accounting, Indian Ethos & Values, Ethics and Development, Ethical and legal Aspects and Ethical and legal Aspects are offered in different Programmes. In order to develop the right understanding of gender and gender diversity and to have a fair and productive working environment in the University, many courses including Women and Law, Gender and Environment, Women in Indian History, Contemporary India: Women and Empowerment, Population Dynamics and Gender Issues, Women Education are offered in various other Programmes. In order to inculcate human values, various courses including Human Rights Law, Democratic Awareness Through Legal Literacy, Human Rights, Bhagavad-Gita, Human Rights of Disadvantaged Groups, Woman, Child, Backward Classes, The ever increasing population and changing lifestyles are making the environmental problems more critical. So, it becomes moral responsibility higher educational institutions to sensitize students towards various environmental issues and sustainable development many courses like Disaster Management, Human Rights, Gender and Environment and many more are offered by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

250

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1422

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

4915

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1537

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University assesses the learning levels of the students and have planned various student centric initiatives for advanced and slow

learners. Our students belong to different socioeconomic backgrounds and in the class rooms it is a perfect blend of students from remote areas of Himachal Pradesh from different cultural and linguistic diversity. This background makes them different in terms of capability to understand, critically evaluate & associate with nuances of higher education. Communication and articulation of ideas too has been observed as a challenge with few students. University has a well-placed system to address these needs through its academic excellence program. For slow learners, special remedial lectures, consultation sessions with teachers & research scholars and buddy mentoring sessions are conducted to improve their performance. Career Counselling sessions are regularly organized by the Training and Placement cell. Professional counseling through trained mentors is provided for the mental wellness of both slow and advanced learners. Advance learners are motivated to write research papers, organize co-curricular, extracurricular and extension activities for the peers. Departments are also taking coaching classes for preparation of NET/SET and other competitive examinations. Expert Lectures by Visiting Fellow/Adjunct Faculty/Student Programs are regularly arranged to motivate both slow and advanced learners

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7382	351

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The world of academics has seen a gradual shift from traditional teacher centric learning process to the modern student centric processes where the primary focus is on involving the students in

the learning process. In traditional process teacher used to be the primary source of knowledge in class room however, in modern setup teacher serves more as a facilitator instead of instructor. M.Sc Chemistry is a practical intensive programme and it engages students about more than 15 hours of compulsory laboratory sessions. Biotechnology department has included general seminars and tutorials in the time table so that the students are able to participate and present their idea which may be of great help to students in problem solving and enhanced learning by getting an insight about the recent methodology and technology. Seminars, quizzes, declamation contests and other competitions are organized by different departments during the academic session and students are encouraged to participate in them and enhance their learning experiences. The department of Geography offers extensive training in Geographic Information Systems, remote sensing and cartographic techniques through hands-on sessions in the GIS lab. Students learn how to analyse spatial data, create digital maps, and apply these skills to solve geographical problems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long term learning. University provides facilities of ICT learning tools such as LCD projectors, smart panels and interacting boards in the seminar room, conference hall and some selected laboratories, Wi-Fi enabled campus, internet facilities in the computer labs. Interactive, enquiry-based learning is facilitated by an excellent student-computer ratio. Classrooms and seminar halls are equipped with Wi-Fi facility, computers, projectors, microphones, speakers, etc. Several webinars with local to global partners were conducted during this time period. Facility & ICT enabled Tools in the University includes smart class rooms, projectors, ICT Labs. Teachers have shared supporting and learning materials including books, notes, invitation through different platforms. The institute provides facilities of ICT learning tools such as LCD projectors in the seminar room, conference hall and some selected laboratories, Wi-Fi enabled campus, internet facilities in the computer labs. Teachers use Interactive Panel for delivering lectures/ taking presentations. The

Central Library provides online access to many books for the students through DELNET, INFLIBINET & EBSCO.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

432

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

347

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

308

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

90

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

90

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

432

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well-developed automated examination system including student registration, release of hall tickets, result processing, verification and attestation of documents, etc. Examination Branch is completely automated involving Hall ticket Creation, Admit Card, attendance sheet, Examination Form Approval, Date Sheet Generation, Secrecy Code Generation, Student Marks Filling with Secrecy code and result Processing Impact. The automation of examination process has expedited and made the examination management system more effective, convenient and transparent from the point of view of students, evaluators and the examination department. Circulars for exam form filling are generated through the system with students making online payments for backlog examinations and requests for revaluation. Appointments of senior supervisors, vigilance squad, paper setters, re-evaluators and term end assessment as well as labels and templates for question papers, is automated. Revaluation and backlog results are also auto generated. Finally, the system generates a list of candidates eligible for the award of degree for each programme. This auto-linking of processes results in enhanced output with bare minimum manual work, errorless functioning, quick generation of reports/documents, secure control over processes, and ability to transition seamlessly into online assessments. Further a specific committee investigates lapses committed by the examination staff and faculties.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

HPU as an Institution strongly feels that Learning Outcomes based curriculum, not only allows flexibility but also opens wide scope for innovation in the programme design and development of syllabus, processes of teaching, learning and evaluation. Every course has well defined Course outcomes (CO) and Learning outcomes (LO) in line with University's mission and vision. COs as well as POs have been designed on the basis of Blooms Taxonomy. The outcomes are measurable, comprehensive and connected with the skills and knowledge that are expected to be acquired by the students after completing the program. The Program Educational Objectives (PEOs) are focused on the interest of the stakeholders and elucidate the professional objectives of the student related to specific program. POs and PSOs too are synchronized with PEOs ensuring the attainment of main objectives that learners are expected to acquire after completion of the program. Programme/course specific outcomes and learning outcomes have been designed in line with the aims & objectives of the course curriculum and its graduate attributes keeping in mind desired competencies expected from the programme and the needs of various stakeholders. The team also ensured to map the program outcomes with UGC Guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

HPU has a well-defined process to measure the attainment of POs and PSOs through the curriculum. We adopt various direct and indirect assessment methods to measure the attainment of Program Outcomes and Program Specific Outcomes. The Program Outcomes are achieved through curriculum which offers a number of compulsory and elective courses. Each course has defined Course Outcomes that are mapped to the Program Outcomes based on their mutual correlation. Various direct and indirect assessment tools are used to evaluate the course outcomes of every single subject. In this method of outcome base learning different course outcomes together lead to the program outcomes. Feedback from different stakeholders (Students, Teachers, parents, Alumni and Recruiters) is taken on regular basis and performance of students is analysed on various parameters including their performance in Assessment exams and end Term Exams. Course outcomes are assessed through internal examinations (20%) and external University Examination (80%). The analysis is interpreted to find the level of attainment of COs and compared with predefined targets and for indirect assessments, various survey questionnaires



are circulated among students, alumni, and employers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2532

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/second074.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Himachal Pradesh University is committed to transform lives and to serve the society, through its pursuit of excellence in research and innovation. In its continuous efforts University is providing state-of-the-art infrastructure and research facilities to its faculty and research scholars to excel in research and academics. The University has a well-stated Research Promotion Policy and is available at Himachal Pradesh University website. The University is also providing seed money / research grant to its faculty members to strengthen its research infrastructure in terms of equipments and consumables. Various departments are also collaborating with external agencies to seek guidance and financial support to carry out the research work. Consequently, grants amounting to a total of Rs. 195 lakh have been granted for different research projects by different funding agencies to different faculty members during the year 2023-24 and research infrastructure is further been strengthened in the University . Besides, in order to promote



research climate, the University has recently started awarding the teacher under 'Best Researcher category' on occasion of Foundation Day of the University. The HPU, Shimla has a dedicated Sophisticated Instrumentation Centre housing high-end sophisticated equipments such as Atomic force microscope, X-ray crystallography diffraction system, Ultracentrifuge, Scanning electron microscope.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

26.3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

228

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**

**A. Any 4 or more of the above**

<b>Research/Statistical Databases Moot court Theatre Art Gallery</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>8</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>0</b>	
File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>219</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
<b>0.04</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. Biotechnology Incubator Centre [BIC] has been granted to the University by the HP State Industries few years back and is providing facilities/ infrastructure, training and incubation in the Centre. Since its inception the BIC has many incubates and a few of these have entrepreneurd into small start-ups. The Institute of Vocational Studies encourages its students to learn the logistics of starting their own business in Travel and Tourism. There are several students now who are successfully running their own travel companies in India and abroad so we specially invite them to the university to meet fresh students and guide them to start their businesses in which they not only train them in set up of business unit, arrangements of funds and marketing strategies. The department of Physics envisaged the concept of Centre Science Workshop for providing modern research facilities for promoting the cause of research in various disciplines as Materials Science, Chemistry and Bio Sciences. The Department of Yoga Studies has adopted an eco-system for innovations including Incubation centre and other initiatives (Entrepreneurship Cell/ Committee/ Centre, Skill Centre, IPR Cell etc.) for creation and transfer of knowledge as per university has created.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

54

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

159

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

1.42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

256

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	
<b>E. None of the above</b>	
File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>2.98</b>	<b>2.85</b>
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>18</b>	<b>13</b>
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.5 - Consultancy</b>	

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Himachal Pradesh University has a precise policy on Consultancy which encourages the faculty members to offer consultancy services to Government and Non-Government Organizations. As per this Consultancy Policy if a faculty member receives a project or consultancy work from an external agency (government/nongovernment) through the University, the remuneration received in lieu thereof is shared between the individual and the University in the ratio 2:1. The faculty from various departments of the University is engaged in providing Consultancy services to various Government and Non-Government organizations. Prof. Him Chatterjee, a senior faculty member in the Department of Visual Arts has been rendering his services to many Government and private agencies across India. During the year 2023-24 University has generated revenue of an amount of Rs. 32,10,066 from its 4 consultancy projects. All the faculty members are motivated to do consultancy services.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

32.1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed in its mission to inculcate highest human values in its learners and develop them into responsible citizens of the nation. Several extension activities are being organized during the year 2023-24. Tree Plantation Drive was organised by ECO CLUB of the Department of Public Administration in

University Campus Ares on 5th August 2023. All faculty members and students of the department planted trees in the lower Summer Hill area. Himachal Pradesh University's Dean of Students Welfare, in association with HPUILS, UIT Vyaktitva Foundation, and Rotary Club Shimla hosted an interactive session on 3rd August, 2024 Substance Use Prevention and Anti-ragging campaign at the HPU Auditorium. Supriya Thakur, a member of the UILS Literary Club, delivered a powerful declamation on drug abuse, representing University Institute of Legal Studies (UILS) at this significant event. The Law Department of Himachal Pradesh University recently organized a thought-provoking lecture titled "State Consultation on the Cigarettes and Other Tobacco Products Act (COTPA), 2003" on 30th October, 2024. The event brought together academics, policymakers, and legal practitioners to discuss the critical aspects of the COTPA Act, 2003, and its implementation in the state of Himachal Pradesh.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year****3463**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****128**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year****2**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**University is situated in the Summer Hill area of Shimla city and**

occupies an area of around 200 acres which has been designed to reflect a distinctive architectural style. Beautiful fountains, perennial plants and seasonal flowers evenly spread all over the campus are natural stress busters. Over the past 50 years, University has developed state of the art facilities for teaching-learning viz., classrooms, laboratories and computing equipment. There are 172 classrooms and seminar halls at the university. The classrooms are designed for a capacity of 60 to 70 students, whereas the seminar halls can accommodate up to 120 students. The university also has auditorium with a capacity of 500 seats. As a part of the computing facility, there are sufficient computers which are distributed over the computer centre and laboratories at various Departments and Institutes. There are 72 academic labs, of which 30 labs are allocated for computing and 42 labs for research. There is a scientific informatics centre (USIC) and separate sophisticated instrumentation. A Biotechnology Incubator Centre [was established in the year established in 1995 with initial support from the Department of Biotechnology, Govt. of India. Science departments has well equipped and sophisticated labs with adequate instruments and equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

HPU has established state of the art facilities for organizing cultural activities, yoga, games (indoor, outdoor) and sports including Gymnasium, yoga centre, auditorium, etc. The university's auditorium has a seating capacity of 550 and is fully equipped with all modern gadgetry and amenities necessary for providing a suitable platform for the enhancement of creativity, skills and personality development of students along with imparting a regional cultural legacy. The institution is committed to creating a balanced atmosphere for academic, cultural and sports activities, thereby ensuring the overall development of the students. The University has a sports infrastructure having a carpet area of 8472.37 square meters for both indoor and outdoor sports. Various intramurals and intercollege level sports competition are organized to develop team spirit and interpersonal relationship among students. The department has adequate facilities for Athletics, Basketball, Volleyball, Handball, Kabaddi, Cricket, Badminton, Football, Table-Tennis, Judo, Wrestling and weight lifting. Various Sports Competitions and Youth Festivals at intercollege and inter-university levels are organized

to develop team spirit and interpersonal relationships among students. Meritorious students are honoured with medals, trophies and certificates.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

University has an area of around 200 acres with an infrastructure consisting of a built-up area of 88,713 sq. metres. Being a hilly terrain, the University is spread in a noncontiguous land of 5 different geographic locations, wherein 4 are surrounding in and around Shimla and 1 at Dharamshala. The university has 9 multi-storeyed academic Blocks, 5 Administrative Blocks, 1 auditorium and residential facilities for teaching and nonteaching staff. The administrative block houses the Registrar's office, Controller of Examination, Enquiry office, Accounts and Finance Office. The Vice-Chancellor Office, Establishment section, Dean College Development Council and IQAC offices are situated in a separate building. Each Department/Institute has its own Administrative and Chairman office. There are 3 Hostel Blocks (with the capacity of 1058 seats for girls in 10 hostels and 593 seats for boys in 4 hostels). The number of apartments for the teaching and non-teaching staff is 82 and 108 respectively. There is a guest house with a total accommodation of 26 rooms along with 01 VIP suit. The University has developed infrastructure of lift, ramps etc. in all the buildings for specially-abled students in adherence to the guidelines of Central Govt./UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5342

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The university has a dedicated Central library which was established in 1970 & is housed in a uniquely designed building based on the design of Aryabhata (The first Indian Satellite). Besides this, there are 7 independent full-fledged libraries at every institute of the university (UIT, UILS, UCBS, Evening College, and Regional Centre Dharmshala). The various departments of the university also have their own individual subject-specific libraries. The collection has grown from 15000 to more than 235570 books and journals. The learning resources and services of the library are managed through the Integrated Library Management System (ILMS) using the "KOHA" Software. The digitization of the Central Library allows a student or research scholar to read older or unique documents without damaging the original. An active subscription to DELNET enables users to access e-resources (E-journals, E-Books) through a network of 7471 libraries. "KOHA" used for automating all the services of the library is the most advanced open-source Integrated Library Management System (ILMS). KOHA is a web-based ILMS, with a SQL database (MySQL) backend, with cataloguing data stored in MARC and accessible via Z39.50 server.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources** Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

69.07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

663

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

172

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Himachal Pradesh University has well established ERP System- Integrated University Management System (IUMS) established in 2016. After the Implementation of IUMS, the University effectively manages the student's entire academic cycle beginning from Pre-Admission to graduation taking them through Admission, Academics, Fee Management, Examination, and Results Processing. University has also implemented an employee/student portal that has given great ease to students & employees in their normal day-to-day activities and interaction with the university. Now, Students fill out their exams forms, etc. through the Online Portal, make payments using the university Payment Gateway and also get various notifications about fees, exams & results on their Portal. Employees generate their salary slips and advance details etc online through Employee Portal. HPU has fully automated the entire Finance & HR practices of the university like the Recruitment Portal. University has also its own IT team who is looking after wifi and other connectivity related issues. It is also

certified that the National Knowledge Network has been providing 1Gbps connectivity through BSNL.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6630	3377

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

874

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Himachal Pradesh University has laid down systems and procedures for maintaining and utilizing physical, academic and support facilities viz. laboratory, library, sports complex, computers, classrooms etc. The university has a separate Construction and Maintenance division headed by two Xens (Construction and Maintenance) for looking into maintenance of physical, academic facilities and support infrastructure. The system and procedure followed by the division for maintenance of various facilities is demonstrated with the help of a flowchart as attached in the supporting document. There is a specific process and procedure to purchase the chemicals by a research scholar. There are annual sports activities in the department where access to sports complexes is requested through the Dean of Student Welfare (DSW). The procedures adopted for maintenance works / services are mentioned in the attached document.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2395

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and**

**A. All of the above**

skills enhancement initiatives are taken by the institution  
**Soft skills** Language and communication skills  
**Life skills** (Yoga, physical fitness, health and hygiene)  
**Awareness of trends in technology**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies**  
**Organisation wide awareness and undertakings on policies with zero tolerance**  
**Mechanisms for submission of online/offline students' grievances**  
**Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

145

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**



288

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

179

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University also has a Students' Council which comprises the Vice Chancellor as Chair, Student President and Secretary of the University Students' Central Association (SCA), President of Regional Centre SCA, Presidents of affiliated colleges, in addition to representatives based on merit in academics, sports and cultural activities. The Students Council makes recommendations to the Executive and Academic Councils and participates in all important decisions which concern the students. Student representatives also participate in important committees such as IQAC and Grievance Cell. The Students' Central Association (SCA) is constituted by the process of nominations based on merit since 2014, before which direct elections were held. SCA is constituted for each new Academic

Session. Main function of SCA is to ensure the maintenance of proper academic atmosphere and orderliness amongst the students and to promote corporate social and cultural life of students and to train them in their duties, responsibilities and rights of citizenship and many more.

The Dean Students' Welfare functions as the Returning Officer for the elections. The Dean Students' Welfare is also Principal Advisor to the Students' Central Association.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Himachal Pradesh University Alumni Association (HPUAA) was founded on 23 July 2012 to strengthen the legacy of bonding and friendship fostered by them at the University and to honour the venerable tradition of giving back to one's alma mater as also to society at large. In consonance with its origin and purpose, HPUAA chose the motto "Satvadhina hi Sidhaya", "Excellence through Diligence". The Association is registered under the HP Society Act-2006, with registration number No 591/2012. Himachal Pradesh University has produced a galaxy of distinguished alumni who have excelled in their respective fields. HPUAA is making earnest efforts to expand its reach to every corner of the globe through a vibrant presence on social media. It has also started chapters within and outside the state. The association has its own webpage (<https://hpuniv.ac.in/university-detail/home.php?hpuniversity-alumni>) and all the events of the Alumni Association are regularly updated on this webpage. The Objectives of Himachal Pradesh University Alumni Association is to Strengthen Relations between the

University and Alumni. During 2023-24 HPUAA received Rs. 44,641as contribution amount.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The institution has clearly articulated vision and mission statements which are reflected in its academic and administrative governance systems and also communicated to all stakeholders. All activities undertaken by the university are aligned to its vision and mission and are executed through effective academic and administrative governance interventions as shown below.

#### Vision:

"To enable a man to realize his true nature, harness his talent for the longer-lasting benefit of the human race by engaging people from all walks of life across the range of its academic and research activities and build sustainable societies taking into account the great social and environmental issues confronting the humanity and disseminate advance knowledge, wisdom and understanding by teaching and research".

#### Mission:

To emerge as a globally acclaimed Multidisciplinary Education and Research University, a leader among the first twenty institutions of the country, aiming at attaining the utmost global standards in imparting quality education; cultivating the spirit of free inquiry; acting as a repository of information and instrument of knowledge dissemination and creation; fostering research skills and analytical

thinking, producing individuals for a rational humane society committed to preserving the traditions and values of Indian culture and heritage.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Himachal Pradesh University promotes and maintains decentralization through appropriate delegation of authority at various levels. It has a hierarchy of administrators for ensuring perfection in the processes and procedures in the institutions. Different university officers including Dean of Studies, Dean Planning and Teacher's Matters, Dean Student Welfare and Dean College Development Council, Controller of Examination, Registrar and Chief Warden facilitate the journey towards academic and administrative excellence. HPU achieves effective leadership in its Academic and administrative matters by appropriate delegation of responsibilities for implementation and monitoring of various policies, regulations & guidelines at various levels. Except for departmental committees all other bodies have due representation of external and internal members aptly bridging the gap between industry and academia.

Executive Council, Academic Council, Research Degree Committee, Department Council, Standing Committee, BOS Committee, Admission Committee, Internal Quality Assurance Cell, Anti-Ragging committee, Internal Complaints Committee Disciplinary Committee, Co-Curricular and Extra-Curricular Activities Committee, Drug De-Addiction Committee, Educational Tour Committee etc, are few of committees working in different domains to fulfil the Mission and Vision of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

An effectively deployed institutional strategic plan is essential for achieving long-term goals and enhancing organizational performance. Key elements include setting measurable goals,

allocating resources efficiently, and establishing timelines for implementation. Regular monitoring and evaluation of progress are crucial, allowing leaders to make data-driven adjustments as needed. The Strategic Plan of the University builds on the foundation of quality and value-based education as the basis for excellence in education. HPU prepared perspective plan for a period of 10 years. In the strategic plan 2030, the HPU had laid stress on some vital performance indicators like research output, internationalization, new and advanced programs, establishment of Centers of Excellence, Green Campus, Rankings and accreditation, etc. It was observed that most of the domains of projected plan were achieved and hence to accelerate the future growth of the Institution a new perspective plan has been adopted. The strategic plan 2025 focuses on strengthening the already identified focus areas and further some new key areas have been identified in line with the Vision of the HPU. The series of steps to be undertaken for the implementation of the strategic plan, keeping in mind our core values which steer us through the decision-making process, have also been listed in the plan. The deployment of the strategic plan is ensured through our robust governance structure, highly qualified human resources and state-of-the-art infrastructure. It is ensured that the set targets are achieved through accountability process comprising of review, evaluation, reporting and, planning again, where ever required.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor carries out academic administration and management of the HPU through well-established bodies. Policies & administrative setup: The apex body finalising the policies is Executive Council. Every proposal starts at departmental level with departmental council meeting and is granted final approval by Executive Council. Code of Conduct:

<https://hpuniv.ac.in/upload/624bdad343fdbcodhb.pdf>

Administrative setup: The University has a well-defined organizational structure lends itself to nourishing institutional capacity and education effectiveness through involvement of stakeholders in various Committees and has been explained in the organogram (Please refer the uploaded documents) Appointment and

service rules: Conditions of service and conduct rules, welfare and other HR policies for Employees including teaching as well as non-teaching staff of the university is mentioned under Chapter XXXV of THE FIRST ORDINANCES OF HPU Vol II, page number 78.

[https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II\\_18\\_12\\_2015.pdf](https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf)

Process: The Powers and Functions of each body are well defined to ensure administrative decentralization. The meetings of various bodies/committees are held as per provisions of the MOA and Rules made there under UGC regulations. The effectiveness of various Bodies/Committees is evident from the minutes of the meetings/resolutions adopted by the concerned Bodies which are prepared promptly after the meetings and circulated amongst all the members to ensure proper recording.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The welfare measures applicable for teaching and non-teaching staff members and other beneficiaries in the University have been enlisted in its ordinance available at

[https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II\\_18\\_12\\_2015.pdf](https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf)

The major highlights of welfare SCHEMES includes

- Incentive for the presenting papers in Conferences
- Researcher Awards for Teachers/students
- Seed money to faculty members
- Model School for the children of University Staff and Faculty
- Creche facility
- Revenue sharing for carrying out industrial consultancy
- Reimbursement of fee for filing of Patents/Copyrights
- Internet/ Wi-Fi facility to all the Staff
- Accommodation in Campus for faculty and staff at subsidized rates
- EPF/CPF and ESI Schemes for Employees
- Academic Leave/Study Leave and other Leave, including Maternity leave to female employees
- (Chapter XXXVI Leave Rules for Employees of The University [https://hpuniv.ac.in/upload/uploadfiles/files/3%20VolII\\_18\\_12\\_2015.pdf](https://hpuniv.ac.in/upload/uploadfiles/files/3%20VolII_18_12_2015.pdf))
- Tuition fee concession for 2 dependent children studying in HPU
- Reservation for ward of HPU Employee in UG/PG Programs including PhD
- Group Insurance Policy which covers personal accident insurance with medical expenses
- Contributory Provident Fund Rules (Chapter XXXVII)
- Transport facility
- Free dispensary and medicines available at subsidized cost
- Sports facilities with gymnasium
- Leave encashment at the time of retirement
- Market with post office, banks and ATMs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

02



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

08

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

153

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Himachal Pradesh University follows a well-structured approach to the mobilization of funds and optimal utilization of resources. These strategies are aligned with the institution's goal of enhancing academic quality, promoting research, and supporting sustainable development. Since HPU is a state University and thrives on government funding. As per the provision of the Act and Statutes of the H.P. University, apart from government funding, the major revenue generation takes place through Self-Financing/NRI Schemes. It relates to the Budget Receipts and Expenditure in respect of Departments who are running various courses under Self Financing/NRI schemes.

The departments use the money for following purposes:



- Payment of salary to teaching, non-teaching staff and giving honorarium to guest faculty
- DS (Amalgamated Fund)
- Kerosene Heater Charges
- Repair and purchase of equipment
- Electricity bill
- TA/DA to staff
- Telephone Charges
- Viva Voce
- Library News Paper Bill
- Printing Charges
- Stationary AMC/insurance
- Website etc

In order to utilise the resources optimally, majority purchase is done centrally by SPO office. The optimization is also achieved by making all purchases through a central purchase committee and through govt, portals such as GEM and ECI.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

874

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 6.4.4 - Institution conducts internal and external financial audits regularly

University has an established three tier system of audit:

- FO and his team (Internal Audit)
- CA (External Audit)
- State office of AG (External Audit)

The role of Internal Audit is to provide professional advice to all the levels of the administration and assist the University in continuously improving the efficiency and effectiveness of the operations. Once internal audit is done, the external approved CA conducts the Audit, Final audit is done by State Office of AG. Once final audit is done the annual report of accounts is published in the form of a report. Finance Officer must have the following minimum qualifications: Chartered Accountant of five years' standing or Experience as an Accounts Officer in the office of the Comptroller and Auditor General of India for at least ten years or Member of the Indian Audit and Accounts Service with five years' experience or Ten years' experience of financial administration in the Central or a State Government or in an autonomous corporation or public undertaking or Five years' experience working as Deputy Registrar in a University. (Chapter XXVII OFFICERS OF THE UNIVERSITY page 22

[https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II\\_18\\_12\\_2015.pdf](https://hpuniv.ac.in/upload/uploadfiles/files/3%20Vol-II_18_12_2015.pdf)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Since the inception of IQAC (2003), it has been very active in improving the quality of teaching learning process and various methodologies were adopted for achieving the learning outcomes. Departments are motivated to involve various stakeholders (Students, Teachers, Parents, Recruiters and Alumni) to improve the curriculum and other areas so as to achieve the goal of quality education. With

efforts and orientation of IQAC, HPU has published 2 patents during the session 23-24 and 3 patents are also been granted. During the academic session 2023-24 a grant of 2.19 Cr was received from different funding agencies for various research projects. IQAC is proactive and University is participating in NIRF ranking and trying to improve its rank and during the last assessment period Himachal Pradesh was in the rank band of 51-100 in the category of State Public Universities. Feedback from various stakeholders is also taken every year and Student Satisfaction Survey (SSS) is also conducted regularly in order to take feedback from students and consistent efforts are also been made to work on the weak areas. Departments are also been motivated regularly to organise various conferences, seminars and workshops to acquaint students and faculty with the recent areas of research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**After the 4th Cycle University emphasised more on strengthening the academic infrastructure including Library and Laboratory resources. During the session 23-24 an expenditure of Rs. 81,35,362 and Rs 56,56,102 was made respectively in order to strengthen the Library and Laboratory resources. Moreover expenditure of Rs. 6,45,00, 234 was also made on creating Capital assets. Moreover, an expenditure**

of Rs. 5,28,90,995 was made on maintenance of academic resources. Various seminars and conferences were also organised during the year and approx. Rs. 41,00,402 were spent on the same. Due to all these initiatives our students excelled in placements and National Competitive Exams. A total of 288 students were placed and 145 students have cleared National Competitive Exams during the year. Three patents were granted and two patent were published during the year and revenue of Rs. 32,10,066 was also generated through 4 consultancy Projects. Efforts are also been made in order to strengthen the central placement cell by providing the required resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Himachal Pradesh University understands that gender equity will only be achieved when gender is addressed in relation to systemic, intersectional and unconscious discrimination. In order to develop the right understanding of gender and gender diversity and to have a fair and productive working environment in the University following initiatives have been taken:

- Courses focussed on women issue like Women and Law, Gender and Environment, Women in Indian History, Contemporary India: Women and Empowerment, Population Dynamics and Gender Issues, Women Education are offered in various Programmes
- There are 9 dedicated Girls hostels with proper security arrangements
- A dedicated centre for Women Studies in the campus organising various activities on the issues related to gender diversity
- Separate common rooms for boys and girls in each of the department
- The University has a well decorated and comfortable Crèche catering to the needs of the children of the University employees
- Two seats are reserved for e single girl child in each department
- Full tuition fee waiver for female students
- Various conferences, seminars and workshops are being

organised

- Celebration of International Women Day every year
- A special module on Gender sensitization has been included in the syllabus for MA(JMC).
- Each department has an efficient Women & Sexual harassment redressal cell which redresses the complaints of students and faculty regarding any type of harassment at work place, hostel or in campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation** Solar energy      Biogas plant  
Wheeling to the Grid   Sensor-based energy conservation  
Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Himachal Pradesh University has taken various initiatives for managing different types of wastes. State Government also has established a department called Urban Local Body (ULB) for solid waste management and University has signed Memorandum of understanding with the above for the campus solid waste management. Inside the University campus, hostels, teaching and non-teaching residential colonies, the solid waste management is collected through different coloured waste bins (blue bins for recyclable

waste like paper, cartons, metallic items, and the red bins are fixed for the non-degradable waste like glass, blades, etc., then the same is carried by the vehicles to treatment plant. The university has agreement with Municipal Corporation of Shimla, all our liquid waste is transferred through pipe line to Sewerage Treatment Plants (STP) operated by the government. University also has a clear-cut policy for write off of various electronic and other type of waste. At Regional Centre Dharamshala in terms of liquid waste management, the institution has a sewage treatment facility that processes wastewater from laboratories, and other facilities. Regular monitoring ensures that discharge meets environmental standards, aligning with our commitment to resource conservation and sustainability. These initiatives reinforce the institution's dedication to fostering an eco-friendly campus environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

**E. None of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

In Himachal Pradesh University, we have students from different parts of the state with different economic backgrounds .We have few international students also enrolled in different programmes. In the campus several cultural functions are organised by students of different regions and languages. To preserve identity and culture of indigenous tribes of the state, we have a dedicated institute exclusively looking after the tribal studies with one diploma



course. This institute of tribal studies was serving as prestigious "Tribal Research Institute" of Ministry of Tribal Affairs, Government of India. University is also running various diploma and certification courses in regional languages and a separate Centres/ Departments are created for the same (Department Buddhist Studies). We observe holiday on days of religious importance of all religions (as declared by the state Govt.) We offer reserved seats for Kashmiri migrants, former soldiers, economically backward sections, schedule cast and schedule tribes, single girl child etc. Hence classrooms are finally become amalgamation of identities and representations from diverse backgrounds. There are several cultural events that University organises every year where local languages and dialects are used. Himachal Pradesh has a rich folk in its diverse dialects. The students from different categories and regions from the state and outside the state and country are admitted under reserved seats according to the university admission roster process that shows cultural, regional, and linguistic diversities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In Himachal Pradesh University, we have students from different parts of the state with different economic backgrounds. We have few international students also enrolled in different programmes. In the campus several cultural functions are organised by students of different regions and languages. To preserve identity and culture of indigenous tribes of the state, we have a dedicated institute exclusively looking after the tribal studies with one diploma course. This institute of tribal studies was serving as prestigious "Tribal Research Institute" of Ministry of Tribal Affairs, Government of India. University is also running various diploma and certification courses in regional languages and a separate Centres/ Departments are created for the same (Department Buddhist Studies). We observe holiday on days of religious importance of all religions (as declared by the state Govt.) We offer reserved seats for Kashmiri migrants, former soldiers, economically backward sections, schedule cast and schedule tribes, single girl child etc. Hence classrooms are finally become amalgamation of identities and representations from diverse backgrounds. There are several cultural events that University organises every year where local languages and dialects are used. Himachal Pradesh has a rich folk in its diverse dialects. The students from different categories and regions



from the state and outside the state and country are admitted under reserved seats according to the university admission roster process that shows cultural, regional, and linguistic diversities.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Himachal Pradesh University celebrates all national and international commemorative days with active participation of students, teachers and other employees. These celebrations keep us connected with our roots, heritage and glorious past and encourages the academic fraternity to be focused in designing a better future for the nation. The Department of Mathematics & Statistics is celebrating National Mathematics Day and Teachers' Day. National Mathematics Day, celebrated on 22nd December 2023, honors the birth anniversary of the renowned mathematician Srinivasa Ramanujan. In conjunction with this celebration, Teachers' Day is observed on September 5, recognizing the invaluable role educators play in shaping young minds. It commemorates. The Department of Bio Sciences organized a guest lecture on the topic "Increased understanding of climate change related to biodiversity" on International Biodiversity Day was celebrated on 22 May 2024. The Department also celebrated World Environment Day on 5th June 2024 with the theme "Land restoration, desertification, and drought resilience". On this day a guest lecture was delivered on the topic "Conservation of Environmental resources" and "Awareness towards the environment". Department of Public Administration celebrated National Unity Day on 31st Oct, 2023 and International Women Day on 7th March, 2024.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice:** • Self-Help Fund for Students • My Village My Traditions  
**Objective:** The Self-Help Fund aims to support economically disadvantaged students by providing financial aid, improving access to education, and fostering socio-economic development in marginalized communities.  
**Context:** This initiative seeks to empower marginalized students, removing financial barriers to education, and ensuring equal opportunities for their long-term socio-economic growth.  
**Practice:** The Self-Help Fund identifies students in need and provides targeted financial assistance, ensuring access to essential learning materials.  
**Outcomes:** Increased Participation: Students gain improved access to resources, enhancing their academic involvement.  
 Financial Relief: Reduced economic constraints allow students to focus on their studies.  
 Academic Improvement: Financial support leads to better academic performance.  
 Breaking Poverty Cycle: The program helps marginalized students access better employment opportunities.  
 Enhanced Inclusivity: The initiative fosters diversity and equality within the educational system.  
**Community Impact:** It uplifts entire communities through long-term socio-economic development.  
 My Village My Traditions Our village, with its rich heritage, has a unique story to tell - from vibrant festivals to timeless crafts, and flavorful cuisine to ancient customs. To keep these traditions alive, we must document the stories of our elders, record traditional recipes and songs, and create community-led initiatives for cultural preservation.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

During the academic session 2023-24 University emphasised more on strengthening the academic resources including Library and Laboratory. During the session expenditure of Rs. Rs 5,28,90,995, 81,35,362 and Rs 56,56,102 was made in order to strengthen the academic infrastructure, Library and Laboratory resources respectively. Moreover, expenditure of Rs. 6,45,00,234 was also made on creating Capital assets. 16 Funded Projects of worth Rs. 219 Lakh were also sanctioned to different departments during the year by the

external funding agencies. Various seminars and conferences were also organised during the year and approx. Rs. 41,00,402 were spent on the same. Due to all these initiatives our students excelled in placements and National Competitive Exams. A total of 288 students were placed and 145 students have cleared National Competitive Exams during the year. Three patents were granted and two patent published during the year and revenue of Rs. 32,100,66 were also generated through 4 consultancy Projects.

#### 7.3.2 - Plan of action for the next academic year

- To adopt 4 year under graduate curriculum framework
- To register all students in ABCD IDs and
- To design and offer exhaustive list of Value addition courses, Skill enhancement courses, Add on courses
- To seek more funding from National and International Agencies
- To strengthen collaboration activities with Industries and other sectors
- To implement other verticals under NEP apart from FYUGP
- To have additional campus at Ganhati (Shimla)
- To have new labs and building at UIT for M.Tech and Ph.D Programmes
- New specialisations in MBA Programme
- Focus on consultancy to corporate agencies/Houses and generating revenue.
- To strengthen Alumni Network more