

# Annual Report on Stakeholder's Feedback Curriculum

## 1. Preface

The feedback of the various stakeholders plays a pivotal role in the development of the university. Himachal Pradesh University, Shimla has collected feedback on curricular and co-curricular aspects so that the corrective actions could be incorporated well on time. The feedback is obtained from Students, Teachers, Alumni, Employers. After the compilation of all responses the report placed before the Internal Quality Assurance Cell to lay down the action take strategies for the suggestions given by stakeholder.

## 2. Objectives of Feedback Process

- To determine the gap analysis of the programme.
- To ascertain the need for the revision of the course content.
- To develop the syllabus as per industrial and societal needs.
- To strengthen the curriculum as per recent advances in technology.
- To incorporate the courses having focus on employability, entrepreneurship and skill development.

## 3. Feedback Analysis

### a) Student Feedback:

Himachal Pradesh University has collected feedback of students in 2019-20, a total of 3024 feedback were taken from students on different aspects of course objective, course outcomes, study material, elective courses, usefulness of curriculum towards research, innovation, skill development, employability and introduction of new courses. Analysis of the student's feedback is depicted with the help of Table1 and Figure 1.

Table1: Responses received from students for academic (Session 2019-20)

Total number of responses =3024					
S. No.	Particulars	Excellent	Good	Average	Below Average
1.	The Course objectives and outcomes were clearly defined/ identified	1367	1318	290	46
2.	The books prescribed/ listed as reference materials are relevant, updated and appropriate	1326	1353	296	45

3.	The program of studies carries sufficient number of elective (optional) papers	1077	1469	364	110
4.	Size/ quantum of curriculum according to course duration	1117	290	369	65
5.	Weightage and usefulness of Curriculum towards Research and Innovation	1011	1278	448	137
6.	The program provides focus on skill Development/ Employability/ Entrepreneurship	1118	1244	466	192

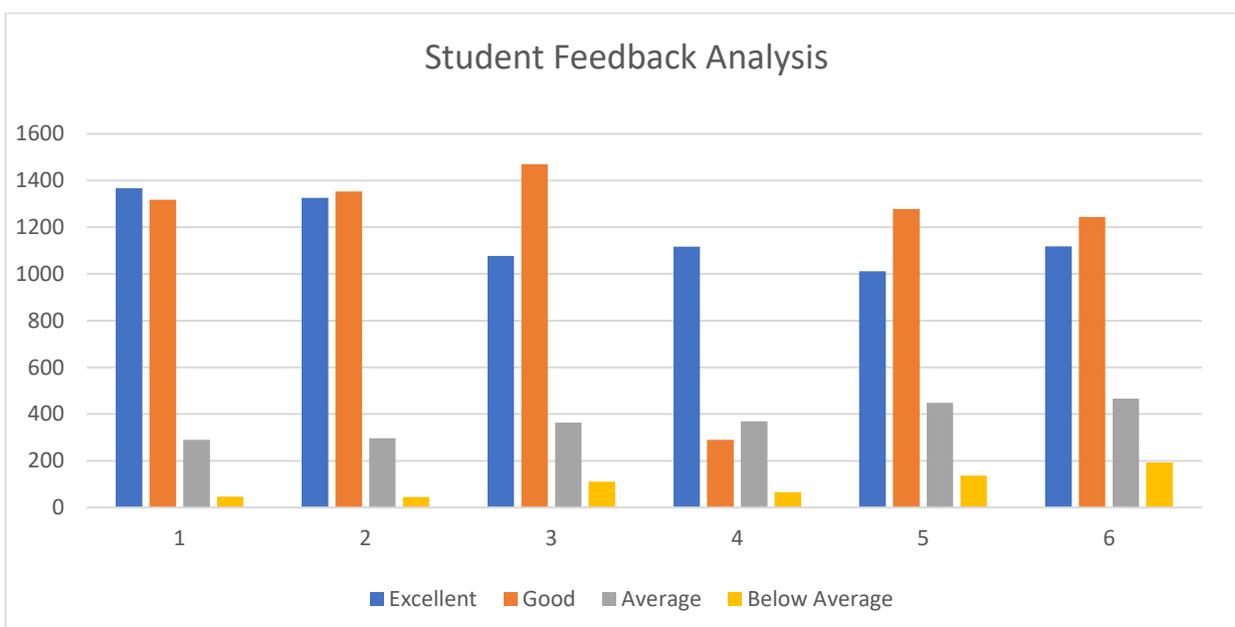


Figure1: Representation of responses received from students for academic (Session 2019-20)

**Analysis of Responses:** A total of 3024 respondents has given their feedback. For Course objectives and outcomes 1367 responded as an excellent, 1318 good, 290 as average and 46 below average. For books and study material 1326 responded as excellent, 1353 as good, 296 as average and 45 below average. For elective/ optional 1077 responded as excellent, 1469 as good, 364 as average and 110 below average. For course duration 1117 responded as excellent, 290 as good, 369 as average and 65 below average. For research and innovation 1118 responded as excellent, 1244 as good, 466 as average and 192 below average.

**b) Teacher' s Feedback:**

The feedback which is received from the teachers revealed the validity and adequacy of the syllabus. In 2019-2020, a total of 273 feedbacks were taken from the teachers on various aspects of programme curriculum and the analysis of the student's feedback is depicted with the help of Table2 and Figure 2:

Table2: Responses received from Teachers for academic (Session 2019-20)

Total number of responses =273					
S. No.	Particulars	Strongly Agree	Agree	Neither Agree nor Disagree	Strongly Disagree
1.	Syllabus is suitable to the course	156	108	5	1
2.	Syllabus is need based	133	131	3	1
3.	The Course objectives and outcomes of the syllabi are well defined and clear to teachers and students	146	117	6	1
4.	Sufficient number of prescribed books are available in the library	131	119	16	2
5.	The course/syllabus has good balance between theory and application*	116	137	11	1
6.	The Course Curriculum offers sufficient number of optional papers	103	87	135	5
7.	The books prescribed/listed as reference materials are relevant, updated and appropriate	38	95	2	1

8.	Infrastructural facilities, such as teacher's rooms/carrels, classrooms and toilets are available in the Department	36	80	16	1
9.	Staff canteen is available in the Campus	12	85	20	4
10.	Assessments and examinations are conducted on time with proper coverage of all units in the syllabus	72	64	2	0
11.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	39	81	14	2
12.	I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations	69	66	2	1
13.	The environment in the department is conducive to teaching and research*	48	85	4	1
14.	The administration is teacher friendly*	57	77	3	1
15.	The University provides adequate and smooth support for projects and research facilities	40	87	8	2
16.	The University provides adequate funding and support to faculty members for upgrading their skills and qualification	28	88	14	6
17.	Provisions for professional development are non-discriminatory and fair	34	92	9	2

**Analysis of Responses:** A total of 273 teacher's has given their feedback. For syllabi suitability 156 were strongly agree, 108 were agree, 5 were neutral and 1 replied as strongly disagree. For need based syllabus 133 were strongly agree, 131 were agree, 3 were neutral and 1 was strongly disagree. For course objectives and outcomes 146 were strongly agreed, 117 agree, 6 were neutral and 1 was disagreed. For sufficient number of books in library 131 were strongly agreed 119, were agreed,16 was neutral and 2 were disagreed. For balance between theory and applications 116,137,11,1 was strongly agreed, agree, neutral and disagreed respectively. For optional papers 103,87, 135 ,5 was strongly agreed, agree, neutral and disagreed respectively. For infrastructure facilities 36, 80,16 ,1 was strongly agreed, agree, neutral and disagreed respectively. For staff canteen in campus 12, 85,20, 4 were strongly agree, agree, neutral and disagreed respectively. For assessment and examination 72, 64, 2,0 were strongly agree, agree, neutral and disagreed respectively. Freedom for revision of curriculum 39,81,14,2 was strongly agreed, agree, neutral and disagreed respectively. For adoption of new techniques 69,66, 2, 1 was strongly agree, agree, neutral and disagreed respectively. For conducive environment in teaching 48, 85, 4 ,1 was strongly agreed, agree, neutral and disagreed respectively. For administration as teacher friendly 57,77,3,1 was strongly agreed, agree, neutral and disagreed respectively. For adequate support for projects and research facilities 40,87,8, 2 were strongly agree, agree, neutral and disagreed respectively. For professional development are non-discriminatory and fair 34, 92, 9, 2were strongly agree, agree, neutral and disagreed respectively.

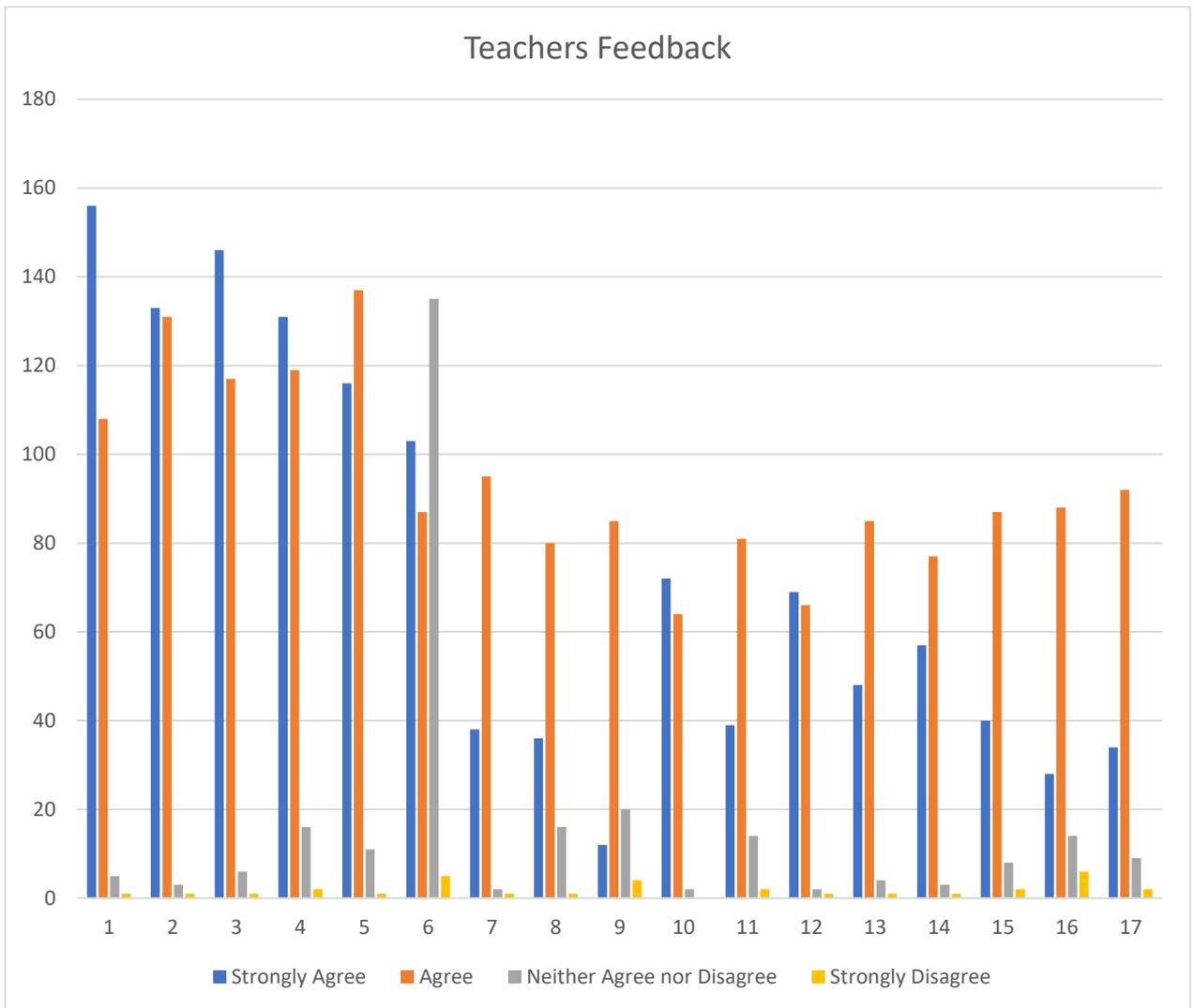


Figure 2: Representation of responses received from Teachers for academic (Session 2019-20)

**c). Alumni’s Feedback:**

Alumni contribute to the university by their social and professional networks. Their work experience is very helpful in designing the need-based curriculum. analysis of the student’s feedback is depicted with the help of Table3.1, Table 3.2 and Figure 3.1 and Figure 3.2:

Table 3.1: Responses received from Alumni for academic (Session 2019-20)

Total number of Alumni feedbacks:120						
S.No.	Particulars	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	56	40	20	2	2

2.	Alumni Association/Network of old Friends	30	49	23	10	8
3.	Canteen Facilities	21	33	25	30	11
4.	University ambience	41	41	29	5	4
5.	Environment	65	30	20	4	1
6.	Faculty	68	31	17	2	2
7.	Fee structure	68	33	12	5	2
8.	Hostel Facilities	27	46	22	15	10
9.	How do you rate the courses which are skills oriented	36	45	28	9	2
10.	How do you rate the courses that you have studied for Masters	49	41	21	7	2
11.	How do you rate the learning experience in terms of teaching and learning	52	46	17	3	2
12.	Infrastructure & Lab facilities	28	48	24	16	4
13.	Content learnt in relation to your current job	49	37	23	8	3
14.	Library resources	58	38	17	6	1
15.	Course of study and its relevance to the real-life application	45	42	22	9	2
16.	Overall rating of the University	51	42	22	3	2
	Overall rating of academic programs	49	38	22	9	2

17.						
18.	Project Guidance	45	39	21	13	2
19.	Quality of support material	40	40	26	10	4
20.	Industry visits	27	39	29	12	13
21.	Training & Placement	37	32	24	19	8
22.	Overall capability of students passing out of this University	49	40	18	9	4

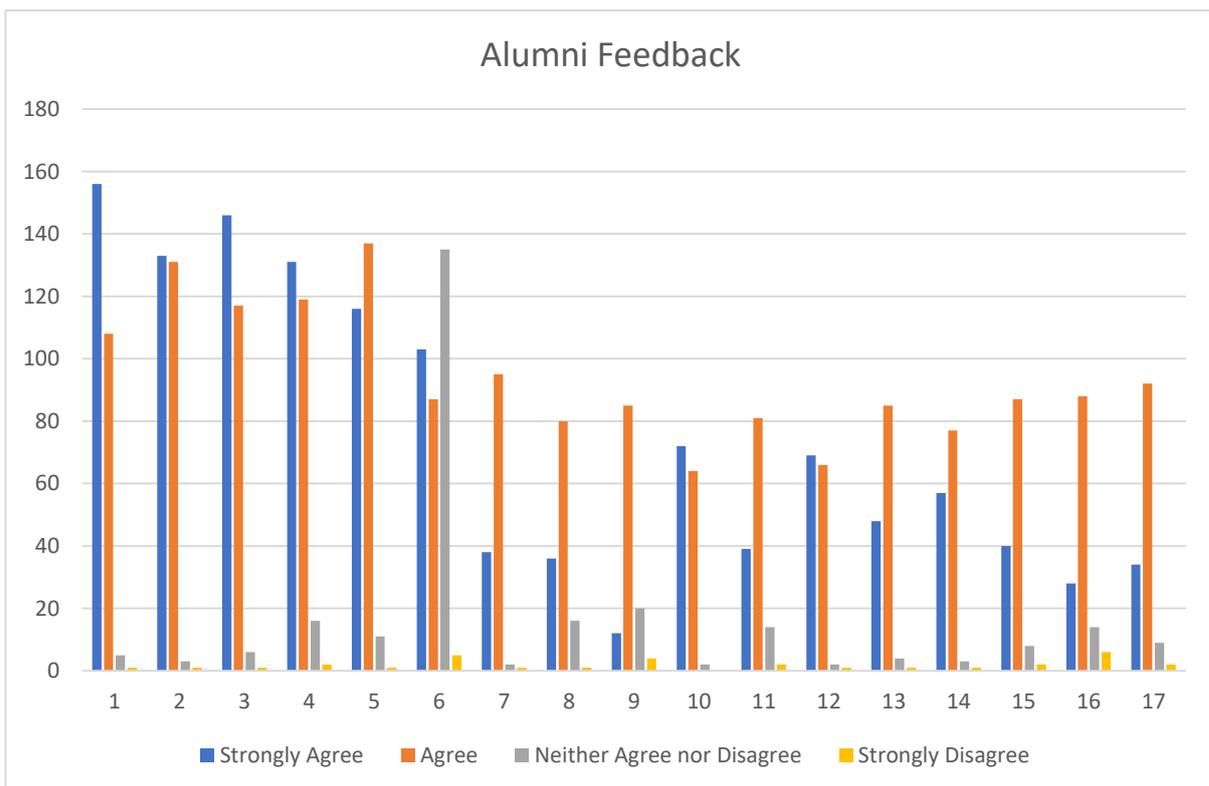


Figure 3.1: Representation of responses received from Teachers for academic (Session 2019-20)

**Analysis of Responses:** A total of 120 alumni has given their feedback. For admission procedure 56, 40, 20, 2, 2 responded as excellent, very good, good, average and poor respectively. For alumni association 30,49,23,10,8 responded as excellent, very good, good, average and poor respectively. For canteen facilities 21, 33, 25, 30 11 responded

as excellent, very good, good, average and poor respectively. For the university ambience 41,41, 29, 5, 4 responded as excellent, very good, good, average and poor respectively. For the environment 65,30,20,4,1 responded as excellent, very good, good, average and poor respectively. For faculty 68,31,17,2,2 responded as excellent, very good, good, average and poor respectively. For fee structure 68,33,12,5,2 responded as excellent, very good, good, average and poor respectively. For hostel facilities 27,46,22,15,10 responded as excellent, very good, good, average and poor respectively. For rating the skill-oriented courses 36,45,28,9,2 responded as excellent, very good, good, average and poor respectively. For rating courses studied in masters 49,41,21,7,2 responded as excellent, very good, good, average and poor respectively. For rating the learning experience in terms of teaching and learning 52,46,17,3,2 responded as excellent, very good, good, average and poor respectively. For infrastructure and lab 28,48 24,16, 4 responded as excellent, very good, good, average and poor respectively. For content learnt in relation to your current job 49,37,23,8,3 responded as excellent, very good, good, average and poor respectively. For library resources 58,38,17,6,1 responded as excellent, very good, good, average and poor respectively. For course study in its real-life application 45,42,22,9,2 responded as excellent, very good, good, average and poor respectively. For overall rating of the university 51,42, 22, 3,2 responded as excellent, very good, good, average and poor respectively. For overall rating of academic programs 49,38,22,9,2 responded as excellent, very good, good, average and poor respectively. For project guidance 45,39,21 13,2 responded as excellent, very good, good, average and poor respectively. For quality of support material 40, 40,26,10,4 responded as excellent, very good, good, average and poor respectively. For industrial visits 27,39, 29, 12, 13 responded as excellent, very good, good, average and poor respectively. For training and placement 37,32,24,19,8 responded as excellent, very good, good, average and poor respectively. For overall capability of students passing out of this university 49, 40, 18, 9, 4 responded as excellent, very good, good, average and poor respectively.

Table 3.2: Responses received from Alumni for academic (Session 2019-20)

S.No.	Particulars	Yes	No
1.	Do you feel proud to be associated with our university as an Alumni?	118	2
2.	Are you willing to participate in the alumni activities for the development of the university?	116	4

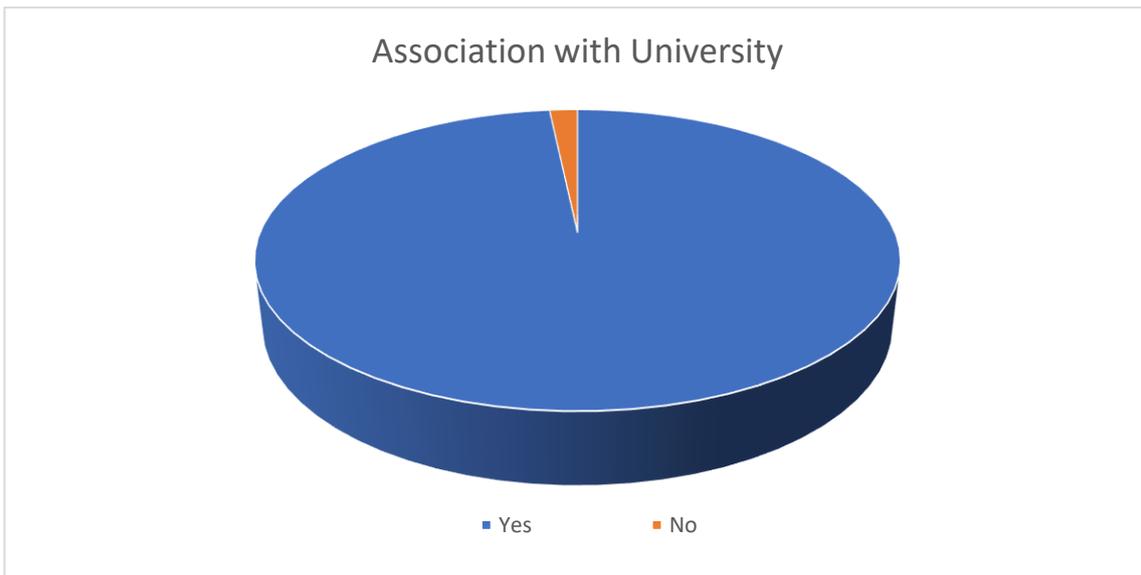


Figure 3.2: Representation of responses received from Teachers for academic (Session 2019-20)

**Analysis of Responses:** A total of 120 alumni has given their feedback. 118 alumni feel proud to be alumni of university. On the question that alumni are willing to participate in activities for development of university 116 alumni responded as yes.

**d). Employers Feedback:**

Employer Feedback is one of the key indicators in determining the success of any institution. So as the Himachal Pradesh University is also committed for the same. Himachal Pradesh University has received total number of 91 responses from different employers. analysis of the student’s feedback is depicted with the help of Table 4 and Figure 4.

Table 4: Responses received from Employers for academic (Session 2019-20)

Total number of responses =91						
S. No.	Particulars	Very Happy	Happy	More satisfied	Satisfied	Not Satisfied
1.	How satisfied are you with the student's work performance and the academic system which educated these candidates? [1. General Communication Skills]	25	23	24	16	3
2.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [2. Developing practical solutions to workplace problems]	23	21	29	14	4
3.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [3. Working as part of a team]	36	18	23	8	6
4.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [4. Creative in response to workplace challenges]	31	16	21	16	7
5.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [5. Self-motivated and taking on appropriate level of responsibility]	30	18	26	13	4
6.	How satisfied are you with the student/s work performance and the academic system which educated	22	1	8	2	0

	these candidates? [6. Open to new ideas and learning new techniques]					
7.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [7. Using technology and workplace equipment]	33	17	22	14	5
8.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [8. Ability to contribute to the goal of the organization]	30	16	29	9	4
9.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [9. Technical knowledge/skill]	27	18	23	17	6
10.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [10. Ability to manage/leadership qualities]	30	20	20	18	3
11.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [11. Innovativeness, creativity]	29	20	23	17	2
12.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [12. Relationship with seniors/peers/subordinates]	37	16	15	17	6
13.	How satisfied are you with the student/s work performance and the academic system which educated	38	18	12	17	6

	these candidates? [13. Involvement in social activities]					
14.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [14. Ability to take up extra responsibility]	35	19	22	11	4
15.	How satisfied are you with the student/s work performance and the academic system which educated these candidates? [15. Obligation to work beyond schedule if required]	32	16	21	15	7

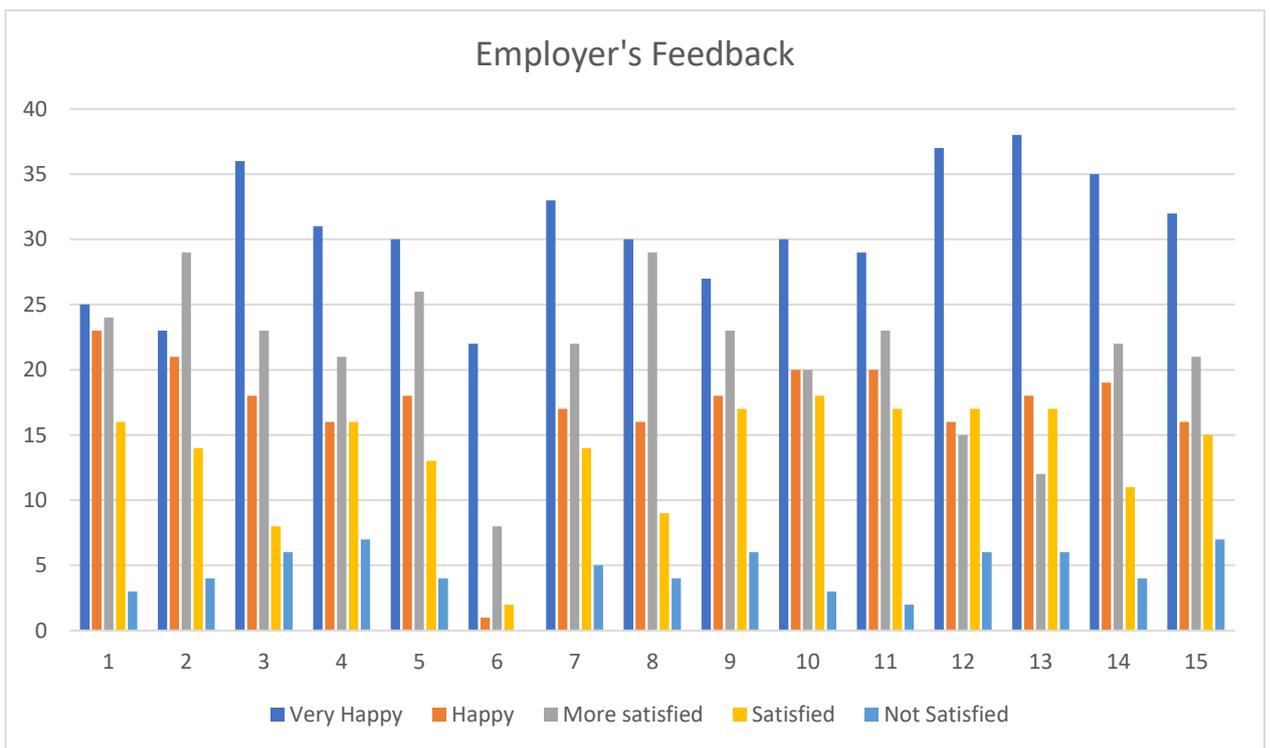


Figure 4: Representation of responses received from Employers for academic (Session 2019-20)

**Analysis of Responses:** A total of 91 employers filled the feedback form. For the question that are they satisfied with work performance of students with general communication skills 25,23,24,26 3 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For developing practical solutions to workplace problems 23, 21, 29,14,4 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For working as part of a team responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For creative in response to workplace challenges 31, 16,21,16,16,7 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For self-motivated and taking on appropriate level of responsibility 30,18, 26,13,4 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the question open to new ideas and learning new techniques 22,1,8,2,0 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For using technology and workplace equipment 30, 17,22,14, 5 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the ability to contribute to the goal of the organization 30,16,29,9,4 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the technical knowledge 27,18,23,17,6 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For ability of leadership qualities 30,20,20,18,3 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For creativeness 29, 20,23,17,2 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For relationship with seniors 37,16,15,17, 6 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the involvement in social activities 38,18,12,17,7 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the ability to take up extra responsibility 35,19,22,11,4 responded very happy, happy, more satisfied, satisfied, not satisfied respectively. For the obligation to work beyond schedule if required 32, 16,21,15,7 responded very happy, happy, more satisfied, satisfied, not satisfied respectively.

#### 4. Feedback and Action Taken Report:

The feedback from all the stakeholders (Student, Teacher, Alumni, Employer) are scrutinized and major areas of concerns were identified along with the suggestions for which the desired action has been discussed in Internal Quality Assurance Cell meeting dated: 29/12/2021. The details are as follows:

##### A. Student

S. No.	FEED BACK	ACTION TAKEN
1.	The program carries sufficient number of elective (optional) papers	In all UG programs CBCS system has been already implemented with the option of electives courses in curriculum. In PG programs option of electives is given in few of the programs and in future all PG programs will be revised according to CBCS as per guidelines of NEP.
2.	Weightage and Usefulness of Curriculum towards Research and Innovation	Recently university has taken many initiatives for promoting research and innovation. University already has a research promotion policy where many facilitations are offered to all stakeholders (Students, scholars, faculties). In all M.Phil. and PhD programmers' Research methodology course has been made mandatory to prepare students for quality research.
3.	The program provides focus on skill Development/ Employability/ Entrepreneurship	University is running different programs having focus on skill Development/ Employability/Entrepreneurship. New programs are also introduced as per requirement in different disciplines and different programs has been revised to meet the requirement.

## B. Teachers

1.	The University provides adequate funding and support to faculty members for upgrading their skills and qualification	HRDC organizes various workshops, seminars and other orientation programs. University also provides research grant / seed money for promoting research. University has also reserved seats in PhD. Program for in-service Teachers for enhancement of their qualification.
2.	Sufficient number of prescribed books are available in the library.	It has been noticed that due to introduction of new Programs in the university the availability of books in these programs are slightly less. University has already started the process for procurement of new books.
3.	Revision of curriculum should be carried out every year.	The curriculum of the university is revised periodically after the suggestions received from different stake holders. University has revised nearly 50% of the programs for last 5 years.

### C. Alumni

1.	Curriculum should be updated as per industrial needs	To provide entrepreneurship and job opportunities is the prime objective of the university. So, university has revised many programmes like B.Tech(IT), B.Tech(CSE), Master in Journalism in Mass Communication (JMC) and research programs. University has also introduced new courses to meet industrial needs.
2.	Industrial visits	<p>University is running various industry-oriented programs such as Engineering, Management, Sciences, Biotechnology, Tourism etc. where students have to do industrial training, which is mandatory in their curriculum.</p> <p>For other programs university organizes field visits time to time</p> <p>University has also signed Memorandum of Understanding with different Industries.</p>
3.	New value-added courses to be introduced.	The curriculum must be enriched with value-added courses. So, university has introduced different value-added courses like E-waste Management, Cyber Forensics, Leadership Skills for Workspace Success, Time Management Skills for Personal and Professional Productivity, Self-development etc. All the departments have planned to introduce a greater number of value-added courses in near future.

## D. Employer

1.	Curriculum should be updated as per requirement of industry and technology.	The new courses have been introduced in Various programs with industrial exposure, internships and vocational trainings are made mandatory so that students are equipped with industry needs.
2.	Creative in response to workplace challenges	Special leadership training programs have been introduced in many disciplines to improve the skills of handling the workplace challenges.
3.	Skill enhancement courses should be introduced in the programs.	University at present is running different skill-oriented courses at UG and PG level but keeping in view the current industrial requirements more skill/value added courses has been introduced like Entrepreneurship and Skill Development, Scripting Using LaTeX, Cyber Laws and IPR etc.

#### **4. Conclusion:**

The feedbacks obtained from various stakeholders' students, teachers, employer and alumni in 2019-20, using prescribed Performa were analyzed. A meeting of IQAC was organized to assess the compiled feedbacks received from various stakeholders.



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