

5	Paper XVI	Understanding the Self	40	10	50
Candidates are required to choose any one of the following optional subjects in Fourth Semester					
6	Paper XVII	Health and Physical Education	40	10	50
7	Paper XVIII	Vocational and Work Education	40	10	50
8	Paper XIX	Education for Peace	40	10	50
9	Paper XX	Guidance and Counseling	40	10	50
Total Marks in B. Ed. Fourth Semester			280	70	350
Grand Total Marks for B. Ed. Course			1170	230	1400

5.2 Courses of Study Through Distance Mode (ICDEOL)

A candidate shall be required to take the following courses in B.Ed. Programme

Sr. No.	Course Code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks
B. Ed. First Year					
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the Curriculum	40	10	50
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text Reading and Reflections	40	10	50
6	Paper VI	Learning and Teaching	80	20	100
7	Paper VII	Assessment for Learning	80	20	100
8	Paper VIII	Drama and Art in Education	40	10	50
Candidates are required to choose any two of the following subjects in First Year in accordance with the subjects studied at graduation level.					
9	Paper IX – A	Pedagogy of School Subjects (Part – 1)			

	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
10	Paper X	School Internship /School Experiences (4Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.		
Total Marks in B. Ed. First Year			560	140	700
B. Ed. Second Year					
Candidates will continue with same two teaching subjects in Second Year which they have opted in the First Year					
1	Paper IX - B	Pedagogy of School Subjects (Part – 2)			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
School Internship / Practice Teaching					
2	Paper XI-A	Skill in Teaching (School Subject – 1)	125		
3	Paper XI-B	Skill in Teaching (School Subject 2)	125		
3	Paper XII	Knowledge and Curriculum	80	20	100
4	Paper XIII	Gender, School and Society	40	10	50
5	Paper XIV	Inclusive School	40	10	50

6	Paper XV	ICT in Teaching-Learning Process	40	10	50
7	Paper XVI	Understanding the Self	40	10	50
Candidates are required to choose any one of the following optional subjects in Second Year					
8	Paper XVII	Health and Physical Education	40	10	50
9	Paper XVIII	Vocational and Work Education	40	10	50
10	Paper XIX	Education for Peace	40	10	50
11	Paper XX	Guidance and Counseling	40	10	50
Total Marks in B. Ed. Second Year			610	90	700
Grand Total Marks for B. Ed. Course			1170	230	1400

6 School Internship / Practice Teaching

6.1 School Internship / Practice Teaching (For Regular Candidates):

- i) The candidates are required to go through a school internship for five months (20 weeks) during two years in the schools under the supervision of a teacher educator of the institution concerned in which a particular candidate is studying.
- ii) **The school internship of one month (4 weeks)** duration will be held in second semester. These four weeks shall include an initial phase of **one week** meant for orientation of student-teachers about the school, its management and organization structure, functioning and organization of co-curricular activities. The **second week** of practice teaching will include study of maintenance of various school records (eg. CCE records, admission-withdrawal registers, attendance records, stock registers etc.). The student-teachers will prepare separate reports on school management, its functioning and maintenance of different records by the school authorities. The **third and fourth weeks** will include observations of class room teaching of senior teachers of the school. The candidates will write twenty observation lessons (10 in each teaching subject) and get them verified from the concerned senior teacher/teacher educators.
- iii) During the **third semester** of the course, the practice teaching shall be of **four months (16 weeks)** duration. During these sixteen weeks, the candidates are required to deliver **100 lessons (50 in each teaching subject)** under the supervision of the teacher educator of the institution concerned in which the student is studying. In addition, the student-teachers are required to observe **60 lessons (30 in each teaching subject)** of their peer

Sr.	Component	Courses with 100 Marks	Courses with 50 Marks
A.	Classroom Attendance	05	03
B.	Mid-term Test / Theory Assignments	15	07
Total Marks (CCA)		20	10

7.2 Continuous Comprehensive Assessment (CCA) for the candidates through Distance Mode:

- **Attendance:** Attendance in Personal Contact Programme (PCP) of B. Ed. Programme is compulsory for all the candidates and it shall be precondition for being permitted to appear in the University Examination. Provided that relaxation in attendance not exceeding 20% may be granted by the Director, ICDEOL H.P.University in exceptional circumstances (like election, census duty etc.) to be recorded in writing in each case and not as a general rule.
- **Theory Assignments:** A total of 50% weightage is earmarked for four theory assignments per course. The assignments will be evaluated by concerned course teacher/s and the feedback on it will be provided to the learners in order to improve their performance. The assignments are to be submitted to the concerned teacher/coordinator of PCP.
- **Workshop Activities:** About 30% weightage will be given to one activity in each course to be performed by the candidates during workshop sessions. The activities may include presentation in seminars, project work, preparation of TLM etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- **School-Based Activities:** About 20% weightage will be given to one activity in each course to be performed by the candidates in the schools. The activities may include preparing and maintaining Stock Registers, Students' Cumulative Records, Time Table, CCE Records, Attendance Records, School Development Plans, Annual Work Budget Plans etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- The continuous comprehensive assessment (CCA) / Internal Assessment will have the following components:

Sr. No.	Component	Time Schedule	Weightage	Marks in case of Subjects with 100 Marks	Marks in case of Subjects with 50 Marks
A.	Theory assignments	Four theory assignments to be submitted during or within one month after PCP	50%	10	05
B.	Workshop Activity	One activity in each course	30%	06	03
C.	School Based Activity	One Activity in each course	20%	04	02
GRAND TOTAL (A+B+C)			100%	20	10

7.3 Examinations and Medium of Instruction for Regular/Distance Mode (ICDEOL):

- a) The end Semester Examinations for Regular candidates will be held in the month of November/ December and June each Year respectively.
- b) In case of ICDEOL, the end-session examinations will be held in the month of June each year.
- c) 80% of the final marks assigned to a candidate in a course will be on the basis of ESE that will be for three hours and one and half hour duration depending upon the marks assigned to the course.
- d) If a candidate, who does not deliver the required number of micro / simulated / observation / macro / practice lessons and/or any other assigned activities in the PCP / practice teaching, he/she will not be allowed to appear in final assessment of practice teaching (i.e. final teaching practice examination). At the time of practice teaching examination, the external examiners shall give due weightage to different records of micro / simulated / observation / macro / practice lessons and other activities assigned to the candidates.
- e) Evaluation in the Practicum-cum-field work will be done by the Departmental Council by assigning grades to the students on four points rating scale ranging from grade A, B, C and D.
- f) For school internship/ final examination, the candidate will prepare two lessons- one related to each of the teaching subject.
- g) The Board of Examiners will consist of three external examiners and one internal examiner i.e. the teacher educator or the Principal/Headmaster of the school internship programme. The panel of external examiners will be drawn by the Chairperson, Department. of Education for Regular and Director ICDEOL for Distance Mode students

and will be duly approved by the Hon'ble Vice-Chancellor of the University. The Board of Examiners will comprise of the experts in science and arts teaching subjects.

- h) Medium of Instruction/ Examination: The medium of instruction/ Examination for the B.Ed. programme shall be English or Hindi.

7.4 Question Papers for Regular/Distance Mode End Semester Examination (ESE) will be got set by the Controller of Examinations, H. P. University, Shimla.

- (a) The question paper for the ESE will have five Sections **A,B,C,D and E** Section. A will be compulsory of 16 marks and consist of 8 short answer type questions of 2 marks each covering whole the syllabus. Section **B, C, D and E** will consist of two questions out of which the candidate will attempt one question. Each question will carry 16 marks.

Total marks (A + B + C + D + E) 16 + 16 + 16 +16+16 = 80 marks

- (b) The question paper for the ESE (**having 40 marks**) will have following pattern:

The question paper for the ESE will have 3 Sections A,B and C. Section A will be compulsory of 8 marks and consist of 4 short answer type questions of 2 marks each covering whole the syllabus. Section B and C will consist of 2 questions each out of which the candidate will attempt one question. Each question will carry 16 marks and may contain subparts and will be of long answer type.

Total marks (A + B + C) = 8 + 16 + 16 = 40 marks.

7.5 Conditions for Qualifying the B.Ed. Course (Regular and Distance Mode) :

- (a) The pass percentage in each course of study will be 40 percent (both in theory and internal assessment respectively), 50 percent in school internship programme and 45% in aggregate in all the prescribed courses.
- (b) It will be necessary for a candidate to pass each course separately in Internal and External Examinations.
- (c) A candidate is required to pass all the courses of study. If a candidate fails in theory part of the paper of the university examination ,he/she will have to re-appear in that theory course in the subsequent examination.
- (d) If a candidate fails in internal assessment/sessionals, he/she will be required to improve his/her internal assessment/sessional marks/grades by doing extra work to the satisfaction of the Chairperson of the Department/Principal of the College concerned /Director ICDEOL and Concerned Faculty Members who will assess the candidate for award of revised internal assessment/sessional marks. The candidate will have to submit his/her assignment within 40 days from the day of declaration of the result of End semester/ session examination. If the candidate fails to submit within the stipulated period, he/she shall be treated as re-appear student in that paper.
- (e) The result of the candidate will be declared when he/she will qualify in all the parts of the concerned paper (Theory +Internal assessment).

- (f) For reappear students of regular mode, End Semester Examinations will be held in the months of December and June. For End Sessions Examinations (ICDEOL), these Examinations will be held in the month of June on the dates notified by the Controller of Examination.
- (g) If a candidate fulfils the condition of 80% attendance in theory courses and 90% in school internship (school experience and teaching practice) and fulfill the conditions of internal assessment but, does not pass the examination (ESE) in any courses or due to some reasons i.e. his/her own serious illness, accident, or on account of the death of the near relative (Mother, Father, Brother, Sister), or the dates of states or national level examination falls on dates of the semester exams or delivery of child during the days of examination will be considered as “fail” shall be permitted to appear in such failed courses in odd/even semester/session only when the examination of that semester is due. However, such candidates will have to seek permission for appearing in the examination from Chairperson, Department of Education/Director: ICDEOL/Principal of the concerned college on the production of authenticated valid certificate /document from the competent authority.
- (h) If a candidate fails to fulfil the condition of attendance of 80% in theory courses, 90% in school internship (school experience and teaching practice) and does not submit the assignments, he/she will not be allowed to appear in the concerned End Semester Examination/End Session Examination. However, he/she will be allowed to appear in the Odd/Even Semester examination only if he/she fulfils the conditions of 80% in theory courses and 90% in school internship (school experience and teaching practice) and fulfils the condition of internal assessment to the satisfaction of Chairperson Department of Education/Director: ICDEOL/Principal of the concerned college and concerned faculty members.
- (i) A candidate who fails in or absents from the school internship (school experience and teaching practice) may present him/herself for re-examination as an ex-student at the time of organisation of the same programme next year in the school. He/she will be allowed for appearing in examination of school internship programme, after getting his/her case recommended by the Principal of the concerned affiliated college along with valid reason is case of affiliated colleges of education and finally approved by Chairperson Department of Education, HPU Shimla. In case of ICDEOL students, Director, ICDEOL will accord the final approval. Such students will have to pay a fee of Rs 5000/- (Rs. Five Thousands Only) or as per the fee revised from time to time in the account of Finance Officer, H. P. University/Director, ICDEOL, HPU, Shimla as the case may be. The letter of approval will be issued by the Chairperson /Director ICDEOL.
- (j) Candidates reappearing in a subsequent examination shall be examined in accordance with the Scheme and syllabus in force at that time.
- (k) A candidate shall not be declared successful in the B.Ed. Examination, unless he/she obtains specified pass marks in each of the prescribed courses and internal assessment.

7.6 Classification of Divisions

The successful candidates shall be classified in three divisions as under:

- i. **First Division**- Those who obtain 60% or more of the aggregate marks
 - ii. **Second Division**- those who obtain 50% OR MORE, BUT Less than 60% of the aggregate marks.
 - iii. **Third Division**- those who obtain less than 50% of the aggregate marks.
- The division shall be shown separately in theory and in the Practical skill of teaching.

- 7.7 A candidate who does not pass the Bachelor of Education Examination in **three years**(in regular mode) and **5 years**(in distance mode) including the time allowed as late college student, shall cease to be a candidate.

COURSE CONTENTS

Paper – I

CHILDHOOD AND DEVELOPMENT YEARS

Course objectives:

Marks: 100 (80 + 20)

The student teachers will be able to:

- Understand the meaning, nature and scope of educational psychology
- Describe the role of educational psychology in teaching and learning process
- Understand growth and development of the learner and its importance in the learning process (with special reference to childhood and adolescent stage)
- Understand the needs, problems and developmental tasks of adolescence
- Describe intra and inter individual differences
- Explain the causes of individual differences
- Identify characteristics and remedial measures for diverse learners
- Identify educational needs of various types of children
- Understand role of teacher in school to minimize individual differences
- Explain the concept of motivation, role of school and teacher to enhance motivation
- Understand concept of intelligence, theories of intelligence and their educational implications
- Describe the concept, characteristics of creativity and educational programmes for developing creativity
- Explain concept, types, theories of personality and ways of assessment of personality
- Identify factors which affect mental health and hygiene and measures used to promote mental health
- Understand factors affecting adjustment and role of teacher

Unit -1: Child Development

- Educational Psychology: Meaning, Nature, Scope and Role of Educational Psychology in Teaching-Learning Process.
- Concept of Growth, Maturation and Development.