

HEI-U-0183 Himachal Pradesh University

Government

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

<2024-25>

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Part-I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/HEI%20Approval\(1\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/HEI%20Approval(1).pdf)
<https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/ICDEOL%20Namkaran%20Updated.pdf>

1.2 Details of Director, CIQA

- Name: Prof. Pardeep Kumar
- Qualification: Ph. D.

- Appointment Letter and Joining Report:

https://hpuniv.ac.in/upload/press_release/68af042ff4082directorappointment.pdf

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nominations	Name and Qualification	Specialisation	Date of Nomination In CIQA Committee
a.	Vice Chancellor of The University	Chairperson	Prof. Mahavir Singh	Physics	12.03.2024 & 26.07.2025
b.	Three Senior teachers of HEI	Member1	Prof. Hari Mohan	Mathematics	12.03.2024 & 26.07.2025
		Member2	Prof. Anupama Singh	Pub. Admn.	12.03.2024 & 26.07.2025
		Member3	Prof. Bhawna Jharta	Pol. Sc.	12.03.2024 & 26.07.2025
c.	Head of three Departments or School of Studies from which Programme is being Offered in ODL and Online mode	Member4	Prof. Bhawna Jharta	Pol. Sc.	12.03.2024 & 26.07.2025
		Member5	Prof. Kuldeep Singh Katoch	Education	12.03.2024 & 26.07.2025
		Member6	Prof. Surender Kumar Sharma	Education	12.03.2024 & 26.07.2025

d.	Two External Experts of ODL and/or Online Education	Member7	Prof. Payal Mago, Director, Campus of Open of Open Learning at Keshav Puram, University of Delhi.		12.03.2024 & 26.07.2025
		Member8	Prof. Harsh Gandhar Director, USOL, Punjab University Chandigarh.		12.03.2024 & 26.07.2025
e.	Officials from Departments of HEI	Member9 Administration	Sh. Gian Sagar Negi HAS, Registrar, H.P. University, Shimla-5		12.03.2024 & 26.07.2025

	<ul style="list-style-type: none"> Administration Finance 	Member10	Sh. PC Jaswal Finance Officer, H.P. University	Finance & Accounts	12.03.2024 & 26.07.2025
		Member Secretary	Prof. Pardeep Kumar	Mathematics	12.03.2024 & 26.07.2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting1	20-08-2025	2	https://hpuniv.ac.in/upload/press_release/68aeced9c9370agenda%20ciqa%202024-25.pdf	https://hpuniv.ac.in/upload/press_release/68aecd66bbd35fExternalCIQAMinutesofMeeting202425.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From<Month, Year>academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
N.	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

***Not for Private University**

Note: Mention details separately for <Month, Year> academics session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From<Month, Year>academic session:

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operational zed as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
N.	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From<Month, Year>academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No	Diploma Title	Duration (Years /Months)	No of Credits	Admission Eligibility	Fee(Rs.)	UGC Recognition Letter No. and Date	No. of Learner support Centre Opertionalized as per territorial	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1	Diploma	1	Ma	A candidate	21300/-	7-1/2004-HPU(Acad.)	06	02	06	0	0

	Yoga Studies(J an 2024- 25)	years	marks Scheme	possessing a graduate degree in any faculty from a recognized University in India or abroad shall be eligible for admission to the Diploma in Yoga Studies. A candidate should be medically fit. A candidate should be Medically Fi t. A Medical Fitness Certificate in this regard issued from the Medical Officer of the Institute shall be produced. A Medical Examination shall be conducted in the Institute. Candidate suffering from any chronic disease and advised not to seek admission to this Course. A candidate should be Medically Fit. A Medical Fitness Certificate in this regard		dated 19.07.2016					
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				issued from the Medical Officer of the Institute shall be produced. A Medical Examination shall be conducted in the Institute. Candidate suffering from any chronic disease and advised not to seek admission to this Course.							
	Diploma Yoga Studies(june 2024-25)	-do-		-do-	-do-		-do-	03	05	0	08
2	Tourist Guide 1 st sem (Jan 24-25)	1 Year		Plus Two (10+2) in any discipline	10100/-	6-38/2006(Fcms)HPU(Acad.)Vol-II dated 24.01.2017	06	0	0	0	0
	Tourist Guide 2 nd (July 24-25)	-do-		-do-	-do-		-do-	01	01	0	02
3	Diploma in computer Application1st sem (Jan 24-25)	1 Year		10+2 in any stream with 50% aggregate marks (45% for SC/ST/PWD)	10100/-	6-38/2021(Data science & Artificial Intelligence)HPU(Acad.) dated 31.12.2021	06	04	05	0	09

	Diploma in computer Application 2 nd Sem (July 24-25	-do-		-do-	-do-	-do-	06	04	07	0	11
4	Diploma in Data Science 1 st jan 24-25)	1 Year		Graduation in any stream with 50% aggregate mark in qualifying	10100/-	6-38/2021(D ata science & Artificial Intelligence)HPU(Acad.) dated 31.12.2021	06	0	0	0	0
	Diploma in Data Science 2 nd sem July 23-24	-do-		-do-	-do-	-do-	-do-	04	0	0	0

***Not for Private University**

Note: Mention details separately for <Month, Year> academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From<Month, Year>academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No.	Under-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	B.A 1 st year (2024-25 January)	3 Year	132	+2 with English	4800/-	F.No. 21-42/2020(DEB-II) dated 22.03.2021	05	118	158		276
2.	B.COM 1 ST year (2024-25 January)	3 Year	132	+2 with commerce, +2 with math or Economics	5400/-	F.No. 21-42/2020(DEB-II) dated 22.03.2021		11	6		17
	B.A 1 st year (2024-25 June)	3 Year		+2 with English	4800/-			245	344		589
	B.COM 1 st year (2024-25 June)	3 Year		+2 with commerce, +2 with math or Economics	5400/-			32	34		66
	BA 2 nd year (2023-24 June)	3 Year		+2 with English	3400/-			232	354		586
	BCOM 2 nd year (2023-24 June)	3 Year		+2 with commerce, +2 with math or Economics	4000/-			30	34		64
	BA 3 rd year (2022-23 June)	3 Year		+2 with English	3400/-			294	382		676
	BCOM 3 rd year (2022-23 June)	3 Year		+2 with commerce, +2 with math or Economics	4000/-			46	43		89
	BA 3rd YEAR (2022-23 JANUARY)	3 Year		+2 with English	3400/-			31	45		76
	BCOM 3 RD YEAR (2022-23 January)	3 Year		+2 with commerce, +2 with math or Economics	4000/-			1	2		3
	BA 2 ND YEAR (2023-24 JANUARY)	3 Year		+2 with English	3400/-			83	107		190
	BCOM 2 ND YEAR (2023-24 JANUARY)	3 Year		+2 with commerce, +2 with math or Economics	4000/-			15	7		22
3.	B .Ed 1 st year (2024-25)	02 years	-	Trained in-service teacher in elementary education. As per	14800/-	F.No/NRC/NCTE/HP-09/2021/213856 dated 08.04.2021	02	309	591	0	900

				<p>clarification given by Directorate of Elementary Education, Government of Himachal Pradesh vide letter no. EDN-H(Ele)(u)-2/2015(P&D), dated 26th August, 2015, Shastri Teachers with OT training, Language Teachers with LT training, Drawing Masters/Art and Craft Teachers with 2 years diploma, PET/PTI with 2 years diploma are trained teachers as Considered by their Parent department and thus, are eligible for admission in B.Ed. Course. ii) Candidates who have completed a NCTE Recognized teacher education programme through face-to face mode. As per NCTE regulation, 2014 Diploma in Pre-school Education (DPSE); D. El. Ed./J.B.T; B. El. Ed.; D.P. Ed.; B.P. Ed.; M.P. Ed. &</p>	F.No. 21-42/2020(DEB-II) dated 22.03.2021						
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				Diploma in arts education(Visual/ Performing Art) are NCTE Recognized teacher education programmes.							
	B. Ed 2 nd year (2024-25)								297	561	858

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From<Month, Year>academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	M.B.A 1 st 2024-25 Jan	2 years	116	any first Bachelor's degree of a University established by law in India, with at least 50% marks (45% marks in the case of Scheduled Caste/Scheduled Tribe	18,300/-	F.No. 8-10/2023(DEB-I)(ODL) dated 16.11.2023	05	31	12	nil	43
	M.B.A 2 nd 2024-25 July				18300/-			69	70	nil	139
	M.B.A 3 rd				18300/-			22	26	nil	48

	2023-24 Jan			candidates							
	M.B.A 4 th 2023-24 July				18300/-			85	50	nil	135
2.	M.COM 1 st 2024-25 jan	2 years	108	BCOM ,BBA BA/BSC WITH MATHEMA TICS, ECONOMIC S OR STATISTIC S	3600	F.No. 21- 42/202 0(DEB -II) dated 22.03.2 021	05	55	123	nil	178
	M.COM 2 nd 2024-25 july				3600			204	502	nil	706
	M.Com 3 rd 2023-24 jan				3600			40	146	nil	186
	M.Com 4 th 2023-24 july				3600			246	565	nil	811
3.	MA Education July batch 1st	02 years	106	The admissions to this programme will be open and made on the basis of merit (marks obtained by the applicants) in the following qualifying examination. Bachelor's Degree/Master's Degree in any discipline/stream from a recognized Indian/Foreign University (Recognized as Equivalent by H.P. University, Shimla) with at least 50% marks. In addition, 10% weightage (of the marks obtained in B.Ed. 8 Examination) will be given to the candidates possessing B.Ed. Degree from a recognized Indian/Foreign University.	4300/- per sem	-do-	02	42	95	0	137
	2 nd sem							19	47	0	66
	3 rd sem							30	109	0	139
	4 th sem							11	27	0	38
	MA Education Jan batch 1 st			The admissions to this programme will be open and made on the basis of merit (marks obtained by the applicants) in the following qualifying examination. Bachelor's Degree/Master's Degree in any discipline/stream from a recognized Indian/Foreign University (Recognized as Equivalent by H.P. University, Shimla) with at least 50% marks. In	4300/- per sem	-do-		24	46	0	70

				addition, 10% weightage (of the marks obtained in B.Ed. 8 Examination) will be given to the candidates possessing B.Ed. Degree from a recognized Indian/Foreign University.							
	2 nd sem							36	95	0	131
	3 rd sem							16	47	0	63
	4 th sem							33	106	0	139
4	M.A. Political Science 1st	2 years	92	B.A. / B.Sc. / B.Com. / B.Sc. (Agri.) / B.Sc. (Home Sc.) / B.Sc. in Hospitality and Hotel Management / MBBS / BAMS/GAMS/ B. Pharma / B.T. or B.Ed. / B. Lib. Sc. / B.L. / B.A.Sc. / B.E. / B.Tech./Vashista Shastri/BBA/ BCA of University established by	3300/-	do-	05	274	213	00	487
	2 nd sem							266	180	00	454
	3 rd sem							264	178	00	442
	4 th sem							222	152	00	374
5	M.A. English	2 years	104	-do-	do-	do-	05	137	172	00	309
	2 nd sem							112	159	00	271
	3 rd sem							111	144	00	255
	4 th sem							96	110	00	206
6	M.A. Public Ad. 1st	2 years	92	-do-	do-	do-	05	43	22	00	65
	2 nd sem							35	19	00	54
	3 rd sem							28	13	00	41
	4 th sem							29	10	00	39
7	M.A. History 1st	2 years	94	-do-	do-	do-	05	294	186	00	480
	2 nd sem							238	158	00	396
	3 rd sem							203	135	00	338
	4 th sem							183	102	00	285
8	M.A. Hindi 1st	02 years	104	-do-	do-	do-	05	96	135	00	231
	2 nd sem							95	112	00	207
	3 rd sem							57	102	00	159
	4 th sem							43	83	00	126
9	M.A. Sanskrit 1st	2 years	104	-do-	do-	do-	05	52	08	00	60
	2 nd sem							46	07	00	53
	3 rd sem							25	07	00	32
	4 th sem							19	04	00	23

10	M.A. Sociology 1 st sem	02 years	92	-do-	do-	do-	05	90	71	00	161
	2 nd sem							79	63	00	142
	3 rd sem							75	72	00	147
	4 th sem							63	58	00	121
11	M.A. Music 1 st sem	02 years	102	Bachelor's degree in Music (Vocal) shall be eligible for admission in M.A. (Vocal) and a candidate who has obtained Bachelor's degree in Music (Instrumental) shall be eligible for admission in M.A. Music (Instrumental).	15300/-	do-	05	32	17	00	49
	2 nd sem							38	17	00	55
	3 rd sem							29	19	00	48
	4 th sem							23	16	00	39
12	M.A. Economics 1 st sem	2 years		-do-	3600/-	do-	05	77	50	00	127
	2 nd sem							59	47	00	105
	3 rd sem							56	46	00	102
	4 th sem							48	37	00	85
13	M.A.JMC 1 st sem	02 years	100	Graduation in any Stream	7400/-	do-	05	05	05	0	10
	2 nd sem							04	11	0	15
	3 rd sem							0	02	0	02
	4 th sem							07	08	0	15

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

**Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA)
Functioning**

2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners.	<p>Centre for Internal Quality Assurance (CIQA) has continued to strengthen and expand its quality assurance measures in alignment with the standards set by Himachal Pradesh University. The major quality initiatives undertaken and implemented during the year include:</p> <ul style="list-style-type: none"> • Preparation and timely submission of Programme Project Reports (PPRs). • Updating academic calendar and publication of Handbook of Information. • Conducting of Induction Programme for newly enrolled learners in hybrid mode. • Personal Contact Programmes (PCPs) in hybrid mode to 	<p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/ppr%20final%20file%20uploaded.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Academic%20Calender%202024-25.pdf</p> <p>https://hpuniv.ac.in/university-detail/icdeol/prospectus</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/induction%20ciqa%2024-25_compressed.pdf</p> <p>https://hpuniv.ac.in/hpuniv/</p>

		<p>facilitate both face-to-face and online interaction addressing learners' academic queries.</p> <ul style="list-style-type: none"> • Providing high Quality Printed and Online self-learning study material along with interactive learning tools to foster greater learner engagement and independent thinking. • Counseling support to guide learners in their academic journey. <p>On handbook of Info. below:-P. 8, 47.(https://hpuniv.ac.in/university-detail/icdeol/prospectus)</p> <ul style="list-style-type: none"> • Implementation of the Choice Based Credit System (CBCS) across UG and PG programmes. • Institutional adoption 	<p>upload/uploadfiles/files/counselling%20Mentoring.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/SLM%202025.pdf</p> <p>https://hpuniv.ac.in/university-detail/icdeol/e-books-slm</p> <p>https://hpuniv.ac.in/upload/press_release/67de43ef2839dMBAcounsellingSchedule.pdf</p> <p>https://hpuniv.ac.in/university-detail/icdeol/contact-details</p> <p>https://hpuniv.ac.in/upload/press_release/68aed5d48e6daLSCContactdetail.pdf</p> <p>https://hpuniv.ac.in/university-detail/icdeol/prospectus</p> <p>https://samadhaan.ugc.ac.in/</p> <p>https://hpuniv.ac.in/upload/press_release/68aec5e3a0c3studentgrievancescreenshot.pdf</p>
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		<p>of DEB (Distance Education Bureau) and ABC (Academic Bank of Credits) IDs.</p> <ul style="list-style-type: none"> • Operation of a dedicated grievance redressal cell for prompt resolution of student concerns. • Outreach to Remote Learners through one regional center and five learner support centers providing academic counseling, technical assistance, and resource access across the state. <p>In addition, the Centre for Distance and Online Education (CDOE) is staffed with well- qualified, experienced, and dedicated faculty appointed as per UGC norms for all Programmes. Separate administrative divisions efficiently manage admissions (online), Counseling, examination and infrastructure.</p> <p>Through these initiatives, CIQA remains committed to excellence, inclusivity, and accessibility in all its services, empowering learners to achieve their academic goals with confidence and support at every step.</p>	<p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_15.pdf</p> <p>https://www.hpuniv.ac.in/university-detail/icdeol/faculty-detail</p> <p>https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Non-teaching%20Detail%202023-24.pdf</p>
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2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	<p>The Centre for Distance and Online Education undertakes a range of self-evaluative and reflective measures to ensure continual improvement in academic delivery, learner support and institutional processes. In accordance with regulatory provisions and under the guidance of CIQA, the following initiatives have been implemented with positive outcomes:</p> <ul style="list-style-type: none"> • Three-tier learner evaluation system: <ul style="list-style-type: none"> ○ Self-evaluation through embedded exercises in printed course materials to promote independent learning. ○ Continuous evaluation via assignments, project work, and Personal Contact Programs (PCPs) aligned with curriculum needs. ○ Summative evaluation with annual UG and biannual PG/UG exams; selected programs such as MBA, M.Com and M.A. Education include a project 	<p>https://hpuniv.ac.in/university-detail/icdeol/e-books-slm</p> <p>https://hpuniv.ac.in/university-detail/icdeol/assignments</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/project%20.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/counseling%20Mentoring.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/project%20.pdf</p>

		<p>component with Viva-Voce, while course with practical components have summative practical examinations.</p> <ul style="list-style-type: none"> • Faculty Development: Regular seminars and workshops on distance and online learning to strengthen teaching skills, encourage innovation, and support continuous professional growth. • Student Feedback Integration: Feedback from PCPs and assignments guides faculty improvement and refines pedagogical strategies. • Learning resource enhancement: library resources and study materials, guided by a dedicated Self-Learning Material (SLM) Committee. • Digital Process Improvement: ERP-based automation and regular website updates to streamline administration and integrate instructional 	<p>https://hpuniv.ac.in/university-detail/view_all_news.php?examination</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/practical%20n%20viva_merged_compressed.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_17%20Feedback%20analysis%20Reopr%2023-24%20(1)(1).pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/library%20books.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/main%20lib%20lettern.jpg</p> <p>https://hpuniv.ac.in/university-detail/icdeol/committees</p> <p>https://nadmissions.hpshimla.in/</p> <p>https://nexams.hpshimla.in/</p> <p>https://hpuniv.ac.in/university-detail/home.php?icdeol</p>
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		<p>workflows.</p> <ul style="list-style-type: none"> • Academic Audit: Robust internal and external audit systems to ensure accuracy, transparency and accountability. <p>These integrated efforts reflect CDOE's commitment to academic excellence, student centric education and continual quality enhancement. Through a strategic blend of technology, feedback and innovation, CDOE ensures its systems remain aligned with national standards and learner expectations.</p>	<p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_16%20Academic%20Audit%20Report.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/internal%20audit.pdf</p>
3.	Contribution in the identification of the key areas in which Higher Educational Institution should Maintain quality	<p>The following key areas were identified for maintaining the quality:</p> <ul style="list-style-type: none"> • Optimization of Self-Learning Materials (SLMs) • Streamlining of Personal Contact Programs (PCPs) • Improvement of Student Support Services • Infrastructure Modernization 	<p>https://hpuniv.ac.in/university-detail/icdeol/e-books-slm</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/SLM%20Committee%20Proceeding.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/12-07-24_compressed%20(1).pdf</p> <p>https://hpuniv.ac.in/university-detail/view_all_news.php?icdeol</p>

		<ul style="list-style-type: none"> • Evaluation & Examination Reforms • Placement Enhancement • Library Up gradation • Uniformity of UG, PG course assignments. • Strengthening of Learner Support Centres. 	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/student%20support%20facilities.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/human%20resource%20and%20infrastructure%20committee.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/12-12-24.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20drive%20order.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/main%20library%20letter.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/plag%20tool(2).pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/12-09-24.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/learner%20support%20centre.pdf
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4.	<p>Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode(For Dual Mode HEIs)</p>	<p>The following measures form part of the mechanism adopted to ensure that the quality of ODL programmes offered by CDOE is at par with the corresponding programmes in the conventional mode:</p> <ul style="list-style-type: none"> • The curriculum of programmes run under CDOE is designed and periodically updated in alignment with the curriculum followed in the Regular Mode of Education. • Self-Learning Materials (SLMs) are primarily developed by the in-house faculty of CDOE, with regular academic contributions from the faculty of conventional departments. • A unified examination system is implemented for both ODL and conventional mode students. • CDOE students have access to the same Central Library facilities as regular students, both in online and offline modes, in addition to the 	<p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/BO S(7).pdf</p> <p>https://hpuniv.ac.in/upload/syllabus/66cef4d117f84SYLLABUSOFMAINPUBADMNCBCS2022.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MA%20Edu%20in%20house.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MB A2nd_compressed.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Library%20facility.pdf</p> <p>https://nstudentportal.hpuniv.ac.in/</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/grievance%20cell.png</p>
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		<p>dedicated CDOE Library.</p> <ul style="list-style-type: none"> Students are provided with ERP login credentials, similar to those given to conventional mode students, to keep them updated with relevant academic and administrative information. Additional student support services, beyond PCPs, are in place, including a grievance redressal cell to address student concerns promptly. 	
5.	<p>Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.</p>	<ul style="list-style-type: none"> To ensure continuous quality improvement, a structured mechanism has been established for interaction with and obtaining feedback through online Google forms. This feedback is systematically analyzed to identify strengths, gaps, and areas for improvement in academic delivery, curriculum design, and support services. A dedicated grievance redressal cell is in place to promptly address concerns raised by students. The system ensures transparent, timely, and effective resolution of issues related to academics, administration, and support facilities. 	<p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_17%20Feedback%20analysis.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/grievance%20cell.png</p>

6.	Measures suggested to the authorities of Higher Educational Institution for Improvement.	<p>Measures Suggested to the Authorities of Higher Educational Institution for Qualitative Improvement</p> <p>To enhance the academic quality, operational efficiency, and learner satisfaction in line with best practices, the following measures are suggested:</p> <ul style="list-style-type: none"> • Converting SLMs into e-books to adopt a digital-first approach, ensuring instant and easy access for students. • Alignment PCP schedules with academic requirements by adopting efficient timetabling to ensure focused learning. • Organization of workshops, seminars, and consultancy services in collaboration with industry and academic institutions to enhance academic exposure, knowledge sharing, and professional engagement for learners and faculty. • Enhancement academic counselling, grievance redressal, and administrative support with prompt and student-centric services. • Infrastructure modernization ICT facilities to create engaging learning environment. • Strengthen industry linkages, organize placement drives to improve graduate employability. 	<p>https://hpuniv.ac.in/university-detail/icdeol/e-books-slm</p> <p>https://hpuniv.ac.in/upload/press_release/67ff8dd2d65e3PCPSchedule2025.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/student%20support%20facilities.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/digital%20lab.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/</p>
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		<ul style="list-style-type: none"> Modernize library facilities with digital cataloguing, online journal access, and plagiarism-check tools to support academic excellence. 	ploadfiles/files/Placement%20drive%20order.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/main%20library%20letter.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/plag%20tool(2).pdf
7.	Implementation reviews	All the measures suggested were taken into consideration and process has been initiated for it.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/digital%20lab.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/plagtool%20purchase.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20drive%20order.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20letter compressed.pdf https://hpuniv.ac.in/hpuniv/upload/u

			ploadfiles/files/workshop%20%26%20Seminars(1).pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop.pdf
8.	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The Center for Distance Learning and Online Education has organized seminar and workshops 1. Organized two days workshop on NEP 2020 sensitization and ODL horizons: UGC DEB perspective.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop.pdf
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	The HEI has adopted following Practices. 1. CDOE is in process to establish a Digital Learning Studio 2. Feedback mechanism of stakeholders is used for improving quality of teaching and curricula. 3. Seminars, workshop are organized on regular basis for skill enhancement. 4. HEI has an online repository of journals and eBooks. 5. Grievances Redressal committee is constituted for resolving student's issues. 6. ERP system of HEI facilitates Student's entire journey in HEI with regard to registration, fee payment, and examination form, admit card, result, and study material etc. Documents: Feedback Form, Seminars/ Workshop documents,	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/717%20Feedback%20analysis.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop%20%26%20Seminars(1).pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop.pdf https://www.psa.gov.in/oneNationOnlineSubscription https://hpuniv.ac.in/upload/press_rel

		Journal Subscription proof, Grievances Redressal committee proceedings, and ERP link of student portal.	ease/68b03beaa19d09.1GrievanceProceedings.pdf https://n admission.s.hpshimla.in/
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The HEI has developed an outcome-based curriculum that clearly defines program and course outcomes. Skill-based courses have been integrated to enhance the overall effectiveness of the programs. The curriculum is periodically revised to incorporate emerging trends and industry requirements.	https://hpuniv.ac.in/syllabus.php
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The Programme Project Reports (PPRs) of all the courses were prepared by the Programme Co-ordinator's of the Programme in consultation with teachers of the faculty in accordance with the UGC-ODL Regulation 2020 circulated by the CIQA. The CIQA committee along with internal PPR committee conducted orientation programme for all the teachers of CDOE on how to prepare the PPRs. The PPRs for the individual programmes are prepared in advance before they are placed in the Board of Studies of the department concerned. The guidelines and the objectives of the programme are clearly explained to the academic team which includes faculty from the Distance Education, faculty from the regular department and	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Final%20PPR%20Approval.pdf

		external experts from other universities. The draft PPR is discussed in the Board of Studies and any suggestions or improvement suggested are merged before the approval is given. The Board of Studies approved PPRs and then PPRs are placed in the Academic Council for its final approval. The PPRs of all the programmes run through CDOE have been approved by the apex bodies of the university i.e. Academic Council. All the PPRs are reviewed by CIQA and approved by the Academic Council of the University from time to time as per UGC-DEB regulation 2020.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	To ensure the proper implementation of Programme Project Reports separate academic calendar is prepared by each department. During PCP feedback is taken from students for further improvement and for restructuring of programmes in order to make them relevant to the job market. To enhance quality in academic and administrative areas some faculty members visited the neighbouring HEIs to obtain information on various quality benchmarks or parameters and best practices. For proper implementations of PPRs various ODL departments organise seminars on quality related themes. To make PPRs more learner centric regular meetings with ODL faculty and other staff	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Academic%20Calendar%202024-25.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/workshop%20%26%20Seminars(1).pdf https://hpuniv.ac.in/upload/press_release/68b029ac6492fmeetingnotice.pdf https://hpuniv.ac.in/upload/press_release/67ff8dd2d65e

		were conducted regularly.	3PCPSchedule2025.pdf
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The HEI has constituted various committees in accordance with the CIQA model format. These committees convene meetings regularly, and the proceedings are duly signed by the respective Committee Chairperson and the Director, CDOE. The CDOE consistently prepares its annual report.	https://hpuniv.ac.in/upload/press_release/68b03beaa19d09.1GrievenceProceedings.pdf
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The Curriculum Development in consultation with the Board of Studies, incorporate these inputs while revising syllabi and introducing new courses. Special emphasis is placed on integrating skill-based, vocational, and emerging technology-oriented courses, aligning programmes with national skill frameworks, industry needs and more emphasis given to research or research projects. Regular curriculum reviews ensure that programmes remain responsive to evolving employment trends and equip learners with the competencies required for career success.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/71_7%20Feedback%20analysis.pdf

15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire System.	<p>In today's education system, it is very important to focus on the learner. This means that education should be planned in such a way that it suits the needs of every student. All students come from different backgrounds and have different ways of learning. So, a one-size-fits-all method does not work well anymore. A learner-focused approach helps students to take charge of their own learning. It allows them to learn at their own speed and in a way that is most comfortable for them. When students have this freedom, they become more confident and are more likely to reach their academic goals.</p> <p>In distance education, making the experience better for students is also very important. The Centre for Distance and Online Education (CDOE) works closely with teachers and researchers to study how students learn and what problems they face. This research helps CDOE to understand what students need and how to support them better. Based on this information, they develop useful strategies to make learning easier and more effective.</p> <p>One of the main problems in distance education is communication. Since students and teachers are not in the same place, it can be hard for them to stay connected. To solve this issue, CDOE uses social media platforms and online discussion forums. These</p>	
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		<p>tools make it easier for students to ask questions, share ideas, and stay in touch with their teachers and classmates. When students feel connected, they are more interested in their studies and stay motivated. Another challenge is how to check what students have learned. Traditional exams may not always be the best option, especially for students who are studying from a distance. That's why CDOE also uses other ways to assess students, such as projects, assignments, and group work. These methods allow students to apply what they have learned in practical ways. It also gives them a chance to think creatively and solve real-life problems.</p> <p>CDOE also works hard to keep its courses up to date. They regularly review and revise the study materials and syllabi so that they match the current needs of students. This makes sure that students get a good quality education that is useful and relevant to the world today. By doing this, CDOE not only improves the learning process but also helps students get ready for their future careers.</p>	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Himachal Pradesh University operates as a dual-mode university, offering both regular and distance education. Therefore, the accreditation process including the Centre for Distance and Online Education (CDOE), is undertaken by the National Assessment and	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/NAAC%20coordinator.pdf

		<p>Accreditation Council (NAAC) as a Unified Institutional entity. While the CDOE is not designated as a nodal co-coordinating unit for seeking separated NAAC assessment and accreditation, CIQA plays a key supporting role by coordinating with the Internal Quality Assurance Cell (IQAC) of the University for the preparation and submission of the Self-Study Report (SSR) and assisting with follow-up activities related to NAAC accreditation. In addition, CIQA facilitates the submission of online applications to statutory and regulatory bodies such as the UGC-DEB, AICTE and NCTE for obtaining approval for various undergraduate and post graduate programmes offered through CDOE.</p>	<p>https://hpuniv.ac.in/university-detail/icdeol/committees</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/external%20ciqa%20meeting%20proceeding.pdf</p> <p>https://hpuniv.ac.in/university-detail/iqa-cell/manpower</p>
17.	Measures adopted Institutionalization of quality Enhancement practices through periodic accreditation and audit	<p>The Centre for Distance and Online Education (CDOE) at Himachal Pradesh University, Shimla, has taken several important initiatives to continuously improve the quality of its academic programmes and student services. One such step is the establishment of an Internal Quality Assurance Cell (IQAC). This cell is responsible for formulating and implementing quality policies, conducting internal assessments, and preparing reports on quality-related activities. Its main objective is to ensure that high standards are maintained across all areas of teaching and administration.</p>	

		<p>CDOE has also been accredited by the National Assessment and Accreditation Council (NAAC), an autonomous body under the University Grants Commission (UGC). This recognition is a reflection of the institute's consistent efforts towards quality enhancement. Additionally, regular external audits are conducted to ensure compliance with the guidelines and standards laid down by accreditation and regulatory agencies.</p> <p>To strengthen its quality assurance process, CDOE has put in place a comprehensive feedback system. Through this system, feedback is gathered from students, faculty members, and administrative staff. This valuable input helps in identifying areas that require attention and supports the development of effective action plans.</p> <p>To promote a culture of quality and continuous improvement, the institution organises training sessions, workshops, and seminars for its teaching and non-teaching staff. These activities raise awareness about best practices in education and help improve the overall performance of the institution. Students are also encouraged to participate in various quality-related activities, such as providing feedback and taking part in internal assessments, which helps in building a sense of involvement and shared</p>	
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		<p>responsibility.</p> <p>Through these sustained efforts, CDOE HPU Shimla has successfully integrated quality assurance into its regular functioning. These practices have become a part of the institution's system, helping it maintain high standards in both academic delivery and support services.</p>	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality Related initiatives or guidelines	<p>CDOE has set up a dedicated Quality Assurance Cell (QAC) responsible for managing and monitoring all activities related to quality improvement. This cell ensures that the institution follows the guidelines laid down by the concerned Commission. It implements a structured Quality Assurance Framework, which helps maintain educational standards through regular reviews and evaluations.</p> <p>By actively seeking accreditation and engaging in initiatives promoted by regulatory bodies, CDOE shows its strong commitment to continuous quality development. The institution also organizes training programmes for both teaching and non-teaching staff to help them effectively follow quality practices in their work.</p> <p>The QAC plays a key role in planning and carrying out various quality-related measures. It ensures that all improvements are well-coordinated and focused on maintaining excellence in</p>	

		education. In addition, feedback from assessments and accreditation processes helps the institution identify areas that need improvement, supporting its goal of providing high-quality education on a consistent basis.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or Parameters and best practices.	<p>The Centre for Distance and Online Education (CDOE), HPU Shimla actively supports its teaching faculty in attending national and international seminars, conferences, and academic gatherings. These platforms offer valuable opportunities to learn about innovative teaching methods, evolving academic standards, and effective practices used in other institutions. Such events also promote the sharing of ideas and experiences among educators, helping to improve the overall quality of education.</p> <p>In addition, CDOE works in collaboration with other educational institutions to adopt and exchange effective academic practices. This includes working together on research projects, organizing faculty and student exchange programs, and sharing teaching and learning materials.</p> <p>To better understand what other institutions are doing successfully, CDOE carries out research on peer universities and colleges. This involves studying published data, conducting interviews with students and faculty, and collecting feedback from former students (alumni).</p>	

		<p>These efforts help identify useful strategies and quality indicators that can be applied to CDOE's own system.</p> <p>CDOE also reviews the rankings and accreditation reports of similar institutions to understand how they are assessed based on defined quality criteria. This comparative analysis helps CDOE align itself with national benchmarks and improve where necessary.</p> <p>Furthermore, by staying active on social media and education-focused online platforms, CDOE gains exposure to shared academic practices and standards. This allows the department to benefit from the wider experience and knowledge of the educational community.</p> <p>Through participation in academic events, partnerships, in-depth research, and digital engagement, CDOE demonstrates its strong commitment to continuous improvement in education quality and to providing an enriching academic environment for its learners.</p>	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	<p>The admission related activities are carried out and monitored jointly by Faculty members and Computer wing (ERP) of the university. Online admission process is strengthened to facilitate the aspiring students to complete their registration process sitting at home. The face-to-face counselling and other services provided by Learning Support Centres (LSCs) and are being monitored by Main Campus,</p>	<p>https://hpuniv.ac.in/university-detail/icdeol/prospectus</p> <p>https://nadmission.s.hpuniv.ac.in/</p> <p>https://nexamshimla.in/</p> <p>https://hpuniv.ac.in/</p>

		<p>Shimla.</p> <p>The dispatch of Self-Learning Material is completed by Material Production and Distribution Division (Editors and their team). The process of conduct of term end examination and evaluation of answer sheets are being carried out by Controller of Examination of the university.</p> <p>Flying Squads teams are prepared by the Controller of Examination of the university and visited the examination centres located at different places within Himachal Pradesh.</p> <p>Grievance related to the various services are being managed by Grievance Redressal Cell of CDOE. Regular meetings are conducted with teaching and non-teaching staff of CDOE.</p> <p>Feedback from various Departments or Centres or Schools in the Higher Educational Institution is obtained. For the smooth functioning of all the courses regular monitoring is done by the Director and Programme coordinators of each Department.</p> <p>For the preparation of Programme Project Report faculty is updated by the CIQA from time to time.</p> <p>Dedicated Reception Centre to handle grievances/queries telephonically is in place to provide required information to the Distance Learners Education students on the spot.</p>	<p>n/hpuniv/upload/uploadfiles/files/Procter.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/grievance%20cell.png</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/sample%20date%20sheet.pdf</p> <p>https://hpuniv.ac.in/upload/press_release/67ff8dd2d65e3PCPSchedule2025.pdf</p> <p>https://hpuniv.ac.in/upload/press_release/68b029ac6492fmeetingnotice.pdf</p>
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21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each	<p>The annual reports of CIQA are put up for consideration and approval from the academic council of the university after each academic session</p>	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/external%20ciqa%20meeting%20proceeding.pdf

	Academic session.		
	(a)Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution Annually to the Commission.	<p>The reports of years 2023-24 was submitted online in the prescribed format of the commission by the due date.</p> <p>CIQA are put up for consideration and approval from the academic council of the university after each academic session.</p>	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/CIQA%202023-24%20Final%20Uploaded.pdf
22.	Over seen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes	CIQA oversee the functioning of Centre for Internal Quality Assurance cell through its meetings and reviews/recommend and approves all the relevant reports related to various qualitative aspects.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different Academic programmes.	<p>Open and Distance Learning (ODL) has become a preferred mode of education for many learners because it offers flexibility. Students can study at a time, place, and pace that suits their personal and professional commitments. CDOE at HPU fully embraces this model by offering a broad range of courses tailored to meet different educational needs.</p> <p>CDOE provides undergraduate, postgraduate, diploma, and certificate programs. These are</p>	

		<p>especially designed for students who may not be able to attend regular classes due to time or location constraints. Despite the flexible nature of these programs, the quality of education is maintained at a level comparable to traditional classroom teaching.</p> <p>To improve the learning experience, CDOE makes effective use of technology. Online classes, digital study materials, and interactive e-learning platforms provide students with easy access to academic resources and engaging learning experiences. In addition, a strong support system is in place to guide and assist learners throughout their academic journey.</p> <p>By following the design principles of ODL, CDOE ensures that its teaching methods and course structures are flexible yet effective. It remains dedicated to meeting the learning goals of non-traditional students while maintaining academic standards equal to conventional education models.</p>	
24.	Promoted automation support services of	<p>The University has been working on Integrated University Management System (IUMS) since 2016 which upgraded the ICT facilities all over the campus including ERP and a total automation of the examination system. This system covers on-screen evaluation and advanced examination management system (OSES) which enhances transparency and effectiveness.</p>	<p>https://nadmissions.hpshimla.in/SemesterPaymentLoginOnline.aspx</p> <p>https://www.hpuni.ac.in/university-detail/view_all_news.php?icdeol</p>

		<p>The process involves scanning the answer copies, sending it to evaluators, evaluators assessing it and in real time uploading the marks on the University portal.</p> <p>At the HEI offline/online classes are held during PCPs for BA/MA/M. Com./MBA programmes to maximise our reach in the remotest parts of Himachal Pradesh and for those residing/working outside the State. This year an induction programme was conducted by Induction Programme Committee of the HEI on April 10,2025 to educate and familiarize newly enrolled learners with automated processes and day-to-day working of the HEI.</p> <p>The HEI has decided to purchase an online platform for the conduct of Personal Contact Programmes for UG/PG and Diploma courses run in ODL mode.</p>	<p>https://noses.hpus-himla.in/main.aspx</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/induction%20programme%20letter.pdf</p>
25.	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	<p>As a routine practice in the HEI, external subject experts are appointed on various academic committees for Board of Studies, Research Advisory Committee, Viva-voce exams etc. as per university ordinances. Question paper setting and correction of answer scripts is also done by external examiners.</p> <p>The CIQA committee also collaborates with bodies like IQAC of H.P. University to streamline its internal procedures.</p>	<p>https://hpuniv.ac.in/upload/press_release/68b01b2f797f2BOS.pdf</p> <p>https://hpuniv.ac.in/upload/press_release/68b01b4e2c244Vivavoce.pdf</p>

		Also, the HEI collaborates occasionally with subject experts in the teaching Departments of H. P. University to implement changes in syllabi and curriculum from time to time. This year the HEI adopted CBCS syllabus in all its PG courses.	https://www.hpuni.ac.in/university-detail/icdeol/committees
26.	Coordinated with third party auditing bodies for quality audit of programme(s).	The HEI, besides participating informally in academic audits conducted by agencies like NAAC and NIRF, also shares academic data with IQAC, H.P. University, for scrutiny. Lesson writing work in SLM for all programmes is monitored for quality by an in-house HEI Committee	https://www.hpuni.ac.in/university-detail/icdeol/committees
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution.	Fac Faculty members of the Centre for Distance and Online Education are engaged in supporting the work of the Internal Quality Assurance Cell (IQAC) pertaining to NAAC accreditation. They assist in reviewing the self-appraisal reports of the University's faculty members and actively participate in follow up activities associated with NAAC processes. CIQA co-ordinates with the IQAC for the timely preparation and submission of the Self-Study Report (SSR)	https://hpuniv.ac.in/university-detail/iqa-cell/manpower https://hpuniv.ac.in/university-detail/icdeol/committees

		and the Annual Quality Assurance Report AQAR, thereby contributing to the enhancement of institutional quality and ensuring compliance with NAAC requirements.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	The CIQA committee of the HEI promotes collaboration and association for quality enhancement of Open and Distance Learning mode of education by way of occasional meetings/special lectures/training programmes etc. The HEI also learns from informal collaboration with neighboring HEIs and assimilates and implements their quality enhancement practices and implements their quality enhancement practices.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/On%20Job%20Training%20Certificates.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MOU(1).pdf
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The HEI makes sure that students enrolled in MBA undergo a mandatory industrial training and those in Education course undergo teaching internship, a hands-on training experience which improves their chances of employment. Students in both these programmes undergo such internship as a part of their course work which increases their employability. MBA students undergo a mandatory industrial training for eight weeks at the end of 2nd or 3rd semester making them competent for taking up jobs in corporate houses. Whereas B.Ed. students undergo a teaching practice for a total of three months (12 weeks) in schools—one month (4	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20Committee%202023-24.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/NoticeforFinalTeachingpractice4june.pdf https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/internshipinteachingp

		<p>weeks) duration during first year of the course and two months (8 weeks) duration during the second year of the course.</p> <p>Students pursuing other courses through HEI can also participate in on-campus placement events organized by Placement Cell of Himachal Pradesh University.</p>	<p>ractic2monthsema rch23.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/InternshipinTeaching1month25%20(1).pdf</p> <p>https://www.hpuniv.ac.in/upload/presentation/688754fd1cd01OnJobTrainingMBA.pdf</p>
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations,2020:

Sr. No.	Provision in Regulations	a. Organization Structure and Governance:	Upload relevant document
1	<p>Governance, Leadership and Management</p> <p>a. Organization Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>	<p>The Centre for Distance and Online Education (CDOE) is part of the University's statutory framework. All positions as per UGC (DEB) Regulations 2020 are duly filled. A full-time Director heads the Centre, with support from Vice-Chancellor, Registrar, Dean of Studies, and other authorities. CDOE functions under the Himachal Pradesh University Act, 1972 and leverages an in-house e-Governance system for HR, finance, and academic management.</p> <p>b. Management: CDOE has constituted specialized committees, such as CIQA, Academic & Examination Committee, Programme Project Report Committee, SLM Development</p>	<p>Vice Chancellor</p> <p>HPU Act & Statutes</p> <p>https://hpuniv.ac.in/university-detail/icdeol/committees</p>

		<p>Committee, Learner Support Centre Committee, Grievance Redressal Committee, SWAYAM & MOOCs Committee, and Website/Compliance Committee. Periodic meetings ensure transparency and accountability.</p> <p>c. Strategic Planning: Strategic priorities include developing a state-of-the-art digital learning studio, creating an AI-enabled Chabot for student support, expanding Learner Support Centres in underserved districts, and promoting regional language examinations to improve accessibility.</p> <p>d. Operational Plan, Goals and Policies: A comprehensive academic calendar governs all academic/non-academic activities. Goals include: (i) enhancing Gross Enrolment Ratio (GER), (ii) digitizing legacy SLMs into interactive e-content, (iii) strengthening career counseling and mentorship, (iv) promoting innovation through blended learning and flipped classrooms, (v) launching skill-oriented short-term online certificate programmes aligned with NEP-2020.</p>	
2	Articulation of Higher Educational	<p>CDOE has a well-defined vision and mission aligned with the University's goals, emphasizing equitable access, digital innovation, and lifelong learning. Objectives focus on empowering learners through flexible, affordable, and technology-driven ODL/online education.</p>	<p>About CDOE</p>

3	Programme Development and Approval Processes a. Curriculum Planning, Design & Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. Curriculum is periodically revised by Boards of Studies and Academic Council, integrating Outcome-Based Education (OBE) and industry-aligned electives. b. Academic Calendar ensures timely delivery of courses. c. Academic flexibility offered via CBCS, ABC IDs, and multi-entry/exit options in line with NEP-2020. d. Printed SLMs supplemented with interactive e-modules, video lectures, podcasts, and e-library access. A Digital Repository of past assignments and question papers has been introduced. e. Learner feedback is collected through PCPs, online surveys, and LMS dashboards. Data analytics is used to track student engagement and suggest course improvements	https://hpuniv.ac.in/upload/press_release/68b01b2f797f2BOS.pdf Academic Calendar Academic Flexibility https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_7%20Feedback%20analysis.pdf Additional LSC
4	Programme Monitoring and Review	CDOE follows a learner-centric and data-driven approach. The IQAC and CIQA ensure continuous monitoring. Annual Academic Audits and Course Outcome Attainment reports are prepared. PPRs are submitted to UGC-DEB for approval	https://hpuniv.ac.in/upload/press_release/68b024c19eb67CIQAInternalCommitties2024251.pdf https://hpuniv.ac.in/upload/press_release/68b0250105f3dCIQAExternal1.pdf
5	Infrastructure Resources	CDOE maintains adequate physical and digital infrastructure, including dedicated ODL hostels, computer labs, digital recording studio, e-library, and cloud-based LMS. Infrastructure is scalable to meet future enrolment demands.	Infrastructure Details

6	Learning Environment and Learner Support	Learner support is provided through a network of LSCs and one Regional Centre at Dharamshala. In addition to printed SLMs, learner's access 24×7 LMS, digital library, recorded lectures, career counseling, peer discussion forums, and tele-mentoring. A Student Grievance App has been launched for quick redressal.	Journals & Library https://hpuniv.ac.in/university-detail/icdeol/library-0
7	Assessment and Evaluation	Assessments comprise Internal (Assignments, Online Quizzes, Discussion Forums) and External (Term-End Exams). PG ratio: 20:80; UG ratio: 30:70. Project-based courses include viva-voce; lab-based programmes include practical exams. Recently, AI-based proctoring for online exams has been introduced to maintain transparency.	Ordinance 94-95 Assignments
8	Teaching Quality and Staff Development	Continuous professional development is encouraged through faculty induction, refresher courses, workshops on digital pedagogy, MOOCs for teachers, and research collaborations. A Faculty e-Portfolio System is being introduced to track contributions and learning outcomes.	UGC-HRDC https://hpuniv.ac.in/syllabus.php

2.3 Compliance of Process of Internal Quality Audit–As per Annexure–I(Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Academic planning is a continuous process which involves framing of new academic programmes, Diplomas/certificates courses. In this regard, the CIQA committee	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/external%20ciqa%20meeting%20pr

		<p>has approved the proposal to start the following degree and diploma courses under the Open and Distance Learning (ODL) made the Centre for Distance and Online Education (CDOE) from the upcoming academic session. This implementation is subject to the following approvals:</p> <p>For the Degree Programme (BBA): Approval from the UGC-Distance Education Bureau (DEB)</p> <p>For the Diploma Programme: Approval from the relevant statutory bodies of the Higher Education Institution (HEI).</p> <p>I. Bachelor of Business Administration (BBA) (Three years duration).</p> <p>II. Diploma course in Elementary Economics (One year duration).</p> <p>III. Diploma in Human Resource Development (One year duration).</p> <p>IV. Diploma in Communicative English (One year duration).</p> <p>V. Diploma in Disaster management (One year duration).</p> <p>Updating study material, and providing digital content to learners in view of changing scenario.</p> <p>Organizing placement drives for learners.</p>	<p>ceeding.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/SLM%20Writing%20Order(1).pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20Drive.pdf</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Placement%20drive%20compressed.pdf</p>
2.	Validation	<ul style="list-style-type: none"> Seek accreditation from recognized accrediting agency or organization that evaluate the quality of academic programme and institution. Seek periodic recognition from government agencies 	<p>https://hpuniv.ac.in/university-detail/icdeol/icdeol-recognition</p>

		like UGC (DEB), AICTE, & NCTE responsible for higher education.	
3.	Monitoring,		
	a. Reports from Learner Support Centres (for Open and Distance Learning programmes)	Reports attached	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_5(1).pdf
	b. Reports from Examination Centres	Reports attached	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Proctored.pdf
	c. External Auditor or other External Agencies report	Reports attached	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Finance%20Audit%20Report_compressed.pdf
	d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	Reports attached	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_16%20Academic%20Audit%20Report.pdf
	e. Reporting and Analytics by the Higher	The CIQA committees conduct their meeting from time to time to review the academic and non-academic activities or initiatives of CDOE.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/internal%20audit.pdf

	Educational Institution		https://hpuniv.ac.in/university-detail/icdeol/committees
	f. Periodic Review		

Part–III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)-Regular, full time, at least Associate Professor Or

Name and details of Head for each school (for Open University)-Fulltime dedicated, not below the rank of an Associate Professor

Dual Mode University
Name: Prof. Pardeep Kumar, Regular Employee
Designation- Director
Qualification- Ph.D. (Maths)
Rs. 3321332/- (Annual)
Attach appointment letter and joining report-
https://hpuniv.ac.in/upload/press_release/68af042ff4082directorappointment.pdf

3.2 Compliance status of “Human Resource and Infrastructural Requirements”– As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

<https://hpuniv.ac.in/university-detail/icdeol/faculty-detail>
https://hpuniv.ac.in/upload/press_release/68b0207aa66b9salarydetailsigned.pdf

Programmes Name	No. of Faculty required	No .of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	3 per Programme	51	Yes	51
PG	2 per Programme	51	Yes	
PGD	NA	NA	NA	NA

S. No.	Programme Name	No. of Full time Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type Regular / Contract	Date of Joining Programme and Joining Report
1.	(UG/PG) English	05	Dr. Ashwani Rana	Associate Prof	PhD	26 years	Regular	23.02.2001
			Dr. Priyanka Vaidya	Associate Prof	PhD	17 years	Regular	28.04.2021
			Dr. Arun Guleria	Associate Prof	PhD	22 years	Regular	28.04.2021
			Dr. Nisha Thakur	Assistant Prof.	PhD	11 years 10 months	Regular	28.04.2021
			Dr. Pallavi Bhardwaj	Assistant Prof.	PhD	13 years 9 months	Regular	28.04.2021
2.	(UG/PG) Public Adm	04	Dr. Anupama Singh	Professor	PhD	25 years	Regular	06.03.2000
			Dr. Deepak Sharma	Assistant Prof.	PhD	11 years	Regular	09.04.2021
			Sh. Shiv Dass Kato	Assistant Prof.	MA, NET	3 years	Regular	21.07.2022
			Dr. Vijay Singh	Assistant Prof.	PhD	½ year	Regular	30.09.2024
3.	(UG) Maths	03	Dr. Hari Mohan	Professor	PhD	28 years	Regular	04.06.1997
			Dr. Pardeep Kumar	Professor	PhD	28 years	Regular	09.06.1997

			Dr. Aarti Manglesh	Assistant Prof.	PhD	11 years	Regular	16.12.2020
4.	(UG/PG) Economics	04	Dr. Sanju Karol	Professor	PhD	35 years	Regular	21.12.1990
			Dr. Dharam Pal	Assistant Prof.	PhD	12 years	Regular	25.06.2021
			Dr. Ajay Sood	Assistant Prof.	PhD	16 years	Regular	22.06.2021
			Sh. Prem Prakash	Assistant Prof.	M.Phil, NET	3 years 5 months	Regular	10.02.2022
5.	(UG/PG) History	03	Dr. Ankush Bhardwaj	Associate Prof.	PhD	20 years	Regular	23.06.2021
			Dr. Sharda Verma	Assistant Prof.	PhD	23 years	Regular	24.09.2016
			Dr. Anjali Verma	Assistant Prof.	PhD	9 years	Regular	24.09.2016
6.	(UG/PG) Hindi	03	Dr. Usha Rani	Assistant Prof.	PhD	15 years	Regular	23.09.2016
			Dr. Mangat Ram	Assistant Prof.	PhD	3 years 5 months	Regular	09.02.2022
			Dr. Manju Puri	Assistant Prof.	PhD	9 years	Regular	03.10.2016
7.	(UG/PG) Political Science	03	Dr. Bhawana Devi Jharta	Professor	PhD	27 years	Regular	27.01.2016
			Dr. Joginder Singh	Associate Prof.	PhD	19 years	Regular	24.09.2016
			Dr. Yog Raj	Assistant Prof.	PhD	9 years	Regular	24.09.2016
8.	(UG/PG) Sanskrit	03	Dr. Dev Raj	Assistant Prof.	PhD	20 years	Regular	23.09.2016
			Dr. Deep Lata	Assistant Prof.	PhD	19 years	Regular	23.09.2016
			Dr. Lata Devi	Assistant Prof.	PhD	9 years	Regular	23.09.2016
9.	(UG/PG) Music (Vocal & Instrumental)	03	Dr. Jeet Ram	Professor	PhD	32 years	Regular	05.08.1993
			Dr. Mritunjay Sharma	Assistant Prof.	PhD	27 years	Regular	23.09.2016
			Dr. Rajeev Sharma	Assistant Prof.	PhD	9 years	Regular	27.09.2016
10.	(UG/PG) Sociology	03	Dr. Anjna Thakur	Assistant Prof.	PhD	12 years	Regular	03.04.2017
			Dr. Anupama Bhardwaj	Assistant Prof.	PhD	9 years	Regular	24.09.2016
			Dr. Ashwani Kumar Sharma	Assistant Prof.	PhD	8 years	Regular	11.10.2017
11.	(UG/PG) B.Ed/MA Edu	08	Dr. Kuldeep Singh Katoch	Prof.	PhD	27 years	Regular	31.01.2012
			Dr. Surender Kumar Sharma	Prof.	PhD	24 years	Regular	31.01.2012
			Sh. Rajesh Kumar Sharma	Associate Prof.	M.Ed, NET	23 years	Regular	18.05.2012
			Dr. Shashi Kumar Sharma	Associate Prof.	PhD	21 years	Regular	23.04.2022
			Dr. Ritika Sharma	Associate Prof.	PhD	20 years	Regular	26.04.2022
			Dr. Monika Sood	Assistant Prof.	PhD	21 years	Regular	19.05.2012
			Dr. Pardeep Singh Dehal	Assistant Prof.	PhD	21 years	Regular	19.05.2012

			Dr. Ruchi Verma	Assistant Prof.	PhD	17 years	Regular	23.04.2022
12.	(UG/PG) Commerce	03	Dr. Devinder Sharn	Professor	PhD	26 years	Regular	04.03.2000
			Dr. Suresh Kumar	Assistant Prof.	PhD	20 years	Regular	22.06.2021
			Dr. Vijeta Sharma	Assistant Prof.	PhD	4 years	Regular	22.06.2021
			Dr. Varun Abrol	Assistant Prof.	PhD	9 years	Regular	20.03.2021
1.	MBA (PG)	02	Dr. Ashok Ku Bansal	Assistant Prof.	PhD	12 years	Regular	20.03.2021
2.	(PG) MA JMC	02	Dr. Shashi Kant	Prof.	PhD	9 years	Regular	01.03.2016
			Dr. Ajay Kumar	Assistant Prof.	PhD	25 years	Regular	21.11.2020
3.	UG	02	Dr. Sandeep Kumar	Assistant Prof.	PhD	22 years	Regular	05.05.2021
			Sh. Ashok Ku Kashyap	Assistant Prof.	M.Tech/NET	4 years	Regular	04.05.2021

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	3
Assistants	3 (2 for DM Universities)	15 (Sr. Asstt-10+Clerk-5)
Computer Operator	2	Junior Office Asstt (IT)-04, Programmer-01
Multi-Tasking Staff	2	8

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

(Attach duly attested photo copy of appointment letters with salary details-

https://hpuniv.ac.in/upload/press_release/68af04478db3aadmin%20staff%20info%20for%20ciqa.pdf)

Part–IV: Examinations**4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:**

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be Outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any Private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the Convenience of the students.	Yes	

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centers in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre Must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and Clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and Clean drinking water facilities	Yes	
10.	Safety and security of the examination centre Must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with Necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for Learners	Yes	
13.	Adequate parking must be available near the Examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of ‘Evaluation’ and ‘ Certification’–As per Regulations 15 and 16 of UGC(ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/4_2_1(1).pdf	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and Their certification.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/4_2_2.pdf	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	All Examination Centres		
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	<p>https://hpuniv.ac.in/innerpage/ordinances.php</p> <p>https://hpuniv.ac.in/hpuniv/upload/uploads/files/3%204_2_3%20(2)%20Degree%20CMC%20compliance(2).pdf</p>	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Attendance%20Record%20.pdf	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/3%204_2_3%20(2)%20Degree%20CMC%20compliance(2).pdf	
5.	The weight age for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 per cent.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MBA1st_compressed.pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/8%204_2_6%20assessment%20Tools.pdf	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester reexaminations or term end examinations shall be shown separately in the grade card	https://hpuniv.ac.in/hpuniv/uploadfiles/files/3%204_2_3%20(2)%20Degree%20CMC%20compliance(2).pdf	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	https://hpuniv.ac.in/hpuniv/uploadfiles/files/9%204_2_8%20Ordinance%2089-93.pdf	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	https://hpuniv.ac.in/hpuniv/uploadfiles/files/List%20of%20exam%20centres(2).pdf	

10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television(CCTV) recording of the entire examination Procedure.	No	Process for taking approval for installation of monitoring mechanism has been initiated.
	(b)Availability of biometric system	No	Not yet implemented

HEIID:**Name of HEI:****Type of HEI:**

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian Learners	No	Authentication of attendance is done on the basis of photo identity card
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper ideography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution	No	Not yet implemented
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	No	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	https://hpuniv.ac.in/hpuniv/uploadfiles/files/list%20of%20observer%2024-25.pdf	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	https://hpuniv.ac.in/hpuniv/uploadfiles/files/observer%20report%20c	

HEIID:**Name of HEI:****Type of HEI:**

		iqa%2024-25_compressed.pdf	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/4_2_1(1).pdf	

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/16%204_2_%2016%20%2004_16%20Jurisd(1).pdf	
	(b) The Exams shall be under the direct Control and responsibility of the Open and Distance Learning mode Institution	https://www.hpuniv.ac.in/university-detail/home.php?examination	

HEID:**Name of HEI:****Type of HEI:**

14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/List%20of%20exam%20centres(2).pdf	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/4_2_15.pdf	

HEIID:**Name of HEI:****Type of HEI:**

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason there of
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/16%202_2%2016%20%204_16%20Jurisd(1)(1).pdf	
17.	<p>(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have</p> <p>i. Photograph</p> <p>ii. Aadhaar number or other government recognized identifier or Passport number, as applicable,</p> <p>iii. Other relevant details of the learner</p> <p>Along with the Programme name.</p>	https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/3%204_2_3%20(2)%20Degree%20CMC%20compliance(1).pdf	
	(b) Each award shall also be uploaded on The National Academic Depository	HEI is in the process uploading the data for the Academic year 2024-25. Hence the data for Academic year 2023-24 has been provided.	

HEID:**Name of HEI:****Type of HEI:**

18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners(for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Openand Distance Learning);(v)Name and address of	https://hpuni.v.ac.in/hpuniv/upload/uploadfiles/files/3%204_2_3%20(2)%20Degree%20CMC%20compliance(1).pdf	
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HEIID:**Name of HEI:****Type of HEI:****4.3 Whether any examination held through online mode.**

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

No online examination was conducted by HEI.

4.4 Result and Student Progression
For UG, PG and PG programmes

Semester beginning	Programme name	No. of students admitted	No. of students Appeared in exams	No. of students Progressed to next year	% of students passed	% of students Passed in first class
JULY 2024-25	M.Com 1 st sem (July 2024-25)	706	668	593	88.8%	96%
	M.Com 2 nd sem (Jan 2023-24)	195	199	61	30.6%	100%
	M.Com 3 rd sem (July 2023-24)	822	836	759	90.8%	99%
	M.Com 4 th sem (Jan 2022-23)	51	51	45	88.2%	100%
JAN 2024-25	M.Com 1 st sem (Jan 2024-25)	178	173	Result Awaited		
	M.Com 2 nd sem (July 2024-25)	706	646	Result Awaited		
	M.Com 3 rd sem (Jan 2023-24)	186	190	Result Awaited		
	M.Com 4 th sem (July 2023-24)	811	824	Result Awaited		

HEIID:**Name of HEI:****Type of HEI:**

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first Class
June 2024-25	BA 1 st year (July 2024-25)	589	574	216	37.63	28.22
	BCOM 1 st year(July 2024-25)	66	61	30	49.18	47.54
	BA 2 nd year(July2023-24)	586	570	322	56.49	40.35
	BCOM 2 nd year(July 2023-24)	64	61	27	44.26	34.42
	BA 3 rd year (Jun 2022-23)	676	666	550	82.58	74.47
	BCOM 3 rd year(Jun 2022-23)	89	86	78	90.69	87.20
	BA 1 st year (Jan 2023-24)	496	380	117	30.78	20
	BCOM 1 ST year(Jan 2023-24)	28	22	11	50	40.90
	BA 2 ND YEAR(Jan 2022-23)	95	87	42	48.27	37.93
	BCOM 2 ND YEAR(JAN 2022-23)	8	4	2	50	50
	BA 3 RD YEAR (JAN 2021-22)	119	103	72	70.58	48.54
	BCOM 3 RD YEAR(JAN 2021-22)	7	5	3	60	60

HEIID:**Name of HEI:****Type of HEI:**

June 2023-24	DCA 2 nd sem(jan 23-24)	03	03	03	100%	95%
	DCA 1 st sem(July 24-25)	13	12	11	100%	96%
	DCA 2 nd sem(July 24-25)	11	11	11	100%	97%
	DCA 1 st sem(Jan 24-25)	09	06	Result is awaited yet		-
	DTG 2 nd sem (Jan 23-24)	02	02	02	100%	100%
	DTG 1 st sem(July 24-25)	02	02	02	100%	100%
	DTG 2 nd sem(July 24-25)	02	01	Result is not declared yet.		
	DTG 1 st sem(Jan 24-25)	0	0	0	-	-
	DDS 2 nd sem(jan 23-24)	02	02	02	100%	100%
	DDS 1 st sem(July 24-25)	06	04	04	98%	98%
	DDS 2 nd sem(July 24-25)	04	04	Result is not declared yet.		
	DDS 1 st sem(Jan 24-25)	0	0	-		
	DYS (2024-25July)	08	08	Exams are going on yet.		
	DYS (24-25 Jan)	08	08	Result is not declared yet		
	MAJMC 4 th sem (Jan 22-23)	0	0	260		
	MAJMC 3 rd sem (July 23-24)	16	16	15	100%	100%

HEIID:**Name of HEI:****Type of HEI:**

	MAJMC 2 nd sem (Jan 23-24)	02	02	02	100%	100%
	MAJMC 1 st sem (Jul 24-25)	18	17	15	100%	100%
	MAJMC 1 st sem (Jan 24-25)	06	06	Result a waited.		
	MAJMC 3 rd sem (Jan 2023-24)	02	02	02	100%	100%
	MAJMC 2 nd sem (July 24-25)	15	15	Result awaited.		

HEID:	Name of HEI:	No. of students admitted	No. of students Appeared in exams	No. of students Progressed to next year	% of students passed	% of students Passed in first class
<i>July 2023</i>	History 1 st sem.	381	339	339	69%	67%
<i>January 2022</i>	History 2 nd sem.	22	22	22	68%	93%
<i>July 2022</i>	History 3 rd sem.	252	249	249	47%	93%
<i>January 2021</i>	History 4 th sem.	24	24	24	95%	95%
<i>July 2023</i>	Economics 1 st sem.	133	107	107	31%	55%
<i>January 2022</i>	Economics 2 nd sem.	06	06	06	33%	50%
<i>July 2022</i>	Economics 3 rd sem.	72	71	71	83%	83%
<i>January 2021</i>	Economics 4 th sem.	09	08	08	75%	83%
<i>July 2023</i>	Music 1 st sem.	42	41	41	90%	54%
<i>January 2022</i>	Music 2 nd sem.	01	01	01	0%	0%
<i>July 2022</i>	Music 3 rd sem.	30	30	30	66%	85%
<i>January 2021</i>	Music 4 th sem.	02	02	02	Result awaited	
<i>July 2023</i>	Political Science 1 st sem.	473	427	427	78%	82%
<i>January 2022</i>	Political	24	24	24	62%	100%

HEID:	Name of HEI:	Type of HEI:				
	Science 2 nd sem.					
July 2022	Political Science 3 rd sem.	342	332	332	66%	92%
January 2021	Political Science 4 th sem.	21	21	21	76%	93%
July 2023	English 1 st sem.	299	237	237	72%	49%
January 2022	English 2 nd sem.	17	16	16	37%	66%
July 2022	English 3 rd sem.	172	163	163	26%	50%
January 2021	English 4 th sem.	15	17	17	82%	21%
July 2023	Public Administrati on 1 st sem.	55	48	48	50%	58%
January 2022	Public Administrati on 2 nd sem.	04	04	04	75%	66%
July 2022	Public Administrati on 3 rd sem.	44	43	43	39%	94%
January 2021	Public Administrati on 4 th sem.	06	06	06	66%	100%
July 2023	Sociology 1 st sem.	156	127	127	92%	89%
January 2022	Sociology 2 nd sem.	07	07	07	57%	50%
July 2022	Sociology 3 rd sem.	117	117	117	88%	85%
January 2021	Sociology 4 th sem.	08	10	10	80%	100%
July 2023	Hindi 1 st sem.	166	137	137	67%	64%
January 2022	Hindi 2 nd sem.	07	07	07	28%	100%

HEIID:		Name of HEI:		Type of HEI:		
July 2022	Hindi 3 rd sem.	113	107	107	44%	88%
January 2021	Hindi 4 th sem.	10	10	10	70%	57%
July 2023	Sanskrit 1 st sem.	33	28	28	67%	57%
January 2022	Sanskrit 2 nd sem.	No Admission				
July 2022	Sanskrit 3 rd sem.	38	37	37	72%	37%
January 2021	Sanskrit 4 th sem.	10	10	10	60%	66%
Jan.2023-24	History 1 st sem.	87	73	Result Awaited		
July 2023-24	History 2 nd sem.	285	282			
Jan. 2022-23	History 3 rd sem.	19	19			
July 2022-23	History 4 th sem.	243	239			
Jan.2023-24	Economics 1 st sem.	31	25			

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ –As per Annexure-V of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

UG sample

UG Sample PPR

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/BA%20PPR%202025-26%20Final.pdf>

PG Sample PPR

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/MA%20Economics%20PPR%20Final.pdf>

Professional Course PPR

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/B Ed %20PPR%20Final.pdf>

Authority approval

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Final%20PPR%20Approval.pdf>

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’–As per Annexure-VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

UG SLM sample

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/B%20com%20merged%20content\(1\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/B%20com%20merged%20content(1).pdf)

PG SLM sample

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/PG%20MA%20Economics%20merges%20Content\(1\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/PG%20MA%20Economics%20merges%20Content(1).pdf)

Professional Course SLM sample

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/merged%20B%20Ed%20three%20pages%20new compressed\(1\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/merged%20B%20Ed%20three%20pages%20new compressed(1).pdf)

SLM authority approval

<https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Final%20SLM%20Approval.pdf>

HEID:

Name of HEI:

Type of HEI:

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Upload samples

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/PG%20ECON%20113%20International%20Economics\(2\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/PG%20ECON%20113%20International%20Economics(2).pdf)

SLM Authority Approval

[https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Final%20SLM%20Approval\(1\).pdf](https://hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Final%20SLM%20Approval(1).pdf)

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/6_1.pdf

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Centre for distance and online education has established Six learning Support Centres at different location within the territorial jurisdiction of Higher Educational Institute. The learning support centres are established on the basis of Centre places and various geographical locations. Learning support centres are established and also recognised by the higher Educational Institute. The above learning support centres are established in government and private colleges which are also affiliated to the recognised Himachal Pradesh University. The learning support centres are established after processing of such approval from appropriate statutory bodies of higher Educational Institute. The learning support centre coordinators are being appointed permanently and eligible counsellors are engaged whenever personal contact programs are conducted. The councilors are engaged as per University Grant Commission regulation 2018. The learning support centres are headed by coordinators along with academic and non -Academic Staff as mentioned in annexure –VIII of University Grant Commission regulation 2020. Higher education institute is monitoring continuously of learning support centres for ensuring quality infrastructure and other facilities.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name and Address of College/Institute where LSC is established with (Pin code)	This LSC is LSC of how many HEI's (No. and names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/Institute is affiliated (where LSC is established)	Name and contact details of Coordinator and counsellor	Qualification of Coordinator and Counsellor	No. of Counsellors	Programmes offered	Total enrolled students
1.	H.P. University Regional Centre Khaniara Distt. Kangra, H.P.	01 HPU	Yes	Himachal Pradesh University Shimla	Dr. Kuldeep Kumar, Prof./ Co-ordinator 9418211868	Ph.D	02	UG/PG/Diploma courses	909
					Dr. Raj Kumar, Asstt. Prof. Commerce/Counsellor 8219708010	Ph.D			
					Dr. Kuldeep Kumar, Asstt. Prof./Counselor 9313826311	Ph.D			
2.	G.B. Pant Memorial Govt. College Rampur Bushehar, Distt. Shimla (HP)	01 HPU	Yes	Himachal Pradesh University Shimla	Smt. Gita Sharma, Asstt. Prof. Co-ordinator 9418403650	M.A./M.Phil	02	UG/PG/Diploma courses	298
					Dr. Pratap Singh Thakur, Asstt. Prof. Sociology Counsellor 7018464622	Ph.D			
					Dr. Rajesh Kumar Asstt. Prof. Music/Counsellor 8629058883	Ph.D			
3.	Vallabh Govt. College, Mandi, Dist. Mandi, (HP)	01 HPU HPU HPU	Yes	Himachal Pradesh University Shimla	Sh. Baldev Verma, Associate Prof. Pol. Sci./ Co-ordinator 9817092795	M.A./M.Phil	02	UG/PG/Diploma courses	444
					Dr. Suryamani Thakur, Associate Prof. Pol. Sci./Counsellor 7018443926	Ph.D			
					Dr. Rattan Lal Thakur, Associate Prof. Pol. Sci./Counsellor 9418181730	Ph.D			
4.	MLSM College Sundernagar, Distt. Mandi (HP)	01 HPU	Yes	Himachal Pradesh University Shimla	Dr. Savitri Sharma, Prof. Co-ordinator 9418095496	Ph.D	02	B.Ed./M.A. Education	292
					Dr. Manju Garg, Asstt. Prof. Edu./Counsellor 9418048876	Ph.D			
					Dr. Suman Sharma, Asstt. Prof. Edu./Counsellor 9418458628	Ph.D			
5.	Dr. Y. S. Parmar, Govt. PG College Nahan, Distt. Sirmour (HP)	01 HPU	Yes	Himachal Pradesh University Shimla	Dr. Sarita Bansal Asstt. Prof. Public Admn./Co-ordinator 9418344322	Ph.D	02	UG/PG/Diploma Courses	328
					Dr. Vinod Kumar, Asstt. Prof. English/Counsellor 7018558812	Ph.D			
					Dr. Dr. Ravi Kant, Asstt. Prof. Eco./Counsellor 8219278733	Ph.D			
6.	NSCB Govt. College Hamirpur, Distt. Hamirpur (HP)	01 HPU	Yes	Himachal Pradesh University Shimla	Dr. Dinesh Kumar, Asstt. Prof. Eco./Co-ordinator 9817012453	Ph.D	02	UG/PG/Diploma Courses	610
					Dr. Mukul, Asstt. Prof. Eng./Counsellor 7018119090	Ph.D			
					Dr. Vinay Kishor, Asstt. Prof. Sanskrit/Counsellor 9418102977	Ph.D			

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM Delivered to learners within fortnight from the date of admission
Printing Material	January -February July-August	https://www.hpuni.ac.in/hpuniv/uploadfiles/files/6_5.pdf	Yes
Audio-Video Material	January -February July-August		Yes
Online Material	January -February July-August		Yes
Compute based Material	January -February July-August		Yes

6.6 Whether any course in a particular programme was allowed through OER/**Massive Open Online Courses: Y/N**

a. Provide details as under:

Sr. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
NA	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes https://www.hpuniv.ac.in/upload/press_release/68b01d9db51c8Part7DeclarationCIQA.pdf	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_2(1).pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://hpuniv.ac.in/university-detail/icdeol/icdeol-recognition	

4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://hpuniv.ac.in/university-detail/icdeol/prospectus	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/ mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://hpuniv.ac.in/syllabus.php https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_5.pdf https://www.hpuniv.ac.in/upload/press_release/68aed0cef39e97.5Staffdetail.pdf https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/counselling%20Mentoring.pdf	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/ mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://hpuniv.ac.in/university-detail/examination/datesheet https://nadmissions.hpshimla.in/ https://nrme.hpshimla.in/(S(cjprctm4susiugfmzzmlaj3p))/main.aspx https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/counselling%20Mentoring.pdf https://hpuniv.ac.in/university-detail/icdeol/assignments https://hpuniv.ac.in/university-detail/home.php?examination	

7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/7_1_7%20Feedba ck%20analysis.pdf	
8.	Information regarding all the programmes recognised by the Commission	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/ugc%20Approval%202024.pdf https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/B_Ed_%20Regulatory%20Approval.pdf https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Regulatory%20Approval%20MBA%202027(1).pdf	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Learner%20Enrollment%20Detail%202024-25%20CIQA.pdf	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://www.hpuniv.ac.in/upload/press_release/68b03254c086cSLM%202025%20updated.pdf	

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/7_1_11%20FAQs.pdf	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/7_1_5(1).pdf https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/LSC%20Student%20Data%20Final(1).pdf	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/Learners%20in%20examination%20centere%20list%202024-25.pdf	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/Proctered.pdf https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/UMC%202024-25.pdf	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/Academic%20Calendar%202024-25.pdf	

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/7_1_16%20Academic%20Audit%20Report.pdf https://www.hpuniv.ac.in/hpuniv/uploadfiles/files/internal%20audit.pdf	
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Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes No Science Programme has been run through Distance and Open Learning Mode as per UGC Regulations, 04.09.2020
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes The admission process is carried out after obtaining prior approval of the Regulatory bodies.
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	<p>Yes</p> <p>Students are admitted directly by the Higher Education Institution (HEI) into various undergraduate, postgraduate, and diploma courses, and not through the Learner Support Centres (LSCs).</p>

7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	<p>Yes</p> <p>(a) In pursuance to the UGC Public notice vide F.No. 12-1/2024(DEB-I) dated 26.04.2024, no foreign nationals are enrolled in the Open and Distance Learning (ODL) mode through the Centre for Distance and Online Education (CDOE), Himachal Pradesh University, Shimla."</p>								
8.	<p>Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below</p>									
8. (a)	<p>Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment</p>	<table><tr><td>Year</td><td>2024-25</td></tr><tr><td>Fee deposit</td><td>10,05,13,112/-</td></tr><tr><td>Other Charges</td><td>10,80,390/-</td></tr><tr><td>Total</td><td>10,15,93,502/-</td></tr></table>	Year	2024-25	Fee deposit	10,05,13,112/-	Other Charges	10,80,390/-	Total	10,15,93,502/-
Year	2024-25									
Fee deposit	10,05,13,112/-									
Other Charges	10,80,390/-									
Total	10,15,93,502/-									

8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner		
		Year	2024-25
		Refund of fee	2,78,800/-
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Name of Programmes /Course	Students intake in ODL mode
		B.A. Pass course	No Limit
		Bachelor of Commerce (B.Com.)	No Limit
		Bachelor of Education (B.Ed.)	450 seats
		M.A. English	No Limit
		M.A. Hindi	No Limit
		M.A. Sanskrit	No Limit
		M.A. History	No Limit
		M.A. Economics	No Limit
		M.A. Public Admn.	No Limit
		M.A. Political Science	No Limit
		M.A. Music	No Limit
		M.A. Sociology	No Limit
		M.A. (JMC)	No Limit
		M.A. Education	200 Seats
		Master of Commerce (M.Com.)	No Limit
		Master of Business Administration (MBA)	300 seats
		Diploma Yoga Studies (DYS)	No Limit
		Diploma Tourist Guide (DTG)	No Limit
		Diploma Computer Application (DCA)	No Limit
Diploma Data Science (DDS)	No Limit		
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes https://www.hpuniv.ac.in/university-detail/icdeol/prospectus	
		As defined in H.P.U. Ordinance vide Clause 1.4 From Page 1 to 43 https://www.hpuniv.ac.in/upload/uploadfiles/files/2%20Vol I 18 12 2015(1).pdf https://www.hpuniv.ac.in/university-detail/icdeol/prospectus	

8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes As defined in H.P.U. Ordinance vide Clause 1.4 From Page 1 to 43 https://www.hpuniv.ac.in/upload/uploadfiles/files/2%20Vol_I_18_12_2015(1).pdf																																																	
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes																																																	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/8%20(g).pdf																																																	
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Salary%20detail%20of%20Teaching%20Staff.pdf https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Salary%20detail%20of%20Non%20Teaching.pdf																																																	
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	<table><tr><td>LSC centre</td><td>LSC Rampur Bsr.</td><td>LSC MLS M Mandi</td><td>LSC HPURC D/Shalarpur</td><td>LSC Hami</td><td>LSC Nahan</td><td>LSC VGC Mandi</td></tr><tr><td></td><td>29,646/-</td><td>24300/-</td><td>40460/-</td><td>26987/-</td><td>29700/-</td><td>0</td></tr><tr><td>Total LSC Expenditure (A)</td><td colspan="6">1,51,093/-</td></tr><tr><td>Total Academic Expenditure (B)</td><td colspan="6">1,73,30,497/-</td></tr><tr><td>Infrastructure (C)</td><td colspan="6">1,10,028</td></tr><tr><td>Other expenditure (D)</td><td colspan="6">93,19,337/-</td></tr><tr><td>Grand Total</td><td colspan="6">2,69,10,955/-</td></tr></table>	LSC centre	LSC Rampur Bsr.	LSC MLS M Mandi	LSC HPURC D/Shalarpur	LSC Hami	LSC Nahan	LSC VGC Mandi		29,646/-	24300/-	40460/-	26987/-	29700/-	0	Total LSC Expenditure (A)	1,51,093/-						Total Academic Expenditure (B)	1,73,30,497/-						Infrastructure (C)	1,10,028						Other expenditure (D)	93,19,337/-						Grand Total	2,69,10,955/-					
LSC centre	LSC Rampur Bsr.	LSC MLS M Mandi	LSC HPURC D/Shalarpur	LSC Hami	LSC Nahan	LSC VGC Mandi																																													
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Other expenditure (D)	93,19,337/-																																																		
Grand Total	2,69,10,955/-																																																		

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes https://www.hpuniv.ac.in/syllabus.php
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes https://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/Academic%20Calender%202024-25.pdf
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes https://www.hpuniv.ac.in/university-detail/icdeol/prospectus
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes No donation or capitation fee is accepted by the Higher Education Institution (HEI) as consideration for admission to any seat in any programme of study offered by CDOE, Himachal Pradesh University, Shimla-5.
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes

12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes Fee refund is applicable to learners enrolled in the Open and Distance Learning (ODL) mode, in accordance with the guidelines issued by the University Grants Commission (UGC). https://www.hpuniv.ac.in/upload/press release/68b0329a5412dFeeRefundPolicy2024252.pdf

14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	<p>Admission to Open and Distance Learning mode is made by the CDOE Himachal Pradesh University after obtaining prior approval of the Regulatory bodies and advertisement is issued accordingly in print and electronic media.</p>
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Grievances Redress Mechanism Committee has been constituted vide Notification No. 18-13/2016-2020/UGC(DEB): dated 12.03.2024. CDOE Grievances are received from students through online portal, emails and telephonically. Learners are made aware about ‘Grievance Redressal Mechanism’ by online platforms, handbooks etc.

https://www.hpuniv.ac.in/upload/press_release/68b03beaa19d09.1GrievanceProceedings.pdf

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
262	262

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

In Compliance to UGC (ODL Programmes and Online Programmes) Regulations, 2020 Grievances Redress Mechanism Committee has been constituted vide Notification No. 18-13/2016-2020/UGC(DEB): dated 12.03.2024. The grievances of the students are entertained through online (website/email) and telephonically as well as CM helpline portal of Himachal Pradesh University.

A separate grievance portal has also created by CDOE for the prompt solution of complaints- <https://nstudentportal.hpshimla.in/>

Nodal Officer: Associate Professor Sashi Kant Sharma

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	NIL

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

1. The Centre for Distance and Open Education (CDOE), formerly International Centre for Distance and Open Learning (ICDEOL) at H.P. University Shimla ensures the timely distribution of study materials to enrolled students.
2. The CDOE, H.P. University offers online study materials on its website to facilitate students who are enrolled in Open Distance Learning. SLM (Self-Learning Material) is provided to students through both online and offline modes. This dual approach ensures flexibility and accessibility, allowing learners to engage with the content at their own pace and convenience, regardless of location or internet availability.
3. The CDOE proffers a relaxation on tuition costs for undergraduate courses (specifically, the Bachelor of Arts programme) to students belonging to the Schedule Caste, Schedule Tribe, and female students from Himachal Pradesh who are pursuing their studies through Open and Distance Learning modes.
4. The students enrolled in Open Distance Learning mode receive educational support either at their place of residence or through the establishment of Learning Support Centres (LSC) located in different government colleges and institutes within Himachal Pradesh.
5. The CDOE offers online portal services to facilitate registration, admission, and course price payment for Open Distance Learning students.
6. The CDOE regularly conducts the Student Induction Programme before the beginning of every academic session. The programme's objective is to help the incumbents adjust to their new surroundings, establish a healthy routine, and foster relationships within the class and between teachers and students. The newly inducted students will learn about the institutional policies, processes, practices, culture and values.
7. Students remain connected to faculty members through personal interaction and the WhatsApp medium, enabling continuous communication and academic support. This approach encourages open dialogue, timely updates, and a stronger teacher-student relationship. Personal communication helps address individual concerns, while WhatsApp ensures instant connectivity, creating a supportive and responsive academic environment.
8. The mentor-mentee system is deeply integrated in CDOE, ensuring consistent academic and emotional support for students. Each mentee is guided by a faculty mentor who provides personalized advice, monitors progress, and addresses concerns. This structured interaction promotes holistic development, strengthens student engagement and fosters a nurturing educational environment.

9. The CDOE has a well-established Redressal and Grievance Cell. The purpose of the cell is to ensure a fair and transparent mechanism for addressing students' concerns. It promotes a safe, respectful environment by resolving complaints related to academic, administrative, or personal issues, thereby upholding trust, accountability, and institutional harmony.
10. The CDOE offers several amenities to support the educational needs of students enrolled in Open Distance Learning. These facilities include hostel facility, dedicated library, and lecture halls equipped with smart classrooms.
11. Separate accommodation/hostel facility for boys and girls is available for the students enrolled in various programmes offered by the CDOE. The online portal services to facilitate Hostel Fees and Student Allotment are in pipeline.
12. The Himachal Pradesh University establishes examination centres across the State to cater to the needs of Open Distance Learning students. In addition, tailored/timely notifications are provided to the Open Distance Learning students.
13. The CDOE extends both offline and online journals to students enrolled in Open Distance Learning programmes.
14. The placement unit at CDOE plays a critical role in advising and supporting the students for their entry into suitable employment and successful career.
15. As part of its attempt to connect the teaching fraternity with educators, researchers, and specialists in disparate domains across academia, industry and research, the CDOE hosts a number of conferences, seminars, symposia, and workshops. These research platforms introduce the faculty members to diverse perspectives, give them the opportunity to network with the thought leaders in their field of interest, and gain insights into the new learnings in their respective fields.
16. An active segment of the faculty members are actively engaged in research proposals and publications, contributing to academic advancement across disciplines. Several have also been associates or fellows at the Indian Institute of Advanced Study, Shimla, reflecting their commitment to high-quality research and scholarly excellence.
17. A number of professors and students are actively involved in social and extension activities. They are associated with various NGOs such as Shyamala Social and Educational Trust, Shogi Helpline, and several others, working towards the upliftment of marginalized communities with a focus on environmental protection, drug abuse prevention, and education. The CDOE conducts numerous social awareness programmes from time to time in the local community, like, celebrating Yoga Diwas, organizing Blood Donation Camps, Tree Plantation Drive and Swachhta Abhiyan.
18. Open Distance Learning Mode is equipped with adequate regular faculty members dedicated Director/Coordinator.

10.2 Best Practices of the HEI

Himachal Pradesh University demonstrates a strong commitment to address the needs of marginalised and underprivileged segments of society. The institution's overarching objective is to establish infrastructure and resources that cater to the surrounding community in the areas of healthcare, primary education, and skills development. The institution has established a pre-examination coaching centre with boarding facilities that is designed to provide optimal support for SC/ST students. The coaching programme encompasses a range of competitive tests, including Engineering, Medical, NET/SLET/Lectureship Eligibility Test, Banking positions, and Administrative Services. The students enrolled in this coaching centre have consistently demonstrated achievement in attaining their objectives and moulding their professional trajectories. In addition to the aforementioned centre, the university provides a specialised residential facility for male Tribal students. This hostel operates year-round, taking into account the challenging weather conditions in tribal regions that render them impassable during the winter season. The institution has designated a Nodal Officer to oversee the needs of students with disabilities. Furthermore, in order to improve the educational experience, a library equipped with state-of-the-art software has been established to ensure accessibility. The institutional website has been designed to ensure full accessibility for users with disabilities. Additionally, students with disabilities are provided with many benefits, including free education, hostel lodging, and transportation. Moreover, scholarships are available to support these students, and a 5% reservation is implemented throughout all courses up to the Master's level. The University offers a one-hour compensatory time allowance during examinations for students who have visual impairments or infirmities affecting their manual proficiency. The pupils who meet the criteria are permitted to utilize the service of a scribe during the examination. The majority of buildings are equipped with lifts and ramps, and the lavatory facilities are designed to accommodate individuals with disabilities. The university has a well-defined policy in place to accommodate students with disabilities.

One of our key initiatives involves the implementation of best practices aimed at providing support for female students in the realm of higher education. The institution offers a comprehensive exemption of tuition fees for female students and reserves one seat in each academic subject specifically for single female children. The university exhibits a gender distribution whereby around 70% of enrolled students identify as female, whereas 32% of the faculty members are women. In addition to its primary research endeavors, the university houses a Women Studies Centre that actively engages with the local communities. Furthermore, the institution benefits from the dedicated efforts of faculty members and non-teaching staff members, who contribute to its overall development. The CDOE has two separate hostels for male and female students, accommodating a maximum of 40 students each. Additionally, the institute provides creche amenities for children.

10.3 Details of Job Fairs conducted by the HEI

The university has established a central placement cell, which is responsible for directing all operations that are important to placement. This cell is charged with the responsibility of finding placements for university students. Opportunities are offered to students in a way that takes into account both the academic endeavours and the personal interests that they have at the same time. This ensures that they are most likely to take advantage of those possibilities. Throughout the course of each academic year, a wide range of recruitment and placement events, both on and off campus, are planned, coordinated, and handled in preparation. This year, CDOE independently organized career counselling sessions along with a job fair exclusively for MBA students. A total of 107 candidates participated, out of which 45 were successfully selected by reputed recruiting companies. The initiative marked a significant effort in strengthening industry linkages and enhancing career opportunities for the students.

10.4 Success Stories of students of ODL mode of the HEI

The alumni of an educational institution serve as representatives who contribute to the institution's reputation and value. The accomplishments and triumphs of these individuals are a testament to the quality education they received at their respective educational institutions. The alumni of Himachal Pradesh University exemplify the institution's ideals, culture, and commitment to excellence in several domains worldwide. The University holds a strong belief in the need of fostering amicable relationships with its alumni over an extended period of time, recognizing the significance of such connections for the shared advancement of both parties. The alumni contribute to their alma mater in various meaningful manners, including enhancing the institution's reputation through informal advertising and providing mentorship, internships, and career prospects to the students. Over the course of its five decades of existence, Himachal Pradesh University has cultivated a notable group of former students who have achieved remarkable success in their various domains. CDOE alumni who have held prominent positions include Sh. Hamid Karzai, the former President of the Republic of Afghanistan; Sh. K.K. Sharma, Retd. IAS Officer; Sh. Gopal Sharma, Retd. IAS Officer; Prof. N.K. Sharda, the former Vice Chancellor of Himachal Pradesh University, Shimla; Prof. Rajender Chauhan, the former Pro-Vice Chancellor of Himachal Pradesh University, Shimla; and Mrs. Ekta Kapta, the former Registrar of Himachal Pradesh University, Shimla. Recently a alumnus of MA Education programme has been conferred with National Award 2024 by Govt. of India.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

Hindi language is employed in various situations throughout the state of Himachal Pradesh, encompassing both formal and informal settings, for purposes such as instruction and communication. Students are provided with Hindi-language materials for self-directed learning. The content derived from SLM is presently undergoing translation into other languages to facilitate a more comprehensive understanding of the principles being taught to students across different academic levels, ranging from undergraduate to postgraduate.

10.6 Number of students placed through Campus Placements

The University has set up a central placement cell that is in charge of overseeing all placement-related activities. The task of placing students falls under the purview of this cell. Opportunities are provided to students in a way that simultaneously considers their academic goals and personal interests. They are therefore more inclined to take advantage of those opportunities. A variety of recruitment and placement events, both on and off campus, are planned, handled, and coordinated throughout the course of each academic year. This year, CDOE independently organized career counselling sessions and a job fair exclusively for MBA students. A total of 107 candidates participated, with 45 successfully selected by reputed recruiting companies. This initiative marked a significant step toward strengthening industry connections and expanding career prospects for the students.

10.7 Details of Alumni Cell and its activity

The alumni cell is established at the university level, and numerous university departments take an active role in the planning and execution of alumni gatherings. At various events, notable graduates from the institution are called to speak who encourage current students to do well academically so that they might have better future employment opportunities.

10.8 Any other Information

CDOE is currently in the process of introducing skill-based modules into its existing curriculum. At this point, the New Educational Policy 2020 implementation process being carried out at the undergraduate level is in its last stage. The institution is making an effort to make sure that all of its enrolled students have access to the most recent skill-based educational material possible.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Prof. Pardeep Kumar

Director
C. D. O. B.
Himachal Pradesh University
Shimla-171005

Seal:

Date: 26.08.2025



Signature of the Registrar:

Name: Gian Sagar Negi

Registrar

Seal: H.P. University
Shimla-171005

Date: 26.08.2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.