

**Compulsory Assignments (For CDOE Students)  
M.A. Education (1<sup>st</sup> to 4<sup>th</sup> Semester)**

**Dear Learners,**

**Dated: 27-04-2025**

M.A. Education syllabus (New) is available on H. P. University website under the link Syllabus on the Home Page. Kindly go through the syllabus and prepare the Assignments given in Table - I. As you all are aware that Assignments are compulsory for all M.A. Education learners. Assignments work is the integral part of Continuous Comprehensive Assessment (CCA). The length of each assignment should be around 600 words. All assignments should be prepared in one register. **Only hand written assignments shall be accepted.** All distance learners are advised to regularly check CDOE website for latest information. Postal address will be shared by respective PCP Co-ordinators in your Whatsapp Groups.

**Date of Submission of Assignments in the University (Time bound):** 20<sup>th</sup> May, 2025

Note: Internal Assessment marks are to be uploaded on EPR portal of H.P. University for generation of examination admit card. If any students do not adhere to these instructions, his/her examination admit card will not generate and he/she will not be able to appear in theory examination.

**Table: I Compulsory Assignment**

<b>M.A. Education 1<sup>st</sup> Semester</b>			
<b>Sr.</b>	<b>Paper</b>	<b>Title of Paper</b>	<b>Assignment Questions</b>
1.	EDUCC101	Philosophical Bases of Education (Indian) - Core	Q.1. Discuss the relationship between philosophy and education. Q.2. Explain relationship between axiology and education in Indian context. Q.3. Explain Yoga Philosophy with special reference to the concepts of reality & values and also discuss their educational implications. Q.4. Explain Vaisheshika Philosophy with special reference to the Concepts of knowledge and values and also discuss their educational implications Q.5. Describe the contribution of Jiddu Krishnamurti to educational theory and practices.
2.	EDUCC102	Sociological Foundations of Education - Core	Q.1. How is Sociology of Education different from Educational Sociology? Q.2. "Education is an Important Instrument of Social and Cultural Change". Comment. Q.3. Discuss the Concept of Social Stratification and describe educational implications. Q.4. Explain the concept of Social Organisation and its Educational Implications. Q.5. Discuss the challenges faced by women in rural India and analyse the effectiveness of government initiatives in addressing these issues.
3.	EDUCC103	Fundamentals of Educational Psychology - Core	Q.1. Explain in detail the four stages of cognitive development given by Piaget along with relevant examples. Q.2. Discuss the characteristics and nature of development with special reference to adolescent stage. Q.3. Explain Guilford's model of structure of intellect (SOI) along with its educational implications. Q.4. Discuss Maslow's hierarchy theory with its educational implications. Q.5. Explain the role of teacher to minimize individual difference.
4.	EDUCC104	Education for Human Values - Core	Q.1. Explain the concept of value education in Indian context. Q.2. What is the need for the inculcation of values among school students. Q.3. Describe the values oriented thoughts of different religions. Q.4. Describe the culture as a source of value in detail. Q.5. Explain the methods of teaching human values with special reference to direct method.
<b>M.A. Education 2<sup>nd</sup> Semester</b>			
<b>Sr.</b>	<b>Paper</b>	<b>Title of Paper</b>	<b>Assignment Questions</b>
1.	EDUCC105	Philosophical Bases of Education (Western) - Core	Q.1. Write a brief note on Formal, In-Formal and Non- Formal Education. Q.2. What is the difference between Pragmatism and Idealism? Explain educational implications of pragmatism. Q.3. Describe the philosophy of Rousseau's in education. Q.4. What is the difference between Logical Positivism and Behaviorism? Q.5. Explain Plato's philosophy and its implication for current education.
2.	EDUCC106	Psychology of Learning - Core	Q.1. Discuss Classical Conditioning (Pavlov) Theory of Learning along with its educational implications. Q.2. Describe briefly Kurt Lewin's Field Theory of Learning. Q.3. Explain the concept of transfer of learning, types of transfer of learning and strategies to maximize transfer of learning. Q.4. Describe various factors and strategies to minimize forgetting. Q.5. What is motivation. Discuss various strategies for enhancing motivation.
3.	EDUCC107	Trends in Indian Education	Q.1 Give a comparative study of Vedic, Brahminic, Buddhist and Medieval system of education.



		- Core	Q.2 Discuss lord curzon's educational policy in detail. Q.3 Critically evaluate features of Sadler commission. Q.4 Explain The features of Kothari Commission in detail. Q.5 Write notes on the following. i) RTE 2009 ii) -Mid day meal scheme.
4.	EDUCC108	Special Education - Core	Q1. Explain the concept, objectives, and basic principles of Special Education. Describe the present status of Special Education in India. Q2. Highlight the major recommendations of the National Policy on Education (1986) and the Persons with Disabilities Act (1995) for the education of Children with Special Needs (CWSN). Q3. What are attitudinal, social, and educational barriers in inclusive education? Suggest strategies to overcome them. Q4. Discuss the needs and characteristics of gifted and learning-disabled children. How do these needs impact teaching approaches? Q5. Explain the role of resource teachers, parents, peers, and society in the rehabilitation and education of visually, hearing, and orthopedically impaired children.
5.	MC-GE-I	Organizational behaviour and Development (Generic Elective)	Q.1. What is organisation? Explain organisational theories. Q.2. What do you mean by organisational behaviour? Explain its significance. Q.3. Compare Maslow's hierarchy of need theory with Alderfer's ERG Theory. Q.4. What is decision-making? Explain the steps of decision making process. Q.5. What is organisational stress and what is causes of stress?

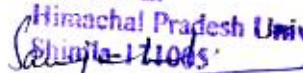
M.A. Education 3 <sup>rd</sup> Semester			
Sr.	Paper	Title of Paper	Assignment Questions
1.	EDUCC109	Essentials of Educational Technology - Core	Q.1. Explain the need and scope of educational technology. Q.2. What do you mean by the term model of teaching? Explain any one model of teaching. Q.3. Discuss the difference between students centered and teacher centered strategies? Q.4. Discuss the merits and limitations of micro teaching. Q.5. Explain Flanders interaction analysis technique for modification of teacher behaviour.
2.	EDUCC110	Foundations of Educational Research - Core	Q.1. Explain different types of educational research. Q.2. What is meant by variable? Explain different types of variable. Q.3. Explain interview as a tool for data collection and mention its advantages. Q.4. Explain the procedure followed in any two types of sampling design with suitable examples. Q.5. Discuss various steps involved in educational research.
3.	EDUCC111	Educational Measurement and Evaluation - Core	Q.1. Discuss in detail the taxonomy of educational objectives. Q.2. Describe the need and scope of educational measurement and evaluation. Q.3. What do you understand by the term CCE. What are its main objectives. Q.4. Discuss the various steps of preparing an achievement test. Q.5. Explain the characteristics of a good questionnaire.
4.	EDUAE-401 (Non-CGPA)	Work Experience in Education (Compulsory)	<b>Ability Enhancement Course</b> 1. Prepare two charts on any two school activity. 2. Prepare first Aid Box

**Note: Discipline Elective : Students can opt any one of the following three elective courses**

4.	EDUCE201	Teacher Education (Discipline Elective)	Q.1 Discuss the Kothari Commission's recommendations on teacher education, focusing on the aims and objectives for: Elementary level, Secondary level, College level. Q.2 What roles do teachers and teacher educator's play in shaping the education system? Q.3 What challenges and issues does pre-service teacher education face, and how can they be addressed? Q.4 How do cascade and split models contribute to in-service teacher training under SSA and RMSA? Q.5 What are the objectives, scope, and importance of continuous professional development for in-service teachers?
5.	EDUCE202	Distance Education (Discipline Elective)	Q.1. Explain the issues in management of distance education institutions in India. Q.2. Explain the factors affecting design of print materials in distance education system. Q.3. What do you mean by Learner Support Services? Q.4. Describe some applications of communication technology in distance education. Q.5. Explain the benefits of Satellite Technology for Distance Education.
6.	EDUCE203	Education for Human Rights (Discipline Elective)	Q.1. Discuss in brief the history and classification of human rights. Q.2. Explain the causes of human rights violation in Indian context. Q.3. Describe the role of NGOs in enforcement of human rights. Q.4. Discuss the salient features of Universal Declaration of Human Rights, 1948. Q.5. Discuss the role of press and media for promotion of human rights education

			among masses.
<b>M.A. Education 4<sup>th</sup> Semester</b>			
Sr.	Paper	Title of Paper	Assignment Questions
1.	EDUCC112	Information and Communication Technologies (ICT) in Education - <b>Core</b>	Q.1. Write the meaning and characteristics of ICT. Q.2. Discuss the concept and principles of communication. Q.3. What are the barriers of communication? Q.4. Discuss the concept and advantages of Over Head Projector. Q.5. Discuss in detail movie projector.
2.	EDUCC113	Methods and Techniques of Educational Research - <b>Core</b>	Q.1. What is the difference between probability and non-probability methods of sampling? Explain any two methods of probability sampling with examples. Q.2. Explain different characteristics of a Standardized Test. Q.3. Explain Content Analysis as a technique in the process of analysing qualitative data. Q.4. Difference Positivism, Phenomenological Inquiry with suitable examples. Q.5. Why do we use attitude scale in research? Discuss any one attitude scale.
3.	MC-GE-II	<b>Indian Ethos, Life Skills and Business (Generic Elective)</b>	Q.1. Briefly describes thinking in the light of VishadYoga? Q.2. Briefly describes the relationship between values and yoga philosophy? Q.3. Briefly describes the team building activities? Also highlight the nature of team building. Q.4. Discuss the ways in which leadership contributes to effective team building? Q.5. What do you understand by the term 'Supine Asanas'? Discuss the different types of Supine Asanas?
<b>Discipline Elective : Students can opt any two of the following five elective courses</b>			
1.	EDUCE204	Optional for CDOE students	Dissertation Work
2.	EDUCE205	Pedagogy of Mathematics ( <b>Discipline Elective</b> )	Q.1. Discuss the relationship of the subject Mathematics with other subjects of school curriculum. Q. 2. Explain the need and importance of Mathematics Laboratory in detail. Q. 3. Explain project method for teaching Mathematics in detail with examples. Q. 4. What is the importance of evaluation in Mathematics teaching? Explain the different types of Evaluation in Mathematics. Q.5. Explain the principles of Curriculum construction in Mathematics.
3.	EDUCE206	Pedagogy of Languages ( <b>Discipline Elective</b> )	Q.1 Explain the importance of English language in modern times. Q.2 Explain how do we develop language skills -listening, speaking, writing and reading for Communication purpose. Q.3 Explain meaning, importance and phonetics symbols. Q.4 Explain Bilingual and Translation method of teaching English? Q.5. What is the difference between Unit and Lesson Planning in Languages. Discuss the importance of Lesson Planning in Teaching of Poetry.
4.	EDUCE207	Yoga and Life Skills Education ( <b>Discipline Elective</b> )	Q.1. What is Patanjali Ashtanga Yoga. Q.2. Describe the place of yoga in school curriculum in India. Q.3. Explain the four pillars of education with reference to Indian system of education. Q.4. Explain the significance of yogic exercises in developing life skills among children. Q.5. Explain the techniques of developing emotional and social skills among children.
5.	EDUCE208	Principles and Procedures of Guidance and Counselling ( <b>Discipline Elective</b> )	Q.1. Discuss the need and importance of Guidance Services at school. Q.2. What is the basic principles of organizing Guidance Programme in Secondary School? Q.3. Explain types of counselling with suitable examples. Q.4. Discuss the guiding principles for the education of Under-Achievers. Q.5. Describe the role of the teachers in assisting the children with special needs.

  
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