



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

7611
17-11-16

Admn Section,
Dt. 5763
Date: 17/11/16

F.19.26/EC(SC-18)/DO/2016/44.3
5th November 2016

The Vice Chancellor
Himachal Pradesh University
Gyan Path Summer Hill
Shimla - 171005
Himachal Pradesh

विश्वविद्यालय निदेशक
(शिमला) का. प्र.
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15/11/16

Dear Vice Chancellor,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been Accredited with a CGPA of 3.21 on a seven point scale at A Grade valid for a period of five years from 05/11/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,

(D. P. Singh)

DR Aelmu

DR Aelmu


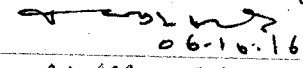


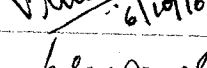

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NAAC कार्यालय नं. 1075, नगरभवानी, बेंगलूरु - 560 072. फोन P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA
दूरभाष: Phone: +91-80-25210267, 25005112, 114, 115. फेक्स Fax: +91-80-25210268

ई-मेल e-mail: director.naac@gmail.com, वेबसाइट Website: www.naac.gov.in
होम: Vice-Chancellor, BHU, Varanasi, Dr.H.C. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

Profile of the University

Name of the University		Himachal Pradesh University		
		Gyan Path, Summer Hill, Shimla, Himachal Pradesh, PIN- 171 005.		
Date of visit		3 rd to 6 th October, 2016		
Type of University		Central <input type="checkbox"/>	State <input checked="" type="checkbox"/>	Deemed to be <input type="checkbox"/>
Status of the University		Unitary <input type="checkbox"/>	Affiliating <input checked="" type="checkbox"/>	
No. of Departments / Schools		Arts : 7	Science : 8	Commerce : 3
		Social Sciences: 12		
		Total 30		
		Total schools 9		
No. of Programmes		UG :04;PG:30;Integrated Masters: 01; M. Phil:20;Ph.D:26;Certificate:05 Diplomas :25 Total : 120		
Year of Establishment		1970		
UGC recognition		Under 2 (f) and 12 B: YES		
Location of the University		Urban <input checked="" type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)		Main campus area- 35.792 acres, Regional Centre, Dharamshala – 20 acres Learning Resource centre of ICDEOL, Noida, UP - 5000 m ²		
No. of Teachers		Men	Women	Total
		Permanent :		
		134	70	204
		Temporary:		
		13	8	21
Total no. of Teachers Ph. D:		127	61	188
Total no. of Teachers M. Phil. :		6	6	12
Total no. of Teachers P. G. :		2	2	4
No. of Non-teaching staff :		Men	Women	Total
		Technical Staff :		
		104	3	107
		Administrative Staff :		
		728	148	876
Total No. of Students:		Academic Session: 2014-15		
		UG:	934	350
		PG:	995	1444
		M. Phil:	111	151
		Ph.D. (Total Registered):	1026	978
		Any other:	204	188
				1284
				2439
				262
				2004
				392

No.	Name	Signature with date
1.	Chairperson:	Prof. Indra Vardhan Trivedi  6/10/16
2.	Member Co-ordinator:	Prof. Anand Vardhan Sharma  06-10-16
3.	Member:	Prof. Harikrishna Chandulal Trivedi 
4.	Member:	Prof. D.P. Singh 
5.	Member:	Prof. Uma. V  6/10/16
6.	Member:	Prof. K. Subrahmanyam  6/10

8.	Member:	Prof. D. R. Bhaskar	<i>06/10/2016</i>
9.	Member:	Prof. M. B. Srinivas	<i>MBS 06/10/2016</i>
11.	Member:	Prof. G. Ravindra	<i>[Signature]</i>
13.	Member:	Prof. T.V. Subbarao	<i>[Signature]</i>
NAAC Officer:		Dr. K. Rama	
			<i>[Signature]</i> 6.10.16

Signature of the Vice Chancellor with Seal

**VICE-CHANCELLOR,
H.P. UNIVERSITY,
SHIMLA-171005**

**HIMACHAL PRADESH UNIVERSITY, SHIMLA
HIMACHAL PRADESH**

Section-1: GENERAL		INFORMATION	
1.1 Name & Address of the Institution		HIMACHAL PRADESH UNIVERSITY, Gyan-Path, Summer-Hill, Shimla-171 005. Himachal Pradesh	
1.2 Year of Establishment:		1970	
1.3 Current Academic Activities at the institution (Numbers):			
Faculties:		09	
• Departments / Centres / Institutes:		48	
• Programmes / Courses offered:		120	
• Permanent Faculty Members:		204	
• Permanent Support Staff:		983	
Students:		6381	
1.4 Three major features in the institutional context.		1. Diversity of the Courses Offered. 2. Catering to the needs of the Hilly State . 3. Free education to all female students	
1.5 Dates of visit of the Peer Team:		03rd to 06th October, 2016 [A detailed visit schedule is appended]	
1.6 Composition of the Peer Team which undertook the on-site visit:			
1.	Prof. Indra Vardhan Trivedi, (Chairperson) Former Vice-Chancellor, Mohanlal Sukhadia University, Udaipur, Rajasthan.	2.	Prof. Anand Vardhan Sharma, (Member Coordinator) Pro Vice-Chancellor, Mahatma Gandhi Antharashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra.
3.	Prof. Harikrishna Chandulal Trivedi, Former Vice-Chancellor, Bhavnagar University, Bhavnagar, Gujarat.	4.	Prof. D. P. Singh, Dean, Director-USIC, Department of Environmental Science, School for Environmental Sciences BB Ambedkar (Central) University, Lucknow, U.P.
5.	Prof. Uma. V, Professor, Dept. of Social Work, Pro Vice-Chancellor, Sri Padmavati Mahila Visvavidyalayam, Tirupati, Chittoor Distt., Andhra Pradesh.	6.	Dr. K. Subrahmanyam, Pro-Chancellor, Swami Vivekananda Yoga Anusandhan Sansthan, Bangalore, Karnataka.
7.	Prof. S. C. Bagri, Former Vice-Chancellor, Himgiri Zee University, Dehradun, Uttarakhand.	8.	Prof. D. R. Bhaskar, Dept. of Electrical Engineering Delhi Technological University, Delhi.
9.	Prof. M. B. Srinivas, Department of Electrical & Electronics Engineering, BITS - Pilani, Hyderabad, Telangana.	10.	Prof. G. Ravindra, Former Director, NCERT, New Delhi. Presently, Faculty of Mathematics, Christ University, Bangalore, Karnataka.
11.	Prof. T. V. Subbarao, Former Rector, Sri Padmavathi Mahila Visvavidyalayam, Tirupati. Visiting Professor, National Law School of India University, Bangalore, Karnataka.		
NAAC Officer			
Dr. (Mrs.) K. Rama Adviser, National Assessment and Accreditation Council (NAAC), P. O. Box No.-1075, Nagarbhavi, Bangalore, Karnataka.			

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Section II: CRITERION WISE ANALYSIS

<p>2.1 Curricular Aspects: 2.1.1. Curricular Design & Development:</p>	<ul style="list-style-type: none"> Curriculum is designed by BOS of different departments Curricula developed as per the norms of the regulatory bodies wherever applicable Periodicity of the BoS meetings and frequency of curricular revision need to be increased
<p>2.1.2 Academic Flexibility :</p>	<ul style="list-style-type: none"> CBCS system implemented in UG courses, implementation of the same in PG courses is under process Subject options are available to the students University follows semester system
<p>2.1.3 Curriculum enrichment :</p>	<ul style="list-style-type: none"> Faculty involvement in curriculum updating is visible. Professional experts are invited Adequate scope for emerging thrust areas Provision of online lectures can be made available
<p>2.1.4 Feedback system</p>	<ul style="list-style-type: none"> Feedback is obtained from students Feedback from affiliated colleges is obtained Feedback from stakeholders to be obtained, analysis of student feedback is yet to be institutionalized
<p>2.2 Teaching-Learning & Evaluation: 2.2.1 Student enrolment and Profile</p>	<ul style="list-style-type: none"> Transparent Admission process at all levels Enrolment of international students through ICCR Reservation policy in admission is strictly adhered to.
<p>2.2.2 Catering to student Diversity:</p>	<ul style="list-style-type: none"> Academic growth of differently-abled students is visible The identification of slow and advance learners is institutionalized. Tutorial classes for needy students exist
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> Teaching-learning process is a combination of conventional and modern methods Well-planned teaching schedule followed ICT-enabled teaching/learning be widely promoted.
<p>2.2.4 Teacher Quality :</p>	<ul style="list-style-type: none"> A large majority of faculty hold doctoral degree Many of the teachers have attended Refresher/Orientation courses and participated in national/ international seminars/conferences etc. Faculty members are associated with national and international academic and professional bodies
<p>2.2.5 Evaluation Process & Reforms:</p>	<ul style="list-style-type: none"> University maintains semester-based continuous monitoring and assessment system University adheres to the annual academic calendar Examination evaluation system needs to be strengthened
<p>2.2.6 Students performance and Learning outcomes:</p>	<ul style="list-style-type: none"> University encourages all departments to achieve the learning outcomes of ongoing study programs A good number of students qualified in UGC/CSIR NET, GATE, SLET and JRF exams University central placement cell and career counselling cell ought to be strengthened
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> University promotes research culture Research degree committees exist in every department Marginal autonomy to PIs in major research projects

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2.3.2 Resource mobilization for Research :	<ul style="list-style-type: none"> • A large number of sponsored research projects are operational in various departments • International research collaboration is in existence. • University encourages the faculty to file patents
2.3.3 Research facilities:	<ul style="list-style-type: none"> • Adequate infrastructure exists • Majority of equipment is functional • Animal house with ethics committee and green /net house is visible • Laboratory safety norms including bio safety measures are not properly followed
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Overall research output is satisfactory. • Quality of publications is visible • Faculty members have won national and international awards and honours.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Department of visual arts generates revenue through consultancy • No structured consultancy policy is in place • Faculty may be encouraged to undertake consultancy
2.3.6 Extension Activities and institutional social responsibility:	<ul style="list-style-type: none"> • Students encouraged to participate in outreach activities • Workshops and seminars are organized in joint collaboration with NGOs • Limited outreach programs are in existence
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Many departments have National and International collaboration • Faculty members have developed joint research projects • Outcomes of MOUs signed are not evident
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Optimum utilisation of the infrastructure • Provision of tribal girls hostel • Need for proportionate increase in the physical infrastructure in view of the growing number of students
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> • Central Library has 2,21,000 books with 1,18,000 titles • The university library is supported by inflibnet and wi-fi system • Library yet to be fully automated
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • There is sufficient IT infrastructure with internet connectivity • The wi-fi facility being extended to the departments • ICT enabled learning may be enhanced
2.4.4 Maintenance of Campus facilities	<ul style="list-style-type: none"> • System in place for maintenance of buildings, equipments • Campus maintenance through outsourcing • Maintenance of hostels need attention
2.5 Student Support and Progression :	
2.5.1 Student mentoring and Support:	<ul style="list-style-type: none"> • Adequate provision of scholarship • Student participation in outdoor games is encouraged • Student mentoring system needs to be systematised
2.5.2 Student Progression :	<ul style="list-style-type: none"> • Very good pass percentage • Negligible dropout rate • Ineffective career guidance cell

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2.5.3 Student participation and activities	<ul style="list-style-type: none"> • Student representation in academic and administrative bodies/committees • Students organise events and participate in seminars that facilitate harnessing their managerial and communication skills • Structured system for personality development needs to be initiated
2.6 Governance Leadership and management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Visionary leadership is evident • Vision Mission in tune with objectives of the university • Periodical monitoring of policies and plans exist
2.6.2 Strategy Development & Deployment:	<ul style="list-style-type: none"> • Both long term and short term goals in place • Contemporary trends and issues are taken into consideration • Subject centric development approach limits growth of some other departments
2.6.3 Faculty empowerment strategies:	<ul style="list-style-type: none"> • Effective implementation of welfare schemes • Professional development training programmes organised • Mechanism for performance based incentives may be systematised
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Internal and External audits are in place • University maintains huge corpus fund • Optimal utilisation of budget
2.6.5 Internal Quality Assurance system	<ul style="list-style-type: none"> • IQAC has improved considerably • Active involvement of university authorities for mobilisation of resources • Academic audit needs to be introduced
2.7 Innovations and Best Practices:	
2.7. Environmental consciousness:	<ul style="list-style-type: none"> • Effective solid waste disposal system • Implementation of solar system in Physics department • E waste disposal system needs to be strengthened
2.7.2 Innovations:	<ul style="list-style-type: none"> • Rejuvenation of Pahari miniature painting • Conservation of wall paintings of Himachal state in collaboration with INTACH
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Free education for female students • Participation of students in third party auditing of government programmes • Enriching ethics and values among the students
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Visionary Leadership • Qualified, dedicated and enthusiastic faculty • Student Diversity • Diversified academic programmes • Conducive liaison with Government
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Space Crunch • Inadequate usage of ICT enabled teaching learning

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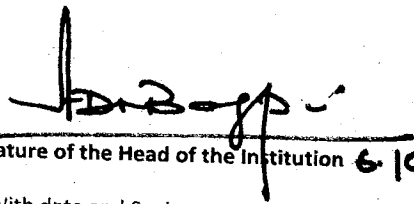
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3.3 Institutional Challenges :	<ul style="list-style-type: none"> • Ineffective functioning of placement cell • Lack of reforms in examination and evaluation systems • Maintaining harmony on the campus • Creating additional posts for single person departments • Introduction of innovative interdisciplinary courses • Preparing students to global standards
3.4 Institutional Opportunities :	<ul style="list-style-type: none"> • Revenue generation through consultancy • Establishing collaborative programmes through industry academia linkages • Introduction of under graduate programme in liberal arts • Introduction of CBCS at Post Graduate level
	Section IV :
	<p style="text-align: center;">Recommendations for Quality Enhancement of the Institution</p> <ul style="list-style-type: none"> • Periodic revision of curriculum and conduct of meetings of Boards of Studies • Introduction of systematic student mentoring system • Provision of adequate classroom space for all courses • Centralised placement cell to be established covering all departments • Provision of studio for Mass Media and Communication • Complete automation of University Library • Increased transportation facility to staff and students • Establishment of International Students' hostel • Feedback to be obtained from all stakeholders, analyse feedback and initiate action to enhance quality • Introduction of value added and soft skill programmes to enhance employability. • Campus to be made Wifi enabled • Implementation of CBCS at post graduate level.

I agree with the observations of the peer team as mentioned in the report.

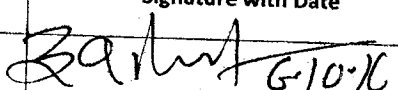
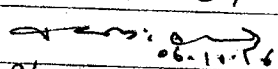
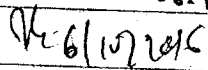


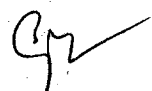

 Signature of the Head of the Institution 6.10.16

With date and Seal

**VICE-CHANCELLOR,
H.P. UNIVERSITY,
SHIMLA-171005**

Signature of the Peer Team Members

Name	Designation	Signature with Date
Prof. I.V. Trivedi	Chairperson	 6.10.16
Prof. Anand Vardhan Sharma	Member Coordinator	 6.10.16
Prof. Harikrishna Chandulal Trivedi	Member	 6/10/2016



Prof. D.P. Singh	Member	<i>[Signature]</i>
Prof. Uma. V	Member	<i>[Signature]</i> 06/10/16
Dr. K. Subrahmanyam	Member	<i>[Signature]</i> 6/10
Prof. S.C. Bagri	Member	<i>[Signature]</i>
Prof. D. R. Bhaskar	Member	<i>[Signature]</i> 06/10/2016
Prof. M. B. Srinivas	Member	MBS 06/10/2016
Prof. G. Ravindra	Member	<i>[Signature]</i> 6/10/2016
Prof. T.V. Subbarao	Member	<i>[Signature]</i>
Dr. K.Rama	NAAC Officer	

Place: Shimla

Date: 06-10-16

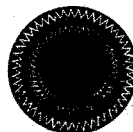


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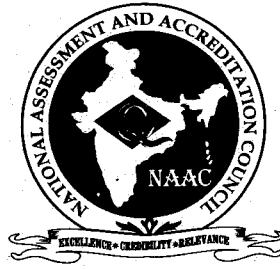
Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Himachal Pradesh University
Gyan Path, Summer Hill, Shimla, Himachal Pradesh as
Accredited
with CGPA of 3.21 on seven point scale
at A grade
valid up to November 04, 2021*

Date : November 05, 2016



DP Singh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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Quality Profile

Name of the Institution : Himachal Pradesh University

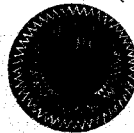
Place : Gyan Path, Summer Hill, Shimla, Himachal Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	150	450	3.00
II. Teaching-Learning and Evaluation	200	680	3.40
III. Research, Consultancy and Extension	250	850	3.40
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	330	3.30
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3210$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3210}{1000} = \boxed{3.21}$$

Grade = A

Date : November 05, 2016



D. Singh
Director

- This certification is valid for a period of Five years with effect from November 05, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺ grade, 3.51 - 3.75 denotes A^{*} grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B^{*} grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer