

# Annual Report on Stakeholder's Feedback Curriculum

## 1. Preface

The feedback of the various stakeholders plays a pivotal role in the development of the university. Himachal Pradesh University, Shimla has collected feedback on curricular and co-curricular aspects so that the corrective actions could be incorporated well on time. The feedback is obtained from Students, Teachers, Alumni, Employers. After the compilation of all responses the report placed before the Internal Quality Assurance Cell to lay down the action take strategies for the suggestions given by stakeholder.

## 2. Objectives of Feedback Process

- To determine the gap analysis of the programme.
- To ascertain the need for the revision of the course content.
- To develop the syllabus as per industrial and societal needs.
- To strengthen the curriculum as per recent advances in technology.
- To incorporate the courses having focus on employability, entrepreneurship and skill development.

## 3. Feedback Analysis

### a) Student's Feedback:

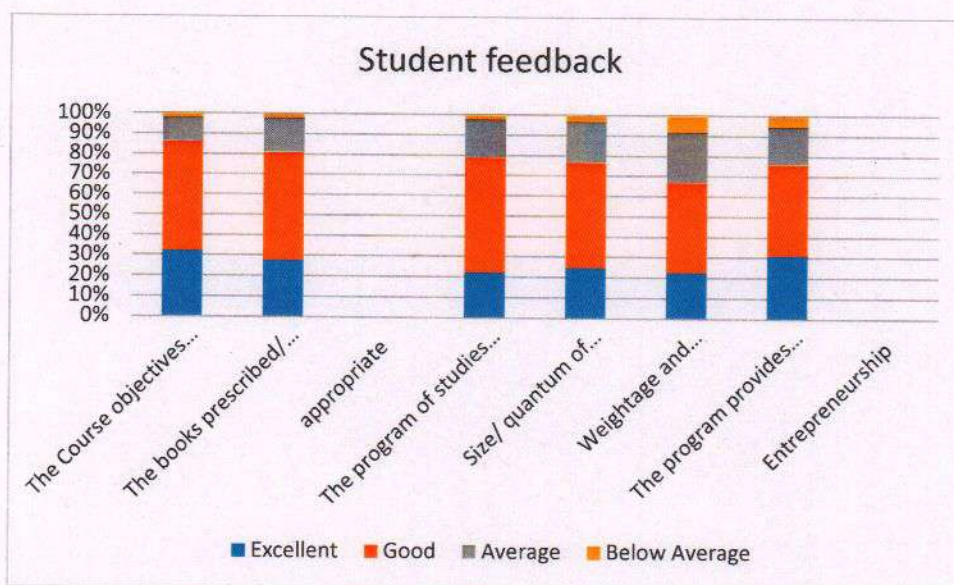
Himachal Pradesh University has collected feedback of students in 2023-24, a total of feedback was taken from students on different aspects of course objective, course outcomes, study material, elective courses, usefulness of curriculum towards research, innovation, skill development, employability and introduction of new courses. Analysis of the student's feedback is depicted with the help of Table1 and Figure 1.

Table1: Responses received from students for academic (Session 2023-24)

Total number of responses =1439					
S.N.	Particulars	Excellent	Good	Average	Below Average
1.	The Course objectives and outcomes were clearly defined/ identified	464	777	171	27
2.	The books prescribed/ listed as reference materials are relevant, updated and appropriate	396	767	242	30



Total number of responses =1439					
S.N.	Particulars	Excellent	Good	Average	Below Average
3.	The program of studies carries sufficient number of elective (optional) papers	318	819	266	32
4.	Size/ quantum of curriculum according to course duration	350	736	282	44
5.	Weightage and usefulness of Curriculum towards Research and Innovation	323	641	356	115
6.	The program provides focus on skill Development/ Employability/ Entrepreneurship	454	668	268	79
		<b>Updated/ Introduced</b>	<b>No Change Required</b>	<b>Removed</b>	
7.	Would you suggest any courses to be introduced/ updated/ removed? (You can select one or more than one option)	750	599	84	



**Figure1:** Representation of responses (Q1 to Q6) received from students for academic  
(Session 2023-24)



**Analysis of Responses:** A total of 1439 respondents has given their feedback.

**For Course objectives and outcomes** 464 responded as an excellent, 777 good, 171 as average and 27 below average.

**For books and study material** 396 responded as excellent, 767 as good, 242 as average and 30 below average.

**For elective/ optional** 318 responded as excellent, 819 as good, 266 as average and 32 below average.

**For course duration** 350 responded as excellent, 736 as good, 282 as average and 44 below average.

**For research and innovation** 323 responded as excellent, 641 as good, 356 as average and 115 below average.

**For skill development** 454 responded as excellent, 668 as good, 268 as average and 79 below average.

For introduced new course

## **b) Teacher's Feedback:**

The feedback which is received from the teachers revealed the validity and adequacy of the syllabus. In 2023-24, a total of 197 feedbacks were taken from the teachers on various aspects of programme curriculum and the analysis of the student's feedback is depicted with the help of Table2 and Figure 2:

Table2: Responses received from Teachers for academic (Session 2023-24)

Total number of responses =197						
S.N.	Particulars	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	83	108	5	0	1
2	The course outcomes are well defined and clear	82	109	5	1	0
3	Sufficient number of relevant reading materials and digital resources are available in the library	56	113	18	10	18
4	The course has good balance between theory and application	79	105	7	5	1
5	The course/ syllabus of this course increased my knowledge and perspective in the subject area	94	110	3	0	0



6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	75	102	12	7	1
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	91	97	8	1	0
8	I am able to achieve the minimum required course outcome attainment level for my class	90	102	1	4	0
9	I have taken sufficient steps to provide assistance to slow learners	80	106	11	0	0
10	I have contributed to the curriculum and/ or syllabus development	99	88	4	6	0

**Analysis of Responses:** A total of 197 teacher's has given their feedback.

**For Curriculum and Syllabus are need based** 83 Strongly agree, 108 Agreed, 5 Neither Agreed nor Disagreed, none disagree, 1 strongly disagree.

**For course outcomes are well defined and clear** 82 Strongly agreed, 109 agreed, 5 Neither Agreed nor Disagreed, 1 disagreed, none strongly disagree.

**For sufficient number of relevant reading materials and digital resources are available in the library** 59 Strongly agree, 113 Agreed, 18 Neither Agreed nor Disagreed, 10 disagree, 18 Strongly disagree.

**For course has good balance between theory and application** 79 Strongly agreed, 105 Agreed, 7 Neither Agreed nor Disagreed, 5 disagreed and 1 Strongly disagreed

**For course/ syllabus of this course increased my knowledge and perspective in the subject area** 94 Strongly agree, 110 Agreed, 3 Neither Agreed nor Disagreed, none disagreed, none strongly disagreed

**For the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum** 75 Strongly agree, 102 Agreed, 12 Neither Agreed nor Disagreed, 7 disagreed, 1 strongly disagreed.

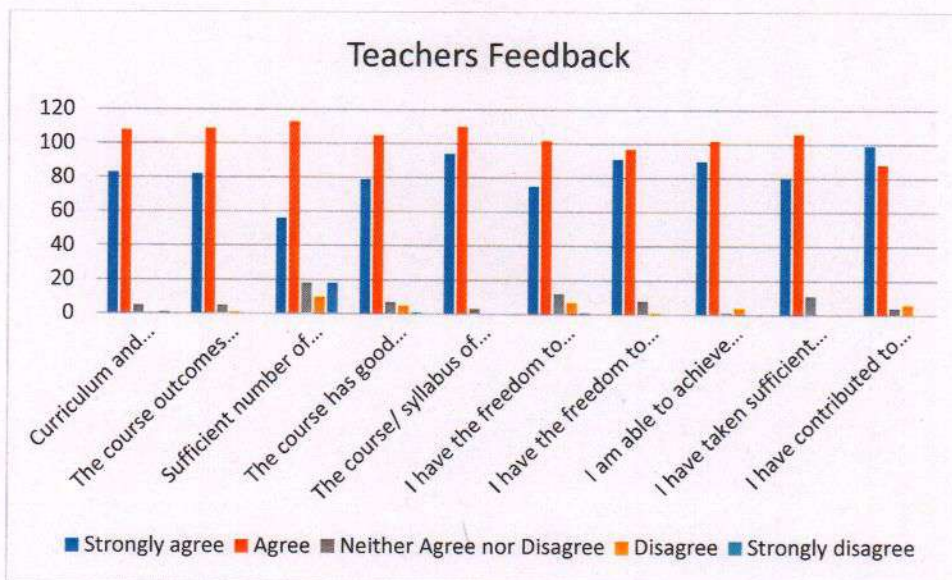
**For the freedom to adopt new techniques/ education tools/ strategies in teaching** 91 Strongly agree, 97 Agreed, 8 Neither Agreed nor Disagreed, 1 disagreed and none strongly disagreed.

**For the question "I am able to achieve the minimum required course outcome attainment level for my class"** 90 Strongly agree, 102 Agreed, 1 Neither Agreed nor Disagreed, 4 disagreed and none strongly disagreed

**For the question "I have taken sufficient steps to provide assistance to slow learners"** 80 of the teachers strongly agreed, 106 Agreed, 11 Neither Agreed nor Disagreed, none disagreed, none strongly disagreed



For the question “I have contributed to the curriculum and/ or syllabus development” 99 of the teachers strongly agreed, 88 Agreed, 4 Neither Agreed nor Disagreed, 6 disagreed and none strongly disagreed.



**Figure 2:** Representation of responses received from Teachers for academic (Session 2023-24)



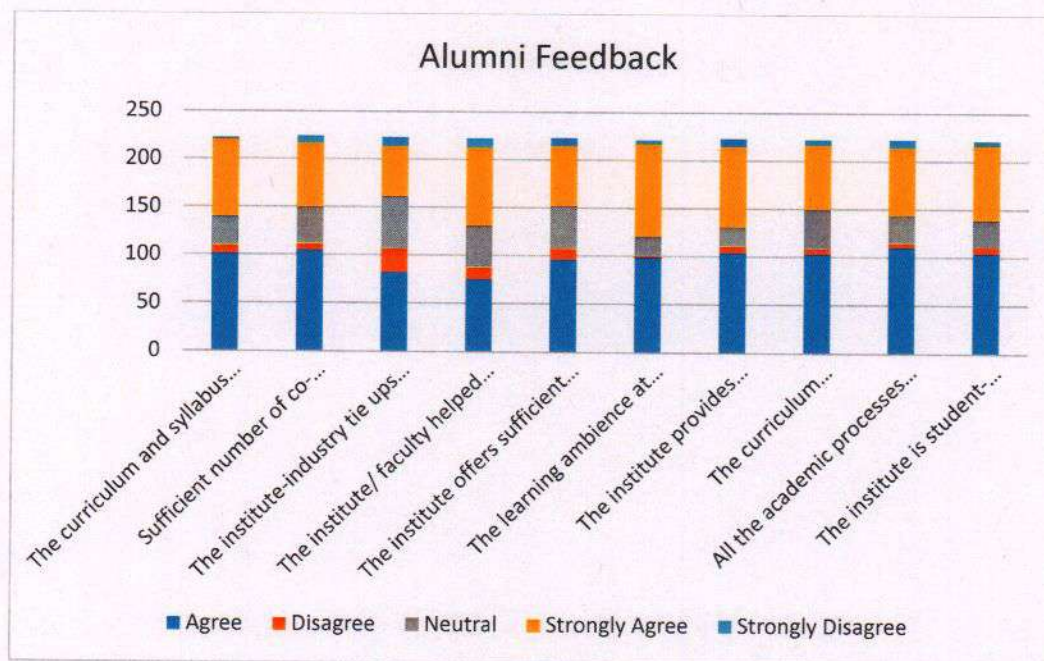
### C). Alumni's Feedback:

Alumni contribute to the university by their social and professional networks. Their work experience is very helpful in designing the need-based curriculum. analysis of the student's feedback is depicted with the help of Table 3.1, Table 3.2 and Figure 3.1 and Figure 3.2:

Table 3.1: Responses received from Alumni for academic (Session 2023-24)

Total number of Alumni feedbacks: 224						
S.No.	Particulars	Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree
1.	The curriculum and syllabus content were appropriate for my placement/ higher education	101	9	30	80	2
2.	Sufficient number of co-curricular activities were arranged during my study period	105	7	38	66	8
3.	The institute-industry tie ups were useful for me	82	25	54	52	10
4.	The institute/ faculty helped me in placement/ higher education	75	13	43	81	10
5.	The institute offers sufficient scholarships to merit students and deserving students	96	12	44	62	9
6.	The learning ambience at the institute is good	99	2	20	96	4
7.	The institute provides sufficient opportunity to participate in extracurricular activities	104	7	20	83	9
8.	The curriculum accommodates courses with experiential learning (hands-on)	103	6	41	66	6
9.	All the academic processes of the institute are transparent	110	5	29	70	8
10.	The institute is student-centric in all its academic initiatives	104	7	28	77	5





**Figure 3.1:** Representation of responses received from Teachers for academic (Session 2023-24)



**Analysis of Responses:** A total of **224** alumni have given their feedback.

**For curriculum and syllabus content were appropriate for my placement/ higher education** 101 Agreed, 9 Disagreed, Neutral 30, Strongly Agreed 80, Strongly Disagreed by 2 faculty members.

**For Sufficient number of co-curricular activities were arranged during my study period** 105 Agreed, 7 Disagreed, Neutral 38, Strongly Agreed 66, Strongly Disagreed by 8 faculty members.

**For the institute-industry tie ups were useful for me** 82 Agreed, 25 Disagreed, Neutral 54, Strongly Agreed 52, Strongly Disagreed by 10 faculty members.

**For the institute/ faculty helped me in placement/ higher education** 75 Agreed, 13 Disagreed, Neutral 43, Strongly Agreed 81, Strongly Disagreed by 10 faculty members.

**For the institute offers sufficient scholarships to merit students and deserving students** 96 Agreed, 12 Disagreed, Neutral 44, Strongly Agreed 62, Strongly Disagreed by 9 faculty members.

**For the learning ambience at the institute is good** 99 Agreed, 2 Disagreed, Neutral 20, Strongly Agreed 96, Strongly Disagreed by 4 faculty members.

**For the institute provides sufficient opportunity to participate in extracurricular activities** 104 Agreed, 7 Disagreed, Neutral 20, Strongly Agreed 83, Strongly Disagreed by 9 faculty members.

**For the curriculum accommodates courses with experiential learning (hands-on)** 103 Agreed, 6 Disagreed, Neutral 41, Strongly Agreed 66, Strongly Disagreed by 6 faculty members.

**For all the academic processes of the institute is transparent** 110 Agreed, 5 Disagreed, Neutral 29, Strongly Agreed 70, Strongly Disagreed by 8 faculty members.

**For the institute is student-centric in all its academic initiatives** 104 Agreed, 7 Disagreed, Neutral 28, Strongly Agreed 77, Strongly Disagreed by 5 faculty members

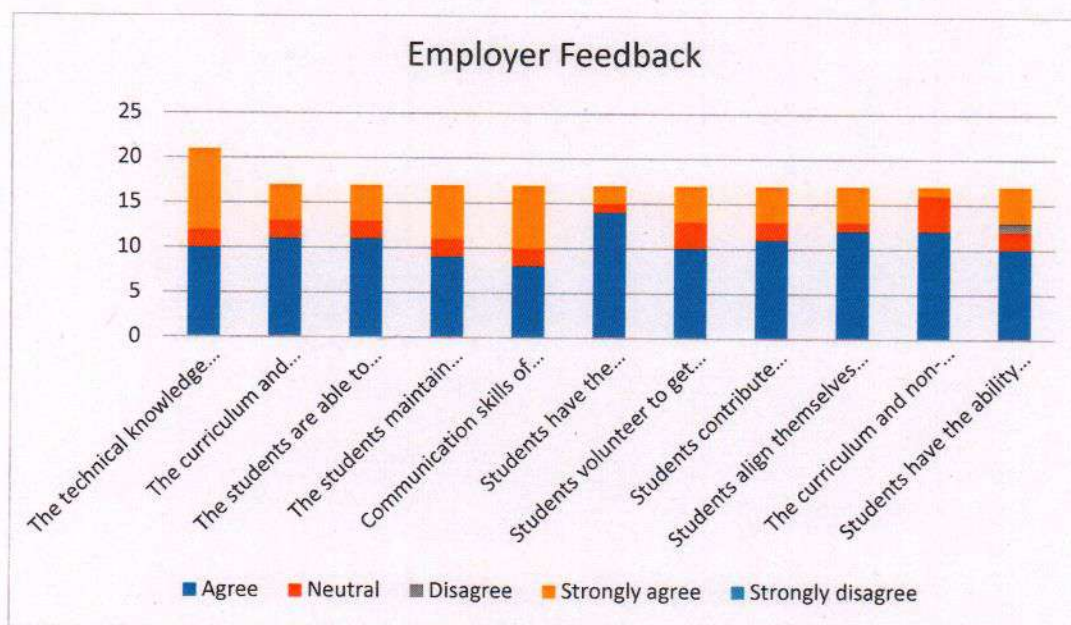
#### **D). Employer's Feedback:**

Table 4: Responses received from Employers for academic (Session 2023-24)

Total number of responses =17						
S.N.	Particulars	Agree	Neutral	Disagree	Strongly agree	Strongly disagree
1.	The technical knowledge of the students is good	10	2	0	9	0
2.	The curriculum and syllabus provide sufficient knowledge in the area of study	11	2	0	4	0
3.	The students are able to work as part of the team	11	2	0	4	0
4.	The students maintain cordial relation with peers and seniors	9	2	0	6	0
5.	Communication skills of the students are good	8	2	0	7	0
6.	Students have the required managerial / leadership qualities	14	1	0	2	0



Total number of responses =17						
S.N.	Particulars	Agree	Neutral	Disagree	Strongly agree	Strongly disagree
7.	Students volunteer to get into new initiatives taken up by the industry	10	3	0	4	0
8.	Students contribute substantially to the growth of the industry	11	2	0	4	0
9.	Students align themselves to the demanding needs of the industry	12	1	0	4	0
10.	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level	12	4	0	1	0
11.	Students have the ability to learn industrial practices fast and mold themselves into the stream	10	2	1	4	0



**Figure 4:** Representation of responses received from Employers for academic (Session 2023-24)



**Analysis of Responses:** A total of 17 employers filled the feedback form.

**For the technical knowledge of the students is good** Agreed 10, Neutral 2, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers.

**For the curriculum and syllabus provide sufficient knowledge in the area of study** Agreed 11, Neutral 2, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers

**For The students are able to work as part of the team** Agreed 11, Neutral 2, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers

**For the students maintain cordial relation with peers and seniors** Agreed 9, Neutral 2, Disagreed by none, strongly agree by 6, Strongly disagree by none of the Employers

**For Communication skills of the students are good** Agreed 8, Neutral 2, Disagreed by none, strongly agree by 7, Strongly disagree by none of the Employers.

**For students have the required managerial / leadership qualities** Agreed 14, Neutral 1, Disagreed by none, strongly agree by 2, Strongly disagree by none of the Employers.

**For Students volunteer to get into new initiatives taken up by the industry** Agreed 10, Neutral 3, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers.

**For Students contribute substantially to the growth of the industry** Agreed 11, Neutral 2, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers.

**For students align themselves to the demanding needs of the industry** Agreed 12, Neutral 1, Disagreed by none, strongly agree by 4, Strongly disagree by none of the Employers.

**For the curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level** Agreed 12, Neutral 4, Disagreed by none, strongly agree by 1, Strongly disagree by none of the Employers.

**For Students have the ability to learn industrial practices fast and mold themselves into the stream** Agreed 10, Neutral 2, Disagreed by 1, strongly agree by 4, Strongly disagree by none of the Employers.



#### 4. Feedback and Action Taken Report:

The feedback from all the stakeholders (Student, Teacher, Alumni, Employer) are scrutinized and major areas of concerns were identified along with the suggestions for which the desired action has been discussed in Internal Quality Assurance Cell meeting dated:

The details are as follows:

##### A. Student

S.N.	FEED BACK	ACTION TAKEN
2.	Weightage and Usefulness of Curriculum towards Research and Innovation	Recently university has taken many initiatives for promoting research and innovation. University already has a research promotion policy where many facilitations are offered to all stakeholders (Students, scholars, faculties). In all PhD programmes Research methodology course including research ethics has been made mandatory to prepare students for quality research.
3.	The program provides focus on skill Development/ Employability/ Entrepreneurship	University is running different programs having focus on skill Development/ Employability/ Entrepreneurship.

##### B. Teachers

1.	Sufficient number of relevant reading materials and digital resources are available in the library	During session 2023-24 adequate expenditure of Rs. 8135362 was made in order to strengthen library resources.
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### C. Alumni

1.	The institute-industry tie ups were useful for me	University is putting efforts to tie-up with different industries in order to fill the gap between industry and academia.
2.	The institute/ faculty helped me in placement/ higher education	University has already created a new training and placement cell which provides career counselling, apprenticeship, training and placement. Moreover, each department has also created a placement cell headed by department placement coordinator to facilitate students for placement and internships.

### 5. Conclusion:

The feedbacks obtained from various stakeholders' students, teachers, employer and alumni in 2023-24, using prescribed Performa were analyzed. A meeting of IQAC was organized to assess the compiled feedbacks received from various stakeholders.

  
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