Annual Report on Stakeholder's Feedback Curriculum

1. Preface

The feedback of the various stakeholders plays a pivotal role in the development of the university. Himachal Pradesh University, Shimla has collected feedback on curricular and co-curricular aspects so that the corrective actions could be incorporated well on time. The feedback is obtained from Students, Teachers, Alumni, Employers. After the compilation of all responses the report placed before the Internal Quality Assurance Cell to lay down the action take strategies for the suggestions given by stakeholder.

2. Objectives of Feedback Process

- To determine the gap analysis of the programme.
- To ascertain the need for the revision of the course content.
- To develop the syllabus as per industrial and societal needs.
- To strengthen the curriculum as per recent advances in technology.
- To incorporate the courses having focus on employability, entrepreneurship and skill development.
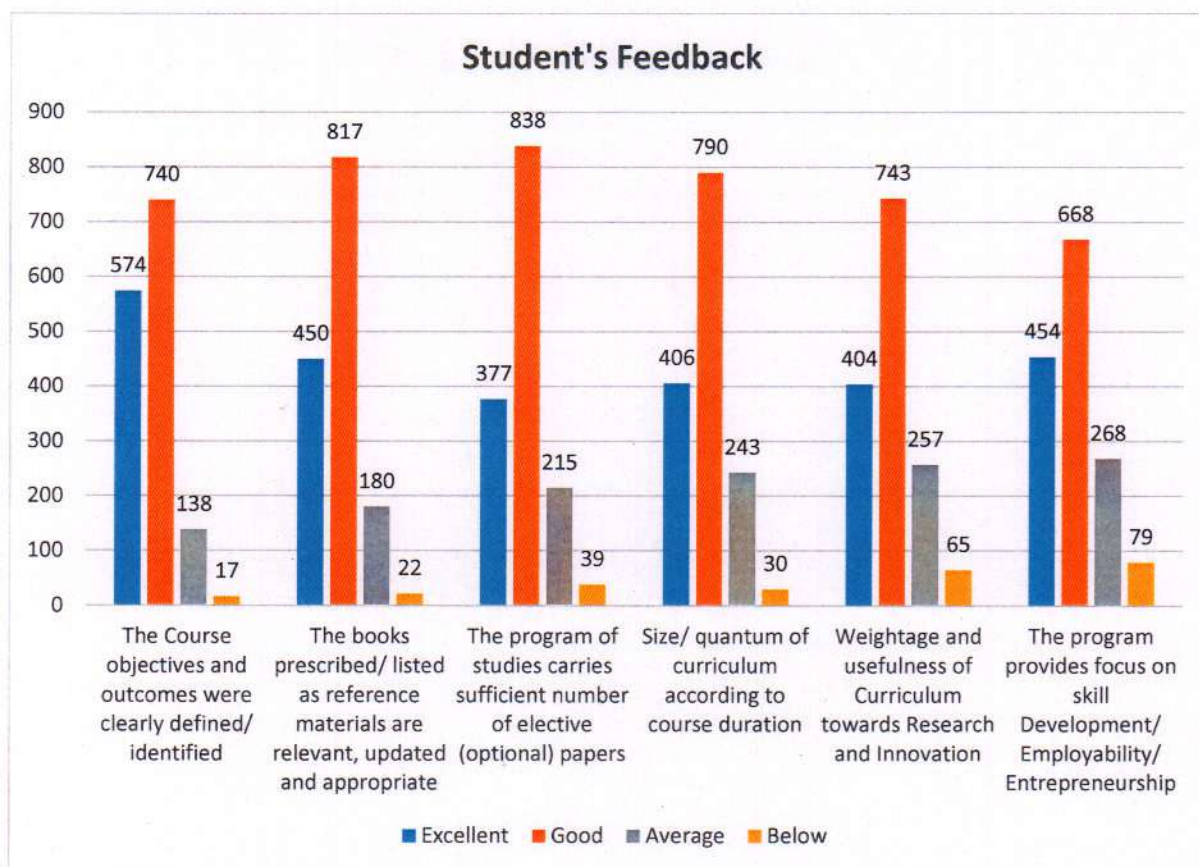
3. Feedback Analysis

a) Student's Feedback:

Himachal Pradesh University has collected feedback of students in 2022-23, a total of feedback was taken from students on different aspects of course objective, course outcomes, study material, elective courses, usefulness of curriculum towards research, innovation, skill development, employability and introduction of new courses. Analysis of the student's feedback is depicted with the help of Table1 and Figure 1.

Table1: Responses received from students for academic (Session 2022-23)

Total number of responses =1469					
S.N.	Particulars	Excellent	Good	Average	Below Average
1.	The Course objectives and outcomes were clearly defined/ identified	574	740	138	17
2.	The books prescribed/ listed as reference materials are relevant, updated and appropriate	450	817	180	22
3.	The program of studies carries sufficient number of elective (optional) papers	377	838	215	39

Total number of responses =1469					
S.N.	Particulars	Excellent	Good	Average	Below Average
4.	Size/ quantum of curriculum according to course duration	406	790	243	30
5.	Weightage and usefulness of Curriculum towards Research and Innovation	404	743	257	65
6.	The program provides focus on skill Development/ Employability/ Entrepreneurship	454	668	268	79
		Updated	No Change Required	Removed	Introduced
7.	Would you suggest any courses to be introduced/ updated/ removed? (You can select one or more than one option)	510	631	71	257

Figure1: Representation of responses (Q1 to Q6) received from students for academic

(Session 2022-23)

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Analysis of Responses: A total of 1469 respondents has given their feedback.

For Course objectives and outcomes 574 responded as an excellent, 740 good, 138 as average and 17 below average.

For books and study material 1469 responded as excellent, 817 as good, 180 as average and 22 below average.

For elective/ optional 377 responded as excellent, 838 as good, 215 as average and 39 below average.

For course duration 406 responded as excellent, 790 as good, 243 as average and 30 below average.

For research and innovation 371 responded as excellent, 709 as good, 257 as average and 65 below average.

For skill development 454 responded as excellent, 668 as good, 268 as average and 79 below average.

For introduced new course
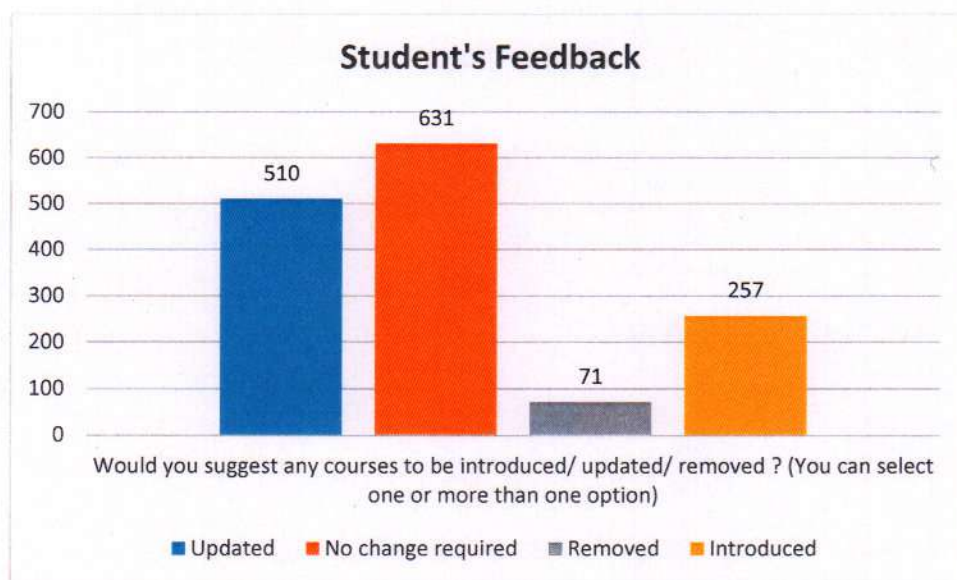
Figure2: Representation of responses (Q6) received from students for academic

(Session 2022-23)

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b) Teacher's Feedback:

The feedback which is received from the teachers revealed the validity and adequacy of the syllabus. In 2022-23, a total of 225 feedbacks were taken from the teachers on various aspects of programme curriculum and the analysis of the student's feedback is depicted with the help of Table2 and Figure 2:

Table2: Responses received from Teachers for academic (Session 2022-23)

S.N.	Particulars	Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree
	Total number of responses =225					
1	Curriculum and Syllabus are need based	99	111	14	0	1
2	The course outcomes are well defined and clear	102	112	9	1	1
3	Sufficient number of relevant reading materials and digital resources are available in the library	59	121	27	14	4
4	The course has good balance between theory and application	71	133	19	2	0
5	The course/ syllabus of this course increased my knowledge and perspective in the subject area	94	119	10	2	0
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	77	110	25	12	1
7	I have the freedom to adopt new techniques/ education tools/ strategies in teaching	95	116	8	6	0
8	I am able to achieve the minimum required course outcome attainment level for my class	84	137	3	1	0
9	I have taken sufficient steps to provide assistance to slow learners	83	129	12	1	0
10	I have contributed to the curriculum and/ or syllabus development	105	94	19	7	0

Analysis of Responses: A total of 225 teacher's has given their feedback.

For Curriculum and Syllabus are need based 99 Strongly agree, 111 Agreed, 14 Neither Agreed nor Disagreed, none disagree, 1 strongly disagree.

For course outcomes are well defined and clear 102 Strongly agreed, 112 agreed, 9 Neither Agreed nor Disagreed, 1 disagreed, 1 strongly disagree.

For sufficient number of relevant reading materials and digital resources are available in the library 59 Strongly agree, 121 Agreed, 27 Neither Agreed nor Disagreed, 14 disagree, 4 strongly disagree.

For course has good balance between theory and application 71 Strongly agreed, 133 Agreed, 19 Neither Agreed nor Disagreed, 2 disagreed.

For course/ syllabus of this course increased my knowledge and perspective in the subject area 94 Strongly agree, 119 Agreed, 10 Neither Agreed nor Disagreed, 2 disagreed.

For the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum 77 Strongly agree, 110 Agreed, 25 Neither Agreed nor Disagreed, 12 disagreed, 1 strongly disagreed.

For the freedom to adopt new techniques/ education tools/ strategies in teaching 95 Strongly agree, 116 Agreed, 8 Neither Agreed nor Disagreed, 6 disagreed.

For the question "I am able to achieve the minimum required course outcome attainment level for my class" 84 Strongly agree, 137 Agreed, 3 Neither Agreed nor Disagreed, 1 disagreed.

For the question "I have taken sufficient steps to provide assistance to slow learners" none of the teachers strongly agreed, 129 Agreed, 12 Neither Agreed nor Disagreed, 1 disagreed.

For the question "I have contributed to the curriculum and/ or syllabus development" 105 of the teachers strongly agreed, 94 Agreed, 19 Neither Agreed nor Disagreed, 7 disagreed.

Teacher's Feedback

Legend: Strongly Agree · Agree · Neither Agree nor Disagree · Disagree · Strongly disagree

Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree
Curriculum and Syllabus are need based	99	111	14	0	1
The course outcomes are well defined and clear	102	112	9	1	1
Sufficient number of relevant reading materials and digital resources are available in the library	59	121	27	14	4
The course has good balance between theory and application	71	133	19	2	0
The course/ syllabus of this course increased my knowledge and perspective in the subject area	94	119	10	2	0
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	77	110	25	12	1
I have the freedom to adopt new techniques/ education tools/ strategies in teaching	95	116	8	6	0
I am able to achieve the minimum required course outcome attainment level for my class	84	137	3	1	0
I have taken sufficient steps to provide assistance to slow learners	83	129	12	1	0
I have contributed to the curriculum and/ or syllabus development	105	94	19	7	0

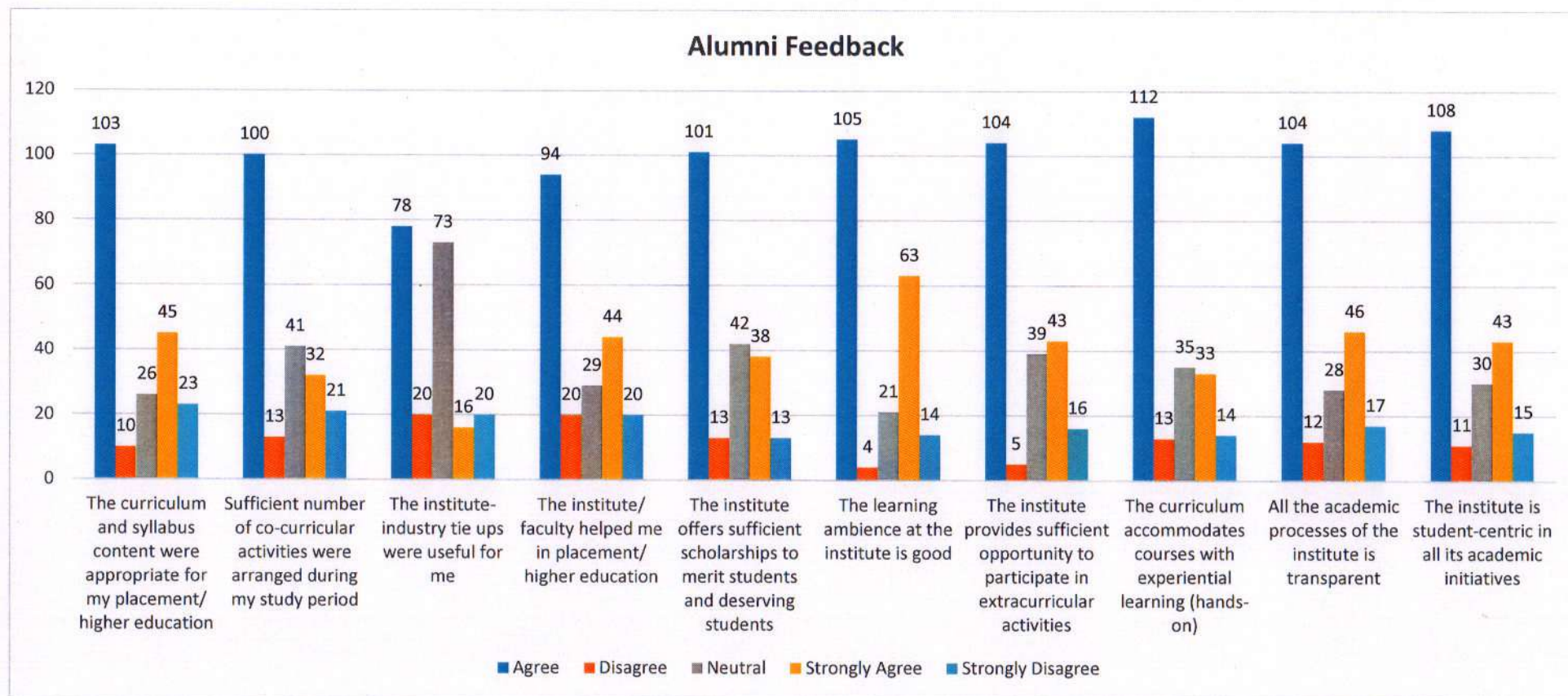**Figure 2:** Representation of responses received from Teachers for academic (Session 2022-23)

C). Alumni's Feedback:

Alumni contribute to the university by their social and professional networks. Their work experience is very helpful in designing the need-based curriculum. analysis of the student's feedback is depicted with the help of Table3.1, Table 3.2 and Figure 3.1 and Figure 3.2:

Table 3.1: Responses received from Alumni for academic (Session 2022-23)

Total number of Alumni feedbacks: 207						
S.N.	Particulars	Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree
1.	The curriculum and syllabus content were appropriate for my placement/ higher education	101	10	26	45	23
2.	Sufficient number of co-curricular activities were arranged during my study period	99	13	41	32	21
3.	The institute-industry tie ups were useful for me	77	20	73	16	20
4.	The institute/ faculty helped me in placement/ higher education	94	20	29	44	20
5.	The institute offers sufficient scholarships to merit students and deserving students	101	13	42	38	13
6.	The learning ambience at the institute is good	105	4	21	63	14
7.	The institute provides sufficient opportunity to participate in extracurricular activities	104	5	39	43	16
8.	The curriculum accommodates courses with experiential learning (hands-on)	112	13	35	33	14
9.	All the academic processes of the institute is transparent	104	12	28	46	17
10.	The institute is student-centric in all its academic initiatives	108	11	30	43	15

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Alumni Feedback

Categories (x-axis):
- The curriculum and syllabus content were appropriate for my placement/ higher education — Agree 103, Disagree 10, Neutral 26, Strongly Agree 45, Strongly Disagree 23
- Sufficient number of co-curricular activities were arranged during my study period — Agree 100, Disagree 13, Neutral 41, Strongly Agree 32, Strongly Disagree 21
- The institute-industry tie ups were useful for me — Agree 78, Disagree 20, Neutral 73, Strongly Agree 16, Strongly Disagree 20
- The institute/ faculty helped me in placement/ higher education — Agree 94, Disagree 20, Neutral 29, Strongly Agree 44, Strongly Disagree 20
- The institute offers sufficient scholarships to merit students and deserving students — Agree 101, Disagree 13, Neutral 42, Strongly Agree 38, Strongly Disagree 13
- The learning ambience at the institute is good — Agree 105, Disagree 4, Neutral 21, Strongly Agree 63, Strongly Disagree 14
- The institute provides sufficient opportunity to participate in extracurricular activities — Agree 104, Disagree 5, Neutral 39, Strongly Agree 43, Strongly Disagree 16
- The curriculum accommodates courses with experiential learning (hands-on) — Agree 112, Disagree 13, Neutral 35, Strongly Agree 33, Strongly Disagree 14
- All the academic processes of the institute is transparent — Agree 104, Disagree 12, Neutral 28, Strongly Agree 46, Strongly Disagree 17
- The institute is student-centric in all its academic initiatives — Agree 108, Disagree 11, Neutral 30, Strongly Agree 43, Strongly Disagree 15

Legend: ■ Agree ■ Disagree ■ Neutral ■ Strongly Agree ■ Strongly Disagree

Figure 3.1: Representation of responses received from Teachers for academic (Session 2022-23)

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Analysis of Responses: A total of **207** alumni has given their feedback.

For curriculum and syllabus content were appropriate for my placement/ higher education 101 Agreed, 10 Disagreed, Neutral 26, Strongly Agreed 45, Strongly Disagreed by 23 faculty members.

For Sufficient number of co-curricular activities were arranged during my study period 99 Agreed, 13 Disagreed, Neutral 41, Strongly Agreed 32, Strongly Disagreed by 21 faculty members.

For the institute-industry tie ups were useful for me 77 Agreed, 20 Disagreed, Neutral 73, Strongly Agreed 16, Strongly Disagreed by 20 faculty members.

For the institute/ faculty helped me in placement/ higher education 94 Agreed, 20 Disagreed, Neutral 73, Strongly Agreed 16, Strongly Disagreed by 20 faculty members.

For the institute offers sufficient scholarships to merit students and deserving students 101 Agreed, 13 Disagreed, Neutral 42, Strongly Agreed 38, Strongly Disagreed by 13 faculty members.

For the learning ambience at the institute is good 105 Agreed, 4 Disagreed, Neutral 21, Strongly Agreed 63, Strongly Disagreed by 14 faculty members.

For the institute provides sufficient opportunity to participate in extracurricular activities 112 Agreed, 13 Disagreed, Neutral 35, Strongly Agreed 33, Strongly Disagreed by 14 faculty members.

For all the academic processes of the institute is transparent 104 Agreed, 12 Disagreed, Neutral 28, Strongly Agreed 46, Strongly Disagreed by 17 faculty members.

For the institute is student-centric in all its academic initiatives 108 Agreed, 11 Disagreed, Neutral 30, Strongly Agreed 43, Strongly Disagreed by 15 faculty members
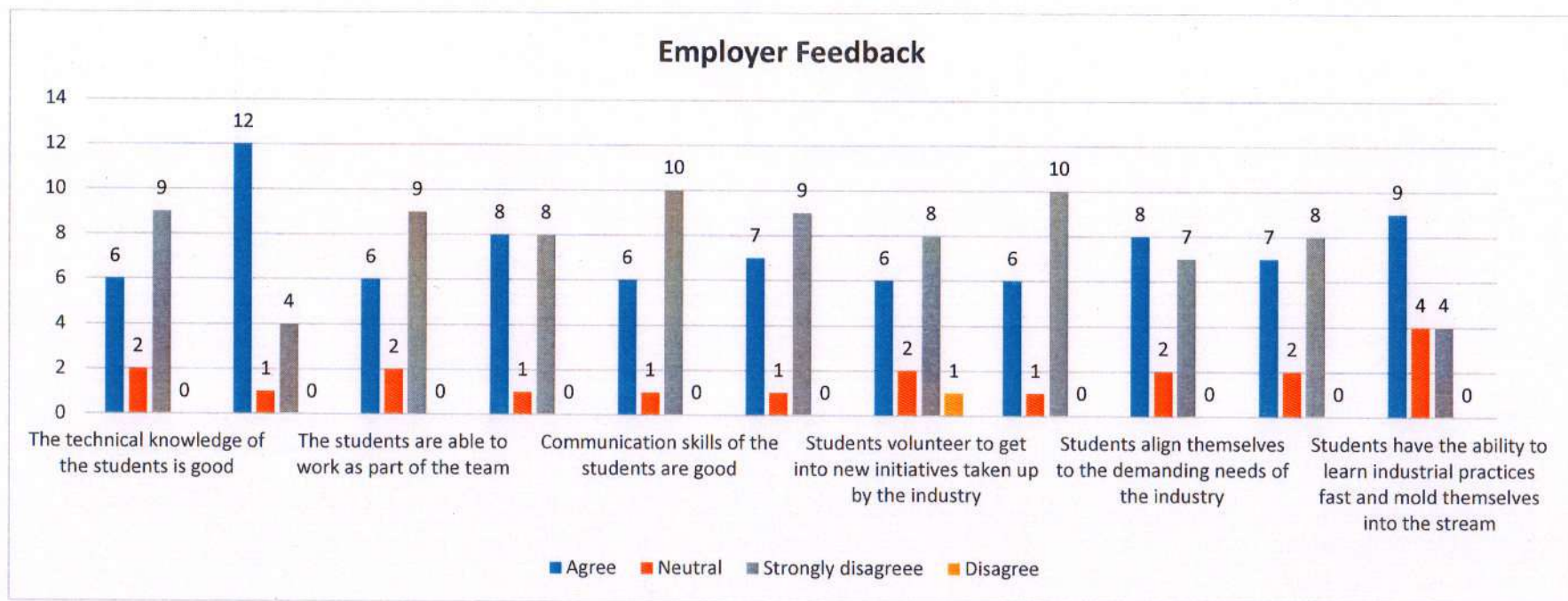
C). Employer's Feedback:

Table 4: Responses received from Employers for academic (Session 2022-23)

Total number of responses =17					
S.N.	Particulars	Agree	Neutral	Strongly disagree	Disagree
1.	The technical knowledge of the students is good	6	2	9	0
2.	The curriculum and syllabus provide sufficient knowledge in the area of study	12	1	4	0
3.	The students are able to work as part of the team	6	2	9	0
4.	The students maintain cordial relation with peers and seniors	8	1	8	0
5.	Communication skills of the students are good	6	1	10	0
6.	Students have the required managerial / leadership qualities	7	1	9	1
7.	Students volunteer to get into new initiatives taken up by the industry	6	2	8	1

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S.N.	Particulars	Agree	Neutral	Strongly disagree	Disagree
	Total number of responses =17				
8.	Students contribute substantially to the growth of the industry	6	1	10	0
9.	Students align themselves to the demanding needs of the industry	8	1	7	0
10.	The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level	7	2	8	0
11.	Students have the ability to learn industrial practices fast and mold themselves into the stream	9	4	4	0

Figure 4: Representation of responses received from Employers for academic (Session 2022-23)

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Analysis of Responses: A total of 17 employers filled the feedback form.

For the technical knowledge of the students is good Agreed 6, Neutral 2, Strongly disagreed by 9 Employers,

For the curriculum and syllabus provide sufficient knowledge in the area of study Agreed 12, Neutral 1, Strongly disagreed by 4 Employers.

For The students are able to work as part of the team Agreed 6, Neutral 2, Strongly disagreed by 9 Employers.

For the students maintain cordial relation with peers and seniors Agreed 8, Neutral 1, Strongly disagreed by 8 Employers.

For Communication skills of the students are good Agreed 6, Neutral 1, Strongly disagreed by 10 Employers,

For students have the required managerial / leadership qualities Agreed 7, Neutral 1, Strongly disagreed by 9 and disagreed by 1 Employers.

For Students volunteer to get into new initiatives taken up by the industry Agreed 6, Neutral 2, Strongly disagreed by 8 and disagreed by 1 Employers.

For Students contribute substantially to the growth of the industry Agreed 6, Neutral 1, Strongly disagreed by 10.

For students align themselves to the demanding needs of the industry Agreed 8, Neutral 1, Strongly disagreed by 7 Employers.

For the curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level Agreed 7, Neutral 2, Strongly disagreed by 8 Employers.

For Students have the ability to learn industrial practices fast and mold themselves into the stream Agreed 9, Neutral 4, Strongly disagreed by 4 Employers.

4. Feedback and Action Taken Report:

The feedback from all the stakeholders (Student, Teacher, Alumni, Employer) are scrutinized and major areas of concerns were identified along with the suggestions for which the desired action has been discussed in Internal Quality Assurance Cell meeting dated:
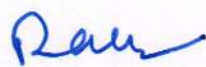
The details are as follows:

A. Student

S.N.	FEEDBACK	ACTION TAKEN
1.	Weightage and Usefulness of Curriculum towards Research and Innovation	Recently university has taken many initiatives for promoting research and innovation. University already has a research promotion policy where many facilitations are offered to all stakeholders (Students, scholars, faculties). In all PhD programmes Research methodology course has been made mandatory to prepare students for quality research.
2.	The program provides focus on skill Development/ Employability/ Entrepreneurship	University is running different programs having focus on skill Development/ Employability/Entrepreneurship. New programs and courses are also introduced as per requirement in different disciplines and different programs. Moreover University has taken few steps under the Aegis of NEP where a basket of SECs and VACs will be introduced in due course.

B. Teachers

S.N.	FEEDBACK	ACTION TAKEN
1.	Sufficient number of relevant reading materials and digital resources are available in the library	HPU is consistently working on strengthening the Library resources including the E-Learning Resources. Expenditure of Rs. 86,12,269 was made in order to strengthening the Library Resources during the session 2022-23.

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C. Alumni

S.N.	FEEDBACK	ACTION TAKEN
1.	The curriculum and syllabus content were appropriate for my placement/ higher education	Department is continuously strengthening and updating the curriculum regularly as per need of the recruiters.
2.	Sufficient number of co-curricular activities were arranged during my study period	In the session 2022-23 departments have organised ample number of co-curricular activities during the year 2022-23 (mentioned in different Criterion of AQAR)
3.	The institute-industry tie ups were useful for me	University is also trying to sign the MOUs with Industry and various other institutions and in 2022-23, 01 MOU was signed.
4.	The institute/ faculty helped me in placement/ higher education	Central Placement cell and departments have organised ample number of Drives during the session 2022-23 and around 413 students were placed.

D. Employer

S.N.	FEEDBACK	ACTION TAKEN
1.	Students have the required managerial / leadership qualities	Each department has a placement coordinator and these coordinators are assisted by the Central Placement Team. Departments are inculcating the required managerial skills through regular sessions being conducted.
2.	Students volunteer to get into new initiatives taken up by the industry	Students are been constantly motivated to work on societal and industrial problems.

5. Conclusion:

The feedbacks obtained from various stakeholders' students, teachers, employer and alumni in 2022-23, using prescribed Performa were analyzed. A meeting of IQAC was organized to assess the compiled feedbacks received from various stakeholders.

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