

Criterion II- Teaching Learning & Evaluation

(2018-19)

Student Satisfaction Survey on Teaching Learning Process

Student Satisfaction Survey (SSS) was conducted inside the campus through a properly designed questionnaire and a sample size of 500 students was taken. The result of the survey is displayed as under along with the questionnaire.

The student satisfaction survey was conducted and the responses were collected from the student's satisfaction survey questionnaire. The responses were subjected to percentage analyses and were analysed by the Core Team of IQAC. The sample of the SSS was five hundred students (UG + PG) with 276 female and 224 males from different streams. The breakdown is as follows:

Programme/ Course	PARTICIPANTS (Students)
UG	176
PG	324
MALES	227
FEMALES	273
ARTS	201
COMMERCE	113
SCIENCE	125
OTHS	61
Total No. of Students	500

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%	93
3 – 70 to 84%	7
2 – 55 to 69%	0
1 – 30 to 54%	0
0 – Below 30%	0

2. How well did the teachers prepare for the classes?

4 – Thoroughly	74
3 – Satisfactorily	26
2 – Poorly	0
1 – Indifferently	0
0 – Won't teach at all	0

3. How well were the teachers able to communicate?

4 – Always effective	70
3 – Sometimes effective	21
2 – Just satisfactorily	9
1 – Generally ineffective	0
0 – Very poor communication	0


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4. The teacher's approach to teaching can best be described as

4- Excellent	69
3 - Very good	26
2 - Good	5
1 - Fair	0
0- Poor	0

5. Fairness of the internal evaluation process by the teachers.

4 - Always fair	63
3 - Usually fair	28
2 - Sometimes unfair	9
1 - Usually unfair	0
0- Unfair	0

6. Was your performance in assignments discussed with you?

4 - Every time	72
3 - Usually	21
2 - Occasionally/Sometimes	7
1 - Rarely	0
0- Never	0

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 - Regularly	9
3 - Often	28
2 - Sometimes	43
1 - Rarely	27
0- Never	3

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly	71
3 - Very well	21
2 - Moderately	8
1 - Marginally	0
0- Not at all	0

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree	19
3 - Agree	51
2 - Neutral	36
1 - Disagree	4
0- Strongly disagree	0


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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time	62
3 – Usually	27
2 – Occasionally/Sometimes	13
1 – Rarely	0
0 – Never	0

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time	52
3 – Usually	28
2 – Occasionally/Sometimes	15
1 – Rarely	5
0 – I don't have a mentor	0

12. The teachers illustrate the concepts through examples and applications.

4 – Every time	87
3 – Usually	13
2 – Occasionally/Sometimes	0
1 – Rarely	0
0 – Never	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully	56
3 – Reasonably	17
2 – Partially	27
1 – Slightly	0
0 – Unable to	0

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time	58
3 – Usually	26
2 – Occasionally/Sometimes	16
1 – Rarely	0
0 – Never	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree	63
3 – Agree	27
2 – Neutral	10
1 – Disagree	0
0 – Strongly disagree	0


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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 – To a great extent	71
3 – Moderate	18
2 – Some what	11
1 – Very little	0
0 – Not at all	0

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree	94
3 – Agree	6
2 – Neutral	0
1 – Disagree	0
0 – Strongly disagree	0

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent	53
3 – Moderate	21
2 – Some what	16
1 – Very little	10
0 – Not at all	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

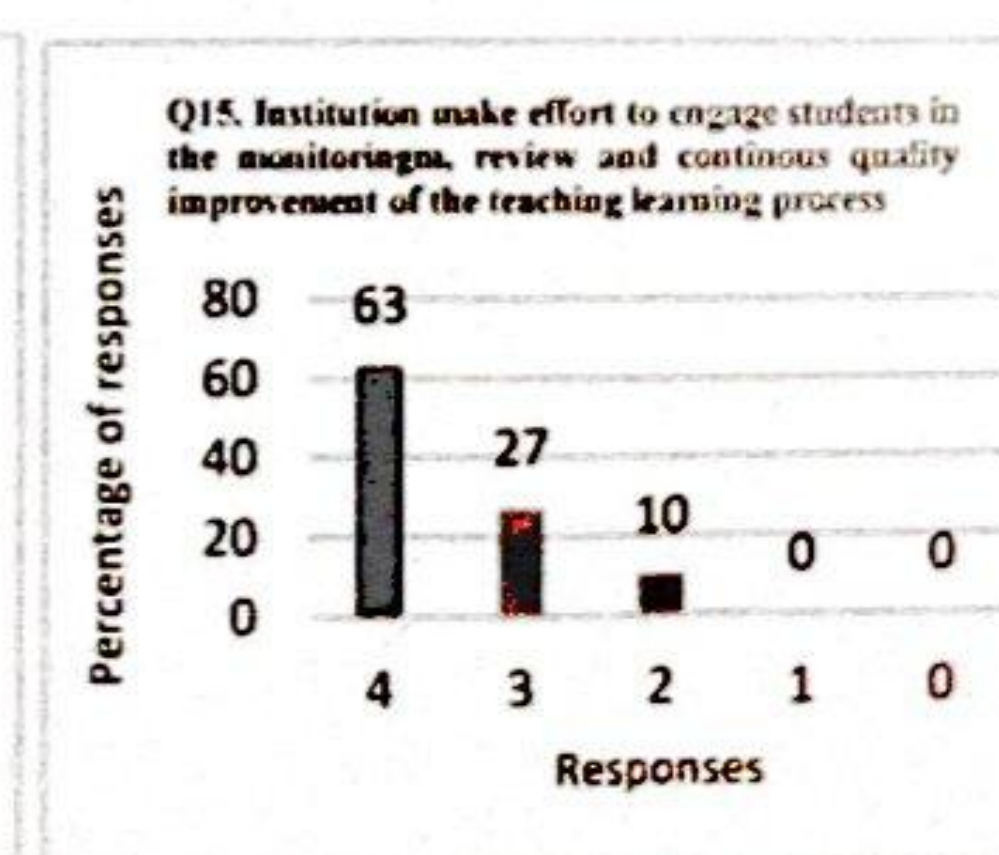
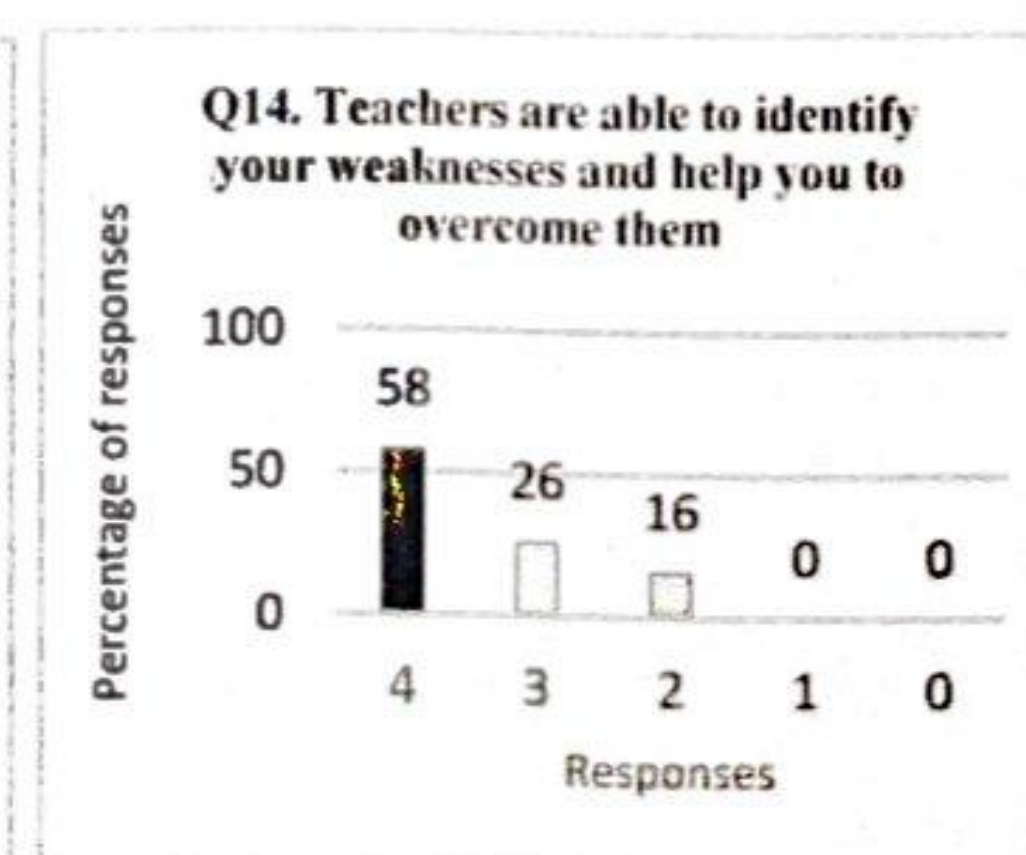
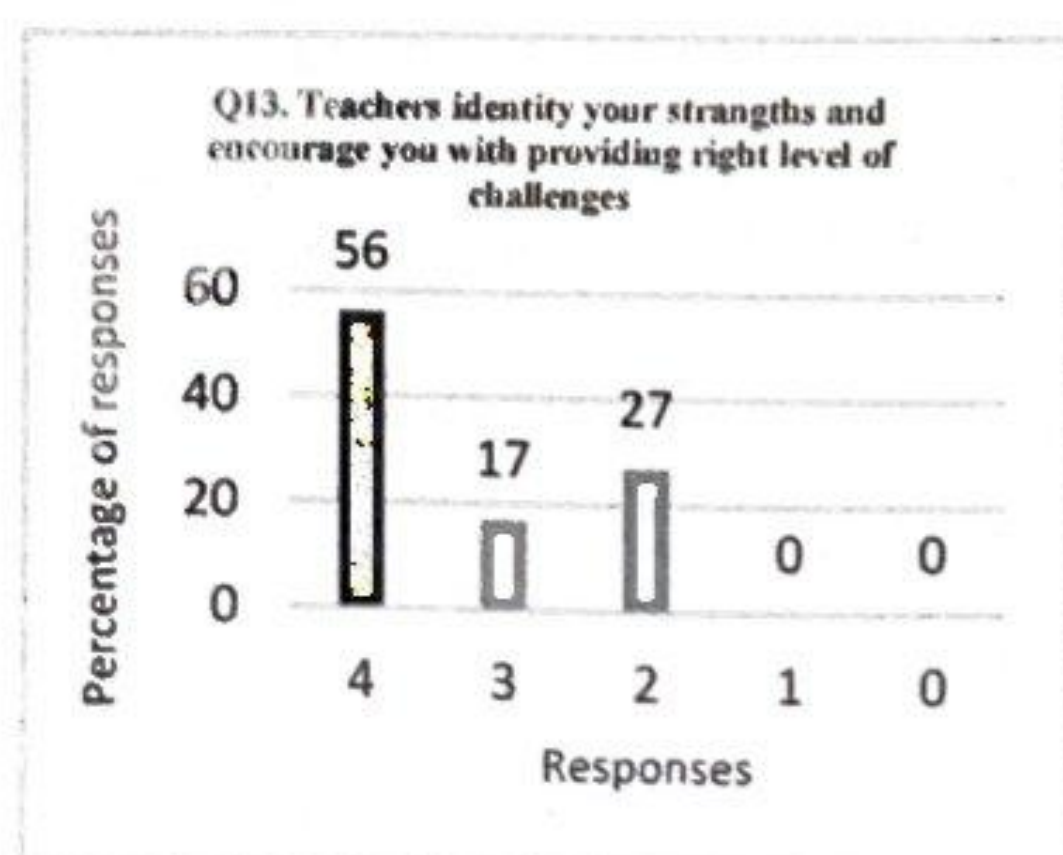
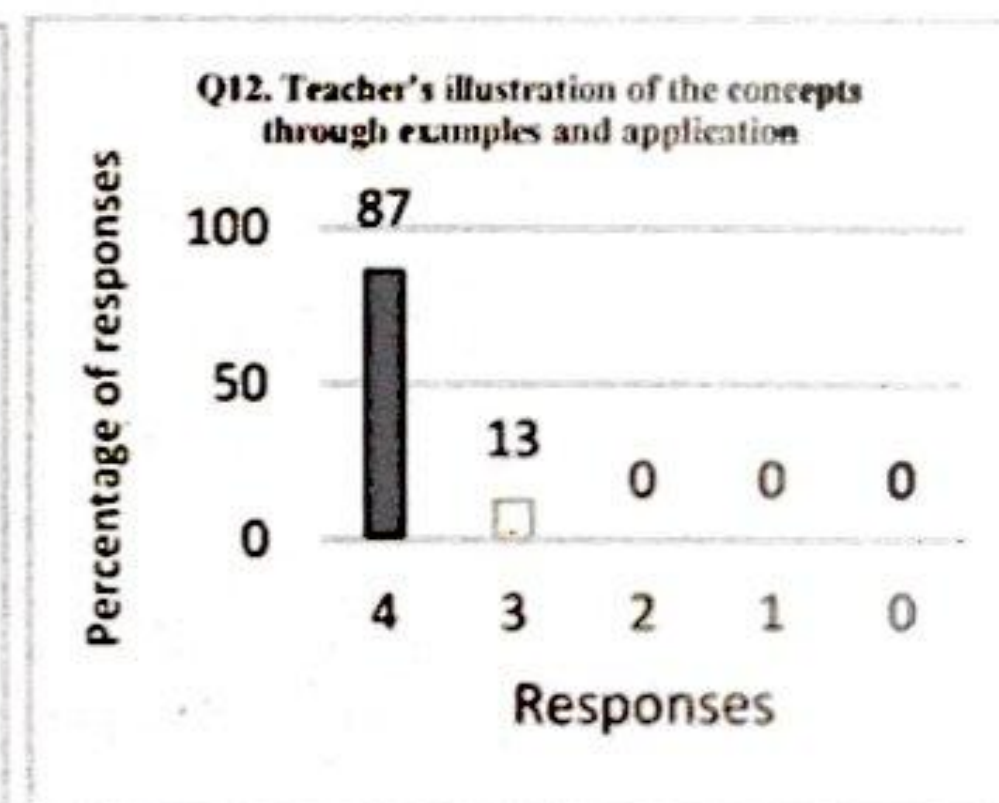
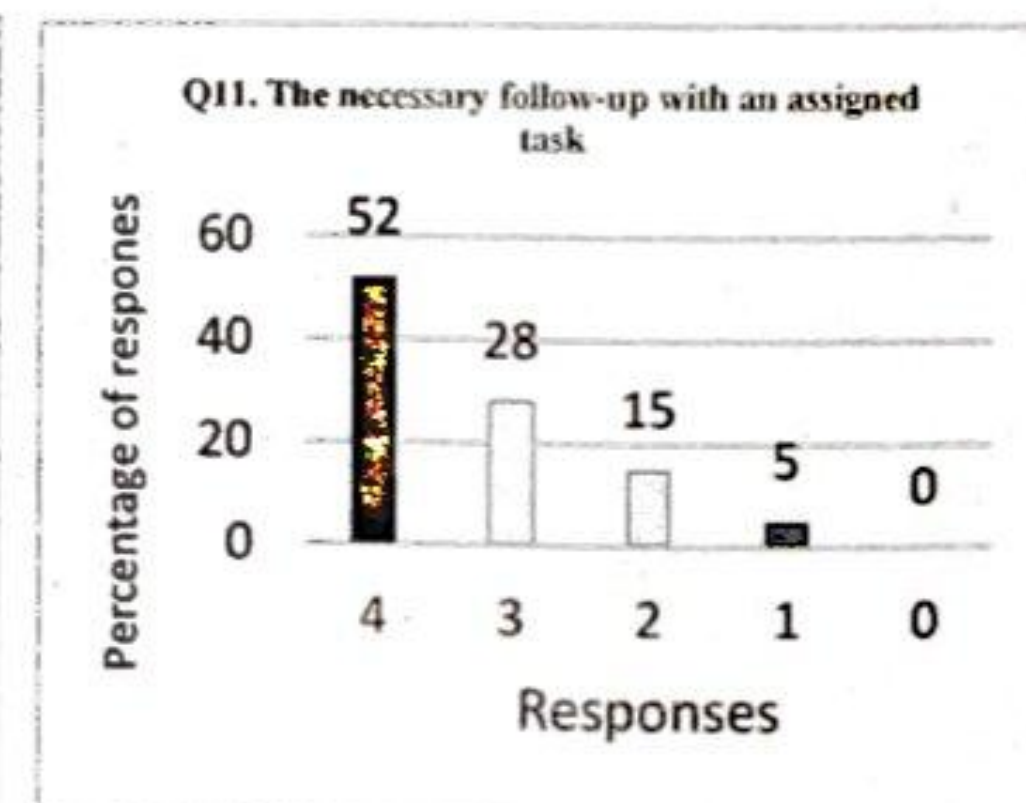
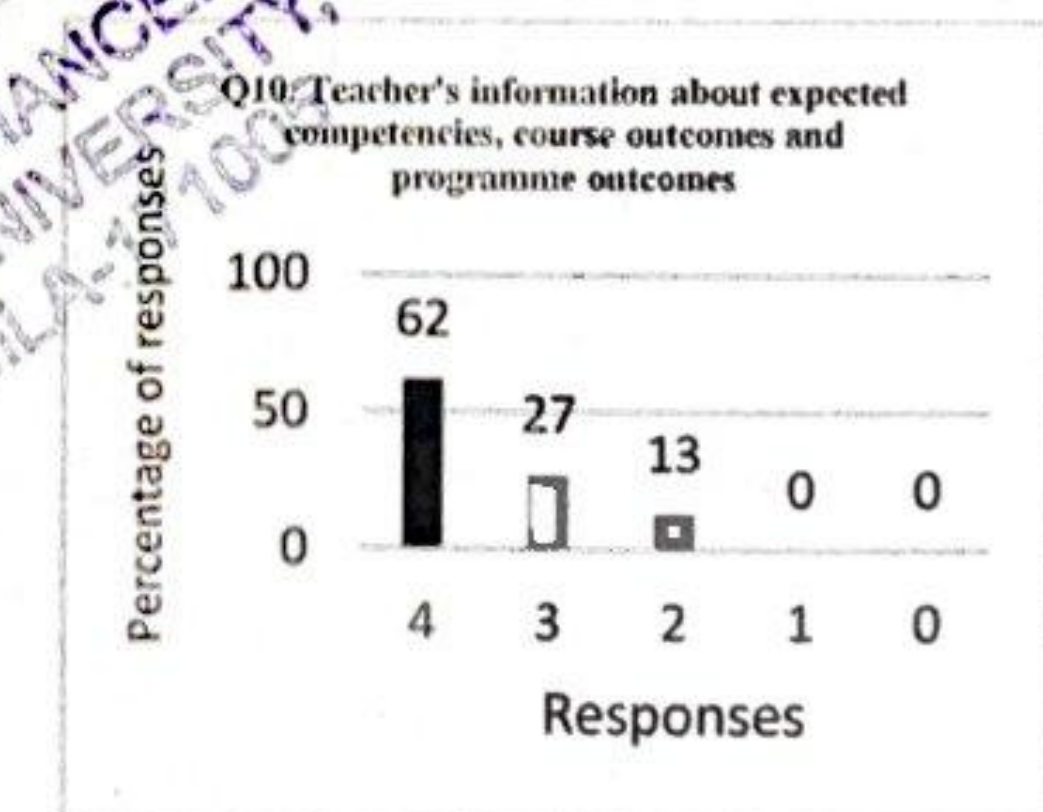
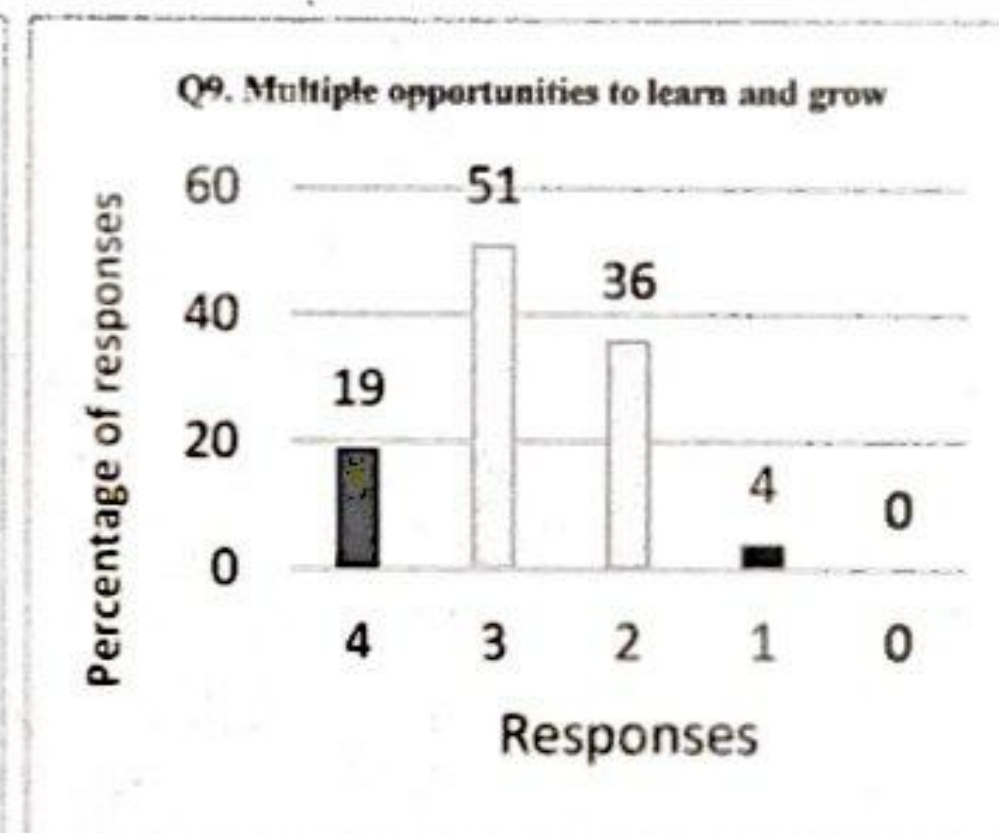
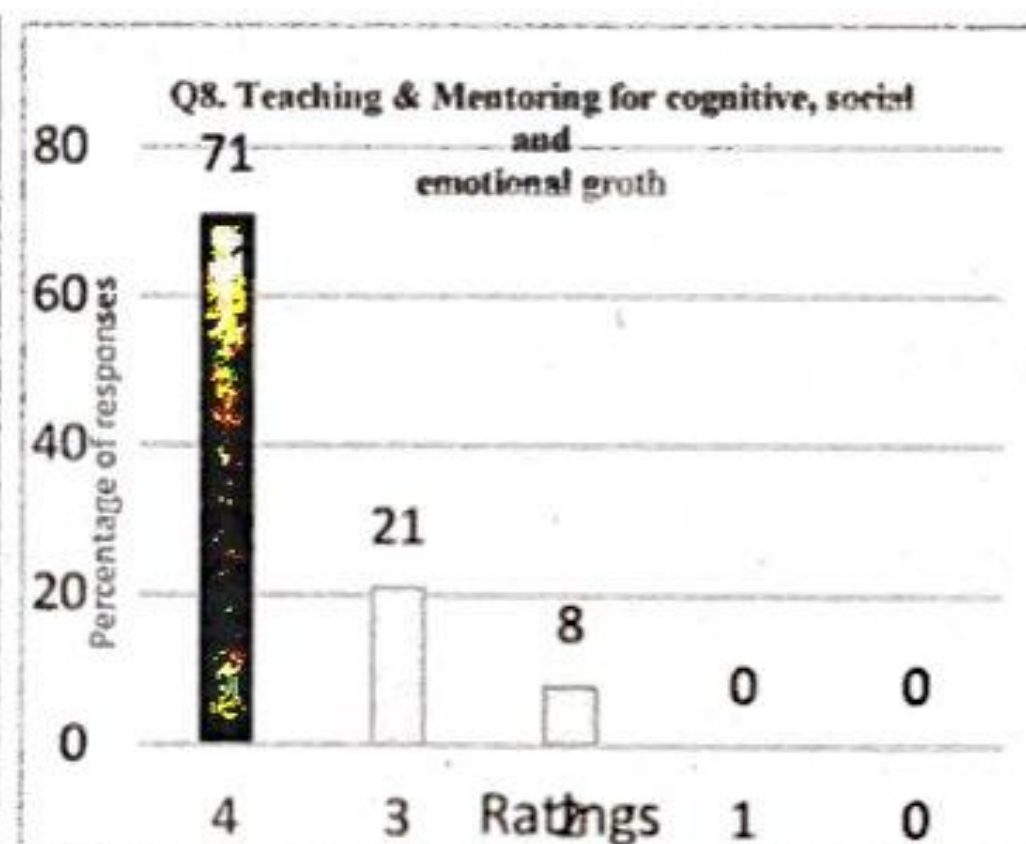
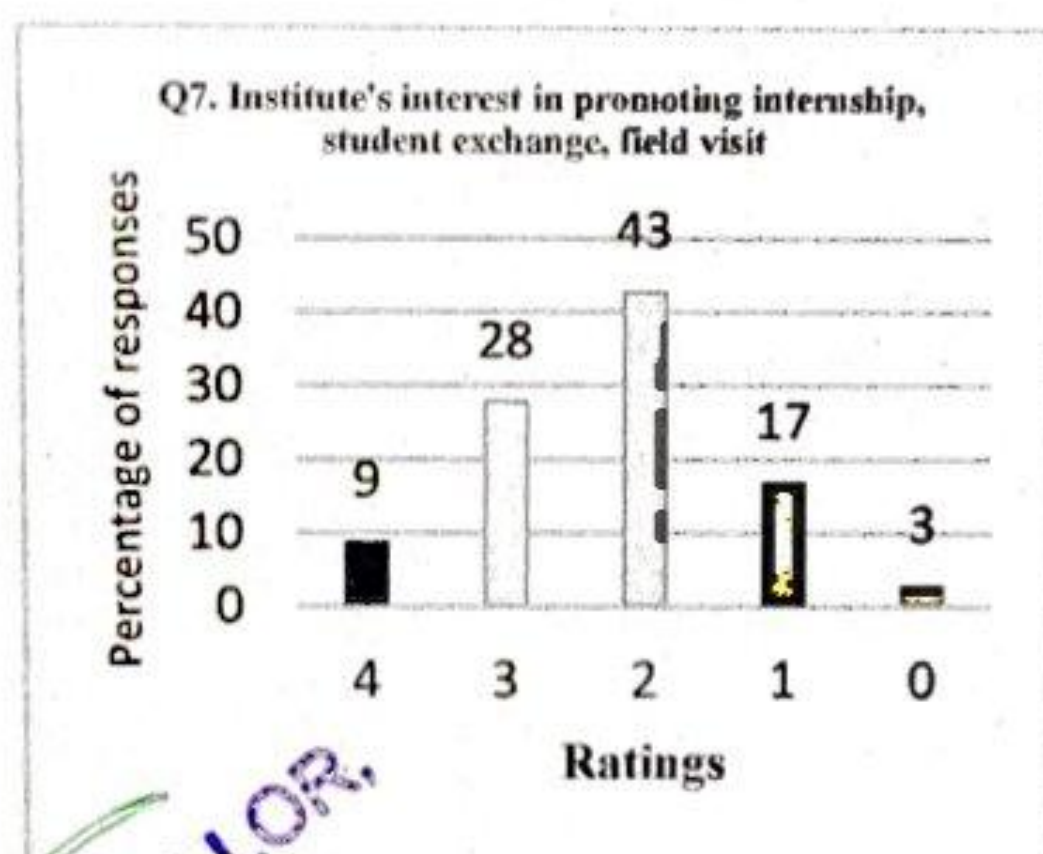
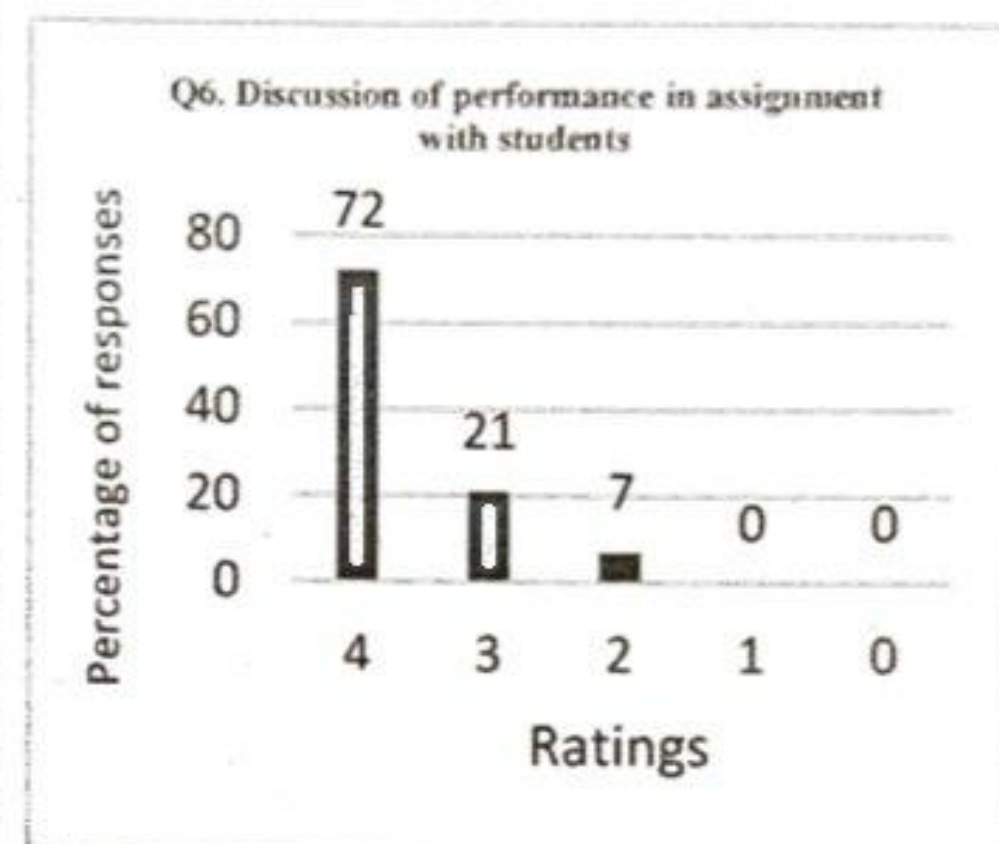
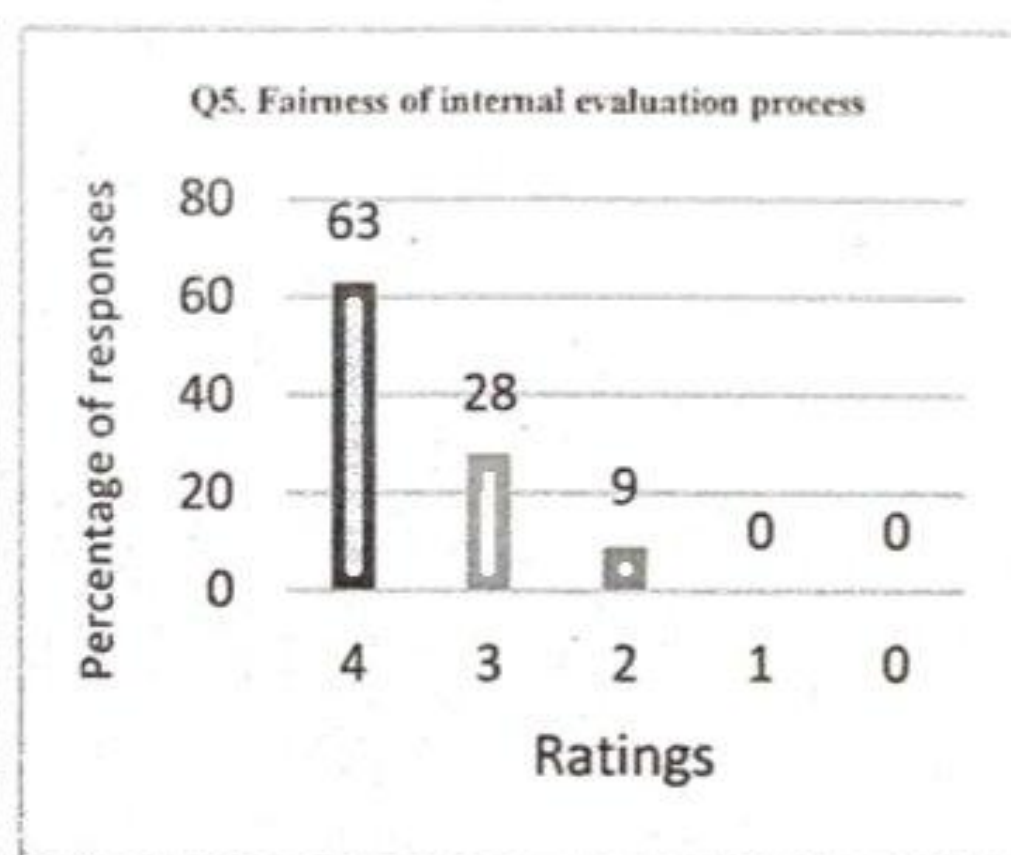
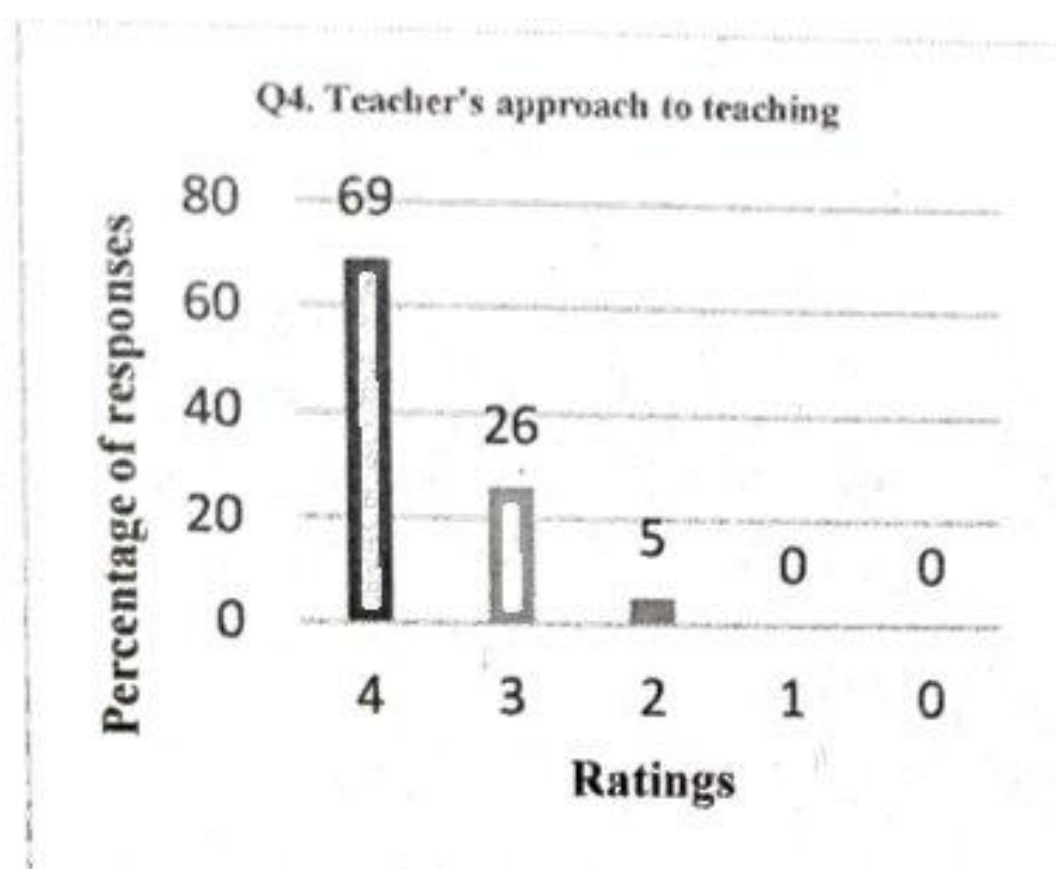
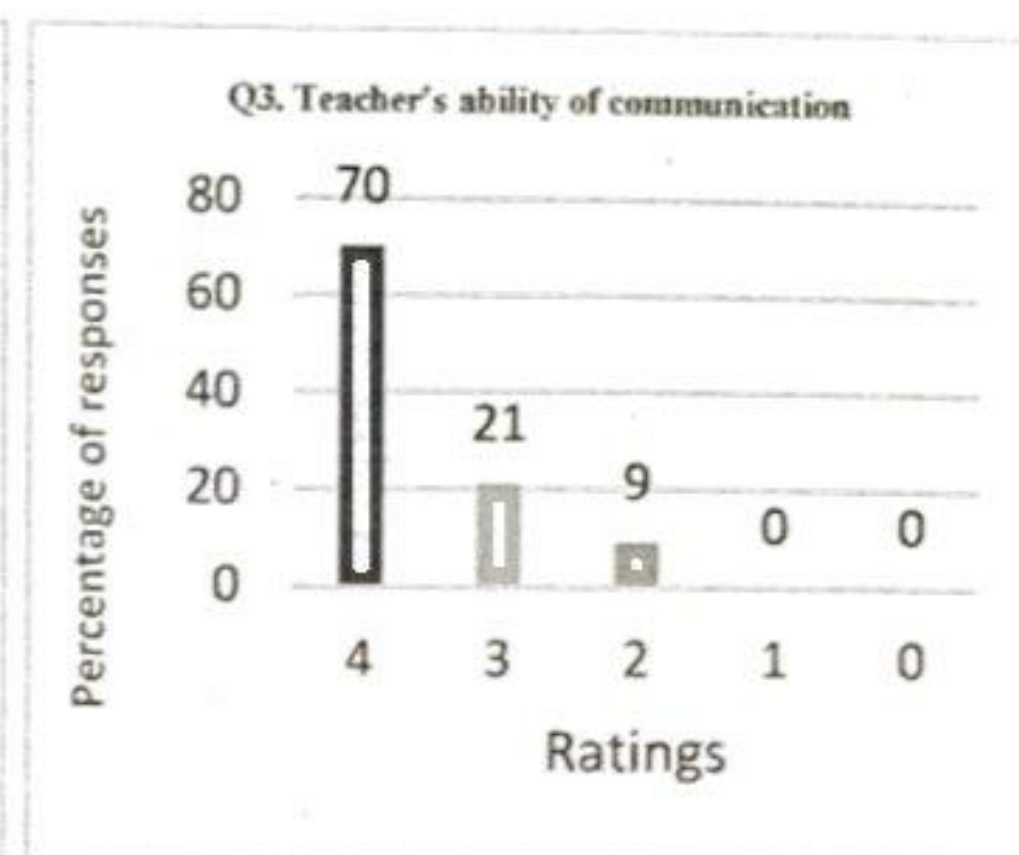
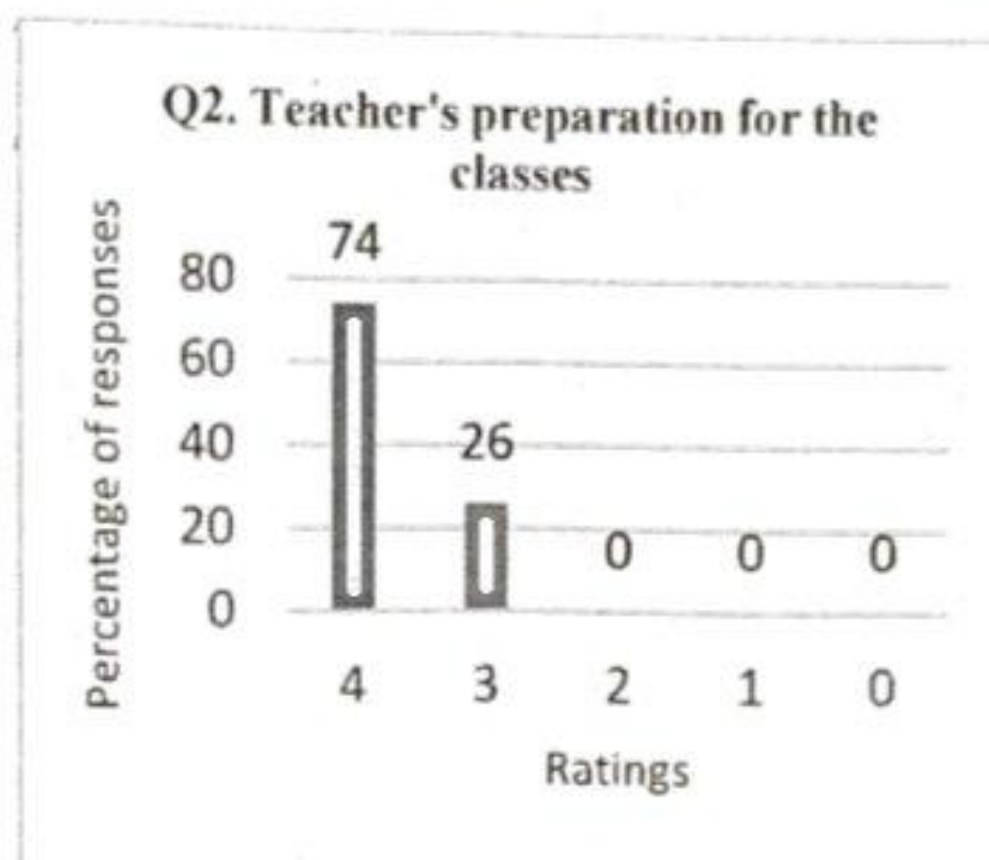
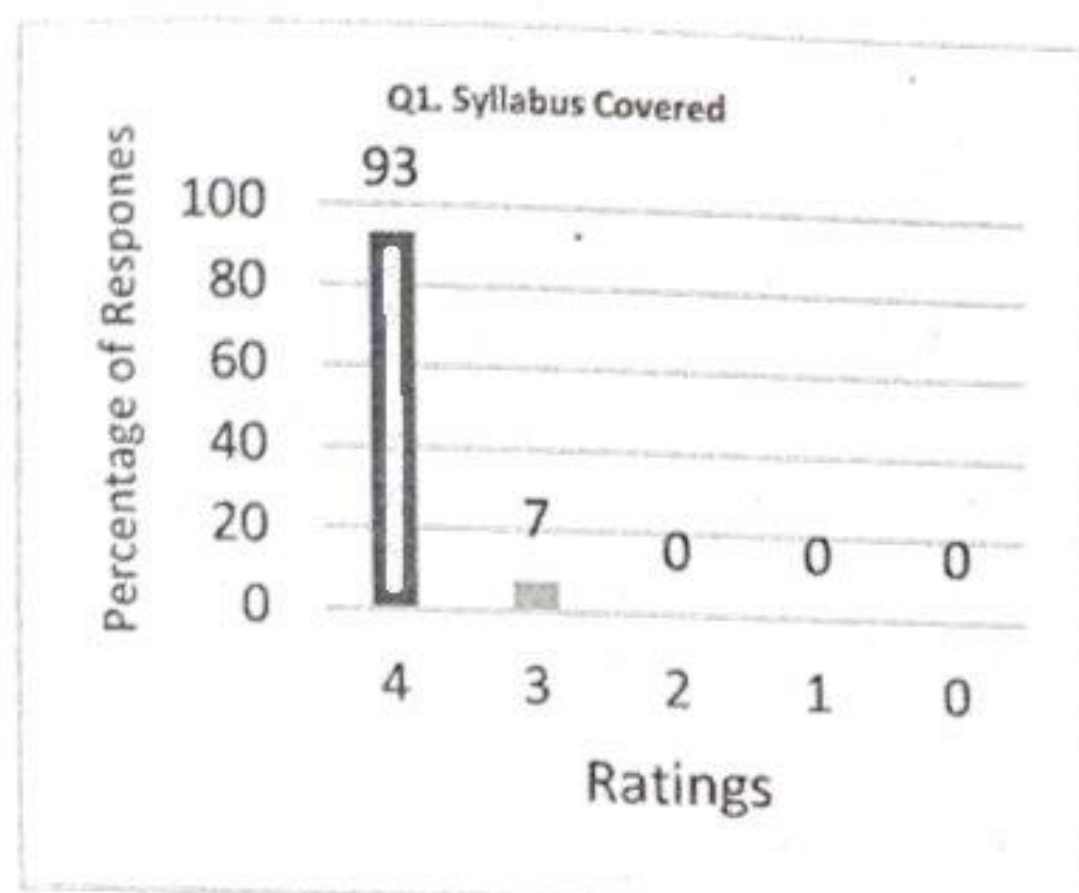
4 – Above 90%	2
3 – 70 – 89%	5
2 – 50 – 69%	41
1 – 30 – 49%	52
0 – Below 29%	0

20. The overall quality of teaching-learning process in your institute is very good.

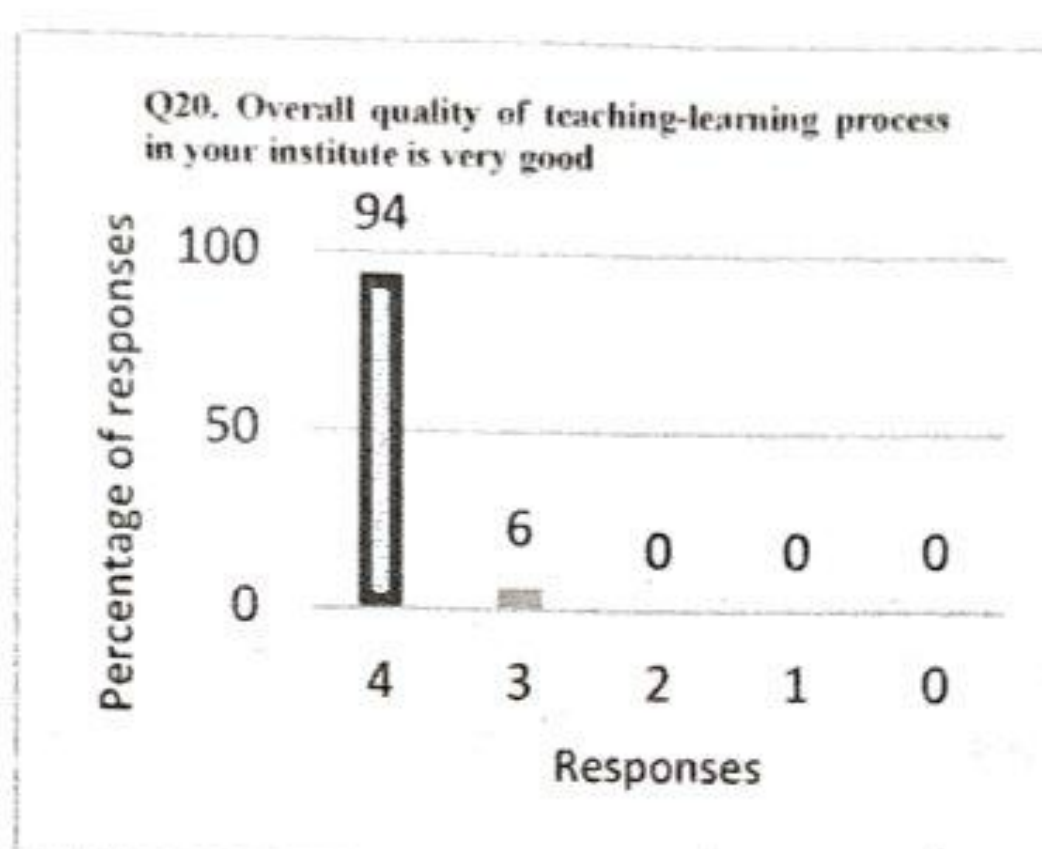
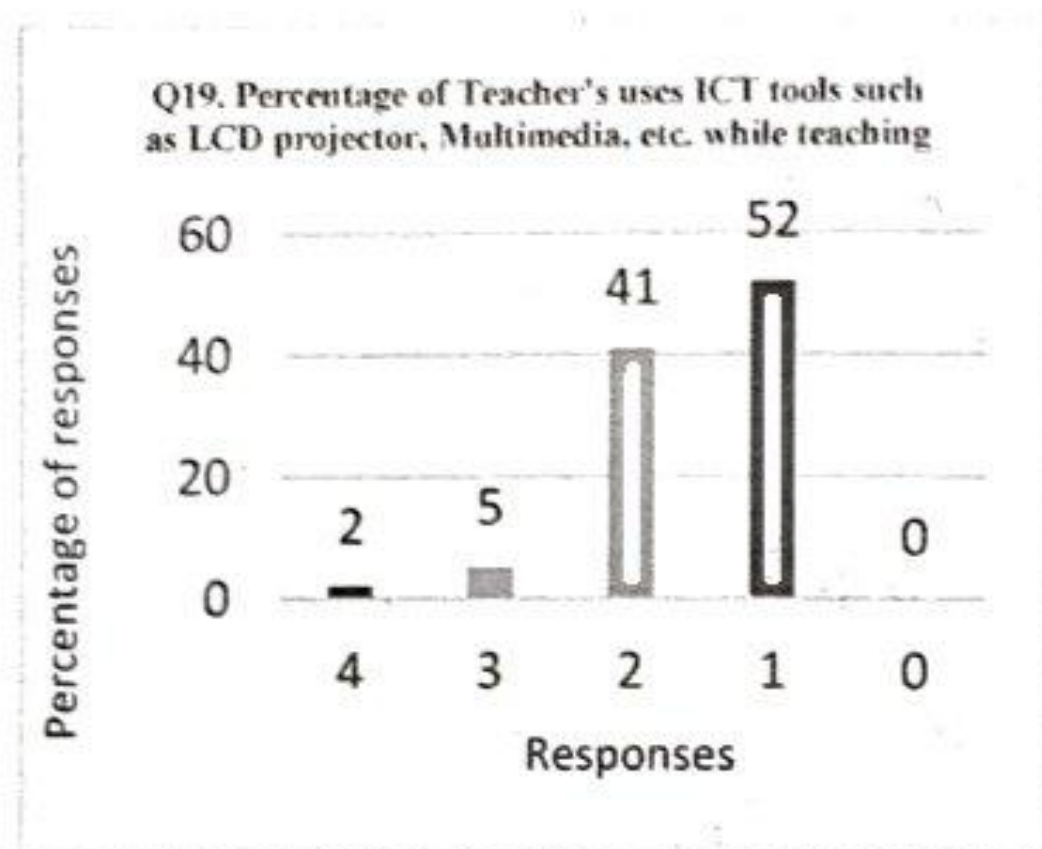
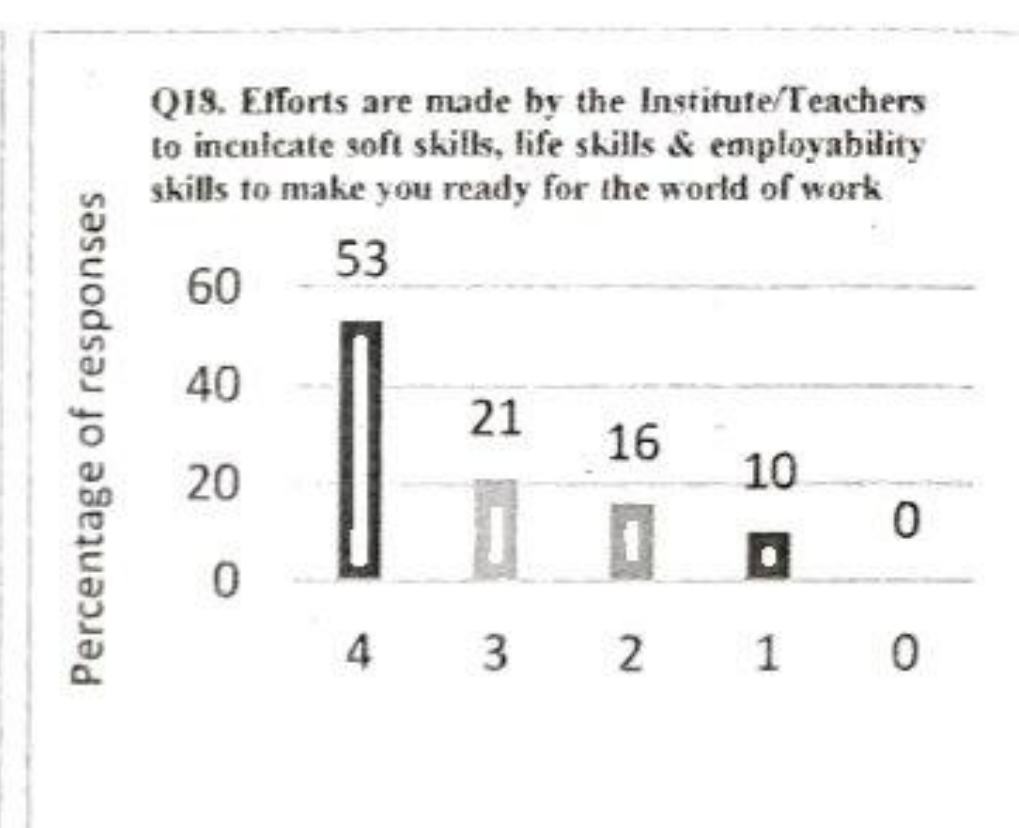
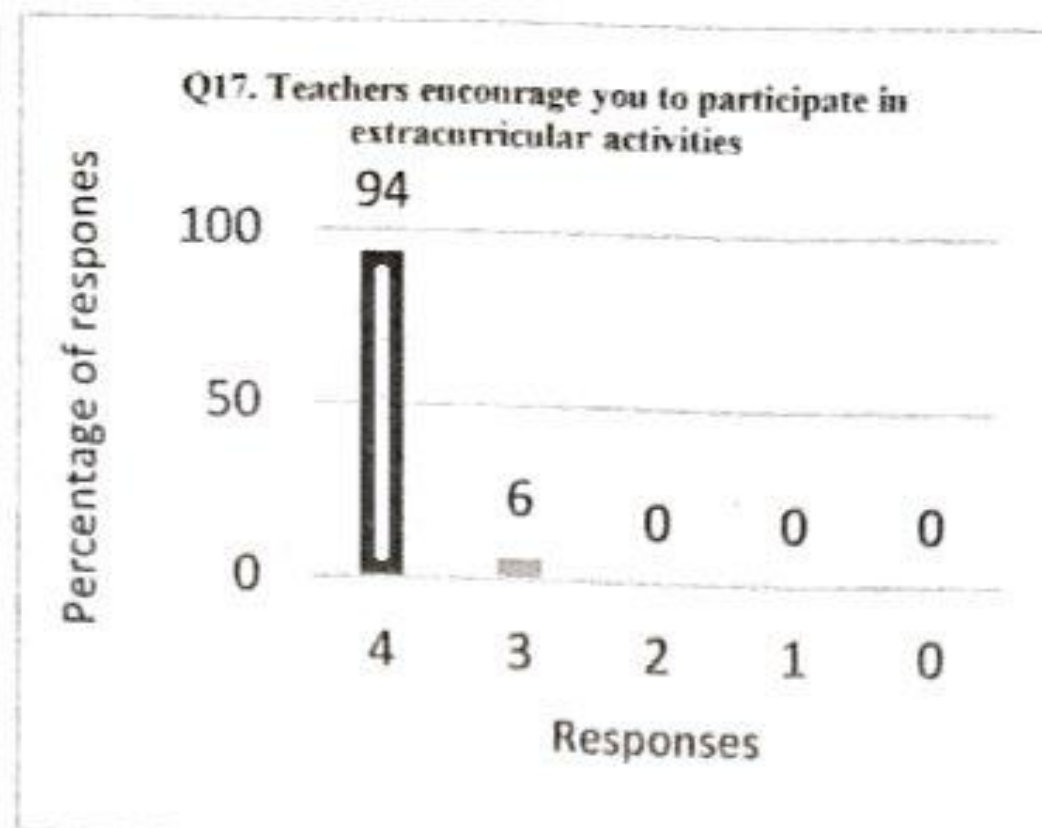
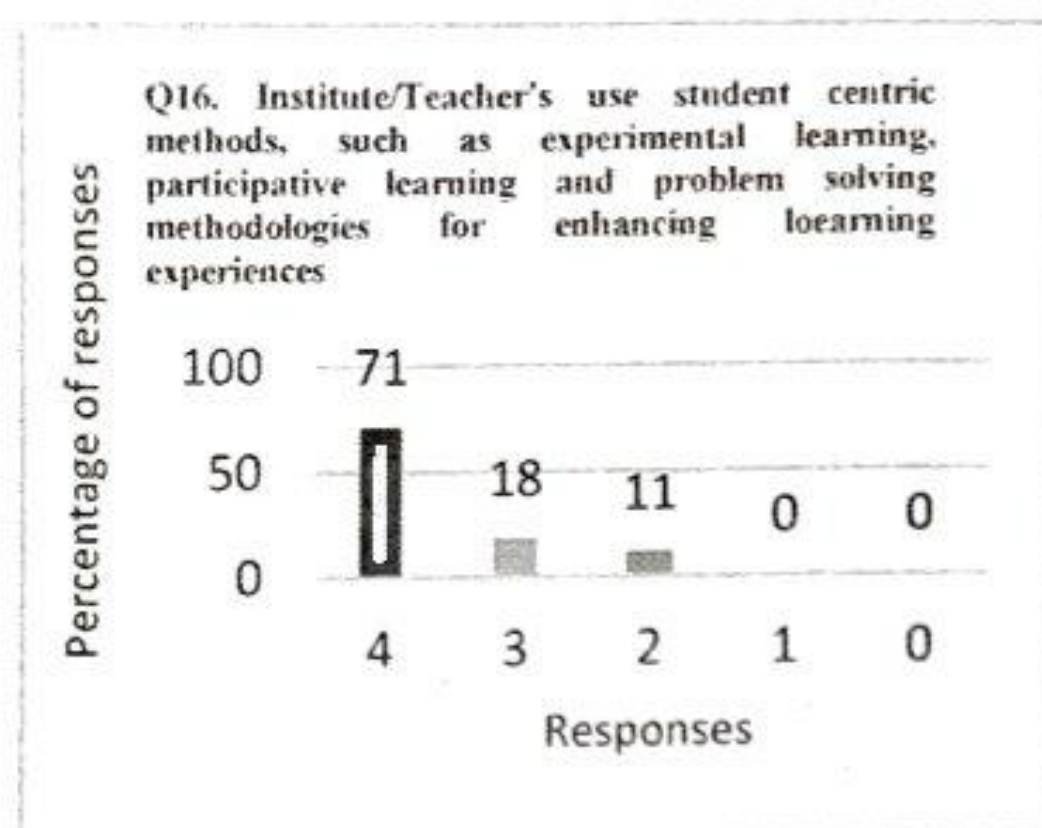
4 – Strongly agree	94
3 – Agree	6
2 – Neutral	0
1 – Disagree	0
0 – Strongly disagree	0

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The items/ question wise analysis of the results is presented as under:



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Q 21. The SSS has also thrown some light on grey areas where the institution does have scope for enhancement in Quality education. These are as follows:

1. Enhance /increase use of ICT tools while teaching and efforts must be made by the institution /teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work
Institute needs to promote internship especially for arts subjects and must encourage student exchange and field visit opportunities.
3. Mechanism should be formulated to identify the strengths and weaknesses of students to provide them with right level of challenges

Main/ key findings of the survey:

Majority of the students are highly satisfied with most of the dimensions of teaching learning and evaluation questionnaire. A high percentage (94%) of the students reported that the quality of teaching learning process in their institution is very good and they are encouraged to participate in extra-curricular activities followed by the high percentage (93%) of the students who reported that 85%-100% of the syllabus is covered in the class and teachers illustrate the concepts through examples and applications. Students have also reported that their teachers prepare thoroughly for the classes with effective communication which facilitate them in their cognitive, social and emotional growth. Most of the students have also shown their satisfaction pertaining to the discussion of the performance in their assignments by their teachers. They have also reported that the internal evaluation process by the teachers is almost always fair and described teachers' approach to teaching as excellent as they use student-centric method for enhancing the learning experiences.