2014-2015

The Annual Quality Assurance Report (AQAR) of the IQAC (July 2014 – June 2015)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution	Himachal Pradesh University
1.2 Address Line 1	Gyan Path
Address Line 2	Summer Hill
City/Town	Shimla
State	Himachal Pradesh
Pin Code	171005
Institution e-mail address	vc_hpu@hotmail.com, deanplanning@ymail.com
Contact Nos.	0177-2830499, 0177-2831363
Name of the Head of the Institution:	Prof. Arun Diwakar Nath Bajpai, Vice-Chancellor, H.P. University
Tel. No. with STD Code:	0177-2831363
Mobile:	94180-50850

Name of the IQAC Co-ordinator: Prof. M. S. Chauhan, Dean, Planning & Teachers' Matters'

Mobile: 94180-55803

IQAC e-mail address: deanplanning@ymail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)- **HPUNGN10075**

1.4 Website address: www.hpuniv.nic.in, www.hpuniv.in

Web-link of the AQAR: www.hpuniv.nic.in/IQAC

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2003	5 years
2	2nd Cycle	B	2.50	2009	5 years
3	3rd Cycle	Applied			
4	4th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY 20.03.2003

1.7 AQAR for the year ***(for example 2010-11)*** 2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2010-2011 submitted to NAAC in February, 2012.
ii. AQAR 2011-2012 submitted to NAAC in February, 2013.
iii. AQAR 2012-2013 submitted to NAAC in April, 2014.
iv. AQAR 2013-2014 submitted to NAAC in July, 2015.

1.9 Institutional Status

University State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College Yes [ ] No [√]

Constituent College Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

Urban [√] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [√] PEI (Phys Edu) [√]

TEI (Edu) [√] Engineering [√] Health Science [√] Management [√]

Others (Specify) 1. Languages, 2. Physical Sciences, 3. Life Sciences, 4. Performing and Visual Arts

1.11 Name of the Affiliating University *(for the Colleges)* NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [√]

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	√	DST-FIST	√
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	16
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	0
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	0
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	20
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders: No. 1 Faculty √

Non-Teaching Staff √ Alumni √ Others (Students) √

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [√]

If yes, mention the amount [NA]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0] International [ ] National [ ] State [ ]

Institution Level [ ]

(ii) Themes [NA]

2.14 Significant Activities and contributions made by IQAC –

1. All Chairpersons, Directors of the various institutes, Research Centres were asked to maintain the record in respect of all academic and extra-curricular activities undertaken. Proper documentation of the record was requested to be made ready for the perusal of NAAC Peer Team Visit during 2015-2016.
2. All teaching departments of the university have maintained the record of feedback form in respect of the evaluation of teachers' by students'. However, further modification of the feedback form as suggested is underway. Also, the concerned working group is working on preparing the e-proforma of this feedback form.
3. 23 Clubs/Societies were formed by the IQAC to ensure students' participation in various extra-curricular activities and various Clubs/Societies have organized the different respective activities successfully.
4. e-initiative in H.P. University campus:
   i. Website for Persons with Different Abilities
   ii. Implementation of Web enabled MIS
   iii. Preparation of FAQ e-book of ICDEOL
5. Preparation for the re-accreditation of H.P. University by NAAC and steps were initiated to procure the Statutory Regulatory Authority Certificates in respect of various academic programmes such as BCI, AICTE, CBSE, NCTE etc.
6. The IQAC directed all the teachers' to create their Google Scholar Account and a significant number of teachers' have successfully undertaken this exercise.
7. The digitization of Books/Theses in the H.P. University Library has been initiated and work is in progress.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-	-

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes [√] No [ ]

Management [ ] Syndicate [ ] Any other body [√]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**26**	-	-	-
PG	**39**	**5**	-	-
UG	**4**	-	-	-
PG Diploma	**12**	-	-	-
Advanced Diploma	**5**	-	-	-
Diploma	**8**	-	-	-
Certificate	**5**	-	-	-
Others (M.Phil.-20, FYICTA-1)	**21**	-	-	-
Total	**120**	**5**	-	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: ***(excluding Ph.D. Courses)***

Pattern	Number of programmes
Semester	75
Trimester	0
Annual	19

1.3 Feedback from stakeholders* Alumni [ ] Parents [ ] Employers [ ] Students [√]
(On all aspects)

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curricula in respect of all PG subjects are revised periodically within a period of 3-4 years and got approved by the various relevant bodies prior to the implementation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
162 (excluding 14 under SFS)	35	33	94	14 under SFS

2.2 No. of permanent faculty with Ph.D. **156**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
35	120	33	68	94	40	-	-	162	228

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	3	14 (under SFS)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	83	131	42
Presented papers	106	114	28
Resource Persons	36	85	67

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Modern teaching aids have been provided to almost all the departments.
2. Specialized lectures by prominent scholars are arranged in some of the departments.
3. Interactive session of Ph.D. scholars are arranged periodically on the ongoing research activities in the departments during the RDC meeting and Ph.D. Viva-Voce examination.
4. Emphasis has been laid on providing individual access to computers along with peripherals as well as internet access to all faculty members and the students.
5. The faculty members have been using brain storming approach and cognitive teaching strategies.
6. The students are encouraged to present their project work and assignments. Scientific temperament is developed by guiding the students to use latest research and conceptual knowledge. Different techniques are used to enhance the creativity of the students.

2.7 Total No. of actual teaching days during this academic year | 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All teachers are involved in one respect or other in structuring the curriculum/revision/ development of the syllabus as member of various relevant bodies.

2.10 Average percentage of attendance of students | 80

2.11 Course/Programme wise distribution of pass percentage :

Name of the Department	Title of the Programme	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
Commerce	M.Com.	200	89	7.5	1	-	97.5
Business School	MBA	186	-	90.32	-	-	90.32
Vocational Studies	MTA	80	-	70	10	-	100
	FYICTA	175	0	105	55	-	91.42
	BHM	12	0	5	3	-	66.66
Education	M.Ed	35	2	25	3	-	100
	B.Ed	100	0	52	14	2	100
	PG Diploma G&C	10	-	-	-	-	100
	PG Diploma Adult Edu	10	-	-	-	-	100
Physical Education	M.P.Ed.	31	-	-	-	-	-
	M.A. Ist & 2nd	37	4	26	10	-	97
English	M.A. English	139	-	59	27	4	89.20
Hindi	M.A. Hindi	175	7.43	77.4	9.71	0.57	94.86
	M.A. Translation	43	2.33	58.14	9.30	-	69.77
Sanskrit	MA	146	45	66.43	23.97	-	91
Law (LLM)	LLB(1-6 Sem.)	1024	-	18.35	37.40	2.83	58.69
	LLM	105	-	83.80	-	-	85.71
Performing Arts	M.A.	32	20	32	-	-	100
Visual Arts	PG in painting	22	36.36	59.09	4.5	-	100
Chemistry	M.Sc.	54	0	50	3	-	98.14
Computer Science	MCA	351	8	82	8	2	-
	M. Tech.	39	7	84	9	-	-
UIIT	B. Tech (IT)	71	15	72	0	-	87
Mathematics & Statistics	M.Sc.	50	5	18	27	-	90
Physics	M.Sc.	45	50	70	25	5	100
Bio- Sciences	M.Sc. Botany-1st	27	29	59	3.7	-	96.29
	M.Sc. Botany-3Rd	24	45.83	54.16	-	-	100
	M.Sc Zoology-1st	27	18.5	77.5	-	-	96.29
	M.Sc. Zoology 3rd	23	43.47	56.52	-	-	100
Bio-Technology	M.Sc. Biotech	9	-	100	-	-	100
	M.Sc. Micro	24	-	-	-	-	-
Economics	M.A. (Eco)	41	-	25	1	-	-
	MBE	17	-	6	-	-	-
	PGDPS	3	-	3	-	-	-
Geography	M.A./ M.Sc.	60	-	28	26	-	90
	Advanced Dip in Rs & GIS	6	-	6	-	-	100
History	MA 3rd	36	-	52.77	44.44	-	97.22
	MA 1st	38	-	60.52	31.57	-	92.1.
Journalism and Mass Communication	MMC 2nd & IV	30-18	0-11	76.6-61.2	13-16.6	-	90-100
	PGDMC-11	11	-	63.6	27.2	-	100
Political Science	M.A. 1st	36	-	14	4	16	98
	3rd	32	-	28	3	-	99
Psychology	M.A.	45	-	-	-	-	91
	PG Dip	17	-	-	-	-	-
Public Administration	M.A. 1st Sem	24	-	5	13	-	18
	M.A. 3rd Sem	28	-	19	5	-	24

Name of the Department	Title of the Programme	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
Sociology	M.A.	24	-	21	3	-	0
	Social Work	13	-	13	0	-	0
Yoga Studies	M.A. 1st Sem	14	-	50	40	-	90
	Dip. In Yoga	19	-	45	40	-	85
Life Long Learning	M.A. Rural Development 1st sem	3	67	33	-	-	100
	2nd Sem	5	60	-	-	-	60
Centre for Buddhist Studies	Certificate	13	53.84	92.30	7.6	-	100
	Diploma	11	-	72.72	9.09	-	81.81
	Adv. Diploma	4	75	75	-	-	75
Foreign Languages	Certificate (German)	17	17.64	76.47	-	-	76.47
	Diploma (German)	2	100	100	-	-	100
	Adv. Diploma (German)	-	-	-	-	-	-
	Certificate (French)	10	30	70	-	-	70
	Diploma (French)	1	100	100			100
	Adv. Diploma (French)	2	100	100	-	-	100
	Certificate (Russian)	13	23.07	46.15	30.76	-	76.92
	Diploma (Russian)	2	100	100	-	-	100
	Adv. Diploma (Russian)	2	100	100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Students' feedback for Teachers' Evaluation
- Developed feedback questionnaire on reader services in H.P. University Library.
- IQAC Monitors the progress to such effects from the AQAR evaluation submitted by the departments covering both qualitative and quantitative information with regard to the teaching, research and other learning processes.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6 (Faculties)
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	5 (Faculties)
Faculty exchange programme	-
Staff training conducted by the university (RTI Workshop)	All the PIO's and Appellate Authorities
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	15 (Faculties)
Others (UGC- Faculty Recharge Programme)	1 (Dept. of Physics)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	805	314	-	70
Technical Staff	144	82	-	6

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Inspiring faculty members to take major/ minor research projects from various agencies
2. IQAC regularly informs the institute about new research projects to apply for and conduct workshops on quality from time to time.
3. Exploring possibilities of collaborative research with scientists of other Universities/ research institutions.
4. IQAC sensitizes faculty from time to time through various seminars, workshops & circulating circulars & notifications about various funding agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	19	22	12	13
Outlay in Rs. Lakhs	3,94,01,069	2,98,52,170	3,66,04,013	3,29,57,488

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	12	5	2	5
Outlay in Rs. Lakhs	15,11,000	6,00,000	1,00,000	12,00,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	260	155	5
Non-Peer Review Journals	11	25	0
e-Journals	14	8	0
Conference proceedings	47	50	2

3.5 Details on Impact factor of publications:

Range 1-5 Average 0.5-2 h-index 90+ Nos. in SCOPUS 160

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Name of the Department	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Business School	Major projects	2014-2015	ICSSR	10 Lacs	4 Lacs
Vocational Studies		1	UGC	10 Lacs	-

Education		0	ICSSR MHRD MHRD MHRD NUEPA	81,78,000 12,00,000 11,00,000 4,50,000	-
Chemistry		Three Years	UGC, New Delhi	Rs. 25 Lacs	Rs. 20 Lacs
Mathematics & Statistics		03	UGC	22.57 Lacs	Not Yet
Physics		3-4 1-5	DST SAP Project	68.8 Lacs 142.00 Lacs	53 Lacs
Bio-Technology		2014-2015	DBT,UGC,ICMR	104.00 Lacs	33.00 Lacs
Economics		2014-15	ICSSR	40 Lacs	32 Lacs
Geography		20 Months, 3 Years	ICSSR, UGC	6,82, Lac 7,69 Lac	Completed
Psychology		14-15	ICSSR	4 Lacs	0
Life Long Learning		2014	ICSSR	30.00	12.00 Lacs
HPU Centre for Evening Studies		3	UGC	564100	-

Name of the Department	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Business School	Minor Projects	2014-2015	ICSSR	6 Lacs	2.40 Lacs
Education		-	SSA, HP	50,000	-
Bio-Technology		2014-2015	DBT,UGC,ICMR	6.36	6.36
Economics		2014-15	IEC Delhi	2 Lacs	2 Lacs
Population Research Centre		-	UGC	4 Lacs	-

Name of the Department	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Business School	Interdisciplinary Projects	2014-2015	Ministry of water resource	20.03 Lacs	-
Chemistry		-	BRNS, BARC Bombay	Rs. 22.5 Lacs	Rs. 20 Lacs

Name of the Department	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Bio-Technology	Students research projects (other than compulsory by the University)	2014-2015	DBT	10.00 Lacs	10.00 Lacs

Name of the Department	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Vocational Studies	Any Others	SAP	UGC	34,75,000	11,35,000
Mathematics & Statistics		5	UGC(DRs-11)	1.07 Crore	14.00 Lacs

3.7 No. of books published i) With ISBN No. 49 Chapters in Edited Books 41

ii) Without ISBN No. 24

3.8 No. of University Departments receiving funds from

UGC-SAP 6 CAS 0 DST-FIST 1

DPE 0 DBT Scheme/funds 0

3.9 For colleges Autonomy 0 CPE 0 DBT Star Scheme 0

INSPIRE 0 CE 0 Any Other (specify) 0

3.10 Revenue generated through consultancy Rs. 9,30,950

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	4	12	4	2	0
Sponsoring agencies	CANZ, DST, UGC, DRDO, BRNS	SAP, UGC DBT, ICSSR	UGC, QCI, HP State Women Commission	UGC	-

3.12 No. of faculty served as experts, chairpersons or resource persons Almost every faculty served in these capacities

3.13 No. of collaborations International 6 National 49 Any other 2

3.14 No. of linkages created during this year 61

3.15 Total budget for research for current year in lakhs :

From Funding agency Rs. 11,22,74,985 From Management of University/College Rs. 6,63,000

Total Rs. 11,29,37,985.00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
19	5	6	3	5	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides: 156

and students registered under them: 841

3.19 No. of Ph.D. awarded by faculty from the Institution: 152

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 94 SRF 119 Project Fellows 30 Any other 28

3.21 No. of students Participated in NSS events:

University level 0 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	10	College forum	2		
NCC	0	NSS	5	Any other	5

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized the second Shimla Art Festival 2015 from **28th to 31st May, 2015** as the part of the Shimla International Summer Festival with the help of District Administration Shimla
- Organized and represented the Exhibition of the Roerich Pact- History and A Modernity at Shimla Gaiety Theatre from **7th July - 6th August 2014** on behalf of Lalit Kala Akademi (National Academy of Art, New Delhi)
- Creation of awareness about tourism in the local community
- Chemistry- Visit to near by schools by women teachers association, Participation in counselling/ taking sessions and delivering lecturers in girls hostels during one month celebrations for international Yoga Day.
- Biotechnology-The researchers and the students have been involved in various social, extension activities round the year. Besides the activities of Environment and Cleanliness cell of IQAC and the Environment Club of the University, the department has been organising extension activities for cleanliness drive in the campus, in the department and slogan writing, debate, declamation and poster writing competitions. The students are also involved in educating the children of the labourer class in the campus as a social activity
- Geography- Campaign and awareness programme conducted on Earth Day quiz programme. Political Science-The Department organized four extension lectures for the students and research scholars of the department during this period Under the initiative of department the students have volunteered for cleanliness
- Psychology- Lectures camps and health club activity Post retirement rehabilitation programme with non-teaching staff
- Public Administration - Working for gender sensitization, consumer awareness and many other social awareness programme in collaboration with various voluntary organizations
- Life Long Learning- The department has organized a workshop on sustainable Rural Development

- Centre for Women Studies and Development-
  - Organized one day workshop on theme preventing sexual harassment in educational institutions: Issues and Challenges in collaboration with DAV Collage Kothai on 13th September 2014
  - Organized cleanliness drive in residential area of phase three New Shimla in collaboration with Resident Welfare association (RWA)
  - Organized consumer awareness campaign in collaboration with department of Food Civil Supply and consumer Affair & Himachal Upbhogta Sarankshan Prarishad on 24th December 2014
  - Organized Gender Sensitization Campaign with University Institute of Information Technology on 26th February 2015
  - Organized painting, debate and Essay Writing competition on women related issues in Himachal Pradesh University Auditorium on 26th February 2015 for the students of Himachal Pradesh University and Colleges
  - Organized self defence training camp from 1-3-2015 to 4-3-2015 at Rani Laxmi Bai Girls Hostel Auditorium
  - Organized two days National Seminar on theme Women Safety and Security Issues and Challenges on 4th 5th March 2015

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35.792 acres	-	-	35.792 acres
Class rooms	82	0	-	82
Laboratories	45	0	-	45
Seminar Halls	16	0	-	16
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	3	UGC	3
Value of the equipment purchased during the year (Rs. in Lakhs)	0	10,53,895.00	UGC	10,53,895.00
Others	0	0	-	0

4.2 Computerization of administration and library

Computerization of library services- Various hardware and software have been purchased and the process of digitization of library resources has been initiated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	219852	-	451	Gift	220303	0
Reference Books						
e-Books	0	0	0	0	0	0
Journals	180	3000000	137	2000000	0	0
e-Journals	8500+	0	0	0	8500+	0
Digital Database	35689	0	37509	0	73198	0
CD & Video	Scanning and feeding of Readers records					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	934	15	355	4	2	386	548	-
Added	170	6	10	0	0	0	170	-
Total	1104	21	365	4	2	386	718	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Web enabled University Management System is being implemented in the University. Computers, its peripherals & Internet access is available in the teaching departments and administrative branches.

4.6 Amount spent on maintenance in lakhs :

i) ICT	14,23,675
ii) Campus Infrastructure and facilities	79,21,680
iii) Equipments	63,60,312
iv) Others	38,183
Total :	1,59,28,850

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Improve quality of education, students exposure their effective communication and institutional co-ordination in performing co-curriculum activities.
- Congenial environment in the University is created through involvement of students and their representatives of different activities due to which, the students have felt concerned and responsible towards the institution.
- Through Feedback form for teachers' evaluation, library, the students evaluate the teaching and library facilities.

5.2 Efforts made by the institution for tracking the progression

- Student progression is continuously monitored through their class attendance, participation, presentation in seminar and class assessment tests.
- Through continuous evaluation by conducting MCQ examinations in each of the core courses and oral multi- media presentations. The Ph.D./ M.Phil. scholars are encouraged to present their work and deliberate with the audience during the presentation.
- Internal Assessment Tests are conducted and weak students are given special attention.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1327	2310	1074	533

(b) No. of students outside the state: 83

(c) No. of international students: 13

Men

No	%
2690	51.29

Women

No	%
2554	48.71

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3682	715	357	-	12	4766	3875	828	517	-	24	5244

Demand ratio= 80-90 Dropout %= 10-15

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In Pre examination coaching centre, special classes and counselling for interested students are organized.
- Remedial classes and counselling regarding career building are conducted for the needy students.
- For UGC- NET/ SLET and other competitive exams coaching classes are organized by the coaching centre with the assistance of the faculties of the University which provide effective academic input to SC/ST Students.
- Students are Provided Educational, Vocational and Personal Guidance whenever needed.

No. of students beneficiaries 100%

5.5 No. of students qualified in these examinations

NET	101	SET/SLET	101	GATE	23	CAT	0
IAS/IPS etc	0	State PSC	16	UPSC	0	Others	33

5.6 Details of student counselling and career guidance

- Training and Placement Cell has been functioning in some of the departments looking after training, placement and alumni activities.
- Teachers are always available to guide students in their academics, professional and industry placement.
- Provide from time to time and guidelines given to the students for future aspects and career through coaching lecturer delivered by the faculty members.
- The faculty frequently interact with the students admitted under various programs and provide counselling (Both academic and personal). The research scholars are provided recommendation letter(s) based upon their research aptitude and intellectual abilities, number and quality of published papers and academic records to pursue research/ teaching in national and internationally renowned institutes.
- Remedial classes and counselling regarding career building are conducted for the needy students.

No. of students benefitted 215

5.7 Details of campus placement

On campus			***Off Campus***
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
34	454	148	73

5.8 Details of gender sensitization programmes

Centre for Women Studies and Development Organized one day workshop on theme preventing sexual harassment in educational institutions: Issues and Challenges in collaboration with DAV College Kotkhai on 13th September 2014. Organized Gender Sensitization Campaign in collaboration with University Institute of information Technology on 26th February 2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 324 National level 7 International level 2

No. of students participated in cultural events

State/ University level 138 National level 4 International level 0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 7 National level 4 International level 0

Cultural: State/ University level 22 National level 2 International level 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	33	20,82,000
Financial support from government	36	36,00,000
Financial support from other sources	40	1,17,96,000
Number of students who received International/ National recognitions	7	3,36,000

5.11 Student organised / initiatives

Fairs : State/ University level 9 National level 0 International level 0

Exhibition: State/ University level 2 National level 0 International level 0

5.12 No. of social initiatives undertaken by the students 24

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To enable a person to realize his/her true nature, harness his/her talent for longer-lasting benefit of human race by engaging people from all walks of life across the range of its academic and research activities and build sustainable societies taking into account the great social and environmental issues confronting the humanity.
Mission: The spirit of free enquiry; acting as repository of information and instrument of knowledge dissemination; fostering research skills and analytical thinking, producing individuals of an enlightened humane society dedicated to preserve the traditions and values of Indian culture and heritage

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Upgradation of syllabi periodically at par with other universities, however subject to the approval of different academic bodies.
- NCTE guidelines are kept in mind while modifying the courses and the inputs and suggestions from the academicians are also given due consideration. B. Ed. And M. Ed. Courses have been revised as per NCTE/UGC/AICTE/BCI etc. guidelines.
- Curriculum quality is maintained by continuously incorporating latest academic and conceptual knowledge in the curriculum and the inputs and suggestions from the planners, administrators and society.
- The course curriculum includes a unique aspect of School experiences, teaching practice, visits to national and state institutions of education and participation in awareness campaigns.

6.3.2 Teaching and Learning

- Power Point Presentations, Case study, Seminar, Debates, Quiz and role playing etc.
- Use of Modern teaching and learning aids in classrooms.
- Innovative process in teaching & learning, Seminars, screenings & films, enacting of plays, creative writing workshops organized, Use of white black board, LCD/ Demo with the help of instruments,
- Internal Assessment test is rigoursly followed, emphasis has been laid on providing individual access to computer along with peripherals as well as internet access to all faculty members and the students.
- The specialized lectures by eminent outside faculty are arranged in the departments as per the requirement. Interaction of research scholars by delivery talks on the respective research problems in arranged.

6.3.3 Examination and Evaluation

- Seminars and Assessment
- Class test and regular evaluation
- Internal Assessment based on class examination, subject/ paper wise, Seminars in M.Sc., M.Phil., Ph.D. programmes and presentations of research progress is monitored/evaluated half yearly.
- Based on MCQs (Twice for each subject in a semester), oral presentations and subjective approaches.
- Examination and evaluation task is all through performed by the university external evaluation process followed time to time.

6.3.4 Research and Development

- Pre-RDC presentation and pre-M.Phil presentation are ensured to focus on the research components.
- Guiding and supervision of Ph.D. students and research projects
- New areas are actively explored by research scholars through literature and attending seminars and conferences
- Evaluation of progress reports(half yearly) of Ph.D. students through presentations in RDC
- Equipments of Labs with sophisticated instruments purchased and USIC is enriched with many new sophisticated equipments.
- The faculty members submitted the research proposal to various funding agencies during the year and some of which have been awarded also.
- Inter- and intra-institutional collaborations in a realistic mode as evidenced by many publications in international/ national peer reviewed journals/ books. Scientific poster making competitions are organized once/ twice a year and the external experts evaluate the poster and the best posters are awarded.
- Eminent speakers/ Scientists are invited to deliver lectures on specialized and interact with students

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Strong infrastructure has been developed and substantial numbers of books are available in the library.
- Library is having sufficient number of text and reference/research books and journals for the scholars/ students
- Latest books/ journals are added to the library every year
- Books are purchased on the recommendation of the faculty of the departments.
- Digitalization of data compilation and transmission to the funding agency exchanged through computerization and electronic interlinking.

6.3.6 Human Resource Management

- Teachers attend national and international seminars, conferences and workshops, orientation and refresher courses.
- Guest Faculty is arranged as per the requirement.
- Human resource management of the institution is under the control of the University.
- Various training and interactive sessions are undertaken at institution level.

6.3.7 Faculty and Staff recruitment

Recruitments of faculty and staff is done by the University through centralized recruitment.

6.3.8 Industry Interaction / Collaboration

- Industrial tour is organized for students. 15 days industrial tour for MBA 1st semester students and two months on the job winter training for MBA 3rd semester students is a part of curriculum calling the persons/ executives from industries and other reputed institutions to interact with faculty and students.
- Collaboration with Lalit Kala Academy, New Delhi.
- Indira Gandhi Rashtriya Manav Sangrahalaya Art, Language and Cultural Department of H.P.
- Industrial enterprises are called for exposure, training and placement purpose for students.
- Collaboration with Upbhokta Sarankshan Parishad.
- Teachers undertake collaborative research work with different institutes (National and International Level) on individual basis.

6.3.9 Admission of Students

Through academic merit and the performance in entrance tests (As per University Rules)

6.4 Welfare schemes for

Teaching	Provision for academic leave to up grade their academic qualification Provision for medical leave Provision for financial assistance for conference, seminar, research and travel grant
Non teaching	Transport facilities, Medical facilities, skill up gradation along with use of computer, workshop
Students	Scholarships, Workshops, Guidance and Counselling, Medical facilities, transport facility, hostel facilities, financial assistance for organize cultural programme

6.5 Total corpus fund generated | Rs. 28,55,63,793.00 upto March,2015

6.6 Whether annual financial audit has been done Yes [√] No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	√	Internal
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes [ ] No [√]

For PG Programmes Yes [ ] No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has switched over to computerization of examinations and all related administrative works (Implementation of ERP).

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

The alumni association of Himachal Pradesh University has been established, however it is in a nascent stage.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

Support staff is motivated/recommended to attend workshops and training programmes for their professional growth to the State Institute of Public Administration and in the HRDC of the University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Committee has been constituted under the leadership of a senior teacher to undertake cleanliness/beautification drive in the campus under Swachh Bharat Abhiyan.
- Environment day is celebrated
- Cleanliness campaign is undertaken by the PG students by introducing this activity in the time table.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Teaching with different softwares and with the help of live internet in the class teaching. It helped student to understand various complex issues.
- Invited lectures, seminars, conferences, group meetings are held time to time for this purpose.
- Interdisciplinary research activities are encouraged. This is also reflected by the publications of research papers.
- University has collaborated with Aman Kachroo Trust & is working for campaign against sexual harassment anti ragging in institutions of higher learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Intensive utilization of the ICT in teaching and research.
- Establishment of Pre-examination coaching centre for SC/ST/OBC and other economically weaker sections students.
- University Lecture Series started.
- Holding convocations regularly.
- Ph.D. examiners deliver talks and interact with the faculty and scholars.

7.4 Contribution to environmental awareness / protection

- Awareness about conservation of environment through guest lectures and sensitization of masses.
- Activities by Green Environment Club/Society of H.P. University.

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add.-NIL

8. **Plans of institution for next year**

Name of the Department	
Commerce	To strengthen the department by encouraging and focusing on industry academic interface more.
Business School	Syllabus will be revised as per the requirement to RUSA
Vocational Studies	➢ To update the course curriculum ➢ Focus on research ➢ Student placement ➢ Publication of the next issue of the ➢ Tourism Development Journal
Education	New recruitment, smart classes, More infrastructural facilities will be planned in the future
Physical Education	Shifting the department in new multi faculty building with all needful and latest facilities required as per UGC Norms Strengthening of the sports campus in new campus located at Ghanahatti Shimla
Hindi	To start certificate & diploma course in pahari bhasha.
Sanskrit	New courses can be introduced such as Jyotish and Vastushastra etc.
Law (LLM)	Setting of computer Lab with Internet and Printer facilities. Purchasing of Library books and legal software programmes Attempt to remove to staff crunch Students involvement in extension activities Publication of law journal
Performing Arts	Introduction of RUSA at PG level
Visual Arts	Plans of RUSA at PG level
Chemistry	• One conference to be organized • Framing of PG syllabi under RUSA programme
UIIT	Presently Institute is in its formative years and lots of infrastructural and laboratory facilities are yet to be raised to meet the norms laid down by All India Council of Technical Education. The institute has drawn up a comprehensive plan to meet these requirements in a phased manner.
Bio-Technology	To organize two conferences Training programs/ workshops Environment awareness camps Placement drive for students
Geography	• Commencement of Master Degree in Remote Sensing & GIS • Thrust on interdisciplinary and multidisciplinary approaches in studies & research.
History	The department is engaged in revising syllabus of core and soft courses at for the introduction of CBCS at the PG level
Journalism and Mass Communication	Setting up of faculty of Media studies the department witnessing rapid changes, Hence the department proposed setup the faculty of Media Studies beside the present department of Journalism and Mass Communication, the following specialization may be introduced: New Media Studies and production Development communication
Public Administration	National Seminar and creation of local branch of IIPA

Yoga Studies	To start Ph.D. in Yoga Studies
Life Long Learning	The department has initiated the process to introduce two PG diploma from the nest year i.e. from the session 2016-17. Further plan is to strengthen the Department by increasing the number of seats from 8 to 10 under subsidized category so as to help needy students
Centre for Buddhist Studies	If the required faculty & funds will be provided then centre for Buddhist Studies would like to introduce one year PG Diploma from next year
Foreign Languages	Introduction of RUSA at PG level
Evening Studies	Workshops/ Co-curricular sports and other activities will be performed
Pre coaching examination centre	To enhance number of courses To generate internal resources for file vacant posts To make library functional To provide internet facilities in PECC To make Hostel functional To engage learners and professional resource persons for taking coaching classes

MSChauhan

(Prof. M.S. Chauhan)
Dean, Planning & Teachers' Matters
Member Secretary, IQAC

(Prof. A.D.N. Bajpai)
Vice-Chancellor, H.P. University
Chairperson, IQAC

5/9/16

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