



Yearly Status Report - 2015-2016

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	Himachal Pradesh University
Name of the head of the Institution	Prof. Arun Diwakar Nath Vajpai
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01772830499
Mobile no.	9816678999
Registered Email	vc@hpuniv.ac.in
Alternate Email	directoriqachpu@gmail.com
Address	H.P. University, Gyan Path, Summer Hill, Shimla (H.P.)-171005
City/Town	Shimla
State/UT	Himachal pradesh
Pincode	171005

2. Institutional Status					
University		State			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. P. K. Ahluwalia			
Phone no/Alternate Phone no.		01772833508			
Mobile no.		9816204444			
Registered Email		directoriqachpu@gmail.com			
Alternate Email		vc@hpuniv.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.hpuniv.ac.in/university-detail/iga-cell/national-assessment-and-accreditation-council			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20ACS%202015-16.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	0	2003	21-Mar-2003	20-Mar-2008
2	B	2.50	2009	31-Dec-2009	31-Dec-2014
3	A	3.21	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			13-Mar-2003		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ranking of Institutions and Accreditation	04-Sep-2015 1	21
Working Groups Constituted To Review The Various Criteria Of Self-Study Report	06-Nov-2015 1	7
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Math	UGC SAP DRSII	UGC	2015 1825	10700000
Department of Physics	SAR DRS Level-II	UGC	2014 1825	14602500
Department of Economics	Sponsored Research Study entitled, Economic Growth, Poverty and Inequalities in Tribal and Non-Tribal Areas of Himachal Pradesh	Council of Social Science Research, MHRD	2014 1095	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Preparation for NAAC team visit: This was the year to expect NAAC team for assessment and accreditation, so IQAC remained extremely occupied in ensuring enormous dialogues with the faculty members, officials from administrative wing and different committee members. • Preparation of SSR: IQAC prepared SSR under the supervision of Dean, Planning and teachers matters and a team was associated in this task. • Meeting of all directors and chairpersons was held in the committee room where requirement of quality in higher educational institutions were discussed. This became a milestone in the performance of all the departments towards acquiring quality in the education. • Preparation of AQAR all the departments were trained in filling up AQAR as per the format. • Evaluation reports all the departments were trained in filling up evaluation reports.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Presently the University has website in English language and it was expected to make it bilingual	Hon'ble Vice Chancellor has deputed two faculty members from Hindi initially and two faculty members from English department later to complete this work. Presently the translation work is going on and shortly we will have website in Hindi too.
IQAC recommended a two days seminar for the faculty and students to know and understand quality in education	This proposal was also approved in the Cell meeting and we have conducted 2 days seminar on quality.
IQAC had recommended montly reporting system in the departments	The matter was discussed in the cell meeting under the chairpersonship of Hon'ble Vice Chancellor and it was accepeted to start in the university. The results of this system was found very impressive in terms of cerntalization of information, helpful to forward suggestions.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UG	Botany	04/06/2016
BA	UG	Zoology	04/06/2016
MA	PG	Math	29/12/2015
MSc	PG	Math	29/12/2015
MPhil	PG	Math	17/06/2016
BA (Journalism)	UG	Journalism and Mass Communication	01/07/2015
BA	UG	English	30/12/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Marketing	01/07/2015	MBA	01/07/2015
MCA	COMPUTER APPLICATION	01/07/2015	MCA	01/07/2015
Integrated(PG)	TOURISM	01/07/2015	FYICTA	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Math	17/06/2016
BA	Math	17/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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0	01/07/2015	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	5
BA (Journalism)	Journalism & mass Communication	35
PG Diploma	Women Studies	4
MSc	Biotechnology & Microbiology	64
BTech	IT an CSE	296
Integrated(PG)	Tourism	40
BA (Journalism)	Journalisma	150
PG Diploma	MTA	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks are studied, analyzed and further forwarded to the head of the Department for further necessary action for the improvement. All the Chairpersons/Directors of the respective departments inform their teachers individually regarding their strengths and weaknesses based on their evaluation. Every individual teacher is suggested to work extra and strengthen the areas where they lack by going for SWOT analysis. Feedback from students, alumni and parents is collected manually. Teachers are motivated to go for skill development programmes, refresher courses and to publish at least 2 to 3 quality research papers in the journals recommended by the University Grants Commission. The teachers are also encouraged to take minor or major projects in every department to be funded by UGC, ICSSR and to also apply for SAP.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Biotechnology	15	40	11
MSc	Microbiology	35	158	32

MSc	Botany	32	1200	29
MSc	Zoology	32	1200	31
MSc	Chemistry	64	1800	61
MPhil	Chemistry	16	90	16
PhD or DPhil	Chemistry	6	14	6
MSc	Physics	52	1240	49
MPhil	Physics	15	66	15
MCA	Computer Science	121	1021	121
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1881	2577	58	188	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	102	11	34	27	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a traditional system of students mentoring in the university where the teachers closely keep a vigil in the overall development of the students during their classes. There are several students who stay in the university hostels and the hostel wardens monitor their performance. There are different activities and responsibilities inside the hostels where a student can take active part. This is found very beneficial in his overall learning, development and upbringing. There are options for the students to run their hostel mess on cooperative basis and in this structure, students run their mess at their own. University offers a covered playground exclusively for the students and department of physical education, directorate of sports collectively check the performance and activities of the students. University has applied a lecture condition of 75 in the classes so it is pertinent to mention that a student remains maximum time in the supervision of teachers and departments. Apart from this, there are several assignments and seminars which are allotted to the students by their teachers and it keep a student connected with the teacher most of the times. Students are wisely monitored from their academic performances and every weak student is prepared to improve and excel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4458	246	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
444	236	208	10	151

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Tek Chand Bhalla	Professor	AMI Fellow
2015	Dr. Tek Chand Bhalla	Professor	UGC-BSR Faculty Fellowship
2015	Dr. D. C. Gautam	Professor	Best researcher award conferred by Himachal Pradesh University
2015	Dr. V. K. Mattu	Professor	Lifetime achievement award by Science and Management Society
2015	Dr. D. C. Kalia	Professor	Lifetime achievement award (Indian Phytopathology Society)
2015	Dr. D. D. Sharma	Professor	Received Global Scholars Fellowship from the Bath Spa University UK to visit Scotland and England
2015	Dr. Harish K. Thakur	Professor	Research Associate, IIAS Shimla

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nil	Semester	03/08/2016	05/11/2016
MA	Social Work	Semester	13/07/2016	06/12/2016
MA	Yoga	Semester	16/07/2016	05/10/2016
PG Diploma	Nil	Semester	23/07/2016	06/10/2016
MBA	Rural	Year	16/07/2016	01/11/2016

	Development			
MBA	Marketing	Year	19/07/2016	05/11/2016
BBA	Nil	Semester	02/05/2016	11/07/2016
BTTM	Nil	Semester	04/07/2016	03/10/2016
BHM	Nil	Semester	14/07/2016	25/10/2016
BTech	Nil	Semester	02/07/2015	02/07/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3000	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.hpuniv.ac.in/university-detail/iga-cell/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	PG Diploma	Applied Analytical Chemistry	62	62	100
Nil	PG Diploma	Polymer Science	62	62	100
Nil	MSc	Chemistry	62	62	100
Nil	MPhil	Zoology	15	15	100
Nil	MPhil	Botany	15	15	100
Nil	MSc	Zoology	27	27	100
Nil	MSc	Botany	27	27	100
Nil	MPhil	Biotechnology	15	15	100
Nil	MSc	Microbiology	32	32	100
Nil	MSc	Biotechnology	11	11	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20SSS%202015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	01/07/2016	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF-53	1825	DBT, UGC, DST, ICSSR, RJNF, ICMR etc.
SRF-31	1095	DBT, UGC, DST, ICSSR, RJNF, ICMR etc.
Post-Doctoral Fellows-13	1095	DBT, UGC, DST, ICSSR, RJNF, ICMR etc.
Associates-5	1095	DBT, UGC, DST, ICSSR, RJNF, ICMR etc.
Other fellows-4	1095	DBT, UGC, DST, ICSSR, RJNF, ICMR etc.
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	UGC	5	2.84
Minor Projects	1095	UGC	5.64	3.48
Major Projects	1095	UGC	10.99	6.99
Major Projects	1095	UGC	11	7.3
Minor Projects	1825	UGC	1.45	0.92
Major Projects	1095	ICMR	73.23	73.23
Major Projects	1095	DBT	34.64	34.64
Major Projects	1095	UGC	13.2	13.2
Major Projects	1095	UGC	31.88	31.88
Minor Projects	365	DEST, Shimla (H.P.)	6.44	6.44
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
System Biology: An	Biotechnology	26/11/2015

understanding of bacterial genomics and proteomics		
International Conference on Recent Innovations in Computer Science and Information Technology	Computer Science	23/05/2016
International Conference on Communication for Social Change and Development: Imperatives and Constraints	JOURNALISM MASS COMMUNICATION	19/09/2015
Quality controlling	PUBLIC ADMINISTRATION	24/07/2015
International Seminar	Music	25/09/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
??? ??????? ??? ????? ??? ????? ?????	Dr. Bhawani Singh	?. ?. ?. ????????????????, ?????? ??? ????????	01/11/2015	Teacher
Lifetime achievement award	Prof. D.C. Kalia	Indian Phytopathology Society	01/07/2016	Teacher
Best Researcher Award	Prof D.C. Gautam	HP University	01/07/2015	Teacher
Lifetime achievement award	Prof. V. K. Mattu	IEC University, Atal Shiksha Kunj, Solan (HP)	01/07/2015	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2015
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	12
Bio Sciences	14
Chemistry	8
Physics	4
Computer Science	5
Math	9

Geography	2
Economics	10
Journalism Mass Communication	1
Political Science	4
Public Administration	11
Sociology Social Work	2
Music	12
Visual Arts	3
Commerce	15
HPU Business School	6
Sanskrit	16
English	31
Hindi	7
Education	11
LAW	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	6	0
International	Psychology	8	0
International	Public Administration	6	0
International	Biotechnology	63	2.25
International	Bio Sciences	14	0
International	Chemistry	116	4
International	Physics	55	12.1
International	Computer Science	38	0
International	Geography	2	0
International	Journal and Mass Communication	3	3.66
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Biotechnology	13
Computer Science	2
Geography	2
Political Science	5
Public Administration	2
Commerce	7
HPU Business School	1

Hindi	1
University Institute of Legal Studies	6
Evening College	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	01/07/2015
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hyperfine interaction and tuning of magnetic anisotropy of Cu doped CoFe ₂ O ₄ , DAJ	Khalid Mujasam Batoo, Dina Salah, Gagan Kumar, Arun Kumar, Mahavir Singh	JMMM 411, 91-97 (2016)	2016	27	H.P. University	27
Sol-gel auto combustion processed soft Z-type hexa nanoferrites for microwave antenna miniaturization.	S Sharma, KS Daya, S Sharma, KM Batoo, M Singh	Ceramics International 41 (5), 7109-7114(2015)	2015	25	H.P. University	25
Structural and multiferric properties of Co _{0.6} Zn _{0.4} Fe ₂ O ₄ -Pb _{0.76} Ca _{0.24} TiO ₃ composite thin films,	Shilpa Thakur, Hakikat Sharma, Sarita Sharma and N. S. Negi,	Material Science Forum 830-831, 592 (2015)	2015	3	H.P. University	3
Investigation on multiferric, optical	Kanchan Bala, Pankaj Sharma, NS	Solid State Sciences 61, 63-69	2016	3	H.P. University	3

and photoluminescence properties of CoFe ₂ O ₄ /(Pb _{1-x} Sr _x)TiO ₃ nanostructured composite thin films, ,	Negi	(2016)				
Structural Characterization and Compositional Dependence of Optical Properties of Ge ₁₆ Se ₅₂ Te _{32-x} Sb _x (x 0, 2, 4, 6, 8) Glassy Alloys,	Arpit Kaistha, Vivek Modgil, V.S. Rangra in	Journal of Electronic Materials 44(12):4747-4753	2015	8	H.P. University	8
Synthesis and use of Low -Band - Ga P ZnO Nanoparticles for water treatment	Sunil Kumar , alpna thakur , V.S. Rangra , Shivani Sharma	Arabian Journal for Science and Engineering 41(7)2393-2398	2016	10	H.P. University	10
Superparamagnetic La doped Mn-Zn nano ferrites: dependence on dopant content and crystallite size	P Thakur, R Sharma, M Kumar, SC Katyal, NS Negi, N Thakur, V Sharma,	Materials Research Express 3 (7), 075001 (2016)	2016	25	H.P. University	25
Improvement in magnetic behaviour of cobalt doped magnesium zinc nanoferrites via Co-precipitation route,	R Sharma, P Thakur, M Kumar, N Thakur, NS Negi, P Sharma, V Sharma	Journal of Alloys and Compounds (2016)	2016	65	H.P. University	65

Optical Response of Sn doped Se-Te thin films,	Pawan Heera, Anup Kumar and Raman Sharma,	Chalcogenide Letters 12, 665-674(2015).	2015	1	H.P. University	1
Spectroscopic analysis of Sn doped Se-Te glassy alloy,	Pawan Heera and Raman Sharma,	J. Non-Cryst. Solids. 437, 87-92 (2016).	2016	2	H.P. University	2
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, characterization and quantum chemical studies of newly synthesized pentakis(2,4-di-tert-butylphenoxy)niobium(V) as molecular precursor of Nb ₂ O ₅ powders prepared by sol-gel process	Manjula Sharma, Munish Sharma and Neeraj Sharma	Sol Gel Sci. Tech.	2016	0	0	H.P. University
Synthesis, characterization, antimicrobial and computational studies of a new Bis(2-naphthylhydroxamate)oxidovanadium(IV) complex	Neeraj Sharma, Manjula Sharma, Saloni Sood, Abhishek Kumar, Ankush Bharti, Bhanu Priya	Arab. J. Chem	2016	0	0	H.P. University

Synthesis, characterization, antimicrobial activity and quantum mechanical study of [VO(acac)(SHA)]	Neeraj Sharma, Sonika Sharma, Manjula Sharma, Abhishek Kumar	Chinese Chem. Lett.	2016	0	0	H.P. University
Insight into the structure and antibacterial activity of newly synthesized oxidovanadium (IV) drug compound [VO(acac) ₂ Aspirin] ₂	Neeraj Sharma and Abhishek Kumar	Himachal Pradesh University	2016	0	0	H.P. University
Photocatalytic and antibacterial activity studies of ZnO nanoparticles synthesized by thermal decomposition of mechanically processed oxalate precursor	Saloni Sood, Arun Kumar and Neeraj Sharma	Adv. Sci. Engg. Med	2016	0	0	H.P. University
Antibacterial activity and cytotoxicity of Co/Fe doped ZnO nanoparticles	Saloni Sood and Neeraj Sharma	Adv. Sci. Engg. Med	2016	0	0	H.P. University
Nanocrystalline (Co, Fe) co-doped ZnO powders: M	Neeraj Sharma, Saloni Sood	Thermans	2016	0	0	H.P. University

echanochemical synthesis, structural and thermal characterization						
Synthesis, structure and thermal characterization of bis(acetylacetonato)vanadium(IV) hydroxamates	Neeraj Sharma, Abhishek Kumar, Sonika Sharma	Thermans	2016	0	0	H.P. University
Application of thermogravimetric analysis for the evaluation of reaction kinetics of thermal degradation of [VO(acac)SHA] as potential precursor of VO ₂	Abhishek Kumar, Manjula Sharma and Neeraj Sharma	Himachal Pradesh University Journal	2015	0	0	H.P. University
Synthesis, morphology and antibacterial activity of mechanochemically processed (Co, Fe) Co-Doped ZnO nanocrystalline powders	Neeraj Sharma And Saloni Sood	Himachal Pradesh University Journal	2015	0	0	H.P. University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	53	47	23

Presented papers	0	1	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Biotechnology	DBT-BIRAC Project	Kuantum papers Ltd., Hoshiarpur, Pb.	0
Agro-Economic Research Centre	Nil	Directorate of Horticulture Govt. Of HP	16666
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day workshop was organized on Gender Sensitization at Nahan Degree College	Centre fror women's studies Development	1	33
Workshop was organized on theme " Promoting Gender Equality: Issue challenges	Centre fror women's studies Development	1	27
Organized one day Seminar on Quality Controlling Collaboration with Consumer Coordination Council	Consumer coordination council	1	31
Programme on Role of Traditional and Modern Knowledge in Skill Development	Department of Journalism and Mass Communication in association with Public Relations	3	70

	Society of India (Shimla Chapter)		
"Manthan", Declamation, Slogan writing on the spot painting competition	Rotary Club of Shimla Midtown	1	9
Swachh Bharat Abhiyan	Department of Physics , HPU	8	65
Concept structure and technicalities for research paper writing	ABHI- DBT HPU, Shodh HPU	4	82
Research Methodology	ABHI- DBT HPU, Shodh HPU	4	60
IPR	IPR Cell- HPU, DBT HPU HIMCOSTE	6	75
Solid Waste Management	BIC M/s. BijSons Innovations, Jaipur	2	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization awareness campain	Centre for women's studies	Gender sensitization campaign	2	180
Organized one day Workshop on Gender Sensitization on 28.06.2016	Centre for women's studies Development	Organized one day Workshop on Gender Sensitization on 28.06.2016	1	33
One day workshop was organized on Gender Sensitization at Nahan Degree College 22.04.2016	Centre for women's studies Development	One day workshop was organized on Gender Sensitization at Nahan Degree College 22.04.2016	1	37
Workshop was organized on	Centre for women's studies	Workshop was organized on	1	27

theme " Promoting Gender Equality: Issue challenges	Development	theme " Promoting Gender Equality: Issue challenges on 30.11.2015		
Swachh Bhart Abiyan	Department of Psychology	Cleanliness activity in the campus	6	30
Swachh Bharat	Deptt. Of Journalism and Mass Communication	Cleanliness Drive	2	75
Gender Issues (Community Service)	Rotary Club of Shimla Midtown	12X12 Awareness Camp	1	7
Ms. Komal Kasera	State Forensic Science Lab, HP Govt. and IGMC , Shimla Nil	Research project for MSc	3	2
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interaction Meeting	Student and Teacher	Self-Finance	7
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Course work of M.A. MBE students	Project Work	Department of Economics	01/02/2016	01/06/2016	29
Internship	Training	IGMC, PGI etc.	01/06/2016	30/06/2016	15
Internship	Industrial Training	Media Sector	01/01/2016	15/02/2016	76
Internship	Project Work	IT Sector	01/01/2016	30/06/2016	121
Internship	Training	SJVNL Shimla	01/01/2016	18/02/2016	40
Internship	On the job training	Walth Clinic Calvin Klein Tommy Hilfiger Insplore Consultants	01/01/2016	28/02/2016	94

Insplore
Consultants
ITC
Connectus
AIM India
Pvt. Ltd.
Insplore
Consultants
HARC
Dehradun
SRVA
Ecuations
Pvt. Ltd.
Future
Consumer
Pvt. Ltd.
Helium
Recruiters
Affoy Xiaomi
OYO PAYTM S

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Research Institute, Kasauli	22/07/2016	Collaboration in research/ One year Diploma course on Vaccinology Immunobiological	32
M/s Advantage Organics Natural Technologies Pvt. Ltd., New Delhi	28/12/2015	Collaboration in research	51

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
590.55	105.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	185248	26617296	277	340654	185525	26957950
Reference Books	14144	3106990	0	0	14144	3106990
Journals	130018	43161751	1303	1953523	131321	45115274
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	677	48	32	18	1	30	30	1	0
Added	0	0	0	0	0	2	2	0	0
Total	677	48	32	18	1	32	32	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
79.45	2.39	398.56	420.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has a full-fledged department of maintenance functional under the supervision of one Executive Engineer, Engineers and Junior Engineers team to look after the physical infrastructure and facilities that includes teaching and non teaching departments, administrative buildings, hostels and faculty house and sports center, health center and playground. Dean of Studies office is responsible for academic administration and Dean Planning for Teachers Affairs support teachers for research projects and visits of teachers in different academic programs within the country and abroad. Library is maintained under the supervision of Librarian and other staff, the number of books and journals is mentioned already in respective section of format. University is fully computerised and a computer center is independently functional. The computers are generally purchased on AMC and the maintenance is monitored by individual departments. University Institute of Information Technology being a big and exclusive institution for the information technology has regular maintenance man power for their computers. Classrooms and other areas of the university are cleaned on daily basis by permanent employees as well as man power on contract from Sulabh Shochalaya etc.

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HPU-JRF, Meritwise Scholarship, Groupwise Scholarship etc.	200	586700
Financial Support from Other Sources			
a) National	Kalpna Chawla Chatarvriti, UGC JRF, SRF, PM Scholarship etc.	83	6924000
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Role of Traditional	21/04/2016	65	Department of

and Modern Knowledge in Skill Development			Journalism and Mass Communication in association with Public Relations Society of India (Shimla Chapter)
Student mentoring	15/07/2016	81	Department of Journalism and Mass Communication
Remedial Classes for one month	01/04/2016	60	Department of Journalism and Mass Communication and Pre-examination Coaching Center, HPU
Remedial Classes	01/07/2016	200	Faculty of the Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	2	2	2	2
2016	Training and Placement	20	18	15	15
2016	Training and Placement Activity	120	0	0	90
2016	Career Awareness - Company Secretary and Chartered Accountancy	0	150	0	75
2016	Soft Skill and Personality Development	0	20	0	0
2016	Medical/ Engineering Coaching	11	0	5	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ETV, Wipro, IGATE, TCS, International Institute for Population Sciences	426	251	Zee News, News18, Divya Himachal, Danik Jagaran, Think Learn Bangalore	31	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	5	M.Sc. Biotechnology	Biotechnology	HP University	M.Phil
2015	5	M.Sc. Biotechnology	Biotechnology	HP University	M.Phil
2015	5	M.Phil Biotechnology	Biotechnology	HP University	Ph.D
2015	5	M.Sc. Botany	Biosciences	HP University	M.Phil
2015	5	M.Sc. Zoology	Biosciences	HP University	M.Phil
2015	3	M.Phil Zoology	Biosciences	HP University	Ph.D
2015	2	M.Phil Botany	Biosciences	HP University	Ph.D
2015	10	M.Sc. Chemistry	Chemistry	HP University	M.Phil
2015	5	M.Phil	Chemistry	HP University	Ph.D
2015	10	MCA	Computer Science	HP University	M.Tech
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	51
SET	101

SLET	16
GATE	17
CAT	0
GRE	1
TOFEL	4
Civil Services	0
Any Other	15
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Declamation Contest	National	1
National Science Day	National	50
International Biodiversity day	International	20
Earth Day	District	60
World Environment Day	District	60
Ozon Day	District	60
Freshers Party	Departmental	55
Farewell party	Departmental	50
Inter College Sports Competition	State	1
Cultural Activites	Institutional	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Ist position in Classical Vocal	National	0	5	0	Nil
2015	Gold Medal	National	2	0	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SCA for H.P. University (Campus) nominates amongst the students who were topper in Under Graduate level for the post of President, Vice-President, General Secretary and Joint Secretary and for Departmental Representation from their respective departments. This includes preparation of merit list, receipt of nomination papers, appointments of presiding officers and issuance of guidelines/instructions for the smooth and peaceful formation of the SCA

(Campus). The Dean Students' Welfare functions as Returning Officer for the election. The Dean Students' Welfare is also Principal adviser to the Students Central Association. The Oath ceremony took place on 17th September 2015. The meetings of the Students Central Association are conducted under his Chairmanship. There are following activities undertaken by Students Central Association in year 2015-16 • Himachal Pradesh University has timely conducted Student Central Association Election as per the Government norms and nominated the represented as per the guidelines. • Oath taking ceremony • Participation in HP University foundation day • Time to time raising student problems in front of authorities • Meeting with Vice Chancellor and Dean of Studies for student issues • SCA remained very active in raising issues of girl students, their hostels, food and security Apart from the SCA participation objectively mentioned above, there are another regular programs which students do under the office of Dean Student Welfare.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes the institution has registered alumni association, apart from the university, different departments also have alumni associations at their own where few are registered and few are in process to get registered.

5.4.2 – No. of registered Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. Entire functioning of the university is carried out by department heads of academic and administrative offices. To strengthen coordination with every stakeholder, the nodal officers are appointed. b. All the major decisions related to academic calendar, examination, curriculum design, recruitment demand, infrastructure building, event management etc. are taken on the basis of collective feedback and through different channels like board of studies, faculty meetings, academic council and finally the executive council of the University. Similarly, in decision making of student related affairs, Student Central Association is involved in different discussions and policy making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Presently the admission forms are

invited online and later the computer generated admit cards are supplied to the students seeking admission in the University. There is a provision of entrance tests, sometimes followed by personal interviews and group discussions too in certain departments.

The shortlisted students get the information of their selection through university website and some departments send mobile messages too communicating the same. The admission fees can be deposited online using mobile phones and computers from any part of the country which make the process extremely easy. ERP is taking care of all areas now related to admissions, online fee submission SMS to candidates and till offering admit cards for the examination to declaration of results.

Industry Interaction / Collaboration

There are several courses/ departments which provide management and technical education to the students and there are continuous interactions with industry of all these departments. Our MBA program was started long back in year 1975 and our tourism post graduate degree course started in year 1992 which is the second oldest tourism degree program in the country. The department of computer science has a strong hold in the field of computer education and UIIT (University Institute of Information Technology) offers best placements to its students. The placements are done both inside the campus and outside and during the campus placement drives, interaction lectures are organised with the students of prominent industry leaders. University, being about 50 years old, has a strong backup of its alumni and the professional and vocational courses invite their old students to the departments/ institutes for interaction/ counselling/ career guidance and lectures too. We have permanent collaborations with companies for training (on the job training/ industrial training) and placements.

Human Resource Management

Human resource management is done in two ways after recruitment procedure is complete these are training and promotions. For customised and compulsory training programs we have a separate Human Resource Development Centre (HRDC) where not only the

teachers and non teaching staff gets training, even teaching faculty participants from several other states do frequently come for trainings like orientation programs, refresher courses etc. Summer school training of the university is widely popular. There is a regular CAS interviews for the promotions of faculty and in non-teaching positions too employees are being promoted as per the rules.

Library, ICT and Physical Infrastructure / Instrumentation

University has a well-equipped library which remains open for 24 hours (some sections) for the students. The list of books and journals etc. are provided under 4.2.1. The library offers facilities for specially abled students too and it is completely internet/ wi-fi enabled.

Research and Development

There are different kinds of research works going on under different schemes of government/ UGC and other funding agencies. Further to the major projects of department level, individual faculty members also do have different research projects with them. Among the students, JRF get direct entry in Ph. D program whereas rest including NET appear for entrance examination. University provides best support in research to the faculty members both in terms of infrastructure, computers, laptops and different equipment in sciences and access to study resources. The faculty members get special grants for attending seminars and conferences and other exchange programs are also supported where faculty members can gain more knowledge in their subject areas. HRDC (Human resource development centre) also organises certain programs for teachers to excel in research, sample collection, data interpretation and analysis.

Examination and Evaluation

University offers semester system teaching where the examinations are conducted in two times a year, December and June. The evaluation is done by external examiners and results are timely declared as per the details mentioned in 2.5.1 too.

Teaching and Learning

Teaching and learning process in the university has been simplified at it maximum level so the gap between learner and teacher can be reduced to maximum level. In many disciplines,

teachers explain the general definitions and certain other discussions into Hindi too so the basic knowledge can be transferred equally and in hassle free manner. Being a mountain university, we have a great societal advantage of having students with full of moral values and respect towards the teachers, and we are cautious to sustain this great inherent quality of mountain civilization through academics. There are certain departments which give exposure of society and its working through some outdoor extension programs and there are departments which contribute to the society by volunteering at the times of some calamities and other requirements. Teachers are easily available before and after their classes too in the campus and students are always welcome for any kind of queries.

Curriculum Development

Curriculum is developed with the help of all faculty members in every department and we aim to revise the curriculum within the stipulated time period so the students can get best and latest information helpful to their information, knowledge, research and employability. University aims to develop a strong knowledge system considering the requirement in the market and seeks assistance from industry too at various places while designing a curriculum of professional courses. The references are collected from various online and off line sources once the structure of curriculum is designed and we strongly consider our library resources too while designing the curriculum so the students can have easy access to the books, journals and other study material.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the information is circulated and collected through emails excluding the file works. We have reduced the paper work to a great extent.
Finance and Accounts	All the information is circulated and collected through emails excluding the file works. The finance and account sections work on computers fully equipped with internet and entire data is stored in computers. The manual work

<p style="text-align: center;">Student Admission and Support</p>	<p>has been reduced to maximum level.</p> <p>Presently the admission forms are invited online and later the computer generated admit cards are supplied to the students seeking admission in the University. There is a provision of entrance tests, sometimes followed by personal interviews and group discussions too in certain departments.</p> <p>The shortlisted students get the information of their selection through university website and some departments send mobile messages too communicating the same. The admission fees can be deposited online using mobile phones and computers from any part of the country which make the process extremely easy. The students are encouraged to communicate on emails too to get any studies/ research related queries sorted out. DSW office, sports directorate and even the department of physical education encourage and provide facilities to the interested students to take part in sports and cultural activities and the selected students can take part in state level championships and youth festivals too.</p> <p>To address complaints from the students, a special grievance redressal cell works actively in the university and for their health-related issues we have a well-equipped hospital providing both Ayurveda and modern medical consultancy, diagnosis and treatment. University is moving towards providing free wi-fi to the students inside the campus area.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2015	OP-03, RC-07, STC-01	Nil	01/07/2015	30/06/2016	382	26
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OP-118	24	20/04/2015	16/05/2015	26
OP-119	40	22/06/2015	18/07/2015	26
OP-120	32	21/09/2015	17/10/2015	26
Special Summer School on Disaster Management	44	18/05/2015	06/06/2015	19
RC on ICT	30	06/07/2015	25/07/2015	19
RC on History Political Science	31	17/08/2015	05/09/2015	19
RC on Environmental Science	40	14/09/2015	03/10/2015	19
RC on Economics	27	16/11/2015	05/12/2015	19
RC on Chemistry	42	23/11/2015	12/12/2015	19
STC on Human Values	45	14/12/2015	19/12/2015	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	20	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
University has provided democratic rights to the teachers to elect teacher associations presently there are two teachers associations and one women teacher association active in the university. University offers accommodation to the	University has provided democratic rights to the non-teaching staff to elect their representatives and there are facilities of accommodation too for the non-teaching staff and to make their commute easy, university is	The entire focus of the university is mainly student centric, university provides good classrooms which is being converted into smart class rooms, well equipped library in the departments, central library where some

teachers in its teacher's colony and there is a TWF (teachers development fund) which is frequently collected and used for different teacher welfare schemes. University provides financial assistance to the teachers in case of medical emergency too. Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided.

plying its buses morning and evening for the non-teaching community. The promotion in non-teaching staff is well taken care of. Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided.

sections remain open for 24 hours, buses to different locations in the morning and evening to ferry the students from their homes and back, dean students welfare and his office specifically working for their welfare, Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided. There are several hostels for the girls and boys around the campus, cafeteria, tuck shops, chemist shops and two different banks including SBI inside the campus. University offers a big playground, office of director sports to encourage the students for different sports and hostels are getting well equipped with gym to keep them fit. All the hostels provide running mess/ food facilities to the occupants. Students representatives are being selected for SCA and University includes the students in different activities both within the campus and outside. They are encouraged to work with the communities and undertake researches which would help the society in larger number.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts both internal and external audit. There is a full-time audit department within the university itself to check the daily affairs and for the external audit is conducted by Accountant General Office, situated in Shimla.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

1056718000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, AICTE, NCT, MCI DBT	Yes	IQAC, BOS, DOC
Administrative	Yes	Internal Audit Section, State Audit Department Audit General	Yes	Internal Audit Section, State Audit Department

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university checks infrastructure, laboratory facilities and faculty positions/ qualification etc. as per the UGC norms and involves all the affiliated college heads to participate in conversation about smooth and effective function of their institutes. There are two kinds of affiliated colleges, one is government colleges and other institutes and second is the completely private run institutes/ colleges. Wherever any shortcomings are found, we communicate to the Principals and schedule a visit to inspect in prescribed time. Since all the government colleges are run by the state so we have limited space to promote their autonomy. University takes care of all the complaints (if any) addressed by the students and faculty of these affiliated colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

We don't have any formal parent- teacher association, although parents of under graduate courses do visit respective departments sometimes.

6.5.4 – Development programmes for support staff (at least three)

University has started conducting different capacity building programmes for the support staff to develop their professional skills.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Facilities for differently abled students 2. More research work 3. Strengthening ICT

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2016	Preparation of SSR and Necessary reports for the visit of NAAC	17/05/2016	15/05/2016	15/06/2016	60
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop for Gender Champion	14/09/2015	16/09/2015	47	23
Gender sensitization awareness campaign at Pangi	11/11/2015	13/11/2015	27	43
Workshop on Promoting Gender equality :Issues and Challenges	30/11/2015	01/12/2015	64	69
Gender Sensitization campaign	05/03/2016	06/12/2016	69	42
Debate/ Essay Writing on Women Empowerment	05/03/2016	06/12/2016	34	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. University has conducted environment awareness programs, tree plantation and cleanliness drives 2. University is working on enhancing solar power energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	50
Ramp/Rails	Yes	10
Provision for lift	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2015	0	0	01/07/2015	0	Nil	Nil	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2015	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2015	30/06/2016	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Minimised use of papers in the office work 3. Cleanliness drives in the campus 4. Formation of eco clubs in the departments 5. Student sensitization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Outreach programs- this year remained dedicated to interact with the society and make communities aware in different information and knowledge system. Our different departments organised skill development programs in the communities and different other activities were performed including education of biodegradables. 2. Placement cell and enhancing activities- University focused to strengthen placement cells established in different professional courses and even urged all the departments to find linkage with their courses to employability.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IOAC%20BP%202015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Himachal Pradesh University has a unique distinction of being first and the oldest University of Himachal Pradesh with the standing of 50 years. Through resources of its own and having the lowest fee structure in the Country, it has contributed equity and access in higher education among women, SCs, STs, OBCs, and people with disadvantage and weaker sections of the hilly state. Our vision is to enable every student to develop self-reverence, self-knowledge and self-control. The university will equip all the students with the wisdom to lead their lives in a righteous and responsible manner. It will offer its students an atmosphere for the development of character with enriched virtues and noble ideals.

Provide the weblink of the institution

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IOAC%20VPT%202015-16.pdf>

8.Future Plans of Actions for Next Academic Year

Institution has following plans to achieve in next academic session a. To make entire university campus Wi-Fi enabled b. Improvement of facilities and learning environment for differently abled students c. Infrastructure development, construction of new buildings and completion of buildings under construction. d. Focus on more consultancies and social collaborations e. Recruitments against vacant posts both in teaching and non teaching f. Campus beautification, hygiene and cleanliness g. Strengthening ERP h. Expansion of solar energy