



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		HIMACHAL PRADESH UNIVERSITY
Name of the head of the Institution		Prof. Sikander Kumar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01772830499
Mobile no.		9418025437
Registered Email		vc@hpuniv.ac.in
Alternate Email		directoriqachpu@gmail.com
Address		Gyan Path, Summer Hill
City/Town		Shimla
State/UT		Himachal pradesh
Pincode		171005
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Dev Dutt Sharma
Phone no/Alternate Phone no.	01772830508
Mobile no.	9418076763
Registered Email	directoriqachpu@gmail.com
Alternate Email	vc@hpuniv.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.hpuniv.ac.in/university-detail/iga-cell/national-assessment-and-accreditation-council">http://www.hpuniv.ac.in/university-detail/iga-cell/national-assessment-and-accreditation-council</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20ACS%202017-18.pdf">http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20ACS%202017-18.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	0	2003	21-Mar-2003	20-Mar-2008
2	B	2.50	2009	31-Dec-2009	30-Dec-2014
3	A	3.21	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	13-Mar-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Training and counselling of faculty members to understand different aspects of quality	19-Aug-2016 1	50
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Sushma Sharma, Department of Biosciences	State	HP Bio diversity board	2017 1095	2300000
Department of Maths	UGC SAP (DRSII)	Commission	2015 1825	10700000
Department of Physics	SAP (DRS Level II)	UGC	2014 1825	14602500
Prof. Shashi Kumar Dhiman, Department of Physics	Investigation of Isomass and High Spin State	IUAC New Delhi	2017 1095	19200000
Dr. Amarjeet Singh, Department of Computer Science	Morphology of P3Ht-pcbm Films	UGC-DAE Consortium Indore	2017 1095	754000
Department of Biosciences	DRS SAP II	UGC	2015 1825	14500000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regular meetings and assuring presence from the entire stakeholders Discussed about placement cell Timely submission of NIRF Discussions about the students with physical disabilities

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IQAC was focused to work for the students with physically disabilities and placement for maximum students doing different management/ vocational degrees.	We remained successful in creating facilities for students with disabilities and initiated placement cell activities in some departments.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

30-Mar-2018

**17. Does the Institution have Management Information System ?**

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	Physics	M.Phil. Physics (PHYMPHIL)	12/06/2018
MSc	Physics	Ph.D. Physics (PHYPHD)	12/06/2018

BA	Economics	UG (Economics) BA Arts effective from academic year 2018 - 19	19/06/2018
BA	Public Administration	UG (PUBA) New syllabus framed as per UGC Templet (3rd to 6th Sem.)	12/04/2018
BA	Hindi	BA Hindi	26/06/2018
LLB	LLM	LL.M One year	09/11/2017
MSc	Geography	GEOG-101, GEOG-102, GEOG-103, GEOG-104	29/06/2018
MSc	Geography	GEOG-201, GEOG-202, GEOG-203, GEOG-204	29/06/2018
MSc	Geography	GEOG-301, GEOG-302, GEOG-303, GEOG-304	29/06/2018
BFA	Visual Arts	BFA Programme-BVAFC101	16/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Marketing	01/07/2017	MBA	01/07/2017
MCA	Computer Application	01/07/2017	MCA	01/07/2017
LLM	Law	01/07/2017	LLM	01/07/2017
LLB	Law	01/07/2017	LLB	01/07/2017
Integrated(PG)	Tourism	01/07/2017	FYICTA	01/07/2017
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	M.Phil. Rural Development	01/07/2018
BFA	BVAFC101	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. (M) (Annual pattern)	01/06/2018

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Anoupcharik Sanskrit Shikshan Kendra (Non Formal Sanskrit Teaching Centre)	04/08/2018	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	IT	296
MSc	Bio Technology	64
MSc	Bio Science	7
MA	JOURNALISM& MASS COMMUNICATION	150
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Assessment of feedback received about every individual teacher carefully studied, analysed and further forwarded to the head of the Department for further necessary action for the improvement. All the Chairpersons/ Directors of the respective departments inform their teachers individually regarding their strengths and weaknesses based on their evaluation. Every individual teacher is suggested to work extra and strengthen the areas where they lack by going for SWOT analysis. Feedback from students' alumni and parents is collected manually. They are further motivated to go for skill development programmes, refresher courses and to publish at least 2 to 3 quality research papers annually in the journals recommended by the University Grants Commission. The teachers are also encouraged to take minor or major projects in every department to be funded by UGC, ICSSR and to also apply for SAP.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Math	50	1765	48
MPhil	Math	16	83	16

PhD or DPhil	Math	10	122	10
MSc	Microbiology	32	158	32
MSc	Biotechnology	15	0	15
MSc	Chemistry	64	1892	62
MPhil	Chemistry	16	79	16
PhD or DPhil	Chemistry	13	38	9
MSc	Physics	52	1574	49
MPhil	Physics	15	68	6
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3965	2118	93	146	239

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
173	145	86	54	47	69

[View File of ICT Tools and resources](#) [View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are closely motorised in side of the classes / departments by the faculties and the University has imposed a rule of minimum 75 of lectures conditions which the departments strictly follow. The Students get various assignments and projects to keep them engaged and aware about the different related topics. The supervisors and teachers closely look after their skills and advise them wherever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4003	287	13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
383	174	226	6	272

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Prof. Girija	Professor	Amar Ujala Sammaan
2018	Dr. Arpita Negi	Assistant Professor	Letter of appreciation from Chief Warden of H.P.U. to initiate work in Open and Indoor Gym
2018	Prof. Arvind Kumar Bhatt	Professor	Member Biotechnology Task Force, Govt. of Himachal Pradesh
2018	Prof. Arvind Kumar Bhatt	Professor	Member Project Evaluation Committee, Department of Env., ST, Govt. of Himachal Pradesh
2018	Prof. Arvind Kumar Bhatt	Professor	Member Integrated Mountain Initiative Biotechnology Task Force, Govt. of Himachal Pradesh
2018	Dr. Savitri	Assistant Professor	UGC-BSR Research Start-up-Grant of Rs. 10 Lakhs for newly recruited faculty at Assistant Professor Level
2017	Dr. Shanti. S. Sharma	Professor	Best researcher award conferred by Himachal Pradesh University
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	English	Semester	25/06/2018	05/11/2018
MA	Sociology	Semester	19/06/2018	17/10/2018
MA	Public Administration	Semester	26/06/2018	22/10/2018
MA	Yoga Studies	Semester	29/06/2018	22/10/2018
MA	Visual Art	Semester	06/07/2018	22/10/2018



MA	Psychology	Semester	15/06/2018	22/10/2018
MA	Rural Development	Semester	06/09/2018	22/12/2018
MA	Hindi	Semester	26/06/2018	27/10/2018
MA	Sanskrit	Semester	22/06/2018	12/10/2018
MA	History	Semester	19/06/2018	22/10/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	4003	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.hpuniv.ac.in/university-detail/iga-cell/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MA	Sociology	24	24	100
Nil	MA	Economics	52	32	62
Nil	MPhil	Botany	5	5	100
Nil	MPhil	Zoology	10	10	100
Nil	MPhil	Physics	6	6	100
Nil	MSc	Physics	95	95	100
Nil	MPhil	Chemistry	16	16	100
Nil	MSc	Biotechnology	11	11	100
Nil	MSc	Microbiology	32	32	100
Nil	MSc	Chemistry	61	61	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IOAC%20SSS%202017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF (48)	1825	UGC
SRF (29)	1095	UGC
PDF (4)	730	UGC
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	BARC, Mumbai	3031250	3031250
Major Projects	1095	UGC	1099000	699000
Major Projects	1095	UGC	1100000	750000
Major Projects	1095	IUAC New Delhi	700000	192000
Major Projects	1095	UGC-DAE Consortium Indore	754000	280000
Minor Projects	545	Tribal Development Department Govt. Of HP	800000	800000
Minor Projects	365	HPPCL	778000	311200
Minor Projects	365	Tribal Department	300000	180000
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mining genomes to predict novel genes from big data repositories	BIOTECHNOLOGY	28/11/2017
Quality concern in teacher Education 12 April 2018 Minerva College	B.Ed	12/04/2018
Quality teacher in teacher education	B.Ed	12/04/2018

Importance of IPR in Modern Global Economic Environment by Sumesh Dogra, Deputy Attorney General H.P. High Court Seminar on Recent Cyber Security Acts and Mitigation by Dr. Ashwani Kumar, Ex Director -CBI on 21.4.2018	ENGLISH	10/10/2017
Shodh (Research methodology and its perceptions)	MTA	22/10/2017
Contemporary issues in business management(organized and presented a paper)	HPBUS	05/05/2018
Three Day Workshop on Enhancing Employability Life Skills	HPBUS	16/11/2017
Six Day Workshop on Research Methodology in Social Sciences,	HPBUS	13/03/2018
"Contemporary Issues in Business Management"	HPBUS	05/05/2018
Management Fest 2018	HPBUS	12/05/2018
HPUBS Alumni Meet 2018	HPBUS	12/05/2018
3 Days Workshop on Skill Development Capacity Building	HPBUS	22/05/2018
One-week Workshop on Social Media with Industry Experts	Deptt. of Journalism and Mass Communication	03/11/2017
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Biotechnology Incubation Centre (BIC-HPU)	Mr. Rakesh Kumar	Deptt. of Industries Govt. of HP	Biotech Cleanser	Waste Management	06/07/2017
Biotechnology Incubation Centre (BIC-HPU)	Ms. Surabhi Chauhan	Deptt. of Industries Govt. of HP	Red Rice	Health	06/07/2017

Biotechnology Incubation Centre (BIC-HPU)	Mr. Pradeep Kumar	Deptt. of Industries Govt. of HP	Him Probiotics	Food	06/07/2017
Biotechnology Incubation Centre (BIC-HPU)	Mr. Dharmender	Deptt. of Industries Govt. of HP	Aqua Pine	Water Purification	20/02/2018
Biotechnology Incubation Centre (BIC-HPU)	Mr. Kishore Kumar	Deptt. of Industries Govt. of HP	Him Perfume	Perfumery	20/02/2018
Biotechnology Incubation Centre (BIC-HPU)	Mr. Adarsh Dogra	Deptt. of Industries Govt. of HP	Him Vinegar	Food	06/03/2018
Biotechnology Incubation Centre (BIC-HPU)	Mr. Desh Raj	Deptt. of Industries Govt. of HP	Back To Hills	Tourism	04/04/2018
Biotechnology Incubation Centre (BIC-HPU)	Mr. Ankur Pareek	Deptt. of Industries Govt. of HP	Parvati Pirates	Tourism	27/06/2018
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Math Statistics	5
Bio Technology	17
Chemistry	7
Physics	9
Bio Science	3
Economics	10
B.Ed.	9
COMMERCE	13
ENGLISH	11
GEOGRAPHY	1
POLITICAL SCIENCE	13
HPU, REGIONAL CENTRE, MOHLI, KHANIYARA	1
HISTORY	2
HINDI	4
SANSKRIT	7
PSYCHOLOGY	8
MTA	1

PUBLIC ADMINISTRATION	5
MUSIC	8
HPBUS	8
VISUAL ARTS	1
COMPUTER SCIENCE	2
LAW	3

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Math Statistics	6	0.7
National	Bio Technology	70	2.3
National	Physics	34	10.4
National	Bio Science	17	0
National	UIIT(University Institute of Information Technology)	2	1.4
National	B.Ed.	6	0
National	SOCIOLOGY	1	0
National	COMMERCE	20	0
National	ENGLISH	7	5.6
National	GEOGRAPHY	5	0

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
YOGA STUDIES	3
Foreign Language	2
POLITICAL SCIENCE	2
GEOGRAPHY	1
COMMERCE	6
HISTORY	1
B.Ed.	1
Bio Science	25
Physics	29
Bio Technology	12

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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Niobium(V)-2-ethylphenoxide complexes: Synthesis, Characterization and density functional theory calculations	Manjula Sharma, Amit Pathania, Munish Sharma and Neeraj Sharma	Adv. Sci. Engg. Med., 9(3), 2017, 247-253	2017	0	HPU	0
Effect of Surfactants on Oxidovanadium (IV) Complexes of Naphthalene linked Hydroxamate ligands :	BhanuPriya, and Abhishek Kumar, Neeraj Sharma	A Spectrofluorimetric Study Adv. Sci. Engg. Med., 9, 2017, 1-5.	2017	0	HPU	0
In Vitro Cytotoxicity and DNA Binding Studies of Newly Synthesized Oxidovanadium(IV) Complexes of Nitro-Substituted Benzohydroxamate Ligands as Prospective Vanadodrug Compounds	Abhishek Kumar, BhanuPriya, Archana Thakur and Neeraj Sharma	Adv. Sci. Engg. Med., 9, 2017, 1-11	2017	0	HPU	0
Synthesis, Characterization and Computational Studies of a New Bis(2-naphthylhydroxamate	BhanuPriya, Manjula Sharma, Saloni Sood, Abhishek Kumar, Ankush Bharti and Neeraj	Adv. Sci. Engg. Med., 10, 2018, 1-8	2018	0	HPU	0

o) Oxidovanadium(IV) Complex	Sharma					
DFT study of new biologically important oxidovanadium (IV) complexes of nitro-substituted benzohydroxamate ligands	Abhishek Kumar, Manjula Sharma, BhanuPriya and Neeraj Sharma	J. Comput. Met. Sci. Eng., 18, 2018, 149-163	2018	0	HPU	0
Potential bioactive mononuclear diorganotin(IV)phenoxycetohydroxamate complexes: Synthesis, Characterization and Antimicrobial Evaluation	Vineet Kumar Choudhary, Abhishek Kumar and Neeraj Sharma	Main Group Met. Chem., 41, 2018, 27	2018	0	HPU	0
A relative study on the micellization behavior of 12-2-12 Gemini surfactant with lactose and maltodextrin in aqueous medium: Spectroscopic and conductometric analysis	S. Chauhan, Atika, Kailash Singh, Kuldeep Singh, Maninder Kaur, M.S. Chauhan	Journal of Molecular Liquids 242 (2017) 1066-1074	2017	0	HPU	0
Micellar and antimicrobial activities of ionic surfactants in aqueous solutions of synthesis	S. Chauhan, Maninder Kaur, Kuldeep Singh, M.S. Chauhan, Pooja	Colloids and Surfaces A 535 (2017) 232-241.	2017	0	HPU	0

ized tetraalkylammonium based ionic liquids	Kohli.					
Conductometric investigations of surfactant behavior in aqueous polar aprotic organic additives.	G. Kumar, M. S. Chauhan	Journal of Molecular Liquids 249 (2018) 710-715	2018	0	HPU	0
Temperature controlled comparative physico-chemical studies of DTAB and Gemini surfactants in aqueous solutions of fructose, maltose and raffinose,	Suvarcha Chauhan, Kailash Singh, M. S. Chauhan, Kundan Sharma	Journal of Molecular Liquids, 258 (2018) 163-171.	2018	0	HPU	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	14	18	4
Presented papers	46	30	13	1
Resource persons	38	14	9	4

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
JOURNALISM MASS COMMUNICATION	Editorial Advisor (Sept 2016-August 2017)	ETV (Urdu)	0
JOURNALISM MASS COMMUNICATION	Editorial Consultant (Jan 2018-December 2019)	Zee News (Punjab, Haryana, Himachal)	0
Department of Visual Arts	Art Works for DDU College , Sector -3, Dwarka, New Delhi	Public Works Department, New Delhi	1500000
Department of Visual Arts	Art Works for SSD College OF Business Studies, Rohini, Delhi	Public Works Department, New Delhi	1350000
Department of Visual Arts	Start up India- Stand Up India- Trade Fair 2017, New Delhi	Directorate of Industries, H.P.	85000
Department of Visual Arts	ITPO-Pragati Medhan- Trade Fair 2018 New Delhi	Directorate of Industries, H.P.	85000
Department of Visual Arts	Tebulex design for Republic Day, New Delhi 2017 and 2018	Directorate of Language Art and Culture, H.P.	50000
Department of Visual Arts	Art Works for Jammu Airport , Jammu	Airport Authority of India	75000

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dr. Srikant Baldi Adl. Chief Sect. Govt. of HP Addressing Participant on workshop Goods	Department of Pub. Admn.	1	43

Service Tax in INDIA "Issuse Challenges on 25.03.2017			
Chanderbhaga Sangam Parv	Chanderbhaga Sangam Parv Aayojan Samiti	1	25
Eco Club	Swatch Bharat	2	20
NSS	Swastchha Plantation	2	80
World Social Work Day	HPU Campus	2	29
Swachh Bharat Abhiyan	Department of Physics , HPU	7	65
Concept structure and technicalities for research paper writing	ABHI- DBT HPU, Shodh HPU	4	82
Research Methodology	ABHI- DBT HPU, Shodh HPU	4	60
IPR	IPR Cell- HPU, DBT HPU HIMCOSTE	6	75
Solid Waste Management	BIC M/s. BijSons Innovations, Jaipur	2	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social work category at Pragati Maidan New Delhi	BR Ambedkar national award in 2017 in social work	Ph. Scholar Pub. Admn. Pragati Maidan New Delhi	1
IIRS-Outreach Programme	Appreciation letter for coordinating IIRS-Outreach Programme for the year 2018 in IIRS Academia Meet 2018	IIRS	154
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Himalayan Day Celebration	Department of Interdisciplinary Studies	Awareness Generation on Saving Himalayas	12	100
NSS Sapling Plantation	NSS	Lecture on Aims and Objectives	2	50

		of NSS by Dr Devender Sharma , State Co-Ordinator NSS.		
Swachh Bhart Abhiyan	Department of Psychology	Cleanliness activity in the campus	6	30
Swachh Bharat Abhiyan	HPU	Cleanliness of the University	3	75
Swachh Bharat	Dept.of Hindi	Safai Abhiyan	5	115
Tree Plantation Drive	HPU Campus	Tree Plantation Drive	2	30
Swacchta Abhiyan	H.P. Govt.	Cleanliness Drive on railway track from Summer Hill to 103	4	50
World Tourism Day	Department of tourism civil aviation	Heritage walks and awareness, plantation and cleaning, poster making competitions	4	290
Vocational Services Scheme New Generation Avenue	Rotary Club of Shimla Midtown	"Manthan", Declamation, Slogan writing on the spot painting competition	1	9
Swachh Bharat Abhiyan	Physics Department	Cleanliness drive in the Department	7	65
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	SBI	SBI	01/01/2017	18/02/2018	8

Industrial Training	UCO Bank	UCO Bank	01/01/2017	18/02/2018	6
Industrial Training	PNB	PNB	01/01/2017	18/02/2018	8
Industrial Training	The Tribune, Chandigarh	The Tribune, Chandigarh	01/01/2017	18/02/2018	12
Industrial Training	Times of India Chandigarh	Times of India Chandigarh	01/01/2017	18/02/2018	9
Industrial Training	SJVNL Shimla	SJVNL Shimla	01/01/2017	18/02/2018	8
Project work	Helpage, India	Helpage, India	01/07/2017	30/06/2018	25
Project work	Gyan Vigyan Samiti, Shimla	Gyan Vigyan Samiti, Shimla	01/07/2017	30/06/2018	25
Project work	Himachal Pradesh Voluntary Association	Himachal Pradesh Voluntary Association	01/06/2018	30/06/2018	25
Winter Training	"On-The-Job-Training"	Adidas Pvt. Ltd.	01/01/2018	28/01/2018	28
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
994.44	10.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	188022	30763569	3044	37133396	191066	67896965
Journals	133000	2866235	114	3609317	133114	6475552
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Amarjeet Singh	M-01. Crystalline Solids -1 M-02. Crystalline Solids -2 M-03. Inelastic Interaction of X-rays with Matter M-04. Elastic Interaction of X-rays with Matter M-05. Reciprocal Lattice and Structure Factor M-06. Experimental Techniques M-07. Crystal Defects:	e-Pg-Pathshala/P07: Solid State Physics	01/01/2018
Prof. Mahavir Singh	M-09. Lattice Vibration Thermal Properties -1 M-10. Lattice Vibration Thermal Properties -2 M-11. Lattice Vibration Thermal Properties -3 M-12. Lattice Vibration Thermal Properties -4 M-13. Lattice	e-Pg-Pathshala/P07: Solid State Physics	01/01/2018

Vibration Thermal  
Properties -5 M-14.  
Electrical pro

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	809	72	28	28	3	35	35	1	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>809</b>	<b>72</b>	<b>28</b>	<b>28</b>	<b>3</b>	<b>35</b>	<b>35</b>	<b>1</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
National Mission on Education through ICT	<a href="http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=831">http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=831</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500.37	0	328.75	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has a full-fledged department of maintenance functional under the supervision of one Executive Engineer, Engineers and Junior Engineers team to look after the physical infrastructure and facilities that includes teaching and non teaching departments, administrative buildings, hostels and faculty house and sports center, health center and playground. Dean of Studies office is responsible for academic administration and Dean Planning for Teachers Affairs support teachers for research projects and visits of teachers in different academic programs within the country and abroad. Library is maintained under the supervision of Librarian and other staff, the number of books and journals is mentioned already in respective section of format. University is fully computerised and a computer center is independently functional. The computers are generally purchased on AMC and the maintenance is monitored by individual departments. University Institute of Information Technology being a big and exclusive institution for the information technology has regular maintenance man power for their computers. Classrooms and other areas of the university are cleaned on daily basis by permanent employees as well as man power on contract from Sulabh Shochalaya etc.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HPU JRF, Subject wise merit ship etc.	110	5772500
Financial Support from Other Sources			
a) National	DBT, UGC, PM Scholarship etc.	44	3944000
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	14/09/2017	100	Department Faculty
Remedial Classes	16/08/2017	120	Department Faculty
Mentoring and Personal Counselling of research scholars	24/10/2017	18	Department Faculty
Soft Skill Development	01/08/2018	50	Faculty from HPU campus besides department faculty.

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training and Placement	20	18	15	15
2018	Placement	10	6	8	8

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys, Tech. Mahendra, Cognizant, Wipro tech, Aditya Birla Capital, Alliance Advertising marketing (P) Ltd etc.	575	237	Punjab Kesari, Zee News, Dainik Bhaskar, Statesman, Tourism Scouts India, Red Carpet India, Thomas Cook, Indoasia, Escotic Tour Travels etc.	40	40

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	M.Tech CS)	Computer Science Department	HP University	Ph.D
2017	11	GEOGRAPHY	Department of Geography, H.P.U Shimla	HP University Shimla	M.Phil and Ph.D
2017	25	BA	College	HP University	M.A. Hindi
2017	10	LLB	LAW	HP University	LLM
2017	9	LLM	LAW	HP University	Ph.D
2017	2	MA Public Administration	Public Administration	HP University	M.Phil
2017	2	MA and M.Phil	Public Administration	HP University	Ph.D
2017	7	MA Political Science	Political Science	HP University	Ph.D
2017	6	MA Sanskrit	Sanskrit	HP University	M.Phil
2017	8	M.Phil Sanskrit	Sanskrit	HP University	Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	104
SET	30
SLET	20
GATE	40
Any Other	35
TOFEL	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Moot Court Competitions	National	55
Annual Sports Meet	Inter College	250
Annual Law Cum Cultural Fest Envision	National	450
Cultural Activities like Shalok Ucharan, Geetika, Laghu Natika, songs in Sanskrit and Nati in Sankrit	Institutional	43
Poetry, Essay, short Story and Speech competition.	Interdepartmental	95
Cultural events	Inter College Level	12
Ozone day	Department Level	70
World Environment Day	Department Level	60
Earth Day	Department Level	80
Declamation contest at Dehradun	National	1
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	1	0	0	Nil
2017	Silver Medal	National	1	0	0	Nil
2017	Silver Medal	National	1	0	0	Nil
2017	Silver Medal	National	0	1	0	Vipin

2017	Gold Medal	National	0	1	0	Shiva
2017	Gold Medal	National	0	1	0	Team
2017	Silver Medal	National	0	1	0	Bhawna
2017	Silver Medal	National	0	1	0	Team
2017	Silver Medal	National	0	1	0	Muskan
2017	Silver Medal	National	0	1	0	Munish Rahi
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

First of all there was oath ceremony organised for SCA by DSW prof kamljeet , after that sca participated in the convocation program organised in HPU , there were also a call for SCA to attend the meeting regarding some hostel issues like hostel mess , girls hostel security, girls hostel outing , on 8th march SCA organised a function in girls hostel on international womens day . in that celebration salogen writing , speech and some fitness activities for girls was there , SCA raise the issue for girls hostel maintenance where necessary and some security issues in particular hostel in front chief warden prof nain singh and he took it most urgent and that issues was resolved very early . when annual prize distribution function was organised in the campus SCA was also honored with momento , SCA president got opportunity to share her views and she also raise some issues regarding hostel and put some demands in front of vice chancellor prof skinder kumar he took that demands most urgent . , SCA got involved in the most of meetings organised by DSW , chief warden and CEO regarding common students issues

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes we have registered Alumni Association since 2012.

5.4.2 – No. of registered Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. Entire functioning of the university is carried out by department heads of academic and administrative offices. To strengthen coordination with every stakeholder, the nodal officers are appointed. b. All the major decisions related to academic calendar, examination, curriculum design, recruitment

demand, infrastructure building, event management etc. are taken on the basis of collective feedback and through different channels like board of studies, faculty meetings, academic council and finally the executive council of the University. Similarly in decision making of student related affairs, Student Central Association is involved in different discussions and policy making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Presently the admission forms are invited online and later the computer generated admit cards are supplied to the students seeking admission in the University. There is a provision of entrance tests, sometimes followed by personal interviews and group discussions too in certain departments.</p> <p>The shortlisted students get the information of their selection through university website and some departments send mobile messages too communicating the same. The admission fees can be deposited online using mobile phones and computers from any part of the country which make the process extremely easy. ERP is taking care of all areas now related to admissions, online fee submission SMS to candidates and till offering admit cards for the examination to declaration of results.</p>
Industry Interaction / Collaboration	<p>There are several courses/ departments which provide management and technical education to the students and there are continuous interactions with industry of all these departments. Our MBA program was started long back in year 1975 and our tourism post graduate degree course started in year 1992 which is the second oldest tourism degree program in the country. The department of computer science has a strong hold in the field of computer education and UIIT (University Institute of Information Technology) offers best placements to its students. The placements are done both inside the campus and outside and during the campus placement drives, interaction lectures are organised with the students of prominent industry leaders. University, being about 50 years old, has a strong backup of its alumni and</p>

the professional and vocational courses invite their old students to the departments/ institutes for interaction/ counselling/ career guidance and lectures too. We have permanent collaborations with companies for training (on the job training/ industrial training) and placements.

**Human Resource Management**

Human resource management is done in two ways after recruitment procedure is complete these are training and promotions. For customised and compulsory training programs we have a separate Human Resource Development Centre (HRDC) where not only the teachers and non teaching staff gets training, even teaching faculty participants from several other states do frequently come for trainings like orientation programs, refresher courses etc. Summer school training of the university is widely popular. There is a regular CAS interviews for the promotions of faculty and in non-teaching positions too employees are being promoted as per the rules.

**Library, ICT and Physical Infrastructure / Instrumentation**

University has a well-equipped library which remains open for 24 hours (some sections) for the students. The list of books and journals etc. are provided under 4.2.1. The library offers facilities for specially abled students too and it is completely internet/ wi-fi enabled.

**Research and Development**

There are different kinds of research works going on under different schemes of government/ UGC and other funding agencies. Further to the major projects of department level, individual faculty members also do have different research projects with them. Among the students, JRF get direct entry in Ph. D program whereas rest including NET appear for entrance examination. University provides best support in research to the faculty members both in terms of infrastructure, computers, laptops and different equipment in sciences and access to study resources. The faculty members get special grants for attending seminars and conferences and other exchange programs are also supported where faculty members can gain more knowledge in their subject areas. HRDC (Human resource development centre) also organises certain programs for teachers to excel in research,

sample collection, data interpretation and analysis.

Examination and Evaluation

University offers semester system teaching where the examinations are conducted in two times a year, December and June. The evaluation is done by external examiners and results are timely declared as per the details mentioned in 2.5.1 too.

Teaching and Learning

Teaching and learning process in the university has been simplified at its maximum level so the gap between learner and teacher can be reduced to maximum level. In many disciplines, teachers explain the general definitions and certain other discussions into Hindi too so the basic knowledge can be transferred equally and in hassle free manner. Being a mountain university, we have a great societal advantage of having students with full of moral values and respect towards the teachers, and we are cautious to sustain this great inherent quality of mountain civilization through academics. There are certain departments which give exposure of society and its working through some outdoor extension programs and there are departments which contribute to the society by volunteering at the times of some calamities and other requirements. Teachers are easily available before and after their classes too in the campus and students are always welcome for any kind of queries.

Curriculum Development

Curriculum is developed with the help of all faculty members in every department and we aim to revise the curriculum within the stipulated time period so the students can get best and latest information helpful to their information, knowledge, research and employability. University aims to develop a strong knowledge system considering the requirement in the market and seeks assistance from industry too at various places while designing a curriculum of professional courses. The references are collected from various online and off line sources once the structure of curriculum is designed and we strongly consider our library resources too while designing the curriculum so the students can have easy access to the books, journals and other study

material.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the information is circulated and collected through emails excluding the file works. We have reduced the paper work to a great extent.
Finance and Accounts	All the information is circulated and collected through emails excluding the file works. The finance and account sections work on computers fully equipped with internet and entire data is stored in computers. The manual work has been reduced to maximum level.
Student Admission and Support	<p>Presently the admission forms are invited online and later the computer generated admit cards are supplied to the students seeking admission in the University. There is a provision of entrance tests, sometimes followed by personal interviews and group discussions too in certain departments.</p> <p>The shortlisted students get the information of their selection through university website and some departments send mobile messages too communicating the same. The admission fees can be deposited online using mobile phones and computers from any part of the country which make the process extremely easy. The students are encouraged to communicate on emails too to get any studies/ research related queries sorted out. DSW office, sports directorate and even the department of physical education encourage and provide facilities to the interested students to take part in sports and cultural activities and the selected students can take part in state level championships and youth festivals too.</p> <p>To address complaints from the students, a special grievance redressal cell works actively in the university and for their health related issues we have a well-equipped hospital providing Ayurveda and modern medical consultancy, diagnosis and treatment. University is moving towards providing free wi-fi to the students inside the campus area.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Pawan Kumar Attri	One week training programme on Climate Change: Vulnerability, Impact and adaptation, New Castle University, UK	New Castle University, UK	191984
2018	Sunil Jaswal	One week training programme on Climate Change: Vulnerability, Impact and adaptation, New Castle University, UK	New Castle University, UK	82387
2018	Dr. Baldev Negi	Three-week Summer School at University of Sao Paulo, Brazil	Nil	292243
2018	Dr. Sanjeev Sharma	Three-week Summer School at University of Sao Paulo, Brazil	Nil	284819
2018	Prof. Jai Singh Parmar	Attended International Conference on Building Sustainable Business Excellence : Reimagining the Future at DaNang, Vietnam	Nil	79461
2018	Prof. Dinesh Kumar	Attended International Conference on Building Sustainable Business Excellence : Reimagining the Future at DaNang, Vietnam	Nil	79461
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teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National Seminar on "Breaking Boundaries in Higher Education"	Nil	14/10/2017	15/10/2017	40	0
2017	Coordinated three weeks Refresher courses in Visual Arts for assistant Professors in Visual and Performing Arts from different Universities of different states of India,	Nil	15/06/2017	16/06/2017	30	0
2018	Faculty Development Programme	Nil	24/03/2018	30/03/2018	30	0
2017	7 days workshop on Research Methods, Reporting Techniques	Nil	30/12/2017	05/01/2018	40	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program 127	38	07/08/2017	02/09/2017	26
Research Methodology in	38	04/09/2018	23/09/2018	19



Social Science (ID)				
Visual and Performing Arts	57	12/06/2017	01/07/2017	19
Social Sciences	35	03/07/2017	22/07/2018	19
Environmental Studies	44	17/07/2017	05/08/2017	19
Special Summer School on Disaster Management	31	22/05/2017	10/06/2017	19
Faculty Development Programme	30	24/03/2018	30/03/2018	7
Orientation programme 128	4	21/05/2018	16/06/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>University has provided democratic rights to the teachers to elect teacher associations presently there are two teachers associations and one women teacher association active in the university. University offers accommodation to the teachers in its teacher's colony and there is a TWF (teachers' development fund) which is frequently collected and used for different teacher welfare schemes. University provides financial assistance to the teachers in case of medical emergency too. Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided.</p>	<p>University has provided democratic rights to the non-teaching staff to elect their representatives and there are facilities of accommodation too for the non-teaching staff and to make their commute easy, university is plying its buses morning and evening for the non-teaching community. The promotion in non-teaching staff is well taken care of. Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided.</p>	<p>The entire focus of the university is mainly student centric, university provides good classrooms which is being converted into smart class rooms, well equipped library in the departments, central library where some sections remain open for 24 hours, buses to different locations in the morning and evening to ferry the students from their homes and back, dean students welfare and his office specifically working for their welfare, Good health centre is there inside the university where both Ayurvedic and modern medical facilities are provided. There are several hostels for the girls and boys around the campus, cafeteria, tuck</p>

shops, chemist shops and two different banks including SBI inside the campus. University offers a big playground, office of director sports to encourage the students for different sports and hostels are getting well equipped with gym to keep them fit. All the hostels provide running mess/ food facilities to the occupants. Student's representatives are being selected for SCA and University includes the students in different activities both within the campus and outside. They are encouraged to work with the communities and undertake researches which would help the society in larger number.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts both internal and external audit. There is a full time audit department within the university itself to check the daily affairs and for the external audit is conducted by Accountant General Office, situated in Shimla.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

11472273

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	To understand the existing system and assess the strengths and weaknesses of Departments and	Yes	To understand the existing system and assess the strengths and weaknesses of Departments and

administrative units the Institute frequently does internal and external audit. For this we frequently sit with chairpersons of departments, deans and other administrative employees of the University and provide them the objectives considered under NIRF and NAAC especially. A time limit is given to accomplish the goals and discuss the action taken report in next such meeting. This process helps the Departments to formulate mechanism in developing course curriculum, making academic calendar and supporting the students in their academic growth and development. There are employee's welfare associations both in teaching and non teaching employees which provide additional feedback in the process of quality

administrative units the Institute frequently does internal and external audit. For this we frequently sit with chairpersons of departments, deans and other administrative employees of the University and provide them the objectives considered under NIRF and NAAC especially. A time limit is given to accomplish the goals and discuss the action taken report in next such meeting. This process helps the Departments to formulate mechanism in developing course curriculum, making academic calendar and supporting the students in their academic growth and development. There are employee's welfare associations both in teaching and non teaching employees which provide additional feedback in the process of quality

		<p>enhancement. Frequent meetings of Internal Quality Assurance Cell offers platform for discussion about quality and the members provide fruitful suggestions.</p>		<p>enhancement. Frequent meetings of Internal Quality Assurance Cell offers platform for discussion about quality and the members provide fruitful suggestions.</p>
Administrative	Yes	<p>To understand the existing system and assess the strengths and weaknesses of Departments and administrative units the Institute frequently does internal and external audit. For this we frequently sit with chairpersons of departments, deans and other administrative employees of the University and provide them the objectives considered under NIRF and NAAC especially. A time limit is given to accomplish the goals and discuss the action taken report in next such meeting. This process helps the Departments to formulate mechanism in developing course curriculum,</p>	Yes	<p>To understand the existing system and assess the strengths and weaknesses of Departments and administrative units the Institute frequently does internal and external audit. For this we frequently sit with chairpersons of departments, deans and other administrative employees of the University and provide them the objectives considered under NIRF and NAAC especially. A time limit is given to accomplish the goals and discuss the action taken report in next such meeting. This process helps the Departments to formulate mechanism in developing course curriculum,</p>

making academic calendar and supporting the students in their academic growth and development. There are employee's welfare associations both in teaching and non teaching employees which provide additional feedback in the process of quality enhancement. Frequent meetings of Internal Quality Assurance Cell offers platform for discussion about quality and the members provide fruitful suggestions.

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6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University has two kinds of affiliated colleges with it, one is the colleges governed by the state government and another are the private run colleges in which maximum provide B. Ed courses. The university checks infrastructure, laboratory facilities and faculty positions/ qualification etc. Wherever any shortcomings are found, we communicate to the Principals and schedule a visit to inspect in prescribed time. Since all the government colleges are run by the state so we have limited space to promote their autonomy. University takes care of all the complaints (if any) addressed by the students and faculty of these affiliated colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

We don't have any formal parent- teacher association, although parents of under graduate courses do visit respective departments sometimes.

6.5.4 – Development programmes for support staff (at least three)

University has started conducting different capacity building programmes for the support staff to develop their professional skills.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

a. Emphasis on ICT b. Campus beautification c. Facilities for specially abled students

### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC cell meetings were conducted on regular intervals to identify different objectives, design planning and organizing important events during the academic year.	11/06/2018	11/06/2018	11/06/2018	6
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao awareness campaign in Department of Public Administration	10/11/2017	11/11/2017	30	20
Beti Bachao Beti Padhao awareness campaign in GSSS Poartmore	10/12/2017	10/12/2018	300	0
Gender sensitization campaign at Chamba	19/10/2017	20/10/2017	24	13

Essay/ Debate Slogan Competition	17/10/2017	17/10/2017	39	18
Lecture on Gender Equality	22/11/2017	22/11/2017	12	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>HP University has two dedicated committees on tree plantation and cleanliness and both the organisations conduct various events regularly. The entire teaching faculty join every event organised by these two committees and during last few years we have tried not only to keep our campus clean but we increased our green cover too. We have taken initiatives in solar energy and a 50 KW Captive Solar Power plant of worth 80 Lacs was installed in which GOI has provided 90 of the cost. Solar panels installed in the university (on the rooftop of physics department and Shaheed Bhagat Singh hostel) Percentage of power requirement of the university met by the renewable energy sources.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/03/2018	1	Cleanliness Drive	Cleanliness	110
2018	1	1	29/06/2018	1	Chander Bhaga Sangam Parv	Protecting River Heritage	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of information is made available online	01/07/2017	University doesn't publish handbook of information now, but has made it online available through its website. The code of conduct is mentioned in the online handbook of information/admission booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation- this is one of the most popular environmental drive in the university carried out collectively by all the faculty members under single banner and similarly different departments celebrate different occasions and plant trees. For example, department of Geography celebrates world environment day and plant trees, department of tourism is celebrating world tourism day since 1999 regularly and they devote one full day for tree plantation in association with forest department of the state. A larger drive is annually started during the monsoons for better results. 2. Minimised use of papers in the office work- all the departments of HP University, teaching and non teaching are now connected with internet and computers which enabled us to make minimum use of paper in routine office work. 3. Cleanliness drives in the campus- a separate committee has been constituted to look after cleanliness of the campus and frequently it engages teaching and non teaching staff in cleanliness campaigns in the university, teacher colony and employee's colonies. Students also run cleanliness campaigns throughout the year and plastic is totally banned in the university. The routine cleanliness of campus, toilets and other areas are handed over to Sulabh International. 4. Formation of eco clubs in the departments- There are around 32 eco clubs constituted by individual departments in the university which collectively and separately work for the environment and bio diversity related issues. m 5. Student sensitization - students are being sensitized towards cleanliness, environment, community support, social responsibilities etc. So we develop better citizens for the future.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Outreach programs- this year remained dedicated to interact with the society and make communities aware in different information and knowledge system. Our different departments organised skill development programs in the communities and different other activities were performed including education of biodegradables. 2. Placement cell and enhancing activities- University focused to strengthen placement cells established in different professional courses and even urged all the departments to find linkage with their courses to employability.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IQAC%20BP%202017-18.pdf>

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Himachal Pradesh University has a unique distinction of being first and the oldest University of Himachal Pradesh with the standing of 50 years. Through resources of its own and having the lowest fee structure in the Country, it has contributed equity and access in higher education among women, SCs, STs, OBCs, and people with disadvantage and weaker sections of the hilly state. Our vision is to enable every student to develop self-reverence, self-knowledge and self-control. The university will equip all the students with the wisdom to lead their lives in a righteous and responsible manner. It will offer its students an atmosphere for the development of character with enriched virtues and noble ideals.



Provide the weblink of the institution

<http://www.hpuniv.ac.in/hpuniv/upload/uploadfiles/files/IOAC%20VPT%202017-18.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Institution has following plans to achieve in next academic session a. To make entire university campus Wi-Fi enabled b. Improvement of facilities and learning environment for differently abled students c. Infrastructure development, construction of new buildings and completion of buildings under construction. d. Focus on more consultancies and social collaborations e. Recruitments against vacant posts both in teaching and non teaching f. Campus beautification, hygiene and cleanliness g. Strengthening ERP h. Expansion of solar energy