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## Compulsory Assignments (For CDOE Students) M.A. Education (1<sup>st</sup> to 4<sup>th</sup> Semester)

**Dear Learners,**

**Dated: 18-04-2024**

M.A. Education syllabus (New) is available on H. P. University website under the link Syllabus on the Home Page. Kindly go through the syllabus and prepare the Assignments given in Table - 1. As you all are aware that Assignments are compulsory for all M.A. Education learners. Assignments work is the integral part of Continuous Comprehensive Assessment (CCA). The length of each assignment should be around 600 words. All assignments should be prepared in one register. **Only hand written assignments shall be accepted.** All distance learners are advised to regularly check CDOE website for latest information. Postal address will be shared by respective PCP Co-ordinators in your Whatsapp Groups.

**Date of Submission of Assignments in the University: 10<sup>th</sup> May, 2024**

**Table: 1 Compulsory Assignment**

<b>M.A. Education 1<sup>st</sup> Semester</b>			
<b>Sr.</b>	<b>Paper</b>	<b>Title of Paper</b>	<b>Assignment Questions</b>
1.	EDUCC101	Philosophical Bases of Education (Indian) - <b>Core</b>	Q.1. What do you understand by philosophy? Elaborate the relationship between philosophy and education. Q.2. Explain relationship between axiology and education. Discuss nature of value judgment. Q.3 Explain Yoga Philosophy with special reference to the Concepts of Knowledge, Reality and Values and their Educational Implications. Q.4 Explain Vaisheshika Philosophy with special reference to the Concepts of Knowledge, Reality and Values and their Educational Implications Q.5 Evaluate the contribution of Jiddu Krishnamurti to educational theory and practices.
2.	EDUCC102	Sociological Foundations of Education - <b>Core</b>	Q.1. Define Sociology of Education. How is Sociology of Education different from Educational Sociology? Q.2. "Education is an Important Instrument of Social and Cultural Change". Comment. Q.3. What is the Concept of Social Stratification? Give its Educational Implications. Q.4. Enumerate Characteristics of Social Organisation and its Educational Implications. Q.5. Discuss the unique challenges faced by women in rural India and analyse the effectiveness of government initiatives in addressing these issues.
3.	EDUCC103	Fundamentals of Educational Psychology - <b>Core</b>	Q.1. Explain in detail the four stages of cognitive development given by Jean Piaget along with relevant examples. Q.2. Discuss the characteristics and nature of development with special reference to adolescent stage. Q.3. Explain Guilford's model of structure of intellect (SOI) along with its educational implications. Q.4. Elaborate five levels of needs in Maslow's hierarchy along with its educational implications. Q.5. What do you understand by individual differences? Explain the role of teacher to minimize individual difference.
4.	EDUCC104	Education for Human Values <b>Core</b>	Q.1. Explain the concept of value education highlighting its characteristics and principles. Q.2. What is the need for the inculcation of values? Point out the value need it to be inculcated at different School stages? Q.3. Describe the values oriented thoughts of different religions. List the classification of values based on Indian philosophy. Q.4. List the various sources of values. Describe the culture as a source of value in detail. Q.5. Explain the various methods of teaching human values with special reference to direct and indirect methods.

Sr.	Paper	Title of Paper	Assignment Questions
<b>M.A. Education 2<sup>nd</sup> Semester</b>			
1.	EDUCC105	Philosophical Bases of Education (Western) - <b>Core</b>	<p>Q.1. What is Education? Write a brief note on Formal, In-Formal and Non-Formal Education.</p> <p>Q.2. What is the difference between Pragmatism and Idealism? Explain educational implications of Idealism.</p> <p>Q.3. Describe the philosophy of Rousseau's in education.</p> <p>Q.4. What is the difference between Logical Positivism and Behaviorism?</p> <p>Q.5. Explain Plato's philosophy and its implication for current education.</p>
2.	EDUCC106	Psychology of Learning - <b>Core</b>	<p>Q.1. Discuss Classical Conditioning (Pavlov) Theory of Learning along with its educational implications.</p> <p>Q.2. Describe briefly Kurt Lewin's Field Theory of Learning.</p> <p>Q.3. Explain the concept of transfer of learning, types of transfer of learning and strategies to maximize transfer of learning.</p> <p>Q.4. Explain the concept of Memory and Forgetting. Describe various factors and strategies to minimize forgetting.</p> <p>Q.5. What is motivation. Discuss various strategies for enhancing motivation.</p>
3.	EDUCC107	Trends in Indian Education <b>Core</b>	<p>Q.1. Describe Lord Curzon's Education policy in the light of Indian University Commission 1902.</p> <p>Q.2. Wardha Scheme of Basic Education, 1937.</p> <p>Q.3. Discuss recommendations of National Education Commission -1964-66.</p> <p>Q.4. Discuss the salient features of RTE Act, 2009.</p> <p>Q.5. Discuss in detail the Higher Education in the context of RUSA.</p>
4.	EDUCC108	Special Education <b>Core</b>	<p>Q.1 What is Special education? Explain its objectives, basic principles and status in India?</p> <p>Q.2 What is Programme of action (PoA) regarding special education according to NPE 1986?</p> <p>Q.3 What are the needs and characteristics of special children? Explain with special reference to gifted and learning disabled children.</p> <p>Q.4 Explain in detail the various educational provisions which can be done for visually impaired and hearing impaired children.</p> <p>Q.5 Write short notes on (i) PWD Act 1995 (ii) Concept of Integration and inclusive education.</p>
5.	MC-GE-I	<b>Organizational behaviour and Development (Generic Elective)</b>	<p>Q.1. What is organisation? Explain organisational theories.</p> <p>Q.2. What do you mean by organisational behaviour? Explain its significance.</p> <p>Q.3. Compare Maslow's hierarchy of need theory with Alderfer's ERG Theory.</p> <p>Q.4. "Transaction analysis offers a mode of expression of personality and dynamic of self and its relationships with others". Explain the above statement.</p> <p>Q.5. What is organisation conflict? Explain its approaches.</p>

<b>M.A. Education 3<sup>rd</sup> Semester</b>			
Sr.	Paper	Title of Paper	Assignment Questions
1.	EDUCC109	Essentials of Educational Technology - <b>Core</b>	<p>Q.1. Explain the scope and importance of educational technology.</p> <p>Q.2. What do you mean by the term model of teaching? Explain any one model of teaching.</p> <p>Q.3. Discuss the difference between students centered and teacher centered strategies?</p> <p>Q.4. Define micro teaching. Explain its merits and limitations.</p> <p>Q.5. Explain Flanders interaction analysis technique for modification of teacher behaviour.</p>
2.	EDUCC110	Foundations of Educational Research - <b>Core</b>	<p>Q.1. What is the need of educational research? Explain different types of educational research.</p> <p>Q.2. What is meant by variable? Explain different types of variable.</p> <p>Q.3. Explain interview as a tool for data collection. Mention its advantages and disadvantages.</p>



			Q.4. Explain the procedure followed in any two types of sampling design with suitable examples. Q.5. Discuss various steps involved in educational research.
3.	EDUCC111	Educational Measurement and Evaluation - Core	Q.1. Discuss in detail the taxonomy of educational objectives. Q.2. Describe the need, purpose and scope of educational measurement and evaluation. Q.3. What do you understand by the term CCE .What are its main objectives. Q.4. Discuss the various steps of preparing an achievement test. Q.5. Explain the characteristics of a good questionnaire. What things will you keep in mind while designing a questionnaire?
<b>Note: Discipline Elective : Students can opt any one of the following three elective courses</b>			
4.	EDUCE201	Teacher Education( <i>Discipline Elective</i> )	Q.1. Discuss the Historical Perspective of Teacher Education in India. Q.2. Describe the aims and objectives of teacher education with special reference to Kothari Commission. Q.3. Explain the issues and problems of Pre-Service Teacher Education. Q.4. Discuss the Role of DIETs and CRCs in In-Service Teacher Training. Q.5. Describe the Role of UGC – HRD Centers in Professional Development of Teachers at Higher Education Level.
5.	EDUCE202	Distance Education( <i>Discipline Elective</i> )	Q.1. Explain the issues in management of distance education institutions in India. Q.2. Explain the factors affecting design of print materials in distance education system. Q.3. What do you mean by Learner Support Services? Q.4. Describe some applications of communication technology in distance education. Q.5. Explain the benefits of Satellite Technology for Distance Education.
6.	EDUCE203	Education for Human Rights( <i>Discipline Elective</i> )	Q.1. Discuss in brief the history and classification of human rights. Q.2. Explain the causes of human rights violation in Indian context. Q.3. Describe the role of NGOs in enforcement of human rights. Q.4. Discuss the salient features of Universal Declaration of Human Rights, 1948. Q.5. Discuss the role of press and media for promotion of human rights education among masses.
<b>M.A. Education 4<sup>th</sup> Semester</b>			
<b>Sr.</b>	<b>Paper</b>	<b>Title of Paper</b>	<b>Assignment Questions</b>
1.	EDUCC112	Information and Communication Technologies (ICT) in Education - Core	Q.1.What is the meaning of ICT? Define National Policy on ICT in school education. Q.2. Describe process of communication. Explain its principles, modes and barriers. Q.3. Describe the components and uses of computers in Teaching Learning Process. Q.4.Explain the concept, elements, advantages and limitations of Smart classroom. Q.5.What is EDUSAT? Explain its concept, elements, advantages and limitations.
2.	EDUCC113	Methods and Techniques of Educational Research - Core	Q.1.What is the difference between probability and non-probability methods of sampling? Explain any two methods of probability sampling with examples. Q.2. Explain different characteristics of a Standardized Test. Q.3. Explain Content Analysis as a technique in the process of analysing qualitative data. Q.4. Difference Positivism, Phenomenological Inquiry with suitable examples. Q.5. Why do we use attitude scale in research? Discuss any one attitude scale.
3.	MC-GE-II	Indian Ethos, Life Skills and Business (Generic Elective)	Q.1. Briefly describe Ethical dilemma and critical thinking in the light of Vishad Yoga? Q.2. Briefly describes the relationship between values and yoga philosophy? Q.3. Briefly describes the team building activities? Also highlight the nature of team

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			<p>building.</p> <p><b>Q.4. 'To develop wisdom, one must develop calmness, only through calmness can one become deeply centered in the Self'. Give your comments.</b></p> <p><b>Q.5. Define the term 'Yoga Asanas'? Discuss the various yoga asanas along with their benefits?</b></p>
<b>Discipline Elective : Students can opt any two of the following five elective courses</b>			
1.	EDUCE204	Optional for CDOE students	Dissertation Work
2.	EDUCE205	Pedagogy of Mathematics ( <i>Discipline Elective</i> )	<p>Q.1. Discuss the meaning, nature and characteristics of Mathematics.</p> <p>Q.2. Describe the relationship of Mathematics with other subjects of school curriculum.</p> <p>Q.3. Describe importance and principles of curriculum construction.</p> <p>Q.4. Explain the role of text book and fairs in Mathematics learning.</p> <p>Q.5. Explain the inductive and deductive approach of teaching Mathematics with suitable examples.</p>
3.	EDUCE206	Pedagogy of Languages ( <i>Discipline Elective</i> )	<p>Q.1 Explain the importance and use of English language.</p> <p>Q.2 Describe how do we develop language skills -listening, speaking, writing and reading for Communication purpose.</p> <p>Q.3 Explain Phonetics: Meaning, importance and phonetics symbols.</p> <p>Q.4 Explain Bilingual and Translation method of teaching English?</p> <p>Q.5. What is the difference between Unit and Lesson Planning in Languages. Discuss Steps in Lesson Planning in Teaching of Prose.</p>
4.	EDUCE207	Yoga and Life Skills Education ( <i>Discipline Elective</i> )	<p>Q.1. Describe the concept of Yoga? Explain of Patanjali Ashtanga Yoga.</p> <p>Q.2. Discuss the objectives of Yoga Education? Describe the place of yoga in school curriculum in India.</p> <p>Q.3. Explain the four pillars of education with reference to Indian system of education.</p> <p>Q.4. Explain the significance of yogic exercises in developing life skills among children.</p> <p>Q.5. Explain methods and techniques of developing emotional and social skills among children.</p>
5.	EDUCE208	Principles and Procedures of Guidance and Counselling ( <i>Discipline Elective</i> )	<p>Q.1. Define Guidance. Discuss the need and importance of Guidance Services at school.</p> <p>Q.2. What are the basic principles of organizing Guidance Programme in Secondary School?</p> <p>Q.3. What do you understand by the term counselling. Explain types of counselling with suitable examples.</p> <p>Q.4. Who is Underachievers? Discuss the guiding principles for the education of Under-Achievers.</p> <p>Q.5. Discuss the role of the teachers in helping the children with special needs.</p>

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