



# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

डॉ. वहीदुल हसन

वरिष्ठ संचार एवं प्रकाशन अधिकारी

**Dr. Wahidul Hasan**

**Senior Communication cum Publication Officer**

NAAC/WH/Cert- 4<sup>th</sup> Cycle /EC(130<sup>th</sup> SC)/HPUNGN10075/2023/

6<sup>th</sup> January 2023

The Vice-Chancellor  
Himachal Pradesh University  
Gyan Path,  
Summer Hill,  
Shimla - 171 005  
Himachal Pradesh

Dear Sir/Madam,

Greetings from NAAC.

As directed by the Director, NAAC, I am herewith enclosing the Certificate of Accreditation of your Institution. We wish the Institution all success in its efforts to become a lead Quality Institution of Higher Learning.

"Quality Assurance and sustenance is a continuous process. All Accredited Institutions are required to submit the Annual Quality Assurance Report (AQAR) to NAAC through online portal every year on or before 31<sup>st</sup> December".

Kindly acknowledge the receipt of the certificate.

With warm regards,

Yours sincerely,

(Wahidul Hasan)

Encl.: a/a

For v/c  
21/01/23  
Director (GQAC)



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
HIMACHAL PRADESH UNIVERSITY  
U-0183**

**Shimla  
Himachal pradesh  
171005**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	HIMACHAL PRADESH UNIVERSITY Shimla Himachal pradesh 171005	
2.Year of Establishment	1970	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	13	
Departments/Centres:	44	
Programmes/Course offered:	133	
Permanent Faculty Members:	392	
Permanent Support Staff:	1072	
Students:	8631	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. The University is the oldest university and had been the only university for many years imparting general education in the state of Himachal Pradesh</li><li>2. The University has the privilege of a wide alumni base.</li><li>3. The university has demonstrated in certain disciplines its capability of excellent research output</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 02-11-2022 To : 04-11-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. ARUN K PUJARI	FormerVice Chancellor,CENTRAL UNIVERSITY OF RAJASTHAN
Member Co-ordinator:	DR. SANTA RAM JOSHI	Professor,North Eastern Hill University Shillong
Member:	DR. BALABHIM BIRADAR	Professor,KUVEMPU UNIVERSITY
Member:	DR. TELAGAM CHETTY TRIPURA SUNDARI	Professor,Sri Padmavati Mahila Visvavidyalayam
Member:	DR. KRISHNAN KRISHNAN	Dean,Faculty Of Arts The Maharaja Sayajirao University Of Baroda
Member:	DR. VIJAYA BHASKAR RAJU K	Vice Chancellor,Bharath Institute of Higher Education and Research
Member:	DR. AJITAVA RAYCHAUDHURI	Professor,Adamas University

**Section I:GENERAL INFORMATION**

NAAC Co - ordinator:

Dr. Leena Gahane

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution.</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The university has a well-defined mechanism to develop the curricula through an academic hierarchy. The curriculum is a combination of core and vocational approaches, and the programme and course outcomes are stated accordingly. Some courses have explicit vocational dimensions. A feedback process exists to evaluate the outcome of courses. Suggestions from all stakeholders are considered while revising the curricula. The University has strived to maintain the needs and ethos of regional, national and global demands. The curricula of programmes of studies include topics of Professional Ethics, Gender, Human Values, Environment and Sustainability and Social values in some form or other. Certain innovative practices are introduced in some programmes of studies such as Legal Studies, Business Studies and Paintings. There has been an increase in the demand of courses such as History, Tourism and Legal Studies. The curricula are formulated satisfying the suggested guidelines of UGC, AICTE, BCI and other regulatory bodies. The learning outcomes of the programmes and courses are measured through outcome-based approaches. There is more than 20% of new courses introduced in the last five years. The University runs 15 programs, mostly PG programmes from its regional center in Dharamshala. The University also offers programmes in evening mode. CBCS has been introduced in the university in the present academic session.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</b>
2.6.2 QIM	<b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The University has a system to address students' diversity. The University holds special remedial lectures for slow learners, whereas the advanced learners are encouraged to involve in writing research papers. The institution also conducts coaching classes for NET/ SET and other competitive examinations. Many of the programmes have internships, fieldwork, educational tours and projects as part of the learning process. The provision of legal-aid clinic helps the students of Law to experience societal aspects of legal issues. The students of Journalism and Mass Communication are encouraged to upload their works to facilitate public scrutiny. The entire campus is Wi-Fi enabled with adequate bandwidth. Classrooms are ICT enabled. Teachers and students use e-resources for teaching and learning. Access of e-resources from outside the campus is not available. An integrated automated examination system exists in the University, which takes care of all stages from registration to result declaration. Continuous assessment is done with internal and external evaluations. The Programme Outcomes, syllabi, timetables etc., are available in the notice boards and University Website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.</b>
3.6	Extension Activities
3.6.1 QIM	<b>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.</b>
3.7	Collaboration

#### Qualitative analysis of Criterion 3

The university has formulated research policy through the constitution of the Research Advisory Board. The university provides seed money for research to its faculty. However, not many teachers have benefited from this. A sizeable population of students succeed in NET-JRF/SRF. Four science departments have been awarded DST- FIST and some departments are supported by UGC under SAP. A few of the faculty have received fellowships and awards from national or international agencies. The University has established a Central Instrumentation Centre housing high-end equipment of the departments of Physics and Biological Science. Facilities of high-end equipment relevant to other science and technology departments need to be made available. Resource generation for research is primarily from government sources and the University received around Rs 17 crores during the last five years. Besides, the support from extra-mural funding is around Rs 1 crore. University's policy on consultancy is in place and it shares consultancy revenue in the ratio 2:1 in favor of the faculty. Prof. Him Chatterjee, a senior faculty member in the Department of Visual Arts has been rendering his services to many Government and private agencies across India. One patent is awarded, 6 published and 1 filed. The media lab falls short of the requisite facilities. The teachers have been active in research and a good number of research papers is published in the last five years. Some departments like Biotechnology, Physics, Chemistry have demonstrated high quality research capabilities through good publications and international recognitions. The research performance of many other departments is of moderate quality. Activities of Biotechnology Incubation Centre are commendable. The university has a Model School that caters to the needs of primary and secondary education of the neighbouring locality. The services of its health centre is open to the public (beyond the university fraternity). The university has a day-care centre for employees.



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &amp; outdoor); (gymnasium, yoga centre, auditorium, etc.)</b>
4.1.3 QIM	<b>Availability of general campus facilities and overall ambience</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>
4.3	IT Infrastructure
4.3.2 QIM	<b>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

HPU's lush-green main campus is located in a mountainous terrain of 76.5 acres and its Institute of Legal Studies, Institute of Business Studies and Centre for Evening Studies are located in separate campuses in Shimla. It has a regional centre in its campus in Dharamshala. Department of Evening Studies is housed in a heritage building and is a matter of pride for the institution. The construction in the main campus has evolved over years in an unplanned manner which makes accessibility difficult. Nevertheless, the university has adequate number of classrooms, labs and office spaces for running its academic and administrative activities. The University has a campus-wide wi-fi facility. The buildings are well-maintained, well-lit and well-ventilated. The university has a guesthouse which has recently been spruced up. The main campus suffers from supply of drinking water. The university's central library is a five storey spacious building having adequately-stocked and well-ventilated physical facilities. The access to reading room is available 24/7. KOHA, an open-source library management system is used for automation of library activities and services. Digital library has been set-up at the university, and successfully completed theses are uploaded on Shodhganga platform. The University has contributed a large number of books to INDCAT. The library has special provision for differently abled students. The University has 14 hostels (10 for girls and 4 for boys). Despite its difficult terrain, the University has some playgrounds, and these are used for sports activities and for instructional activities of Physical Education department. The University has established a special centre to facilitate the education of differently abled students. Other physical facilities of the university include an auditorium, conference rooms, canteen and health centre. The campus has a bank, ATM, Post Office, shopping centres and other amenities.



Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of Student Council and its activities for institutional development and student welfare.</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

#### Qualitative analysis of Criterion 5

The University established a Career and guidance cell to support students in creating awareness, building skill and competency, and helping them clear the competitive examinations and job interviews. Students have been appearing in various competitive examinations and have been successfully clearing the examinations. It is desirable to motivate more students to avail such provisions. A large percentage of graduating students continues higher studies such as MPhil/PhD in this university. There is a visible trace of active sports activity among students. The student council members are included in various committees to bridge the gap between students and administration. The council members are allowed to attend university meetings and programmes for students' welfare and grievances. The university alumni association is registered and functional. The University being the only public-funded university offering general education for many years, it is interesting to note that almost every student completing higher education in the state is an alumnus of this university. The university has been fortunate to claim a very illustrious and high-profile alumni. A systematic tangible alumni contribution will help this university strengthen its infrastructure and enhance its placement activities in a long way, if a proper implementation is planned. Though a Placement Cell is in place a small percentage of students got placement through university placement cell. The University provides education in the evening to students who are keen on acquiring higher education while working during the daytime, presumably to earn to support their families. The Department of Evening Studies admits every single eligible student and provides higher education with nominal fees. The students of the University avail of the benefits of policies of the Govt. of Himachal Pradesh. The female students are exempted from paying tuition fees. Differently abled students are provided free lodging-boarding and complete exemption of fees. The best students of every programme of studies is provided with a scholarship by the university. Every non-NET Full-time PhD student is provided with a scholarship of Rs 3000 p.m.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic plan is effectively deployed.</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.4.4 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals.</b>
6.5.3 QIM	<b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).</b>

#### Qualitative analysis of Criterion 6

The University, a public funded state university is governed by rules and regulations as laid down by the state government and the UGC. His Excellency, the Governor of Himahal Pradesh is the Chancellor of the university and takes very keen interest in the university's progress. The university has been fortunate to have very able and dedicated Vice-Chancellors including the present VC. The battery of senior teachers support the Vice Chancellor in implementing plans and policies of the University. A dedicated team of the teaching and non-teaching staff is an asset to the university. Many of the teachers of the university have been appointed as Vice Chancellors (and other similar positions) and their forthcoming willingness to provide guidance and assistance adds to the merit of dynamic leadership. The Executive Council of the university, the top level governing body, has representatives from all sections and the participatory decision-making process is adopted. The Registrar and the Finance Officers are government employees working for university on deputation. On some occasions members of students' council are involved in decision making. The university has a very wide base of alumni including state and union ministers, judges, film persons, vice-chancellors and it has no dearth of advisory level leadership. Besides the grants received from the government and from UGC, the university's primary revenue generation is through its large number self-financing programmes as well as self-financing seats in regular programmes. Managing affiliation and conducting examinations of affiliated colleges are other sources of revenue generation. The University judiciously utilizes these resources to develop its infrastructure. Auditing of accounts is regularly done by state government. IQAC is active in collating data on all academic aspects of the university as per UGC guidelines.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The University through its Visual Art Department is spreading the tradition and culture of the state across India. An Ayurvedic doctor in the health centre provides medical support to the University as well as the neighborhood thereby strengthening government initiative. The incubation facility of the University is providing support in startups for the prospective entrepreneurs from the community. The University makes effort on sensitization of issues relevant to gender through campus and extension activities. The University has appointed a Nodal Officer for disability affairs to cater to the needs of differently abled students. The University evidently maintains recharge pits for rain-water harvesting. Biomedical and laboratory waste generated in the university is collected by the state pollution board. The University has installed solar power plant as source renewable energy.

#### **Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

##### Overall Analysis

##### **Strength:**

The University has a genuine interest to excel despite its several limitations. The university is the oldest and

the largest university in the state. The university offers programmes of studies in diverse areas including some interdisciplinary areas. The faculty profile in departments of Physics, Chemistry, Biotechnology, English, Visual Arts, Tourism and Legal Studies are comparable with any top-class university in the country. The university has some heritage buildings to add to its pride possessions.

### **Weaknesses:**

The University's location on the hilltop prevents its further physical expansion of infrastructure and student centric amenities. Most of its teachers has their entire education in the university limiting the exposure of the students to the best teaching-learning practices of better institutions of the country. The University is located far from the major industrial towns of India and except pharmaceutical, the state has rare scope for any other industry to flourish which restricts frequent discussions with the industry concerning any changes in the course curriculum, internship and placement possibilities, thus limiting vibrant industry-institute partnership. Majority of the students come from diverse economic and cultural background where career has a limited traditional definition of getting into government sector. University has limited tie-ups with foreign universities and organisations to have effective student and faculty exchange programs. The need for hostels and buses is not met entirely. Lack of drive to publish research papers in high-quality fora, to generate resources through extramural funding are a few weaknesses that can be overcome with minimal intervention. Introduction of credit system in 2022 and hence, the courses without credit facility during period of assessment is yet another weakness of the teaching-learning process of the university.

### **Opportunities:**

The University has several alumni who made their name in national and international arenas in diverse professional disciplines including art, science, culture, music, social work, politics and many more. There are opportunity to strengthen interdisciplinary studies related to Himalayan knowledge system. The University also runs courses in applied sciences and humanities that have potential to contribute in technology transfer and understanding modern knowledge system. Further, there are opportunities to generate funds for community welfare through different outreach programs, consultancies and research work in future.

### **Challenges:**

The University is located on a beautiful landscape, however, its undulatory terrain prevents its further expansion. Nevertheless, these locational potentials can be used to attract more number of international students and academicians.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The university should work out and introduce a policy of associating teachers in multiple interdisciplinary units other than his/her parent departments.
- Womens' Study centre should be strengthened by associating faculty from other allied departments and it should undertake more socio-economic study.
- Across the university a course on Gender awareness be offered as a credit course
- Providing more number of hostels be explored.
- Wherever reliable lifts and ramps are not provided, the university should explore the possibility of reorganizing the space by providing classrooms on the ground floors.
- Attempts should be made to fully automate the central library
- The university Placement Cell should be more active
- Credit system be implemented in its true sense and seamless transfer of credits among the academic units within the university should be automatic and provisions be made for transfer across universities.
- The Chair positions should function in its designed intention by inviting eminent experts to occupy the Chair and provide leadership to research in the designated area.
- A reading room should be made available in girls' hostel to extend the 24/7 reading facility of the central library
- Syllabi for PhD coursework should be designed in the line of UGC guideline, time to time.
- The POs and COs should have clear objective criteria to make it credible and implementable

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. ARUN K PUJARI	Chairperson	
2	DR. SANTA RAM JOSHI	Member Co-ordinator	
3	DR. BALABHIM BIRADAR	Member	
4	DR. TELAGAM CHETTY TRIPURA SUNDARI	Member	
5	DR. KRISHNAN KRISHNAN	Member	
6	DR. VIJAYA BHASKAR RAJU K	Member	
7	DR. AJITAVA RAYCHAUDHURI	Member	
8	Dr. Leena Gahane	NAAC Co - ordinator	

Place

Date





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
is pleased to declare  
Himachal Pradesh University  
Gyan Path, Summer Hill, Shimla, Himachal Pradesh as  
Accredited  
with CGPA of 3.07 on four point scale  
at A grade  
valid up to November 08, 2027*

*Date : November 09, 2022*



*S. C. Leary*  
Director





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Himachal Pradesh University

Place : Gyan Path, Summer Hill, Shimla, Himachal Pradesh

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	150	495	3.30
II. Teaching-Learning and Evaluation	200	543	2.72
III. Research, Innovations and Extension	250	816	3.26
IV. Infrastructure and Learning Resources	100	326	3.26
V. Student Support and Progression	100	291	2.91
VI. Governance, Leadership & Management	100	297	2.97
VII. Institutional Values and Best Practices	100	304	3.04
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3072$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3072}{1000} = \boxed{3.07}$$

Grade =



Date : November 09, 2022

*S. C. Sharma*  
Director

- This certification is valid for a period of Five years with effect from November 09, 2022
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A<sup>+</sup> grade, 3.26 - 3.50 denotes A<sup>+</sup> grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B<sup>+</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer