Student Satisfaction Survey

2020-21

1. Preface

The feedback of the various stakeholders plays a pivotal role in the development of the university. Himachal Pradesh University, Shimla has collected feedback on overall institutional performance. The feedback is obtained from Students through Google Form. After the compilation of all responses the report placed before the Internal Quality Assurance Cell to lay down the action take strategies for the suggestions given by stakeholder.

2. Objectives of Feedback Process

- To determine the gap analysis of the programme.
- To ascertain the need for the revision of the course content.
- To develop the syllabus as per industrial and societal needs.
- To strengthen the HEI as per recent advances in technology.
- To incorporate the focus on employability, entrepreneurship and skill development.
- To incorporate the mentoring process in the institution.
- To engage students in the monitoring, review and continuous quality improvement of the teaching learning process
- To enable teachers for using ICT tools such as LCD projector, Multimedia, etc. while teaching

Student Satisfacion Survey (SSS) questionnaire 2020-21	Total No. of Responses 405				
1. How much of the syllabus	0 –Below 30%	1- 30 to 54%	2 – 55 to 69%	3 - 70 to 84% =	4 – 85 to 100%
was covered in the class? Response Recorded	10	19	51	131	194 4 –
2. How well did the teachers	0 – Won't teach at all	1 – Indifferently	2 – Poorly	3 – Satisfactorily =	4 – Thoroughly
prepare for the classes? Response Recorded	2	1	17	198	187

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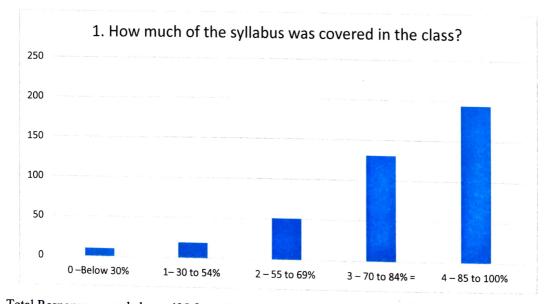
3. How well	0- Very poor	1-	2 – Just satisfactorily	3 -	4 – Always
were the	communication	Generally		Sometimes	effective
teachers able		ineffective		effective =	
to					
communicate?					
Response Recorded	2	4	45	107	247
4. The	0– Poor	1 – Fair	2 – Good	3 – Very	4– Excellen
teacher's				good =	
approach to				8	
teaching can					
best be					
described as					
Response	3	17	85	141	159
Recorded					
5. Fairness of	0– Unfair	1 – Usually	2 – Sometimes unfair	3 – Usually	4 – Always
the internal		unfair		fair	fair
evaluation					
process by the					
teachers.					
Response	5	5	19	167	209
Recorded					
6. Was your	0– Never	1 – Rarely	2 –	3 – Usually	4 – Every
performance			Occasionally/Sometimes		time
in assignments					
discussed with					
you?					
Response Recorded	33	24	73	150	125
7. The	0– Never	1 – Rarely	2 – Sometimes	3 – Often	4 –
institute takes		-			Regularly
active interest					linguinity
in promoting					
internship,					
student					
exchange,					
field visit					
opportunities					
for students.					
Response Recorded	28	52	80	130	115
8. The	0– Not at all	1 –	2 – Moderately	3 – Very	4 -
teaching and		Marginally		well	Significantly
mentoring					Significantly
process in					
your					
institution					
facilitates you					
in cognitive,					
social and					
emotional					
growth.					
Response Recorded	12	21	79	166	127

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9. The	0– Strongly	1 – Disagree	2 – Neutral	3 – Agree	4 – Strongly
institution	disagre				agree
provides					
multiple					
opportunities to learn and					
grow. Response	7	20	76	189	113
Recorded		20		100	
10. Teachers	0– Neve	1 – Rarely	2- Occasionally/	3 – Usually	4 – Every
inform you			Sometimes		time
about your					
expected					
competencies,					
course					
outcomes and					
programme					
outcomes.					
Response Recorded	7	20	54	159	165
11. Your	0 – I don't	1 – Rarely	2 –	3 – Usually	4 – Every
mentor does a	have a mentor		Occasionally/Sometimes	5	time
necessary			-		
follow-up with					
an assigned					
task to you.					
Response	11	27	54	150	163
Recorded	0 N				
12. The	0 - Neve	1–Rarely	2-	3 – Usually	4 – Every
teachers			Occasionally/Sometimes		time
illustrate the					
concepts					
through					
examples and					
applications. Response	2	8	31	407	
Recorded	2	0	31	137	227
13. The	0– Unable to	1 – Slightly	2 – Partially	3 -	4 – Fully
teachers		8,		Reasonably	- Fully
identify your				reasonably	
strengths and					
encourage you					
with providing					
right level of					
challenges.					
Response	16	34	53	142	160
Recorded					
14. Teachers	0 – Never	1 – Rarely	2 –	3 – Usually	4 – Every
are able to			Occasionally/Sometimes		time
		1			
identify your					
identify your weaknesses					
identify your weaknesses and help you					
identify your weaknesses					

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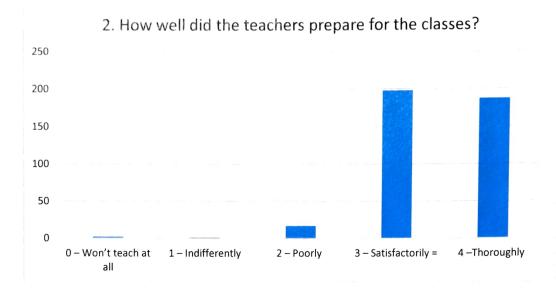
Response Recorded	20	37	53	151	144
15. The	0 – Strongly	1 – Disagree	2 – Neutral	3 – Agree	4 – Strongly
institution	disagree				agree
makes effort					
to engage					
students in the					
monitoring,					
review and					
continuous					
quality					
improvement					
of the teaching					
learning					
process.					
Response	10	17	73	190	115
Recorded					
16. The	0 – Not at all	1 – Very	2 - Some what	3 – Moderate	4 – To a
institute/		little			great extent
teachers use					
student centric					
methods, such					
as experiential					
learning,					
participative					
learning and					
problem-					
solving					
methodologies					
for enhancing					
learning					
experiences. Response	16	21	61	169	138
Recorded	10	21	01	103	150
17. Teachers	0 – Strongly	1 – Disagree	2 – Neutral	3 – Agree	4 – Strongly
encourage you	disagre				agree
to participate					
in					
extracurricular					
activities.					
Response Recorded	8	14	70	168	145
18. Efforts are	0 – Not at all	1 – Very	2 – Some what	3 – Moderate	4 – To a
made by the		little			great extent
institute/					
teachers to					
inculcate soft					
skills, life					
skills and					
employability					
skills to make					
you ready for					
the world of					
work.		J		I	I

Response Recorded	14	28	51	167	145
19. What	0 - Below 29%	1 - 30 -	2-50-69%	3-70-89%	4 – Above
percentage of		49%			90%
teachers use					
ICT tools such					
as LCD					
projector,					
Multimedia,					
etc. while					
teaching?					
Response	74	39	82	116	94
Recorded 20. The	0 Stress 1	1 D'		2	4 Otran 1-
	0 – Strongly	1 – Disagree	2 – Neutral	3 – Agree	4 – Strongly
overall quality	disagre				agree
of teaching- learning					
process in			1		
your institute					
is very good.					
Response	6	8	71	185	135
Recorded	Ū	Ŭ	/1	105	155
21. Give three					
observation /					
suggestions to					
improve the					
overall					
teaching -					
learning					
experience in					
your					
institution.					

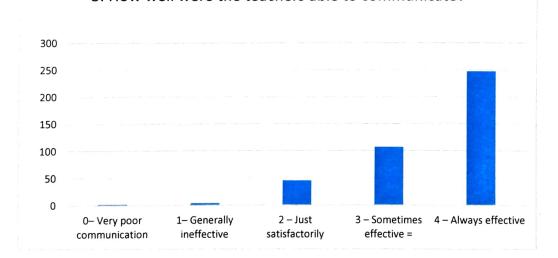


Total Responses recorded was 405 for syllabus covered 10 students responded that only 30% syllabus is covered ,19 students responded that between 30 to 54% syllabus is covered,51 students responded that 131 to 84% syllabus is covered and 194 students responded that 85 to 100% syllabus is covered.

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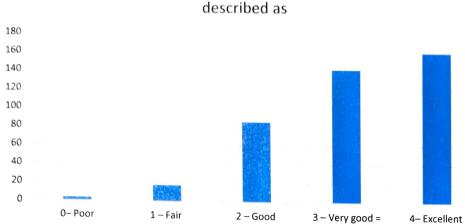
Total Responses recorded was 405 for how well the teachers prepare for the classes 2 students responded that teacher's don't teach ,1 students responded that they teach indifferently,17 students responded that they teach good, 198 students responded that they teach satisfactorily and 187 responded that teacher's teach thoroughly.



responded that teacher's teach thoroughly.

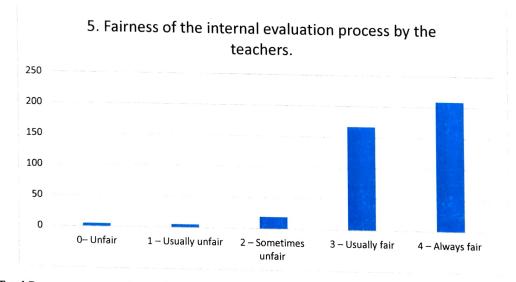
3. How well were the teachers able to communicate?

Total Responses recorded was 405 for how well the teachers able to communicate 2 students responded very poor communication,4 students responded Generally ineffective, 45students responded Just satisfactorily, 107 students responded sometimes effective and 247 responded that the teachers able to communicate always effective.



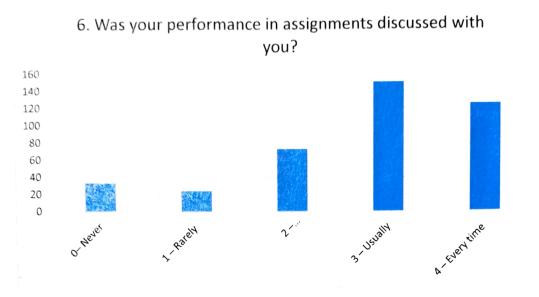
4. The teacher's approach to teaching can best be described as

Total Responses recorded was 405 the teacher's approach to teaching can best be described as 3 students responded as poor,17 students responded as fair ,85 students responded as good, 141 students responded as very good and 159 responded teacher's approach to teaching can best be described as excellent.

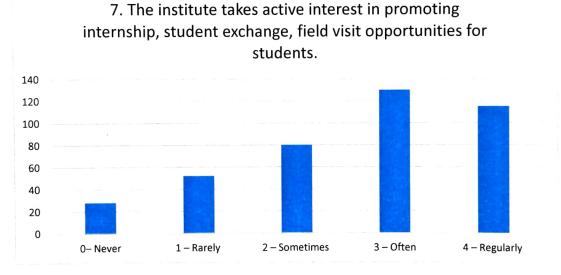


Total Responses recorded was 405 the Fairness of the internal evaluation process by the teachers as 5 students responded as Unfair,5 students responded as usually unfair ,19 students responded as sometimes Unfair, 167 students responded as usually fair and 209 responded always fair.

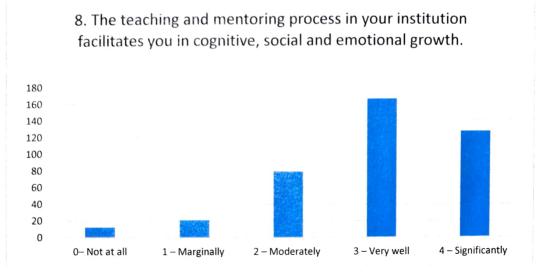
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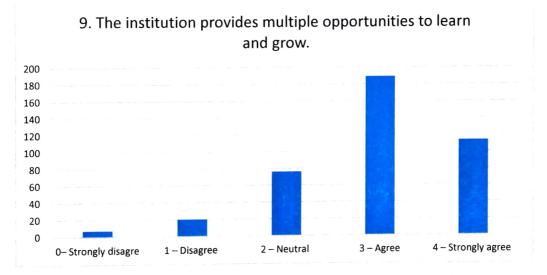
Total Responses recorded was 405 that performance in assignments discussed with you as 33 students responded as never,24 students responded as rarely ,73 students responded as occasionally/sometimes, 150 students responded as usually and 125 responded as every time.



Total Responses recorded was 405 that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students as 28 students responded as never,52 students responded as rarely ,80 students responded as sometimes, 130 students responded as often and 115 responded as regularly.

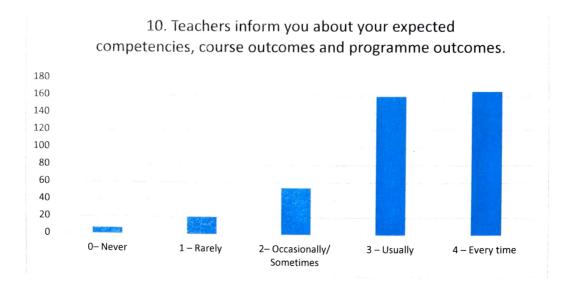


Total Responses recorded was 405 that The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth as 12 students responded as not at all ,21 students responded as marginally ,79 students responded as moderately, 166 students responded as very well and 127 responded as significantly.

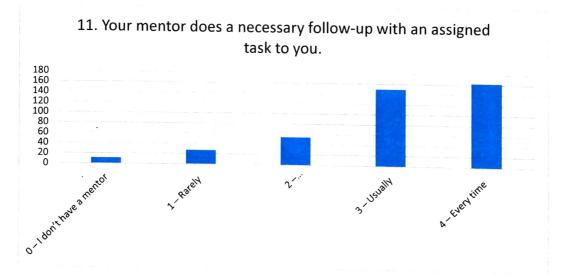


Total Responses recorded was 405 that the institution provides multiple opportunities to learn and grow as 7 students responded as Strongly disagree ,20 students responded as disagree,76 students responded as neutral, 189 students responded as agree and 113 responded as strongly agree.

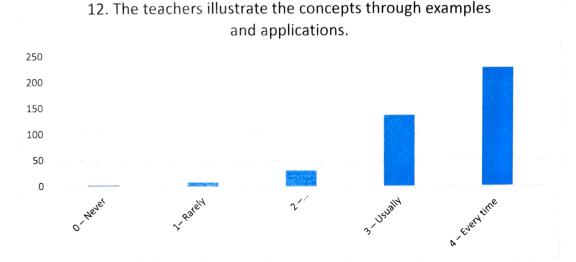
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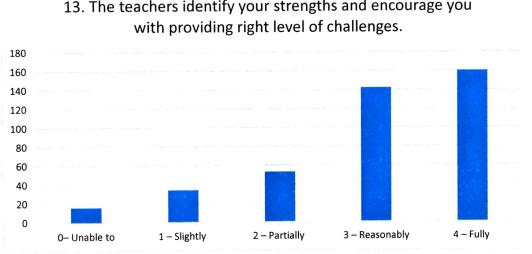
Total Responses recorded was 405 that the teachers inform you about your expected competencies, course outcomes and programme outcomes as 7 students responded as never ,20 students responded as rarely,54 students responded as Occasionally/ Sometimes, 159 students responded as Usually and 165 responded as every time.



Total Responses recorded was 405 that your mentor does a necessary follow-up with an assigned task to you as 11 students responded as I don't have a mentor ,27 students responded as rarely,54 students responded as Occasionally/ Sometimes, 150 students responded as Usually and 163 responded as every time.



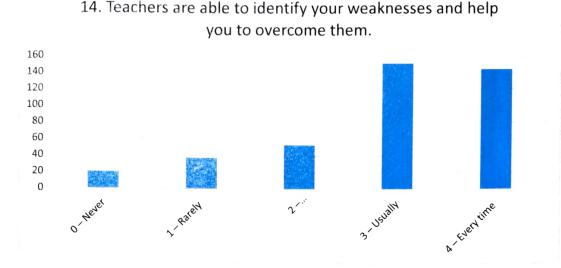
Total Responses recorded was 405 that The teachers illustrate the concepts through examples and applications as 2 students responded as never ,8 students responded as rarely,31 students responded as Occasionally/ Sometimes, 137 students responded as Usually and 227 responded as every time.



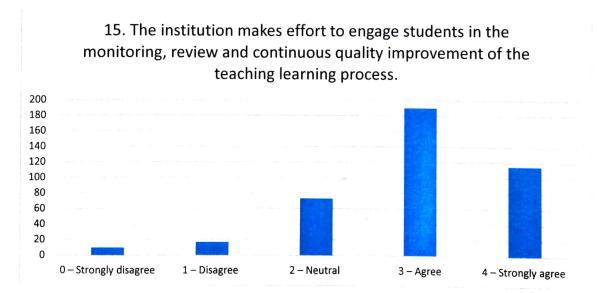
13. The teachers identify your strengths and encourage you

Total Responses recorded was 405 that the teachers identify your strengths and encourage you with providing right level of challenges as 16 students responded as unable to identify ,34 students responded as slightly,53 students responded as partially, 142 students responded as reasonably and 160 responded as fully identify the strengths.

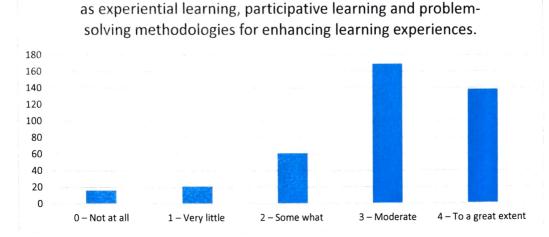
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Total Responses recorded was 405 that teachers are able to identify your weaknesses and help you to overcome them as 20 students responded as unable to never ,37 students responded as rarely, 53 students responded as Occasionally/Sometimes, 151 students responded as usually and 144 responded as every time .

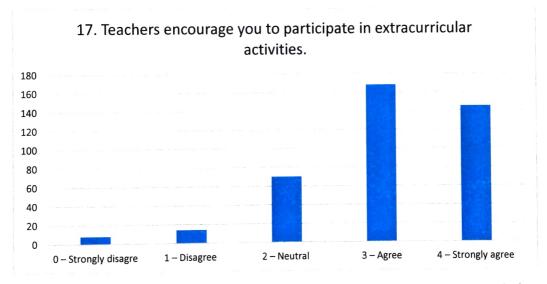


Total Responses recorded was 405 that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process as 10 students responded as Strongly disagree ,17 students responded as disagree, 73 students responded as neutral, 190 students responded as agree and 115 responded as strongly agree.



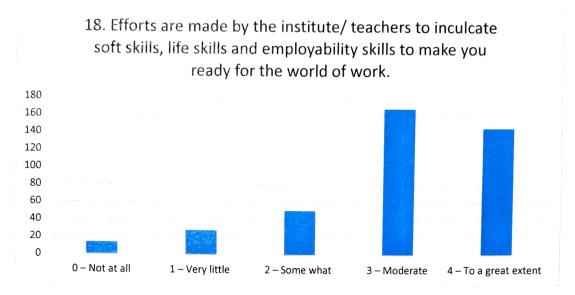
16. The institute/ teachers use student centric methods, such

Total Responses recorded was 405 the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences as 16 students responded as not at all,21 students responded as Very little, 61 students responded as somewhat, 169 students responded as moderate and 138 responded as to a great extent.

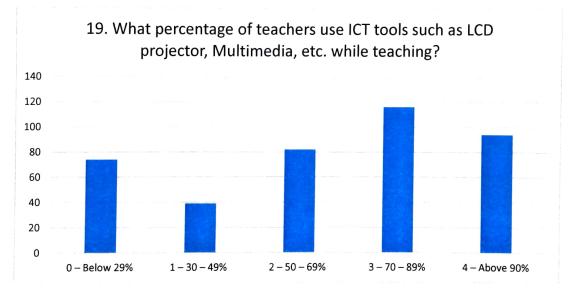


Total Responses recorded was 405 that the teachers encourage you to participate in extracurricular activities as 8 students responded Strongly disagree ,14 students responded as disagree, 70 students responded as neutral, 168 students responded as agree and 145 responded as strongly agree

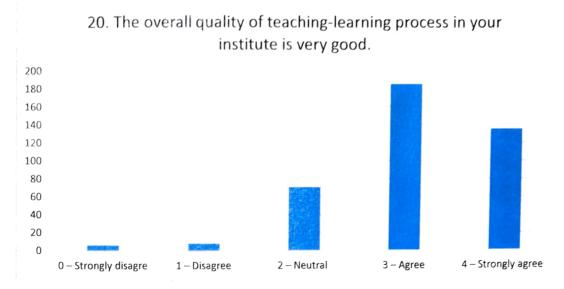
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Total Responses recorded was 405 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work as 14 students responded as not at all,28 students responded as Very little, 51 students responded as somewhat, 167 students responded as moderate and 145 responded as to a great extent.



Total Responses recorded was 405 that the percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching 74 students responded that only 29% uses ICT ,39 students responded that between 30 to 49% uses ICT, 82 students responded that 50 to 69% uses ICT, 116 students responded that 70 to 89% uses ICT, and 94 students responded that above 90% uses ICT .



Total Responses recorded was 405 that the overall quality of teaching-learning process in your institute is very good as 6 students responded Strongly disagree ,8 students responded as disagree, 71 students responded as neutral, 185 students responded as agree and 135 responded as strongly agree for overall quality of teaching-learning process in your institute is very good.

5. Conclusion:

The feedbacks obtained from the students in 2020-21, using prescribed Performa were analyzed. A meeting of IQAC was organized to assess the compiled feedbacks received from stakeholders.

IQAC Director nd Globy Arenance Cell - Shimle-OS