

## 12. EXAMINATION CENTRES FOR M.A. (EDUCATION) PROGRAMME

The examination centers for ESE of M.A. (Education) programme will be notified by the office of Controller of Examination (CoE) H.P. University in due course of time depending on the strength of candidates appearing in ESE.

## 13. CURRICULUM AND COURSES OF STUDY IN M.A. (EDUCATION) PROGRAMME

The curriculum for the programme is designed for semester system. The semester-wise titles of different core, discipline elective, skill enhancement and generic elective courses along with research course i.e. dissertation work (spread over the entire span of four semesters) of MA (Edu) programme is as under:

Course Structure for M.A. Education, 2022-23 onward								
Course Code	Course type	Course Title	Credit Hours/Week			Cr	Marks Scheme	
			L	P*	T**		Theory ESE	Internal Assessment CCA
Semester-I								
EDUCC101	Core	Philosophical Bases of Education (Indian)	5	0	1	6	70	30
EDUCC102	Core	Sociological Foundations of Education	5	0	1	6	70	30
EDUCC103	Core	Fundamentals of Educational Psychology	4	1	1	6	70	30
EDUCC104	Core	Education for Human Values	4	1	1	6	70	30
	Total Credits					24	Total Marks = 400	
Semester-II								
EDUCC105	Core	Philosophical Bases of Education (Western)	5	0	1	6	70	30
EDUCC106	Core	Psychology of Learning	4	1	1	6	70	30
EDUCC107	Core	Trends in Indian Education	5	0	1	6	70	30
EDUCC108	Core	Special Education	5	0	1	6	70	30
EDUGE301	Generic Elective	Pedagogy of Social Sciences	4	1	1	4	70	30
	Total Credits					28	Total Marks = 500	
Semester-III								
EDUCC109	Core	Essentials of Educational Technology	4	1	1	6	70	30
EDUCC110	Core	Foundations of Educational Research	4	1	1	6	70	30
EDUCC111	Core	Educational Measurement and Evaluation	4	1	1	6	70	30
Discipline Elective : Students can opt any one of the following three elective courses								
EDUCE201	Discipline Elective	Teacher Education	5	0	1	6	70	30
EDUCE202	Discipline Elective	Distance Education	5	0	1	6	70	30
EDUCE203	Discipline Elective	Education for Human Rights	5	0	1	6	70	30
	Total Credits					24	Total Marks = 400	

Semester-IV								
EDUCC112	Core	Information and Communication Technologies (ICT) in Education	4	1	1	6	70	30
EDUCC113	Core	Methods and Techniques of Educational Research	4	1	1	6	70	30
EDUGE302	Generic Elective	Pedagogy of Sciences	3	0	1	4	70	30
Discipline Elective : Students can opt any two of the following five elective courses								
EDUCE204	Discipline Elective Research Course (compulsory for regular students)	Dissertation Work	-	FW/S W*12	-	6	100	
EDUCE205	Discipline Elective	Pedagogy of Mathematics	4	1	1	6	70	30
EDUCE206	Discipline Elective	Pedagogy of Languages	4	1	1	6	70	30
EDUCE207	Discipline Elective	Yoga and Life Skills Education	4	1	1	6	70	30
EDUCE208	Discipline Elective	Principles and Procedures of Guidance and Counselling	4	1	1	6	70	30
Total Credits						28	Total Marks = 500	
Grand Total			L 77	P 11	T 18	Credits 104	Total Marks = 1800	

#### 14. IMPORTANT DATES

1.	Last Date for Registration and Completion of form on the website	28 <sup>th</sup> February, 2023.
2.	Schedule of Counselling on the website	28 <sup>th</sup> March, 2023.
3.	Physical Counselling at ICDEOL, Himachal Pradesh University Summer Hill, Shimla	30 <sup>th</sup> to 31 <sup>st</sup> March, 2023.

Note: Kindly note simply filling the online admission form does not confirm the eligibility for admission. Eligibility will be checked and finally approved on the day of counseling.



**3. Duration (Time Frame):**

3.1 The B.Ed. programme through regular mode shall be of a minimum period of two academic years (spread across four semesters) and a maximum of three academic years from the date of admission of the candidate. There shall be at least 100 working days in each semester exclusive of the period of examinations and admissions with 600 teaching clock hours (each working day having 6 teaching clock hours). The minimum attendance of students shall be 80% for Theory Courses and Practicum and 90% for Field Attachments / School Internship / Practice Teaching.

3.2 The B. Ed. programme through Distance Education (ICDEOL) mode shall follow annual mode and be of a minimum period of two years and a maximum of five years from the date of admission of the candidate. The personal contact programme will be compulsory for all the candidates and it shall be of 120 contact hours per year. The personal contact programme shall comprise of academic counseling sessions (72 hours per year), workshops (36 hours per year) and school-based activities (12 hours per year).

**4. Evaluation:**

The performance of a student in each course will be evaluated in terms of percentage of marks with a provision for conversion to grade points. Evaluation for each course shall be done by continuous comprehensive assessment by the concerned course teacher and ESE and will be consolidated at the end of the course. The evaluation system of the students has the following two components:-

- i. **Continuous Comprehensive Assessment (CCA)** accounting for 20% of the total marks assigned to a particular course; and
- ii. **End-Semester Examination (ESE)** accounting for the remaining 80% of the total marks assigned to a particular course.

*In case of ICDEOL, ESE refers to End Session Examinations which will be held in the month of June each year.*

**4.1 Continuous Comprehensive Assessment (CCA):**

**4.1 a For the students through Regular Mode**

This would include the following components:

- **Classroom Attendance** – Each student will have to attend a minimum of 80% Lectures / Tutorials / Practicals. A student having less than 80% attendance will not be allowed to appear in the End Semester Examination (ESE).
- However, the exemption from 80% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 20% (making the necessary attendance as 60% in these

cases). The claim for this exemption should be supported by authenticated certificate from the concerned University/college authorities.

- The students having attendance between 79% and 70% attendance will apply for exemption on a prescribed form accompanied by clear reason(s) for absence to the competent authority.
- Those students getting the exemptions, except for those getting exemptions for co-curricular activities will not be entitled for getting the CCA marks for classroom attendance as given below.
- **Classroom Attendance Incentive:** Those having greater than 80% attendance (for those participating in Co-curricular activities, 20% will be added to percent attendance) will be awarded CCA marks (in case of courses with a total of 100 marks) as follows:-

> 80% but ≤ 83%	1 marks
> 84% but ≤ 87%	2 marks
> 88% but ≤ 91%	3 marks
> 92% but ≤ 95%	4 marks
> 96%	5 marks

The marks on the basis of attendance (in case of courses with a total of 50 marks) will be awarded as follows:

> 80% but ≤ 86%	1 marks
> 87% but ≤ 93%	2 marks
> 94%	3 marks

- The continuous comprehensive assessment (CCA) will have the following components:

Sr. No.	Component	Courses with 100 Marks	Courses with 50 Marks
A.	Classroom Attendance	05	03
B.	Mid-term Test / Theory Assignments	15	07
<b>Total Marks (CCA)</b>		<b>20</b>	<b>10</b>

**b. For the Students through Distance Mode:**

- **Attendance Reward:** Attendance in Personal Contact Programme (PCP) of B. Ed. Programme is compulsory for all the candidates and it shall be precondition for being permitted to appear in the University Examination. Provided that relaxation in attendance not exceeding 20% may be granted by the Director,



ICDEOL H.P. University in exceptional circumstances (like election, census duty etc.) to be recorded in writing in each case and not as a general rule.

- **Theory Assignments:** A total of 50% weightage is earmarked for four theory assignments per course. The assignments will be evaluated by concerned course teacher/s and the feedback on it will be provided to the learners in order to improve their performance. The assignments are to be submitted to the concerned teacher/coordinator of PCP.
- **Workshop Activities:** About 30% weightage will be given to one activity in each course to be performed by the students during workshop sessions. The activities may include presentation in seminars, project work, preparation of TLM etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- **School-Based Activities:** About 20% weightage will be given to one activity in each course to be performed by the students in the schools. The activities may include preparing and maintaining Stock Registers, Students' Cumulative Records, Time Table, CCE Records, Attendance Records, School Development Plans, Annual Work Budget Plans etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- The continuous comprehensive assessment (CCA) / Internal Assessment will have the following components:

Sr. No.	Component	When	Weightage	Marks in case of Subjects with 100 Marks	Marks in case of Subjects with 50 Marks
A.	Theory assignments	Four theory assignments to be submitted during or within one month after PCP	50%	10	05
B.	Workshop Activity	One activity in each course	30%	06	03
C.	School Based Activity	One Activity in each course	20%	04	02
<b>GRAND TOTAL (A+B+C)</b>			<b>100%</b>	<b>20</b>	<b>10</b>

#### **4.2 End-Semester Examinations (End-Session Examinations in case of ICDEOL):**

- The remaining 80% of the final marks assigned to a student in a course will be on the basis of ESE that will be for three hours and one and half hour duration depending upon the marks assigned to the course. The end-semester examinations for odd and even semesters in case of regular students will be held in the months of November / December and June each year respectively. In case of ICDEOL, the end-session examinations will be held in the month of June each year. The ESE will be covering the whole syllabus of the course.
- Question Papers for the ESE will be got set by the Controller of Examinations, H. P. University, Shimla.
- **The question paper for the ESE (having 80 marks) will have following pattern:**

##### **Section A**

Compulsory of 16 marks consisting of 8 short answer type questions of 2 marks each covering whole of the syllabus.

##### **Section B (UNIT I)**

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

##### **Section C (UNIT II)**

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

##### **Section D (UNIT III)**

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

##### **Section E (UNIT IV)**

The paper setter will set two questions out of which the candidate will attempt one question. Each question will carry 16 marks. Each of these questions may contain sub parts and will be long answer type.

**Total marks (A + B + C + D+E)  $16 + 16 + 16 + 16 + 16 = 80$  marks**

- **The question paper for the ESE (having 40 marks) will have following pattern:**

##### **Section A**

Compulsory of 8 marks consisting of 4 short answer type questions of 2 marks each



## SCHEME OF STUDIES:

A candidate is required to take following courses in B. Ed. Programme (through regular mode):

Sr. No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
<b>B. Ed. First Semester</b>					
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the Curriculum	40	10	50
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text Reading and Reflections	40	10	50
<b>Total Marks in First Semester</b>			<b>280</b>	<b>70</b>	<b>350</b>
<b>B. Ed. Second Semester</b>					
1	Paper VI	Learning and Teaching	80	20	100
2	Paper VII	Assessment for Learning	80	20	100
3	Paper VIII	Drama and Art in Education	40	10	50
<b>Candidates are required to choose any two of the following subjects in Second Semester in accordance with the subjects studied at graduation level.</b>					
4	Paper IX - A	<b>Pedagogy of School Subjects (Part – 1)</b>			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
5	Paper X	Practice Teaching (4 Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.		
<b>Total Marks in Second Semester</b>			<b>280</b>	<b>70</b>	<b>350</b>
<b>B. Ed. Third Semester</b>					
<b>Candidates will continue with same two Teaching subjects in Third Semester which they have opted in the Second Semester</b>					
1	Paper IX - B	<b>Pedagogy of School Subjects (Part – 2)</b>			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50

	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
<b>School Internship / Practice Teaching</b>					
2	Paper XI - A	Skill in Teaching (School Subject – 1)	125		
3	Paper XI –B	Skill in Teaching (School Subject – 2)	125		
<b>Total Marks in B. Ed. Third Semester</b>			<b>80 + 250</b>	<b>20</b>	<b>350</b>
<b>B. Ed. Fourth Semester</b>					
1	Paper XII	Knowledge and Curriculum	80	20	100
2	Paper XIII	Gender, School and Society	40	10	50
3	Paper XIV	Inclusive School	40	10	50
4	Paper XV	ICT in Teaching-Learning Process	40	10	50
5	Paper XVI	Understanding the Self	40	10	50
<b>Candidates are required to choose any one of the following optional subjects in Fourth Semester</b>					
6	Paper XVII	Health and Physical Education	40	10	50
7	Paper XVIII	Vocational and Work Education	40	10	50
8	Paper XIX	Education for Peace	40	10	50
9	Paper XX	Guidance and Counseling	40	10	50
<b>Total Marks in B. Ed. Fourth Semester</b>			<b>280</b>	<b>70</b>	<b>350</b>
<b>Grand Total Marks for B. Ed. Course</b>			<b>1170</b>	<b>230</b>	<b>1400</b>



A candidate is required to take following courses in B. Ed. Programme in first and second year (through ICDEOL):

Sr. No.	Course Code	Name of the Course	Theory Marks	Internal Assessment	Total Marks
<b>B. Ed. First Year</b>					
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the Curriculum	40	10	50
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text Reading and Reflections	40	10	50
6	Paper VI	Learning and Teaching	80	20	100
7	Paper VII	Assessment for Learning	80	20	100
8	Paper VIII	Drama and Art in Education	40	10	50
Candidates are required to choose any two of the following subjects in First Year in accordance with the subjects studied at graduation level.					
9	Paper IX – A	<b>Pedagogy of School Subjects (Part – 1)</b>			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
10	Paper X	Practice Teaching (4 Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.		
<b>Total Marks in B. Ed. First Year</b>			<b>560</b>	<b>140</b>	<b>700</b>
<b>B. Ed. Second Year</b>					
Candidates will continue with same two Teaching subjects in Second Year which they have opted in the First Year					
1	Paper IX - B	<b>Pedagogy of School Subjects (Part – 2)</b>			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50

	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
<b>School Internship / Practice Teaching</b>					
2	Paper XI-A	Skill in Teaching (School Subject – 1)	125		
3	Paper XI-B	Skill in Teaching (School Subject – 2)	125		
3	Paper XII	Knowledge and Curriculum	80	20	100
4	Paper XIII	Gender, School and Society	40	10	50
5	Paper XIV	Inclusive School	40	10	50
6	Paper XV	ICT in Teaching-Learning Process	40	10	50
7	Paper XVI	Understanding the Self	40	10	50
<b>Candidates are required to choose any one of the following optional subjects in Second Year</b>					
8	Paper XVII	Health and Physical Education	40	10	50
9	Paper XVIII	Vocational and Work Education	40	10	50
10	Paper XIX	Education for Peace	40	10	50
11	Paper XX	Guidance and Counseling	40	10	50
<b>Total Marks in B. Ed. Second Year</b>			<b>610</b>	<b>90</b>	<b>700</b>
<b>Grand Total Marks for B. Ed. Course</b>			<b>1170</b>	<b>230</b>	<b>1400</b>