

Kind Attention to B.Ed. 1st Year Students of CDOE, H. P. University, Shimla-5
(Admitted in July 2025)

Compulsory Assignments

Dated: 26-11-2025

Dear distance Learners,

The latest B.Ed. Syllabus is available on H. P. University website under the link Syllabus on the Home Page. Kindly go through B.Ed. syllabus and prepare the Assignments given in Table - 1. Assignments are compulsory for all B. Ed. learners. Assignments work is the integral part of Continuous Comprehensive Assessment (CCA). The length of each hand written assignment should be around 600 words. The Assignments (Hand Written) of all courses be prepared in One Register.

Date of Submission of Assignments in the University: 10th February, 2026, For Postal Address contacts your PCP Co-ordinator.

Note: All the learners are advised to regularly check CDOE, HPU website for latest information.

Table: 1, B.Ed. First Year

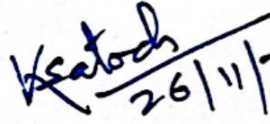
Sr.	Paper	Title of Paper	Assignment Questions
1.	I	Childhood and Development Years	Q.1. Explain the nature and scope of Educational Psychology and discuss its role in the teaching-learning process. Q.2. What are the major principles of growth and development? Describe the concepts of heredity and environment and analyse their importance in the overall development of a child. Q.3. What are individual differences, and what major dimensions such as cognitive abilities, personality, emotions, attitudes, values, study habits and psycho-motor skills contribute to these differences? Q.4 Explain the meaning of cognitive development, the factors influencing it, and the major characteristics of cognitive development during childhood and adolescence. Discuss the contributions of Piaget and Bruner to the understanding of cognitive development. Q.5. What is personality development? Describe the factors affecting personality and explain the developmental stages of personality as proposed by Sigmund Freud and Allport.
2.	II	Contemporary India and Education	Q.1. What is discrimination, what factors contribute to it, and what constitutional safeguards are provided to prevent discrimination in society? Q.2. What were the major recommendations of the Kothari Commission (1964-66) and how did they influence the development of India's educational system? Q.3. How have liberalization, globalization and privatization influenced the structure, quality and accessibility of education in India? Q.4. What are the objectives, key provisions, implementation strategies and evaluation mechanisms of the District Primary Education Programme (DPEP)? Q.5. What are the major global environmental crises and local environmental issues, and what steps can be taken for environmental conservation and regeneration through education?
3.	III	Language Across the Curriculum	Q.1. Discuss the concept of Language Across the Curriculum (LAC) and explain the teacher's role in effectively implementing it. Q.2. What do you understand by Primary and Secondary Discourse? What are the characteristics and nature of classroom discourse? Discuss the different discourse strategies chosen by the teacher in the class. Q.3. What is language development, and why is it important to develop language skills?
4.	IV	Understanding Disciplines and Subjects	Q.1. Define discipline knowledge. Discuss the nature of discipline knowledge in school. Q.2. State the various aspects of teaching- learning process.

			Q.3. Explain major issues in classroom learning.
5.	V	Text Reading and Reflections	Q.1. What are the different models of teaching, and how can these models be used to assess the components of reading? Q.2. Explain the importance of learning objectives and describe the strategies used to enhance students' writing skills. Q.3. Discuss the various instructional approaches used to develop students' spelling and punctuation skills.
6.	VI	Learning and Teaching	Q.1. Explain the nature of learning as a process and identify the conditions that promote effective learning. Q.2. Discuss how different learning styles influence teaching practices. Q.3. Explain the importance of models of teaching in enhancing the learning process. Q.4. Describe in detail the stages of the teaching process. Q.5. Discuss the various factors that affect both learning and teaching.
7.	VII	Assessment for Learning	Q.1. Write short notes on prognostic, diagnostic, formative, and summative evaluation. Q.2. Explain the various dimensions of learning—cognitive, affective, and performance—and discuss how they can be assessed. Q.3. Define an achievement test and describe in detail the steps involved in constructing one. Q.4. Discuss the major recommendations of the National Policy on Education (NPE) 1986 and the National Curriculum Framework (NCF) 2005 for reforming the examination and evaluation system. Q.5. What are the recent trends in assessment and evaluation, particularly in the context of online examinations?
8.	VIII	Drama and Art in Education	Q.1. Discuss the nature and scope of art in education. Q.2. Describe the importance of arts in both life and education. Q.3. Explain the direct observation method for teaching creative arts.
Important Note: Candidates are required to choose any two of the following Teaching Subjects in First Year in accordance with the subjects studied at Graduation Level			
9.	IX A (i)	Teaching of Physical Sciences	Q.1. Explain the need and scope of teaching physical science at the school level. Q.2. Discuss the objectives of teaching physical science with reference to Bloom's Taxonomy. Q.3. Describe the meaning, objectives, and principles of the physical science curriculum.
	X A (ii)	Teaching of Life Sciences	Q.1. What are the objectives of teaching life sciences at the secondary stage? Q.2. What is the laboratory method? Discuss its key features with examples. Q.3. Explain the principles of curriculum construction with reference to life sciences.
	IX A (iii)	Teaching of Mathematics	Q.1. Discuss briefly the aims of teaching mathematics. Q.2. Explain the classification of objectives in behavioral terms with reference to the cognitive, psychomotor, and affective domains. Q.3. Explain the inductive and deductive approaches to teaching mathematics.
	IX A (iv)	Teaching of Social Sciences	Q.1. Discuss the meaning, nature, and scope of social sciences. Q.2. Discuss the relationship of social sciences with other subjects in the school curriculum. Q.3. How do co-curricular activities support the teaching and learning of social sciences?
	IX A (v)	Teaching of Commerce	Q.1. Explain the nature and significance of teaching commerce. Q.2. Discuss the position of commerce as a subject within the school curriculum. Q.3. Explain the relationship between commerce and other school subjects.
	IX A (vi)	Teaching of English	Q.1. Describe the concept, importance, and functions of the English language, and state its linguistic principles. Q.2. What is the difference between the aims and objectives of teaching English, and why are instructional objectives written in behavioral terms? Q.3. What is the difference between prose and poetry, and how would you teach poetry in the classroom?

	IX A (vii)	Teaching of Hindi	प्रश्न:1: भाषा का अर्थ, प्रकृति और महत्व स्पष्ट कीजिए। भाषा के विभिन्न रूपों और मातृभाषा, क्षेत्रीय भाषा तथा विदेशी भाषा के रूप में हिंदी की भूमिका पर चर्चा कीजिए। प्रश्न:2: मातृभाषा और द्विभाषा के रूप में हिंदी शिक्षण के उद्देश्य स्पष्ट कीजिए। व्यावहारिक और सांस्कृतिक उद्देश्यों पर विशेष रूप से चर्चा कीजिए। प्रश्न:3: भाषा शिक्षण के सिद्धांत और सूत्र (Maxims) स्पष्ट कीजिए। विभिन्न प्रकार की भाषा शिक्षण की आवश्यकता, सामान्य सिद्धांत, शिक्षण सूत्र और मुख्य तत्वों पर चर्चा कीजिए।
	IX A (viii)	Teaching of Sanskrit	प्रश्न:1: बाल्यावस्था की भाषा की विशेषताएँ और सभी भाषाई कौशलों में बाल्यावस्था की भाषा की भूमिका स्पष्ट कीजिए। बाल्यावस्था में भाषा अधिगम की प्रक्रिया तथा उसके व्यक्तित्व और सामाजिक विकास पर प्रभाव का विश्लेषण कीजिए। प्रश्न:2: बाल्यावस्था में साहित्य का अर्थ, महत्व, विशेषताएँ और प्रकार स्पष्ट कीजिए। विभिन्न विधाओं के माध्यम से बाल्यावस्था में साहित्य अधिगम के लिए आवश्यक दिशा-निर्देशों पर चर्चा कीजिए। प्रश्न:3: बाल्यावस्था में पर्यावरण और बाल्यावस्था का खेल (सक्रिय एवं निष्क्रिय) की प्रकृति स्पष्ट कीजिए और उनके अधिगम में योगदान पर चर्चा कीजिए।


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Dated: 26-11-2025


 26/11/2025
 Director (CDOE)