CURRICULUM VITAE

Name: **MANOJ CHAUHAN** Mobile No. 09459294039 e-mail: chauhanmanoj.shimla@gmail.com

Address: Village Jagot, P.O. Deothi (12/20) Tehsil Rampur Bushahr, Distt. Shimla (H.P.) 172022

CAREER OBJECTIVE:

Being a student of Rural Development subject, I am specially looking forward to a rapidly growing Organisation which can provide me with a range of goals and job objectives within a contemporary and economical business settings; which works for the betterment and development of our Rural Areas and overall sustainable development of the National Economy and Livelihood; and also help me to sharp my skills in my concern field.

Sr. No.	Degree	Board/ Univ.	Year	Percentage	Division
1.	10th	CBSE	2007	75 %	1st
2.	10 +2	CBSE	2009	76.60 %	1st
3.	B. Sc.	HPU	2012	60.55 %	1st
4.	M. A. Rural Development	HPU	2017	73.78 %	1st
5.	M. Phil. Rural Development	HPU	2019	77.33 %	1st
6.	Ph.D. Rural Development	HPU	Still Pursuing		

EDUCATION QUALIFICATION:



DISSERTATIONS/ REPORTS:

- "HEALTHCARE SERVICE DELIVERY SYSTEM IN RURAL AREAS OF HIMACHAL PRADESH WITH SPECIAL REFERENCE TO THE IMPLEMENTATION OF JANANI SURAKSHA YOJANA: A CASE STUDY OF NANKHARI BLOCK, DISTT. SHIMLA" A Dissertation submitted to the Department of Lifelong Learning, Himachal Pradesh University, Shimla in partial fulfilment of Degree of Master of Philosophy in Rural Development.
- "IMPACT OF MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT GURANTEE ACT (MGNREGA) IN RURAL DEVELOPMENT: A CASE STUDY OF DEVELOPMENT BLOCK RAMPUR BUSHAHR, DISTRICT SHIMLA" A Dissertation submitted to the Department of Lifelong Learning, Himachal Pradesh University, Shimla in partial fulfilment of Degree of Master of Arts in Rural Development.
- "THE ROLE OF NEHRU YUVA KENDRA SANGATHAN (NYKS) IN DEVELOPMENT OF RURAL YOUTH" *A Report* submitted to the Department of Lifelong Learning, Himachal Pradesh University, in partial fulfilment of Degree of Master of Arts in Rural Development.

WORKSHOPS / SEMINARS / WEBINARS:

- Participated in Four Days National Workshop on Research Methodology (3rd to 6th October, 2016) organised by Department of Lifelong Learning, HPU, Shimla-05.
- Participated in the online webinar programme on "Cyclones and Storm Surges" on 28th July, 2020 organised by *National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Govt. of India in collaboration with Indian Meteorological Department, Ministry of Earth Sciences, Govt. of India*
- Participated in the online webinar programme on "Prime Minister Agenda Point No. 10: Bring About Greater Cohesion in International Responses to Disaster" on 28^{9h} September, 2020 jointly organised by *National Institute of Disaster Management (NIDM)*, *Ministry of Home Affairs, Govt. of India and National Disaster Management Authority (NDMA)*.
- Participated in *Regional Collaborative online Training of Trainers (ToT) on* "Social Accountability Tools for Good Governance" (from 15-Feb-2021 to 26-feb-2021) organised by *National Institute of Rural Development and Panchayti Raj (NIRDPR), Ministry of Rural Development, Govt. Of India & Department of Interdisciplinary Studies, HPU Shimla.*
- Participated in **One Week Online Research Methodology Workshop** from 17.05.2021 to 22.05.2021 organised by the Department of Visual Arts, Himachal Pradesh University, Summer Hill, Shimla, India.

EXPERIENCES:

Two Years working experience (2015-2017) in Nehru Yuva Kendra Sangathan (NYKS) as National Youth Volunteer under National Youth Corps (NYC) scheme of Govt. of India.

PROFESSIONAL SKILLS:

Computer Basic knowledge, Internet, MS Office (Word, Powerpoint, Exel) & Basics of SPSS.

LANGUAGES:

Hindi, English & Pahari (Himachali)

EXTRA CURRICULAR:

Participated in various sports and cultural events in school and college level.

STRENGTHS:

Hard Working, Honest, Optimistic, Sincere, Committed toward the work.

INTERESTS:

Reading books and Listening Music.

PERSONAL DETAILS:

Date of Birth:	08-October-1991
Sex:	Male
Nationality:	Indian
Religion:	Hindu

DECLARATION

I hereby declare that the above mentioned details are true to the best of my knowledge and belief.