

### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

**Note:** This questionnaire has been designed by Himachal Pradesh University to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute ..... I.C.D.E.O. SHIMLA - 5 .....  
Class ..... B. Sc. ..... Session ..... 2019 to 21 ..... Semester ..... 1st year .....  
Name of teacher: DR. RAJESH SHARMA Subject taught & Course No. Under, Dis. and Sub.  
Total number of lectures delivered by teacher in the session/semester: .....

Number of classes attended by the student filling the form with percentage.....  
(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
A.	TIME SENSE					✓
1.	Punctuality in the Class					✓
2.	Regularity in taking Classes					✓
3.	Students' attendance/ presence in the class of teacher who is being evaluated					✓
4.	Completes syllabus of the course in time					✓
5.	Scheduled organization of assignments, class test, quizzes and seminars				✓	
6.	Makes alternate arrangement of class in his/her absence					✓
	Sub Total (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					✓
8.	Self-confidence					✓
9.	Communication skills					✓
10.	Conducting the classroom discussions					✓
11.	Teaching the subject matter					✓
12.	Delivery of structured lecture					✓

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
13.	Skill of linking subject to life experience & creating interest in the subject					L
14.	Refers to latest developments in the field					L
Sub Total (B)						
C.	USE OF TEACHING METHODS/ TEACHING AIDS					
15.	Uses of teaching aids (OHP/Blackboard /PPT's)					L
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					L
17.	Uses of innovative teaching methods					L
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					L
19.	Shows the evaluated answer books of class tests to the students					L
20.	Makes sure that he/she is being understood					L
Sub Total (C)						
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students					L
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					L
23.	Helps students irrespective of ethnicity and culture/background					L
24.	Helps students irrespective of gender					L
25.	Helps students facing physical, emotional and learning challenges					L

Rating →		(Below Avg.) 1	(Avg.) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
40.	Inspires students for ethical conduct					✓
41.	Acts as a role model					✓
Sub Total (F)						
Total (A+B+C+D+E+F)						F

Additional Remarks (If any): डा० राजेश शर्मा का शिक्षण करने का तरीका उभावशाली है। अपने विषय पर पकड़ मजबूत है। शिक्षण के साथै नैतिक मूल्य एवं ऊच्चपाठम का भी ज्ञान दिया गया जो कि आजके समाजके गिरे स्तर को उठाने के लिए बहुत आवश्यक है।

*(Signature)*