

**HIMACHAL PRADESH UNIVERSITY**  
(NAAC Accredited "A" Grade University)  
**DEPARTMENT OF Political Science**  
**SHIMLA-171005.**



**Certificate Course**  
**in**  
**Understanding Human Rights**  
**by**  
**Department of Political Science**

**w.e.f session 2024-2025**

**Syllabus of Certificate Course in Understanding Human Rights**  
**PG Board of Studies meeting held on 10-6-2024**

(6)

**Department of Political Science**  
**Syllabus of Certificate course in *Understanding Human Rights***  
**w.e.f : Academic session: 2024-25.**

**ADD-ON COURSE**

In order to fulfil the mandate of providing holistic education to the students Department of Political Science is offering add- on course from the academic session 2024-2025.

**Name of the Course: Understanding Human Rights**

**A : Details of the Course**

Type of the Course	Title of the Course	Duration	Number of Papers	Total Teaching Hours
Certificate Course	Understanding Human Rights	6 Months	2 ✓	30 hrs + 30 hrs = 60 hrs

**B: Total Number of Seats: 20**

**Note:**

A Course shall be run only if there are at least 10 students getting admission in the course.

**C: Admission**

- Certificate Course shall be offered by the University twice in an academic session.
- The admission to the course will be on merit basis. Merit will be drawn on the basis of CGPA/marks obtained at graduation level.

**D: Number of Credits**

- Certificate course will be of 4 credits in total consisting of two papers
- Each paper will be of two credits each.

**E: Eligibility**

- Graduation in any stream

**F: Evaluation**

- Certificate will be awarded only after qualifying the examination in Term End Examination and Internal Assessment of both the papers. Term End Examination will be written and Internal Assessment will be based on Attendance/Class test/Assignments/Presentations. The scheme of marks distribution is according to details as per follows:-

Examination	Total marks	Term End Examination	Pass Marks	Internal Assessment	Pass Marks	Minimum Pass Percentage
Paper-I	50	35	14	15	06	40 %
Paper-II	50	35	14	15	06	40 %
<b>Total</b>	<b>100</b>	<b>70</b>	<b>28</b>	<b>30</b>	<b>12</b>	<b>40%</b>

Note: Time allowed for each paper shall be 1.5 hrs.

#### **G: Teaching Pattern**

- Classes for the course may be conducted in a hybrid Mode (Both Online and Offline).
- The classes may also be conducted during weekends / vacation period.

#### **H: Fee Structure**

The fee for the Certificate course shall be Rs. 10,000/- (Rupees Ten Thousands) per student. (Tentative)


**I: Question Paper Pattern for Term End Examination/Instructions for Paper setters:** The question paper will be divided into three sections A, B & C.

- Section A and B will comprise of 10 marks each.
- Section C is compulsory and will comprise of 15 marks.
- Section A will have two questions from Unit –I and students shall have to attempt any one. It will carry 10 marks
- Section B will have two questions from Unit –II and students shall have to attempt any one. It will carry 10 marks
- Section C will have seven short questions covering syllabus from both Unit-I and Unit-II of which students shall have to attempt five questions. Each question will carry 03 marks.

**Term End Examination: - 35 Marks (Written)**

**Internal Assessment: - 15 Marks**

- Attendance = 05 Marks
- Class Test/Assignments /Presentations = 10 Marks
- A minimum attendance of 75% in each paper, in each semester shall be mandatory failing which the student will not be permitted to write the Term End Examination. The rules for the relaxation in the requirement shall be in accordance with the University Ordinance.

  
**CHAIRMAN**  
 Deptt. of Pol. Science  
 H.P. University, Shimla-1

**PAPER-I**  
**CODE: POLS-CC- I**  
**Human Rights in a Global Perspective**

**Credits: - 02**

**Maximum Marks: 50**

**Objectives:** The paper is designed to acquaint the students with the meaning and evolution of the concept of human rights. The students will understated human rights with reference to United Nations and its various agencies. The paper will also deal with the major instrument of human rights as well as the challenges they face. Impact of globalization and the contemporary issues along with the role played by NGO's with respect to human rights will also be highlighted.

**Learning Outcomes:** The students will understand meaning and the types of human rights, the historical development of the concept of human rights. They will be able to understand the importance of universal declaration of human rights and role of United Nations in promoting the human rights. They will also be able to learn about major international covenants regarding human rights. They will also come to know about the process of globalization and its impact on human rights and about how various NGO's work in promoting and protecting human rights.

## **Contents**

### **Unit I:**

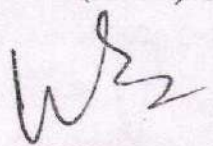
- Human Rights: Meaning, Concept and Types.
- Historical Development of Human Rights.
- United Nations and Human Rights.
- Human Rights Council, UN High Commissioner for Human Rights

### **Unit II:**

- Instruments of Human Rights: UDHR 1948, ICCPR 1966, ICESER 1966.
- Human Rights: Challenges and Contemporary Issues
- Globalisation and Human Rights.
- NGOs and Human Rights

### **Suggested Readings:**

- Brown, G. *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*, A Report by the Global Citizenship Commission 2016
- Donnelly, J. (2013). *Universal Human Rights in Theory and Practice* (3rd ed.). Ithaca, NY: Cornell University Press.
- Nowak, M. (2019). *Human Rights: A Very Short Introduction* (3rd ed.). Oxford, UK: Oxford University Press.



**CHAIRMAN**

Deptt. of Pol. Science  
H.P. University, Shimla-5

- An-Na'im, A. A. (2005). *Human Rights in Cross-Cultural Perspectives: A Quest for Consensus*. Philadelphia, PA: University of Pennsylvania Press.
- Forsythe, D. P. (2017). *Human Rights in International Relations* (3rd ed.). Cambridge, UK: Cambridge University Press.
- Morsink, J. (2017). *The Universal Declaration of Human Rights: Origins, Drafting, and Intent*. Philadelphia, PA: University of Pennsylvania Press.
- Steiner, H. J., Alston, P., & Goodman, R. (2019). *International Human Rights in Context: Law, Politics, Morals* (5th ed.). Oxford, UK: Oxford University Press.
- Glendon, M. A. (2002). *A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights*. New York, NY: Random House.
- UpendraBaxi, *The Future of 'Human Rights*, Oxford University Press 2000
- P Dhiman, *Understanding Human Rights: An Overview*, Kalpaz Publications, 2011
- Harish K Thakur & Rajinder S Chauhan, *Globalization and Human Rights*, Radha Publications 2007
- SiddharthSen, "Some Aspects of State NGO Relationships in India in the Post Independence Era" *Development and Change*, vol 30, 1999

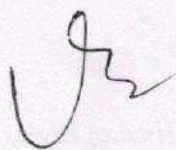
### **Term End Examination :- 35 Marks (Written)**

**Question Paper Pattern for Term End Examination/Instructions for Paper Setter:** The question paper will be divided into three section A,B& C.

- Section A and B will comprise of 10 marks each.
- Section C is compulsory and will comprise of 15 marks.
- Section A will have two questions from Unit –I and students shall have to attempt any one. It will carry 10 marks.
- Section B will have two questions from Unit –II and students shall have to attempt any one. It will carry 10 marks.
- Section C will have seven short questions covering syllabus from both Unit-I and Unit-II of which students shall have to attempt five questions. Each questions will carry three marks.

### **Internal Assessment**

- **Internal Assessment (15 Marks)**
- **Attendance = 05 Marks**
- **Class Test/Assignments /Presentations = 10 Marks**
- A minimum attendance of 75% in each paper, in each semester shall be mandatory failing which the student will not be permitted to write the end semester examination. The rules for the relaxation in the requirement shall be in accordance with the University Ordinance.



**CHAIRMAN**  
Deptt. of Pol. Science  
H.P. University, Shimla-1

153 672 10

**PAPER -II**  
**Code:POLS-CC - II**  
**Human Rights in India**

**Credits:-02**

**Maximum Marks: 50**

**Objectives:** The paper is designed to acquaint the students with the concept of Human Rights with special reference to India, the constitutional provision and the issues related with Human Rights in Indian context. The paper will highlight the composition and powers of National Human Rights Commission along with its position. The paper will also deal with the state mechanism with reference to Himachal Pradesh and the challenges faced by Himachal Pradesh State Human Rights Commission. To understand the role of judiciary in protecting Human Rights will also be dealt.

**Learning Outcomes:** The students will understand the various constitutional provision in India for protecting Human Rights. They will know about the issues like Freedom of Speech, Police brutality, Environment and climate justice. They will learn about the rights specifically meant for women, children and the other deprived sections of the society. They will learn about the structure and functioning of National Human Rights Commission and Himachal Pradesh State Human Rights Commission as well as the various judgments passed by judiciary for protecting human rights.

## **Contents**

### **Unit I:**

- Constitutional Provisions for the Protection of Human Rights in India.
- Human Rights and Directive Principles of State Policy and Fundamental Duties.
- Contemporary Human Rights Issues in India: Freedom of Speech, Armed Conflict and Insurgency, Police Brutality, Environment Rights and Climate Justice.
- Human Rights: The Rights of Women, Children, SC and STs, and Minorities.

### **Unit II:**

- National Human Rights Commission: Structure and Functions.
- Himachal Pradesh State Human Rights Commission: Composition, Powers and Position.
- HPSHRC: The Challenges and Achievements.
- Role of Judiciary in Protecting Human Rights: Public Interest Litigation (PIL), Landmark Judgments

### **Suggested Readings:**

- Sudarshanam Gankidi, 2019, *Human Rights in India: Prospective and Retrospective*, Rawat Publications,
- Sangeeta Kamat, 2002, *Development Hegemony: NGOs and State in India*, Oxford University Press

1203 98 Success

(11)

- DS Yadav, 2012, *Human Rights in India*, Aastha Prakashan
- N K Padhi, 2007, *Protection of Human Rights and National Human Rights Commission Reflections*, Gyan Publishing House.
- Rahul Kandharkar, 2023, *Human Rights, and Constitutions of India*, Asia Law House.
- D.N. Gupta and Chandrachur Singh, 2003, *Human Rights Acts States and Constitutional Provisions*, Vol., 2, Kalpaz Publications.
- C.Raj Kumar, K Chockalingam, 2023, *Human Rights, Justice, and Constitutional Empowerment*, Second, Oxford India Press.
- Jai Singh and UP Upadhyay, 2024, *Law of Human Rights, (under the Constitution of India)*, whytes and Co.
- Nirmal, J.Chiranjivi, 1999, *Human Rights in India, Historical, Social and Political Perspectives*, Published by Oxford University Press, New Delhi.
- V.R. Krishna Iyer, 1990, *Human Rights and Human Wrongs*, B.R. Publishing Group.
- A.Shankar, 2009, *Human Rights the Reality and Challenges*, published by Academic Excellence.
- Abdulrahim P. Vijapur and Suresh Kumar, 1999 *Perspectives on Human Rights*, Manak Publisher.

### Term End Examination :- 35 Marks (Written)

**Question Paper Pattern for Term End Examination/Instructions for Paper Setter:** The question paper will be divided into three section A, B & C.

- Section A and B will comprise of 10 marks each
- Section C is compulsory and will comprise of 15 marks
- Section A will have two questions from Unit –I and students shall have to attempt any one. It will carry 10 marks
- Section B will have two questions from Unit –II and students shall have to attempt any one. It will carry 10 marks
- Section C will have seven short questions covering syllabus from both Unit-I and Unit-II of which students shall have to attempt five questions. Each questions will carry three marks.

### Internal Assessment

- **Internal Assessment (15 Marks)**
- **Attendance = 05 Marks**
- **Class Test/Assignments /Presentations = 10 Marks**
- A minimum attendance of 75% in each paper, in each semester shall be mandatory failing which the student will not be permitted to write the end semester examination. The rules for the relaxation in the requirement shall be in accordance with the University Ordinance