

5	Paper XVI	Understanding the Self	40	10	50
<b>Candidates are required to choose any one of the following optional subjects in Fourth Semester</b>					
6	Paper XVII	Health and Physical Education	40	10	50
7	Paper XVIII	Vocational and Work Education	40	10	50
8	Paper XIX	Education for Peace	40	10	50
9	Paper XX	Guidance and Counseling	40	10	50
<b>Total Marks in B. Ed. Fourth Semester</b>			<b>280</b>	<b>70</b>	<b>350</b>
<b>Grand Total Marks for B. Ed. Course</b>			<b>1170</b>	<b>230</b>	<b>1400</b>

## 5.2 Courses of Study Through Distance Mode (ICDEOL)

A candidate shall be required to take the following courses in B.Ed. Programme

Sr. No.	Course Code	Name of the Course	Theory Marks	Internal Assessment Marks	Total Marks
<b>B. Ed. First Year</b>					
1	Paper I	Childhood and Development Years	80	20	100
2	Paper II	Contemporary India and Education	80	20	100
3	Paper III	Language Across the Curriculum	40	10	50
4	Paper IV	Understanding Disciplines and Subjects	40	10	50
5	Paper V	Text Reading and Reflections	40	10	50
6	Paper VI	Learning and Teaching	80	20	100
7	Paper VII	Assessment for Learning	80	20	100
8	Paper VIII	Drama and Art in Education	40	10	50
<b>Candidates are required to choose any two of the following subjects in First Year in accordance with the subjects studied at graduation level.</b>					
9	Paper IX – A	<b>Pedagogy of School Subjects (Part – 1)</b>			

	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
10	Paper X	School Internship /School Experiences (4Weeks Duration)	Grading (on Four Points Letter Grades) will be done on the basis of reports submitted by the students.		
<b>Total Marks in B. Ed. First Year</b>			<b>560</b>	<b>140</b>	<b>700</b>
<b>B. Ed. Second Year</b>					
<b>Candidates will continue with same two teaching subjects in Second Year which they have opted in the First Year</b>					
1	Paper IX - B	<b>Pedagogy of School Subjects (Part – 2)</b>			
	(i)	Teaching of Physical Sciences	40	10	50
	(ii)	Teaching of Life Sciences	40	10	50
	(iii)	Teaching of Mathematics	40	10	50
	(iv)	Teaching of Social Sciences	40	10	50
	(v)	Teaching of Commerce	40	10	50
	(vi)	Teaching of English	40	10	50
	(vii)	Teaching of Hindi	40	10	50
	(viii)	Teaching of Sanskrit	40	10	50
	<b>School Internship / Practice Teaching</b>				
2	Paper XI-A	Skill in Teaching (School Subject – 1)	125		
3	Paper XI-B	Skill in Teaching (School Subject 2)	125		
3	Paper XII	Knowledge and Curriculum	80	20	100
4	Paper XIII	Gender, School and Society	40	10	50
5	Paper XIV	Inclusive School	40	10	50

6	Paper XV	ICT in Teaching-Learning Process	40	10	50
7	Paper XVI	Understanding the Self	40	10	50
<b>Candidates are required to choose any one of the following optional subjects in Second Year</b>					
8	Paper XVII	Health and Physical Education	40	10	50
9	Paper XVIII	Vocational and Work Education	40	10	50
10	Paper XIX	Education for Peace	40	10	50
11	Paper XX	Guidance and Counseling	40	10	50
<b>Total Marks in B. Ed. Second Year</b>			<b>610</b>	<b>90</b>	<b>700</b>
<b>Grand Total Marks for B. Ed. Course</b>			<b>1170</b>	<b>230</b>	<b>1400</b>

## 6 School Internship / Practice Teaching

### 6.1 School Internship / Practice Teaching (For Regular Candidates):

- i) The candidates are required to go through a school internship for five months (20 weeks) during two years in the schools under the supervision of a teacher educator of the institution concerned in which a particular candidate is studying.
- ii) **The school internship of one month (4 weeks)** duration will be held in second semester. These four weeks shall include an initial phase of **one week** meant for orientation of student-teachers about the school, its management and organization structure, functioning and organization of co-curricular activities. The **second week** of practice teaching will include study of maintenance of various school records (eg. CCE records, admission-withdrawal registers, attendance records, stock registers etc.). The student-teachers will prepare separate reports on school management, its functioning and maintenance of different records by the school authorities. The **third and fourth weeks** will include observations of class room teaching of senior teachers of the school. The candidates will write twenty observation lessons (10 in each teaching subject) and get them verified from the concerned senior teacher/teacher educators.
- iii) During the **third semester** of the course, the practice teaching shall be of **four months (16 weeks)** duration. During these sixteen weeks, the candidates are required to deliver **100 lessons (50 in each teaching subject)** under the supervision of the teacher educator of the institution concerned in which the student is studying. In addition, the student-teachers are required to observe **60 lessons (30 in each teaching subject)** of their peer

- (i) Morning Assembly
- (ii) Sports Activities
- (iii) Cultural Activities
- (iv) Other Activities

**(C). Pupil Teachers will prepare Various School Records**

- (i) Teacher's Diary
- (ii) Time Table of the School
- (iii) Teacher's Attendance Register
- (iv) Students' Attendance Register
- (v) Admission and Withdrawal Register
- (vi) Stock Register
- (vii) School Academic and Co-curricular Calendar

**III.** Pupil Teachers will observe 20 Lessons (10 per Teaching Subject) of the School Teachers in the concerned school and will write report on learning experiences gained by the students out of the observed lessons.

**School Internship / Practice Teaching –(II)  
(Third Semester)**

**IV.** In the beginning of 3<sup>rd</sup> Semester Pupil Teacher will prepare 20 Simulated Teaching Lessons in the Department i.e 10 lessons per teaching subject.

(Practice Teaching in School- Duration =4 Month or 16 Weeks)

Pupil Teacher will prepare and deliver:

- (a) 50 Macro Lessons in each Teaching Subject (Total=100)
- (b) 30 Observation Lessons in each Teaching Subject (Total=60)
- (c) For final Teaching Practice the Candidate must prepare two lessons one related to each of the teaching subject.
- (d) Students will produce three hand written copies of final lesson plans in each teaching subjects at the time of final teaching Practice examination.

**6.3 School Internship / Practice Teaching for Distance Mode (ICDEOL) Candidates:**

- i) The candidate is required to go through a teaching practice for three months (12 weeks) in the schools where he/she is working or in the schools of his/her choice in case of unemployed candidate) under the supervision of senior trained teachers of the concerned school.
- ii) The practice teaching shall be of one month (4 weeks) duration during first year of the course. These four weeks shall include an initial phase of two weeks for observing regular classroom transaction process of senior trained teachers (of upper primary or secondary stage of education) of the school. The candidates will prepare twelve observation lessons (6 in each teaching subject) and get them verified from the concerned senior teacher of the school. During the remaining two weeks of practice teaching in first year, the candidates are required to deliver 12 macro/practice lessons (6 in each teaching subject). The macro / practice lessons will be supervised/assessed by the senior trained school teachers (of upper primary or secondary stage of education) and feedback will be provided to the candidates on his/her performance.

- iii) During the second year of the course, the school internship shall be of two months (8 weeks) duration. These eight weeks shall include an initial phase of two weeks for observing regular classroom transaction process by senior trained teachers (of upper primary or secondary stage of education) of the school. The candidates will prepare twelve observation lessons (6 in each teaching subject) and get them verified from the senior school teacher of the concerned school. During the remaining six weeks of school internship in second year, the candidates are required to deliver 36 macro / practice lessons (18 in each teaching subject). The macro / practice lessons will be supervised/assessed by the senior trained school teachers (of upper primary or secondary stage of education) and feedback will be provided to the candidates on his/her performance by the senior teacher of the school.
- iv) The candidates will be allowed to undergo school internship only after attending PCP i.e. academic counseling sessions and workshop activities.
- v) If a candidate, who does not deliver the required number of micro / simulated / macro / practice lessons and/or complete other assigned activities in the PCP / school internship, he/she will not be allowed to appear in external assessment of practice teaching (i.e. final teaching practice examination). At the time of practice teaching examination, the external examiner will give due weightage to different records of micro / simulated / observation / macro / practice lessons and other activities assigned to the students.
- vi) The final practice teaching examination will be held in the second year in the month of May / June after completion of PCP and delivery of mandatory number of lessons. For School Internship/ Teaching Practice examination, the candidate will prepare two lessons- one related to each teaching subject.

**Micro Teaching Lessons and Simulated Teaching Lessons for Distance Education Mode Candidates (ICDEOL):**

In case of ICDEOL, the candidates are required to deliver following number of lessons during PCP in workshop sessions in addition to other prescribed workshop activities:

Sr. No.	Type of Lessons during Workshops	Number of Lessons during 1 <sup>st</sup> Year	Number of Lessons during 2 <sup>nd</sup> Year
1	Micro Teaching Lessons	10	10
2	Simulated Teaching Lessons	05	05

Sr.	Component	Courses with 100 Marks	Courses with 50 Marks
A.	Classroom Attendance	05	03
B.	Mid-term Test / Theory Assignments	15	07
<b>Total Marks (CCA)</b>		<b>20</b>	<b>10</b>

## 7.2 Continuous Comprehensive Assessment (CCA) for the candidates through Distance Mode:

- **Attendance:** Attendance in Personal Contact Programme (PCP) of B. Ed. Programme is compulsory for all the candidates and it shall be precondition for being permitted to appear in the University Examination. Provided that relaxation in attendance not exceeding 20% may be granted by the Director, ICDEOL H.P.University in exceptional circumstances (like election, census duty etc.) to be recorded in writing in each case and not as a general rule.
- **Theory Assignments:** A total of 50% weightage is earmarked for four theory assignments per course. The assignments will be evaluated by concerned course teacher/s and the feedback on it will be provided to the learners in order to improve their performance. The assignments are to be submitted to the concerned teacher/coordinator of PCP.
- **Workshop Activities:** About 30% weightage will be given to one activity in each course to be performed by the candidates during workshop sessions. The activities may include presentation in seminars, project work, preparation of TLM etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- **School-Based Activities:** About 20% weightage will be given to one activity in each course to be performed by the candidates in the schools. The activities may include preparing and maintaining Stock Registers, Students' Cumulative Records, Time Table, CCE Records, Attendance Records, School Development Plans, Annual Work Budget Plans etc. The student teachers will prepare a report of the activity and submit the same to the concerned teacher/coordinator of PCP.
- The continuous comprehensive assessment (CCA) / Internal Assessment will have the following components:

Sr. No.	Component	Time Schedule	Weightage	Marks in case of Subjects with 100 Marks	Marks in case of Subjects with 50 Marks
A.	Theory assignments	Four theory assignments to be submitted during or within one month after PCP	50%	10	05
B.	Workshop Activity	One activity in each course	30%	06	03
C.	School Based Activity	One Activity in each course	20%	04	02
<b>GRAND TOTAL (A+B+C)</b>			<b>100%</b>	<b>20</b>	<b>10</b>

### 7.3 Examinations and Medium of Instruction for Regular/Distance Mode (ICDEOL):

- The end Semester Examinations for Regular candidates will be held in the month of November/ December and June each Year respectively.
- In case of ICDEOL, the end-session examinations will be held in the month of June each year.
- 80% of the final marks assigned to a candidate in a course will be on the basis of ESE that will be for three hours and one and half hour duration depending upon the marks assigned to the course.
- If a candidate, who does not deliver the required number of micro / simulated / observation / macro / practice lessons and/or any other assigned activities in the PCP / practice teaching, he/she will not be allowed to appear in final assessment of practice teaching (i.e. final teaching practice examination). At the time of practice teaching examination, the external examiners shall give due weightage to different records of micro / simulated / observation / macro / practice lessons and other activities assigned to the candidates.
- Evaluation in the Practicum-cum-field work will be done by the Departmental Council by assigning grades to the students on four points rating scale ranging from grade A, B, C and D.
- For school internship/ final examination, the candidate will prepare two lessons- one related to each of the teaching subject.
- The Board of Examiners will consist of three external examiners and one internal examiner i.e. the teacher educator or the Principal/Headmaster of the school internship programme. The panel of external examiners will be drawn by the Chairperson, Department. of Education for Regular and Director ICDEOL for Distance Mode students