

# Himachal Pradesh University

## HEI Profile & Administrative Information :

### HEI Basic Information :

Registration ID: <b>HEI-U-0183</b>		Name of the HEI: <b>Himachal Pradesh University</b>		Institution Type: State
Year of Establishment: Jul 1970	Mode of Education: Dual Mode	City: Shimla		District: Shimla
Address_1: Himachal Pradesh University,		Address_2: Gyan Path, Summer hill, shimla		Pin Code: 171005
Email: director.icdeol@gmail.com		Telephone: 01772831327	Fax:	State: HIMACHAL PRADESH
Official Website of HEI: <a href="https://www.hpuniv.ac.in/">https://www.hpuniv.ac.in/</a>	Official website for Open & Distance Learning: <a href="https://www.hpuniv.ac.in/university-detail/home.php?icdeol">https://www.hpuniv.ac.in/university-detail/home.php?icdeol</a>			

### HEI Authorities

#### Vice Chancellor

Name of the Vice Chancellor: Professor Sat Prakash Bansal		Vice Chancellor Email: vc@hpuniv.ac.in	Vice Chancellor Mobile: 9418141389
Phone (Office): 01772830775	Phone (Residence): 9418141389	Highest Education Qualification: PhD	Experience: 35

#### Registrar

Name of the Registrar: Dr. Virender Sharma		Registrar Email: registrar@hpuniv.ac.in	Registrar Mobile: 9805011439
Phone (Office): 0177-2830912	Phone (Residence): 9805011439	Highest Education Qualification: PhD	Experience: 18

#### Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Professor Sanju Karol	Email Id: director.icdeol@gmail.com	Mobile No: 9418189707	
Highest Education Qualification: PhD	Date of Joining: 17-08-2022	Appointment Letter: View	Joining Letter: View

#### CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

### HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

### UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? \*

Yes







Year	Regulations	Letter No	Date of UGC recognition letter	File
2018-19	DEB_ODL_2017	F.No.: 24-2/2018(DEB-II)	1/18/2019 12:00:00 AM	<a href="#">View (/Uploads/Proposal/recognitionletters/HEI-U-0183/HEI-U-0183_2018-19_DEB_ODL_2017_recognitor</a>
2019-20	DEB_ODL_2017	F.No.: 24-2/2018(DEB-II)	1/18/2019 12:00:00 AM	<a href="#">View (/Uploads/Proposal/recognitionletters/HEI-U-0183/HEI-U-0183_2019-20_DEB_ODL_2017_recognitor</a>
2020-21	DEB_ODL_OL_2020	F.No.: 21-42/2020(DEB-II)	3/22/2021 12:00:00 AM	<a href="#">View (/Uploads/Proposal/recognitionletters/HEI-U-0183/HEI-U-0183_2020-21_DEB_ODL_OL_2020_recogr</a>

When was SLM delivered to Learner/Student for last academic year?\*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Audio-Video Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Online Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>
Computer based Material	<input type="text" value="dd-MM-yyyy"/>	<input type="text" value="dd-MM-yyyy"/>

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):- Yes

Reason (If No): null

Year	File	HEI link	Action
2018-19	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2018-19_20250319130300.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	
2019-20	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2019-20_20250319130323.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	
2020-21	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2020-21_20250319130348.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	
2021-22	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2021-22_20250319130408.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	
2022-23	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2022-23_20250319130429.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	
2023-24	<a href="#">View (/Uploads/Proposal/CIQADoc/HEI-U-0183/HEI-U-0183_2023-24_20250319130514.pdf)</a>	<a href="https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report">https://www.hpuniv.ac.in/university-detail/icdeol/ciqa-report</a>	

### NAAC Details

<p>Whether accredited by NAAC? :- Yes</p> <p>Grade :- A</p> <p>Score :- 3.07</p> <p>Validity of NAAC :- 08-11-2027</p> <p>Upload NAAC Document :- <a href="#">View</a></p> <p>Year of assessment of NAAC :- 2022</p> <p>Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024 ) : - Yes</p>
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### NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

## Territorial Jurisdiction

### Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

## Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	10029	2529	Yes
Administrative	1500	5661	4161	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	6933	2433	Yes
Amenities or other support facilities(Excluding toilets)	1500	2330	830	Yes
<b>Total built-up area for ODL activities</b>	15000	24953	9953	Yes

## Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	15	177000.00	Success	CHT0025816	02-04-2025

## Proposed Programmes

Sr No :-1

<b>Name of Programme :-MASTER OF COMMERCE (COMMERCE)</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-2**

<b>Name of Programme :-MASTERS OF ARTS (SOCIOLOGY )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-3**

<b>Name of Programme :-MASTERS OF ARTS (SANSKRIT)</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-4**

<b>Name of Programme :-MASTERS OF ARTS (PUBLIC ADMINISTRATION )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-5**

<b>Name of Programme :-MASTERS OF ARTS (POLITICAL SCIENCE )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-6**

<b>Name of Programme :-MASTERS OF ARTS (MUSIC )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-7**

<b>Name of Programme :-MASTERS OF ARTS (JOURNALISM &amp; MASS COMMUNICATION )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-8**

<b>Name of Programme :-MASTERS OF ARTS (HISTORY )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-9**

<b>Name of Programme :-MASTERS OF ARTS (HINDI )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-10**

<b>Name of Programme :-MASTERS OF ARTS (ENGLISH )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-11**

<b>Name of Programme :-MASTERS OF ARTS (EDUCATION )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-12**

<b>Name of Programme :-MASTERS OF ARTS (ECONOMICS )</b>	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-13**

<b>Name of Programme :-BACHELOR OF EDUCATION (NA)</b>	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-14**

<b>Name of Programme :-BACHELOR OF COMMERCE (GENERAL)</b>	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

**Sr No :-15**

<b>Name of Programme :-BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))</b>	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

## Additional Information

**Sr No :- 1**

**Name of Programme :- Education/Teachers Training - BACHELOR OF EDUCATION (NA)**

Year	2025-26
Academic system followed for proposed programme	Yearly
Number of Credits	120
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	24-03-2025
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	42
No. of Batch passed	40
Applied Student Intake	450

**Sr No :- 2**

**Name of Programme :- Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (GENERAL)**

Year	2025-26
Academic system followed for proposed programme	Yearly
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	51
Applied Student Intake	

**Sr No :- 3**

**Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))**

Year	2025-26
Academic system followed for proposed programme	Yearly
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	51
Applied Student Intake	



**Sr No :- 4**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (EDUCATION )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	106
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	17-07-1976
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	24-03-2025
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	49
No. of Batch passed	47
Applied Student Intake	

**Sr No :- 5**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	12-06-2019
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	17
No. of Batch passed	15
Applied Student Intake	

**Sr No :- 6**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (PUBLIC ADMINISTRATION )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	92
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-02-1990
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	44
No. of Batch passed	42
Applied Student Intake	

**Sr No :- 7**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (SANSKRIT)**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	104
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	06-04-1973
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	52
Applied Student Intake	

**Sr No :- 8**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (MUSIC )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	102
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	30-06-2005
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	53
No. of Batch passed	51
Applied Student Intake	

**Sr No :- 9**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (POLITICAL SCIENCE )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	92
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	52
No. of Batch passed	50
Applied Student Intake	

**Sr No :- 10**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ECONOMICS )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	104
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	52
Applied Student Intake	

**Sr No :- 11**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ENGLISH )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	104
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	52
Applied Student Intake	

**Sr No :- 12**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (SOCIOLOGY )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	92
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-08-2004
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	19
No. of Batch passed	17
Applied Student Intake	

**Sr No :- 13**

**Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HINDI )**

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	104
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	52
Applied Student Intake	

Sr No :- 14

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HISTORY )

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	94
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	54
No. of Batch passed	52
Applied Student Intake	

Sr No :- 15

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF COMMERCE(COMMERCE)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	108
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-06-1971
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-03-2021
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	49
No. of Batch passed	47
Applied Student Intake	

## Programme Compliance

Sr No :- 1

Name of Programme :- MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION )

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7400
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 2**

**Name of Programme :- MASTERS OF ARTS (SANSKRIT)**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 3**

**Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 4**

**Name of Programme :- MASTERS OF ARTS (HISTORY )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 5**

**Name of Programme :- MASTERS OF ARTS (HINDI )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 6**

**Name of Programme :- MASTERS OF ARTS (SOCIOLOGY )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 7**

**Name of Programme :- BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	4800
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 8**

**Name of Programme :- MASTERS OF ARTS (EDUCATION )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	4300
Whether any component of the Programme is offered as MOOCs	No



**Sr No :- 9**

**Name of Programme :- MASTERS OF ARTS (ECONOMICS )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 10**

**Name of Programme :- BACHELOR OF EDUCATION (NA)**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	14800
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 11**

**Name of Programme :- BACHELOR OF COMMERCE (GENERAL)**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	5400
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 12**

**Name of Programme :- MASTERS OF ARTS (ENGLISH )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

**Sr No :- 13**

**Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE )**

Year	2025-26
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 14

Name of Programme :- MASTERS OF ARTS (MUSIC )

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	15300
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 15

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3600
Whether any component of the Programme is offered as MOOCs	No

## Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 2**

**Name of Programme :- MASTERS OF ARTS (SANSKRIT)**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 3**

**Name of Programme :- MASTERS OF ARTS (PUBLIC ADMINISTRATION )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 4**

**Name of Programme :- MASTERS OF ARTS (HISTORY )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 5**

**Name of Programme :- MASTERS OF ARTS (HINDI )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 6**

**Name of Programme :- MASTERS OF ARTS (SOCIOLOGY )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 7**

**Name of Programme :- BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 8**

**Name of Programme :- MASTERS OF ARTS (EDUCATION )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 9**

**Name of Programme :- MASTERS OF ARTS (ECONOMICS )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 10**

**Name of Programme :- BACHELOR OF EDUCATION (NA)**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 11**

**Name of Programme :- BACHELOR OF COMMERCE (GENERAL)**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 12**

**Name of Programme :- MASTERS OF ARTS (ENGLISH )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 13**

**Name of Programme :- MASTERS OF ARTS (POLITICAL SCIENCE )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 14**

**Name of Programme :- MASTERS OF ARTS (MUSIC )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

**Sr No :- 15**

**Name of Programme :- MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION )**

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	36
Pass/Fail Criteria (% Pass Marks)	36
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	No

## PPR (Programme Project Report)



Srno	Name of Progm	Other Details	
1	<b>BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Broad Knowledge Base – Understanding of humanities, social sciences, and liberal arts subjects. Critical Thinking – Development of analytical and problem-solving skills. Effective Communication – Enhanced written, verbal, and presentation skills. Research Skills – Basic knowledge of research methodologies and independent study. Career Opportunities – Pathways in government, academia, media, and corporate sectors. Higher Education – Eligibility for MA, MBA, LLB, and other postgraduate studies. Competitive Exam Preparation – Foundation for UPSC, SSC, HPSC, and banking exams. Holistic Development – Personal growth, cultural awareness, and social responsibility.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
2	<b>MASTERS OF ARTS (ENGLISH )</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<ul style="list-style-type: none"> <li>• Students will develop a solid understanding of 19th and 20th-century English literature.</li> <li>• They will analyze and interpret Romantic and Victorian poetry, focusing on themes and styles.</li> <li>• Students will explore modern fiction, studying narrative techniques and themes.</li> <li>• The curriculum will offer insights into the history and structure of the English language.</li> <li>• They will learn to apply various critical theories to literary texts.</li> <li>• Students will deepen their understanding of British and American modern poetry.</li> <li>• The program will broaden their knowledge of world fiction and contemporary literary theory.</li> <li>• They will examine Indian writing in English, American drama, and literature in translation.</li> <li>• Electives will provide interdisciplinary learning opportunities in literature and linguistics.</li> <li>• The program will enhance students' writing, critical analysis, and research skills for academic and professional success.</li> </ul>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
3	MASTERS OF ARTS (MUSIC )	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Advanced Musical Knowledge – Develops expertise in music theory, history, and performance. Performance Proficiency – Enhances vocal/instrumental skills with professional-level execution. Research & Analytical Skills – Encourages critical analysis and academic research in musicology. Cultural & Aesthetic Understanding – Deepens appreciation for diverse musical traditions and genres. Composition & Creativity – Fosters original compositions and innovative musical expression. Teaching & Pedagogical Skills – Prepares for careers in music education and training. Career Readiness – Equips students for professional roles in performance, academia, and the music industry.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
4	MASTERS OF ARTS (SOCIOLOGY )	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Expected Programme Outcomes (PO's) <input type="checkbox"/> Sociological Knowledge: Apply the knowledge of Sociology to the solution of social problems. The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure. <input type="checkbox"/> Problem Analysis: To make use of appropriate sociological knowledge and skills to identify, formulate, analyze and solve complex social problems in order to reach substantiated conclusions. <input type="checkbox"/> Development of Solutions: An ability to discover solutions for complex sociological problems and to develop systems or processes that meet specified needs with appropriate attention to societal, cultural, economic and environmental considerations. <input type="checkbox"/> Investigation of Complex Social Problems: An ability to conduct investigations of complex social issues on the basis of research-based knowledge that include appropriate experiments, analysis and interpretation of data and synthesis of information in order to reach valid conclusions. <input type="checkbox"/> Modern Tool Usage: An ability to create, select, apply, adapt and extend appropriate techniques, resources, and modern sociological tools to a range of social activities, from simple to complex, with an understanding of the associated limitations. <input type="checkbox"/> The Sociologist and Society: Apply reasoning informed by the contextual knowledge to assess socio-cultural, economic, political and legal issues and the consequent responsibilities relevant to the discipline of Sociology. <input type="checkbox"/> Environment and Sustainability: Understand the impact of the sociological solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. <input type="checkbox"/> Ethics: An ability to apply ethical principles and commitment to responsibilities and accountability of the discipline. <input type="checkbox"/> Individual and Team Work: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting. <input type="checkbox"/> Communication: An ability to communicate sociological concepts and theories within the sociological community and with society at large. Such ability includes the ability to comprehend and write effective reports and design documentation, and to give and effectively respond to clear instructions. <input type="checkbox"/> Project Management and Finance: Demonstrate knowledge and understanding of the sociological principles and apply these to one's own work to manage projects as well as in multidisciplinary environments. <input type="checkbox"/> Lifelong Learning: To attain the recognition of the need for, and an ability to engage in lifelong learning to maintain their competence and to allow them to contribute to the advancement of knowledge.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	

Srno	Name of Progrm	Other Details																																	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence																																	
5	BACHELOR OF COMMERCE (GENERAL)	<table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>27-03-2025</td></tr><tr><td>Upload of PPR</td><td><a href="#">View</a></td></tr><tr><td>Upload Approval of PPR</td><td><a href="#">View</a></td></tr><tr><td>Expected outcome</td><td>Through this programme, students will develop the necessary conceptual, entrepreneurial, and analytical skills to handle modern and technical business operations at both national and international levels. The program produces quality resources such as evaluators, counsellors, facilitators, trainers, quality effective Teachers, Educators, Skilled Professionals, Entrepreneurs and Managers to perform their functions efficiently at their workplace through new knowledge, with the use of ICT and to maintain continuous improvement in their day-to-day work, who will contribute towards social and national welfare.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td colspan="2"><b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td></tr><tr><td>Programme's mission &amp; objectives</td><td>Yes</td></tr><tr><td>Relevance of the program with HEI's Mission and Goals</td><td></td></tr><tr><td>Nature of prospective target group of learners</td><td></td></tr><tr><td>Instructional Design</td><td></td></tr><tr><td>Procedure for admissions, curriculum transaction and evaluation</td><td></td></tr><tr><td>Requirement of the laboratory support and Library Resources</td><td></td></tr><tr><td>Cost estimate of the programme and the provisions</td><td></td></tr><tr><td>Quality assurance mechanism and expected programme outcomes</td><td></td></tr><tr><td>Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td><td></td></tr></table>		Year	2025-26	Date of Approval of PPR	27-03-2025	Upload of PPR	<a href="#">View</a>	Upload Approval of PPR	<a href="#">View</a>	Expected outcome	Through this programme, students will develop the necessary conceptual, entrepreneurial, and analytical skills to handle modern and technical business operations at both national and international levels. The program produces quality resources such as evaluators, counsellors, facilitators, trainers, quality effective Teachers, Educators, Skilled Professionals, Entrepreneurs and Managers to perform their functions efficiently at their workplace through new knowledge, with the use of ICT and to maintain continuous improvement in their day-to-day work, who will contribute towards social and national welfare.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals		Nature of prospective target group of learners		Instructional Design		Procedure for admissions, curriculum transaction and evaluation		Requirement of the laboratory support and Library Resources		Cost estimate of the programme and the provisions		Quality assurance mechanism and expected programme outcomes		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	
Year	2025-26																																		
Date of Approval of PPR	27-03-2025																																		
Upload of PPR	<a href="#">View</a>																																		
Upload Approval of PPR	<a href="#">View</a>																																		
Expected outcome	Through this programme, students will develop the necessary conceptual, entrepreneurial, and analytical skills to handle modern and technical business operations at both national and international levels. The program produces quality resources such as evaluators, counsellors, facilitators, trainers, quality effective Teachers, Educators, Skilled Professionals, Entrepreneurs and Managers to perform their functions efficiently at their workplace through new knowledge, with the use of ICT and to maintain continuous improvement in their day-to-day work, who will contribute towards social and national welfare.																																		
Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes																																		
<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>																																			
Programme's mission & objectives	Yes																																		
Relevance of the program with HEI's Mission and Goals																																			
Nature of prospective target group of learners																																			
Instructional Design																																			
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Requirement of the laboratory support and Library Resources																																			
Cost estimate of the programme and the provisions																																			
Quality assurance mechanism and expected programme outcomes																																			
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence																																			

Srno	Name of Progrm	Other Details	
6	<b>MASTER OF COMMERCE(COMMERCE)</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Through this programme, students will develop the necessary conceptual, entrepreneurial, and analytical skills to handle modern and technical business operations at both national and international levels. The program produces quality resources such as evaluators, counsellors, facilitators, trainers, quality effective Teachers, Educators, Skilled Professionals, Entrepreneurs and Managers to perform their functions efficiently at their workplace through new knowledge, with the use of ICT and to maintain continuous improvement in their day-to-day work, who will contribute towards social and national welfare.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
7	MASTERS OF ARTS (HISTORY )	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The programme is designed to provide higher education opportunities while equipping students with essential knowledge and skills to contribute to human resource development. Upon completing the M.A. in History (major or minor), a student will be able to: • Think critically, analyze, and understand historical events—both past and present—with a rational approach. • Comprehend the evolution of societal development and apply historical insights to analyze contemporary situations. • Reflect on society's progress by drawing lessons from past experiences. • Develop a well-rounded perspective on local, national, and global history. • Enhance analytical skills through the comparative study of historical movements. • Appreciate diverse cultures and traditions, fostering deeper understanding and research abilities. • Prepare effectively for various competitive examinations.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
8	MASTERS OF ARTS (EDUCATION )	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The M.A. Education program at CDOE Himachal Pradesh University, Shimla aims to prepare competent educators equipped with the necessary knowledge and skills for effective teaching. The program-specific outcomes include: 1. Advanced Knowledge in Education: Develops a deeper understanding of educational theories, policies, and contemporary issues in education. 2. Research and Analytical Skills: Gains expertise in educational research methodologies, data analysis, and critical evaluation of studies. 3. Curriculum Development Expertise: Acquires knowledge of curriculum planning, instructional design, and policy-making in education. 4. Educational Leadership and Administration: Understands leadership roles, school management, and policymaking for educational institutions. 5. Innovative Teaching Strategies: Explores new trends and methodologies to enhance the quality of teaching and learning. 6. Policy and Reform Understanding: Gains insights into educational reforms, governance, and the role of education in social development. 7. Higher Education and Academic Writing Skills: Develops expertise in academic writing, research publications, and scholarly communication. 8. Career Advancement Opportunities: Opens pathways for careers in teaching, educational research, curriculum development, administration, and policymaking.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	



Srno	Name of Progm	Other Details	
9	<b>BACHELOR OF EDUCATION (NA)</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The B.Ed. program at CDOE Himachal Pradesh University, Shimla aims to prepare competent educators equipped with the necessary knowledge and skills for effective teaching. The program-specific outcomes include: 1. Effective Teaching Skills: Develops the ability to plan, implement, and evaluate engaging and student-centred lessons. 2. Understanding of Pedagogical Theories: Gains knowledge of teaching-learning theories, curriculum design, and instructional strategies. 3. Classroom Management Abilities: Acquires techniques to create a positive, inclusive, and disciplined learning environment. 4. Assessment and Evaluation Skills: Learns how to design and implement formative and summative assessments for student progress. 5. Educational Psychology Knowledge: Understands child development, learning styles, and cognitive processes to enhance teaching effectiveness. 6. Integration of Technology in Education: Becomes proficient in using digital tools and e-learning platforms to enhance classroom instruction. 7. Professional Ethics and Leadership: Develops ethical teaching practices, leadership qualities, and a sense of responsibility as an educator. 8. Practical Teaching Experience: Gains hands-on experience through internships and teaching practice in real classroom settings.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
10	<b>MASTERS OF ARTS (PUBLIC ADMINISTRATION )</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	An MA in Public Administration equips students with a deep understanding of governance, policy-making, and administrative processes. It develops analytical and leadership skills essential for managing public institutions effectively. The program emphasizes ethical decision-making, financial and human resource management, legal frameworks, and sustainable development practices. Students gain insights into administrative theories, public service delivery, and contemporary governance challenges. By the end of the course, graduates are prepared for roles in government, non-profits, and international organizations, contributing to policy formulation, public welfare, and institutional efficiency.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
11	<b>MASTERS OF ARTS (POLITICAL SCIENCE )</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	provides an indept understanding of Political Theories, Governance models, Public Policy, International Relations, Comparative Politics, Human Rights, Political Economy, Political Sociology, etc. <input type="checkbox"/> Provides opportunities to conduct independent political research in different fields. <input type="checkbox"/> Helps in developing leadership skills for governance, politics, and administration. <input type="checkbox"/> Provide opportunities to pursue Career in Govt. and Civil Services, Academic and Research, International Organizations & NGOs, Law & Public Policy, Media & Journalism, etc. <input type="checkbox"/> Provides opportunities to pursue future studies i.e. Ph. D for research and academic Career, Specialized programmes in Public Administration, International Relation, Public Policy, Constitutional Law, Human Rights, etc.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
12	MASTERS OF ARTS (SANSKRIT)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	सामाजिक, सांस्कृतिक व नैतिक मूल्य का विकास। • संस्कृत भाषा के माध्यम से अनुसंधान के माध्यम से ज्ञान। • आतंकवाद को रोकने के बाद छात्र कुल, महाविद्यालय में शिक्षण पद के लिए पाए होंगे। • विद्यालय अनुदान आयोग की परीक्षा के लिए पाए जायेंगे। • संस्कृत अध्ययन से विवाह में संस्कार, विनम्रता के साथ धार्मिक पथ पर अग्रसर होंगे।
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
13	<b>MASTERS OF ARTS (ECONOMICS )</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The expected outcomes of Masters of Economics is to provide in depth knowledge of Economic Theory. It will develop analytical and critical thinking skills. This course will enhance proficiency in quantitative and research and will develop ethical and inclusive approach. It will increase awareness of global and national economic issues.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
14	<b>MASTERS OF ARTS (JOURNALISM &amp; MASS COMMUNICATION )</b>	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Advanced Media Knowledge – Develop expertise in journalism, media ethics, and communication theories. 2. Effective Communication Skills – Enhance writing, reporting, and public speaking abilities for various media platforms. 3. Research and Analytical Thinking – Gain proficiency in media research methods and critical analysis of media trends. 4. Digital and Multimedia Proficiency – Learn to create content for digital platforms, including social media and broadcast journalism. 5. Ethical and Legal Awareness – Understand media laws, ethics, and the role of responsible journalism in society. 6. Practical Industry Experience – Acquire hands-on experience through internships, field reporting, and multimedia projects. 7. Career Readiness – Prepare for careers in journalism, public relations, advertising, and media management.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

## SLM (Self Learning Material)

Srno	Name of Progm	Other Details		Annexure	Details of SLM
1	MASTERS OF ARTS (EDUCATION )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-Not Applicable	Develop SLM
		Outline of the Syllabus	Course Structure for M.A. Education, 2022-23 onward Course Code Course type Course Title Credit Hours/Week Marks Scheme L P* T** Cr Theory ESE Internal Assessment CCA Semester-I EDUCC101 Core Philosophical Bases of Education (Indian) 5 0 1 6 70 30 EDUCC102 Core Sociological Foundations of Education 5 0 1 6 70 30 EDUCC103 Core Fundamentals of Educational Psychology 4 1 1 6 70 30 EDUCC104 Core Education for Human Values 4 1 1 6 70 30 Total Credits 24 Total Marks = 400 Semester-II EDUCC105 Core Philosophical Bases of Education (Western) 5 0 1 6 70 30 EDUCC106 Core Psychology of Learning 4 1 1 6 70 30 EDUCC107 Core Trends in Indian Education 5 0 1 6 70 30 5 EDUCC108 Core Special Education 5 0 1 6 70 30 EDUGE301 Generic Elective Pedagogy of Social Sciences 4 1 1 4 70 30 Total Credits 28 Total Marks = 500 Semester-		Percentage SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	28-04-2022		
		Last Updated	21-03-2024		
		Name of the faculty who prepared SLM	Dr. Kuldeep Singh Katoch,Dr. Surender Kumar Sharma, Sh. Rajesh Kumar Sharma, Dr. Shashi Kant Sharma, Dr. Ritika Sharma, Dr. Monika Sood, Dr. Pardeep Singh Dehal, Dr. Ruchi Verma		
		Designation	Professor, Associate Professor and Assistant Professors		
		Department	Education CDOE		
		Reference of Self Learning Material	Aggarwal, S.M. (2005). Teaching of Modern Mathematics, Delhi: Dhanpat Rai and Sons. Das R.C. (1984). Curriculum and Evaluation, NCERT, New Delhi, p.42. K.S. Shukla, (1989). Vedic mathematics- the illusive title of Swamiji& 39 s book, Mathematical Education, Vol 5: No. 3, January-March. National Curriculum for Primary and Secondary Education: A Frame Work, NCERT, New Delhi, 1985, (From Preface). NCERT A Textbook of Content-cum-Methodology of Teaching Mathematics, New Delhi Rai, B. C. (1978) Teaching of Mathematics, Lucknow; Prakashan Kendra. Report of the Secondary Education Commission, Government of India, Ministry of Education, New Delhi, 1953, p.65.3. Reymond, B. (2000). Math-tricks, puzzles and games. New Delhi: Orient Paperbacks Sharan, R., & Sharma, M. (2006) Teaching of Mathematics. New Delhi: A.P.H. Publishing Corporation. • Sharma, R.C. (1975). Modern Science Teaching, Dhanpal Rai Publishing Company, p.82. Suxen, R. C. (1970). Curriculum and Teaching of Mathematics in Sec		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		



Srno	Name of Progrm	Other Details		Annexure	Details of SLM
2	BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-No	Develop of SLM
		Outline of the Syllabus	English Year I • English -1 Core English (Compulsory) • English Literature-1 Essays, Stories and Poems • English Literature-2 Poems, Short Stories and Essays • Writing Skills Year II • English-2 Core English (Compulsory) • British Literature: (Play and Novel) • Literary Cross Currents • Creative Writing, Book and Media Reviews • Translation Studies and Principles of Translation Year I II • Technical Writing • Business Communication • Soft Skills • Academic Writing and Composition • Literature from Himachal • Contemporary India: Women and Empowerment Mathematics Year I • Differential Calculus • Differential Equations Year II • Real analysis • Algebra • Logic and sets • Analytical geometry • Integral calculus • Vector calculus • Boolean algebra • Number theory Year III • Matrices • Mechanics • Linear Algebra • Numerical Methods • Complex Analysis • Linear Programming • Probability and Statistics • Mathematical Finance • Mathematical Modeling • Theory of Equations • Transportatio		Percent of SLM developed by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsour ELM
		Statutory bodies approval upload	View		Docume proof for Outsour material
		When was it prepared	24-06-2022		Approva statutory authority for outsourc material
		Last Updated	27-05-2024		
		Name of the faculty who prepared SLM	Dr. Ashwani Rana ,Dr. Arun Guleria, Dr. Pallavi Bhardwaj, Prof. Hari Mohan, Prof. Pardeep Kumar, Dr. Aarti Manglesh, Dr. Sharda Verma, Dr. Dharampal, Dr. Ajay Sood, Dr. Deepak Kumar, Mr. Shivdas, Dr. Devraj , Prof. Bhawna Jharta, Dr. Joginder Saklani, Dr. Yograj, Dr. Mritunjay Sharama, Dr. Anjna Thakur, Dr. Usha , Dr. Mangat Ram		
		Designation	Professor ,Associate Professor, Assistant Professor		
		Department	CDOE		
		Reference of Self Learning Material	Rodenbeck, John (2004). "Travelers from an Antique Land: Shelley's Inspiration for 'Ozymandias'. Alif: Journal of Comparative Poetics, no. 24 Johnstone Parr (1957). "Shelley's 'Ozymandias'". Keats-Shelley Journal, Vol. VI (1957). Richmond, H. M. (1962). "Ozymandias and the Travelers". Keats-Shelley Journal, Vol. 11, (Winter, 1962) Freedman, William (1986). "Postponement and Perspectives in Shelley's 'Ozymandias'. Studies in Romanticism, Vol. 25, No. 1 (Spring, 1986), Edgecombe, R. S. (2000). "Displaced Christian Images in Shelley's 'Ozymandias'. Keats Shelley Review, 14 (2000). The Norton Anthology of Poetry. Edited by Margaret Ferguson, Mary Jo Salter, and Jon Stallworthy, 5th ed., W.W. Norton & Company, 2005. 1. H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002. 2. G.G. Thomas and R.L. Finney, Calculus, Pearson Education, 2007. 3. Shepley L. Ross, Differential Equations, 3rd Ed., John Wiley and Sons, 1984. 4. Sneddon, Elements of Partial Differential Equatio		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
3	MASTERS OF ARTS (MUSIC )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	Course Code Course Type Course Name Paper Type Max. Marks ESE CCA Min. Pass marks Credit Semester I MUSI-101TH Core Course Historical Study of Indian Music Theory 100 80 20 40 4 MUSI-102TH Core Course Seminar# Theory 50# - - 20 2 MUSI-103PR Core Course Stage Performance Practical 150 100 50 60 6 MUSI-104PR Core Course Viva-voce Practical 150 100 50 60 6 Semester II MUSI-201TH Core Course General Study of Ragas, Taalas and Instruments Theory 100 80 20 40 4 MUSI-202PR Core Course Stage Performance Practical 150 100 50 60 6 MUSI-203PR Core Course Viva-voce Practical 150 100 50 60 6 MUSI-204PR Core Course General Study of Ragas and Light Music Practical 150 100 50 60 6 -- Elective Course (Departmental) Practical 100 80 20 40 4 -- Open Elective GE (outside music Department) 4 3 Semester III MUSI-301TH Core Course General Study of Granthas and Theoretical survey of Indian Music Theory 100 80 20 40 4 MUSI-302PR Core Course Stage Performance Pr		Percentage of SLM developed by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	17-03-2022		Approval statutory authority for outsourced material
		Last Updated	28-04-2024		
		Name of the faculty who prepared SLM	Dr Mritunjay Sharma, Dr. Rajeev Sharma, Dr. Kirti Garg, DrVirender Kaushal		
		Designation	Assistant Professors		
		Department	Music CDOE		
		Reference of Self Learning Material	गप्ता, मनोज. (2018). "संगीत अनसंधान क तरीक." इन राजश कमार (सम्पादक), संगीत अनसंधान की भदशा-भनदेश (प. 89-105). मबई: संगीत प्रकाशन। • गप्ता, रमश. (2020). "संगीत भशक्षर् क नए आयाम." म अजली राठौर (सपादक), संगीत भशक्षा: एक आधुनिक दृष्टिकोर् (प. 45-62). मबई: नेशनल पब्लिशिंग िउस। • चौधरी, आर.क. (2016). राग यमन का भवश्लषर् [ऑडियो ररकॉडिंग]. कोलकाता: संगीत अकादमी। • जन, मोहित. (2021). "ारतीय संगीत म तकनीकी भवकास." राष्ट्रीय संगीत सम्मेलन की कायविवी, वारासी, उत्तर प ्रदेश, 15-17 जनवरी, 2021 (प. 88-97)। • पटल, मीना. (2022). "संगीत और मानवसक स्वास्थ्य: एक अध्ययन." संगीत शोध पोटल. • पटल, ररत. (2022). "संगीत और मानवसक स्वास्थ्य का सबध." संगीत अनसंधान ऑनलाइन. • िरत सरकार. (2020). िरतीय संगीत अनसंधान और भवकास ररपोट 2019-20. नई भदल्ली: सस्कृत मंत्रालय। • िरत सरकार. (2021). िरतीय संगीत अनसंधान एव भवकास ररपोट 2020-21. नई भदल्ली: सस्कृत मंत्रालय। • भमश्रा, सजय. (2019, मई 10). "कनाभटक संगीत की भवशषताए." भिदस्तान टाइम्स, प. 7। 308 • भमश्रा, सरश. (2016). राग दरबारी का शास्त्रीय भवश्लषर् [ऑडियो ररकॉडिंग]. मबई: संगीत ऑडियो लब्स। • मि		
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Srno	Name of Progrm	Other Details		Annexure	Details of SLM
4	MASTERS OF ARTS (HISTORY )	Year	2025-26	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:-</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-</div> <div>Online Material:-</div> <div>Computer-based material:-</div> <div>Computer Disks:-</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-Yes</div> <div>3 Year:-Not Applicable</div>	Develop of SLM
		Outline of the Syllabus	(i)CurriculumDesign:UnderCBCS Total M. Theor y IR (Assignm ents) Cre dits Pass Mark s Theor y & IA Semester-I Course (Code) CourseName Core(HIST101) HistoryandHistoriography 100 80 20 6 32+8 Core(HIST102) AncientSocieties 100 80 20 6 32+8 Core(HIST103) AspectsofMedievalSociety 100 80 20 6 32+8 Core(HIST104) Aspects of Society and Culture in Early Modern Europe, c.1450-1700 100 80 20 6 32+8 Semester-II Course (Code) CourseName Core(HIST221) History of Early India (upto c.AD1200) 100 80 20 6 32+8 Core(HIST222) History of Medieval India (13th to18th Centuries) 100 80 20 6 32+8 Core(HIST223) History of Modern India (17571947) 100 80 20 6 32+8 Onecourse Eitherfromoutofdepartment Department or From Open Elective Cou rse GE(HIST229) AspectsofHimachalHistory 100 80 20 4 32+8 5 Semester-III Course (Code) CourseName Core(HIST331) History of Ecology and EnvironmentinIndia 100 80 20 6 32+8 Core(HIST332) ModernWorld(c.1780to1950) 100 80 20 6 32+8 Core(HIST334) Contemporary World (19452000) 100 80 2		Percenta of SLM develop by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percenta of Outsourc ELM
		Statutory bodies approval upload	View		Docume proof for Outsourc material
		When was it prepared	22-05-2022		Approva statutory authoriti for outsourc material
		Last Updated	14-03-2024		
		Name of the faculty who prepared SLM	Dr Sharda Verma, Dr Naveen Vishishit, Dr Rakesh Sharma, Dr Monika Bisht, Dr. Lekhraj, Ms. Nausheen Thakur,		
		Designation	Assistant Professor, Research Scholar		
		Department	History CDOE		
		Reference of Self Learning Material	Bloch. Marc, Itihaskar Ka Shilp, reprint, Delhi: Granthshilpi. 2013. • Block. Marc, The Historian's Craft, Manchester : Manchester University Press, 1954. • Braudel, Frenand, On History, Chicago : University of Chicago Press. 1980. 2 • • Cannon, John, et, al. (eds.), The Historians at Work, London: George Allen & Unwin, 1980. • Carr, E.H., What is History? With new introduction by Richard J. Evans. Hampshire Palgrave, 2002. • Elton, G.R. The Practice of History, Longon: Methuen/Fontana, 1967. • Evans, J. Richard, in Defence of History, London: Granta, 1997. • Gardiner, Patrick (ed.), Theories of History, New York: Dover Publication, 1969. • Geyl. P., Debates with Historians, London: Collins. 1955. • Gooch, G.P, History and Historians in the Nineteenth Century. London: Longmans. 1952. • Gottlob, Michael (ed.). Historical Thinking in South Asia : A Handbook of Sources from Colonial Time to the Present. Delhi; Oxford University Press. 2003. • Hobsbawm, Erie J., On History, London: Weidenf		
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Srno	Name of Progrm	Other Details		Annexure	Details of SLM
5	BACHELOR OF EDUCATION (NA)	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	Sr. No. Course Code Name of the Course Theory Marks Internal Assessment Total Marks B. Ed. First Year 1 Paper I Childhood and Development Years 80 20 100 2 Paper II Contemporary India and Education 80 20 100 3 Paper III Language Across the Curriculum 40 10 50 4 Paper IV Understanding Disciplines and Subjects 40 10 50 5 Paper V Text Reading and Reflections 40 10 50 6 Paper VI Learning and Teaching 80 20 100 7 Paper VII Assessment for Learning 80 20 100 8 Paper VIII Drama and Art in Education 40 10 50 Candidates are required to choose any two of the following subjects in First Year in accordance with the subjects studied at graduation level. 9 Paper IX– A Pedagogy of School Subjects (Part – 1) (i) Teaching of Physical Sciences 40 10 50 (ii) Teaching of Life Sciences 40 10 50 (iii) Teaching of Mathematics 40 10 50 (iv) Teaching of Social Sciences 40 10 50 (v) Teaching of Commerce 40 10 50 (vi) Teaching of English 40 10 50 (vii) Teaching of Hindi 40 10 50 (viii) Teaching		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	24-06-2022		Approval statutory authority for outsourced material
		Last Updated	11-03-2024		
		Name of the faculty who prepared SLM	Dr. Kuldeep Singh Katoch,Dr. Surender Kumar Sharma, Sh. Rajesh Kumar Sharma, Dr. Shashi Kant Sharma, Dr. Ritika Sharma, Dr. Monika Sood, Dr. Pardeep Singh Dehal, Dr. Ruchi Verma		
		Designation	Professor, Associate Professor and Assistant Professors respectively		
		Department	Education CDOE		
		Reference of Self Learning Material	Goel, A. and Goel, S.L. (2005), Human Values and Education. New Delhi: Deep and Deep Publications Pvt. Ltd.. Gokak, V.K. (1973).A Value Orientation to our System of Education. New Delhi : M.M. Gulb and Sons. Gore. M.V. (2005) Anatomy and Physiology of Yogic Practices, Kaivalyadhama, Lonavla Goyal, B.R.(1979), Document on Social, Moral and Spiritual Values in Education. New Delhi:NCERT. Joshi, Kireet, (1976), Education for Personality Development, New Delhi: NCERT, (NIE Lecture Series). Katoch S.K. (2013) ManveeyaMulya, ParyavarnAurManavadhikarShiksha", Chandigarh: MohindraCapital Publishers (P) Ltd. NCERT, (2000), Educations for Values Development, Chapter 5, In National Curriculum Framework for School Education, New Delhi. Ramesh Babu. K. (2011): Aasana Sutras (Techniques of Yoga Asanas based on Traditional Hatha Yoga Literature), Vizianagaram: Home of Yoga Publications. Raparthi Rama Rao, Yogacharya, (2006): Journey to the Real Self (a book on Yoga Consciousness), Vijinigiri: Yoga C		
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Srno	Name of Progrm	Other Details		Annexure	Details of SLM
6	MASTERS OF ARTS (ENGLISH )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-Not Applicable	Develop SLM  Percentage SLM developed by In- House Faculty
		Outline of the Syllabus	Curriculum Design S.No. SEM. I Course Code Title of the Paper/Course Credits Marks Scheme: Theory Marks Scheme: Internal Assessment 1. DSC MENG 101 History of English Literature: Nineteenth and Twentieth Centuries 6 80 20 2. DSC MENG 102 Romantic and Victorian Poetry 6 80 20 3. DSC MENG 103 Modern Fiction 6 80 20 4. DSC MENG 104 Growth and Structure of English Language 6 80 20 Total 28 24 Total Marks – 100 SEM. II 1. DSC MENG 301 History of English Literature: Nineteenth and Twentieth Centuries 6 80 20 2. DSC MENG 302 Romantic and Victorian Poetry 6 80 20 3. DSC MENG 303 Modern Fiction 6 80 20 4. DSE I MENG Growth and Structure of English Language 6 80 20 GE 205 4 80 20 Total 28 Total Marks – 100 SEM. III DSC MENG 301 Literary Criticism 6 80 20 DSC MENG 302 Modern British and American 6 80 20 6 Poetry DSC MENG 303 Modern British Drama 6 80 20 DSE I MENG 304 World Fiction 6 80 20 24 Total Marks – 100 SEM. IV 1. DSC MENG 401 Contemporary Literary		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	25-04-2022		
		Last Updated	18-04-2024		
		Name of the faculty who prepared SLM	Dr. Ashwani Rana, Dr. Arun Guleria, Dr. Nisha Thakur, Dr. Pallavi Bhardwaj		
		Designation	Associate Professor, Associate Professor, Assistant Professor, Assistant Professor		
		Department	English CDOE		
		Reference of Self Learning Material	<div><input type="checkbox"/> Willard,Nancy.AVisittoWilliamBlake'sInnforInnocentandExperiencedTravelers.Voyager,1981.</div> <div><input type="checkbox"/> Eaves,Morris.TheCambridgeCompaniontoWilliam Blake.CambridgeUniversity Press,2003.</div> <div><input type="checkbox"/> Damon,S.F.WilliamBlake:HisPhilosophyandSymbols.1924.DigitalLibraryofIndia,2015.</div> <div><input type="checkbox"/> Gardner,Stanley.InfinityontheAnvil:ACriticalStudyofBlake'sPoetry.BasicBlackwell,1954.</div> <div><input type="checkbox"/> Marsh,Nicholas.WilliamBlake:The Poems.2nd ed.PalgraveMacmillan,2003.</div> <div><input type="checkbox"/> Bowra,C.M.TheRomanticImagination.Harvard UniversityPress,1957.</div> <div><input type="checkbox"/> Gill,Stephen,ed.TheMajor WorksofWilliam Wordsworth.OxfordUniversity Press,1984.</div> <div><input type="checkbox"/> Rolfe,William.J.SelectPoemsofWilliamWordsworth.Harper,1889.</div> <div><input type="checkbox"/> Woolf,Robert,ed.WilliamWordsworth:TheCriticalHeritage.Volume–I,1793-1820.Routledge,2001.</div> <div><input type="checkbox"/> Bloom,Harold,ed.JohnKeats.InfoBasePublishing,2009.</div> <div><input type="checkbox"/> Keats,John,Tony Church,andGeorgeRylands. JohnKeats. OxfordUniversity Press,1990.</div> <div><input type="checkbox"/> Wolfson,SusanJ. ReadingJohnKeats. CambridgeUniversity Press,2015.</div> <div><input type="checkbox"/> White,Robert.JohnKeats:ALiteraryLife.Springer,2010.</div> <div><input type="checkbox"/> Ulmer,WilliamA.JohnKeat</div>		
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Srno	Name of Progm	Other Details		Annexure	Details of SLM
7	BACHELOR OF COMMERCE (GENERAL)	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-Yes	Development of SLM
		Outline of the Syllabus	B. Com.: Three-Year (Annual) CBCS Programme Structure Course No. Course Title Course Type credits End Term Exam Practical Internal Assessment Total Marks YEAR-I Environmental Studies Ability Enhancement Compulsory Course (AECC)-1 4 70 --- 30 100 BC 1.1 Financial Accounting Core Course C-1 6 50 20 30 100 BC 1.2 Business Organisation and Management Core Course C-2 6 70 ----- 30 100 English – 1 Core English (Compulsory for B.A./B.Com) Core Course C-3 6 70 ----- 30 100 Language: English/Hindi/Modern Indian Language Ability Enhancement Compulsory Course 4 70 ----- 30 100 4 (AECC)-2 BC 1.3 Business Law Core Course C-4 6 70 30 100 BC 1.4 Business Statistics and Mathematics Core Course C-5 6 70 ----- 30 100 Hindi-I / Modern Indian Language Core Course C-6 6 70 ----- 30 100 Year II BC 2.1 Company Law Core Course C-7 6 70 ----- 30 100 BC		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	24-06-2022		Approval statutory authority for outsourced material
		Last Updated	18-04-2024		
		Name of the faculty who prepared SLM	Prof Kuldeep Kumar Attri, Dr. Suresh Sharma, Prof. Aman Kumar Sharma, Dr. Anita Ganpati, Dr. Vijay K Kaushan, Dr. Suresh Sharma, Dr. Deepika Gautam, Dr. Vikrant Saklani		
		Designation	Professor, Associate Professor and Assistant Professor Respectively		
		Department	Commerce CDOE		
		Reference of Self Learning Material	Arya, P P and Tandon, B.B Economic Reforms in India, Deep and Deep Publishers, New Delhi. □ Cherunilam Francis: Business Environment, Himalaya Publishing House, New Delhi. □ Economic survey – Various issues, Govt. of India, Ministry of Finance. □ Justin Paul: Business Environment, Tata McGraw Hill, New Delhi. □ Mishra and Puri: Economic Environment of Business, Himalaya Publishing House, New Delhi. □ Rosy Joshi and Sangam Kapoor: Business Environment Kalyani Publishers, New Delhi. □ Saleem Saikh: Business Environment, Himalaya Publishing House, New Delhi. □ Sengupta, N.K Government and Business in India, Vikas Publication, New Delhi. □ T.R.Jain, "BusinessEconomics"VK Publications □ AlanHughes,"ManagerialCapitalism"TheNewPalgrave:ADictionaryof Economics. □ EdwardLazear, "PersonnelEconomics"TheNewPalgrave: A Dictionaryof Economics. □ AryaShri,"ManagerialEconomics"MEFA □ Singhania, Vinod K., Direct tax Planning and Management, Taxmann Publication, Delhi. □ Gaur and Narang, Corporate Tax P		
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Srno	Name of Progm	Other Details		Annexure	Details of SLM
8	MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	Discipline Specific Core Courses Course Code Title of the course Credits Marks Distribution L E SUB Y R SE M NO. L T P TO T IA ~ PR ES E TO T Semester – I M JMC 22 1 01 Communication Theory 5 1 0 6 20 0 80 100 M JMC 22 1 02 Modern Journalism 4 1 1 6 20 0 80 100 M JMC 22 1 03 Social Media and Mobile Journalism 4 1 1 6 20 0 80 100 M JMC 22 1 04 Convergence Media 4 1 1 6 20 0 80 100 Semester – II M JMC 22 2 01 Advertising and Online Promotion 4 1 1 6 20 0 80 100 M JMC 22 2 02 Broadcast Journalism and Production 4 1 1 6 20 0 80 100 Semester – III M JMC 22 3 01 Communication Research 5 1 0 6 20 0 80 100 M JMC 22 3 02 Public Relations and Public Opinion in Digital Age 4 1 1 6 20 0 80 100 Semester – IV M JMC 22 4 01 Media Ethics, Laws and Development 5 1 0 6 20 0 80 100 M JMC 22 4 02 Visual Communication and Design 4 1 1 6 20 0 80 100 Skill Enhancement Core Courses Semester – I M JMC 22 1 05 Value-added Communication Practice-1 0 0 4 4 20 80 0 100 Semester – II M JMC 22 2 03 Value-added Co		Percenta of SLM develop by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percenta of Outsourc ELM
		Statutory bodies approval upload	View		Docume proof for Outsourc material
		When was it prepared	16-04-2023		Approva statutory authoriti for outsourc material
		Last Updated	17-07-2024		
		Name of the faculty who prepared SLM	Dr. Kiran Deep, Shalini, Anu Sharma, Simran, Abhay anand, Ved Prakash,		
		Designation	Teachers and Researchers		
		Department	MA JMC CDOE		
		Reference of Self Learning Material	Crespi, I. (1997). The Public Opinion Process: How People Speak. New Jersey and London: Lawrence Erlbaum Associates □ Donsbach, W., and Traugott, M. W. (2008). The Sage Handbook of Public Opinion Research. Los Angeles, London, New Delhi and Singapore: Sage Publications □ Green, A. (2010). Creativity in Public Relations (4 th Ed). London and Philadelphia: KoganPage. □ Gregory, A. (2010). Planning and Managing Public Relations Campaigns (3 rd Ed). London, Philadelphia and New Delhi: KoganPage. □ McQuail, D. (2010). McQuail's Mass Communication Theory (6 th Ed). London, Thousand Oaks, New Delhi, Singapore: Sage Publications. □ Moss, D., and DeSanto, B. (2002). Public Relations Cases: International perspectives. London and New York: Routledge □ Parsons, P. J. (2008). Ethics in Public Relations: A Guide to Best Practice (2 nd Ed). London and Philadelphia: KoganPage □ Phillip, D., and Young, P. (2009). Online Public Relations: A Practical Guide to Developing an Online Strategy in the World o		
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Srno	Name of Progrm	Other Details		Annexure	Details of SLM
9	MASTERS OF ARTS (SOCIOLOGY )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	Course Code Nature of Course Course Name Credits Theory Contact Hours (L-5hrs/Tut.- 1 hr) Marks Scheme Lectures Credits Tutorial (Seminar/GD /Quiz) Credit Theory Internal Assessme nt I SOC-C-101 Core Classical Sociological Tradition-I 6 5 1 80 20 SOC-C-102 Core Methodology of Social Research 6 5 1 80 20 SOC-C-103 Core Social Stratification and Change 6 5 1 80 20 SOC-C-104 Core Sociology of Environment 6 5 1 80 20 Total Credits 24 20 4 Total Marks = 400 II SOC-C-201 Core Classical Sociological Tradition-II 6 5 1 80 20 SOC-C-202 Core Perspectives on Indian Society 6 5 1 80 20 SOC-C-203 Core Sociology of Family, Marriage and Kinship 6 5 1 80 20 SOC-O-204 GE Social Demography 4 4 - 80 20 Total Credits 22 19 3 Total Marks = 400 III SOC-C-301 Core Theoretical Perspective in Sociology-I 6 5 1 80 20 SOC-C-302 Core Sociology of Development 6 5 1 80 20 SOC-C-303 Core Gender and Society 6 5 1 80 20 SOC-E-304 SOC-E-305 SOC-E-306 DSE-I or DSE-		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	28-04-2022		Approval statutory authorities for outsourced material
		Last Updated	15-05-2024		
		Name of the faculty who prepared SLM	Dr Anjana Thakur, Dr. Suresh, Dr Mahender Thakur, Mr. Sunil Kumar, Mr. Bhisham Kumar , Ms. Vanita Bhandari, Ms. Palavi thakur,		
		Designation	Assistant Professor		
		Department	Sociology CDOE		
		Reference of Self Learning Material	Publishing House. 2. Dube, Leela. 1974. Sociology of Kinship. New Delhi: Indian Council of Social Science Research. 3. Engels, F. 1948. The Origin of the Family, Private Property and the State. Moscow: Progress Publications. 4. Fox, Robin. 1967. Kinship and Marriage: An Anthropological Perspective. Harmondsworth: Penguin Books Ltd. 5. Goode, William J. 1979. World Revolution & Family Patterns. New York: Free Press. 6. Goody, Jack (ed.). 1971. Kinship. Harmondsworth: Penguin Books Ltd. 7. Gore, M.S. 1968. Urbanisation and Family Change in India. Bombay: Popular Prakashan. 8. Kapadia, K.M. 1958. Marriage and Family in India. Bombay: Oxford University Press. 9. Karve, Irawati. 1990. Kinship Organisation in India. New Delhi: Munshiram Manoharlal Publishers. 10. Keesing, R.M. 1975. Kin Groups and Social Structure. New York: Free Press. 11. Kolenda, P. 1987. Regional Differences in Family Structure in India. Jaipur: Rawat Publications. 12. Levi-Strauss, Claude, 1969. The Elementary Structure		
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		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		



Srno	Name of Progm	Other Details		Annexure	Details of SLM
10	MASTER OF COMMERCE(COMMERCE)	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	COURSE STRUCTURE Course Code Nature of Course Title of the Course Credits Theory Contact 4 Hours/week Marks Lecture Hours Per week Tutorial Hours Per week Theory Internal Assessment Total Marks Ist Semester MC101 DSC Management Theories and Practices 4 4 1 80 20 100 MC102 DSC Business Environment 4 4 1 80 20 100 MC103 DSC Managerial Economics 4 4 1 80 20 100 MC104 DSC Statistical Analysis for Decision Making 4 4 1 80 20 100 MC105 DSC Income Tax Laws and Administration 4 4 1 80 20 100 MC106 DSC Corporate Legal Framework 4 4 1 80 20 100 4 Total Credits and Marks (Ist Semester) 24 24 6 480 120 600 2nd Semester MC201 DSC Corporate Financial Accounting 4 4 1 80 20 100 MC202 DSC Human Resource Management 4 4 1 80 20 100 MC203 DSC Corporate Finance and Policy 4 4 1 80 20 100 MC204 DSC Marketing Management 4 4 1 80 20 100 MC205 DSC Research Methodology and Data Science 4 4 1 80 20 100 MC 206 DSC Corporate Governance & Business Ethics 4 4 1 80 20 100 MC-GE-I GE- Or		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	24-03-2022		Approval statutory authority for outsourced material
		Last Updated	16-03-2024		
		Name of the faculty who prepared SLM	Prof. Kuldeep Kumar Attri, Professor OP Verma, Prof. Vijay Kumar Kushal, Prof Aman Sharma, Prof. Anita Ganpati, Dr Suresh Sharma, Dr. Ashok Kumar Bansal, Dr Deepika Gautam, Dr. Anup Kumar, Dr. Virender Kaushal, Dr. Vikrant Saklani, Rekha Kumari, Miss Bharti, Sh. Rajesh Kumar, YashPal		
		Designation	Professor, Associate Professor, Assistant Professor respectively		
		Department	Commerce CDOE		
		Reference of Self Learning Material	□ Arya, P P and Tandon, B.B Economic Reforms in India, Deep and Deep Publishers, New Delhi. □ Cherunilam Francis: Business Environment, Himalaya Publishing House, New Delhi. □ Economic survey – Various issues, Govt. of India, Ministry of Finance. □ Justin Paul: Business Environment, Tata McGraw Hill, New Delhi. □ Mishra and Puri: Economic Environment of Business, Himalaya Publishing House, New Delhi. □ Rosy Joshi and Sangam Kapoor: Business Environment Kalyani Publishers, New Delhi. □ Saleem Saikh: Business Environment, Himalaya Publishing House, New Delhi. □ Sengupta, N.K Government and Business in India, Vikas Publication, New Delhi. □ T.R.Jain, “BusinessEconomics”VK Publications □ AlanHughes,“ManagerialCapitalism”TheNewPalgrave:ADictionaryof Economics. □ EdwardLazear, “PersonnelEconomics”TheNewPalgrave: A Dictionaryof Economics. □ AryaShri,“ManagerialEconomics”MEFA □ Singhania, Vinod K., Direct tax Planning and Management, Taxmann Publication, Delhi. □ Gaur and Narang, Corpor		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Progrm	Other Details		Annexure	Details of SLM
11	MASTERS OF ARTS (POLITICAL SCIENCE )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	Sr. No. Course Code Title of the Paper Credits Theory Contact Hours (L-5hrs./Tut.-1hr. per week) Marks Scheme DSCs Lectures (Credits) Tutorial Theory Internal Assessment 1 POLS 101 Western Political Thinkers 6 5 1 80 20 2 POLS 102 Comparative Politics: Approaches &Processes 6 5 1 80 20 3 POLS 103 Theories & Concepts of International Relations 6 5 1 80 20 4 POLS 104 Indian Politics I: Political Institutions 6 5 1 80 20 Total 24 20 4 Total Marks- 100 SEMESTER II Sr. No. Course Code Title of the Paper Credits Theory Contact Hours (L-5hrs./Tut.-1hr.per week) Marks Scheme DSCs Credits Lectures Tutorials Theory Internal Assessment 1 POLS 201 Contemporary Debate in Political Theory 6 5 1 80 20 2 POLS 202 Comparative Political Analysis: Concepts & Recent Theories 6 5 1 80 20 3 POLS 203 Indian Politics II: Political Processes 6 5 1 80 20 4 POLS 204 (GE) India and the World 4 3 1 80 20 Total 22 18 4 Total Marks- 100 SEMESTER III Sr. No. Course Code Title		Percentage of SLM developed by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Documentation proof for Outsourced material
		When was it prepared	22-05-2022		Approval of statutory authority for outsourced material
		Last Updated	02-04-2024		
		Name of the faculty who prepared SLM	Prof. Bhawana Jharta, Dr. Joginder singh Saklani, Dr Yograj, Dr. Namita Khagta, Dr Sumeet, Dr. Duni Chand		
		Designation	Professor, Associate Professor, Assistant Professors respectively		
		Department	Poltical Science, CDOE		
		Reference of Self Learning Material	Vidya Bhushan, Comparative Politics (New Delhi) Atlantic Publishers, 1997. • N. Jayapalan, Comparative Government, (New Delhi : Atlantic Publishers), 2000. • Tapan Biswal eds., Comparative Politics: Institutions and Processes (New Delhi: Triaty Press), 2016. • J.C. Johari, New Comparative Government (New Delhi: Locus Press), 2011. • U.R. Ghai, Comparative Politics and Government (Jalandhar: New Academic Publishing Co.), 2016. • Dr. Bhawana Jharta, Comparative Politics and Political Analysis, M.A. IInd Sem., Course-VII, Political Science, Study Material ICDEOL. GA. Almond and Coleman, Politics of Developing Areas (Princeton: Princeton University Press, 1960). • S.P. Huntington, "Political development and Political Decay", World Politics, XVII, April 1965. • Hartmut Elsenhans, Development and Underdevelopment (New Delhi: Sage Publication, 1991). • James S. Coleman, Crisis and Sequences in Political Development (Princeton: Princeton Union, 1971). • S.P. Huntington, Political Order in Chan		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
12	MASTERS OF ARTS (HINDI )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-Yes  3 Year:-Not Applicable	Develop SLM  Percentage SLM dev by In- H Faculty
		Outline of the Syllabus	पाठ्यक्रम स्नातकोत्तर व न्दी- 2022 प ला सत्र पाठ्यक्रम - MHIN 101 मध्यकालीन काव्य पाठ्यक्रम - MHIN 102 हिंवदी साहित्य का इहतिस (आहद, भहि ढिरीहतकाल) पाठ्यक्रम - MHIN 103 हिंवदी नाटक ढिउपवयास पाठ्यक्रम - MHIN 104 भांरा-हिज्ञान दूसरा सत्र पाठ्यक्रम - MHIN 201 भहि ढिरीहत-काव्य पाठ्यक्रम - MHIN 202 हिंवदी साहित्य का इहतिस (आहुनक काल) पाठ्यक्रम - MHIN 203 आहुनक गद्य साहित्य पाठ्यक्रम - MHIN 204 हिंवदी भांरा ढिदिनागरी हलहप पाठ्यक्रम – MHIN 205 मीहडया लेखन ढिहिंवदीपत्रकाररता (जेनररक-1) प्रायोहगक आयाम लोक साहित्य का अवय सामाहजक हिज्ञानों सेसिंबिं के ज्ञान को हिकहसत करना। लोक साहित्य की हिहभवन हििाओंके अध्ययन से हकसी भी त्रि की पररहस्थहतयों का अिलोकन। MHIN 405 हिदि ी साहित्य और हसनेमा (जेनररक-II) भारतीय सभ्यता और सिंस्कृत से पररहचत िना तथा मानिय मलूयों का हिकास करना। सजू नामक ढिलेखन कौशल का हिकास तथा हिदि ी साहित्य केप्रहत रूहच जागत करना। हिदि ी साहित्य और हसनेमा के अंतरसिंबिंों का ज्ञान, सजू नामक ढिलेखन कौशल को हिकहसत करना और समाज के जूलिंति हि्यों से अिगत करि		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	16-06-2022		
		Last Updated	13-03-2024		
		Name of the faculty who prepared SLM	Dr Usha Rani, Dr Mangat Ram, Manju Puri,		
		Designation	Assistant Professor, Assistant Professor, Assistant Professor,		
		Department	CDOE		
		Reference of Self Learning Material	1. कबीर : िजारी प्रसाद हद्विदी, राजकमल प्रकाशन, हदल्ली । 2. सवत कबीर : डॉ. राम कुमार िमा, ष राजपाल एण्ड सवस, हदल्ली । 3. भारतीय सिाना और सरूससाहित्य: मिंशी राम शमाष, साहित्य हनके तन, कानपसु। 4. सरूससाहित्य : िजारी प्रसाद हद्विदी, हिंवदी ग्रवथ रत्नाकर, बम्बई । 5. सरूसी काव्य कला : मनमिन गौतम, भारतीय साहित्य मिहदर, हदल्ली । 6. कबीर मीमासिं ा : डॉ. रामचवर हतिारी, लोक भारती, इलिाबाद । 7. तुलसी: आहुनक ितायन स, ेरमेश कुवतल मधे , भारतीय ज्ञानपीठ, हदल्ली । 8. तुलसीदास : िस्तुऔर हशलप, प्रकाश दीहित, सरसुंति पसुतक महिंदर, आगरा । 9. गोस्िमी तुलसीदास, रामचवर शकुुल, का.ना.प्र.सभा, िराणसी , 1. डॉ. नगेवर, हिंवदी साहित्स का इहतिस, नेशनल प्रकाशन, हदल्ली । 2. रामचवर शकुुल, हिंवदी साहित्य का इहतिस, का.ना.प्र.स. िराणसी । 3. िजारी प्रसाद हद्विदी, हिंवदी साहित्य का आहदकाल, हबिर राप्र भांरा पररर्द,्पटना । 4. िजारी प्रसाद हद्विदी, हिंवदी साहित्य: उद्वि और हिकास, राजकमल, हदल्ली । 5. गणपहत चवर गपु, हिंवदी साहित्य का िज्ञाहनक इहतिस, भारतेवदुभिन, इलिाबाद । 6. बच्चन हसिंि, हिंवदी साहित्य कादसूरा इहत		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Progm	Other Details		Annexure	Details of SLM																																																	
13	MASTERS OF ARTS (ECONOMICS )	<table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Semester I : Micro-Economics (Credit-06), Elementary Mathematics for Economics (Credit-06), International Economics (Credit-06), and Labour Economics (Credit-06) Semester II: Macro-Economics (Credit-06), Basic Statistics (Credit-06), Money and Banking (Credit-06), History of Economic Thought (Credit-06), and Fundamental Concepts in Economics-GE- (Credit-04). Semester III: Agricultural Economics (Credit-06), Gender Economics (Credit-06), Research Methodology (Credit-06), Economics of Population (Credit-06), Econometrics (Credit-06), and Contemporary Economic Issues and Data Handling (Credit-04). Semester IV: Indian Economy (Credit-06), Public Finance (Credit-06), Economics of Development and Planning (Credit-06), PG Dissertation (Credit-06)/Industrial Economics (Credit-06), and Economy of Himachal Prades-GE- (Credit-04).</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View</td></tr><tr><td>When was it prepared</td><td>22-06-2022</td></tr><tr><td>Last Updated</td><td>06-03-2024</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>Dr. Roshan Khosla, Dr. K. Kaushik, Dr. Sanju Karol, Dr. Dharam Pal, Dr. Ajay Sood, Sh. Prem Prakash</td></tr><tr><td>Designation</td><td>Professor, Professor, Professor, Assistant Professor, Assistant Professor, Assistant Professor</td></tr><tr><td>Department</td><td>CDOE</td></tr><tr><td>Reference of Self Learning Material</td><td>1. Koutsoyiannis, A. (1979). Modern Microeconomics, Second edition, London: Macmillian. 2. G.S. Maddala and E. Miller (1989). Microeconomics: Theory and Applications, McGraw-Hill, New Delhi. 3. Ahuja, H.L. (2015). Advanced Economic Theory, S.Chand &amp; Company Ltd. New Delhi 4. Allen, R.G.D. (1998). Mathematical Analysis for Economists, St. Martin's Press, New York. 5. Chiang, A.C. (1974). Fundamental Methods of Mathematical Economics, 2nd edition, MC Grow-Hill Book Company, New York. 6. Henderson, James M and Quudt, Richard E (1980). Microeconomic Theory, MC Grow-Hill Book Company, New York. 7. Varian, Mall (1992). Microeconomic Analysis, W.W. Nortov &amp; Company Inc. New York. 8. Hajela, P. D. (1998). Labour restructuring in India: A critique of the new economic policies. Commonwealth Publisher. 9. Lester, R. A. (1964). Economics of labour (2nd ed.). Macmillan. 10. McConnell, C. R., &amp; Brue, S. L. (1986). Contemporary labour economics. McGraw-Hill. 11. Kindelberger, C.P. (1976), Internati</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View</td></tr><tr><td>SLM Url</td><td>https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm</td></tr></table>	Year	2025-26	Outline of the Syllabus	Semester I : Micro-Economics (Credit-06), Elementary Mathematics for Economics (Credit-06), International Economics (Credit-06), and Labour Economics (Credit-06) Semester II: Macro-Economics (Credit-06), Basic Statistics (Credit-06), Money and Banking (Credit-06), History of Economic Thought (Credit-06), and Fundamental Concepts in Economics-GE- (Credit-04). Semester III: Agricultural Economics (Credit-06), Gender Economics (Credit-06), Research Methodology (Credit-06), Economics of Population (Credit-06), Econometrics (Credit-06), and Contemporary Economic Issues and Data Handling (Credit-04). Semester IV: Indian Economy (Credit-06), Public Finance (Credit-06), Economics of Development and Planning (Credit-06), PG Dissertation (Credit-06)/Industrial Economics (Credit-06), and Economy of Himachal Prades-GE- (Credit-04).	Whether SLM approved by Statutory Authority of HEI	Yes	Statutory bodies approval upload	View	When was it prepared	22-06-2022	Last Updated	06-03-2024	Name of the faculty who prepared SLM	Dr. Roshan Khosla, Dr. K. Kaushik, Dr. Sanju Karol, Dr. Dharam Pal, Dr. Ajay Sood, Sh. Prem Prakash	Designation	Professor, Professor, Professor, Assistant Professor, Assistant Professor, Assistant Professor	Department	CDOE	Reference of Self Learning Material	1. Koutsoyiannis, A. (1979). Modern Microeconomics, Second edition, London: Macmillian. 2. G.S. Maddala and E. Miller (1989). Microeconomics: Theory and Applications, McGraw-Hill, New Delhi. 3. Ahuja, H.L. (2015). Advanced Economic Theory, S.Chand & Company Ltd. New Delhi 4. Allen, R.G.D. (1998). Mathematical Analysis for Economists, St. Martin's Press, New York. 5. Chiang, A.C. (1974). Fundamental Methods of Mathematical Economics, 2nd edition, MC Grow-Hill Book Company, New York. 6. Henderson, James M and Quudt, Richard E (1980). Microeconomic Theory, MC Grow-Hill Book Company, New York. 7. Varian, Mall (1992). Microeconomic Analysis, W.W. Nortov & Company Inc. New York. 8. Hajela, P. D. (1998). Labour restructuring in India: A critique of the new economic policies. Commonwealth Publisher. 9. Lester, R. A. (1964). Economics of labour (2nd ed.). Macmillan. 10. McConnell, C. R., & Brue, S. L. (1986). Contemporary labour economics. McGraw-Hill. 11. Kindelberger, C.P. (1976), Internati	Upload Sample SLM (Only Content Pages)	View	SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm	<table><tr><td><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td><td>Curriculum and Pedagogy:-</td></tr><tr><td></td><td>Print Material :-Yes</td></tr><tr><td></td><td>Audio-Video Material :-</td></tr><tr><td></td><td>Online Material:-</td></tr><tr><td></td><td>Computer-based material:-</td></tr><tr><td></td><td>Computer Disks:-</td></tr><tr><td><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></td><td>Preparation of Learning Material:-Yes</td></tr><tr><td></td><td>Preparedness of Learning Material :-Yes</td></tr><tr><td><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></td><td></td></tr><tr><td></td><td>1 Year:-Yes</td></tr><tr><td></td><td>2 Year:-No</td></tr><tr><td></td><td>3 Year:-Not Applicable</td></tr></table>	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	Curriculum and Pedagogy:-		Print Material :-Yes		Audio-Video Material :-		Online Material:-		Computer-based material:-		Computer Disks:-	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	Preparation of Learning Material:-Yes		Preparedness of Learning Material :-Yes	<b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>			1 Year:-Yes		2 Year:-No		3 Year:-Not Applicable	<table><tr><td>Develop SLM</td></tr><tr><td>Percentage SLM developed by In- House Faculty</td></tr></table>	Develop SLM	Percentage SLM developed by In- House Faculty
Year	2025-26																																																					
Outline of the Syllabus	Semester I : Micro-Economics (Credit-06), Elementary Mathematics for Economics (Credit-06), International Economics (Credit-06), and Labour Economics (Credit-06) Semester II: Macro-Economics (Credit-06), Basic Statistics (Credit-06), Money and Banking (Credit-06), History of Economic Thought (Credit-06), and Fundamental Concepts in Economics-GE- (Credit-04). Semester III: Agricultural Economics (Credit-06), Gender Economics (Credit-06), Research Methodology (Credit-06), Economics of Population (Credit-06), Econometrics (Credit-06), and Contemporary Economic Issues and Data Handling (Credit-04). Semester IV: Indian Economy (Credit-06), Public Finance (Credit-06), Economics of Development and Planning (Credit-06), PG Dissertation (Credit-06)/Industrial Economics (Credit-06), and Economy of Himachal Prades-GE- (Credit-04).																																																					
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Name of the faculty who prepared SLM	Dr. Roshan Khosla, Dr. K. Kaushik, Dr. Sanju Karol, Dr. Dharam Pal, Dr. Ajay Sood, Sh. Prem Prakash																																																					
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	Audio-Video Material :-																																																					
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<b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>																																																						
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	3 Year:-Not Applicable																																																					
Develop SLM																																																						
Percentage SLM developed by In- House Faculty																																																						

Srno	Name of Progm	Other Details		Annexure	Details of SLM
14	MASTERS OF ARTS (PUBLIC ADMINISTRATION )	Year	2025-26	<b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Curriculum and Pedagogy:-  Print Material :-Yes  Audio-Video Material :-  Online Material:-  Computer-based material:-  Computer Disks:-  <b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>  Preparation of Learning Material:-Yes  Preparedness of Learning Material :-Yes  <b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b>  1 Year:-Yes  2 Year:-No  3 Year:-Not Applicable	Develop of SLM
		Outline of the Syllabus	An MA in Public Administration equips students with a deep understanding of governance, policy-making, and administrative processes. It develops analytical and leadership skills essential for managing public institutions effectively. The program emphasizes ethical decision-making, financial and human resource management, legal frameworks, and sustainable development practices. Students gain insights into administrative theories, public service delivery, and contemporary governance challenges. By the end of the course, graduates are prepared for roles in government, non-profits, and international organizations, contributing to policy formulation, public welfare, and institutional efficiency.		Percentage of SLM developed by In- House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsourced ELM
		Statutory bodies approval upload	View		Document proof for Outsourced material
		When was it prepared	25-04-2022		Approval statutory authority for outsourced material
		Last Updated	18-03-2024		
		Name of the faculty who prepared SLM	Prof.L.R.Verma Dr. Deepak Sharma Sh. Shiv Dass Katoch Dr. Purnima Thapar Dr. Rita Parihar		
		Designation	Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor		
		Department	CDOE		
		Reference of Self Learning Material	Arora, Ramesh K. (ed.) (2014) Ethics, Integrity and values in Public Service. New Delhi: New age International. Bhargva, R. (2006) Politics and Ethics of Indian Constitution. New Delhi: OUP. Chaturvedi, T. N. (eds.) (1996) Ethics in Public life. New Delhi IIPA. Fox, W. (2009) a Theory of General Ethics– Human Relationships, Nature and the Built Environment. New Delhi: PHI Learning. Sawshilya, A. (2012) Ethics and governance. New Delhi: Pearson Education Prasad,D.Ravindra,Prasad,V.S.andSatyanaryana,P.'AdministrativeThinkers',Sterling PublishingHouse,NewDelhi,2009. 3 Laxmikant,M.'PublicAdministration'FifthEdition,TataMcGraw-HillPublishingCompany Limited,New Delhi,2016. 4 Avasthi,Dr.A.,AndS.R.Maheshwari,'PublicAdministration'30th Edition,LaxmiNarayan Agarwal, Agra,2009. 5 Arora,K.RameshandBatra,K.Satish.,'GovernanceandDevelopment,AalekhPublications, Jaipur,2011. 6 Bhattacharya., M. 'New Horizons of PublicAdministration', 7th Edition, Jawahar Publishers and Distribution,NewDelhi,2008. 7 Fa		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
15	MASTERS OF ARTS (SANSKRIT)	Year	2025-26	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Curriculum and Pedagogy:-</div> <div>Print Material :-Yes</div> <div>Audio-Video Material :-</div> <div>Online Material:-</div> <div>Computer-based material:-</div> <div>Computer Disks:-</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-No</div> <div>3 Year:-No</div>	Develop of SLM
		Outline of the Syllabus	Semester wise courses with codes, credits, contact hours and marks scheme: Semester Course Code Nature of Course Course Name Credits Theory Contact Hours (L-5Hrs/Tutorial -1 hour) Marks Scheme Lectures Credits Tutorial (Seminar/ Assignmen t/ Class test) Credit Theory Internal Assessmen t I प्रथम षाण्मासिकी MSKTC-101 Core नाटक तथा काव्य 6 5 1 80 20 MSKTC -102 Core गद्य काव्य तथा िसियालोचन 6 5 1 80 20 MSKTC-103 Core न्याय वैशेषिक 6 5 1 80 20 MSKTC-104 Core िांख्य तथा वेदान्त 6 5 1 80 20 Sub Total -1 24 20 4 Total Marks=400 II सितीय षाण्मासिकी MSKTC -201 Core वेद 6 5 1 80 20 MSKTC -202 Core सनरुक्त तथा उपसनष्द् 6 5 1 80 20 MSKTC -203 Core व्याकरण 6 5 1 80 20 MSKTC -204 Core व्याकरण 6 5 1 80 20 MSKTG-205 (I) GE-I श्रीमद्भगवद्गीता (सितीय व िप्तदश अध्याय) 4 4 - 80 20 MSKTG-205 (II) GE-II मनुस्मृत (प्रथम अध्याय) 4 4 - 80 20 Sub Total - 2 28 24 4 Total Marks=500 III तृतीय षाण्मासिकी MSKTC-301 Core भाषा सवज्ञान (सिद्धान्त) 6 5 1 80 20 MSKTC -302 Core िस्क		Percent of SLM developed by In- H Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes		Total Percentage of Outsour ELM
		Statutory bodies approval upload	View		Document proof for Outsour material
		When was it prepared	27-05-2022		Approval statutory authoriti for outsourc material
		Last Updated	06-04-2024		
		Name of the faculty who prepared SLM	Dr.Saroj Kumari, Dr. Dev Raj, Dr. Sapna Chandel, Dr. Ashwani Kumar, Dr. Deep Lata, Dr. Renuka Sharma		
		Designation	Assistant Professors		
		Department	CDOE		
		Reference of Self Learning Material	दशकुमारचट्टरतम् सं० एम० आर० कि०, मोर्तिा बिारसीदास, कदल्ी- 7। 57 2. द्वशशुपिावर्म (प्रथम सगा) सं० दशरथ द्विवेदी, द्ववश्वद्वयारिय प्रकाशि चैक,। 3. चम्पू ारतम् (प्रथमस्तबक), सं० डॉ० सुर्ीरकुमार गुत एवं सुकेशीरीी गुता,इद्वण्डया बुक हाऊस, चैडा रास्ता ियपुर -3 (रिास्थि )। 4. वासवदत्ता िीकाकार प.ं श्री शंकर दवे शास्त्री, चौखम्बा द्ववयारा वि चौक		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://www.hpuniv.ac.in/university-detail/icdeol/e-books-slm		

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	HP University Regional Center Khanyara	Khanyara Rd, Mohli Lahrandi,	Dharamshala	176218	Himachal Pradesh	Prof. Kuldeep Kumar	8219109019	hpurcd@gmail.com	PhD	1

## Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	Dr. YS Parmar Govt. Post Grad. Degree College Nahan , Dr. YS Parmar Govt. Post Grad. Degree College	Nahan	173001	Himachal Pradesh	Government	Himachal Pradesh University	Dr. Sarita Bansal	9418344322	PhD	2
2	NSCBM Govt. Degree College Hamirpur , NSCBM Govt. Degree College Hamirpur	Hamirpur	177005	Himachal Pradesh	Government	Himachal Pradesh University	Dr. Dinesh Kumar	9817012453	PhD	2
3	MLSM College Sundernagar, Mandi , MLSM College Sundernagar, Mandi	Sundenagar	175018	Himachal Pradesh	Government	Himachal Pradesh University	Dr. Savitri Sharma	9418095496	PhD	2
4	Vallabh Govt. College Mandi , Vallabh Govt. College Mandi	Mandi	175001	Himachal Pradesh	Government	Himachal Pradesh University	Mr. Baldev Verma	9817092795	MPhil.	2
5	G B Pant Memorial Govt. College Rampur Bushehr , G B Pant Memorial Govt. College Rampur Bushehr	Rampur	172001	Himachal Pradesh	Government	Himachal Pradesh University	Miss Geeta Sharma	9418403650	MPhil.	2

## Programme Wise Information

Srno	Name of College/Institute				
1	Vallabh Govt. College Mandi	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (GENERAL)	Yes	1948	77
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	Yes	1948	77
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS )	Yes	1988	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH )	Yes	1988	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI )	Yes	1988	37
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE )	Yes	1988	37
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	Yes	1988	37

Srno	Name of College/Institute				
2	MLSM College Sundernagar, Mandi	<b>Proposed Programme</b>	<b>Whether LSC is offering same programme under conventional mode</b>	<b>If Yes, than years since when being taught in conventional mode</b>	<b>No. of years</b>
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	Yes	1977	48
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	1998	27
3	G B Pant Memorial Govt. College Rampur Bushehr	<b>Proposed Programme</b>	<b>Whether LSC is offering same programme under conventional mode</b>	<b>If Yes, than years since when being taught in conventional mode</b>	<b>No. of years</b>
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (GENERAL)	Yes	1983	42
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	Yes	1959	66
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (SOCIOLOGY )	Yes	2017	8
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE )	Yes	2003	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS )	Yes	2003	22
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY )	Yes	2003	22
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	Yes	1994	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI )	Yes	1994	31
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH )	Yes	1994	31
4	NSCBM Govt. Degree College Hamirpur	<b>Proposed Programme</b>	<b>Whether LSC is offering same programme under conventional mode</b>	<b>If Yes, than years since when being taught in conventional mode</b>	<b>No. of years</b>
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (GENERAL)	Yes	1989	36
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	Yes	1971	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI )	Yes	2001	24
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS )	Yes	1995	30
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH )	Yes	1993	32
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	Yes	1994	31



Srno	Name of College/Institute				
5	Dr. YS Parmar Govt. Post Grad. Degree College Nahan	<b>Proposed Programme</b>	<b>Whether LSC is offering same programme under conventional mode</b>	<b>If Yes, than years since when being taught in conventional mode</b>	<b>No. of years</b>
		BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (GENERAL)	Yes	1997	28
		ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	Yes	1971	54
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE )	Yes	1996	29
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ECONOMICS )	Yes	1993	32
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH )	Yes	1996	29

Human Resources Information

<b>Academic Staff for ODL Programmes</b>	
<b>Type of Staff *</b>	<b>No. of Staff Exclusively of ODL*</b>
Head / Professor	11
Associate Professor	8
Assistant Professor	33

<b>Administrative Staff for ODL Programmes</b>	
<b>Type of Staff *</b>	<b>Total No. of Staff Exclusively for ODL</b>
Deputy Registrar	1
Assistant Registrar	1
Section Officer	3
Assistants	20
Computer Operators	6
Class-IV / Mult Tasking Staff	12
Technical / Professional	5
Public Relation Officer Senior Editors Advisor cum Consultant	5

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (MUSIC )	<b>Name of faculty</b>	<b>Designation</b>	<b>Email</b>	
				Dr. Jeet Ram	Professor	9459795543	jrmusic.sharma@gmail.com
				Dr. Mritunjay Sharma	Assistant Professor	9318510611	drmrityunjaysharma@gmail.com
				Dr. Rajeev Sharma	Assistant Professor	9418493470	drrajeevsharma@gmail.com

Srno	Year	Academic Session	Name of Programmes	Faculty																
2	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (POLITICAL SCIENCE )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Prof. Bhawana Jharta</td><td>Professor</td><td>9418232780</td><td>jhartabhawana08@gmail.com</td></tr><tr><td>Dr. Joginder Singh Saklani</td><td>Associate Professor</td><td>9418452390</td><td>jogindersinghsaklani@gmail.com</td></tr><tr><td>Dr. Yog Raj</td><td>Assistant Professor</td><td>9418975201</td><td>dryogi79@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Prof. Bhawana Jharta	Professor	9418232780	jhartabhawana08@gmail.com	Dr. Joginder Singh Saklani	Associate Professor	9418452390	jogindersinghsaklani@gmail.com	Dr. Yog Raj	Assistant Professor	9418975201	dryogi79@gmail.com
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Dr. Yog Raj	Assistant Professor	9418975201	dryogi79@gmail.com																	
3	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Ashwani Rana</td><td>Associate Professor</td><td>9418450330</td><td>dosto1970@gmail.com</td></tr><tr><td>Dr. Priyanka Vaidya</td><td>Associate Professor</td><td>9418353350</td><td>drpriyankavaidya@gmail.com</td></tr><tr><td>Dr. Arun Guleria</td><td>Associate Professor</td><td>9418387800</td><td>guleriaarun@yahoo.co.in</td></tr></table>	Name of faculty	Designation	Email		Dr. Ashwani Rana	Associate Professor	9418450330	dosto1970@gmail.com	Dr. Priyanka Vaidya	Associate Professor	9418353350	drpriyankavaidya@gmail.com	Dr. Arun Guleria	Associate Professor	9418387800	guleriaarun@yahoo.co.in
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6	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Usha Rani</td><td>Assistant Professor</td><td>8219943988</td><td>drraniusha@gmail.com</td></tr><tr><td>Dr. Mangat Ram</td><td>Assistant Professor</td><td>8894559978</td><td>mangatramsharma1984@gmail.com</td></tr><tr><td>Dr. Manju Puri</td><td>Assistant Professor</td><td>8894410597</td><td>hindi.manju@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Dr. Usha Rani	Assistant Professor	8219943988	drraniusha@gmail.com	Dr. Mangat Ram	Assistant Professor	8894559978	mangatramsharma1984@gmail.com	Dr. Manju Puri	Assistant Professor	8894410597	hindi.manju@gmail.com
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7	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HISTORY )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Ankush Bhardwaj</td><td>Associate Professor</td><td>9876035002</td><td>ankushbhardwaj333@gmail.com</td></tr><tr><td>Dr. Sharda Verma</td><td>Assistant Professor</td><td>7018094608</td><td>sharda74verma@mail.com</td></tr><tr><td>Dr. Anjali Verma</td><td>Assistant Professor</td><td>01772833862</td><td>verma.anjali11@yahoo.com</td></tr></table>	Name of faculty	Designation	Email		Dr. Ankush Bhardwaj	Associate Professor	9876035002	ankushbhardwaj333@gmail.com	Dr. Sharda Verma	Assistant Professor	7018094608	sharda74verma@mail.com	Dr. Anjali Verma	Assistant Professor	01772833862	verma.anjali11@yahoo.com
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Dr. Anjali Verma	Assistant Professor	01772833862	verma.anjali11@yahoo.com																	

Srno	Year	Academic Session	Name of Programmes	Faculty																
8	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (PUBLIC ADMINISTRATION )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Vijay Singh</td><td>Assistant Professor</td><td>9418130058</td><td>com.vvs@gmail.com</td></tr><tr><td>Dr. Deepak Sharma</td><td>Assistant Professor</td><td>9878800086</td><td>deepaksharma49@yahoo.co.in</td></tr><tr><td>Sh. Shiv Dass Katoch</td><td>Assistant Professor</td><td>9882911386</td><td>shivdasskatoch@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Dr. Vijay Singh	Assistant Professor	9418130058	com.vvs@gmail.com	Dr. Deepak Sharma	Assistant Professor	9878800086	deepaksharma49@yahoo.co.in	Sh. Shiv Dass Katoch	Assistant Professor	9882911386	shivdasskatoch@gmail.com
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Dr. Deep Lata	Assistant Professor	9418579522	dr.dthakur78@gmail.com																	
Dr. Lata Devi	Assistant Professor	9817170159	dr.latadevi1976@gmail.com																	
10	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (GENERAL) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Devinder Sharma</td><td>Professor</td><td>8988122373</td><td>devsml@rediffmail.com</td></tr><tr><td>Dr. Vijeta Sharma</td><td>Associate Professor</td><td>9459334563</td><td>sharma.vijeta8@gmail.com</td></tr><tr><td>Dr. Suresh Kumar</td><td>Assistant Professor</td><td>9418485813</td><td>suresh.commerce@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Dr. Devinder Sharma	Professor	8988122373	devsml@rediffmail.com	Dr. Vijeta Sharma	Associate Professor	9459334563	sharma.vijeta8@gmail.com	Dr. Suresh Kumar	Assistant Professor	9418485813	suresh.commerce@gmail.com
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Dr. Suresh Kumar	Assistant Professor	9418485813	suresh.commerce@gmail.com																	
11	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Dr. Sashi Kant</td><td>Professor</td><td>01772833731</td><td>sashikanthpu@gmail.com</td></tr><tr><td>Dr. Ajay Kumar</td><td>Assistant Professor</td><td>9857830299</td><td>hpujay@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Dr. Sashi Kant	Professor	01772833731	sashikanthpu@gmail.com	Dr. Ajay Kumar	Assistant Professor	9857830299	hpujay@gmail.com				
Name of faculty	Designation	Email																		
Dr. Sashi Kant	Professor	01772833731	sashikanthpu@gmail.com																	
Dr. Ajay Kumar	Assistant Professor	9857830299	hpujay@gmail.com																	
12	2025-26	July	EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Prof Kuldeep Singh Katoch</td><td>Professor</td><td>9418558245</td><td>kuldeepkatoch@gmail.com</td></tr><tr><td>Prof Surender Kumar Sharma</td><td>Professor</td><td>9418473578</td><td>sharmasurender09@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Prof Kuldeep Singh Katoch	Professor	9418558245	kuldeepkatoch@gmail.com	Prof Surender Kumar Sharma	Professor	9418473578	sharmasurender09@gmail.com				
Name of faculty	Designation	Email																		
Prof Kuldeep Singh Katoch	Professor	9418558245	kuldeepkatoch@gmail.com																	
Prof Surender Kumar Sharma	Professor	9418473578	sharmasurender09@gmail.com																	
13	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (EDUCATION )	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Prof. Kuldeep Singh Katoch</td><td>Professor</td><td>9418458245</td><td>kuldeepkatoch@gmail.com</td></tr><tr><td>Prof. Surender Kumar Sharma</td><td>Professor</td><td>9418473578</td><td>sharmasurender09@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Prof. Kuldeep Singh Katoch	Professor	9418458245	kuldeepkatoch@gmail.com	Prof. Surender Kumar Sharma	Professor	9418473578	sharmasurender09@gmail.com				
Name of faculty	Designation	Email																		
Prof. Kuldeep Singh Katoch	Professor	9418458245	kuldeepkatoch@gmail.com																	
Prof. Surender Kumar Sharma	Professor	9418473578	sharmasurender09@gmail.com																	
14	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))	<table><tr><th>Name of faculty</th><th>Designation</th><th>Email</th><th></th></tr><tr><td>Prof. Hari Mohan</td><td>Professor</td><td>9816050006</td><td>hmmathpu@gmail.com</td></tr><tr><td>Prof. Pardeep Kumar</td><td>Professor</td><td>9816044400</td><td>pkdureja@gmail.com</td></tr></table>	Name of faculty	Designation	Email		Prof. Hari Mohan	Professor	9816050006	hmmathpu@gmail.com	Prof. Pardeep Kumar	Professor	9816044400	pkdureja@gmail.com				
Name of faculty	Designation	Email																		
Prof. Hari Mohan	Professor	9816050006	hmmathpu@gmail.com																	
Prof. Pardeep Kumar	Professor	9816044400	pkdureja@gmail.com																	

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

## Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
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## Help Desk

Help Desk Address: Himachal Pradesh University, Shimla, 171005	Name of Contact Person: Devindra Sharma	Designation: Superintendent Grade II University
Phone No: 1772833444	Email: director.icdeol@gmail.com	Contact hours for Help Desk: 10:00AM to 05:00 PM

## Compliance

### Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- [View](#)

Upload Undertaking as per the prescribed format :-[View](#) [View](#)

## Submission

**It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures**

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Your application successfully submitted on 02-04-2025 under Eligible category**