No. 7-1/2012-HPU (Acad)
Himachal Pradesh University, Summer-Hill, Shimla-5.
(NAAC Accredited "A" Grade University)
Academic Branch

Dated :

**0 1 DEC 2022**

To

1. The Dean of Studies
   H.P.Univesity, Shimla-5.
2. The Controller of Examinations/ACOE
   H.P.University, Shimla-5.
3. The Deans/ Chairmen/ Chairpersons/Directors of the
   Teaching Departments, H.P.Univesity, Shimla-5.
4. All the Principal of Govt./ Non-Govt. Colleges affiliated
   with H.P.University, Shimla-5. to download the PG
   regulation from the University website www.hpuniv.ac.in.
5. The DR/AR, Exam-II (PG)/Secrecy/Conduct/evaluation/
   Re-evaluation/RME/Admn, H.P.University, Shimla-5.
6. All the Section Officer (Exam-PG),
   H.P.University, Shimla-5.
7. The Incharge,
   CCEW, H.P.University, Shimla-5.

**Subject:**        **PG Regulation- 2022 under CBCS.**

Sir/Madam

Please find enclosed herewith a complimentary copy of PG
regulation under CBCS implemented from the academic session 2022-23 onwards,
which is duly approved by the Standing Committee of Academic Council vide On
spot item No. 1 in its meeting held 15-11-2022 and further approved by the
Executive Council vide On spot Resolution No.1 in its meeting held on 19-11-2022
for your information.

Yours faithfully,

Encls. As above.

Registrar
H.P.University, Shimla-5.

Endst. No. Even                                          Dated:
Copy for information and Further necessary action to:-
1. All the members mentioned above.
2. The Web-Admin, H.P. University, Shimla-5 with the request to upload the
   letter alongwith regulation in the University website please.
3. The SPS to Vice-Chancellor/SPS to Pro-Vice-Chancellor/PS to Dean of
   Studies/PS to Registrar, H.P.University, Shimla-5.

Registrar

# Himachal Pradesh University
# Regulations
# 2022 Onwards
## Choice-Based Credit System (CBCS)
### For
# Post-Graduate (PG) Classes

**Note**: **Sciences shall only follow the Credit Based system and not the Choice-Based System.**

## 0. Levels of Certification

| Level of Certification | Minimum Duration | Number of Credits /Week /Semester |
|---|---|---|
| Certificate Courses: Level 1 | One semester | 6-8 credits |
| Diploma Courses: Level 2 | Two semesters | 25-30 credits |
| PG Diploma Courses Level 3 | Two semesters | 18-30 credits |
| PG Master courses (General Education and Professional Courses): Level 5 | Four Semesters | 16-34 credits |
| UG Technical Courses: Level 6 | Eight Semesters | 25-30 credits |
| PG Master Courses (Technical cum Professional): Level 7 | Four Semester | 18-34 credits |
| Research degrees (M.Tech, LLM): Level 8 | Two to Four Semesters | 15-30 credits with 25 credits in respect of thesis, if there |
| Research degree (Ph.D. Course work): Level 9 | One Semester | 14-25 credits |

## 0.1 Abbreviations:

*APGDIT:* **Advanced Post Graduate Diploma in Information Technology**
*B.Ed.***: Bachelor of Education**
**BOS: Board of Studies**
**C: Credits**
**CAGP: Continuous Assessment Grading Pattern**
**CBCS: Choice Based Credit System**
**CCA: Continuous Comprehensive Assessment**
**CGPA: Cumulative Grade Point Average**
**COE: Controller of Examinations**
**ESE: End-Semester Examination**
**GI: General Interest**
**GPA: Grade Point Average**
**GRC: Grievance Redressal Committee**
**H: Hobby Course**
**HP: Himachal Pradesh**
**HPU: Himachal Pradesh University**

| | |
|---|---|
| *L:* | **Lecture Session Credits** |
| *L:T:P* | **Lectures: Tutorials: Practicals** |
| *LLB*: | **Bachelor of Laws** |
| *LLM*: | **Master of Laws** |
| *M.A.*: | **Master of Arts** |
| *M.C.A.*: | **Master of Computer Applications** |
| *M.Com.*: | **Master of Commerce** |
| *M.*Ed.: | **Master of Education** |
| *M.*PEd.: | **Master of Physical Education** |
| *M.Sc.*: | **Master of Science** |
| *M.T.T.M.*: | **Master of Tour and Travel Management** |
| *M.Tech.*: | **Master of Technology** |
| *PGD:* | **Post-graduate Diploma** |
| *PGDPS:* | **Post-graduate Diploma in Population Studies** |
| *MJMC:* | **Masters in Journalism and Mass Communication** |
| *RDC:* | **Research Degree Committee** |
| *M*: | **Mean** |
| MIL: | **Modern Indian Language** |
| OT L: | **Oriental Language** |
| *P*: | **Practical/Practice Session credits** |
| PCPs: | **Personal Contact Programmes** |
| *PG*: | **Post Graduate** |
| *PGDCA:* | **Post Graduate Diploma in Computer Application** |
| *Ph.D.*: | **Doctor of Philosophy** |
| RDC: | **Research Degree Committee** |
| SD: | **Standard Deviation** |
| SGPA: | **Semester Grade Point Average** |
| *T*: | **Tutorial Session Credits** |
| TDC: | **Three Year Degree Course** |
| UG: | **Undergraduate** |
| *X*: | **Mean of Data Sets Named x** |

1.0 **Title and Commencement**

These regulations will be called the HPU Regulations for CBCS and Continuous Comprehensive Assessment Grading Pattern (CCAGP) for PG Programmes. These regulations shall come into force from the academic year 2022-2023.

2.0 **Programmes Offered:**

(1) **Certificate Programmes** in:

Bhoti, German, Russian, French, Pali, Chinese, Japanese, Human Rights, Vedic Mathematics

(2) **Diploma Programmes in**:

Bhoti, German, Russian, French, Pali, Chinese, Japanese, Yoga, Disaster Management, Human Resource Development, Clinical Psychology, Social Welfare, Corporate Studies, Painting, Adult Education, Guidance & Counseling, Computer Science

(3) **Post-Graduate Diplomas in**:

Bhoti, German, Russian, French, Pali, Chinese, Japanese, Tribal Studies, Mass Communication, Deen Dayal Upadhyaya Studies, Ambedkar Studies, Dr Keshav Baliram Hedgewar Studies, Dr Shyama Prasad Mukherjee Studies, Parmar Studies, Population Studies, Women Development Studies, Human Development Studies Organizational Psychology, Environmental & Clinical Psychology, Personnel Management & Labour Law, E-commerce, Cyber Crime, Prosecution & Defense, Computer Applications, APGDIT, Guidance and Counselling Programme, Adult Education Programme, Population Studies, Tribal Studies, Disaster Management, Ancient Indian Mathematics

(4) **Advanced Diploma in**:
Remote Sensing & GIS, Bhoti

(5) **M. A. (Master of Arts) in:**
Hindi, English, Punjabi, Urdu, Translation, Sanskrit, Music, Tabla, Painting, Visual Arts (Specialization in Painting), Fine Arts (Sculpture), Economics, Business Economics, Sociology, Public Administration, Geography, Political Science, Psychology, History, Yoga Studies, Rural Development, Library and Information Science, Defense & Strategic Studies, Education, Physical Education, Philosophy, Buddhist Studies, Social Work, Human Resource Development, Journalism & Mass Communication, Tourism Administration, Tourism and Travel Management, Population Studies, Archeology and Ancient History, Pahari Miniature Painting, Fine Arts (Painting), Fine Arts (Applied Arts)

(6) **M. Sc. (Master of Science) in**:
Botany, Zoology, Chemistry, Physics, Geology, Mathematics, Bio-Technology, Microbiology, Data Science and Artificial Intelligence, Environmental Science, Forensic Science

(7) **Following Degrees are Offered:**
B. Ed., LL. B, M. Tech, MBA (Rural Development)

(8) **Research Degrees**: Ph.D. Degrees in the various disciplines being taught in the University.
(9) **Other Master Degrees**:
Computer Applications (M.C.A.), Commerce (M. Com.), Business Administration (M.B.A.), Tourism Administration (M.T.A.), M. Tech. (Computer Science), M.Ed., M.P.Ed., LL. M.


3.0 **Definitions**
**3.1 Course**: A course is a set of instructions pertaining to a pre-determined content (Syllabus), delivery mechanism, and learning objectives. Every course offered may have three components associated with the teaching-learning process of the course, namely:

       a. Lecture – symbolized as *L*;
       b. Tutorial – symbolized as *T*; and
       c. Practical – symbolized as *P*.

A course can have one, two or all the three above-mentioned components. That means that a course may have only lecture component, only tutorial component, only practical component, or a combination of any two or all the three components.

One *L* stands for one, one-hour lecture session per week; One *T* stands for one, two-hour tutorial session per week consisting of participatory discussion (between teacher and students or teaching assistant and students) or self-study/desk work/brief seminar presentations etc. by students (these can include such novel methods that make a student absorb and assimilate more effectively the contents delivered in lecture classes); and One *P* stands for one, two-hour practice (laboratory work)

session per week (this consists of hands-on experience, laboratory experiments, field studies, case studies, etc. that equip students to acquire the much-required skill component).

**3.2 Credit:** Each course is rated in terms of **credits** or **credit hours.** Every one-hour session per week of *L* amounts to one (1.0) credit per semester. Every two-hour session per week of *T* or *P* amounts to one (1.0) credit per semester.

One semester extends over a period of 20 weeks in total out of which 16 weeks are for the teaching-learning process and four (4) weeks are for testing process (i.e. mid-term (Minor) test(s), homework assignments, and End-semester examination (including preparatory period if any).

The total credits earned by a student at the end of the semester upon successfully completing the course will be *L+T+P*. The credit pattern of the course is indicated as *L : T : P*.

To cite an example, if a course is of 4 credits, then the different credit distribution patterns in *L:T:P* format could be as follows:

| | |
|---|---|
| 4 : 0 : 0 | (four lecture credits only (no tutorial and practical credits) per week). |
| 2 : 1 : 1 | (two lecture credits, one tutorial credit, and one practical credit per week). |
| 0 : 2 : 2 | (no lecture credits, two tutorial credits, and two practical credits per week). |
| 1 : 2 : 1 | (one lecture credit, two tutorial credits, and one practical credit per week). |
| 2 : 2 : 0 | (two lecture credits, two tutorial credits, and no practical credit per week). |
| 0 : 4 : 0 | (no lecture credits, four tutorial credits only, and no practical credits per week). |
| 1 : 1 : 2 | (one lecture credit, one tutorial credits, and two practical credits per week). |
| 2 : 0 : 2 | (two lecture credits, no tutorial credits, and two practical credits per week). |
| 0 : 0 : 4 | (no lecture credits, no tutorial credits, and four practical credits only per week). |
| 1 : 0 : 3 | (one lecture credits, no tutorial credits, and three practical credits per week). |
| 3 : 1 : 0 | (three lecture credits, one tutorial credit, and no practical credits per week). |
| 0 : 1 : 3 | (no lecture credits, one tutorial credit, and three practical credits per week). |
| 1 : 3 : 0 | (one lecture credit, three tutorial credits, and no practical credit per week). |
| 3 : 0 : 1 | (three lecture credits, no tutorial credits, and one practical credit per week). |
| 0 : 3 : 1 | (no lecture credits, three tutorial credits, and one practical credit per week). |

In each of these combinations, the first value stands for the same number of lecture instructions per week, whereas the last two values stand for double the number of tutorials/practical instructions per week.

The concerned PG Board of Studies (PG BoS) will decide the credit pattern for every course on the basis of requirements (to be discussed in the said PG BoS). However, generally a CGPA PG course shall be of 4 or 6 credits.

The PG Board of Studies, in each subject taught at HPU will identify the courses to be taught in each department. These PG courses will be labeled by an acronym that will comprise two parts. The four-letter prefix for the subject like GEOG for geography, GEOL for geology, SOCI for sociology, ECON for economics and so on. This will be followed by three-digit suffix starting with 301, 401 etc. for the level of the course. The 600 series will be reserved for research courses (Dissertation, Thesis etc.).

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**3.3 Types of Courses:**    Post-Graduate Boards of Studies, in all subjects, shall identify courses under the following three categories (Category three being Optional):-
    (i)      Core Courses
    (ii)     Elective Courses
    (iii)    Research Courses

(i) **Core Courses**:    Core Courses comprise a set of Courses identified as compulsory for students registered for PG (Masters') degree in a particular subject.  This is the core requirement for a master's degree.  **The Core Courses may be referred to as DSC Courses**.
**AEC (Ability Enhancement Course)**: The Core Courses shall comprise one paper on Ability Enhancement, to be floated in IIIrd Semester and shall comprise 2 or 4 credits, but shall be Non-CGPA.

**Note:** Core courses of subjects other than the subject of a student's master's degree will be considered as Elective Courses for a student's PG programme.

(ii) **Elective Courses**:  A Course that can be chosen from a number of options from a student's subject of master's degree or from outside (subjects other than a student's master's subject) is known as an Elective Course. In choosing the course here, student has considerable freedom of choice.  He/she does not need to remain confined to his/her subject of master's degree only. These may be very specific or specialized or advanced or supportive to the discipline/subject of a student's master's degree or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures a candidate's proficiency/skill etc. All courses that a candidate takes after completing the core requirements will be considered as elective courses in case of a student's master's programme.

The Elective Courses can be divided into two categories:
    a. **Discipline Specific Elective (DSE):** It shall comprise the papers in which the students shall have a choice from a set of courses offered by the concerned department.
    b. **Open/Generic Elective (GE)**: It shall comprise courses chosen from an unrelated discipline/subject with an intention to seek exposure.
    **NOTE**: There shall be two Generic Elective Courses, one each to be introduced in the IInd and IVth Semesters respectively, of 4 credits each (For MBA, the norms of AICTE shall be applicable).

    An Elective Course that is specially designed to acquire special/advanced knowledge (might be for the specialization required for a particular student's programme) as a supplement study/support study to a project work or an elective course for which no teacher is available in the department and so a candidate studies such a course on his/her own (with might be an advisory support by a teacher) is called a **Self-Study Elective**.

    All courses (core as well as elective) offered in the disciplines / subjects other than the subject of a student's master's degree are treated as elective courses for the PG programme of that student.

(iii)  **Research Courses**: There will be some PG courses in each department which will involve doing research. These would include Master's Thesis, Project Work, etc.

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There will be a prescribed syllabus for the Research Course. However, the contents of these courses will be governed by the directions or decisions of the PG BoS of the concerned programme.

These are special courses involving application of knowledge in solving, analyzing, and / or exploring real-life situations or difficult problem.

### 3.4    Course Evaluation (Evaluation of the Students)

All courses (Core and Elective) involve an evaluation system of students that has the following two components:-

a. **Continuous Comprehensive Assessment (CCA)** accounting for 20-40 percent of the final grade that a student gets in a course
b. **End-Semester Examination (ESE)** accounting for the remaining 80-60 percent of the final grade that the student gets in a course.
**NOTE: The assessment for the courses offered in the Dept of Music shall be in accordance with their curriculum.**

(i) **Continuous Comprehensive Assessment (CCA)**: This would have the following components:
(a) **Classroom Attendance** – Each student will have to attend a minimum of 75% Lectures / Tutorials / Practicals.  A student having less than 75% attendance will not be allowed to appear in the End-Semester Examination (ESE).
- Provided that those having between 74% and 65% attendance will apply for exemption in a prescribed form accompanied by clear reason(s) for absence to the authorized functionaries.
- Provided that those having between 64% and 50% attendance will apply for exemption in a prescribed form accompanied by a Medical Certificate from a Government Hospital.
- Provided that exemption from 75% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 25% (making the necessary attendance as 50% in these cases).  However, the claim for this exemption should be supported by authenticated certificate from the concerned college / University authorities.
- Provided further that those getting the exemptions, except for those getting exemptions for co-curricular activities, will not be entitled for getting the CCA marks for classroom attendance as given below.

Those having greater than 75% attendance (for those participating in Co-curricular activities, 25% will be added to per cent attendance) will be awarded CCA marks as follows:-

$> 75\%$ but $< 80\%$ ………………. 1 marks
80% to 85% ……………………… 2 marks
$> 85$ but $< 90\%$ …………………… 3 marks
90% to 95% ……………………… 4 marks
$> 95\%$ ………………………………….. 5 marks

**NOTE:** If a student is not permitted to appear in the ESE due to shortage of attendance beyond the

exemption limit (i.e. < 50% attendance), he / she shall be deemed to have 'dropped' the course. However, such candidate, on his/her written request to be made immediately, can be permitted to redo the missed semester after completing the rest of the programme or whenever the course is offered subsequently.  This redoing would mean complete course including CCA and ESE.

(b) **Mid-Term (Minor) Tests:** There will be at least one mid-term test to be conducted after the completion of at least 50% syllabus.

Evaluated test booklets will be provided to the students (shown in the class) and they can be given photocopies of the same at the cost of photocopying and the administrative effort involved.  The amount chargeable will be determined by the college/University administration and can be revised from time to time.

In laboratory courses (having only practical (*P*) component), the students will be tested on the basis of laboratory exercises given by the course teacher concerned.  Rest of the procedure will remain the same as above.

(c) **Seminar/Assignment/Term Paper –** The students shall be asked to participate in seminars/prepare assignments/write term paper etc. that the course teacher gives to the students.  At least one such seminar/assignment/term paper will have to be done for each course in a semester.

For the Correspondence Courses and Distance Education Courses (through the ICDEOL of HPU) the same can be done online through e-mail or other electronic mediums.

The division of marks for Continuous Comprehensive Assessment (CCA) shall be as under:

a.  Attendance — 5 marks
b.  Mid-term tests — The marks for categories "b"
c.  Seminar/Assignment/Term Paper — and "c" shall be decided by the departments.

(ii) **End-Semester Examination (ESE)**:  The 80-60 percent of the final grade of the student in a course will be on the basis of an end-semester examination (ESE) that will be of three hours duration and cover the whole syllabus of the course.

- For the Odd Semesters the ESE will be in the month of October / November and for Even Semesters it will be in the month of April / May.
- A candidate who does not pass the examination (ESE) in any course(s) (or due to some reason is not able to appear in the ESE, other conditions being fulfilled, and so is considered as 'Fail'), shall be permitted to appear in such failed course(s) in the subsequent ESE to be held in the following October / November or April / May.
- The registration for the ESE will be done at the time of the enrollment for the course at the beginning of the semester.  The fee for the ESE will also be collected tentatively one month prior to the commencement of the examinations.
- If a student is not permitted to appear in the ESE due to shortage of attendance beyond the exemption limit (i.e. < 50% attendance), he / she shall be deemed to have 'dropped' the course. However, such candidate, on his/her written request to be made immediately, can be permitted to redo the missed semester after completing the rest of the programme or whenever the course is offered subsequently.  This redoing would mean complete course including CCA and ESE.

To qualify a particular course, the students need to pass in, **both**, Continuous Comprehensive

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Assessment (CCA) and End-Semester Examination (ESE), failing which the student shall be considered to have failed in the concerned course and shall have to take the exam for the said course again. In case the student fails the CCA, his form for ESE shall be withheld and a notice put up in the department to the effect. The student, then, shall have to again take a Mid-term (Minor) Test and submit an assignment in the concerned course and pass the same. If the student fails the ESE, he/she shall have to take the concerned end-semester examination again.

Question paper setting for AEC (Ability Enhancement Course) shall be external, under the aegis of the CoE, however the evaluation shall be internal, by the concerned Department.

**NOTE: The pattern of assessment for Distance Education and Open Learning shall follow the same pattern as followed in the PG Dept. However, the component of attendance shall not be counted and the entire internal assessment shall be based on seminar/assignment/term paper.**
**The pattern of assessment for Private candidates shall not have the component of Internal assessment. They shall have an End-semester Examination, on the same pattern as Regular and ICDEOL, but of 100 marks.**

**Conducting of End-Semester Examinations:** Please refer to points 6.45 to 6.75 of the University Ordinance.

**Grading**

a) The marks obtained in the CCA and the ESE will be combined and used for the deciding of the course grade that the student will be getting. Absolute grading will be done by the Office of the CoE HPU for each course class in all the colleges as is described in the next section. Only Absolute grading will be used and it shall be done in accordance with the following table:

| | | |
|---|---|---|
| = and > 95 % marks | Grade Point 10.0 | Letter grade S+ |
| 90 to less than 95 % marks | Grade Point 9.5 | Letter Grade S |
| 85 to less than 90 % marks | Grade Point 9.0 | Letter Grade O++ |
| 80 to less than 85 % marks | Grade Point 8.5 | Letter Grade O+ |
| 75 to less than 80 % marks | Grade Point 8.0 | Letter Grade O |
| 70 to less than 75 % marks | Grade Point 7.5 | Letter Grade A++ |
| 65 to less than 70 % marks | Grade Point 7.0 | Letter Grade A+ |
| 60 to less than 65 % marks | Grade Point 6.5 | Letter Grade A |
| 55 to less than 60 % marks | Grade Point 6.0 | Letter Grade B+ |
| 50 to less than 55 % marks | Grade Point 5.5 | Letter Grade B |
| 40 to less than 50 % marks | Grade Point 5.0 | Letter Grade C |
| Less than 40 % Marks | Grade Point 0.0 | Letter Grade F (Fail) |
| Incomplete | ------ | Letter Grade I |
| Audit Pass | ------ | Letter Grade P |
| Audit Fail | ------ | Letter Grade X |

**Determining GPA and CGPA**

For each student the Grade Point Average (GPA) and the Cumulated Grade Point Average (CGPA) will

be determined by the CoE office of the HPU as follows:

$$GPA \text{ or } CGPA = (\textstyle\sum C_i\, G_i) / (\textstyle\sum C_i)$$

Where, $C_i$ is the credit earned for course $i$ ($i$ varying from 1 *to n*) and $G_i$ is the grade point obtained by the student in course $i$ ($i$ varying from 1 *to n*), *n* being the number of courses passed so far by a student.

At the completion of the PG programme the CGPA will be determined for the whole programme and will be assigned letter grades as below:

| CGPA | Letter Grade | Explanation of letter Grade | Classification of the Final Result |
|---|---|---|---|
| 9.51 and above | S+ | Super | First Class – Exemplary |
| 9.01 to 9.50 | S | | |
| 8.51 to 9.00 | O++ | Outstanding | First Class – Distinction |
| 8.01 to 8.50 | O+ | | |
| 7.51 to 8.00 | O | | |
| 7.01 to 7.50 | A++ | Excellent | First Class |
| 6.51 to 7.00 | A+ | | |
| 6.00 to 6.50 | A | | |
| 5.51 to <6.00 | B+ | Good | Second Class |
| 5.00 to 5.50 | B | | |
| 4.00 to <5.0 | C | Average | Third Class |
| Below 4.00 | F | Fail | Fail |
| No Grade | I | Incomplete | Incomplete |

Provided further that if a student leaves a programme without completing it (i.e. has accumulated less than 96 credits), he / she can be, on a written application from the student, considered for the following:

4.0 **Reservation**

**120 POINT RESERVATION  ROSTER FOR  ADMISSION TO M.A./M.Sc.**

| | | | | |
|---|---|---|---|---|
| 1PwD | 26SC | 51 | 76 | 101PwD |
| 2 | 27ST | 52SC | 77 | 102 |
| 3 | 28 | 53ST | 78SC | 103 |
| 4 | 29 | 54 | 79SP | 104 |
| 5 | 30 | 55 | 80ST | 105 |
| 6 | 31 | 56 | 81CUL | 106SC |
| 7SC | 32 | 57 | 82 (PwD) | 107ST |
| 8 | 33SC | 58 | 83 | 108 |
| 9 | 34 | 59SC | 84 | 109 |

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| | | | | |
|---|---|---|---|---|
| 10 | 35 | 60SP | 85SC | 110 |
| 11 | 36 | 61CUL | 86 | 111 |
| 12SC | 37 | 62 (PwD) | 87 | 112 |
| 13ST | 38CUL | 63 | 88 | 113SC |
| 14 | 39SC | 64 | 89 | 114 |
| 15 | 40SP | 65SC | 90 | 115 |
| 16 | 41ST | 66 | 91SC | 116 |
| 17 | 42(PwD) | 67ST | 92 | 117SP |
| 18SC | 43 | 68 | 93ST | 118CUL |
| 19SP | 44 | 69 | 94 | 119SC |
| 20CUL | 45 | 70 | 95 | 120ST |
| 21PwD | 46SC | 71 | 96 | |
| 22 | 47 | 72SC | 97SC | |
| 23 | 48 | 73 | 98CUL | |
| 24 | 49 | 74 | 99SP | |
| 25 | 50 | 75 | 100 | |
| (PwD-5%) | (CUL-5%) | (SP-5%) | (SC-15%) | (ST-7.5%) |

**106 POINT RESERVATION ROSTER FOR ADMISSION TO M.A. PHYSICAL EDUCATION and M.P.Ed.**

| Seat No. | Seat No. | Seat No. | Seat No. | Seat No. |
|---|---|---|---|---|
| 1 | 26SC | 51 | 76 | 101 |
| 2 | 27ST | 52SC | 77 | 102 |
| 3 | 28 | 53 | 78SC | 103 |
| 4 | 29 | 54ST | 79 | 104SC |
| 5 | 30 | 55 | 80 | 105 |
| 6SC | 31 | 56 | 81ST | 106ST |
| 7 | 32SC | 57 | 82 | |
| 8 | 33 | 58SC | 83 | |
| 9 | 34 | 59 | 84SC | |
| 10 | 35 | 60 | 85 | |
| 11 | 36 | 61 | 86 | |
| 14 | 37 | 62 | 87 | |
| 14SC | 38 | 63 | 88 | |
| 14ST | 39SC | 64 | 89 | |
| 15 | 40 | 65SC | 90 | |
| 16 | 41ST | 66 | 91SC | |
| 17 | 42 | 67 | 92 | |
| 18. | 43 | 68ST | 93 | |
| 19SC | 44 | 69 | 94ST | |
| 20 | 45SC | 70 | 95 | |
| 21 | 46 | 71SC | 96 | |
| 22 | 47 | 72 | 97 | |
| 23 | 48 | 73 | 98SC | |
| 24 | 49 | 74 | 99 | |
| 25 | 50 | 75 | 100 | |

Note: **The Roster for admission to Programmes in Education shall be in accordance with the Government notifications issued from time to time.**

5.0 **Eligibility for Admissions**

    (1)     **For Master's Degree Programme:**

(i)      Candidates possessing a Bachelor's Degree (with the subject chosen for the master's degree programme as major or minor or allied subject at the bachelor degree level) of HPU or any other university established by law in India or equivalent thereto are eligible for admission to the PG degree programmes (M.A., M.Sc. etc.)

(ii)     A minimum of 50% marks (45 % in case of those belonging to Scheduled Caste and Scheduled Tribe categories) in the qualifying exam conducted by HPU.

(iii)    A minimum of 40% marks (35% for SC and ST) in the Entrance Test.

(2)    **For:**
  (a) LL. B. (Law Degree) (To be decided by the respective Department)
  (b) M.T.A. (To be decided by the respective Department)
  (c) LL. M. (To be decided by the respective Department)

(3)    **For:**
  (a) M. Ed. (To be decided by the respective Department)
  (b) M. P. Ed. (To be decided by the respective Department)

(4)    **For Technology Degree Programmes:**
  (a) MCA (To be decided by the respective Department)
  (b) M. Tech. (To be decided by the respective Department)

(5)    **For PG Diploma, Certificate & Advanced Diploma Programmes**
    To be decided by the respective Departments

**NOTE: There shall be no direct admission to IInd Semester**

## 6.0   <u>Scheme of Instruction</u>

(1) **Master's Degree Programme**: (See Appendix – I and II)

(i)     A master's degree programme is of 4 semesters- two years- duration. A candidate can avail a maximum of 10 semesters- 5 years (in one stretch) – to complete Master's Degree (including blank semesters (semesters in which candidate does not take any course), if any). Provided that a maximum of three attempts are allowed to pass any course.

However, whenever a candidate opts for blank semester(s), he / she will have to study the prevailing courses offered by the department(s) when he/ she continues (re-joins) his / her studies.

| No. | School | Program | Core | DS/ID Elective | Generic Elective | Total Credits | Mandatory Non-CGPA | | |
|-----|--------|---------|------|----------------|------------------|---------------|--------------------|--|--|
| | | | | | | | Compulsory | | Elective |
| | | | | | | | AEC | SEC | Co/Extra CC |
| 1. | Languages, Literature and Indology | M.A | 48 | 06 | 8 | 62 | 4 | 2/4 | 2 – 6 |
| 2. | Arts & Social Sciences | M.A | 48/50* | 04/06* | 8 | 72 | 4 | 2/4 | 2 – 6 |
| | | M.S.W | 80 | 12 | 8 | 100 | 4 | 2/4 | 2-6 |
| 3. | Sciences | M.Sc. | 64 | 16 | 8 | 88 | 4 | 2/4 | 2 – 6 |
| 4. | Commerce, Business Management and Vocational Studies | M.Com. | 64 | 20 | 8 | 90 | 4 | 2/4 | 2 – 6 |
| | | M.B.A | 60 | 24 | 16 | 100 | 4 | 2/4 | 2 – 6 |
| | | MTTM | 64 | 20 | 8 | 90 | 4 | 2/4 | 2 – 6 |
| 5. | Mass Communication & Journalism | M.C.J. | 60 | 12 | 8 | 80 | 4 | 2/4 | 2 – 6 |
| 6. | Education & Training | M.Ed. | 56 | 08 | 8** | 72 | 4 | 2/4 | 2 – 6 |
| 7. | Computer Science & Information Technology | M.C.A | 116 | 16 | 8 | 140 | 4 | 2/4 | 2 – 6 |
| | | M.Tech. | 66 | 12 | 8 | 96 | 4 | 2/4 | 2 – 6 |

**NOTES:**

1. The courses in each programme shall either of 4 credits each or of 6 credits each (**Except Law, Music and Sciences**).
2. The credits mentioned against each category are the minimum credits required in that category.
3. GE Course shall be implemented in the IInd and IVth semesters, and shall have four credits each.
4. Each Programme shall have an AEC (Ability Enhancement Course) in the third semester. The course shall be of 2 or 4 credits and Non-CGPA.

\* In case where dissertation/project work of 6 credits is offered

\*\* In view of the Constituent Colleges and being the Single Discipline Institutions the School of Education & Training can devise the Choice of Generic Electives for their Own Students outside the prescribed NCTE Curriculum.

**NOTE: Any clause not found or found ambiguous in this Ordinance shall be confirmed/adopted/clarified in accordance with the University Ordinance.**

# APPENDIX – I
## Sample Programme Outline for Master's Degree Programme (for 4 credit courses)

| Year / Semester | Courses | Credits | Duration |
|---|---|---|---|
| **First Year** | | | |
| 1<sup>st</sup> Semester | 6 core courses of 4 credits each | 6 X 4 = 24 | 16 Weeks |
| 2<sup>nd</sup> Semester | 6 core courses of 4 credits each and one GE Course of 4 credits | 6 X 4 = 24<br>1 X 4 = 04 | 16 Weeks |
| **Second Year** | | | |
| 3<sup>rd</sup> Semester | 6 elective courses of 4 credits each and one SE/AE Course | 6 X 4 = 24<br>1 X 2 = 2 | 16 Weeks |
| 4<sup>th</sup> Semester | 6 elective courses of 4 credits each plus Research and GE course of 4 credits | 6 X 4 = 24<br>1 X 4 = 4<br>1 X 4 = 4 | 16 Weeks |
| **Total** | **24 courses of 4 credits each** | **(24 X 4) + 4 + 8 + 2 = 110** | **64 Weeks** |

# APPENDIX – II
## Sample Semester-wise Courses for a Master's Degree Programme (for 4 credit courses)

**1<sup>st</sup> Semester (6 Core Courses of 4 Credits each)**

| Course No. | Course Title | Credits | Number of Lectures-Tutorials-Practicals (L-T-P) | Course Coordinator / Teacher |
|---|---|---|---|---|
| …. 301 | Core Course 1 | 4 | **L-T-P** | |
| …. 302 | Core Course 2 | 4 | **L-T-P** | |
| …. 303 | Core Course 3 | 4 | **L-T-P** | |
| …. 304 | Core Course 4 | 4 | **L-T-P** | |
| …. 305 | Core Course 5 | 4 | **L-T-P** | |
| …. 306 | Core Course 6 | 4 | **L-T-P** | |
| Total | **6 Courses** | **24** | **L-T-P** | |

**2nd Semester (6 Core Courses of 4 Credits each)**

| Course No. | Course Title | Credits | Number of Lectures-Tutorials-Practicals (L-T-P) | Course Coordinator / Teacher |
|---|---|---|---|---|
| …. 311 | Core Course 7 | 4 | **L-T-P** | |
| …. 312 | Core Course 8 | 4 | **L-T-P** | |
| …. 313 | Core Course 9 | 4 | **L-T-P** | |
| …. 314 | Core Course 10 | 4 | **L-T-P** | |
| …. 315 | Core Course 11 | 4 | **L-T-P** | |
| …. 316 | Core Course 12 | 4 | **L-T-P** | |
| | Generic Elective | 4 | **L-T-P** | |
| Total | **7 Courses** | **24** | **L-T-P** | |

**3rd Semester (6 Elective Courses of 4 Credits each)**

| Course No. | Course Title | Credits | Number of Lectures-Tutorials-Practicals (L-T-P) | Course Coordinator / Teacher |
|---|---|---|---|---|
| …. 321 | Elective 1 (Departmental) | 4 | **L-T-P** | Prof. B.S. Marh |

| | 322 | Elective 2 (Departmental) | 4 | **L-T-P** | |
| | 323 | Elective 3 (Departmental) | 4 | **L-T-P** | Prof. B.S. Marh |
| | 324 | Elective 4 (Departmental) | 4 | **L-T-P** | |
| | 325 | Elective 5 (Departmental) | 4 | **L-T-P** | |
| | 326 | Elective 6 (Departmental) | 4 | **L-T-P** | |
| | | SEC/AEC | 2 | **L-T-P** | |
| Total | **7 Courses** | | **26** | **L-T-P** | |

| 4th Semester (6 Elective Courses of 4 Credits each plus 4 credits of Minor Research Project) | | | | |
|---|---|---|---|---|
| **Course No.** | **Course Title** | **Credits** | **Number of Lectures-Tutorials-Practicals (L-T-P)** | **Course Coordinator / Teacher** |
| ….. | Elective 7 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Elective 8 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Elective 9 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Elective 10 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Elective 11 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Elective 12 (Departmental or Outside) | 4 | **L-T-P** | |
| ….. | Minor Research Project | 4 | ….. | |
| | Generic Elective | 4 | | |
| Total | **7 Courses + Research Project** | **32** | **L-T-P** | |

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**APPENDIX-IV**
# Programme Outline for Certificate /Diploma/PG Diploma/ Advanced Diploma.

Certificate Course (2 Sem)
Diploma Course (4 Sem Course)
Advance Diploma (6 Sem Course)
PG Diploma (2 Semester Course)

**(A) Structure outline of Certificate Courses (Min. Credits to be earned=16)'**

| **Semester** | **Course Code** | **Course Type** | **Course Name** | **Credit(s) Week** | **Cumulated credits category** | **Duration** |
|---|---|---|---|---|---|---|

| Semester | Course Code | Course Type | Course Name | Credit(s) Week | Cumulated credits category wise | Duration |
|---|---|---|---|---|---|---|
| | | | | | wise | |
| I (ODD) | CER___0101 (LAB) | Core 1 | Course 1 | 3 1 | | |
| | | | | | | |
| | CER___0102 | Core 2 | Course 2 | 4 | | |
| | | | | | 8 | 16 Weeks |
| II (EVEN) | CER___0203 (LAB) | Core 3 | Course 3 | 3 1 | | |
| | CER___0204 | Core 4 | Course 4 | 4 | | |
| | | | | | 8 | 16 Weeks |
| | | | | | 4×4=16 | 32 Weeks |

Note: 4 Courses of 4 Credits each.
After the completion of 16 credits a <u>Certificate in Russian</u> will be awarded.

## (B) Structure outline of Diploma Courses (Min. Credits to be earned=16)

| Semester | Course Code | Course Type | Course Name | Credit(s) Week | Cumulated credits category wise | Duration |
|---|---|---|---|---|---|---|
| III (ODD) | DIP___0301 (LAB) | Core 1 | Course 1 | 3 1 | | |
| | | | | | | |
| | DIP___0302 | Core 2 | Course 2 | 4 | | |
| | | | | | 8 | 16 Weeks |
| IV (EVEN) | DIP___0403 (LAB) | Core 3 | Course 3 | 3 1 | | |
| | DIP___0404 | Core 4 | Course 4 | 4 | | |
| | | | | | 8 | 16 Weeks |
| | | | | | 4×4=16 | 32 Weeks |

**Note:** 4 Courses of 4 Credits each.
After the completion of (16×2) 32 credits a <u>Diploma in Russian</u> will be awarded.

## (C) Structure outline of Advanced Diploma Courses (Min. Credits to be earned=16)

| Semester | Course Code | Course Type | Course Name | Credit(s) Week | Cumulated credits category wise | Duration |
|---|---|---|---|---|---|---|
| V (ODD) | ADV___0501 (LAB) | Core 1 | Course 1 | 3 1 | | |
| | | | | | | |
| | ADV___0502 | Core 2 | Course 2 | 4 | | |
| | | | | | 8 | 16 Weeks |
| VI | ADV___0603 | Core 3 | Course 3 | 3 | | |

Himachal Pradesh University

| (EVEN) | (LAB) | | | 1 | | |
|--------|-------|---|---|---|---|---|
| | ADV___0604 | Core 4 | Course 4 | 4 | | |
| | | | | | 8 | 16 Weeks |
| | | | | | 4×4=16 | 32 Weeks |

**Note:** 4 Courses of 4 Credits each.

After the completion of (16×3) 48credits a <u>Advanced Diploma in Russian</u> will be awarded.