

Kind Attention to B.Ed. 2nd Year Students of CDOE, H. P. University, Shimla
Compulsory Assignments of B. Ed. 2nd Year (Admitted in March 2024)

Dated: 11-08-2025

Dear Distance Learners,

Assignment work is the integral part of Continuous Comprehensive Assessment (CCA) and therefore Faculty of Education (ICDEOL) has prepared assignment questions for the same. The B.Ed. Syllabus is available on H. P. University website under the link "Syllabus" on the Home Page.

Kindly go through the syllabus, Self Learning Material (SLM) and prepare all Assignments given in Table - I. The length of each assignment should not be less than **600 words**. **Assignments for all subjects should be prepared in only one register/notebook, not on loose sheets. Only hand written assignments will be accepted.**


You are advised to post your assignments through **"Registered Post/By hand by 20th September, 2025"** to the concerned PCP Co-ordinator. For postal address contact your PCP Co-ordinator.

Last date of submission of assignments in the University: 20th September, 2025

Sr.	Paper	Name of the Course	Assignment Questions ➤ Attempt all the five questions of Course XII Knowledge and Curriculum ➤ Attempt any three questions from each remaining course.
1.	IX-B (i)	Teaching of Physical Sciences	Q.1 What is the importance of textbooks in teaching Physical Science? Explain the basic principles for evaluating a Physical Science textbook. Q.2 Discuss the need and advantages of lesson planning in Physical Science. Explain the steps of the Herbartian approach while framing a lesson plan. Q.3 Explain the importance of evaluation in Physical Science. Differentiate between formative and summative evaluation with suitable examples. Q.4 Describe the importance of teaching aids in Physical Science. List and explain low-cost improvised teaching aids that can be used in schools. Q.5 What are the common difficulties faced by students in learning Physical Science? Suggest remedial measures to address these challenges.
2.	IX-B (ii)	Teaching of Life Sciences	Q.1 Describe the functions and preparation of learning resources in Life Science. What factors should be considered while organizing a Life Science laboratory? Q.2 Explain the concept of continuous and comprehensive evaluation (CCE) in Life Science. Discuss its purposes and procedure. Q.3 How can textbooks be effectively used in Life Science learning? Suggest improvements for enhancing the quality of Life Science textbooks. Q.4 Explain the main steps of lesson planning in Life Science. Illustrate with an example of a Life Science lesson plan. Q.5 Discuss the importance of practical work in Life Science. How can a teacher assess experimental or project work effectively?
3.	IX-B (iii)	Teaching of Mathematics	Q.1 What is the need and importance of learning resources in Mathematics? Explain the roles and organization of Mathematics exhibitions for school children. Q.2 Discuss the meaning and importance of teaching aids in Mathematics. List low-cost improvised teaching aids that can be used in schools. Q.3 Explain the principles and steps of a good lesson plan for teaching Algebra to 8th-grade students. Provide suitable examples. Q.4 What is evaluation in Mathematics? Discuss its types, with special reference to formative and summative evaluation, along with examples. Q.5 Describe the importance of recreational Mathematics (e.g., puzzles, riddles) in enhancing students' interest and learning.
4.	IX-B (iv)	Teaching of Social Sciences	Q.1 Explain the meaning and importance of textbooks in Social Science. What are the qualities of a good Social Science textbook? Q.2 Discuss the meaning and importance of unit planning in Social Science. Describe the questioning and evaluating approach in lesson planning. Q.3 What are the different types of evaluation devices (e.g., written, oral, project work) in Social Science? Explain their strengths and limitations. Q.4 Explain the concept of continuous and comprehensive evaluation (CCE) in Social

			Science. Discuss its need and importance. Q.5 Describe the role of teaching aids in Social Science. How can community resources be utilized effectively in teaching?
5.	IX-B (v)	Teaching of Commerce	Q.1 Describe the role of textbooks in teaching Commerce. What are the qualities of a good Commerce textbook? Q.2 Explain the concept of continuous and comprehensive evaluation (CCE) in Commerce teaching. Q.3 Discuss the characteristics and uses of slide projectors in teaching Commerce. Q.4 What is the importance of lesson planning in Commerce? Explain the steps involved in preparing a lesson plan. Q.5 How can teaching aids like balance sheets, charts, and multimedia presentations enhance the teaching of Commerce?
6.	IX-B (vi)	Teaching of English	Q.1 Explain the importance of instructional strategies in teaching English. Compare student-centered and teacher-centered techniques with examples. Q.2 Discuss the types and importance of instructional aids in English language teaching. How can ICT enhance English language learning? Q.3 What is a language laboratory? Describe its types, components, merits, and limitations. Q.4 Explain the steps and advantages of lesson planning in English. Illustrate with an example of a lesson plan. Q.5 Differentiate between formative and summative evaluation in English. How can a teacher design an effective language test?
7.	IX-B (vii)	Teaching of Hindi	Q.1 हिंदी भाषा शिक्षण के उद्देश्यों और महत्व को समझाइए। हिंदी शिक्षण में पाठ्यपुस्तकों की भूमिका पर चर्चा कीजिए। Q.2 हिंदी शिक्षण में श्रवण, वाचन, पठन और लेखन कौशल के विकास के लिए कौन-सी विधियाँ उपयोगी हैं? विस्तार से समझाइए। Q.3 पाठ योजना का अर्थ और महत्व बताइए। हिंदी शिक्षण के लिए एक उदाहरण सहित पाठ योजना के चरणों को समझाइए। Q.4 हिंदी शिक्षण में शिक्षण सहायक सामग्री (चार्ट, ऑडियो-विजुअल एड्स, ICT) की भूमिका पर प्रकाश डालिए। Q.5 हिंदी भाषा मूल्यांकन के विभिन्न प्रकार (निरंतर, व्यापक, रचनात्मक, योगात्मक) को समझाइए। एक अच्छे हिंदी टेस्ट की विशेषताएँ क्या हैं?
8.	IX-B (viii)	Teaching of Sanskrit	Q.1 संस्कृत भाषा शिक्षण के उद्देश्यों और चुनौतियों का वर्णन कीजिए। आधुनिक समय में संस्कृत शिक्षण का क्या महत्व है? Q.2 संस्कृत शिक्षण में शिक्षण सहायक सामग्री (जैसे चार्ट, ऑडियो-विजुअल एड्स, संस्कृत लेब) की भूमिका पर चर्चा कीजिए। Q.3 संस्कृत व्याकरण शिक्षण के लिए एक प्रभावी पाठ योजना के सिद्धांत और चरणों को समझाइए। Q.4 संस्कृत भाषा मूल्यांकन के विभिन्न प्रकारों (मौखिक, लिखित, प्रोजेक्ट) की व्याख्या कीजिए। Q.5 संस्कृत शिक्षण में श्लोकों, कहानियों और नाटकों का उपयोग कैसे किया जा सकता है? उदाहरण सहित समझाइए।
9.	XII	Knowledge and Curriculum	Q.1 Explain the meaning and principles of curriculum. Discuss how curriculum contributes to the development of an individual. Q.2 What are the philosophical, psychological, and sociological bases of curriculum? Explain with examples. Q.3 Compare the subject-centered, learner-centered, and problem-centered approaches to curriculum development. Mention the defects in the existing school curriculum. Q.4 Describe Tyler's and Wheeler's models of curriculum designing. How do they differ from each other? Q.5 Discuss the need and importance of curriculum evaluation. Explain the recommendations of NCF (2005) regarding curriculum evaluation.
10.	XIII	Gender, School and Society	Q.1 Define gender bias and gender stereotypes. How do they impact education? Q.2 Explain the historical landmarks in women's education in India during the 19th and 20th centuries. Q.3 Discuss the role of family, school, and mass media in gender socialization. Q.4 What are the challenges faced by girls in accessing education? How can schools address issues of retention and exclusion? Q.5 How can education help in combating social issues like domestic violence, female foeticide, and dowry?
11.	XIV	Inclusive School	Q.1 What is inclusive education? Discuss its need, scope, and advantages. Q.2 Explain the constitutional provisions for inclusive education under SSA and RTE Act, 2009. Q.3 Describe the full inclusion and partial inclusion models. How can schools ensure community participation in inclusive education? Q.4 Discuss pedagogical approaches for teaching children with special needs (CWSN) in regular classrooms. Q.5 What are the barriers to learning for CWSN? How can teachers provide remedial instruction effectively?
12.	XV	ICT in Teaching-Learning Process	Q.1 Explain the concept and role of ICT in knowledge construction. What are the challenges in integrating ICT in school education? Q.2 Describe the components and functions of a computer. How can Word, Excel, and PowerPoint be used in education?

			<p>Q.3 Discuss the applications of hardware technologies like OHP, slide projectors, and DLP projectors in teaching.</p> <p>Q.4 What is a smart classroom? Explain its advantages in modern education.</p> <p>Q.5 How can e-resources (e-library, websites, OERs) enhance the teaching-learning process?</p>
13.	XVI	Understanding the Self	<p>Q.1 Define self-concept and self-confidence. How are they interrelated?</p> <p>Q.2 Explain the meaning, nature, and importance of human values. Why value education necessary in present scenario?</p> <p>Q.3 Describe Ashtanga Yoga of Patanjali and its importance in personal development.</p> <p>Q.4 What are the sources and methods of inculcating values among students?</p> <p>Q.5 Discuss the role of family, educational institutions, and NGOs in promoting human values.</p>
14.	XVII	Health and Physical Education	<p>Q.1 What is health education? Explain its importance and role in schools.</p> <p>Q.2 Differentiate between communicable and non-communicable diseases. Explain their causes and prevention.</p> <p>Q.3 What is the meaning and importance of physical education in the modern era?</p> <p>Q.4 Explain the types of tournaments (knock-out, league, challenge) and their organization.</p> <p>Q.5 Discuss the objectives of school health services and the role of first aid in emergencies.</p>
15.	XVIII	Vocational and Work Education	<p>Q.1 Explain the meaning, need, and importance of vocational education in secondary schools.</p> <p>Q.2 Describe the current scenario of vocational education in India. What improvements are needed?</p> <p>Q.3 Compare the views of Gandhi and Dewey on work education.</p> <p>Q.4 Explain the excursion method and classification of teaching aids in vocational education.</p> <p>Q.5 What is campus beautification? How can schools maintain it effectively?</p>
16.	XIX	Education for Peace	<p>Q.1 Explain the meaning, concept, and need for peace education.</p> <p>Q.2 Discuss the role of teachers as peace builders in schools.</p> <p>Q.3 How can family, school, and mass media contribute to peace education?</p> <p>Q.4 Describe strategies for integrating peace values in classroom teaching.</p> <p>Q.5 Explain the contributions of Gandhi, Vivekananda, and Tagore to peace education.</p>
17.	XX	Guidance and Counseling	<p>Q.1 Define guidance. Explain its principles and importance in education.</p> <p>Q.2 Differentiate between educational, vocational, and personal guidance.</p> <p>Q.3 What is an anecdotal record? How is it prepared and used in student assessment?</p> <p>Q.4 Explain directive, non-directive, and eclectic approaches to counseling.</p> <p>Q.5 Discuss the role of school personnel in organizing guidance services.</p>


 (Prof. Kuldeep Singh Katoch)
 Programme Co-ordinator
 Department of Education (CDOE)
 Himachal Pradesh University, Shimla-5


 Director (CDOE)

