

**Kind Attention to B.Ed. 1st Year Students of CDOE, H. P. University, Shimla-5
(Admitted in January 2026)**

Compulsory Assignments

Dated: 26-05-2026

Dear distance Learners,

The latest B.Ed. Syllabus is available on H. P. University website under the link Syllabus on the Home Page. Kindly go through B.Ed. syllabus and prepare the **Assignments given in Table - 1**. Assignments are compulsory for all B. Ed. learners. Assignments work is the integral part of Continuous Comprehensive Assessment (CCA). **The length of each hand written assignment should be around 600 words. The Assignments (Hand Written) of all courses be prepared in One Register.**

Date of Submission of Assignments in the University: 30th June, 2026, For Postal Address contacts your PCP Co-ordinator.

Note: All the learners are advised to regularly check CDOE, HPU website for latest information.

Table: 1, B.Ed. First Year

| Sr. | Paper | Title of Paper | Assignment Questions |
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| 1. | I | Childhood and Development Years | Q.1. Explain the scope of Educational Psychology and discuss its role in the learning process of learner. Q.2. Differentiate between heredity and environment and analyse its importance in the complete development of a child. Q.3. What are individual differences? How individual differences can be minimized? Q.4. Discuss the contributions of Piaget to the understanding of cognitive development. Q.5. Describe the developmental stages of personality as proposed by Sigmund Freud. |
| 2. | II | Contemporary India and Education | Q.1. What is discrimination and what constitutional safeguards are provided to prevent discrimination in society? Q.2. What were the major recommendations of the Kothari Commission (1964-66) for the development of India's educational system? Q.3. How have globalization and privatization influenced the quality and accessibility of education in India? Q.4. What are the objectives, implementation strategies and evaluation mechanisms of the District Primary Education Programme (DPEP)? Q.5. What are the major global environmental crises and local environmental issues, and what steps can be taken for environmental conservation and regeneration through education? |
| 3. | III | Language Across the Curricul | Q.1. Discuss the concept of Language Across the Curriculum and role of teacher in implementing LAC. Q.2. What are the characteristics and nature of classroom discourse? Discuss the different discourse strategies chosen by the teacher in the class. Q.3. Why is it important to develop language skills? |
| 4. | IV | Understanding Disciplines and Subjects | Q.1. Discuss the nature of discipline knowledge in school. Q.2. State the various aspects of teaching- learning process. Q.3. Explain major issues in teaching and learning. |
| 5. | V | Text Reading and | Q.1. What are the different models of reading and how can these models be used to assess the components of reading? Q.2. Explain the importance of learning objectives and describe the |

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| | | Reflections | strategies used to enhance students' writing skills. Q.3. Discuss the various instructional approaches used to develop students' spelling and punctuation skills. |
| 6. | VI | Learning and Teaching | Q.1. Explain the nature of learning as a process and identify the conditions that promote effective learning. Q.2. Discuss how different learning styles influence teaching practices. Q.3.Explain the importance of models of teaching in enhancing the learning process. Q.4.Describe in detail the stages of the teaching process. Q.5.Discuss the various factors that affect both learning and teaching. |
| 7. | VII | Assessment for Learning | Q.1. Write short notes on formative, and summative evaluation. Q.2.Explain the various dimensions of learning i.e, cognitive, affective, and performance. Q.3.Define an achievement test and discuss in detail the steps involved in construction of achievement test. Q.4.Discuss the major recommendations of the National Policy on Education (NPE) 1986 for reforming the examination and evaluation system in India. Q.5 Discuss briefly the recent trends in assessment and evaluation. |
| 8. | VIII | Drama and Art in Education | Q.1.Discuss the nature and scope of art in education. Q.2.Describe the importance of arts in both life and education. Q.3.Explain the direct observation method for teaching creative arts. |

Important Note: Candidates are required to choose any two of the following Teaching Subjects in First Year in accordance with the subjects studied at Graduation Level

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| 9. | IX A (i) | Teaching of Physical Sciences | Q.1.Explain the scope of teaching physical science at the school level. Q.2.Discuss the objectives of teaching physical science with reference to Bloom's Taxonomy. Q.3. Describe the objectives, and principles of the physical science curriculum. |
| | X A (ii) | Teaching of Life Sciences | Q.1.What are the objectives of teaching life sciences at the middle & secondary stage? Q.2.What is the laboratory method? Discuss its key features with examples. Q.3.Explain the principles of curriculum construction with reference to life sciences. |
| | IX A (iii) | Teaching of Mathematics | Q.1.Discuss the aims of teaching mathematics at secondary level. Q.2.Explain the classification of objectives in behavioral terms with reference to the cognitive, psychomotor, and affective domains. Q.3.Explain the inductive and deductive approaches to teaching mathematics. |
| | IX A (iv) | Teaching of Social Sciences | Q.1.Discuss the meaning, nature, and scope of social sciences. Q.2.Discuss the relationship of social sciences with other subjects in the school curriculum. Q.3. How do co-curricular activities support the teaching and learning of social sciences? |
| | IX A (v) | Teaching of Commerce | Q.1. Explain the scope of teaching commerce at secondary level. Q.2. Discuss the status of commerce as a subject within the school curriculum. Q.3.Explain the relationship between commerce and other school subjects. |
| | IX A (vi) | Teaching of English | Q.1. Describe functions of the English language and state its linguistic principles. Q.2. What is the difference between the aims and objectives of teaching English. |

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| | | Q.3. What is the difference between prose and poetry, and how would you teach poetry in the classroom? |
| IX A (vii) | Teaching of Hindi | <p>प्रश्न:1: भाषा के विभिन्न रूपों और मातृभाषा, क्षेत्रीय भाषा तथा विदेशी भाषा के रूप में हिंदी की भूमिका पर चर्चा कीजिए।</p> <p>प्रश्न:2: मातृभाषा के रूप में हिंदी शिक्षण के उद्देश्य स्पष्ट कीजिए। व्यावहारिक और सांस्कृतिक उद्देश्यों पर विशेष रूप से चर्चा कीजिए।</p> <p>प्रश्न:3: भाषा शिक्षण की आवश्यकता, सामान्य सिद्धांत, शिक्षण सूत्र और मुख्य तत्वों पर चर्चा कीजिए।</p> |
| IX A (viii) | Teaching of Sanskrit | <p>प्रश्न:1: बाल्यावस्था में भाषा अधिगम की प्रक्रिया तथा उसके व्यक्तित्व और सामाजिक विकास पर प्रभाव का विश्लेषण कीजिए।</p> <p>प्रश्न:2: बाल्यावस्था में साहित्य का अर्थ, महत्व, विशेषताएँ और प्रकार स्पष्ट कीजिए।</p> <p>प्रश्न:3: बाल्यावस्था में पर्यावरण और बाल्यावस्था का खेल (सक्रिय एवं निष्क्रिय) की प्रकृति स्पष्ट कीजिए और उनके अधिगम में योगदान पर चर्चा कीजिए।</p> |

Katoch
26/05/2026

Prof. Kuldeep Singh Katoch
Programme Co-ordinator
Department of Education (CDOE)
H. P. University, Shimla-5

Dated: 26-05-2026

Caref
Director (CDOE)
C. D. O. E.
Himachal Pradesh University
Shimla-171005