

Syllabus for M. Phil. Course of Rural Development

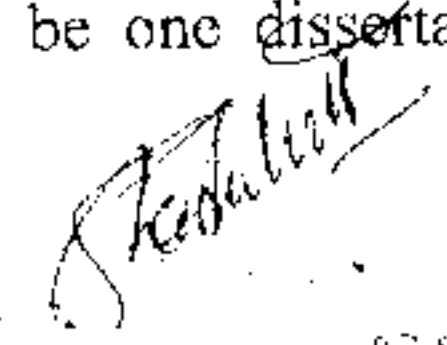
Master of Philosophy (M. Phil.) in Rural Development will comprise of two semesters complete in one year. In the first semester there will be two theory papers and in second semester there will be one dissertation and Viva-Voce. The breakup of papers in first semester and dissertation in second has been given below:

1.Course Structure

Sr. No.	Course	Maximum Marks	Pass Marks
Semester-I			
1	Research Methodology	100	45
2	Theory, Concepts and Approaches to Rural Development	100	45
Semester-II			
1	Dissertation	75	35
2	Viva-Voce	25	10
Total Marks		300	135

Note:

1. The theory papers in first semester will comprise five units in both the courses.
2. There will be total ten questions in the question paper from all the five units.
3. The examiner will set two questions from each unit.
4. The students will required to attempt five questions out of ten i. e., one from each unit.
5. Each question will carry 20 marks.
6. Duration of examination will be of three hours.
7. There will be no theory paper in second semester.
8. In second semester there will be one dissertation carrying 75 marks and Viva-Voce carrying 25 marks.


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2.Number of Seats

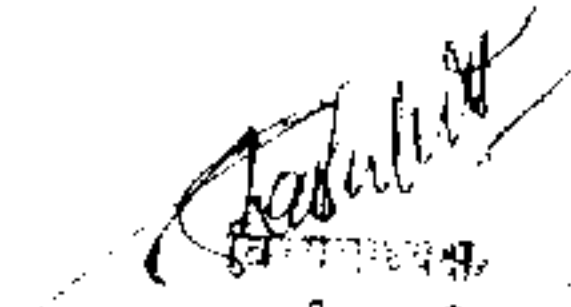
There will be total ten seats in M. Phil Course.

3.Admission Procedure

There will be entrance test for admission in M. Phil Rural Development. The entrance test will be of 100 marks. In entrance test there will be 100 questions carrying 1 mark each. All questions will compulsory. All questions will be Multiple Choice Question. The admission will be purely on entrance test merit based.

4.Eligibility Criteria

Candidates who have passed the M. A. Rural Development (Gen. Category 55% marks and SC/ST 50% marks) can apply for M. Phil Rural Development.


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Course-I
Research Methodology

Unit-I

Meaning of Research, Objectives of Research, Types of Research, significance of Research, Importance, Quality of Good Research. Defining Research problem: What is a Research Problem? Selecting the Problem, Necessity of Defining the problem Technique Involved in Defining a Problem. Research Design Meaning of Research Design, Need for Research Design, Research Methodology, Features of a good Design, and Important Concepts relation to Research Design.

Unit-II

Methods of Data Collection-Population and sample, sampling techniques, sampling distribution and sampling errors. Tools and techniques of data collection-observation, interview, inquiry forms, Psychological tests, projective techniques, participatory rural appraisal (PRA) measurement and scaling, focus group discussion, , Psychodrama and sociodrama, Data preparation, interpretation and report. Organisation of field work for data collection. Validity, reliability and feasibility. Analysis of Data-Categorisation, presentation of data and Frequency distributions.

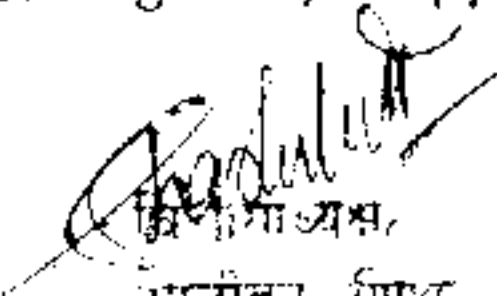
Unit-III

Sampling Design: Implications of a Sample Design, Steps in sampling Design, Steps in Sampling Design, Criteria of Selecting a sampling Procedure, characteristics of a good sample design, sampling frame and sample size, sampling methods:, sampling and non-sampling errors different types of sample designs, How to Select a Random Sample? Random Sample form an Infinite Universe Complex Random Sampling Designs.

Statistics and its application in research, Levels of measurement, sources of data, organization and classification of data. Formation of frequency distribution, Diagrammatic and graphical presentation of data.

Unit-IV

Significance of review of related literature, hypothesis formulation, types, functions and role of hypothesis in research. Variables and types, preparation of Research design-components and types preparation of components and types. Data: Types and sources-conventional and non-conventional sources-field operation logistics, mapping and location of units, field diary and supervision.


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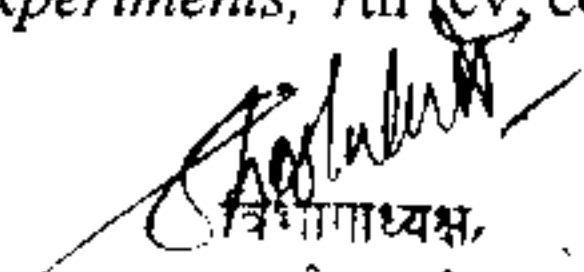
Inter-disciplinary development research, participatory and action researches-its importance in development. Preparation of trained man-power for undertaking developmental projects. Human Resource Development & Management-decision making process-social Audit.

Unit-V

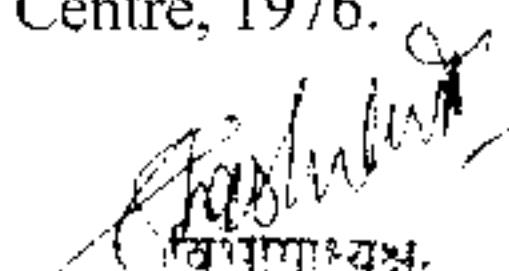
Classification of data and type of classification, formation of a discrete, relative and continuous frequency distribution. Tabulation of data. General rule of tabulation and type of table. Origin and growth of statistics, application of statistics. Limitation of statistics. Organizing a statistical survey, Planning of survey and executing of survey. Vital statistics and method of obtaining vital statistics.

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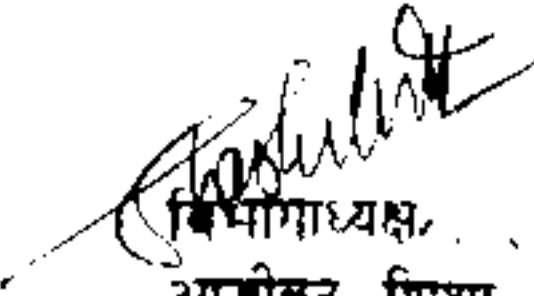
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Course-II
Theories, Concepts, and Approach to Rural Development

Unit-I

Meaning and Concepts of Rural Area and Rural Development-definition and scope of Rural-Development-Causes of Rural Backwardness-Need for Rural Development-Historical evolution of the concept of Rural development in Indian Context. Socio-economic structure of Rural India. Issues in Rural Development. Future of Rural Development and Rural development in the 21st Century. Strategies-Criteria for development rural development.

Unit-II

Models of development: Gandhian Model of Rural Development, Mellor's Model of Agriculture Development, Schultz's transformation of traditional agricultural, Rostow stages of rural growth, Ricardian theory of rural development, Lewis theory of Unlimited supply of rural labour. Fei and Ranis Model of Economic Growth-Explanation-Development of Agriculture Sector, Development of Industrial Sector; Generalization of the Agricultural Surplus. - Agricultural Development Phases; Critical Evaluation. Boserup Model of Agricultural Development-Boserup Theory and Present under Developed Economics. The Feldman Model, Little Mirrles and Unido Approach to project Evaluation.

Unit-III


India's Agricultural Economy: Role and importance of Agriculture in Economic Development; Trends in Agriculture Growth and Productivity; Instability in Agriculture and Agricultural Pricing Policy; New Agricultural Strategy and sustainable Agriculture. Techniques of lending to agriculture and New Farm Technology. Land Reform and rural development. Agriculture marketing policy. Type of Irrigation and sources of irrigation and Management of irrigation system. Water logging, soil salinity, Alkalinity Animal Husbandry.

Unit-IV:

Planning for Rural Development-Allocation under Plans for Rural Development-Multi Level Planning. Organization for Planning: Centre, State. District and Block Level Planning. Planning Mechanism: Decentralized Planning, Machinery for planning at National and State Level, District Planning: Need; scope, objective, components and process of district planning, Block Level-Measures, scope, objectives, integrated areas approach planning process at Block Level.

Unit-V


Concept of Rural Industrialization-Importance of Rural Industrialization.Industrial causes of decline the village and cottage industry in rural area. Rural and Industrial Psychology,


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emotional intelligence, community psychology, marketing psychology, agriculture psychology for motivation. Development Programme: MGNREGA, 20-point programme, Swachh Bharat Abhiyan Integrated rural development programmers (IRDP) implementations, National Rural Livelihood, Mission, for Rural Development-Rural and Industrial Psychology, Industrial Psychology: Emotional intelligence, psychology for rural development, marketing psychology, agriculture psychology.

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Reference Books:Solapur University


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