No. 6-38/2013(Misc)-HPU (Acad.) Vol-III Himachal Pradesh University "Academic Branch"

Dated: 14-08-2014

 All the Principals of the Govt. /Non-Govt. Colleges running UG classes of H.P.

- 2. All the Dean, HPU, Shimla-5.
 - 3. All the Chairperson, HPU, Shimla-5.
 - 4. The Director, ICDEOL, HPU, Shimla-5.
 - 5. The Controller of Examinations, HPU, Shimla-5.
 - 6. The A.R Exam. (UG) HPU, Shimla-5.
 - 7. The A.R Eval./Re.Eval/Conduct/Exams, HPU, Shimla-5.
 - 8. The D.R Secrecy, HPU, Shimla-5.
 - 9. The S.O.Exam (UG)(I, II, III) HPU, Shimla-5
 - 10. The Web Master, HPU, Shimla-5.

Complimentary copy of revised/amended CBCS regulation for (UG) courses.

Sir/Madam,

Subject:

To

In continuation to this office notification No. 6-38/2005(SUG)-HPU (Acad.) Vol-III dated 31-07-2013 and 17.09.2013. The copy of revised regulation duly approved by the Vice-Chancellor on the recommendation of the Chairman of the sub-committee is being enclosed/sent herewith for its implementation from the Academic Session 2014-15 in phased manner. You may also download the same from the HPU website i.e www.hpuniv.nic.in.

Yours faithfully,

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Assistant Registrar (Acad) HP University Shimla-5 Dated: 14-08-2014

Encls. As Above. Endst. No. Even CC:-

1. The Supdt. (Meeting), Academic, HPU, Shimla-5

Minutes of the Sub-Committee for Implementing RUSA in Firld to discuss the issue of upgradation/revision of the course structure of Hindi Major/Minor at Undergraduate level semester system under Choice Based Credit System (CBCS).

A meeting regarding upgradation/revision of the Hindi Major/Minor course structure at Undergraduate level Semester System under Choice Based Credit System (CBCS) was held on 11th July, 2014, at 3.00 P.M. in the Committee Room of Vice-Chancellor's office. The following members attended the meeting:

- 1. Prof. P.K. Ahluwalia, Dean, Planning & Teachers' Matters
- 2. Prof. B.S. Marh, Deptt. of Geography
- 3. Prof. Romesh Chand, Deptt. of Education
- 4. Sh. Pawan Kumar Gupta, Planning & Development Officer

At the outset, the Chairman of the sub-Committee, Prof. P.K. Ahluwalia, welcomed the members and thanked them for attending the meeting on such a short notice. After a threadbare discussion it was decided to amend the clause 5.1.1. of CBCS Regulations for Undergraduate Courses as under:

Existing Provision	Proposed Amendment
	"a student majoring in language or minoring in Language can do Compulsory course in that language."

The Committee further decided to place this matter before the Hon'ble Vice-Chancellor for his kind approval under special powers to introduce this amended clause w.e.f. the academic session 2014-15.

The meeting ended with a vote of thanks to the Chair.

No. 6-38/2005(SUG)-HPU (Acad.) Vol-IV Himachal Pradesh University

"Academic Branch"

To

- All the Principals of the affiliated Govt. /Non-Govt. Colleges running UG classes.
- 2. All the Dean, HPU, Shimla-5.
- 3. All the Chairperson, HPU, Shimla-5.
- 4. The Director, ICDEOL, HPU, Shimla-5.-
- 5. The Controller of Examinations, HPU, Shimla-5.
- 6. The A.R Exam. (UG) HPU, Shimla-5.
- 7. The A.R Eval./Re.Eval/Conduct/Exams, HPU, Shimla-5.
- 8. The D.R Secrecy, HPU, Shimla-5.
- 9. The S.O.Exam (UG)(I, II, III) HPU, Shimla-5
- 10. The Librarian, HPU, Shimla-5
- 11. The Web Master, HPU, Shimla-5 with the request to download the letter with its attachments.

Subject: Complimentary copy of revised/amended CBCS regulation for (UG) courses.

Sin/Madam,

In continuation to this office notification No. 6-38/2005(SUG)-HPU (Acad.) Vol-III & 6-38/2013(Misc)-HPU (Acad) Vol-III dated 31-07-2013 and 14.08.2014, the copy of revised/amended regulation duly approved by the Vice-Chancellor on the recommendation of the Chairman of the sub-committee is being enclosed/sent herewith for its implementation in phased manner from the current Academic Session. You may also download the same from the HPU website i.e www.hpuniv.in.

Yours faithfully,

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Assistant Registrar (Acad) HP University Shimla-5

Dated: 23-09-2014

Encls. As Above

Endst. No. Even CC:-

- 1. The Supdt. (Meeting), Academic, HPU, Shimla-5
- 2. The Supdt. (Admission) Academic, HPU, Shimla-5

Dated: 23-09-2014

Minutes of the Sub-Committee for making recommendations on the representation received from Dr. J.S. Negi, Principal, Centre of Excellence, Govt. College Sanjauli, Shimla-6 (H.P.) regarding Choice of Minor subjects at Undergraduate level semester system under Choice Based Credit System (CBCS).

A meeting regarding the upgradation/revision of course structure at Undergraduate level Semester System under Choice Based Credit System (CBCS) was held on 4th August, 2014, at 3.15 P.M. in the Committee Room of Vice-Chancellor's office. The following members attended the meeting:

- 1. Prof. P.K. Ahluwalia, Dean, Planning & Teachers' Matters
- 2. Prof. B.S. Marh, Deptt. of Geography
- 3. Prof. Romesh Chand, Deptt. of Education
- 4. Sh. N.N. Sharma, Asstt. Registrar(Academic)

At the outset, the Chairman of the sub-Committee, Prof. P.K. Ahluwalia, welcomed the members and thanked them for attending the meeting at such a short notice. The representation received from Principal, Centre of Excellence, Government College, Sanjauli, Shimla-6, was placed before the members. After a threadbare discussion it was decided to amend the clause 5.1.1. of CBCS Regulations for Undergraduate Courses as under:

- The changes in regulations as per Appendix-A were recommended which may be implemented from the current session with the permission of the Hon'ble Vice-Chancellor under special powers vested in him of HPU Act & Statutes 12-C(7).
- 2. Regarding request for Computer Based Skill Courses it was noted that under Skill Based courses pertaining to Computers/Information Technology number of courses have been drafted in the Undergraduate Board of Studies of Computer Science/IT as given below with codes, this may be conveyed to the Principal, Government College, Sanjauli to appropriately choose the courses. The courses are:

Sr.No.	Course Code	Title	In the Syllabus of
i.,	BSCIT01/02/0326	Basic IT skills	Information Technology (lind Semester)

ii.	BSCIT01/02/0326(P)	Basic IT skills	Information Technology (IInd Semester)
	BSCIT01/02/0326	Basic IT skills	Information Technology (IIIrd Semester)
iv.	BSCIT01/02/0326(P)	Basic IT skills	Information Technology (IIIrd Semester)

The meeting ended with a vote of thanks to the Chair.

Appendix-A

Major Subjects	Earlier Minor Subject	Proposed Minor subjects	Remarks
One of the language	 English One of the Languages or Social Science Subjects. 	 Any Language other than Major. One of the Social Science or Science subjects or Fine Arts. 	
One of the Social Science Subjects/ Humanities/Arts/ Fine Arts/Applied Social Science Groups	 One of the Languages or Social Science. One of the Science or Social Science Subjects or Fine Arts & Applied Social Science Group. 	 One of the Languages or one of the Social Science or one of the Sciences. One of the Social Science or one of the Science or one of the Languages or Fine Arts & Applied Social 	
Physics	 Mathematics One of the Science or Social Science or one of the Language. 	Science Group. No Change	
Chemistry	 Physics or Botany or Zoology or Geology. One of the Science or Social Science Subjects or Fine Arts & Applied Social Science Group. 	 One of the Languages or one of the Social Sciences or one of the Sciences subjects or Fine Arts & Applied Social Science Group. One of the Languages or one of the Social Sciences or one of the Sciences subjects or Fine Arts & Applied Social Science Group. 	
Botany Zoology Geography Geology	As given at page No.7 of the Regulations Document	 One of the Language or Social Science or Science subjects. One of the Languages or Social Sciences or Science or Fine Arts & Applied Social Science. 	
Computer Science, Computer Applications, Information Technology	 Mathematics One of the Science or Social Science or Fine Arts & Applied Social Sciences. 	 Mathematics or Physics or one of the Social Sciences. One of the Science or Social Sciences or Fine Arts & Applied Social Sciences or Languages. 	

No.6-38/2005(SUG)-HPU(Acad.)Vol-IV, Himachal Pradesh University, Academic Branch

Dated 2 SEP 2015

All the Principals of the Govt./Non Govt. maintained / Regional Centre / Colleges running U.G Classes of HPU. All the Deans, H.P.University, Shimla-5.

All the Chairman/Chairperson, HP. University, Shimla-5.

The Director, ICDEOL., HP.University, Shimla-5.

- The Controller of Examinations, HP. University, Shimla-5.
- The D.R/ A.R. Admn, Exams (U.G.)/ Evaluation/Re-evaluation / Conduct / Secrecy, HP University.Shimla-5.
 The Incharge, Computer Centre, Examination
 - The Incharge, Computer Centre, Examination wing, HP. University; Shimla-5.

Sub:

CELO

To

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Regarding complimentary copies of amendments of regulations for the undergraduate programme, H.P.University, Shimla-5.

Madam/Sir,

A copy of regulations for the undergraduate programme under CBCS (RUSA) which was duly approved by the Standing Committee of the Academic Council in its meeting held on 17.7.2013 and further approved by the Executive Council in its meeting held on 22.8.2013 stands circulated to all the concerned and have also been uploaded on the University Website.

It is further, intimated that these regulations have been amended by the Standing Committee of the Academic Council in its meeting held on 1.8.2015 on the recommendations of the special committee constituted by the Hon'ble Vice-Chancellor under the Chairmanship of Pro-Vice-Chancellor and further approved by the Executive Council in its meeting held on 14.8.2015 for its implementation from the Academic Session 2015 -16. You are, therefore, requested to either collect the same by deputing somebody from the office of the undersigned or download it from the University Website www.hpuniv.nic.in.

Yours faithfully,

Registrar, H.P.University, Shim a-5

Endst.No.Even

dated.

2 SEP 2015

Copy forwarded to:-

- 1. The Web master, H.P. Universitry, Shimla 5, with the request to upload this letter alongwith its enclosures on the web site of the University.
- 2. The SPS to the Vice Chancellor / Pro-Vice Chancellor/Registrar, H.P. University, Shimla-5.

PROPOSED AMENDMENTS TO REGULATIONS FOR THE UNDER GRADUATE PROGRAMME, H P UNIVERSITY, SHIMLA 171 005

(CHOICE BESED CREDIT SYSTEM-UG)

Meeting of the Standing Committee of the Academic Council held on 1 August 2015 at 2.30 pm

Sr	Provision	Existing provisions in the Regulations	Proposed new amendments in the
no.	(s)		Regulations
1	2.2.1	2.2.1: At the time of admission each student will identify a major (main) subject in which he/she will concentrate and two minor (allied)	 2.2.1: At the time of admission each student will identify: i) a major (main) subject in which
		subjects which he/she would choose to study.	he/she will concentrate and two minor (allied) subjects which he/she would choose to study, if he/she wishes to work for a bachelors degree with a major (honours); ii) Or if he/she chooses to go for bachelors (pass) degree he/she will choose three subjects that he/she will be studying.
2.	2.2.6	This provision did not exist in the 'Regulations 2013'.	2.2.6 A student who has opted for a bachelor's degree will have the option available to him/her of converting the degree to a major (honours) degree. This will be done by accumulating 56 or more credits in one of the subjects chosen within a period of five years from the date of enrolment into the programme.
3.	2.3.5	2.3.5: For the degree (B.A. / B. Sc. / B.Com. / B.C.A. / B.B.A./B.E./B.P.E., <i>Shashtri</i>) the student will have to cumulate a minimum of 120 successful credit hours of coursework over a minimum of three and a maximum of five years from the date of admission.	2.3.5 : For the degree (B.A. / B. Sc. / B.Com. / B.C.A. / B.B.A. / B.E. / B.P.E., <i>Shashtri</i>) the student will have to cumulate a minimum of 120 successful credit hours of coursework for a bachelors degree with a major (honours), or 106 successful credit hours of coursework for a bachelors degree over a minimum of three and a maximum of five years from the date of admission.
4.	2.5	This provision did not exist in the 'Regulations 2013'.	2.5 Inter-Institution Migration: Inter-institutional migration (including from one college to another as well as from a college to the ICDEOL and vice versa) of students will be allowed when no-objection is obtained from both the relieving and receiving institutions (signed by their respective principals/directors) to

			ascertain especially that the major/minor subjects being studied by the migrating student are available in the receiving institution. In such cases the credits and grades earned by the student at the relieving institution will be carried by him/her to the receiving institution (detail will be provided by the relieving institution while furnishing no-objection for such migration) and will be added to the credits and grades that the student will be earning at the receiving institution. All the conditions and requirements for the degree including the time frame will remain as given above and other clauses of the regulations.
5.	After 3.5.1 Note 2	This provision did not exist in the 'Regulations 2013'.	2) For those students who have chosen a bachelor's degree, they will be limited by the subjects that are available in the college. Their degree, however, will be named B.A., B.Sc., B.Com etc on the basis of the faculty (i.e. Languages, Social Sciences, Life Sciences, etc) of the majority (two out of three) of the subjects chosen by the student. Reference here may be made to Clauses 11.1 and 11.2.
6.	4.	4: All the above mentioned Programmes (named after the major subject (core/ main) chosen by the student) shall be run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education worldwide taking him/her out of isolated compartmentalized learning environment which clearly indicates for each level of certification learning effort required on the part of the student in terms of credits to be earned as well as participation in instructional hours to be spent through either regular mode or through distance education mode. The student in this system has considerable freedom in choosing courses and so making his/her own personalized programme/ bouquet in a cafeteria mode keeping in mind necessary requirements of a major course. Except for the compulsory and core courses of the subject of his /her major, he/she is free to choose courses of his /her choice. The	4: All the above mentioned Programmes (named after the major subject (core/ main) chosen by the student) shall be run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education worldwide taking him/her out of isolated compartmentalized learning environment which clearly indicates for each level of certification learning effort required on the part of the student in terms of credits to be earned as well as participation in instructional hours to be spent through distance education mode. The student in this system has considerable freedom in choosing courses and so making his / her own personalized programme/ bouquet in a cafeteria mode keeping in mind necessary requirements of a major course. Except for the compulsory and core courses of the subject of his / her

		when requisi credits	mme is consid the student te number (passed), i.e for an underg	cumulates of succe e. at least	the ssful 120	cours progr when requi credi (hone	ses of hi camme is the stu- site nu- ts (passe ts for an ours) deg	he is free s /her cho considered udent cum mber of ed), i.e. at undergradu gree, and 1 aduate pass	ice. The completed ulates the successful least 120 uate major 06 credits
7.	5.1.5.2	This provision did not exist in the 'Regulations 2013'.			About GI and Hobby Classes: Students should be encouraged to take part in NSS, NCC, Sports and Cultural activities at the college, inter-university and national level, including the Asian Games, International events and Olympics. Students who take parts in these activities can earn credits ranging 1 to 3 depending upon the level of participation. The Principal of the college and coordinators of these programmes have to duly certify and ensure the performance of the students in 'grades' from 'C' to '10+' as explained in clause 9 of the regulations and to pass on these grades to CoE so that these grades can be converted into CGPA to prepare a final result (but not lower than, i.e. at least 4.51 (CGPA) to qualify for the UG degree as explained in the table appended to the present amendments. (See Annexure I)				
8.	5.1.7.1.3	of an un	lowing table giv dergraduate prog	gramme:	-	of a progr	n undergi amme:	ble gives you raduate (ma	
9.	5.1.7.1.3 (additional	The fo	llowing table giv	ves summary o	of an u	ndergra	aduate degr	ree:	
	table	Sr	Course		ber of		Credits	Total	Credits
	addeded	no	Component	Cou Minimum	rses Maxi	mum	per Course	Minimum	Maximum
	for under- graduate degree)	1.	Compulsory Courses and Skill based Courses	3	6		3	9	18
		2.	Core	1	2		4	4	18
		3.	Courses Elective	6 each in tw	o subi	ects	4	24 each in t	wo subjects
			Courses	(12 in	total)			(48 ir	n total)
		4.	General Interest and Hobby Courses	1	3	3	1 to 3	1	9
		Total		28	3	3	1 to 3 Variable	106	123

	10.	6.1 (i), (ii)	6.1: (i) Continuous Comprehensive Assessment (CCA) accounting for 50% of the final grade that a student gets in a course; and (ii) End-Semester Examination (ESE) accounting for the remaining 50% of the final grade that the student gets in a course.	 6.1: (i) Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course; and (ii) End-Semester Examination (ESE) accounting for the remaining 70% of the final grade that the student gets in a course. Note: 1. A student will have to pass both the components (i.e. CCA and ESE) separately to become eligible to be declared successful in a course. 2. The ratio of Continuous Comprehensive Assessment (CCA) and End-Semester Examination (ESE) would remain unchanged (i. e. 50:50) for the students of the academic sessions admitted in 2013 and 2014.
	11.	6.2.3	6.2.3: Mid-Term (Minor) Tests-There	6.2.3: Mid-Term (Minor) Test-There
			will be two mid-term tests, first after 48 teaching days (8 weeks) covering the	will be one mid-term test, to be conducted when approximately 2/3 of the
			syllabus covered so far, and second after	syllabus has been covered. This mid-
			90 teaching days (15 weeks) covering the	term test will be for 15 marks. Mid-term
			syllabus after the first minor test. Each of these mid-term tests will be for 15 marks.	test will be conducted by the college in consultation with the teacher.
			these fine-term tests will be for 15 marks.	constitution with the teacher.
				Note: Mid-term (Minor) Test will be of
				30 marks for the students of the academic sessions admitted in 2013 and 2014
				respectively.
	12.	6.2.3.6	6.2.3.6: Seminar/Assignment/Term Paper- The remaining 15 marks of the	6.2.3.6: Seminar/Assignment/Term Paper–The remaining 10 marks of the
			CCA will be awarded on the basis of	CCA will be awarded on the basis of
			seminar / assignment / term paper etc. that	seminar/assignment/term paper etc. that
			the course teacher might give to the	the course teacher might give to the
			students.	students. Note: Seminar/Assignment/Term
				Paper will be of 15 marks for the
				students of the academic sessions
	10			admitted in 2013 and 2014.
	13.	6.2.4	6.2.4: <u>End-Semester Examination</u> (ESE): The remaining 50% of the final	6.2.4: <u>End-Semester Examination</u> (ESE): The remaining 70% of the final
			grade of the student in a course will be on	grade of the student in a course will be on
			the basis of an end-semester examination	the basis of an end-semester examination
			(ESE) that will be for three hours duration	(ESE) that will be for three hours duration
			and will be covering the whole syllabus of	and will be covering the whole syllabus of
			the course.	the course. Note: 1. Only those students will be
				allowed to appear in the ESE who have
				been successful in the CCA.
				2. The remaining 50% of the final
				grade for the students of the academic sessions 2013 and 2014 in a course will
1			1	1 Sessions 2015 and 2014 in a course Will

1			be on the basis of an end-semester
			examination (ESE) that will be for three
			hours duration and will be covering the
			whole syllabus of the course.
14.	6.2.4.2	This provision did not exist in the	Note to 6.2.4.2:
		'Regulations 2013'	A student, who fulfills all the
			requirements for appearing in a semester
			examination, is unable to appear in the examination or to complete it on account
			of his/her own serious illness, accident, or
			on account of the death of near relative
			(mother, father, brother and sister), or the
			dates of state or national level examinations falls on dates of the
			semester exams may be allowed to appear
			in the semester exam in the next
			academic year when examination for that
			semester is due. Permission to sit in the examination will be permitted by college
			Principal/Director on the production of a
			valid certificate/document from the
			competent authority. The college will
			send the name of the student to the Registration and Migration Cell for
			information.
H			
15.	6.2.4.5	6.2.4.5: The question paper for the ESE	6.2.4.5: The question paper for the ESE
15.	6.2.4.5	may have any one of the following	may have any one of the following
15.	6.2.4.5		
15.	6.2.4.5	may have any one of the following patterns: Part A	may have any one of the following patterns: Part A
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ /
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B Ten short answer (25 words) type
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each.
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks Part D	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks Part D
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks Part D Three questions of long answer (400 words) type, of which one is to be attempted for fifteen marks. $15 \times 1 = 15$	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks Part D Three questions of long answer (400 words) type, of which one is to be attempted for 15 marks.
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks Part D Three questions of long answer (400 words) type, of which one is to be	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1=15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks Part D Three questions of long answer (400 words) type, of which one is to be
15.	6.2.4.5	may have any one of the following patterns: Part A Ten objective type questions (MCQ / True or False / fill in the blanks etc.) for one mark each. $10 \times 1= 10$ marks Part B Five short answer (25 words) type questions for two marks each. $5 \times 2 = 10$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for three marks each. $3 \times 5 = 15$ marks Part D Three questions of long answer (400 words) type, of which one is to be attempted for fifteen marks. $15 \times 1 = 15$	may have any one of the following patterns: Part A Fifteen objective type questions (MCQ / True or False / fill in the blanks etc.) for 1 mark each. $15 \times 1= 15$ marks Part B Ten short answer (25 words) type questions for 2 marks each. $10 \times 2 = 20$ marks Part C Ten questions of Medium Length Answer (50 words) type, of which five will have to be answered for 4 marks each. $5 \times 4 = 20$ marks Part D Three questions of long answer (400 words) type, of which one is to be attempted for 15 marks.

		OR	OR (PREFRABLY)
		Part A (Compulsory) Compulsory of 18 marks consisting of 10 objective type questions (in MCQ/True False/Fill in the blanks or such type) and four short answer questions of 2 marks each covering whole of the syllabus.	Part A (Compulsory) Compulsory of 30 marks consisting of 10 objective type questions of 1 mark each (in MCQ/True False/Fill in the blanks or such type), and five short answer questions (25 to 50 words) of 4 marks each covering whole of the syllabus.
		Part B (UNIT I) One question out of two questions each of 8 marks. Each of these questions may contain sub parts and will be long type.	Part B (UNIT I) One question out of two questions each of 10 marks. Each of these questions may contain sub parts and will be long type.
		Part C (UNIT II) One question out of two questions each of 8 marks. Each of these questions may contain sub parts and will be long type.	Part C (UNIT II) One question out of two questions each of 10 marks. Each of these questions may contain sub parts and will be long type.
		Part D (UNIT III) One question out of two questions each of 8 marks. Each of these questions may contain sub parts and will be long type.	Part D (UNIT III) One question out of two questions each of 10 marks. Each of these questions may contain sub parts and will be long type
		Part E (UNIT IV) One question out of two questions each of 8 marks. Each of these questions may contain sub parts and will be of long type.	Part E (UNIT IV) One question out of two questions each of 10 marks. Each of these questions may contain sub parts and will be of long type.
		Total marks (A + B + C + D+E) 18 + 8 + 8 + 8 + 8 = 50 marks (say).	Total marks $(A + B + C + D + E)$ 30 + 10 + 10 + 10 + 10 = 70 marks.
16.	10.1	10.1: The result would be declared by the CoE of the Himachal Pradesh University and the degree (or certificate or diploma as the case may be) conferred. A candidate shall be eligible for the conferment of the Bachelor's degree only if he / she has earned the minimum required credits for the programme prescribed therefor (i.e. 120 credits in total and minimum of 9 credits in Compulsory Courses; 56 credits in Core Courses; a minimum of 40 credits in Elective courses (minimum 20 credits in each of the minor subjects); and a minimum of one credit of GI and H courses).	10.1 : The result would be declared by the CoE of the Himachal Pradesh University and the degree (or certificate or diploma as the case may be) conferred. A candidate shall be eligible for the conferment of the Bachelor's degree only if he / she has earned the minimum required credits for the programme prescribed in the regulations (i.e. (a) For a bachelors degree with major (honours): 120 credits in total and minimum of 9 credits in Compulsory Courses; 56 credits in Core Courses; a minimum of 40 credits in Elective Courses (minimum 20 credits in each of the minor subjects, or (b) For a bachelors degree: 106 credits with 48 credits in Core Courses; 48 credits in Elective Courses (24 credits in each of the two subjects studied) and minimum of 9 credits in Compulsory Courses); and a minimum of 1 credit of GI and H

	indt for i	Auchual	nce cum Continuous Comprehens	sive Asses	Sment Reg	gister
Sr.No	Reg. No.	Name			Days	
1		NAME1	Attendance			
			CCA (when about 2/3 of the syllabus has been covered)			
2		NAME2	Attendance			
			CCA (when about 2/3 of the syllabus has been covered)			

ANNEXURE I

Participation in Sports, Cultural Activities, NSS and NCC would be considered as equivalent of a 3-credit General Interest and Hobby Courses. The grading in such a course would be as shown in the following table:

GRADE POINT (LETTER GRADE)	LEVEL OF PARTICIPATION						
	SPORTS	CULTURAL ACTIVITY	NSS	NCC			
10.0 (S+)	International medal holders	International medal holders, if any		NCC Youth Exchange Programme			
9.5 (S)	International participation	International participation	International participation, if any	Best cadets in Republic Day camp			
9.0 (O++)	1st position at All-India Inter- university participation	1st position at All-India Inter- university youth festival	Winner of Indira Gandhi National Award	Republic Day participation/Basic Leadership camp (BLC)			
8.5 (O+)	2nd and 3rd positions at All- India Inter-university participation	2nd and 3rd positions at All- India Inter-university youth festival	Best volunteer in National Integration/Mega camp	NCC 'C' Certificate			
8.0 (O)	All-India Inter-university participation	All-India Inter-university participation in youth festival	Participation in National Integration/Mega camp (National level)	NCC 'B' Certificate			
7.5 (A++)	Position holders at Zonal Inter- university participation	Position holders at Zonal Inter- university youth festival	Best volunteer in Republic Day Parade	Senior Cadet Under Officer			
7.0 (A+)	Zonal Inter-university participation	Zonal Inter-university participation in youth festival	Participation in Republic Day Parade	Cadet Under Officer (AUO)			
6.5 (A)	Position holders at Inter-college participation	Position holders/highly commendable at Inter-college youth festival	Pre- Republic Day Parade camp (Zonal)	Company Quarter Master Sergeant			
6.0 (B+)	Inter-college participation	Inter-college participation in youth festival	Participation in NSS Adventure camp	Sergeant			
5.5 (B)	Position holders in college sports	Position holders in college cultural meet/festival	Participation in Special camp/ village adoption (7 days)	Lance Corporal			
5.0 (C)	Participation in college sports meet	Participation in college cultural meet/festival	Participation in NSS in college campus	Becoming a NCC Cadet			

Note: This table can be further improved by Himachal Pradesh University as and when required.

Introductory Statement: Standing Committee of the Academic Council held on 1 August 2015

Taking into consideration the availability of inadequate infrastructure and teaching faculty and also facing practical difficulties in implementing the Choice Based Credit System (CBCS) at the undergraduate level in the colleges of Himachal Pradesh the following amendments are proposed to be made in the Regulations 2013. These proposed amendments are an outcome of series of meetings held at the Himachal Pradesh University during the month of May and July 2015. One such meeting of the College Development Council was chaired by the Hon'ble Vice Chancellor on 11 May 2015. Four meetings were chaired by the Pro Vice Chancellor on 8 and 23 May 2015 and 28 and 31 July 2015 respectively. After making wide consultations with the college teachers and their elected representatives and other stake holders the following amendments are proposed that will benefit the students' community at large without compromising the basic structure and standard of the CBCS.

- 1. A paper of Environment Science (Audit Paper) that is of qualifying nature will of 100 marks. There will be no Continuous Comprehensive Assessment (CCA) in this paper. The students can appear in this paper in the fifth and sixth semesters.
- 2. About GI and Hobby Classes: Students should be encouraged to take part in NSS, NCC, Sports and Cultural activities at the college, inter-university and national level, including the Asian Games, International events and Olympics. Students who take parts in these activities can earn credits ranging 1 to 3 depending upon the level of participation. The Principal of the college and coordinators of these programmes have to duly certify and ensure the performance of the students in 'grades' from 'C' to '10+' as explained in clause 9 of the regulations and to pass on these grades to CoE so that these grades can be converted into CGPA to prepare a final result (but not lower than, i.e. at least 4.51 (CGPA) to qualify for the UG degree as explained in the table appended to the present amendments. (See Annexure I)
- 3. All the Provisions in the 'proposed amendments' appended here are applicable to the students admitted in the academic session 2015. Provisions 2.2.6, 2.3.5, 2.5, 3.5.1 (note 2), 4, 5.1.5.2, 5.1.7.1.3, 6.2.3, 6.2.4.2 (note) and 10.1 are applicable to the students who were admitted in the academic sessions 2013 and 2014 respectively
- 4. The committee recommended that the 'Regulations 2013-UG' be incorporated as a 'Special Ordinance' in the University Statute.

On the spot provision incorporated:

A Further Note to **6.2.4.2**:

5. A student, who fulfills all the requirements for appearing in a semester examination, is unable to appear in the examination or to complete it on account of his/her own serious illness, accident, or on account of the death of near relative (mother, father, brother and sister), or the dates of state or national level examinations falls on dates of the semester exams may be allowed to appear in the semester exam in the next academic year when examination for that semester is due. Permission to sit in the exam will be permitted by college Principal/Director on the production of a valid certificate/document from the competent authority. (Incorporated at an appropriate place)