

**HIMACHAL PRADESH UNIVERSITY**  
**(NAAC ACCREDITED 'A' GRADE UNIVERSITY)**  
**DEPARTMENT OF POLITICAL SCIENCE**



**Syllabus**

**M.A. POLITICAL SCIENCE**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**

**(w.e.f. 2022-23)**

# Himachal Pradesh University

(NAAC Accredited 'A' Grade University)

Department of Political Science

## M.A. in Political Science

### Guidelines for the Students of M.A. in Political Science

M.A. in Political Science consists of sixteen Courses ((DSC-12; DSE -2; GE -2). The students have to qualify all the papers to complete the degree in Political Science.

#### Scheme of the Course Division

Semester	Subject Code	Type
Semester I	DSC-POLS 101 to 104	All Compulsory
Semester II	DSC-POLS 201 to 203	All Compulsory
	GEN-POLS 204	Compulsory (Inter-departmental)
Semester III	DSC-POLS 301 to 303	Compulsory
	DSE I-POLS304 to 306	Optional (students have to opt any one out of the three courses)
Semester IV	DSC-POLS 401to 402	Compulsory
	DSE II-POLS 403 to 405 / 406 Dissertation or Project Work	Optional (students have to opt any one out of the three courses or for dissertation or project work)
	GEN-POLS- 4076	Compulsory (Inter-departmental)

#### Note:

- ▶ MA in Political Science comprises of 92 credits (DSC-72 credits; DSE-12 credits; GE- 8 credits).
- ▶ The DSE courses 304to 306(Semester III) and 403 to 405(Semester IV) are internal choice based. The students have the choice to select any one of them respectively or opt for a dissertation. The course 305 (Research Methods and Research Ethics) is essential for the students who wish to opt for dissertation in Semester IV. The course adds to the values of research ethics, value neutrality, intellectual property, skills of data collection and interpretation, publication ethics and researcher's responsibilities. The IA part of the courses helps in developing among students the communication and writing skills, leadership quality and debating. The courses 101 to 103 and 401help the students to have conceptual clarity, develop individual perspectives, analytical approach, communication, debating and negotiating skills. Courses 104 and 203 inform the students about institutional roles, performances, and train them how to access and utilise the legal, constitutional and power processes. Courses 302 and 401 develop among the students the policy analysis and application skills and increase their knowledge about the international legal institutions, processes and the order. The dissertation part and IA based on assignments and presentations add to the data organisation, analysis, reporting, writing, communication and presentation skills among the students.
- ▶ The Students are required to qualify two courses across four semesters (during two years of degree) offered by other Departments under the Scheme of Generic Elective (Interdisciplinary Choice Based Courses for other Departments). These courses shall be of 4 credits each.
- ▶ The **Marks Scheme** for each course is as follows: Total Marks- 100 (Theory 80, Internal Assessment 20). The Internal Assessment shall comprise of Assignment- 10marks; Presentation- 05 marks and Attendance – 05 marks. For the students of ICDEOL IA will comprise of Assignments- 20 marks and for private students the course shall comprise of 100 marks.
- ▶ A student shall have to secure at least 40 percent marks in each paper (theory as well as internal assessment) to qualify the examination (In theory 32 out of 80 and in IA 8 out of 20). For private students the pass marks are 40.

#### Course Divisions (L+T)

Sr.No.	Divisions (L+T)	Credits
1.	Theory (5 hours per week per course)	5
2.	Tutorials (1 hour per week) (Seminars/Presentations/Group Discussions/Quiz/Assignments)	1
3.	Total Credits	6

### Instructions for the Question Paper Setters

- (i) Evaluation of this course will be done through two stages. The first stage evaluation shall comprise of 20 marks (Internal Assessment) to be completed at the department level. At the second stage there will be annual examination of 80 marks. The theory paper shall consist of 80 marks. Syllabus wise each paper has been divided into four units.
- (ii) The question paper will consist of eight descriptive questions, two questions from every unit based on internal choice system. Each question will carry 20 (twenty) marks.

### Scheme of Maximum Marks

	Credits
<b>Theory</b> Total Marks = 80 (Pass Marks = 32)	5
<b>Tutorial</b>	1
<b>Total</b>	6
<b>Internal Assessment</b> Submission of Assignment = 10 Class Room Presentation = 05 Attendance = 05 Total = 20 Marks	
<b>For ICDEOL Students</b> Submission of Assignment = 20 Marks <b>Pass Marks</b> in IA = 08	

**Regular & ICDEOL Students:** Q. 4 x 20 = 80 marks + IA 20 = 100

**Private Students:** Q. 4 x 25 = 100 marks

### Instructions for the Students

The question paper will be divided into four units and will comprise of two questions from each unit based on internal choice system. The students are required to attempt one question from each unit. Each question will carry 20 (twenty) marks. The students shall have to attempt four questions in all.

### Course Divisions (L+T)

Sr.No.	Divisions (L+T)	Credits
1.	Theory (5 hours per week per course)	5
2.	Tutorials (1 hour per week) (Seminars/Presentations/Group Discussions/Quiz/Assignments)	1
3.	Total Credits	6

**MA Political Science under CBCS  
SEMESTER I**

Sr. No.	Course Code	Title of the Paper	Credits	Theory Contact Hours (L-5hrs./Tut.-1hr. per week)		Marks Scheme	
				Lectures (Credits)	Tutorial	Theory	Internal Assessment
	<b>DSCs</b>						
1	POLS 101	Western Political Thinkers	6	5	1	80	20
2	POLS 102	Comparative Politics: Approaches & Processes	6	5	1	80	20
3	POLS 103	Theories & Concepts of International Relations	6	5	1	80	20
4	POLS 104	Indian Politics I: Political Institutions	6	5	1	80	20
	Total		24	20	4	Total Marks- 100	

**SEMESTER II**

Sr. No.	Course Code	Title of the Paper	Credits	Theory Contact Hours (L-5hrs./Tut.-1hr. per week)		Marks Scheme	
				Credits Lectures	Tutorials	Theory	Internal Assessment
	<b>DSCs</b>						
1	POLS 201	Contemporary Debate in Political Theory	6	5	1	80	20
2	POLS 202	Comparative Political Analysis: Concepts & Recent Theories	6	5	1	80	20
3	POLS 203	Indian Politics II: Political Processes	6	5	1	80	20
4	POLS 204 <b>(GE)</b>	India and the World	4	4	-	80	20
	Total		22	19	3	Total Marks- 100	

### SEMESTER III

Sr. No.	Course Code	Title of the Paper	Credits	Theory Contact Hours (L-5hrs./Tut.-1hr.per week)		Marks Scheme	
				Credits Lectures	Tutorial Credit	Theory	Internal Assessment
	<b>DSCs</b>						
1	POLS 301	Indian Political Thinkers	6	5	1	80	20
2	POLS 302	India's Foreign Policy	6	5	1	80	20
3	POLS 303	Recent Trends in the Politics of South Asia (SAARC countries)	6	5	1	80	20
4	POLS 304-306 Any one from given three options <b>(DSE-I)</b>	304. International Organization 305. Research Methods and Research Ethics 306. Social Movements in India	6	5	1	80	20
	<b>TOTAL</b>		24	20	4	Total Marks- 100	

### SEMESTER IV

Sr. No.	Course Code	Title of the Paper	Credits	Theory Contact Hours (L-5hrs./Tut.-1hr. per week)		Marks Scheme	
				Credits Lectures	Tutorial	Theory	IA
	<b>DSCs</b>						
1	POLS 401	Public International Law	6	5	1	80	20
2	POLS 402	State Politics in India with Special Reference to Himachal Pradesh	6	5	1	80	20
3	POLS 403-405 Any one from given three options <b>(DSE-II)</b>	403. Public Policy & Governance in India 404. Contemporary Political Thinkers 405. Contemporary World Politics Or 406. Dissertation/Project Work	6	5	1	80	20
4	POLS 407 <b>(GE)</b>	International Political Economy	4	4	-	80	20
	<b>TOTAL</b>		22	19	3	Total Marks- 100	

**Total Courses:** 16 (DSC-12; DSE -2; GE -2).

**Total Credits:** 92 (DSC- 72 credits; DSE- 12 Credits; GE- 8 credits)

**Abbreviations Used**

P = Post-graduation	C = Compulsory	L = Lectures
S = Semester	E = Elective	TU = Tutorials
PS = Political Science	O = Open Choice Course	

DSC- Discipline Specific Core;

DSE- Discipline Specific Elective;

GE- Generic Elective

## Semester-I

### Course Code: POLS 101

#### Western Political Thinkers

**Objectives:** This course aims at introducing to the students the major themes of western political thought which will help them in developing an in-depth understanding of the major political thinkers of this tradition. The purpose is to make the students aware about the basic political philosophies of these thinkers. The objective is also to initiate students to read original texts of the thinkers and to understand the varied interpretations of their philosophies and debates. The ambition of the course is also to investigate fundamental issues in contemporary politics through reflection on texts in the history of political thought. The course also discusses the relevance of these political thinkers in the present socio political context.

**Outcome:** The course will prepare the students to develop understanding about the western thinking and epistemological traditions and develop the analytical skills about the critical evaluation of various thinking processes and philosophies.

#### UNIT-I

1. Plato (Justice, Communism and Philosopher King)
2. Aristotle (Aristotle's Critique of Plato. Slavery, Property, Revolution and Maintaining Constitutional Stability)
3. Machiavelli (Machiavelli's Humanism and Statecraft)

#### UNIT-II

1. Thomas Hobbes (Human Nature, State of nature, Social Contract, Hobbes as an Individualist and Absolutist), John Locke (Social Contract and Locke as a Liberal Philosopher) and Rousseau (General Will and Critique of Civil Society)
2. John Stuart Mill (Liberty and Representative Government, Subjection of Women)
3. Jeremy Bentham (Utilitarianism)

#### UNIT-III

1. Immanuel Kant (Cosmopolitanism, Enlightenment)
2. George Wilhelm Friedrich Hegel (Civil Society and State: Views on Individual and Freedom)
3. Karl Marx (Marx on Alienation and Historical Materialism)

#### UNIT-IV

1. Hannah Arendt (Political Action and Ideas of the Social)
2. JurgenHabermas (Theory of Communicative Action and Public Sphere)
3. John Rawls (Theory of Justice and Political Liberalism)
4. Michel Foucault (Genealogy of Power and Its Relation to Knowledge and Truth)

#### Suggested Readings:

- Abromeit, John and Cobb, W. Mark (eds.) *Herbert Marcuse: A Critical Reader*, New York, London: Routledge, 2004.
- Amrstrong, Timothy J. (ed.), *Michel Foucault: Philosopher*, Hemel Hempstead: Harvester Wheatsheaf, 1992.
- Barker, E., *The Political thought of Plato and Aristotle*, New Delhi: Dover Publication, 1964.

- Benhabib, Seyla and Fred, Dallmayr (eds.), *The Communicative Ethics Controversy*, Cambridge, MA: MIT Press, 1990.
- Boucher, David and Paul Kelly (eds.), *Political Thinkers from Socrates to the Present*, New Delhi: Oxford University Press, 2009.
- Coker, F.W., *Recent Political Thought*, Calcutta: The World press Pvt. Ltd., 1971.
- Daniels, N. (ed.), *Reading Rawls: Critical Studies on John Rawl's A Theory of Justice*, New York: Basic Books, 1989.
- Ebenstein, William, *Great Political Thinkers*, New Delhi: Oxford & IBH Publishing Co., 1960.
- Edgar, Andrew, *The Philosophy of Habermas*, Montreal: McGill-Queen's UP, 2005.
- Foucault, M. *The Archaeology of Knowledge*, New York: Pantheon, 1972.
- Foucault, M., *The Order of Things*, London: Tavistock, 1970.
- Geoghegan, V., *Reason and Eros: The Social Theory of Herbert Marcuse*, London: Pluto Press, 1981.
- Germino, D., *Modern Western Political Thought: Machiavelli to Marx*, Chicago: Chicago University Press, 1972.
- Gutting, Garry (ed.), *Cambridge Companion to Foucault*, Cambridge: Cambridge University Press, 1994.
- Habermas, Jurgen, *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*, trans. by W. Rehg, Cambridge: MIT Press, 1996.
- Habermas, Jurgen, *The Theory of communicative Action, Vol. I: Reason and Rationality of Society*, T. McCarthy (trans.), Boston: Beacon, 1984.
- Habermas, Jurgen, *The Theory of Communicative Action. Vol. II: Lifeworld and System*, T. McCarthy (trans.), Boston: Beacon.
- Hallowell, J.H., *Main Currents in Modern Political Thought*, New York: Holt, 1960.
- Jha, Shefali, *Western Political Thought from the Ancient Greeks to Modern Times*, Chennai: Pearson India Education Services Pvt. Ltd, 2020.
- Kellner, Douglas, *Herbert Marcuse and the Crisis of Marxism*, London: Macmillan, 1984.
- Kukathas, C. (ed.), *John Rawls: Critical Assessments of Leading Political Philosophers*, 4 Vol., London: Routledge, 2003.
- Marcuse, Herbert, *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon Press, 1964.
- McCarthy, T. and Hoy, D., *Critical Theory*, London: Basil Blackwell, 1994.
- McCarthy, Thomas A., *The Critical Theory of Jurgen Habermas*, Cambridge: MIT Press, 1979.
- Mukherjee, Subrata and Ramaswamy, Sushila, *A History of Political Thought Plato to Marx*, Delhi: PHI Learning Pvt. Ltd., 2018.
- Nelson, Brian, *Western Political Thought*, New Delhi: Pearson, 2006.
- Pantham, Thomas, "Habermas's Practical Discourse and Gandhi's Satyagraha", in Bhiku Parekh and Thomas Pantham (ed.), *Political Discourse: Explorations in Indian and Western Political Thought*, New Delhi, 1987, pp. 292-310.
- Parekh, Bhikhu, *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publications, 1989.
- Parekh, Bhikhu, *Contemporary Political Thinkers*, Oxford: Martin Robertson, 1982.
- Parekh, Bhikhu, *Gandhi's Political Philosophy*, London: Macmillan Press, 1989.
- Rawls, John, *A Theory of Justice*, Cambridge, MA: Harvard University Press, 1971.
- Rawls, John, *Political Liberalism*, New York: Columbia University Press, 1993.

- Ray, B.N. (ed.), *Contemporary Political Thinking*, New Delhi: Kanishka Publishers, Distributors, 2000.
- Sabine, George H., *A History of Political Theory*, New Delhi: Oxford & IBH Publishing Co., 1973.
- Wayper, C.L., *Political Thought*, New Delhi, 1989.
- Wiggershaus, Rolf, *JurgenHabermas, ReibeckBei Hamburg*: Rowohlt, 2004.

**Semester-I**  
**Course Code: POLS 102**  
**Comparative Politics: Approaches and processes**

**Objectives:** The course aims to introduce students to various approaches of Comparative politics and building up of their understanding in analyzing political systems and processes in a comparative manner. The course will throw light on various political systems, working of political parties and pressure groups in a polity as well as on the importance of political participation and determinants of voting behavior in different countries.

**Outcome:** The students are expected to develop better understanding about various approaches to study different political systems and have a deeper view and capacity to analyze various political institutions and processes.

**UNIT-I: COMPARATIVE POLITICS**

1. Evolution, Meaning, Nature and Scope of Comparative Politics
2. Comparative Methods and its Limitations
3. Approaches to Study Comparative Politics: (i) Traditional Approaches: Historical Approach, Constitutional Legal Approach, Institutional Approach; (ii) Modern Approaches: Systems Approach, Structural Functional Approach, Marxist Approach, Political Economy Approach, New Institutionalism

**UNIT-II: TYPOLOGIES / CLASSIFICATION OF POLITICAL SYSTEM**

1. Meaning of Political System and its Typologies
2. Democratic Political Systems: Liberal democratic, Electoral, Majoritarian , Participatory
3. Non- Democratic: Authoritarian, Totalitarian, Military Dictatorship

**UNIT-III: POLITICAL PARTIES AND PRESSURE GROUPS**

1. Evolution, Meaning, Nature and Functioning Strategies of Political Parties
2. Comparative Study of support base of Political Parties of U.K, U.S.A. and India
3. Meaning and role of Pressure groups in Political systems, Pressure Groups in India

**UNIT-IV: POLITICAL PROCESSES**

1. Political Participation:- Its Meaning and Importance
2. Forms of Political Participation in U.K, USA, and India
3. Voting Behavior and its Determinants, Patterns of Voting Behavior in India, USA and UK

**Suggested Readings:**

- Bhushan, Vidya, *Comparative Politics*, New Delhi: Atlantic Publishers, 2000.
- Biswal, Tapan (ed.), *Comparative Politics: Institutions and Processes*, Delhi: Macmillan Publishers, 2013.
- Blondel, Jean, *Comparative Politics*, New York: Free Press, 1963.
- Blum, W.T., *Theories of Political Systems*, New Delhi: Prentice Hall, 1981.
- Caramani, Daniele (ed.), *Comparative Politics*, New York: Oxford University Press, 2008.
- Dahl, Robert A., *Pluralist Democracy in the United States*, Calcutta: Scientific Books, 1969.

- Duverger, Maurice, *Political Parties: Their origin and Activities in Modern State*, London: John Wiley, 1954.
- Eckstine, H. and Apter, David, *Comparative Politics: A Reader*, New York: Free Press, 1963.
- Gena, C.B., *Comparative Politics and Political Institutions*, New Delhi: Vikas Publishing House, 2014.
- Hague, Rod and Harrop, Martin, *Comparative Government and Politics: An Introduction*, 5<sup>th</sup> Edition, New York: Palgrave, 2001.
- Johari, J.C., *Comparative Politics*, Latest Revised edition, New Delhi: Sterling Publishers.
- Landman, Todd, *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge, 2000.
- Macridis, C R. and Ward, R.E., *Major Political Systems*, New Jersey: Prentice Hall, 1963.
- Milbarth, Lester W. and Goel, M.L., *Political Participation*, Chicago: Rand McNally College, 1977.
- Mukherjee, Subarta and Ramaswamy, Sushila, *Theoretical Foundations of comparative Politics*, Delhi: Orient Blackswan, 2017.
- Palekar, S.A., *Comparative Politics and Government*, Delhi: PHI Learning, 2009.
- Palombara, Joseph La and Weiner, Myron (eds.), *Political Parties and Political Development*, Princeton: Princeton University Press, 1966.
- Ray, S.N., *Modern Comparative Politics: Approaches, Methods and Issues*, New Delhi: Prentice Hall.
- Sartori, Giovanni, *Parties and Party System: A Framework for Analysis*, Cambridge: Cambridge University Press, 1976.

## Semester-I

### Course Code: POLS 103

### Theories and Concepts of International Relations

**Objectives:** The study of International Relations is very interesting but too subjective in character and content. This paper introduces to the students the recent debates, theories, approaches and concepts. This will equip students with the analytic tools, language expertise, and cross-cultural understanding to guide them. This will help students in better understanding and promote clarity about the pressing global issues. This will also foster analytical thinking and reasoning for those who would like to go for “Area Studies” and to develop prowess on various countries and regions of the World.

**Outcome:** The students will acquire deeper understanding of theories and concepts of International Relations and their application in investigating regional and global issues. The course will also help the students acquire better knowledge and skills for career making in international affairs, IOs, NGOs and strategic thinking.

#### UNIT-I

**Introduction:** Meaning, Nature, Evolution, Scope and Significance

**The Great Debates:** Idealism-Realism; Realism-Liberalism; Neo-realism-Neo-liberalism

**Theory of Idealism:** Assumption of Human Behaviour, Foundation of Idealism in IR, Origins of Idealism, Core Principle and Form, Criticism of the School

#### UNIT- II

Realism: Its Variants and Complements

1. Structural Realism
2. Indian Tradition: Kautilya's Realpolitik
3. Neo-Realism
4. Neo-Liberal Institutionalism
5. The English School

#### UNIT-III

Alternative Approaches in IR

1. Critical Theory
2. Constructivism
3. Post-Modernism
4. Feminism

#### UNIT- IV

Concept:

1. State
2. Power
3. National Interest
4. Security: Traditional and Non- Traditional

#### Suggested Readings:

- Ashley, Richard K., “The Poverty of Neorealism”, and Robert O. Keohane, “Theory of World Politics: Structural Realism and Beyond”, in Robert O. Keohane (ed.), *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 255-297.

- Baylis, J., and Smith, S., *The Globalization of World Politics An Introduction to International Relations*, Patricia: Owens OUP Oxford, 2011.
- Brown, Chris, “Theory and International Relations I: Past Debates” and “International Relations Theory Today”, in his book, *Understanding International Relations*, New York: Palgrave, 2001, pp. 21-61.
- Bull, Hedley, “International Theory: The Case for a Classical Approach”, in Andrew Linklater (ed.), *Critical Concepts in Political Science*, Vol. 2, New York: Routledge 2000, pp. 363- 376.
- Burchill, Scott and Linklater, Andrew, “Introduction”, in Scott Burchillet. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Burchill, Scott, “Liberal Internationalism”, in Scott Burchill and Andrew Linklater (eds.), *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.
- Buzan, Barry, “From International System to the International Society: Structural Realism and Regime Theory Meet the English School”, *International Organisation*, 47(3), 1993, pp. 327-352.
- Devetak, Richard, “Critical Theory”, in Scott Burchill et.al. (eds.), *Theories of International Relations*, London: Macmillan Press, 1996, pp. 145-178.
- Devetak, Richard, “Post-Modernism”, in Scott Burchill and Andrew Linklater (eds.), *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.
- Kaplan, Morton A. “The New Great Debate: Traditionalism vs. Science in International Relations”, in Stephan Chan and Cerwyn Moore (eds.), *Theories of International Relations*, Vol. 1, Indusland: Sage, 2006, pp. 72-88.
- Kurki, Milja and White, Colin, ‘International Relations and Social Science’, in Tim Dunne, MiljaKurki and Steve Smith (eds.), *International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press, 2013, pp. 14-45.
- Philip, Darby, and Paolini, A.J., “Bridging International Relations and Postcolonialism”, *Alternatives: Global, Local, Political*, Vol. 19, No. 3, Summer 1994, pp. 371-97.
- Rangaraja, L.N. (ed.), *Kautilya: The Arthashastra*, Kolkata: Penguin Books, 1992.
- Roland, Bleiker, “Neorealist Claims in the Light of Ancient Chinese Philosophy: The Cultural Dimension of International Theory”, *Millennium: Journal of International Studies*, Vol. 22, No. 3, 1993, pp. 401-421.
- Smith, Steve, “Positivism and Beyond”, in Andrew Linklater (ed.), *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 568-596.
- Tickner, J. Ann, “Troubled Encounters: Feminism Meets IR”, in J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*, New York: Columbia University Press, 2001, pp. 9-35.
- Vasquez, John A., “The Post-Positivist Debate: Reconstructing Scientific Inquiry and IR Theory after Enlightenment’s Fall”, in Ken Booth and Steve Smith (eds.), *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 217-240.
- Wendt, Alexander, “Anarchy is What States Make of It: The Social Construction of World Politics”, *International Organization*, Vol. 46, No. 2, 1992, pp. 391-425.

**Semester-I**  
**Course Code: POLS 104**  
**Indian Politics I: Political Institutions**

**Objectives:** The objective of the course is to make students familiar with the process of making of Indian constitution along with colonial legacy and ideological moorings. They will be able to understand the office and functions of the three organs of the government and will develop a critical sight to understand the federal structure of the Indian constitution with a strong centre. Knowing about the election commission of India, electoral reforms, constitutional bodies and various commissions they will be able to develop a rational knowledge of Indian politics and political institutions.

**Outcome:** The students are expected to gain practical knowledge and skills about the functioning of different political institutions and the processes at regional, state and local level.

**UNIT-I**

1. Making of the Indian Constitution: Colonial Legacy and the Contribution of Indian National Movement to the Making of the Indian Constitution
2. Constituent Assembly: Composition, Ideological Moorings: Constitutional Debates.
3. Philosophy of the Constitution: Preamble, Fundamental Rights, Directive Principles of State Policy.

**UNIT-II**

1. Union Executive: President, Prime Minister and Council of Ministers
2. Union Parliament: Structure, Role and Functions.
3. Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism.

**UNIT-III**

1. Federalism in India: Strong Centre Framework
2. Asymmetrical Federal Provision: Article 370, Article 371, V and VI Schedule,.
3. Intergovernmental Bodies: NITI Aayog, Inter-State Council, Finance Commission, National Integration Council.

**UNIT-IV**

1. Election Commission of India, Electoral Reforms
2. Constitutional Bodies: National Commission for SC and National Commission for ST
3. Statutory Bodies: National Commission for Human Rights, National Commission for Women

**Suggested Readings:**

- Austin, Grenville, *Indian Constitution: The Cornerstone of a Nation*, New York: Oxford University Press, 1972.
- Bakshi, P.M., *The Constitution of India*, Universal Law Publishing Co., 2004
- Basu, Durga Das, *Commentary on the Constitution of India*, New Delhi: N.M Tripathi Private Ltd., 1952.

- Basu, Durga Das, *Introduction to the Constitution of India*, New Delhi: N.M Tripathi Private Ltd., 1962.
- Bhargava, Rajeev, *Politics and Ethics of the Indian Constitutions*, Oxford University Press, 2009.
- Chakraverty, Vidyut and Pandey, Rajendra Kumar, *Indian Government and Politics*, New Delhi: Sage, 2008.
- ChaudharySujit, Khosla, Madhav and Mehta, PratapBhanu, *The Oxford Handbook of Indian Constitution*, New Delhi: Oxford, 2016.
- Chauhan, Ramesh K., *Punjab and Nationality Question in India*, New Delhi: Deep and Deep Publications, 1995.
- Grover, Verinder (ed.), *Federal System, State Autonomy and Center-State Relations in India*, Vol. 1-4, New Delhi: Deep and Deep Publications, 2003.
- Khosla, Madhav, *India's Founding Moment, The Constitution of a Most Surprising Democracy*, New Delhi: Oxford, 2020.
- Jayal, NirajaGopal, *Democracy and the State*, Oxford University Press, 1999.
- Jayal, NirajaGopal, Prakash, Amit and Sharma, Pradeep K. (ed.), *Local Governance in India: Decentralization and Beyond*, Oxford University Press, 2007.
- Jennings, Sir Ivor, *Some Characteristics of the Indian Constitution*, Oxford University Press 1953.
- Jones, Miorris, *The Government and Politics in India*, London: Hutchinson University Library, 1967.
- Joshi, G.N., *Aspects of Indian Constitutional Law*, Bombay: PC Manaktala and Sons Private Ltd., 1964.
- Kashyap, Subhash, *Citizens and Constitution*, Publication Division, 1997.
- Narang, A.S., *Indian Government and Politics*, Orient Longman, 2010.
- Pandey, J.N., *Constitutional Law of India*, Allahabad: Central Law Agency, 2000.
- Retzlaff, Ralph H., *Village Government in India: A Case Study*, Bombay, Delhi: Asia Publishing House, 2011.
- Sen, Sirdar D.K., *A Comparative Study of Indian Constitution*, New Delhi: Orient Longman, 1960.
- Thakur, Harish K., *Alienation and Integration in Jammu and Kashmir*, Jairpur: Alekh, 2000.
- Thakur, Harish K., *Globalization and Human Rights*, New Delhi: Radha Publication, 2008.
- Thakur, Harish K., *Ladakh: The Individuality vs. State*, New Delhi: Manas Publications, 2014.
- Tillin, Louise, *Indian Federalism*, New Delhi: Oxford University Press, 2019.
- Wheare, K.C., *Modern Constitution*, Oxford University Press, 1966.

**Semester-II**  
**Course Code: POLS 201**  
**Contemporary Debates in Political Theory**

**Objectives:** This course provides a deep understanding about the key concepts in contemporary debates in political theory. The purpose of this course is to make the students aware about the various political ideologies or theories that shaped the world and to explore the theories which appear to influence the future development at the global level. The course also intends to enlighten the students how the theories address the most fundamental human questions. The objective of this course is also to understand the nature, significance and debates in political theories as well as the course also critically understand and evaluate these political theories.

**Outcome:** The course will prepare the students to develop deep insights and ability to critically assess the currents of contemporary theory and develop ideas according to the changing socio-economic and political requirements.

**UNIT-I**

1. Nature and Significance of Political Theory, Major Schools (Classical, Liberal, Marxist, Empirical Scientific and Contemporary)
2. Debate about the Decline and Resurgence of Political theory
3. Historicism (Meaning, Debates and Karl Popper's critique), Positivism : August Comte's ideas, Logical Positivism and Critique of Positivism

**UNIT-II**

1. Libertarianism and Communitarianism
2. Marxism and Neo Marxism

**UNIT-III**

1. Post Modernism and Multiculturalism
2. Environmentalism and Eco-feminism

**UNIT-IV**

1. Structuralism and Post Structuralism
2. Orientalism and Existentialism

**Suggested Readings:**

- Ahmad, A., *In Theory: Classes, Nations, Literatures*, London: Verso, 1992.
- Ashcroft, B., *The Post Colonial Studies Reader*, London: Routledge, 1995.
- Bryson, V., *Feminist Political Theory*, London: Macmillan, 1992.
- Chakrabarty, B. and Bhattacharya, B., *Governance Discourse: A Reader*, New Delhi: Oxford University Press, 2008.
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- Doctor, Adi H., *Issues in Political Theory*, New Delhi: Sterling Publishers Pvt. Ltd., 1985.
- Dye, T.R., *Understanding Public Policy*, Englewood Cliffs: Prentice Hall, Latest Edition.
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- Giddens, Anthony, *Studies in Social and Political Theory*, London: Hutchison, 1977.
- Goodin, Robert E. and Hans-Dieter Klingemann (ed.), *A New Handbook of Political Science*, Oxford: Oxford University Press, 1996.
- Goodin, Robert E. and Philip Pettit (ed.), *A Companion to Contemporary Political Philosophy*, Oxford: Oxford University Press, 1993.
- Gould, James A. and Thursby, Vincent V., *Contemporary Political Thought: Issues in Scope, Value and Direction*, New York: Holt, Rinehart and Winston, Inc., 1969.
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- Gutman, Amy (ed.), *Multiculturalism: Examining the Politics of Recognition*, Princeton N.J.: Princeton University Press, 1994.
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- Hampton, Jean, *Political Philosophy: An Introduction*, Delhi: Oxford University Press, 1998.
- Heywood, Andrew, *Political Theory: An Introduction*, London: Palgrave Macmillan Education, 2017.
- Hutcheon, L., *The Politics of Postmodernism*, London and New York: Routledge, 1989.
- Jain, M.P., *Political Theory: Liberal and Marxism*, Delhi: Authors Guild Publication, 1993.
- Kymlicka, W., *Multicultural Citizenship*, Oxford: Clarendon Press, 1995.
- Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, New Delhi: Oxford University Press, 2015.
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- Parekh, B., *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, London: Macmillan Press, 2000.
- Pettit, Philip, *The Concept of Structuralism: A Critical Analysis*, University of California Press, 1975.
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- Richter, William L. (ed.), *Approaches to Political Thought*, New York: Rowman & Littlefield Publishers, 2011.

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- Taylor, C., *Multiculturalism: Examining the Politics of Recognition*, edited by J.P. Mayer and M. Lerner, New York: Harper, 1968.
- White, S.K., *Political Theory and Postmodernism*, Cambridge: Cambridge University Press, 1991.
- Young, I.M., *Justice and the Politics of Difference*, Oxford: Princeton University Press, 1990.  
Young, R., *White Mythologies: Writing History and the West* London: Routledge, 1990

## **Semester-II**

### **Course Code: POLS 202**

#### **Comparative Political Analysis: Concepts and Recent Theories**

**Objectives:** The course content is related to major concepts and recent theories of comparative politics. After going through it students will be able to comprehend various concepts and theories of modernization and development as well as the elite culture that has shaped the present day political regimes. The focus of the course is to highlight the development of state, the debate on its current status and the working of processes of democratization and constitutionalism in contemporary times.

**Outcome:** The course will enable the students to achieve a comprehensive knowledge about comparative politics and to acquire skills and methods of analyzing different political systems and processes keeping in view factors like culture, society, political institutions and constitutional features.

#### **UNIT-I: CONCEPTS IN COMPARATIVE POLITICS**

1. Political Culture and Political Socialization
2. Political Development, Political Modernization and Political Decay
3. Classical Political Elite Theory, Concept of Power Elite and Democratic Elitism (Mosca, Pareto, Michels, C. Wright Mills and Schumpeter)

#### **UNIT-II: DEVELOPMENT THEORIES AND PROCESS OF DEMOCRATIZATION**

1. Theories of Modernization and Post colonial Concept of Underdevelopment
2. Dependency, World System Theory and Theory of Unequal Exchange (with Special Reference to A.G. Frank, Wallerstein, Samir Amin)
3. Process of Democratization and Waves of Democratization (Samuel P. Huntington) and Present Debate on Development and Democracy

#### **UNIT-III : CONSTITUTIONALISM**

1. Evolution of the Concept of Constitutionalism, its meaning and Characteristics
2. Elements and Foundations of Constitutionalism, Crisis and Prospects of Constitutionalism
3. Concept of Constitutionalism : Western and Marxist

#### **UNIT-IV: THE STATE IN COMPARATIVE PERSPECTIVE**

1. Defining the Concept of State and Recent Development in State Theory
2. The Advanced Capitalist State and the Socialist State
3. Globalization and the State

#### **Suggested Readings:**

- Almond, G. and Powell, B., *Comparative Politics: A Developmental Approach*, Boston: Little Brown, 1966.
- Amin, Samir, *Unequal Development*, Haddocks: Harvester Press, 1976.

- Apter, David, *Politics of Modernization*, Chicago: University of Chicago Press, 1965.
- Biswal, Tapan (ed), *Comparative Politics: Institutions and Processes*, Delhi: Macmillan Publishers, 2013.
- Cantori, L.J. and Zeigler, A.H. (eds.), *Comparative Politics in Post Behaviouralist Era*, London: LymmeRennie Publisher, 1988.
- Caramani, Daniele (ed.), *Comparative Politics*, New York: Oxford University Press, 2008.
- Chicolte, Ronald, *Theories of Comparative Politics: The search for a Paradigm Reconsidered*, Boulder, Westview Press, 1994.
- Dahl, Robert A., *Who Governs?* New Haven: Yale University Press, 1961.
- Gena, C.B., *Comparative Politics and Political Institutions*, New Delhi: Vikas Publishing House, 2014.
- Hague, Rod and Harrop, Martin, *Comparative Government and Politics: An Introduction*, 5<sup>th</sup> Edition, New York: Palgrave, 2001.
- Hay, Colin, Lister, Michael and Marsh, David (eds.), *The State: Theories and Issues*, New York: Palgrave Macmillan, 2006.
- Huntington, S.P., “Political Development and Political Decay”, *World Politics*, XVII, April, 1965.
- Johari, J.C., *Comparative Politics*, Latest Revised edition, New Delhi: Sterling Publishers.
- Landman, Todd, *Issues and Methods in Comparative Politics: An Introduction*, London: Routledge, 2000.
- Mills, C. Wright, *Power Elites*, New York: Oxford University Press, 1959.
- Mukherjee, Subarta and Ramaswamy, Sushila, *Theoretical Foundations of Comparative Politics*, Delhi: Orient Blackswan, 2017.
- Pye, Lucian W. and Verba, Sydney (eds.), *Political Culture and Political Development*, Princeton: Princeton University Press, 1976.

## Semester-II

### Course Code: POLS 203

#### Indian Politics II: Political Processes

**Objectives:** The course will make the students alert about different approaches for the study of political science. They will get the knowledge of historical legacies in reference to pre-colonial and colonial state in India along with nationalist imagination. They will have clear understanding of different developmental policies, welfare programs and their social and economic implications. The students will develop the clear understanding of political processes of Indian politics.

**Outcome:** The student will acquire the ability of critically assessing and analyzing theoretical perspectives to study Indian politics. They will be enabled to critically examine and understand the traditional, historical and contemporary political issues.

#### UNIT-I

1. Approaches to the Study of Political Processes: Legal-Institutional, Sociological and Political Economy
2. Historical Legacies: Pre-Colonial and Colonial
3. State in India: Nationalist Imagination

#### UNIT-II

1. Politics of Identity: Caste and Tribe
2. Politics of Language and Region
3. Gender and Politics: Women Movement

#### UNIT-III

1. Agrarian Development Policy
2. New Economic Policy: Social and Economic Implications
3. State and Welfare: MNREGA, JNNURM

#### UNIT-IV

1. Electoral Politics: Participation, Contestation, Representation
2. Ideology and Social Basis of Political Parties: Congress and BJP
3. Ideology and Social Basic of State Parties: SAD and National Conference

#### Suggested Readings:

- Almond, G.A. and Coleman, G.B. (eds.), *The Politics of the Developing Areas*, New Jersey: Princeton, 1970.
- Almond, G.A. and Powell, G.B., *Comparative Politics*, New Delhi, 1972.
- Caren, Neal, "Political Process Theory", *Blackwell Encyclopaedia of Sociology*, 2004.
- Castels, F.G., *Pressure groups and Political Culture*, New York: RoutledgeKegan Paul 1967.
- Eckstein, Marry, *Pressure Group Politics Stanford*, California: Stanford University Press, 1960.

- Kothari, Rajni, *Politics in India*, Boston: Little Brown, 1970.
- Palmer, Norman D., *The Indian Political System*, London: Allen Surwin, 1961.
- Park, Richard L., *Modern Political System: Asia*, New Jersey: Engle Wood Cliffs, Prentice Hall, 1963.
- Singh, Richa, *New Citizens Activism in India*, Centre for Democracy and Social Action, 2014.
- Vermani, R.C., *Theories of Democracy*, New Delhi: Gitanjali Publishing House, 2002.

## **Semester-II**

### **POLS 204**

#### **India and the World**

**Objectives:** This course offers an in-depth understanding about International Relations of India with the World in terms of power structure, state policy, global issues. This course encapsulates a broad range of issues within IR extending from India's changing world view to the extent of India's Policy Perspective on Asia. This course will inculcate pride towards indigenous Indian ethics and values.

**Outcome:** The course will help the students to develop understanding the changing dynamics of world politics, the power shift and the emergent Asia and rise of Asian powers. It will also make the students aware about the Indian role in global affairs.

#### **UNIT-I**

1. World Power Structure: Evolution and Trends
2. National Interest and National Power
3. Diplomacy: Concept, Types and Nature
4. War: Meaning, Nature and Types

#### **UNIT-II**

##### **India's Changing World View**

1. India's world view during the cold war period
2. India and IBSA and BRICS: A Political economy perspective
3. India as an Emerging Power: Strengths and Challenges
4. India's Policy towards US and China

#### **UNIT-III**

##### **India's Policy Perspective on Asia**

1. India's South Asia Policy: Bilateral and Multilateral perspectives
2. India's shift from Look East to Act East
3. Changing Contours of India's West Asia Policy
4. India's Policy towards Central Asia

#### **UNIT-IV**

##### **India and Global Issues**

1. India's Nuclear Policy: Quest for Energy Security
2. India and Geopolitics of Indian Ocean
3. India and Politics on Climate Change
4. India and Water Disputes

## Suggested Readings

- Bajpai, Kanti P. & Harsh V. Pant, eds., *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.
- Baylis, John, Steve Smith and Patricia Owens, *The Globalization of World Politics*, Oxford: Oxford University Press, 2011.
- Devare, Sudhir, *India and Southeast Asia: Towards Security Convergence*, Singapore: Institute of Southeast Asian Studies, 2006.
- Dubash, Navroz K., ed., *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi: Oxford University Press, 2012.
- Dubey, Muchkund, *India's Foreign Policy: Coping with the Changing World*, New Delhi: Pearson Publishers, 2012.
- Kishore C. Dass, *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*, New York: Routledge, 2008.
- Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Shiva Lal Agarwal & Company, 1984.
- Malik, Mohan, *China and India: Great Power Rivals*, New Delhi: Viva Books, 2012.
- Malone, David M., *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, Oxford: OUP, 2012.
- Mohan, C. Raja, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New York: Palgrave Macmillan, 2004.
- Scott, David, *Handbook of India in International Relations*, London: Routledge, 2011.
- Sikri, Rajiv, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage India, 2013.

## **Semester-III**

### **Course Code: POLS 301**

#### **Indian Political Thinkers**

This course introduces the major themes of Indian Political thought from ancient time to the modern period. The students will acquire deep knowledge about the various streams of modern political Indian thought expressed different political thinkers like Tilak, Vivekananda, Aurobindo, Bhagat Singh, Patel, Savarkar, Gandhi, Nehru etc. The course aims at providing the social and cultural challenges and the problems and their solutions over time and changing socio political contexts. The objective is also to initiate students to read original texts of the thinkers and to understand the varied interpretations of their philosophies and debates.

**Outcome:** The course will prepare the students to develop the capacity to think analytically and independently and meet up the challenges of the time in the changed scenario.

#### **UNIT-I**

1. Dharamshastra.
2. Kautilya: Origin and Role, Elements of State, Statecraft, Relation between Ethics and Politics.
3. DayanandaSaraswati: Monotheism and Indian Nationalism.

#### **UNIT-II**

1. BalgangadharTilak : Concept of Swaraj.
2. Vivekananda : Ideas on Nationalism, Freedom and Social Philosophy.
3. AurobindoGhosh : On Nationalism, Ideal of Human Unity, Aurobindo's Critique of Reason, Views on Freedom.

#### **UNIT-III**

1. Mahatma Gandhi : Ends and Means, Religion and Politics, Trusteeship, Hind Swaraj.
2. SardarVallabhbbhaiPatel : National Integration and Service.
3. V.D.Savakar : Interpretation of Indian History, Concept of Hindutva.

#### **UNIT-IV**

1. Jawaharlal Nehru: Concept of Democratic Socialism, Concept of Secularism, Nehru's Model of Nation Building, Nationalism and Internationalism.
2. Dr. B.R. Ambedkar : Views on Varna System and Annihilation of Caste, Social justice, Views on Nationality and Concept of Indian Polity.
3. BhagatSingh : Impact of Marxism, Ideas on Revolution, Vision of Independent India, Concept of Atheism and Concept of Secularism.

#### **Suggested Readings:**

- Altekar, A.S., *State and Government in Ancient India*, Delhi: MotilalBanarsidas, 1966.
- Appadorai, A., *Documents on Political Thought in Modern India*, Vol. I, Bombay: Oxford University Press, 1904.

- Appadorai, A., *Documents on Political Thought in Modern India*, Vol. II, Bombay: Oxford University Press, 1976.
- Baneyea, S.N., *A Nation in Making*, London, 1925.
- Bashem, A.L., *The Wonder that was India*, New York, 1954.
- Bhandarkar, D.R., *Some Aspects of Ancient Indian Hindu Polity*, Varanasi: Banaras Hindu University, 1928.
- Brown, D.M., *Nationalist Movement: Indian Political Thought from Ranade to Bhave*, Berkeley: University of California Press, 1964.
- Brown, D.M., *White Umbrella*, Berkeley: University of California Press, 1953.
- Chakraborty, Bidyut and Pandey, Rajendra Kumar, *Modern Indian Political Thought: Text and Context*, New Delhi: Sage, 2009.
- Doctor, Adi H., *Political Thinkers of Modern India*, New Delhi: Mittal, 1997.
- Drekmeir, Charles, *Kingship and Community in Early India*, California, 1962.
- Dutt, B.N., *Studies in Indian Social Polity*, Calcutta, 1945.
- Gandhi, M.K., *Hindi Swaraj*, Ahmedabad: Navjeevan Publishing House, 1908.
- Ghoshal, U.N., *A History of Indian Political Ideas*, London: Oxford University Press, 1966.
- Gopal, Ram, *Indian Muslim*, New Delhi: Asia Publishers, 1997.
- Goyal, O.P., *Moderates and the Extremist*, Allahabad: KitabMahal, 1964.
- Guha, Ramchandra, *Makers of Modern India*, New Delhi: Penguin, 2010.
- Iyer, N. Raghavan, *The Moral and Political Thought of Mahatma Gandhi*, Oxford: Oxford University Press, 1978.
- Jayaswal, K.P., *Hindu Polity: A Constitutional History of India in Hindu Times*, Calcutta: Bulthworth, 1924.
- Karve, D.G., *Ranade: The Prophet of Liberal India*, Poona, 1942.
- Kapoor, Sunnera, *Sri Aurobindo Ghosh and Bal Gangadhar Tilak: The Spirit of Freedom*, New Delhi: Deep and Deep Publications, 1991.
- Khimta, Abha Chauhan, *Lokmanya Tilak and Mahatma Gandhi: Evolution of Concept of Swaraj*, New Delhi: Anamika Publishers, 2017.
- Kosambi, D.D., *Culture and Civilization in Ancient India*, Delhi: Vikas, 1980.
- Majumdar, Bimanlehari, *History of Political Thought from Rammohan to Dayananda (1821-84)*, Calcutta, 1934.
- Mehta, U.R., *Foundation of Indian Political Thought*, Delhi: Manohar, 1999.
- Naipaul, V.S., *India: A Wounded Civilization*, Calcutta: Penguin, 1979.
- Narayan, Sriman (ed.), *The Selected Works of Mahatma Gandhi*, Ahmedabad: Navjeevan Publishing House, 1969.
- Patil, V.T. and Lokapur, I.A., *Jayaprakash Narayan: Sarvodaya to Total Revolution*, New Delhi: Deep & Deep, 1989.
- Ray, B.N. and Mishra, R.K., *Indian Political Thought*, New Delhi: Kaveri, 2012.
- Saran, A.K., "Gandhi and the Concept of Politics: Towards a Normal Civilization", *Gandhi Marg*, Vol. I, No. 2, 1980.
- Sarkar, J., *Shivaji and his Time*, Bombay: Orient Longman Ltd., 1973.
- Sharma, Ram Sharan, *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass Publishers, 2015.
- Sharma, T.R., *The Concept of Equity in Sukraniti and Arthashastra: A Comparative Study*, Shimla: Indian Institute of Advanced Study, 2011.
- Shervani, H.K., *Cultural Trends in Medieval India*, Bombay: Asia Publishing House, 1968.

- Sinha, H.N., *The Development of Indian Polity*, Bombay: Asia Publishing House, 1963.
- Thakur, Harish K., *Gandhi, Nehru and Globalization*, New Delhi: Concept Publications, 2010.
- Thapar, Romila, *A History of India*, New Delhi: Penguin, 1990.
- Thomas, Pantham and Deutsch, Kemmeth (ed.), *Political Thought in Modern India*, New Delhi: Sage Publication, 2006.
- Verma, V.P., *Modern Indian Political Thought*, Agra: Lakshmi Narain Agarwal, 1980.
- Verma, V.P., *Political Philosophy*, Agra: Lakshmi Narain Agarwal, 1977.

## Semester III

### Course Code: POLS 302

#### India's Foreign Policy

**Objectives:** The course introduces to the students the evolution, bases and determinants of Indian foreign policy. The early contours of the foreign policy ranging from non-alignment and cooperation with United Nations to the neo-global realities in the post-cold war era and leadership influence in different phases over Indian foreign policy constitute the prime content of the course. The students will benefit from the course as it informs about the recent shift in India's policy stance and use of soft power as a foreign policy means.

**Outcome:** The course will enhance students' ability to grasp the foreign policy processes and the leadership and institutional roles in their practice. The students will develop the skills to understand the foreign policy dynamics profoundly and seek employability and association with foreign affairs office enterprises and strategic thinking schools.

#### UNIT-I: FOREIGN POLICY: HISTORY & CONTINUITY

1. Foreign Policy of India: Historical and Cultural Roots
2. Continuity and Change: Principal Phases of Indian Foreign Policy
3. Determinant of Policy Making
4. India and Non-Alignment Movement, NAM and its Contemporary Relevance

#### UNIT-II: INDIA AND SOUTH ASIA

1. India and Pakistan
2. India and Bangladesh
3. India and Sri Lanka
4. India and Nepal

#### UNIT-III :INDIA AND THE CHANGING WORLD ORDER

1. Foreign Policy and the Changing World Order
2. End of Bipolarity, Unipolarity and the Emerging Patterns of Global Order
3. The Changing Environment: Nuclear Non-proliferation, Terrorism and Outer Space

#### UNIT-IV :INDIA AS AN EMERGING POWER

1. India and the US, EU and Russia
2. India's Relations with China and South-East Asia
3. India and the UN, WTO, IMF, IBRD, ADB
4. India as a New Global Economic Power

#### Suggested Readings:

- Ahmed, Imtiaz, *State and Foreign Policy: India's Role in South Asia*, Delhi: Vikas Publishing House Ltd, 1993.
- Bandyopadhyaya, Jayanta, *The Making of India's Foreign Policy*, New Delhi: Allied, 1970.
- Bradnock, Robert, *India's Foreign Policy Since 1971*, London: Royal Institute for International Affairs, 1990.

- Brands, H.W., *India and the United States: The Cold Peace*, Boston: Twayne Publishers, 1990.
- Choudhury, G.W., *India, Pakistan, Bangladesh and the Major Powers*, New York: The Free Press, 1975.
- Cohen, Stephen P. and Richard L. Park, *India: Emergent Power?* New York: Crane, Russak and Company, 1978.
- Damodaran, AX and Rajpai, U.S. (eds.), *Indian Foreign Policy: The Indira Gandhi years*, New Delhi: Radiant, 1990.
- Dubey, M., *India's Foreign Policy: Coping with the Changing World*, New Delhi: 2017.
- Ganguly, Sivaji, *U.S. Policy toward South Asia*, Boulder: Westview, 1990.
- Ganguly, Sumit, *The Origins of War in South Asia*, Boulder: Westview, 1986.
- Gordon Sandy and Henningham. Srephert (eds.), *India Looks East an Emerging Power and Its Asia-Pacific Neighbours*, The Australian National University, Strategic and Defence Studies Centre, 1995.
- Gould, Harold A. and Ganguly, Sumit, (eds.), *The Hope and the Reality: U.S - Indian Relations from Roosevelt to Bush*, Boulder: Westview, 1992.
- Harrison, Selig S. and Subrahmanyam, K. (eds.), *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*, New York: Oxford University Press, 1989.
- Heimsath, Charles H. and SurjitMansing, *A Diplomatic History of Modern India*, New Delhi: Allied, 1971.
- Hoffmann, Steven A, *India and the China Crisis*, Berkeley: University of California Press, 1990.
- Kanti Bajpai, "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, 2006, pp. 367-390.
- Kapur, Ashok and Wilsen, A.J., *Foreign Policy of India and her Neighbors*, Houndmills: Macmillan Press, 1996.
- Kapur, Ashok, *Pakistan in Crisis*, London: Routledge, 1991.
- Kapur, Ashok, *Pokhran and Beyond: India's Nuclear Behavior*, New Delhi: Oxford University Press, 2001.
- Kheli, Shirim and Tahir R., *India, Pakistan and the United States: Breaking with the Past*, New York: Council on Foreign Relations Press, 1997.
- Limaye, Satu P., *US-Indian Relations: The Pursuit of Accommodation*, Boulder: Westview, 1993.
- Mathur, D. and Kamath, P.M., *Conduct of India Foreign Policy*, Delhi: South Asian Publishers, 1996.
- Merrill, Dennis et al., *The United States and India's Economic Development, 1947-1961*, Chapel Hill: University of North Carolina Press, 1990.
- Mody, Nawaz B and Mehrish B.N. (eds.), *India's Role in the United Nations*, New Delhi: Allied Publishers Ltd. 1995.
- Muni, S.D., *Understanding South Asia: Essays in the Memory of Late Prof. UrmiiiaPhadnis*, New Delhi: South Asian Publishers, 1994.
- Nanda, B.R. (ed.), *India's Foreign Policy in the Nehru Years*, New Delhi: Vikas, 1976.
- Phadnis, Urmila and GangulyRajat, *Ethnicity and National Building in South Asia*, New Delhi: Sage. 1989.

- Punjabi, Riyaz and A.K., Pasha (eds.), *India and the Islamic World*, Delhi: Radiant Publishers, 1998.
- Rajamohan, C., *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Penguin, 2005.
- Rose, Leo E. and Sisson, Richard, *War and Secession: Pakistan, India and the Creation of Bangladesh*, Berkeley: University of California Press, 1990.
- Sikri, Rajive, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage, 2013.

## **Semester-III**

### **Course Code: POLS 303**

#### **Recent Trends in Politics of South Asia (SAARC Countries)**

**Objectives:** The course specifically focuses on politics in South Asian states. Major thrust areas of this course are historical processes with respect to political development and institutions as well as the major issues of concern in the region. The role of external factors that affect the internal dynamics of this region and the interrelationships of the member states will also be covered in this course.

**Course Outcome:** The course will enhance student's ability to understand the role and functioning of political institutions and the processes of state building in South Asia.

#### **UNIT-I**

##### **South Asia as Distinct sub-system**

1. Historical Background of South Asian Countries
2. Strategic Significance and Political Geography of South Asian-Subsystem
3. Social and Demographic Composition of the South Asian countries along with the Level of Economic Development of the South Asian Countries

#### **UNIT-II**

##### **Political System of the Region**

1. Constitutional Development of the Countries of the Region
2. Nature of Political Systems and the Party System of the Countries of the region
3. Areas of Cooperation and Conflict among Countries

#### **UNIT-III**

##### **Emerging Issues in South Asian region**

1. Religion, Ethnicity and Language
2. Issues of Human Rights in Relation to Refugees and Stateless in South Asia
3. Terrorism and People's Movement in the South Asian Countries

#### **UNIT-IV**

##### **External Factors in South Asian Region**

1. Interests of Superpowers in South Asian Region (USA and Russia)
2. China as a factor in South Asian region
3. Strategic Inclusion of Afghanistan in SAARC

##### **Suggested Readings:**

- Ahmed, Imtiaz, Dasgupta, Abhijit, Sinha, Kathinka and Kerkhoff, *State, Society and Displaced in South Asia*, 2004.

- Baxter, Craig, Malik, Yogendra K., Kennedy, Charles H. and Oberst, Robert C., *Government and Politics in South Asia*, 5<sup>th</sup> Edition, Westview Press, 2001.
- Bhushan, BiswasBhibuti, *Internal Changes in South Asia: Challenges and Opportunities*.
- Bose, Sugata and Jalal, Ayesha, *Modern South Asia: History, Culture, Political Economy*, 3<sup>rd</sup> Edition, Routledge, 2011.
- Brass, Paul R. (ed.), *Routledge Handbook of South Asian Politics*, 2010.
- Chari, P.R., Joseph, Mallika, Chandran, D. Suba, *Missing Boundaries: Refugees, Migrants, Stateless and Internally displaced Persons in South Asia*, New Delhi: Manohar Publications, 2003.
- Dass, Niranjan, *Terrorism and Military in South Asia*, New Delhi: MD Publications, 2006.
- Devotta, Neil (ed.), *An Introduction to South Asian Politics*, Routledge, 2015.
- Ghosh, Partha S., *Migrants, Refugees and the Stateless in South Asia*.
- Jain, B.M., *Nuclearisation in South Asia*.
- Kumar Rupesinghe and KhawarMumtaz, *Internal Conflicts in South Asia*, New Delhi: Sage Publication, 1996.
- Kumar, Rajiv, *Thirty years of SAARC*.
- Mehta, Deepak, *Violence and the Quest for Justice in South Asia*.
- Mollapally, Deepa, *The Politics of extremism in South Asia*.
- Muhammad, Gull (ed.), *South Asia: State, Society and Development*, Delhi: Gyan Publishing House, 2018.
- Oberoi, PiaAnjolie, *Exile and Belonging: Refugees and State Policy in South Asia*, Oxford University Press, 2006.
- Singh, Gopal (ed.), *South Asia*, New Delhi: Anamika Publication, 1998.
- Singh, Gopal and Chauhan, Ramesh (eds.), *South Asia Today*, New Delhi: Anamika Publications, 2005.
- Singh, M.K., *India's relation with South Asian Countries*.
- Singh, Suander, *SAARC and South Asian Economies*.
- Smith, Donald Eugene (ed.), *South Asian Politics and Religion*, Princeton Legacy Library, Princeton University Press, 1969.

**Semester-III**  
**Course Code: POLS 304**  
**International Organisations**

**Objectives:** This paper will offer an in-depth study and understanding about relevance and functioning of International Organizations in contemporary world politics. It takes up with the rational purpose a detailed study of some of the major specialized agencies under the auspices of UN. Along with all this; this paper focuses on major International Organizations of the Asian and the European continent.

**Outcome:** The course will enhance student's ability to understand the role and functioning of the IOs in the contemporary world as also to acquire career access to IOs, ROs and NGOs.

**UNIT-I**

1. International Organisation: Concepts and Evolution Trajectory
2. Theoretical Approaches to the Study of International Organization: Classical, Neo-Realist, Functionalist, Conflict Resolution, World Society Approach and the Marxist Approach

**UNIT- II**

**The United Nations:**

1. Formation, Aims, Objectives, Structure and Major Specialized Agencies
2. United Nations and Maintenance of International Peace and Security
3. Collective Security and Its Alternative

**UNIT-III**

**Regional Organisations: Concept, Factors of Regionalisation, Major Regional Organisations:**

1. SAARC: Role and Major Challenges
2. European Union: European Integration, Evolution, Formation of European Union, Common Foreign and Security Policy, Present Challenges

**UNIT- IV**

1. ASEAN: History, Facts and Relevance
2. SCO: Role Relevance and Impact of Sino-Russian Relations

**Suggested Readings:**

- Archer, C., *International Organisations*, London: Routledge, 1992.
- Baehr, P.R. and Gordenker, L., *The United Nations in 1990s*, Hamshire: Macmillan, 1994.
- Baxter, Craig and Yogendra K., Kennedy, Charles H. and Oberst, Robert, *Government and Politics in South Asia*, Fifth Edition, Bolder Co. Westview Press, 2002.

- Bennett, A. LeRoy, *International Organization: Principles and Issues*, New Jersey: Prentice Hall, 1991.
- Burch, William, *The Evolution of the United Nations Peace Keeping: Case Studies and Comparative Analysis*, St. Martin Press, 1993.
- Burton, J.W., *World Society*, London: Cambridge University Press, 1972.
- Georgeas, Abi-Saab (ed.), *The Concept of International Organisation*, Paris: UNESCO, 1981.
- Ghali, Boutros-Boutros, *An Agenda for Peace*, New York: United Nations, 1992.
- Kratochwil, Friedrich and Mansfield, Edward (eds.), *International Organisation: A Reader*, New York: Harper Collins, 1994.
- Mehrish, B.N., *International Organisations: Structures and Processes*, Jalandhar: Vishal Publications, 1996.
- Saksena, K.P., *Reforming the United Nations: The Challenge of Relevance*, New Delhi: Sage, 1993.
- Severino, Rodolfo Jr., *The ASEAN Regional Forum*, Singapore: Institute of South Asian Studies, 2009.
- Sridharan, E., (ed.), *International Relations Theory and South Asia*, New Delhi: Oxford University Press, 2011.
- Taylor, Paul and Groom, A.R.J. (eds.), *International Organisation: A Conceptual Approach*, London: Frances Printer, 1978.
- Vendantam, Shambhavi, *United Nations: Putting Words to Work*, New Delhi: Vikas Publishing House, 1996.
- Wein, Thomas G., Forsyth, David P. and Coate, Roger A., *The United Nations and Changing World Politics* Boulder, Westview Press, 1994.
- Ziring, Lawrence, Riggs, Robert E. and Plano, Jack C., *The United Nations: International Organizations and World Politics*, Thomson Wadsworth, 2005.

## Semester-III

### Course Code: POLS 305

#### Research Methods and Research Ethics

**Objectives:** The course Research methodology introduces to the students the fundamental process of conducting research in social sciences. The course familiarises the students about the fundamentals of research like nature, concepts and types of research, various tools and techniques of data collection, analysis and interpretation and the conduct of research process. It also helps the students to undertake research projects and assignments and solve the socio-economic and political problems.

**Outcome:** The course will help students to develop understanding the nature of societal issues and problems and the skill of conducting research activities like projects, dissertations in order to provide solutions to various problems faced by society.

#### UNIT-I

1. Defining Social Science Research: Meaning and Nature.
2. Scope of Research in Political Science and Relevance of Social Science Research to Society.
3. Types of research: Descriptive Empirical, Analytical and Historical.

#### UNIT-II

1. Fact Value Controversy. The Question of Value Neutrality.
2. Theoretical and Empirical Aspects of Research, Qualitative and Quantitative.
3. Various Methods for Research: Inductive, Deductive, Comparative, Ethnographic, Case Study Methods and Mixed Methods.

#### UNIT-III

1. Types of Data: Primary Data, Secondary Data and Web Sources.
2. Tools and Techniques of Data Collection: Survey and Field work, Content Analysis, Interview and Questionnaires, Participant and Non-Participant Observations.
3. Sample and Sampling Procedure, Tabulation and Interpretation of Data.

#### UNIT-IV

1. Problem and Problem Formulation. Relevance and Justification of Problem.
2. Types of Research Design, Steps of Preparing the Research Design.
3. Report Writing, Chapterization, References and Footnotes, Bibliography, Appendix.

#### Selected Readings:

- Bhattacharjee, Amol, *Social Science Research: Principles, Methods and Practices*, 2012, USDJ Tampa Bay Open Access Textbooks Collection, Book 3. [http://scholarcommons.usf.edu/o\\_textbooks/3](http://scholarcommons.usf.edu/o_textbooks/3)
- Festtingar, Beon and Katz, Daniel (eds.), *Research Methods in the Behavioural Sciences*, New Delhi: Amerind Publishing Co., 1970.
- Galtung, Johan, *Theory and Methods of Social Research*, Delhi: George Allen and Unwin, 1973.

- Goode, William J. and Hatt, Paul K., *Methods in Social Research*, New York: McGraw Hill, 1952.
- Kaplan, A., *The Conduct of Inquiry*, Jaipur: Sachin Publication, 1980.
- Kerlinger, Fred N., *Foundation of Behavioural Research*, Delhi: SurjeetPublicatons, 1978.
- Kothari, C.R., *Research Methodology: Methods and Techniques*, New Delhi: VishwaPrakashan, 1985.
- Kumar, Ranjit, *Research Methodology: A Step by Step Guide for beginners*, New Delhi: Sage Publications, 2011.
- Moser, C.A. and Kalton, G., *Survey Methods in Social Investigation*, London: Heinemann, 1961.
- Porta, Donatella Della and Keating, Michael, *Approaches and Methodologies in the Social Science: A Pluralistic Perspective*, London: Cambridge University Press, 2008.
- Sharma, R.D., *Research Methods in Social Sciences*, New Delhi: National Book Organization, 1988.
- Thakur, Harish K. *Research Methodology in Social Sciences*. New Delhi: Corvette Publishers, 2021.
- Young, P.V., *Scientific Social Surveys and Research*, New Delhi: Prentice Hall, 1968.

## Semester-III

### Course Code: POLS 306

#### Social Movements in India

**Objectives:** The objective is to make students familiar with the knowledge of social movements and political change to resolve a particular issue or protest against the decision of authority by a large group of people to achieve particular goal. They will also be able to understand the result of collective efforts of labour, anti-caste, women, students, ethnic and environmental movements. They will also develop competence in basic methodology of research of socio-economic and political movements and assess the actions and methods of actors in the political world.

**Outcome:** The course will enable students to better understand and analyze comparatively the ideology, culture and practice of protest and social movements in India.

#### UNIT-I

1. National Movement: Socio-Religious Reforms and the National Awakening
2. Agrarian Movements: Issues of Land Reforms and Farmer's Movements
3. Tribal Movements in India

#### UNIT-II

1. Labour Movement: Trade Unionism
2. Anti-Caste Movement: Dalit Movement
3. Politics of Reservation: OBC

#### UNIT-III

1. Women's Movement
2. Students Movement
3. Ethnic Movement for Autonomy

#### UNIT-IV

1. Environment Movements
2. Anti-Corruption Movement
3. Role of NGO

#### Suggested Readings:

- Chandra, Bipan, *Communalism in Modern India*, New Delhi: Vikas Publication, 1984.
- Joshi, Barbara R., *Untouchable: Voices of the Dalit Liberation Movement*, London: Zed Books, 1986.
- Mills, C. Wright, *The Sociological Imagination*, New York: Oxford University Press, 1959.
- Omvedt, Gail, *Dalits and the Democratic Revolution – Dr. Ambedkar and the Dalit Movement in Colonial India*, New York: Sage Publications, 1994.
- Omvedt, *The Anti-Caste Movement and the Discourse of Power*, New York: Sage Publications, 1991.
- Prasad, Jitendra, *Tribal Movements in India*, New Delhi: Kilaso Books, 2005.
- Rao, M.S.A., *Conceptual Problems in the Study of Social Movements*, New Delhi: Manohar 1979.

- Rao, M.S.A., *Social Movements in India*, New Delhi: Manohar Publishers and Distributors, 2002.
- Roy, Ramashray, Miri, Sujata and SandhyaGoswami, *Northeast India – Development, Communalism and Insurgency*, Delhi: Anshah Publishing House, 2007.
- Shah, Ghanashyam, *Social Movements in India*, New Delhi: Sage Publications, 1990.
- Singh, Rajinder, *Social Movements Old and New*, New Delhi: Sage Publications, 2001.
- Weiner, Myron, *Son's of the Soil: Migration the Ethnic Conflict in India*, Delhi: Oxford University Press, 1988.

## **Semester-IV**

### **Course Code: POLS 401**

#### **Public International Law**

**Objectives:** The course Public International Law intends to inform students about the nature evolution, codification and implementation of international law. The development of international agencies like League of Nations, United Nations, International Law Commission and different conventions regarding laws of sea, air, space and war and the new dynamics under the cyber age constitute the prime part of the course. The course will infuse an analytical element and more precision in observation about the global processes and practice.

**Outcome:** The course will help in developing among students a comprehensive view of law and the legal dimensions of issues and challenges in global governance. The course also helps in developing legal skills in understanding international and regional issues and provide career insight in legal, international, organizational agencies.

#### **UNIT-I: PUBLIC INTERNATIONAL LAW**

1. International Law, Meaning, Nature and Sources
2. International Law and Municipal Law
3. Codification and Progressive Development of International Law
4. Individual, Human Rights and International Law

#### **UNIT-II: LAW OF PEACE**

1. Recognition and Asylum
2. Changing Nature of Law of Sea
3. Space and Outer Space
4. Piracy and Hijacking

#### **UNIT-III: LAWS OF WAR**

1. General Laws of War
2. Changing Nature of War in 21<sup>st</sup> Century
3. Pacific and Forcible Methods of Settlement of Disputes
4. War Crimes and Treatment of Prisoners of War

#### **UNIT-IV: LAWS OF NEUTRALITY**

1. Neutrality, Its changing nature in Twentieth and Twenty First Century
2. Rights and Duties of Neutral States and Belligerents
3. Blockade, Embargo and Contraband

#### **Suggested Readings:**

- Agrawal, S.K. (ed.), *Essays on the Law of Treaties*, 1972.
- Anand, R.P., *New States and International Law*, 1972.
- Anand, R.P., *Legal Regimes of the Sea Bed on the Developing countries*, 1986.

- Brierly, J.L., *The Law of Nations*, 1964.
- Carbett, *The Growth of World Law*, 1971.
- Fanwick, C.G., *International Law*, 1950.
- Fanwick, C.G., *International Law*, 1950.
- Greig, D.W., *International Law*, 1976.
- Kapoor, S.K., *Public International Law*, 11th edition, 1996.
- Kelson, H., *Principles of International Law*, 1952.
- Oppenheim, *International Law*, Vol. I & II, 1996.
- Stark, J.G., *An introduction to International Law*, 1964

## **Semester-IV**

### **Course Code: POLS 402**

#### **State Politics in India with Special Reference to Himachal Pradesh**

**Objectives:** The course will make the students aware about the concepts and approaches of state politics. Emphasis will be given on the democratic movements, emergence of state, political geography, political economy and post state hood politics of Himachal Pradesh along with electoral and identity politics. Students will also develop competence regarding the impact of information technology and assess the status of grass root politics in Himachal Pradesh.

**Outcome:** The students are expected to develop understanding about the dynamics of state politics and the role of various factors underneath that influence and determine the new patterns and trends.

#### **UNIT-I**

1. State Politics: Concept, Nature and Scope
2. Approaches to Study State Politics: Myron Weiner and IqbalNarain
3. Need and Significance of State Politics

#### **UNIT-II**

1. Democratic Movement in Himachal Pradesh with Special Reference to PrajaMandal
2. Emergence of Himachal Pradesh: Part C State to Full Fledged State.
3. Political Geography (Old Himachal and New Himachal), Administrative set-up of the State Himachal Pradesh.

#### **UNIT-III**

1. Post-Statehood Politics of Himachal Pradesh: Problem of Regionalism and Sub-Regionalism
2. Electoral Politics, Voting Behaviour and Party System in Himachal Pradesh.
3. Identity Politics in Himachal Pradesh with Special Reference to Caste, Tribe and Gender

#### **UNIT-IV**

1. Political Economy of Himachal Pradesh with Special Reference to Horticulture, Agriculture, and Tourism.
2. Impact of Information Technology in Himachal Pradesh: E-governance, Power Projects, Mining and Environment Issues.

3. Grass-root Politics in Himachal Pradesh after 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment.

**Suggested Readings:**

- Ahluwalia, M.S., *History of Himachal Pradesh*, New Delhi: Intellectual Publishing House, 1988.
- Balokhra, Jag Mohan, *The Wonderland Himachal Pradesh: An Encyclopedia on a Tiny State of Western Himalaya*, New Delhi: H.G. Publications, 1995.
- Bhambhari, C.P., *Politics in India since Independence*, Delhi: Shipra, 1996.
- Brass, Paul R., *Language, Religion and Politics in North India*, Cambridge: Cambridge University Press, 1974.
- Chatterjee, P., *Politics in India: The State Society Interface*, New Delhi: South Asian Publisher, 2001.
- Hardgrave, R.L., *India Government and Politics in Developing Nation*, New York: HartcourtBrace, 1975.
- Jayal, NirajaGopal and Mehta, PratapBhanu, *Politics in India*, New Delhi: Oxford University Press, 2019.
- Kohli, Atul, *Democracy and Discontent: India's Growing Crisis of Governability*, Cambridge: Cambridge University Press, 1991.
- Kothari, Rajani, *State against Democracy*, Delhi: Ajanta Publishing House, 1988.
- Kothari, Rajni, "The Congress System in India", *Asian Survey*, December 1964, New Delhi: Longman, 1970.
- Markenday, K.C., *Aspects of Indian Polity*, (Vol.I & II), Jullundar: ABS, 1990.
- Mehta, V.R., *Ideology, Modernization and Politics in India*, New Delhi: Manohar, 1988.
- Moore, Barrington Jr., *Social Origin of Dictatorship and Democracy*, New York: Times Book Review, 1966.
- Narain, Iqbal (ed.), *State Politics in India*, Meerut: Meenakshi Publication, 1976.
- Narang, A.S., *Indian Government and Politics*, Delhi: Gitanjali Press, 1994.
- Rudolph and Rudolph, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, Orient Logman Ltd., 1987.
- Sharma, Dev Raj, *Himachal Pradesh – Geographical, Historical, Cultural and Economic Introduction*, Ghumarwin, Bilaspur: JagatPrakashan, 2013.
- Sharma, Ranbir, *Party Politics in Himalayan State*, Delhi: National Publishing House, 1977.
- Shastri, S.S., *Himachal-Nature Peaceful Paradise*, Delhi: Indian School, 1971.
- Singh, MianGoverdhan, *History, Cultural & Economy*, Shimla: Minerva Publishers & Distributors, 2016.
- Thakur, Harish K., *Alienation and Integration in Jammu & Kashmir*, Jaipur: Alekh, 2000.
- Thakur, Harish, K., *Ladakh: The Individuality vs. State*, New Delhi: Manas Publications, 2014.
- Verma, Ramesh Kumar, *Regionalism and sub-regionalism in State Politics: Social Economic and Political Basis*, New Delhi: Deep & Deep Publications, 1994.
- Verma, V., *The Emergence of Himachal Pradesh: A Survey of Constitutional Development*, New Delhi, Indus Publication Company.

- Weiner, Myron (ed.), *State Politics in India*, New Jersey: Princeton University Press, 1965.
- Weiner, Myron, *The Indian Paradox, Essays in Indian Politics*, New Delhi: Sage Publications, 1989.

**Semester-IV**  
**Course Code: POLS 403**  
**Public Policy and Governance in India**

**Objectives:** The objective of the course is to prepare students to understand the concept of public policy and its role in socio-economic development to increase their vision about the role of civil society and individual in public administration. Through the different approaches to study the public policy the students will have a clear understanding of institutional mechanism of control, governance issues and challenges and to formulate reasoned conclusions with a wide range of career opportunities.

**Outcome:** The course will enhance the students ability to understand, analyze and apply public policy relation with the contemporary issues and challenges in India.

**UNIT-I**

1. Public Policy: Concept, Nature and Scope
2. Role of Public Policy in Socio-Economic Development
3. Policy Making Process

**UNIT-II**

1. Approaches to Study the Public Policy: Rational Choice Approach, Incremental Model and Public Choice Theory
2. Condition for making a Public Policy: Internal and External
3. Gender issues and Public Policy

**UNIT-III**

1. Governance: Concept and Models
2. E-Governance and Public Administration: Role of State, Civil Society and Individuals
3. Accountability and Institutional Mechanism of Control

**UNIT-IV**

1. Corruption and Anti Corruption Bodies: Ombudsman, Lokpal and Lokayukta
2. Bureaucracy and Governance
3. Governance Issues and Challenges

**Suggested Readings:**

- Abraham, B.P. et. al., *Good Governance*, New Delhi: Sage Publication, 2012.
- Addink, G.H., *Good Governance: Concept and Context*, London: Oxford University Press, 2019.
- Agere, S., *Promoting Good Governance: Principles, Practices and Perspectives*, Nandan, Commonwealth Secretariat, 2000.

- Anderson, J.E., *Public Policy Making: An Introduction*, Boston: Houghton, 2006.
- Baghel, C.L. and Kumar, Yogendra, *Good Governance: Concept and Approaches*, New Delhi: Kanishka Publications, 2006.
- Birkland, Thomas A., *An Introduction to the Policy Process*, London: M.E. Sharpe, 2001.
- Chakrabarty, B., and Bhattacharya, M., *Governance Discourse: A Reader*, New Delhi: Oxford University Press, 2008.
- Chatterjee, Partha, *The Politics of Governed: Consideration on Political Society in most of the World*, New York: Columbia University Press, 2004.
- Dye, Thomas, *Understanding Public Policy*, New Jersey: Prentice Hall, 1975.
- Farazmand, Ali (ed.), *Bureaucracy and Administration*, Florida: CRC Press, 2009.
- Gunn, L. and Hogwood, B., *Models of Public Policies*, Glasson: University of Strathclyde, 1982.
- Gupta, Akhil, *The Discourse of Corruption, the Culture of Politics and the Imagined State*, American Ethnologist, 1995.
- Mathur, Kuldeep, *Public Policy and Politics in India: How Institution Matter*, New Delhi: Oxford University Press, 2013.
- Sapru, R.K., *Public Policy: Art and Craft of Policy Analysis*, New Delhi: Prentice Hall India, 2012.
- Smith, Brian C. and Smith, Brian, *Good Governance and Development*, Palgrave McMillan, 2007.
- West, William F., *Controlling the Bureaucracy: Institutional Constraints in Theory and Practice*, Washington D.C.: Georgetown University Press, 1995.

**Semester-IV**  
**Course Code: POLS 404**  
**Contemporary Political Thinkers**

This course provides a deep understanding about the key concepts in contemporary debates in political theory. The purpose of this course is to make the students aware about the various political ideologies or theories that shaped the world and to explore the theories which appear to influence the future development at the global level. The course also intends to enlighten the students how the theories address the most fundamental human questions. The objective of this course is also to understand the nature, significance and debates in political theories as well as the course also critically understand and evaluate these political theories.

**Outcome:** The course will prepare the students to develop deep insights and ability to critically assess the currents of contemporary theory and develop ideas according to the changing socio-economic and political requirements.

**UNIT-I**

1. Frantz Fanon (Race, Culture and Class Justification)
2. Martha Craven Nussbaum (Political Emotion)

**UNIT-II**

1. Carl Schmitt (Sovereignty)
2. Giorgio Agamben (State of Exception)

**UNIT-III**

1. Herbert Marcuse (Critique of Capitalism, One Dimensional Man)
2. Oakeshott (The Rationalist in Politics and Politics and law)

**UNIT-IV**

1. Mahatma Gandhi (Conflict Resolution)
2. Amartya Sen (Justice, Capability and Freedom)

**Suggested Readings:**

- Abromeit, John and Cobb, W. Mark (ed.), *Herbert Marcuse: A Critical Reader*, London: Routledge, 2004.
- Agamben, Giorgio, *The Coming Community*, USA: University of Minnesota Press, 1993.
- Benhabib, Seyla and Dallmayr, Fred (ed.), *The Communicative Ethics Controversy*, Cambridge: MIT Press, 1990.
- Bondurant, Joan V., *Conquest of Violence: The Gandhian Philosophy of Conflict*, Bombay: Oxford University Press, 1959.
- Fanon, Frantz, *Wretched of the Earth*, Harmondsworth Penguin, 1963.
- Fanon, Frantz, *Alienation and Freedom*, Bloomsbury Publishing, 2018.

- Juergensmeyer, Mark, *Gandhi's Way: A Handbook of Conflict Resolution*, Oxford, 2004.
- Kellner, Douglas, *Herbert Marcuse and the Crisis of Marxism*, London: Macmillan, 1984.
- Marcuse, Herbert, *One Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon Press, 1964.
- Nussbaum, Martha C., *Political Emotions*, London: The Belknap Press of Harvard University Press, 2013.
- Oakeshott, Michael, *Rationalism in Politics and Other Essays*, UK: Castle Donington.
- Schmitt, Carl, *The Concept of the Political*, Chicago: The University of Chicago Press, 1996.
- Schmitt, Carl, *Political Romanticism*, Taylor & Francis, 2017.
- Schmitt, Carl, *Political Theology: Four Chapters on the Concept of Sovereignty*, Chicago: The University of Chicago Press, 2005.
- Sen, Amartya, *Idea of Justice*, UK: Penguin Books Limited, 2010.
- Sen, Amartya, *Development as Freedom*, Oxford University Press, 2001.
- Weber, Thomas, "Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation", *Journal of Peace Research*, Vol. 38, No. 4, 2001, pp. 493-513.

**Semester-IV**  
**Course Code: POLS 405**  
**Contemporary World Politics**

**Objectives:** This paper deals with historical overview of major developments in International Relations since the beginning of the 20<sup>th</sup> century. This will enable students to understand the concrete political developments which impacted both developed and developing countries. This will enhance knowledge and understanding of international affairs in an interdisciplinary perspective along with understanding about UN. This paper will make students to think over humanitarian concerns such as arms control, war and peace, migration and climate change.

**Outcome:** Student will learn to comprehend, critically analyse and evaluate the trends of international politics. The course will also help them develop theoretical and empirical insights into various global and regional issues.

**UNIT-I**

1. World Wars their Causes and Consequences, Decline of Balance of Power
2. Emergence of Super Powers, Bipolarity and Cold War
3. End of Cold War and Its Impact on World Politics

**UNIT- II**

1. UN: Objectives, Role and Achievements
2. Reconstruction of Europe
3. The Shifting Scene in Asia

**UNIT- III**

1. Disarmament and Arm Control
2. Nuclear Non-Proliferation Regime
3. Globalisation and Interest of Developing Countries

**UNIT- IV**

1. Arab Spring, Orange Revolution, Syrian Crisis, South China Sea conflict
2. Migration: The Evolution of an International Refugee Regime, Challenges to State Sovereignty, Demographic Challenges, Politics of Resentment, Economic Considerations.
3. Environmental Issues on International Agenda and Climate Change

**Suggested Readings:**

- Ahuja, Kanta et al (ed.), *Regime Transformations and Global Realignments: Indo-European Dialogue on Post-Cold War World*, Sage, 1993.
- Baylis, J. and Smith, S., *The Globalization of World Politics An introduction to International relations*, Oxford: OUP, Patricia Owens, 2011.
- Brown, Chris, *Understanding International Relations*, Palgrave, 2001.
- Calvocoressi, Peter, *World Politics: 1945-2000*, Pearson Education, 2005.
- Dam, Nikolaos van, *Destroying a Nation: The Civil War in Syria*, London: I.B. Tauris, 2017.

- Ghosh, Amitav, *The Great Derangement: Climate Change and the Unthinkable*, Gurgaon: Penguin Random House India, 2016.
- Gostick, Adrian and Elton, Chester, *The Orange Revolution*, New York, London: Free Press, 2010.
- Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century, 1914-91*, Viking, 1995.
- Palmer, Norman D. and Perkins, Howard C., *International relations The World Community in Transition*, 3<sup>rd</sup> Edition, Boston Houghton: Mifflin, 1969.
- Reynolds, Andrew, Brownlee, Jason and Masoud, Tarek E., *The Arab Spring: Pathways of Repression and Reform*, Oxford: OUP, 2015.
- Rosenblum, Marc R., *The Politics of International Migration*, 2012.
- Goode, William J. and Hatt, Paul K., *Methods in Social Research*, New York: McGraw Hill, 1952.
- Kaplan, A., *The Conduct of Inquiry*, Jaipur: Sachin Publication, 1980.
- Kerelinger, Fred N., *Foundation of Behavioural Research*, Delhi: SurjeetPublicatons, 1978.
- Kothari, C.R., *Research Methodology: Methods and Techniques*, New Delhi: VishwaPrakashan, 1985.
- Kumar, Ranjit, *Research Methodology: A Step by Step Guide for beginners*, New Delhi: Sage Publications, 2011.
- Moser, C.A. and Kalton, G., *Survey Methods in Social Investigation*, London: Heinemann, 1961.
- Porta, Donatella Della and Keating, Michael, *Approaches and Methodologies in the Social Science: A Pluralistic Perspective*, London: Cambridge University Press, 2008.
- Sharma, R.D., *Research Methods in Social Sciences*, New Delhi: National Book Organization, 1988.
- Thakur, Harish K. *Research Methodology in Social Sciences*. New Delhi: Corvette Publishers, 2021.
- Young, P.V., *Scientific Social Surveys and Research*, New Delhi: Prentice Hall, 1968.

**Semester-IV**  
**Course Code: POLS 407**  
**Issues in Indian Politics**

**Objectives:** The course will focus the attention of the students on traditional and cultural view in connection with imagining India. They will be able to understand the traditional and modern debate about justice and social transformation in reference to Caste, Gender and religious minorities. Development and issues of land reforms, civil society, human rights, governance, democracy and public policy, political violence and terrorism will also be taken into discussion. The students will be able to assess the various issues in Indian Politics and reach at reasoned conclusions.

**Outcome:** The students are expected to understand and develop the skill of analyzing various issues and trends in Indian politics like the question of ethnicity, governance, terrorism, democracy and human rights.

**UNIT-I**

1. Imagining India: Traditional-Cultural View
2. Conception of India: Gandhian and Nehru
3. Tradition –Modernity Debate

**UNIT-II**

1. Justice and Social Transformation: Caste
2. Justice and Social Transformation: Gender
3. Justice and Social Transformation: Religious Minorities

**UNIT-III**

1. Development and its Critiques: Growth versus Development
2. Issues of Land Reforms, Farmers Unrest, Farmers Suicides
3. Civil Society Intervention: Human Rights and Anti-Corruption

**UNIT-IV**

1. Democracy and Discontent: Issues of Governance
2. Democracy and Market: Poverty/Public Policy
3. Democracy and Political Violence: Terrorism and Naxalism

**Suggested Readings:**

- Agrawal, Arun and Sivaramakrishan, K. (ed.), *Social Nature: Resources, Representations and Rule in India*, Delhi: Oxford University Press, 2011.
- Arun, C. Joe, *Constructing Dalit Identity*, New Delhi: Rawat Publication, 2007.
- Bhambri, C.P., *The Indian State and Political Process*, Delhi: Shipra Publications, 2007.

- Bhargava, Rajeev and Reifeld, Helmut (ed.), *Civil Society, Public Sphere and Citizenship*, New Delhi: Sage, 2005.
- Crossley, Nick, *Making Sense of Social Movements*, New Delhi: Rawat Publications, 2002.
- Dallamayr, F.R. and Devy, G.N. (eds.), *Between Tradition and Modernity: India's Search for Identity*, London: Sage Publications, 1998.
- Gadgil, Madhav and Guha, Ramchandra, *This Fissured Land: An Ecological History of India*, New Delhi: Cambridge University Press.
- Ganguli, Sumit et al. (ed.), *The State of India's Democracy*, New Delhi: Oxford University Press, 2009.
- Hardiman, David, *Gandhi: In His Time and Ours*, New Delhi: Permanent Black, 2003.
- Javed, Alam, *India-Living with Modernity*, Calcutta: Oxford University Press, 1999.
- John, Schwarz Mantel, *Democracy and Political Violence*, Edinburgh: Edinburgh University Press, 2011.
- Karmakar, Suparana and Rajeev Kumar et al. (ed.), *India's Liberalization Experience*, New Delhi: Sage Publications, 2007.
- Kaviraj, Sudipta and Khilnani, Sunil (ed.), *Civil Society: History and Possibilities*, New Delhi: Cambridge University Press, 2001.
- Khilnani, Sunil, *The Idea of India*, London: Hamish Hamilton, 1997.
- Kohli, Arul, *Poverty Amid Plenty in the New India*, New York: Cambridge University Press, 2012.
- Kohli, Atul, *Democracy and Discontent: India's Growing Crisis of Governability*, New Delhi: Cambridge University Press, 1991.
- Nair, Janaki, *Women and Law in Colonial India*, New Delhi: Zubaan/Kail for Women, 1996.
- Omvett, Gail, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*, New Delhi: Sage, 1991.
- Parekh, Bhikhu, *Gandhi*, Delhi: Oxford University Press, 1997.
- Rudolph, Lloyd R. and Rudolph, Suanne, *The Modernity of Tradition: Political Development in India*, Chicago: University of Chicago Press, 1984.
- Sarkar, Tanika, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, New Delhi: Permanent Black, 2007.
- Singh, Prakash, *The Naxalite Movement in India*, New Delhi: Rupra, 2006.
- Thapar, Romila, "Early Indian History and the Legacy of D.D. Kosambi", *Economic and Political Weekly*, Vol. 43, No. 30, July 26<sup>th</sup> 2008, pp. 43-51.
- Vishvanathan, Nalini, *The Women, Gender and Development Reader*, New Delhi: Zubaan, 1997.

