

**Department of History
Himachal Pradesh University, Summerhill
Shimla-171005**



Annexure-I

**Revision and Implementation of Third and Fourth Semesters' Courses for
M.A.(History) Programme as Approved on 13 July 2022 by the Board of
Studies for the Session July 2021**

हिमाचल प्रदेश सरकार

Himachal Pradesh University,
(NAAC Accredited "A" Grade University),
Faculty of Social Sciences,
Shimla-05.

No.HPU/ Dean-FSS.-2022

Dated: 15.07.2022

A Meeting of the Faculty of Social Sciences was held on 15th July, 2022 at 11.30 a.m in the Conference Hall of Department of Public Administration H. P. University, Shimla-05. The following members were present:-

- | | |
|---|------------------------------------|
| 1. Prof. Mamta Mokta | - Dean Faculty of Social Sciences. |
| 2. Chairman, Deptt. of Economics | - Ex-Officio Member. |
| 3. Chairman, Deptt. of History | - Ex-Officio Member. |
| 4. Chairman, Deptt. of Pol. Science | - Ex-Officio Member. |
| 5. Chairman, Deptt. of JMC | - Ex-Officio Member. |
| 6. Chairman, Deptt. of Yoga Studies | - Ex-Officio Member. |
| 7. Chairman, Deptt. of Sociology & Social Work | - Ex-Officio Member. |
| 8. Chairman, Deptt. of Life Long Learning | - Ex-Officio Member. |
| 9. Chairman, Deptt. of Library and info Science | - Ex-Officio Member. |
| 10. Chairman, Deptt. of Arch. & Ancient History | - Ex-Officio Member. |
| 11. Prof. Aparna Negi | - Member. |
| 12. Prof. Sashi Kant | - Member. |
| 13. Prof. Vikas Dogra | - Member. |
| 14. Prof. Bal Krishan Shivram | - Member. |
| 15. Prof. Mirdula Sharda Sharma | - Member. |
| 16. Dr. Roshni Devi | - Member. |
| 17. Dr. Ajay Kumar | - Member. |
| 18. Dr. S. P. Pathak | - Member. |
| 19. Dr. Ashwani Kumar | - Member. |
| 20. Dr. Yashwant Singh Harta | - Member. |

At the outset the Chairperson welcomed the members for participating in the meeting of Faculty of Social sciences and giving their valuable suggestions. After detailed discussion of all the agenda items, the following decisions were taken.

Item-I: To consider the syllabi as per Choice Based Credit System (CBCS) of MA Economics, MA Business Economics, Post Graduate Diploma in Population Studies and Course Work for Ph.D in Economics respectively duly approved by the BOS (PG) Economics in its meeting held on 18.05.2022.

Decision : Approved as per Annexure's as recommended by BOS (PG).

Item-II: (i) Revision and Introduction of 3rd and 4th Semester courses for MA History programme implemented in July, 2021, (ii) Scheme and Structure of PG syllabi as per Choice Based Credit System (CBCS) of MA History to be implemented from July, 2022 duly approved by the BOS (PG) History in its meeting held on 13.07.2022.

Decision : Approved as per Annexure's as recommended by BOS (PG).



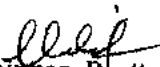
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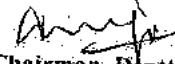
Item-X: To consider the syllabi of MA Geography as per CBCS and course work for Ph.D in Geography as per CBCS duly approved by the BOS (PG) Geography in its meeting held on 17.06.2022.


Decision : Approved as per Annexure's as recommended by BOS (PG).

Meeting ended with vote of thanks to the chair.


(Chairman, Deptt. of Economics)

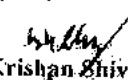

(Chairman, Deptt. of J&MC)


(Chairman, Deptt. of Sociology)


(Chairman, Arch. and Ancient History)



(Prof. Sashi Kant)


(Prof. Aparna Negi)


(Prof. Bal Krishan Shivram)


(Dr. Rosini Devi)


(Dr. Anupama Bharti)

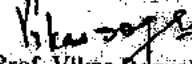

(Dr. S. P. Pathak)


(Chairman, Deptt. of History)


(Chairman, Deptt. of Pub Adma)


(Chairman, Deptt. of Yoga Studies)

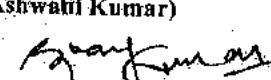

(Chairman, Deptt. of Geography)


(Prof. Vikas Dogra)

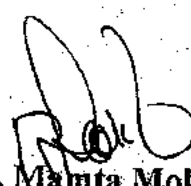

(Prof. Kishor Chand)


(Prof. Madula Sharma)


(Dr. Ashwathi Kumar)


(Dr. Ajay Kumar)


(Dr. Yashwant Hartta)


Prof. Mamta Mokta,
Dean, Faculty of Social Sciences,
H. P. University, Shimla-05.



DEPARTMENT OF HISTORY
NAAC Accredited 'A' Grade University
Himachal Pradesh University, Summerhill,
Shimla - 171005

**MEETING/PROCEEDINGS OF THE BOARD OF STUDIES (POST GRADUATE) IN
HISTORY HELD ON 13 July 2022**

A meeting of the Board of Studies (PG) History was held online through Google Meet on 13th July 2022 from 11.00 a.m. onwards. The following were present:

1. Prof. Heeraman Tiwari, Professor in Centre for Historical School of Social Sciences, JNU, New Delhi (External Expert)
2. Prof. B.K. Shivram, Department of History, HPU, Shimla-5 (Member)
3. Prof. Arun Kumar Singh, Department of History, HPU, Shimla-5 (Member)
4. Dr. Sharda Devi, Department of History, ICDEOL, HPU, Shimla-5 (Member)
5. Ms. Roshni Devi, Department of History, HPU, Shimla-5 (Member)
6. Dr. Ankush Bhardwaj, Chairman, Department of History, HPU, Shimla-5 (Convener/Member)


Agenda 1: Revision and Introduction of Third and Fourth Semesters' Courses for M.A. (History) Programme Implemented in July 2021.


Decision: In continuation to revised syllabi of M.A. History (Notified vide letter No. 6-38/2005(FSS)-HPU (Acad.) Vol-III dated 10.06.2020, even no. (s) dated 03.08.2020 & 25.05.2022) Third and Fourth semesters' courses were proposed, discussed and approved as per Annexure-I.


Agenda 2: Restructuring scheme and structure of PG syllabi under CBCS to be Implemented from July 2022.

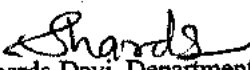
Decision: Scheme and structure of PG syllabi under CBCS (beginning July 2022) including First and Second semesters' courses were proposed, discussed and approved as per attached Annexure-A.


It was decided to continue discussion on 3rd & 4th semesters' (CBCS) courses at the next BoS meeting.

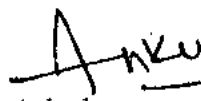

Prof. Heeraman Tiwari,
Centre for Historical School of
Social Sciences, JNU, New Delhi
(External Expert)


Prof. B.K. Shivram,
Department of History, HPU,
Shimla-5 (Member)


Prof. Arun Kumar Singh,
Department of History, HPU,
Shimla-5 (Member)


Dr. Sharda Devi, Department of
History, ICDEOL, HPU, Shimla-5
(Member)


Ms. Roshni Devi,
Department of History, HPU,
Shimla-5 (Member)


Dr. Ankush
Bhardwaj,
Chairman/Member,
Department of
History, HPU,
Shimla-5
(Convener/Member)

HISTORY
PG Programme in History
For Academic Session July 2021

Semester	Course	Code	Title	Marks	Credits
FIRST	Core	HIST 101	History and Historiography.	100	5
	Core	HIST 102	Ancient Societies	100	5
	Core	HIST 103	Aspects of Medieval Society	100	5
	Core	HIST 104	Aspects of Society and Culture in Early Modern Europe, c. 1450-1700	100	5
SECOND	Core	HIST 221	History of Early India (up to c. AD 1200)	100	5
	Core	HIST 222	History of Medieval India (13 th to 18 th Centuries)	100	5
	Core	HIST 223	History of Modern India (1757-1947)	100	5
	Core	HIST 224	Modern World (c. 1780 to 1950)	100	5
THIRD	Core	HIST 331	History of Ecology and Environment	100	5
	Core	HIST 332	History of Himachal Pradesh from Pre Historic Times to 1971	100	5
	DSE	HIST 333	Contemporary India (1947-1990s)	100	5
	One course from any one of the specializations, (a.) Ancient, (b) Medieval, (c) Modern				
	DSE	HIST 335 A	State and Society in Ancient India	100	5
	DSE	HIST 335 B	State and Society in Medieval India	100	5
	DSE	HIST 335 C	Constitutional and Administrative History of India (1765-1947)	100	5
	FOURTH	Core	HIST 441	Dissertation/or Course 442	100
Core		HIST 442	Contemporary World (1945-2000)	100	5
Core		HIST 443	Revolutions and Revolutionary Ideas	100	5
One courses from already chosen specialization					
DSE		HIST 445 A	Religion and Philosophy in Ancient India	100	5
DSE		HIST 445 B	Mystical Movements in Medieval India	100	5
DSE		HIST 445 C	Social and Cultural Changes in Modern India	100	5
One courses from already chosen specialization					
DSE		HIST 446 A	Economic History of Ancient India (up to c. AD 1200)	100	5
DSE		HIST 446 B	Economic and Social History of Medieval India (1200-1750)	100	5
DSE		HIST 446 C	Economic History of Modern India (1757-1947)	100	5

Annex
 10/10/2021
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History of Ecology and Environment

Core Course-HIST 331

Third Semester

Course Description

This course deals with the history of human impacts on nature and the interactions between humans and nature. It asks how nature influences humans, how humans intervene in nature and how nature and humans interact. Students will be familiar with the histories of environment and contemporary debates and tensions around ethics, agency, environment, and development. The course includes debate on colonial environmental agenda and the various view of conservation, and the roots of the current environmental crisis. The course will build an effective understanding of ecological concepts and terminology that are necessary to understand the contemporary ecological and environmental challenges.

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Develop their understanding of the nature of environmental resources
- b. Analysis of resource-use practices with reference to their impacts on human societies
- c. Understand the issue of water rights in the historical perspective
- d. Understand the colonial environmental agenda and the Indian view of conservation
- e. Explain the forests and water resource management
- f. Understand development and environmental concerns

Unit-I

- 1. Studying Ecology & Environment, an Introduction. Sources of study, Indian landscape and nature-human interface
- 2. Environment and early societies: Hunting gathering, pastoralism, nomadic and settled communities
- 3. Agriculture and environment: Early agriculture, diffusion & regional specificities, river valley civilization

Unit-II

- 4. Studying natural resources: Water and forest
- 5. Man-nature relationship: Reflections of classical traditions
- 6. Understanding conservation: Indian perspectives and practices

Unit-III

- 7. Colonialism and Industrialization: Environmental discourse and sustainable development
- 8. Colonial environmental agenda and post colonial situation
- 9. Colonial forest policies and the water policy in the colonial and contemporary India

Unit-IV

- 10. Devolvement and environmental concerns, debate
- 11. Gandhian perspective on development
- 12. Modern environmental movement: Movements of *Chipko*, *Narmada bachao* and *New Chipko* movement in Himachal Pradesh

Essential Reading

- Agarwal, Anil and Narain, Sunita (eds.), *Dying Wisdom: Rise, fall and potential of India's traditional water harvesting systems*, New Delhi: Centre for Science and Environment, 1997.
- Carson, Rachel, *Silent Spring*, New York: Mariner Book, 1962.
- Carson, Rachel, *The Sea Around Us*, New York: Oxford University Press, 2003 (1951).
- David, Arnold, and Guha, Ramchandra (eds.), *Nature & Culture & Imperialism*, New Delhi: Oxford University Press, 1995.

331
 हिस्ट्री ऑफ़ इकोलॉजी एंड एन्वायर्नमेंट
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- Jalais, Annu. *Forest of Tigers: People, Politics and Environment in the Sundarbans*, London: Routledge, 2009.
- Kapur, Nandini Sinha. *Environmental History of Early India: A Reader*, New Delhi: Oxford University Press, 2011.
- Mandala, Vijaya Ramadas, *Shooting a Tiger: Big Game Hunting and Conservation in Colonial India*, New Delhi: Oxford University Press, 2018.
- Manning, Charlotte, *Life in Ancient India*, London: Smith & Elder, 1856.
- Mishra, Vidya Niwas, (ed.), *Creativity and Environment*, New Delhi: Sahitya Akademi, 1992.
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- Rangarajan, Mahesh, *Fencing the Forest: Conservation and Ecological Change in India's Central Provinces, 1860-1914*, Delhi: Oxford University Press, 1996.
- Singh, Chhatrapati, *Water Law in India*, New Delhi: Indian Law Institute, 1992.
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- Strahorn, Eric A., *An Environmental History of Postcolonial North India*, New York: Peter Lane, 2009.
- Wernes, L. Wolfgang, (ed.), *Aspects of Ecological Problems and Environmental Awareness in South Asia*, New Delhi: Manohar Publishers and Distributors, 1993.

Suggested Reading

- Agarwal, Anil and Narain, Sunita, (ed.), *Dying Wisdom: Rise, fall and potential of India's traditional water harvesting systems*, New Delhi: Centre for Science and Environment, 1997.
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Ames

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- Murali, Atluri, 'Whose Trees? Forest Practices and Local Communities in Andhra 1600-1922', in *Nature, Culture, Imperialism* edited by David Arnold and Ramachandra Guha. New Delhi: OUP 1995.
- Nayyar, Deepak, 'Economic Development and Political Democracy: Interaction of Economics and Politics in Independent India' in *Economic and Political Weekly*, December 5, 1998.
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- Rangarajan, Mahesh, *Environmental Issues in India: A Reader*, New Delhi: Pearson Publications, 2009.
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Anand S.
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5

History of Himachal Pradesh from Pre-Historic Times to 1971
Core Course-HIST 332
Third Semester

Course Description

Regional history has been suggested as an active way of history learning and has become popular with debates on globalisation and postmodernism in recent years. It will review relevant literature to elicit the potential benefits and problems of using regional history. Throughout this course students will analyze and demonstrate knowledge of the history, or change over time, of the regions, comprise of present Himachal Pradesh. The history of this region is complex and fragmented. Students shall examine the different stages of social and political transformation. Students will assess the historical importance of Himachal history and culture besides various changes in size and administrative form between 1948 to the achievement of statehood in 1971. The course also focuses the regional styles of art and temple structures, the methods and techniques.

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Identify the social, political and economic transformation
- b. Appreciate the region as results of historical evolution
- c. Think about the region's formation and changes
- d. Emphasize integral consideration of various factors that affect the course of history
- e. Examine the relationship between one region and other regions
- f. Reveal certain rules of historical development in by presenting logics of historical developments of all regions

Unit I

1. Regional history and the regions in history
2. Survey of sources of Himachal history
3. Pre and Proto-history of Himachal Pradesh

Unit II

4. Tribalism to state formation
5. The emergence of early medieval states in Himachal Pradesh: Chamba (Champaka), Kangra (Trigarta) and Kulu (Kuluta)
6. Hill states and external powers: Relations with Delhi sultans, Mughals and Sikh chiefs

Unit III

7. The Gorkha invasion: Process of repulsion and consequences of the Anglo-Gorkha War of 1814-15
8. Himachal under the British reorganization of the hill states, grant of *sanads* and territorial aggression
9. The uprising of 1857 and Himachal. The questions of *begar*, *beth*, *dhoom*, *jugga* and *reet*

Unit IV

10. Popular protest in Himachal Pradesh with special reference to Praja Mandal movement
11. The birth of modern Himachal, 1948-71
12. Artistic and cultural heritage: Temple styles, Buddhist architecture, school of pahari painting

Essential Readings

- Ahluwalia, M. S., *History of Himachal Pradesh*, New Delhi: Intellectual Book Corner, 1988.
- Ahluwalia, M. S., *Social, Cultural and Economic History of Himachal Pradesh*, New Delhi: Indus Publishing Company, 1998.
- Aitchinson, C.U., *A Collection of Treaties, Engagements and Sanads Relating to India and Neighbouring countries*, vol. ix, Calcutta: 1892.
- Alam, Aniket, *Becoming India: Western Himalayas under British Rule*, New Delhi: Cambridge University Press, 2007.

अनुमोदित
इतिहास विभाग
विश्वविद्यालय दिल्ली

- Dass Gupta, K. K., *A Tribal History of Ancient India: A Numismatic Approach*, Calcutta: Nababharat Publishers, 1974.
- Dutta, C. L., *The Raj and the Shimla Hill States: Socio-Economic Problems, Agrarian Disturbances and Paramountcy*, Jalandhar: ABC Publications, 1997.
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- Handa, O. C., *Buddhist Art & Antiquities of Himachal Pradesh up to 8th Century A. D.*, New Delhi: Indus Publishing Company, 1994.
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- Thakur, Laxman S., *The Architectural Heritage of Himachal Pradesh: Origin and Development of Temple Styles*, New Delhi: Munshiram Manohar Lal, 1996.
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- Verma, V., *The Emergence of Himachal Pradesh: A Survey of Constitutional Developments*, New Delhi: Indus Publishing Company, 1995.

Books in Hindi

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Contemporary India (1947-1990s)

DSE-HIST 333

Third Semester

Course Description

This course examines social, political and economic developments in India since independence and places these developments in a historical and comparative context. It begins with the understanding the partition and framing of new constitution. It focuses the political and economic consolidation and integration of early post-independent Indian princely states and the language problems. The course covers the nature of Indian democracy & secularism and the challenges that it has confronted over the decades including the challenge of emergency and communalism. It shall discuss as well the India's foreign policy and the wars that India had to fight with China and Pakistan.

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Evaluate the characteristic features of the contemporary India
- b. Comprehend key themes and debates related to politics in contemporary India
- c. Appreciate the nature and stages of socio-political transformation of post-independent India
- d. Create a better understanding of the fundamental structures and ideologies of post-independent India
- e. Assess the India's foreign policy and the wars that India had to fight
- f. Interpret contemporary concerns in the light of a critical understanding of history

Unit-I

1. Rehabilitation after partition: Refugee problem, integration of princely states
2. The making of the constitution and establishment of republic
3. Structure of governance: Bureaucracy, police and the judiciary

Unit-II

4. National integration: Integration of princely states, reorganisation of Indian states
5. Linguistic re-organisation
6. Foreign policy and making of non-alignment

Unit-III

7. Parties and politics: Indian National Congress, other national parties, left and right wing parties and major regional parties
8. Electoral system: Major trends in national general elections 1951-77
9. J.P. movement and emergency

Unit-IV

10. Communalism and Indian politics
11. Economic policies and trends of development: Concept of mixed economy, process of planning, trends in economic development through Five Year Plans, policy and process of nationalisation
12. India's foreign policy: Major trends and wars with China and Pakistan

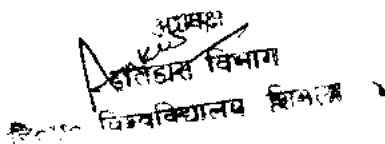
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State and Society in Ancient India
DSE-HIST 335 A
Third Semester

Course description

The course will analyse and evaluate the historiography and sources to develop an understanding of the beginning and development of the state and society preliminary from Vedic age to early medieval age. The course shall provide a detailed study and analysis of the ideas, growth and outcome of several aspects related to state and society starting from finding tribal genesis to the state formation. It shall further work on development of kingship, establishment of authority and role of various state tools involved in its development. The course intends to appreciate several inter-woven threads between the establishment of state and society. Additionally course shall cover the concepts such as *purusharth*, *varna*, *ashramas* etc.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

- a. Conceptualise the historical processes through which Indian society took turns from tribal to main society
- b. Appreciate the evolution of the idea of state formation
- c. Demonstrate broad knowledge of state formation
- d. Assess the transition of state from centralized to decentralised and to feudal state
- e. Assess the present day society through its beginning

Unit-I

1. Various approaches to the nature of state in ancient India
2. Idea of state and society in classical literature, *Arthashastra of Kautilya*
3. Chiefdoms of vedic period and subsequent development of territorial states

Unit-II

4. Republican trends in ancient India
5. *Saptanga* theory of state origin
6. Changing concept of monarchy: Mauryan to Kushans

Unit-III

7. Absolute monarchy of Gupta empire and aftermath
8. Indian society through *purusharth*, *varna* and *Ashrama*
9. From *Varna* to *Jati* : The historical process of the formation of *Jatis*

Unit-IV

10. State formation in early medieval India, debate
11. The origin and historical development of Devadasi system
12. Feudalism debate in Indian history

Essential Readings

Altekar, A.S., *State and Government in Ancient India* (2nd edn.), Delhi: Motilal Banarsidass, 1955.

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- Thapar, Romila, *Lineage to State: Social Formations in the Mid – First Millennium B.C. in the Ganga Valley*, New Delhi: Oxford University Press, 1990.

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State and Society in Medieval India

DSE-HIST 335 B

Third Semester

Course Description

This course is intended to familiarize students with the state and society of medieval period of Indian History. The course covers the period roughly between 13th to 18th centuries. It gives the students an understanding of state and the building of empires in this period. It aims to develop a critical understanding of how Sultanate, Vijayanagar and the Mughal empires grew and developed. Course critically analyses the important aspects of state and the society as well. Student will understand and be able to explain the basic concepts associated with central, provincial, local administration and the land revenue. Students will also estimate the composite culture of medieval period.

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Understand the nature of sovereignty
- b. Estimate the difference between Sultanate, Vijayanagar and Mughal state system
- c. Make students understand the various facets of state and society
- d. Demonstrate historical concepts such as *mansabdari* and *jagirdari*
- e. Estimate the nature of medieval Indian history, and identify the relation between history and society
- f. Develop a critical understanding of the subject

Unit-I

1. Nature of State in the Delhi sultanate, debate. Textual sources on statecraft in Delhi sultanate, Fakhr-i Mudabbir's *Adab ul harb wa'sh Shujat* and Ziauddin Barani's *Fatawa-i-Jahandari*
2. The Kingdom of Vijaynagar : Martial character of the state , *nayaka* system, Brahmins and temples and the concept of segmentary state
3. Theory of Mughal sovereignty, imperial ideology under Akbar, debate on the nature of Mughal state

Unit-II

4. Delhi sultanas and the capital city, ulema and the learned
5. Sultans and the saints
6. Central, provincial and local administrations of Delhi sultans. Revenue administration

Unit-III

7. Reworking of Mughal revenue system and the antagonism of the Indian peasants to the revenue collectors
8. *Mansab* and *Jagir* system
9. Central, provincial and local administrations of Mughals

Unit-IV

10. Delhi sultans and Hindu subjects, *jizya*. An assessment of Hindu-Muslim relations
11. Intellectuals at the Mughal court, Brahmins and Jains
12. Sanskrit into the Indo-Persian culture

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- Ahmad, Aziz, *Studies in Islamic Culture in the Indian Environment*, New Delhi: Oxford University Press, 1999
- Alam, Muzaffar and Sanjay Subrahmanyam (eds.), *The Mughal State, 1526-1750*, New Delhi: Oxford University Press, 1998.
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Constitutional and Administrative History of India (1765-1947)

DSE-HIST 335 C

Third Semester

Course Description

The broad aim of this course is to acquaint students with the in-depth understanding of the process, events and policies that brought the gradual evolution of constitution in India. The students shall examine important administrative and constitutional experiments that were introduced aiming at streamlining the British Indian administration. The students shall understand the practice of these institutions, their shortcomings and challenges that they threw to the architects of the modern constitution of India. The historical underpinnings and evolution of the India constitution can be traced to many regulations and acts passed before Indian Independence. Students shall study the growth of central and provincial legislatures in India as well.

Course Learning Outcomes

After completion of this course, the students will be able to

- a. Know the beginning of the administrative and legal structure of East India Company and its salient features
- b. Assess the historical process of constitution making
- c. Know the local, national, international and British factors which were at work in the making of constitutional acts
- d. Examine the larger implications of these acts in the changing milieu of a resurgent India
- e. Appreciate the growth of central and provincial legislatures in India

Unit-I

1. Administrative structure and functions of East India Company in Bengal, 1765-1772
2. Regulating Act of 1773 and Pitts India Act of 1784
3. Evolution of Central and Provincial structure through renewal of company Charter Acts from 1793 to 1853

Unit-II

4. Transfer of Indian governance from Company to Crown, Queen's Proclamation and Act of 1858
5. Forward representative Government; Indian Council Act of 1861 and 1892
6. Morley Minto Reforms of 1909

Unit-III

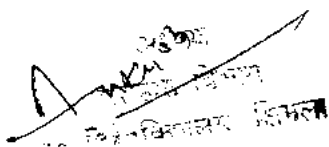
7. Montague Chelmsford reforms 1919
8. Nature and working of diarchy
9. Administration: Civil Service, Police, Judiciary and Local self-government

Unit-IV

10. Provincial Autonomy and the Act of 1935
11. India Independence Act 1947
12. Understanding separatism and Independence from constitutional perspective: Congress, Muslim League, Right Wing Hindus, 1935-1947

Essential Readings

- Agarwal, R.C and Bhatnagar, M., *Constitutional Development and National movement of India*, New Delhi: S. Chand 7 Co., 2006.
- Banerjee, A.C., *Constitutional History of India*, Vol.9, Calcutta: Mukherjee & Company, 1948.
- Basu, D.D., *Introduction to the Constitution of India*, 26th edn., New Delhi: Lexis Nexis, 2021.
- Derret, J.D.M., *Religion, Law and the State in India*, London: Faber and Faber, 1968.
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 Head of Department, History
 Government College, Bangalore

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- Gupta, Manik Lal, *Constitutional Development in India*, New Delhi: Atlantic Publishers, 1989.
- Kieth, A.B., *Constitutional History of India*, Allahabad: Central Book Depot, 1961.
- Majumdar, R.C., *The History and Culture of the Indian People*, Vol. VIII-X, Bombay: Bhartiya Vidya Bhawan, 1967-77.
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- Misra, B.B., *The Administrative History of India, 1834-1947*, New Delhi: Oxford University Press, 1970.
- Pylee, M.V., *Constitutional Government in India*, Bombay: Asia Publishing, 1967.
- Singh, Hiralal, *The Problems and Policies of British in India, 1885-1898*, New Delhi: Asia Publishing House, 1964.
- Singh, Sumita, *Constitutional Development in British India*, New Delhi: Pragn Publications, 2012
- Tara Chand, *History of the Freedom Movement in India*, Vols.II-III New Delhi: Publications Division, Government of India, 1967/1973.
- Thangamani, Pon, *India Constitutional History—AD 1773 to 1950*, Chennai: Ponnaiah Pathipakam, 2001.

Suggested Readings

- Appadorai A. and M. Gwyer (eds.), *Speeches and Documents on the Indian Constitution, 1921-47*, Bombay: Oxford University Press, 1957.
- Bayly, C.A., *Indian Society and Making of the British Empire*, Cambridge: Cambridge University Press, 1990.
- Bhattacharya, S., *Financial foundation of the British Raj*, Shimla: Indian Institute of Advanced Study, 1971.
- Coupland, R., *The Indian Problem, 1833-1935*, New Delhi: Oxford University Press, 1968.
- Cumming, R., *Political India, 1832- 1932*, New Delhi: S. Chand & Company, 1968.
- Das, M.N., *India under Minto and Morley*, London: Rutledge, 1964.
- de'Souza, Peter Ronald, *Contemporary India: Transitions*, New Delhi: Sage Publications, 2000.
- Gopal, S., *Viceroyalty of Lord Irwin*, New Delhi: Oxford University Press, 1957.
- Gupta, D. C., *Indian National Movement*, New Delhi: Vikas, 1970.
- Majumdar, B.B., *Indian Political Associations and the Reform of the Legislature, 1818-1917*, Calcutta: Firma KLM, 1965.
- Mishra, Shree Govind, *Constitutional Development and National Movement in India, 1919-1947*, Patna: Janki Prakashan, 1978.
- Misra, B.B., *The Bureaucracy in India: An Historical Analysis of Development upto 1947*, Delhi: Oxford University Press, 1977.
- Prasad, Bisheshwar, *Bondage and Freedom: Freedom, 1858-1947*, Vol. II, New Delhi: Rajesh Publications, 1979.
- Robb, P., *The Government of India and Reform Policies towards the Politics and the Constitution, 1916-1921*, New Delhi: Saeed international, 1976.

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ANURAG KUMAR

Contemporary World (1945-2000)

Core Course-HIST-442

Fourth Semester

Unit-1

1. Aftermath of World War II: The legacy of the Cold War conflicts
2. Politics, ideology, and religions in the Middle East
3. Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact

Unit- II

4. Non-aligned movement and world hegemony
5. Conflicts in West Asia: Oil and the Arab-Israel conflict, 1948-1963, Palestine issue, Suez crisis, Kuwait-Iraq wars and its impact
6. Southeast Asia and the Vietnam war

Unit- III

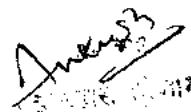
7. Disintegration of the Soviet Union and the rise of the Unipolar World, US ascendancy in the world
8. Territorial impact of Globalization: European Union and the BRIC countries
9. i) Post-cold war non-traditional security threats, terrorism's threat (case of India)/or ii) Proliferation of weapons of mass destruction and efforts to halt it

Unit- IV

10. Economic development and environmental challenges, sustainable development
11. Modern political philosophy & their suitability: Democracy, Liberalism and Totalitarianism
12. History of search for alternative ideology : Modernity and postmodernity

Essential Readings

- Barracough, G., *An Introduction to Contemporary History*, London: C.A. Watts & Co. Ltd., 1964.
- Carver, Michael, *War Since 1945*, London/New Jersey: The Ash field Press, 1990.
- Chaliand, Gerard and Arnaud Blin, *The History of Terrorism from Antiquity to Al Qaeda*, California: University of California Press, 2007.
- Chan, Stephen and Jarrod Wiener (eds.), *Twentieth Century International History: A Reader*, London/New York: I.B. Tauris Publishers, 1999.
- Cook, Chris and John Stevenson, *The Modern World. International History and Politics Since 1945*, London/New York: Longman, 1998.
- Cowen, Noel, *Global History: A Short Overview*, Cambridge: Cambridge University Press, 2001.
- Grenville, A.S., *A History of the World in the Twentieth Century*, Cambridge/Massachusetts: The Belknap Press of Harvard University Press, 1994.
- Hobsbawm, Eric, *Age of Extremes. The Short Twentieth Century, 1914-1991*, New Delhi: Viking, 1995.
- Johnson, Paul, *A History of the Modern World*, London: Weidenfeld and Nicolson, 1984.
- Judge, Edward H., and John W. Langdon, *A Hard and Bitter Peace: A Global History of the Cold War*, Prentice Hall: 1996.
- Juergensmeyer, Mark, *Terror In the Mind of God: The Global Rise of Religious Violence*, California: University of California Press, 2001.
- Langsam, W.C., and O.C. Mitchell, *The World Since 1919*, Delhi: Surjeet Publications, 1997.
- Manfred, J.A.Z. (ed.), *A Short History of the World*, Moscow: Progress Publishers, 1974.
- McWilliams, Wayne C., and Harry Piotrowski, *The World Since 1945*, London: Lynne Rienner Publishers-Boulder/ Admantine Press Ltd., 1990.
- Miskovic Natasha, Haral Fischer (eds.), *The Non Aligned Movement and Cold War*, Delhi: Routledge, 2014.


 श्रीमान् विद्यालय
 श्रीमान् विद्यालय शिमला

Revolutions and Revolutionary Ideas
Core Course-HIST 443
Third Semester

Unit-I

1. Social movements, revolutions, and transformation: An overview of concepts and theoretical perspectives
2. The English revolutions: Civil wars and the glorious revolution, bill of rights and acts of settlements

Unit-II

3. The American revolution: Constitution making, despotism and republicanism, democracy and slavery
4. The French revolution: Representation and the body-politic, supreme reason and general will, terror and virtue

Unit-III

5. The Russian Revolution: Class, state and revolution
6. The Chinese Revolution: New democracy and the cultural revolution

Unit-IV

7. Revolution through democracy
8. Ahimsa and revolutionary practice: Swaraj, Swadeshi and Satyagraha

Essential Readings

- DeFronzo, James, *Revolutions and Revolutionary Movements*, 6th edition, London: Rutledge, 2021.
- Gandhi, M. K., *Hind Swaraj and Other Writings*, Cambridge: Cambridge University Press, 2009.
- Lichbach, Mark and Alan Zuckerman (eds.), *Comparative Politics: Rationality, Culture, and Structure: Advancing Theory in Comparative Politics*, Cambridge: Cambridge University Press, 2007.
- Oommen, T.K. (ed.), *Social Movements*, 2 Vols, New Delhi, Oxford University Press, 2010.
- Richards, Michael D., *Revolutions in World History*, New York : Routledge, 2004.
- Skocpol, Theda, *States and Social Revolutions: Comparative Analysis of France, Russia and China*, New York: Cambridge University Press, 1979.
- Tarrow, Sidney, *War, States, and Contentious Politics: A Comparative Historical Study*, New York : Cornell University Press, 2015.
- Trotsky, Leon, *History of the Russian Revolution*, Ann Arbor, University of Michigan Press 1957.
- Tung, Mao Tse, *Selected Works*, Peking: Foreign Languages Press, 1960s

Suggested Readings

- Burns, Delisle, *The Principles of Revolution: A Study in Ideals*, London: George Allen & Unwin Ltd., 1920.
- Cruse, Harold, *Rebellion or Revolution?* Minneapolis: University of Minnesota Press, 2009 (1968).
- Foran, John (ed.), *Theorizing Revolutions*, London: Routledge, 1997.
- Goldstone, Jack A., *Revolution and Rebellion in the Early Modern World*, California: University of California Press, 1991.
- Hobbes, Thomas, *Behemoth or the Long Parliament*, New York: Oxford University Press, 2010.
- Lenin, Vladimir I, *State and Revolution*: New York: Penguin, 1992.
- Locke, John, *Two Treatises of Government*, New York: Cambridge University Press, 1988.
- Selbin, Eric, *Revolution, Rebellion, Resistance: The Power of Story*, London: Zed Books, 2010.
- The Federalist Papers*, New York: Bantam, 1982.

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Religion and Philosophy in Ancient India
DSE-HIST 445 A
Fourth Semester

Unit-I

1. Early Indian Religious Trends: Vedic and Post-vedic period
2. Schools of Hindu philosophy
3. Dhamma: Growth and development of Buddha's teachings

Unit-II

4. Jainism and the concept of *kaivalya*
5. Charvaka philosophy and the ancient Indian atheistic materialism
6. History and doctrines of the Ajivikas

Unit-III

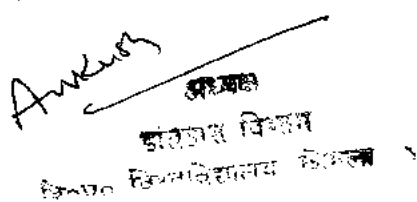
7. Materialism of the ancient Tamils
8. Kashmiri shaivism and tantra
9. Religious institutions in complex societies : Mutations within vishnuism and shivaism

Unit-IV

10. Origin of the Bhakti movement: Alwars and Nayanars
11. The rise of regional culture and cults and the process of acculturation & sanskritization
12. Brahmanization of popular cults : Lord Jagannath, Vitthal and the Hidimba of Kulu

Essential readings

- Banerjee, J.N., *Pauranic and Tantric Religion: Early Phase*, Calcutta: University of Calcutta, 1966.
- Bhandarkar, R.G., *Vaiṣṇavism, Śaivism and Minor Religious Systems*, Varanasi: Indological Book House, 1965.
- Bhattacharya, N.N., *History of the Sakta religion*, Delhi: Munshiram Manoharlal, 1974.
- Chakrabarti, Kunal, *Religious Process: The Purānas and the Making of a Regional Tradition*, New Delhi: Oxford University Press, 2001.
- Chakravarti, Uma, *The Social Dimensions of Early Buddhism*, Delhi: Oxford University Press, 1987.
- Chatterjee, Asim Kumar, *A Comprehensive History of Jainism*, 2 volumes, Calcutta: Firma KLM, 1984.
- Chattopadhyaya, B.D., *Studying Early India*, New Delhi: Permanent Black, 2017.
- Durkheim, Emile, *The Elementary Forms of Religious Life*, New York: The Free Press, 1995 (1912)
- Eschmann, Kulke and Tripathi (eds.), *The Cult of Jagannatha and the Regional Tradition of Orissa*, New Delhi: Manohar, 1978.
- Gonda, Jan, *Aspects of Early Viṣṇuism*, Delhi: Motilal Banarsidass, 1969.
- Hudson, D. Dennis, *Bhagavata Religion and Beyond*, New Delhi: Oxford University Press, 2010.
- Jaini, Padmanabh S., *Gender and Salvation: Jaina Debates on the Spiritual Liberation of Women*, Delhi: 1991.
- Jaiswal, Suvira, *The Origin and Development of Vaiṣṇavism*, Delhi: Munshiram Manoharlal, 1981.
- Jaiswal, Suvira, *The Making of Brahmanic Hegemony: Studies in Caste, Gender, and Vaiṣṇava Theology*, New Delhi: Tulika Books, 2016.
- Kramrisch, Stella, *The Presence of Śiva*, Varanasi: Motilal, Banarsidass, 1988.
- Bardwell L., Smith (ed.), *Hinduism: New Essays in the History of Religions*, Leiden: E.J. Brill, 1976.
- Lorenzen, David N., *Who Invented Hinduism: Essays on Religion in History*, New Delhi: Yoda Press, 2006.
- Mahalakshmi, R., *The Making of the Goddess: Korraivai-Durga in the Tamil Traditions*, New Delhi: Penguin, 2011.
- Nandi, R.N., *Social Roots of Religion in Ancient India*, Calcutta: K.P. Bagchi, 1986.
- Narain, A.K. (ed.), *Studies in history of Buddhism*, New Delhi: B.R. Publishing, 1980.
- Pande, G.C., *Studies in the Origins of Buddhism*, New Delhi: Motilal Banarsidass, 1994.



 आचार्य

 भारत सरकार

 दिल्ली विश्वविद्यालय

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- Sharma, R.S. and V. Jha (eds.), *Indian Society: Historical Probing*, Delhi: P. Publishing House, 1974.
- Shrimali, K.M., *Essays in Indian Art, Religion and Society*, New Delhi: Indian History Congress/ Munshiram Manoharlal, 1987.
- Sircar, D.C., *Studies in the Religious Life of Ancient and Medieval India*, Delhi: Motilal Banarsidass, 1971.
- Thapar, Romila, *Ancient Indian Social History: Some Interpretations*, New Delhi: Orient Blackswan, 1978.
- Thapar, Romila, *Cultural Pasts: Essays in Early Indian History*, New Delhi: Oxford University, 2000.
- Thapar, Romila (ed.), *Recent Perspectives of Early Indian History*, Bombay: Popular Prakashan, 1995.
- Weber, Max, *Religions of India*, Illinois: Free press, 1958.

Hindi Readings

- Shrimali, Krishana Mohan, *Prachin Bhartiya Dharmo ka Itihas*, New Delhi: Granth Shilpi, 2017.
- Sahay, Shiv Swaroop, *Prachin Bhartiya Dharma aam Darshan*, Delhi: Motilal Banarsidass, 2001.
- Singh, Anand, *Prachin Bhartiya Dharam: Udbhav aam Swaroop*, New Delhi: Hindi Madhyam Karyanva Nideshalaya, 2010.

Suggested Readings

- Bhattacharji, Sukumari, *The Indian Theogony: A Comparative Study of Indian Mythology from the Vedas to the Purānas*, Calcutta: Firma KLM, 1978.
- Bhattacharya, N.N., *The Indian Mother Goddess*, Delhi: Manohar, 1999 (1970).
- Brown, Cheever Mackenzie, *The Triumph of the Goddess: The Canonical Models and Theological Visions of the Devī-Bhagavata Purāna*, Delhi: SriSatguru Publications, 1992.
- Coburn, Thomas, *Devī Mahatmya: The Crystallization of the Goddess Tradition*, Delhi: Motilal Banarsidass, 1984.
- Coomaraswamy, A.K., *The Dance of Shiva*, Delhi: Munshiram Manoharlal, 1999 (1918).
- Gopal, S. and R. Champakalakshmi (eds.), *Tradition, Dissent and Ideology*, New Delhi: Oxford University Press, 1966.
- Hazra, R.C., *Studies in the Puranic Records on Hindu Rites and Customs*, Delhi: Motilal Banarsidass, 1975 (1948).
- Heesterman, J.C., *The Broken World of Sacrifice An Essay in Ancient Indian Ritual*, Chicago: University of Chicago Press, 1993.
- Kane, P.V., *History of the Dharmasastras*, 5 volumes, Poona: Bhandarkar Oriental Research Institute, 1930-1962.
- Kosambi, D.D., *An Introduction to the Study of Indian History*, Bombay: Popular Prakashan, 1975.
- Kosambi, D.D., *Culture and Civilization of Ancient India in Historical Outline*, London, 1965.
- Kosambi, D.D., *Myth and Reality Studies in the Formation of Indian Culture*, Bombay: Popular Prakashan, 1962.
- Olivelle, Patrick, *The Early Upanishads: Annotated Text and Translation*, Oxford: Oxford University Press, 1998.
- Ramaswamy, Vijaya, *Walking Naked: Women, Society, Spirituality in South India*, Shimla: IAS, 1997.
- Sebastian, A.K., *Recent Researches in Buddhist Studies*, New Delhi: Sri Satguru Publications, 2009.
- Shrimali, K.M. and R.S. Sharma (eds.), *A Comprehensive History of India*, Volume IV, Part 2, New Delhi: Manohar, 2008.

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 श्रीगुरु प्रकाशन
 श्रीगुरु प्रकाशन

Mystical Movements in Medieval India
DSE-HIST 445 B
Fourth Semester

Unit-I

1. Popular devotional movements in South India: Bhakti of *Nayanars* and *Alvars*
2. Shaktism and Tantricism
3. Shankaracharya and Advaita philosophy. Consolidation of the religious traditions (10th to 13th centuries), role of the *acharyas*

Unit-II

4. Rise of socio-religious non-conformism: The development of the Nāth Sampradāya
5. Characteristic features of monotheistic movements of North India, Kabir and Dadu
6. Trends of Vaishnava bhakti movements in North India, *nirgun* and *sagun* bhakti, Vaishnavas of Bengal (Gaudiyas) and the Maharashtra

Unit-III

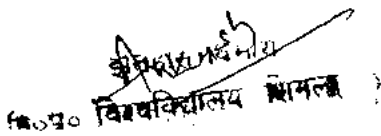
7. Growth of Sufi movement in Islamic world and its introduction in India
8. Sufi orders in India: Be-shara and Ba-shara, Chishti, Suhrawardi and Naqshbandi silsilas; popularity of Chistis
9. Social role of Sufis: State, ulema, conversions and the *khanqahs*

Unit-IV

10. Guru Nanak and Early Gurus: Socio-political contexts within which Sikhism evolved over centuries
11. Sufi transformation: Baba Bulleh Shah and his Kafis
12. Interaction between Sufi and Bhakti movements and cultural synthesis

Essential Readings

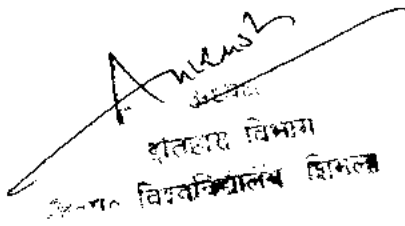
- Ahmad, Aziz, *Studies in Islamic Culture in the Indian Environment*, London: Oxford University Press, 1964.
- Ansari, Sarah F.D., *Sufi Saints and State Power*, Cambridge: Cambridge University Press, 1992 .
- Aquil, Raziuddin (ed.), *Sufism and Society in Medieval India*, Delhi: Oxford University Press, 2010.
- Bhandarkar, R.G., *Vaisnavism, Shaivism and Minor Religious systems*, Delhi: Ideological Book House, 1965.
- Bhattacharya, N. N., *History of the Tantric Religion: An Historical, Ritualistic, and Philosophical Study*, Delhi: Manohar, 2007.
- Encyclopedia Of Islam* (relevant articles from the new edition)
- Grewal, J.S., *Religious Movements and Institutions in Medieval India*, New Delhi: Oxford University Press, 2009.
- Grewal, J.S., *The Sikhs of the Punjab*, New Delhi: Foundations Books, 1997.
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- Husain, Yusuf, *Glimpses of Medieval Indian Culture*, Bombay: Asia Publishing House, 1957.
- Iraqi, Shahabuddin, *Bhakti Movement in Medieval India: Social and Political Perspectives*, New Delhi: Manohar, 2009.
- Lorenzen, David, *Religious Movements in South Asia, 600-1800*, New Delhi: Oxford University Press, 2004.
- Lorenzon, David (ed.), *Bhakti Religion in North India: Community Identity and Political Action*, New Delhi: Manohar, 1996 .
- McLeod, W. H. (eds.), *The Sants: Studies in a Devotional Tradition of India*, New Delhi: Motilal Banarsidas, 1987.
- Rizvi, S.A.A., *A History of Sufism*, New Delhi: Munshiram Manoharlal, 1978/1983.
- Rizvi, S.A.A., *Muslim Revivalist Movements in Northern India in the Sixteenth and Seventeenth Centuries*, Agra: Agra University, 1965.
- Sastri, K.A. Nilkanta, *Development of Religion in South India*, Bombay: Asia Books, 1963.



 श्री विश्वविद्यालय प्रमुख

 श्री ०५० विश्वविद्यालय प्रमुख

- 25
- Lawrence, Bruce B., 'Early Indo-Muslim Saints and Conversion', in Friedmann, Y. (ed.), *Islam in South Asia*, Jerusalem: The Hebrew University, 1984, pp. 109-145.
- Lorenzen, David, *Kabir Legends and Ananta-Das's Kabir Parachai*, Albany: State University of New York Press, 1991.
- Majumdar, A.K., *Chaitanya: His Life and Doctrine. A Study of Vaishnavism*, Bombay: Bharatiya Vidya Bhawan, 1969.
- Malik, S.C. (ed.), *Indian Movements: Some Aspects of Dissent, Protest and Reform*, Simla: Indian Institute of Advanced Study, 1978.
- McLeod, W.H., *The Evolution of the Sikh Community*, Delhi: Oxford University Press, 1996.
- McLeod, W.H., *Guru Nanak and the Sikh Religion*, New Delhi: Oxford University Press, 1976.
- McLeod, W.H., *The Sikhs: History, Religion, and Society*, New York: Columbia University Press, 1989.
- Mujeeb, Muhammad, *Islamic Influence on Indian Society*, Meerut: Meenakshi Prakashan, 1984.
- Mukhia, Harbans, 'The Ideology of the Bhakti Movement: The Case of Dadu Dayal', in *Perspectives on Medieval India*, New Delhi, 1993
- Nizami, K.A., *Some Aspects of Religion and Politics during the 13th Century*, New Delhi: reprint, Idarah-i Adabiyat-i Delli, Delhi, 1974.
- Schimmel, Annemarie, *Islam in the Indian Subcontinent*, Leiden: E.J. Brill, 1980.
- Siddiqui, Iqtidar Husain, 'The Early Chisti Dargahs', in Christian W. Troll, (ed.), *Muslim Shrines in India: Their Character, History and Significance*, New Delhi: Oxford University Press, 1989, pp. 1-23.
- Tara Chand, *Influence of Islam on Indian Culture*, Allahabad: Indian Press, 1946.
- Troll, Christian W.(ed.), *Muslim Shrines in India: Their Character, History and Significance*, New Delhi: Oxford University, 1989.
- Vaudeville, Charlotte, *A Weaver Named Kabir*, New Delhi: Oxford University Press, 1997.
- Wagle, N. K., 'Hindu-Muslim Interaction in Medieval Maharashtra', in Gunther-Deity Santheimer and Hermann Kulke (eds.), *Hinduism Reconsidered*, New Delhi: Manohar, 2001.
- Yasin, Muhammad, *A Social History of Islamic India*, New Delhi: Munshiram Manoharlal, 1974.


 इतिहास विभाग
 विश्वविद्यालय दिल्ली

Social and Cultural Changes in Modern India
DSE-HIST 445 C
Fourth Semester

Unit-I

1. Historiography and sources
2. Social structure of Indian society in the 18th century
3. Social impact of British rule.

Unit-II

4. The growth of western learning: The new education, its objectives, content and impact. British policies and Indian response.
5. The press and the public opinion: Journalistic activity, levels and contents of Anglo-Indian and vernacular press, British legislation and its reaction.

Unit-III

6. The new middle class: Its emergence, growth of professional, commercial and industrial classes, its role in social and cultural aspects of the national movement.
7. Socio-religious reform movements in the 19th century: Raja Ram Mohan Roy, Swami Vivekanand, Ramakrishna Paramhansa, Swami Dayanand, Sir Syed Ahmed Khan

Unit-IV

8. The depressed classes movements
9. Position of women: British legislation concerning women, role in the freedom struggle, legal position at the time of independence.

Essential Readings

- Baird, Robert, *Religion in India*, New Delhi: Manohar, 1995.
 Brass, Paul, *Language, Religion and Politics*, New Delhi: Vikas, 1975.
 Datta, K.K., *A Social History of India*, New Delhi: Macmillan, 1975.
 Desai, A.R., *Social Background of Indian Nationalism*, Bombay: Popular Prakashan, 1981.
 Heimsath, C.H., *Indian Nationalism and Hindu Social Reform*, Princeton: Princeton University, 1964.
 Jones, Kenneth W., *Socio-Religious Reform Movements in British India*, New Cambridge History of India, New Delhi: Foundation Books, 1994.
 Nanda, B.R. (ed.), *Indian Women from Purdah to Modernity*, New Delhi: Vikas, 1976.
 O'Malley, L.S.S. (ed.), *Modern and the West*, Oxford: Oxford University Press, 1942.
 Chatterjee, S.A., *The Indian Women in Perspectives*, New Delhi: Ajanta Publishers, 1993.
 Bayly, Susan, *Caste Society and Politics in India from the 18th Century to the Modern Age*, Cambridge: Cambridge University Press, 1999.

Suggested Readings

- Ahmad, Aziz, *Islamic Modernisation in India and Pakistan, 1857-1964*, London: 1967.
 Dutta, V.N., *Sati, Widow Burning in India*, New Delhi: Manohar, 1987.
 Gupta, S.K., *The Scheduled Castes in Modern India Politics*, New Delhi: Munshiram Manoharlal, 1985.
 Kothari, Rajni (ed.), *Caste in Indian Politics*, Bombay: 1970.
 Kumar, Ravinder, *Essays in the Social History of Modern India*, New Delhi: Oxford University Press, 1986.
 Majumdar, B.B., *History of Indian Social and Political ideas from Rammohan to Dayanand*, Calcutta: 1967.
 Misra, B.B., *The Indian Middle Classes, Their growth in Modern Times*, New Delhi: Oxford University Press, 1978.
 Nair, Janaki, *Women and Law in Colonial India: A Social History*, New Delhi: Kali for Women, 1996.
 Natarajan, J., *History of Indian Journalism*, Delhi: Publications Division, 1954.
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 विश्वविद्यालय काठमांडू

Economic History of Ancient India (up to c. AD 1200)

DSE-HIST 446 A

Fourth Semester

Unit-I

1. Theoretical perspectives on ancient Indian economy
2. Theories on ownership of land
3. Historical survey of development of various industries in ancient India

Unit-II

4. Agrarian structures: Cultivation, irrigation and the major crops
5. Revenue system: Origin, emphasis on Mauryan to Gupta revenue systems, modes and methods of collection and the utilisation
6. Land grants and changes in economy in Satavahana period

Unit-III

7. Trade, commerce and industrial development: Internal, external trade routes from Harappan to Kushana period
8. Roman trade and contacts with Southeast Asia, imports and exports
9. Corporate system: Origins of guilds, their organisation, functions, relations with members and state, decline

Unit-IV

10. Temples as centres of economic activities
11. Urbanisation: Phases of urbanisation, urban decay or continuum
12. Revenue system under Chola

Essential Readings

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 Tripathi, Ramashankar, *Pracheen Bharat ka Itihas*, Delhi: Motilal Banarsidass, 1967.

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Suggested Readings

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 Appadorai, A., *Economic Conditions in Southern India, 1000-1500 AD*, 2 vols, Madras: University of Madras, 1936.
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Economic and Social History of Medieval India (1200-1750)
DSE-HIST-446 B
Fourth Semester

Unit-1

- 1. Agrarian production: Agricultural practices, agricultural technology and types of crops, means of irrigation and water lifting devices
- 2. Agrarian measures: Alauddin Khalji and Tughlaq's
- 3. Agrarian taxation: Methods of revenue assessment and magnitude of revenue demand, the machinery of land revenue administration.

Unit-II

- 4. Agrarian Society: Conditions of peasantry, property rights, village community
- 5. Agrarian relations: The origin and nature of the zamindari rights, political role of chieftains and zamindars in the Mughal empire
- 6. Village industries: Manufactures, artisans, production technology and organisation.

Unit-III

- 7. Trade: Inland and foreign trade, trade routes, organisation of production, personnel of trade and commercial practices
- 8. Monetary system: Banking, credit, mints and money
- 9. European companies: Advent of European companies and their impact on Indian economy

Unit-IV

- 10. Urban centres: The growth of cities and towns, urban life
- 11. Urban societies: Ruling class, middle and lower classes, urban administration and organisation
- 12. Potentialities of capitalistic development in the economy of Mughal India.

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 Chitnis, K.N., *Socio-economic History of Medieval India*, New Delhi: Atlantic Publishers & Distributors, 1990.
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A. Prakash

श्री प्रकाश

संस्कृत विभाग

दिल्ली विश्वविद्यालय

Economic History of Modern India (1757-1947)

DSE-HIST 446 C

Fourth Semester

Unit I

1. Historiography and the sources of economic history of modern India
2. Nature of pre-capitalist agrarian economy, village community, peasantry, artisan and taxation.
3. Stages of colonialism and the colonial state

Unit II

4. British agrarian policies and the land right, Permanent settlement, Ryotwari and Mahalwari
5. Agricultural production: Commercialization and capital in agriculture.
6. Indebtedness in colonial India: Nationalist attitude and British policies

Unit III

7. Transportation and Communication: Railways, Postal & Telegraph, and Shipping
8. Development of industries: Coal, Iron & Steel, Cotton textile
9. Industrial labour and trade union movement

Unit IV

10. External trade and price movements, modern banking
11. Economic critique of colonialism and the rise and growth of economic nationalist
12. British versus Indian views of development

Essential Readings

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- Desai, A.R. (ed.), *Peasant Struggles in India*, Bombay: 1978.
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