

SELF STUDY REPORT

VOLUME-II: EVALUATIVE REPORT

3rd Cycle of Re-accreditation

**Submitted
to
National Assessment and Accreditation Council
(NAAC)
Bengaluru**



Himachal Pradesh University
Gyan Path, Summer Hill
Shimla, Himachal Pradesh

VOLUME - II

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EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Physics Department				
2.	Year of establishment	1971				
3.	Is the Department part of a School/ Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.Sc., M.Phil. & Ph.D.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	2	5	5		
	Associate Professors	5	----	---		
	Assistant Professors	8	1	1		
	Others	--	--	--		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. Of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Shashi K Dhiman	Ph.D.	Prof.	Nuclear and Particle Physics	22	Ph.D.= 3 M.Phil =2
Prof. Nainjeet Singh Negi	Ph.D.	Prof.	Material Science	19	Ph.D.= 6 M.Phil =11	

	Prof. Raman Sharma	Ph.D.	Prof.	Condensed Matter Physics	17	Ph.D.= 6 M.Phil =9
	Prof. Vir Singh Rangra	Ph.D.	Prof.	Material Science	17	Ph.D.= 5 M.Phil =12
	Prof. Nagesh Thakur	Ph.D.	Prof.	Material Science	17	Ph.D.= 04 M.Phil =12
	Dr. Amarjeet Singh	Ph.D.	Asstt. Prof.	Experimental Soft Matter Physics:	1Yr. 6 Months	Ph.D.= 2 M.Phil =2
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty–programme-wise information			Nil		
14.	Programme-wise Student Teacher Ratio			M.Sc. Physics 1:12 M.Phil. Physics 1:3 Ph.D. 1:8		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Technical Staff : 8—5--5 Administrative Staff : 5---3--3		
16.	Research thrust areas as recognized by major funding agencies			Project Title: “Synthesis and characterization of lead free (Ba, Ca)(Ti,Zr)O₃ piezoelectric and (Ba, Ca)(Ti, Zr)O₃-Ni(Co,Cu)Fe₂O₄ composite films” Duration: Four Years (2013-2017), (Principle Investigator) Cost: 29,06,400/- Funding Agency: SERB (DST) New Delhi		
17.	Number of faculty with on going projects from a) national b)international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Two Faculty members , Funding agencies SERB(DST) & Total grant 31,45,832/-		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			a) National collaboration: • Nuclear Science Centre , New Delhi, • Saha Institute of Nuclear Physics, Kolkatta		

		<ul style="list-style-type: none"> • TBRL Chandigarh • Department of Physics and Astrophysics, Delhi University, New Delhi. • Department of Physics, Panjab University, Chandigarh. • National Physical Research Laboratory, New Delhi. • Department of Physics, Punjab University, Chandigarh. • Jaypee University of Information & Technology, Solan. <p>b) International collaboration:</p> <ul style="list-style-type: none"> • Department of Royal Military College, Telecommunication and Electronics, University of Brest France • Department Of Physics, Toronto, Kingston, Canada • Department of Computer Science & Engineering, Binghamton University, New York, USA.
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.	UGC DRS Level-I(SAP)Rs.48.00Lac DRDO Rs. 44.79 Lac DRDO Project Rs. 36.00 Lac DST –FIST Rs. 1.50 Lac DST Rs. 39.74 Lac UGC BRS = 20.00 Lac
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	
21.	Special research laboratories sponsored by/created by industry or corporate bodies	DST (FIST), SAP and DRDO.
22.	*Number of papers published in peer reviewed journals (national/international)	78

	* Monographs	78
	* Chapters in Books	---
	* Edited Books	Proceeding of International conference on Condensed Matter Physics (ICCMP-2014) Volume -1661, Publisher -AIP
	* Books with ISBN with details of publishers	ISBN 978-0-7354-1305
	* Number listed in International Database (Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	---
	* Citation Index – range / average	--
	*SNIP	--
	*SJR	--
	* Impact Factor – range /average	2.0
	* h-index	9
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/ industries in India and abroad	
26.	Faculty serving in: a) National committees b)International committees c)Editorial Boards d)any other(please specify)	<u>Prof. N.S. Negi</u> • Life time member of “Electron Microscope Society of India” Life time membership of ‘Indian Association of Physics Teachers’
27.	Faculty rechargeing strategies (UGC,ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects • Percentage of students who have done in-house projects including	100% of M.Sc. 4th Semester students doing project.

	inter- department al projects • percentage of students doing projects in collaboration with other universities/ industry/ institute	Nil				
29.	Awards/recognitions received at the national and international level by • Faculty • Doctoral/post-doctoral fellows • Students	Young Scientist award for Radha Raman and Kothari fellowship for Ashok Kumar. Inspire fellowship to Parveen Kumar and – Chaudhary				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	International conference on Condensed Matter Physics (ICCMP-2014) 4-6 November 2014 and source of funding by DST, UGC, DRDO and BRNS				
31.	Code of ethics for research followed by the departments	Nil				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc. Physics	1150	21	27	100%	100%
	M.Phil	85	3	13	100%	100%
	Ph.D	20	3	5	---	---
33.	Diversity of students					
	Name of the Programme	%of students from the same university	%of students From other universities with in the State	%of students from universities out side the State	%of students from other countries	
	M.Sc. Physics	88%	10%	2%	0%	
	M.Phil.	95%	4%	1%	0%	
	Ph.D.	90%	5%	5%	0%	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	<input type="checkbox"/> No. of Students NET/SET/ JRF qualified : 2 <input type="checkbox"/> No. of Ph.D. Students working under other Different fellowship scheme: 11 <input type="checkbox"/> No. of Ph.D. Degree awarded: 8				

		<input type="checkbox"/> M.Sc. Projects: 44 <input type="checkbox"/> M. Phil Dissertations: 15
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	100%
	PG to M.Phil.	27%
	PG to Ph.D.	05%
	Ph.D. to Post-Doctoral	02%
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
	Entrepreneurs	Nil
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	90%
	From other universities with in the State	90%
	From universities from other States	90%
	From universities outside the country	10%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Nil
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	2 (Two)
	d) Class rooms with ICT facility	Nil
	e) Students' laboratories	3 (Three)
f) Research laboratories	6 (Six)	
39.	List of doctoral ,post-doctoral students and Research Associates	
	a) From the host institution/ university b) From other institutions/ universities	Nil Nil
40.	Number of post graduate students getting financial assistance from the university	Nil
41.	Was any need assessment exercise under taken before the development of new	Nil

	programme(s)? If so, highlight the methodology	
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching- learning- evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employer son the programmes offered and how does the department utilize the feedback?	Yes
43.	List the distinguished alumni of the department(maximum10)	Nil
44.	Give details of student enrichment programmes(special lectures/ workshops / seminar)involving external experts	International Conference on Condensed Matter Physics -2014 , 4-6 November, 2014.
45.	List the teaching methods adopted by the faculty for different programmes	ICT and Black board/ White Board
46.	How does the department ensure that programme objectives are constantly met and learning out comes are monitored?	Through discussions and seminar and conference/ Workshop
47.	High light the participation of students and faculty in extension activities.	Nil
48.	Give details of“ beyond syllabus scholarly activities” of the department.	Invited lectures on the research topics in demand seminar, conference etc./ periodical progress report.
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Student exchange program with at the institutes participation in workshop and seminar etc.

51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.</p> <p><u>Strengths:</u></p> <ol style="list-style-type: none"> 1. All the member of the faculty possesses Ph.D. degree, earned from reputed institutions and has good accreditations for their research work. 2. Faculty members are well experienced in teaching and research, in experimental as well as in theory. They have shown their competency in research and academic as evidenced by their work at national and international level. 3. All the members are actively engaged in research and are contributing in National & International Journals of high repute having good index factor. 4. All the faculty members are well acquainted & updated about their teaching subjects and research area. 5. All the faculty members are contribute in the revision and designing of the curriculum for both PG and UG classes of HPU under RUSA. The Department updates curriculum of PG and UG every five years. 6. The faculty members have good competitive capabilities and have proved themselves at national and international level by earning research fellowships, projects, invited talks in conference, work shops and seminar at national and International level. 7. The faculty members are collaborating in research with other institutions like IITs, NITs, Universities etc. 8. Even though there is a shortage of teaching, Technical and ministerial staff, our department is doing its best in academics, administration and technical fields. 9. We have constraints of infrastructures even then our department is managing all the social and academic activities within the prescribed limit 10. Department has spacious and well equipped research and teaching labs. 11. The department is generating an amount of Rs.15 Lac/- annually out of self-financing schemes of admission to PG Level. 12. The department has high reputation due to the works of the past and present faculties. At present the department has UGC-DST project with individual facilities. Our Department is DRS Level -I and SAP – FIST sponsored department. 13. The department has promptly formulated & implemented the RUSA scheme in UG and is preparing the syllabi for PG classes in near future, 14. The department is producing human resources ready for placement as teachers, researchers, scientists, army officers and
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social activists etc.

15. The department has a very good rapport with its alumni's and is most of the occasions which are organized/celebrated by the deptt./University they are invited for participation.
16. The department has constituted a society to disseminate and propagate Scientific knowledge/ temper among the society
17. Department implement the academic and non academic reforms time to times.

Weaknesses:

1. The department do not have adequate teaching as well as supporting staff.
2. The department do not have adequate infrastructure i.e. (rooms/chambers/seminar rooms, etc.)
3. The department do not have its own independent library.
4. The department do not have sufficient funds at its disposal for repair/maintenance of equipments, labs and other exigencies works.
5. The e-journals/journals are available in the University are not sufficient and more to be included in the list.
6. The department lacks experts in some specialized fields of research and teaching.
7. Department do not have funds to provide financial help to the research and PG students in the form of fellowships, Traveling grant to attend national and international level Training Programme, conference and workshop etc.
8. Department do not have enough fund for inviting visiting fellows/ teachers form abroad to the department to interact with student and faculty.
9. The institute do not have adequate residential accommodation for its employees.
10. The term of the Chairman / HOD is two year it should be minimum three years in analogy to the other Universities and Institutes

Opportunities:

1. The department has scope to expand by introducing new courses like Electronics, Instrumentation, Nano- Physics, Medical Physics, Computational Physics, Material Science etc.
2. The Department can collaborate with industries through university industry partnership programme by modifying its curriculum as per the need of industry.
3. Students and faculty members should be given financial freedom to visit the reputed institute in India as well as abroad to broaden

	<p>the area of their research and collaborations.</p> <ol style="list-style-type: none"> 4. A few faculty members of international repute from abroad may be recruited in the department for having good rapport at international level and enhance R& D facilities. 5. For maintaining the standard of education the position going to be vacant be filed in advance . 6. For providing good quality education modern infrastructure and facilities be provided to the faculty as well as supporting staff. 7. More skilled person be recruited in the technical staff to look after the expensive research equipment in the department. 8. University can arrange one alumni meet every year. 9. To improve the quality of education internal examination system can be adopted. <p><u>Challenges:</u></p> <ol style="list-style-type: none"> 1. New private Universities, with misleading slogans & less academic honesty. 2. Squeezing infrastructure 3. Shortage of staff & faculty 4. Lack of interest of students towards basic sciences 5. Depleting university learning resources. 6. Relaxation in selection/admission criteria 7. Lack of infrastructure which is creating chaos in implementing the quality education programme. 8. Lack of interest of the bureaucrats/Politicians towards the teachers and learning institutions. 9. Marginalization of the powers choices/suggestions of the HOD's. 10. Lack of funds in the department to provide financial help to the students in the form of fellowship and traveling grant etc.
52.	<p>Future plans of the department:</p> <ol style="list-style-type: none"> 1. Nuclear Density Functional Theory: The main research interest will remain consistent and, focused on the studies of strongly interaction mutli-particle system within the framework of Effective Field Theory (EFT) based Nuclear Density Functional Theory (DFT) for nuclear many body problem, both non-relativistic and relativistic. We will take advantage of recent developments in Kohn-Sham DFT in other fields and, construct a corresponding generalized nuclear DFT which can include, in principle, the effects of all many-body correlations including pairing densities. This will be based on EFT Hamiltonians that are linked to QCD through the symmetries of that theory. The functional will be generalized to accommodate additional densities such as the kinetic-energy density. This can be done

using either the wave-function method or a Legendre transform in the effective-action framework. Further, the nuclear energy density functional will be enriched by the density dependence of iso-vector and iso-scalar coupling constant. We want to expand the parameterization of Nuclear DFT to cover the aspects dictated by the physics arguments and /or motivations coming from the EFT and QCD. This require the studies of new functional when applied to infinite or semi-infinite nuclear matter. This can be done using either the wave-function method or a Legendre transform in the effective-action framework. The resulting functional and models will be employed to calculate nuclear structure properties and nuclear matter properties using ab initio approach that can be related to QCD via chiral EFTs, and to predict currently unknown nuclear properties with plausible theoretical error estimates.

2. **Studies of atomic nuclei and hypernuclei:** The current issues and topics in the nuclear many body physics where the nuclear DFT can be applied are; the nucleon-nucleon pairing, broken symmetries, single particle energies and, further, for improving the energy density functional.
3. **Studies of Compact Objects:** We are also interested to understand the stable and unstable phases of dense matter in the interior of compact stars. We would like to extend nuclear DFT to construct the EOSs of dense nuclear matter of compact star of astrophysical interest. The EOSs of neutron star will be constructed within the framework of nuclear DFT and, the quark phase of the EOS will be treated using Relativistic Quark model based on the Nambu-Jona-Lasino (NLJ) model. The results of nuclear and particle models in-terms EOSs in conjunction with General Theory of Relativity will be employed to study the structure properties of compact stars.

Theoretical Condensed Matter & Computational Physics

➤ In anticipation of the computational facility which department is going to establish with the FIST grant, department took a step to initiate Electronic Band Structure calculations using Density Functional Theory (DFT). In the last two years substantial progress has been made in this direction. First step which department took was to organize an Eight says Seminar Cum Workshop on First Principle and Other Simulation Method in Condensed Matter Physics. Focus in this workshop was on following two things:

- DFT Electronic Band Structure Calculations using SIESTA
- Classical Molecular Dynamics Calculations using LAMMPS

This has helped us initiate work on following problems:

➤ Experimental and Ab-initio Study of Exotic Superconductors

- **First Principle Study of Honeycomb Structured Layered Transition Metal Dichalcogenides**
- **First Principle Electronic and Dielectric Properties of Graphene and Silicene**
- **Ab-initio Study of Pristine and Alloyed Noble Metal Nanowires**
- **Besides this, Group is also working on Transport Properties of Double Quantum Dot Systems and a new field of Physics Education Research.**

Experimental Material Science & Electronics

- **Experimental Material Science group in Physics Department is currently working on various multifunctional materials such as Nanomaterials, Ferrites, multiferroic, ferroelectric, diluted magnetic semiconductors, multilayer thin films, chalcogenide glasses, active vibration controller using piezoelectric materials & sensors, pyrophoric materials, shock wave induced synthesis of newer materials and environmental studies. The group is contributing significant research publications in these areas since 2009. These areas exhibit a rich spectrum of properties including magnetism, ferroelectricity, multiferroic properties, strong correlated electron behaviour and magnetoresistance, which have been a great interest of research in recent years. Some of the highlights of current research activities are:**
 - **The spinel and hexagonal nanoferrites are synthesized by various processing routes like sol-gel method. The effects of substitution and size on magnetic behavior will be investigated and the potential of such systems in particular applications, such as absorption of electromagnetic radiation, will be studied. Composites of such ferrites will also be investigated. Two kinds of ferrites will be investigated – spinels (MeFe_2O_4) and hexaferrites such as $\text{BaFe}_{12}\text{O}_{19}$ (M ferrite), $\text{BaMe}_2\text{Fe}_{16}\text{O}_{27}$ (W ferrite) and $\text{Ba}_3\text{Me}_2\text{Fe}_{24}\text{O}_{41}$ (Z ferrite). In all cases Me is either a 2^+ transition metal ion, or a mixture of several Me^{2+} ions. This flexibility gives a huge range of possible hard or soft ferrite compounds with different composition-tunable magnetic properties.**
 - **Nickel-zinc ferrites (spinel) are one of the versatile magnetic materials for higher frequency devices, and play a useful role in microwave devices, power transformers, rod antennas, read/write heads for high speed digital tape, etc. Decreasing particle size to the nanoscale means they exhibit novel physical properties that make them ideal candidates for obtaining systems with new or improved technological applications. Hexaferrites can be either hard (M) or soft (Z), and have**

numerous applications as permanent magnets, electronic components, data storage, RAM and stealth. High anisotropy, high thermal stability, large saturation magnetization, high resonance frequency and high permeability of hexaferrites enable their microwave/uhf frequency applications.

- Natural multiferroic single phase components are rare and their magnetoelectric responses are either relatively weak or occurs at temperatures too low for practical applications. In contrast, multiferroic composites in various forms including multilayer thin films which incorporate ferroelectric and ferri-/ferromagnetic phases, typically yield magnetoelectric coupling response above room temperature which makes them area of research for technological applications. We have studied BiFeO₃ and Fe doped PbTiO₃ and now investigations are going on Transition metal & rare earth co-doped BiFeO₃ thin films. Miniaturization of components is highly required in next generation of these devices. Therefore deposition of nanostructured ferroelectric thin films is one ways for miniaturizing components. Very little has been reported so far on development of nanostructural ferroelectric thin films. Therefore attempts are going on to synthesize multilayers of ferroelectric/ferrite structural as well as non-lead based ferroelectric materials and to characterize their magneto-electric, electro-optic and magneto-optic properties for their multidimensional applications for device purposes.
- Attempts are going on to synthesize cubic boron (CBN) from hexagonal boron by shock wave synthesis. CBN is used as an abrasive and has significantly high resistance to abrasion and wears at the work place like in defense laboratories due to its much higher sharpness and hardness. Development of new pyrophoric materials is also going on to achieve spontaneous pyrophoric reactions and subsequently ignited it with a desired substrate material for defense purposes.

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	CHEMISTRY				
2.	Year of establishment	22.07.1971				
3.	Is the Department part of a School/ Faculty of the university?	H.P. UNIVERSITY				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.Sc, Chemistry, M.Phil, Ph.D				
5.	Interdisciplinary programmes and departments involved	Ph. D prog; Bio-Sciences and Bio-technology, CPRI, Shimla, NMRC, Chambaghat				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	-				
8.	Examination System: Annual/ Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Guest faculty in M.A. Yoga				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	03	05	5		
	Associate Professors	09	02	2		
	Assistant Professors	09	01	1		
	Others	21	08	0		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof. Neeraj Sharma	M.Phil , Ph.D	Prof.	Inorganic	30	(M.Phil / PhD) 07/03

	Prof. G.S. Chauhan	M.Phil , Ph.D	Prof.	Organic	30	09/05
	Prof. M.S. Chauhan	M.Phil , Ph.D	Prof.	Physical	26	04/02
	Prof. D.K. Sharma	M.Phil , Ph.D	Prof.	Inorganic	26	06/02
	Prof. S.K. Sharma	M.Phil , Ph.D	Prof.	Physical	30	06/06
	Dr. (Mrs.) S.B. Kalia	M.Phil , Ph.D	Asst. Prof.	Inorganic	15	06/02
	Dr. (Mrs.) Suvarcha Chauhan	M.Phil , Ph.D	Asst. Prof.	Physical	15	09/06
	Dr. Baljeet Singh	Ph.D	Asstt Prof.	Organic	14	09/02
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			N.A.		
13.	Percentage of classes taken by temporary faculty– programme-wise information			N.A.		
14.	Programme-wise Student Teacher Ratio			M.Sc(8:1), M.Phil (2:1) , Ph.D (2:1)		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			25(Technical sanction =14, Filled =06) (Administrative saction =11, Filled =05)		
16.	Research thrust areas as recognized by major funding agencies			Multifunctional Materials		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			03: c) Rs. 47,12,050 DAE, Mumbai and UGC New Delhi (Details are attached in Annexure-I)		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			N.A.		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			UGC-SAP(DRS-II) Rs.70.25 lakh		

20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	N.A.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A.
22.		
	*Number of papers published in peer reviewed journals (national/international)	66
	* Monographs	-
	* Chapters in Books	04
	* Edited Books	-
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	SCOPUS =66
	* Citation Index – range / average	180-2000/250
	* SNIP	-
	* SJR	-
	* Impact Factor – range /average	1.5-6/3
	* h-index	10-21
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	01(internationally)
26.	Faculty serving in: <ul style="list-style-type: none"> a) National committees b)International committees c)Editorial Boards d)any other (please specify) 	a) 02 b) 02 c) 02 d) 08(Referees for national/International journals.)
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation	01

	programs, workshops, training programs and similar programs)					
28.	<p>Student projects</p> <ul style="list-style-type: none"> Percentage of students who have done in-house project including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry/ institute 	N.A.				
29.	<p>Awards/recognitions received at the national and international level by</p> <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	02				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	01/ M.Sc students, Research Scholars and Teachers.				
31.	Code of ethics for research followed by the departments	N.A.				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc	2256	19	45	98%	97%
	M.Phil	114	9	7	100%	100%
	Ph.D.	23	12	6	-	-
33.	Diversity of students					
	Name of the Programme	%of students from the same university	% of students From other universities within the State	% of students from universities outside the State	% of students from other countries	
	M.Sc	98%	2%	N.A.	-	
	M.Phil	93-78	1%	6. 22%	-	
	Ph.D	100%	-	N.A.	-	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	31 (NET-15,SET-11,GATE-5)				

35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	-
	PG to M.Phil.	25%
	PG to Ph.D.	25%(M.Phil to Ph.D)
	Ph.D. to Post-Doctoral	-
	Employed •Campus selection •Other than campus recruitment	- Information was gathered from students (60% - 75%)
	Entrepreneurs	-
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	88%
	From other universities within the State	-
	From universities from other States	12%
	From universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	NA
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	= 01 = 23 = 03 - = 03 = 06
39.	List of doctoral, post-doctoral students and Research Associates	Ph.D -12, Post Doc.-1 (Dr. D.S. Kothari, UGC) Nil
	c) From the host institution/university	LIST OF THE DOCTORAL, POST DOCTORAL STUDEN AND RESEARCH ASSOCIATE:
	d) From other institutions/universities	
	Ms. Shiwali Thakur	2014
Ms. Jiwan Jyoti	2014	
Mr. Amit Kumar	2014	

	Ms. Meenkashi Sharma	2014
	Mr. Pawan Kumar Jamwal	2014
	Mr. Amit Pathania	2014
	Mr. Manish Kumar	2014
	Mr. Kundan Sharma	2014
	Ms. Sonika Sharma	2014
	Mr. Vikrant Sharma	2015
	Mr. Kuldeep Kumar	2015
	Mr. Ram Singh	2015
40	Number of post graduate students getting financial assistance from the university	M.Sc=02, M.Phil=01
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.
42	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes, a) Through discussion amongst faculty members and thereafter curriculum is revised as per UGC norms. b) Feedback forms are being filled by the students, it has helped the teachers for self inspection. N.A.
43	List the distinguished alumni of the department (maximum 10)	
	S. No.	Name of the Professor (Retired)
	1	Dr. K.C. Malhotra
	2	Dr. R.L. Balokra
	3	Dr.B.N. Misra
	4	Dr. D.S. Gill
	5	Dr. C.S. Pande
	6	Dr. R.K. Mahajan
	7	Dr. A.C. Jain
	8	Dr. B.C. Verma
	9	Dr. S.C. Sharma

	10	Dr.S. C. Chaudhary
	11	Dr. V.K. Syal
	12	Dr. M. L. Parmar
	13	Dr.(Mrs.) . InderjeetKaur
44	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Eminent scientists from various institutions who visit the department in connection to Ph.D viva-voce examination, delivered lecturer on current advanced topics of Research to students and Research scholars of the Department
45	List the teaching methods adopted by the faculty for different programmes	Chalk and Talk
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through internal assessment examination and seminar presentations.
47	Highlight the participation of students and faculty in extension activities.	N.A.
48	Give details of “beyond syllabus scholarly activities” of the department.	Students select topic for seminar presentations beyond syllabus.
49	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	N.A.
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Synthesis of Inorganic, Organic Compounds for generating new knowledge : their applications w.r.t. solution Chemistry, Bio-logy and material science.
51	Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department. <u>STRENGTHS:</u> Accredited , faculty, Ph.D technical/Academic /Research staff available, curricula desired as per UGC norms, 3 class rooms, 3 Gen. Labs, 6 Research lab. 11 non-teching staff,	

	<p>10 teachers, Instrument Lab, computer lab, 18 NET/SET in this year, Departmental collaboration with in university, collaboration at National and Inter-national level, earned good reputation, newer research fields.</p> <p><u>WEAKNESSES:</u> Insufficient technical and teaching staff, funds, space , lack of Research Quality due to insufficient instrumentation, cumbersome procedure for project funds, insufficient funds for journals/e-journals/books, proper placement cell should be in department.</p> <p><u>OPPORTUNITIES:</u> <u>All can be availed required:</u></p> <ol style="list-style-type: none"> 1. Department can undertake collaborative research work with the industries and with other research organizations however, through MOU to officialize this actively. University should take necessary step in this direction. 2. Exchange programme in respect of faculty and students. 3. National and international reputed teachers may be invited to deliver talks and share research opportunities. <p><u>CHALLENGES(SWOC):</u> Job insecurity Unemployment Degradation in terms of moral values. The biggest threat/ challenge is to retain the students who qualify the NET. Because it has been noticed that faculty strength is very thin to accommodate them for Ph.D Programme.</p>
52	<p>Future plans of the department: Department of Chemistry which was established in 1970 has achieved many academic laurels since then. Owing to its enviable track record of outstanding academic and research accomplishments, the Department enjoys very high reputation at the international level.</p> <ul style="list-style-type: none"> • In the near future, the department is going to implement its vision document by introducing new applied courses. These proposed courses will provide the students community of the state and other parts of the country an opportunity to gain higher education that matches the demands of the academic and industry and contemporary national and international standards. • The vision document has set target to transform this department to the level of Centre of Excellence in

<p>Chemical Sciences. To start with, the department proposes to start two more academic programmes with M.Sc Courses in Polymer Science and Pharmaceutical Sciences along with the existing M.Sc Chemistry programme under one umbrella, i.e., School of Chemical Sciences.</p> <ul style="list-style-type: none">• It is our strong academic as well as social concern that students who aspire for admission to different courses in chemical sciences do not have many options. The courses to be started will cater to the need of a good number of aspirants.• Department has inadequate infrastructure number of teaching and research laboratories and class rooms to start the new courses. Even the strength of the students admitted in M.Sc. programme at present has increased and even for them the infrastructural facilities are inadequate.• At present, department is not having any Seminar room/conference hall, glass blowing room, store, etc.• The department also requires modern instrumentation laboratories to keep sophisticated instruments. <p>To realize the fruition of the initiative to start different M.Sc programmes in Polymer Science and Pharmaceutical Science and to meet the progressive requirements of the Department and to accomplish the academic mission as laid down in Vision-2020 (<i>DristiSwarnJyanti</i>) adequate additional physical infrastructural facilities are required apart from the strengthening of the existing facilities. The infrastructural facilities are listed as follows:</p> <p>A. Additional Building: On the analogy of the Science Block–A, currently housing Department of Chemistry, a new building is required. It is proposed that the new building should have five floors with two floors for each Department, i.e., Polymer Science and Pharmaceutical Science, and one floor for workshop and instrumentation facilities.</p> <p>B. Equipments: An impressive infrastructure is essential for attaining academic excellence and for training students with state-of-art instruments and productive and high quality research. In future, the following equipments are required by the department to improve upon its teaching and record output i.e. Microcalorimeter, Multinuclear 400 MHZFT NMR SPECTROMETER, Mass Spectrometer.</p> <p>C. Maintenance of Equipments: Sizable grants are required for the maintenance and upkeep of the sophisticated instruments</p>
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<p>and general and research laboratories in the Department.</p> <p>D.Books & Journals: Purchase of the latest books and journals is very essential to update the requirement of the existing and proposed courses.</p> <p>E.In spite of having acquired sophisticated instruments, the Department lacks technical manpower (Technician/Instrumentation Engineer) to look after and run the instruments. The Department feels that one position of Instrument Engineer in Assistant Professor Scale and one Technical Assistant be sanctioned for the maintenance and smooth functioning of the sophisticated instruments. Department of Chemistry has its own Departmental Library. The library is an essential component needed for a better learning process. Departmental library is enriched with a large number of books and journals. However, the department is lacking in having a regular Library Attendant to keep and maintain the proper record of books and journals. Hence, it is felt that the department requires the services of a regular Library Attendant.</p>

Annexure-I

1.	Dr. S.B. Kalia	Synthesis and Physico-Chemical Investigation of Biologically Important Copper (II) and Zinc (II) carbamates	University Grant Commission-New Delh Ref.No.:42-386/2013 (SR)	Rs. 12,80,800/ - lakhs	2013-2015
2.	Dr. Suvarcha Chauhan	Physico-Chemical Investigation of Phospholipids in presence of amino acids in aqueous alcoholic solvents at different temperatures	University Grant Commission-New Delhi Ref.No.:42-249/2013 (SR)	Rs. 12,00,000/ - lakhs	2013-2015
3.	Dr. Baljit Singh	Development of Radiation processed PVP/PVA/Polysaccharide blend hydrogel for drug delivery and wound dressing.	Govt of India, Department of Atomic Energy (DAE)-Board of Research in Nuclear Science (BRNS)-BARC, Mumbai.(Sanction No 013/35/50/BRNS/2264, Dated:18/11/2013)	Rs. 22,31,250/ - lakhs	2014-2017

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department		
1.	Name of the Department	Mathematics & Statistics		
2.	Year of establishment	1970		
3.	Is the Department part of a School/Faculty of the university?	Yes, Faculty of Physical Sciences		
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.A./M. Sc. (Mathematics) M.A./M. Sc. (Statistics) M. Phil (Mathematics) and Ph. D. (Mathematics)		
5.	Interdisciplinary programmes and departments involved	The faculty members of the department are engaged in teaching Mathematics and Statistics related courses in other departments of the University.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.		
7.	Details of programmes discontinued, if any, with reasons	N.A.		
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System		
9.	Participation of the department in the courses offered by other departments	N.A.		
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)			
		Sanctioned	Filled	Actual (including CAS & MPS)
	Professors	02	06 (CAS)	06
	Associate Professors	06	01	01
	Assistant Professors	06	--	--
	Others	--	--	--

11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Dr. M.G. Gorla	Ph.D.	Prof.	Fluid Mechanics	30	02/07
	Dr. R.P. Sharma	Ph.D.	Prof.	Algebra	25	02/05
	Dr. (Mrs.) Veena Sharma	Ph.D.	Prof.	Fluid Dynamics & Solid Mechanics	26	02/07
	Dr. Joginder Singh Dhiman	Ph.D.	Prof.	Stability Theory & Continuum Mechanics	22	03/07
	Dr. Rajesh Sharma	Ph.D.	Prof.	Matrix Analysis	21	02/07
	Dr. Khem Chand	Ph.D.	Prof.	Fluid Mechanics	14	01/08
	Dr. P.L. Sharma	Ph.D.	Prof.	Finite Fields Cryptography Rhotrices	32	03/12
	Dr. Jyoti Prakash	Ph.D.	Asstt Prof.	Hydrodynamic Stability Theory	19	02/07
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			N.A.		
13.	Percentage of classes taken by temporary faculty– programme-wise information			N.A.		
14.	Programme-wise Student Teacher Ratio			M.A./M. Sc. (Mathematics): 100:8 M. Phil (Mathematics) : 15:8 and Ph. D. (Mathematics): 40:8		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Senior assistant: 01 Peon: 01		

16.	Research thrust areas as recognized by major funding agencies	Algebra & Continuum Mechanics
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	National: 01 Funding Agency: CSIR
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	N.A.
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	N.A.
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	N.A.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A.
22.		
	* Number of papers published in peer reviewed journals (national/international)	42
	* Monographs	Nil
	* Chapters in Books	15
	* Edited Books	01 (I.A. Books, New Delhi with ISBN No.93-42661-23-9
	* Books with ISBN with details of publishers	As above
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	* Citation Index – range / average	2 to 69
	* SNIP	--
	* SJR	--

	* Impact Factor – range / average	0.05 to 1.50
	* h-index	3 to 6
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	N.A.
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	01 (Professor Rajesh Sharma)
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	04
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	02 students are doing Ph.D. in collaboration Kurukshetra University
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students • 	N.A.
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	One School on Diophantine Equations sponsored by NCM NBHM One workshop one cryptology
31.	Code of ethics for research followed by the departments	As per UGC guidelines

32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. Sc. (Maths)	751	12	37	80%	85%
M.Phil.	101	07	07	93%	100%	
	Ph.D.	22	05	09	NA	NA
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	M.Sc. (Maths)	96%	100%	NIL	NIL	
	M.Phil.	54%	0%	7%	NIL	
	Ph.D.	86%	86%	14%	NIL	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			02 NET 02 SLET 02 GATE		
35.	Student progression					
	Student progression			Percentage against enrolled		
	UG to PG			NIL		
	PG to M.Phil.			28%		
	PG to Ph.D.			4%		
	Ph.D. to Post-Doctoral			nil		
	Employed					
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 			Nil 06		
Entrepreneurs			--			
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	of the same university			100%		
	from other universities within the State			NIL		
	from universities from other States			NIL		
from universities outside the country			NIL			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period			NIL		

38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class room d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	(01) (100%) (02) (01) (01 computer lab) (01 Computer Lab above)
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/ universities	NIL NIL
40.	Number of post graduate students getting financial assistance from the university	03
41.	Was any need assessment exercise undertaken before the development of new programme(s) ? If so, highlight the methodology	No
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Faculty members from other Universities are nominated in Board of Studies (PG & UG) Teacher's evaluation by the students is analysed and the feed back is used for improvement. N.A.
43.	List the distinguished alumni of the department (maximum 10)	Professor J.R. Gupta Professor R.G. Shandil Professor M.G. Gorla Professor K.D. Singh Dr. Hardev Jamwal Dr. Shashi Sood Dr. Dharam Singh
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	School on Diophantine Equations sponsored by NCM NBHM One workshop on cryptology

45.	List the teaching methods adopted by the faculty for different programmes	Lecture Method
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through periodic assessment tests
47.	Highlight the participation of students and faculty in extension activities.	Through seminars and workshops
48.	Give details of “beyond syllabus scholarly activities” of the department.	Special invited lectures by the eminent scholars are arranged time to time
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	N.A.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	The Department is dedicated in imparting quality education in the field of Mathematics and guiding scholars for their research degrees.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strengths:</u> 1. Qualified Staff 2. Well Experienced 3. Dedicated 4. Competent in research work 5. Funded by UGC under SAP. <u>Weaknesses:</u> 1. Inadequate numbers of teachers 2. Insufficient space 3. Lack of infrastructure 4. Lack of well-equipped library. The Department is not facing any challenge from the other institutes in the state. However, the indifferent attitude of the students towards this basic subject due to which the quality students are not opting for the subject.	
52.	Future plans of the department: 1. The Department is gearing up for the implantation of the CBCS scheme in PG classes in Mathematics from the next academic session. 2. The Department plans to set up a well-equipped advanced computer laboratory and library for the use of students and faculty members. 3. The Department proposes to acquire more space and infrastructure for better functioning.	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Computer Science				
2.	Year of establishment	1987				
3.	Is the Department part of a School/Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	MCA, M.Tech. & Ph.D. both are in Computer Science				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIT, Hamirpur				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	01	0	04		
	Associate Professors	03	01	02		
	Assistant Professors	6 + 5 (Self Financing)	6 (5 already promoted; 2 Professor, 3 Associate Prof.)	01		
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided or the last 4 year
	Prof. Arvind Kalia	Ph.D.	Prof.	Computer Science	24 years	M.Tech.-06 Ph.D.-07

	Prof. A.J. Singh	Ph.D.	Prof.	Computer Science	21 years	M.Tech.-06 Ph.D.-08
	Prof. Manu Sood	Ph.D.	Prof.	Computer Science & Engg.	22 years	M.Tech.-08 Ph.D.-08
	Prof. K.L. Bansal	Ph.D.	Prof.	Computer Science	20 years	M.Tech.-04 Ph.D.-05
	Mr. Jawahar Thakur	M.E./ M.Tech.	Asstt. Prof.	Computer Science & Engg.	18 years	M.Tech.-12
	Dr. Aman Kumar Sharma	Ph.D.	Asstt. Prof.	Computer Science	18 years	M.Tech.-16 Ph.D.-02
	Dr. Anita Ganpati	Ph.D.	Asstt Prof.	Computer Science	15 years	M.Tech.-16 Ph.D.-02
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty– programme-wise information			40% by the Guest Faculty		
14.	Programme-wise Student Teacher Ratio			25:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
		Sanctioned	Filled	Actual		
	Clerk	04	02	02		
	Lab Attendant	05	03	03		
16.	Research thrust areas as recognized by major funding agencies			HPU/UGC		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Nil		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			N.A.		

20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.		
	* Number of papers published in peer reviewed journals (national/international)	National-10, International-25
	* Monographs	Nil
	* Chapters in Books	Nil
	* Edited Books	Nil
	* Books with ISBN with details of publishers	Nil
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	N.A.
	* SNIP	N.A.
	* SJR	N.A.
	* Impact Factor – range / average	N.A.
	* h-index	N.A.
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	N.A.
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	N.A.
26.	Faculty serving in: <ol style="list-style-type: none"> a) National committees b) International committees c) Editorial Boards d) any other (please specify) 	Nil
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training	a) Refresher Courses from time to time and Orientation programs

	programs and similar programs)	regularly held by ASC HPU, Shimla-5 b) Workshops, Seminars, Conferences, Special Lectures from time to time.				
28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	N.A. Nil Nil				
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	Nil				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Nil				
31.	Code of ethics for research followed by the departments	As prescribed by the University Rules and funding agencies.				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	MCA	1032	67	58	100%	100%
	M.Tech.	173	09	12	100%	100%
	Ph.D.	184	25	05	N.A.	N.A
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	MCA	90%	8%	2%	Nil	
	M.Tech.	85%	10%	5%	Nil	
	Ph.D.	50%	25%	25%	Nil	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and	Nil				

	other competitive examinations? Give details category-wise	
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	-
	PG to M.Phil.	-
	PG to Ph.D.	-
	Ph.D. to Post-Doctoral	-
	Employed	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	MCA Students-70% MCA & M.Tech.-15%
Entrepreneurs	Not Available	
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	of the same university	2 %
	from other universities within the State	3 %
	from universities from other States	2 %
	from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to	Present details of departmental infrastructural facilities with regard to
	a) Library	a) Yes
	b) Internet facilities for staff and students	b) Yes
	c) Total number of class rooms	c) 02
	d) Class rooms with ICT facility	d) 01
	e) Students' laboratories	e) Two
	f) e search laboratories	f) One
39.	List of doctoral, post-doctoral students and Research Associates	N.A.
	a) from the host institution/ university	
	b) from other institutions/ universities	
40.	Number of post graduate students getting financial assistance from the university	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.

42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	N.A.
43.	List the distinguished alumni of the department (maximum 10)	Record Not Available
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Special lectures-13 (By External Experts)
45.	List the teaching methods adopted by the faculty for different programmes	Lecture Method, Seminar Method, Discussion Method etc. are used by the faculty with the Audio-Visual Aids (Projector) of teaching.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Not much scope for introducing innovations, with limited faculty. Department oversees teachers' performances in class rooms, feedback, and monitoring exercises, and by ensuring regular classes. Further matter is also examined by the Department Council from time to time.
47.	Highlight the participation of students and faculty in extension activities.	Extension lectures are being given regularly by the Faculty members as well as guest faculty and timing of laboratory has been extended upto 7:00 PM as per the convenience & strength of the students.

48.	Give details of “beyond syllabus scholarly activities” of the department.	No. of External Experts are invited time to time to enhance the knowledge of students.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Not at Departmental Level.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	To keep updated with present & future challenging in the field of Computer Science & technologies.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	<u>Strengths:</u> (I) Dedicated faculty, bright students, syllabi constantly updated, new areas of Knowledge/research explored.	
	(II) Discipline, Punctuality, Knowledge Update, and Students Counselling	
	<u>Weaknesses:</u> (1) Lack of classrooms (2) Lack of Space to Expand, (3) Inadequate Teaching and Non- Teaching Staff.(4) Inadequate regular/confirmed staff.	
	<u>Opportunities:</u> Full scope for collaboration with Multi-disciplinary studies within the university, and with foreign University Departments.	
	<u>Challenges:</u> (1) Raising Funds to meet the expenses, (2) To take up projects, (3) To associate Alumni, (4) To set up Smart Classes, (5) Extension works	
52.	Future plans of the department: <ul style="list-style-type: none"> • The department is going to recruit the teaching & non-teaching staff for strengthening to the department. • To give encourage to research work. • To create healthy environment to the point view of students & teachers. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	GEOGRAPHY				
2.	Year of establishment	1989				
3.	Is the Department part of a School/ Faculty of the university?	FACULTY				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, M.Phil., Ph.D. and Advanced Diploma in Remote Sensing & GIS				
5.	Interdisciplinary programmes and departments involved	N.A.				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Faculty Teachers Associated with other teaching programmes in sister discipline.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filed	Actual (including CAS & MPS)		
	Professor	1	2	2 (1 direct 1 CAS)		
	Associate Professors	1	1	1		
	Assistant Professors	4	1	1		
	Others	NIL				
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. D.D. Sharma	M.A. Ph.D	Prof. & Chairman	Resources and Environment,	25	06/07

				Developmental Disparities, Disaster Management		
	Prof. B.S. Marh	M.A. Ph.D.	Prof.	Geomorphology Oceanography,	30	06/00
	Dr. Anurag Sharma	M.A. Ph.D.	Assoc. Prof.	Oceanography,	25	08/01
	Dr. B.R. Thakur	M.A. Ph.D.	Asstt. Prof.	Human Geography, Regional Development, Remote Sensing & GIS Remote Sensing and GIS	8	05/01
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NIL		
13.	Percentage of classes taken by temporary faculty– programme-wise information			NIL		
14.	Programme-wise Student Teacher Ratio			MA 1 and 3 Semester	59 : 4	
				M.Phil.	10 : 4	
				Dip.RS & GIS	06 : 3	
				Ph.D.	39 : 4	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
	Name of Post	Sanctioned		Filled		Actual
	Clerk	0		1		1
	Lab. Attendant	1		1		1
	Peon	0		1		1
16.	Research thrust areas as recognized by major funding agencies					
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.					

<p>i) Research Projects: 02</p> <p>i) A major research project report entitled “Characterization and Prioritization of Giri River Watershed: An Integrated Approach” was completed and submitted to the University Grants Commission, Ministry of Human Resource Development, Government of India for approval.</p> <p>ii) A research project entitled “Dynamics and Spatial pattern of Infrastructural Development in India (1971-2011)” awarded by Indian Council of Social Science Research, Ministry of Human Resource Development, Government of India for a period of one year is at its advanced stage of completion.</p>				
	Title of the Project	Name of the Funding Agency	Duration	Remarks
	Characterization and Prioritization of Giri River Watershed: An Integrated Approach	University Grants Commission, New Delhi.	3 Years	Major Research Project of Rs. 7.69 Lacs. Ongoing
	“Dynamics and Spatial pattern of Infrastructural Development in India (1971-2011)”	Indian Council of Social Science Research, Ministry of Human Resource Development, Government of India	1 year	Major Research Project
18.	Inter-institutional collaborative projects and associated grants received			
	<ul style="list-style-type: none"> a) National collaboration b) International collaboration 			
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, ICTE, etc.; total grants received.			
20.	Research facility / centre with			
	<ul style="list-style-type: none"> • state recognition • national recognition • international recognition 			
21.	Special research laboratories sponsored by / created by industry or corporate bodies			
22.	Publications:			
	* Number of papers published in peer reviewed journals (national/international)	List Enclosed (Annexure A		
	* Monographs			
	* Chapters in Books			
	* Edited Books			
	* Books with ISBN with details of			

	publishers	
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range / average	
	* h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	c) Refresher Programmes from time to time and orientation programmes regularly held by ASC HPU, Shimla-5 d) Workshops, Seminars, Conferences, special lectures from time to time.
28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter-departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	NIL
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows 	Global Scholarship to Prof DD Sharma and Dr BR Thakur by BSU (UK) for visiting Bath Spa

	<ul style="list-style-type: none"> Students 	University (UK) Oct-Nov 2014				NIL	
30.	Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.			List Enclosed as Annexure 'B'			
31.	Code of ethics for research followed by the departments						
32.	Student profile programme-wise						
	Name of the Programme	Applications received	Selected		Pass percentage		
			Male	Female	Male	Female	
	M.A. 1st	252	09	25	90%	91%	
	M.A. 3rd Semester	33	10	23	80%	80%	
	M.Phil.	41	03	06	90%	85%	
	R.S. & GIS	18	03	03	100%	100%	
33.	Diversity of students						
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries		
	M.A. 1st	97	03	--	--		
	M.A. 3rd Semester	100	--	--	--		
	M.Phil.	100	--	--	--		
	R.S. & GIS	50	--	50	--		
	Ph.D.	95%	--	5%	--		
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			NET= 05 SLET = 08 CIVIL SERVICES = 03			
35.	Student progression						
	UG to PG			N.A.			
	PG to M.Phil. UG to LL.M			Approximately 50%			
	PG to Ph.D.						
	Ph.D. to Post-Doctoral			NIL			
	Employed			-Nil-			
	<ul style="list-style-type: none"> Campus selection Other than campus recruitment 			Details not available			
	Entrepreneurs			-			

36.	Diversity of staff	
	Percentage of faculty who are graduates of the same university	25%
	from other universities within the State	
	from universities from other States	75%
	from universities outside the country	00
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to	1
	a) Library	
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	03
	d) Class rooms with ICT facility	01
	e) Students' laboratories	01
	f) Research laboratories	01
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	List Enclosed
40.	Number of post graduate students getting financial assistance from the university	07
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	a) Yes, by incorporating in Syllabi and Practical Exercises & Instructions. b) By Evaluation Forms as per UGC Norms and supplied by Deans Planning. e) Yes by conversational exercise
43.	List the distinguished alumni of the department (maximum 10)	NA
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	

45.	List the teaching methods adopted by the faculty for different programmes	1.Through LCD Ppt 2.OHP
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	
48.	Give details of “beyond syllabus scholarly activities” of the department.	Environment Awareness activities by the faculty and students from time to time
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Not at Departmental Level and may be at University Level.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department contributes in various ways to enhance theoretical and applied knowledge.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strengths:</u> 1) Discipline 2) Punctuality 3) Up to date knowledge 4) Students Counselling 5) Hard working Ministerial Staff <u>Weaknesses:</u> 1) Paucity of Funds 2) Lack of Space to Expand 3) Inadequate teaching & non-teaching Staff 4) Lack of E-facilities in the Department 5) <u>Opportunities:</u> 1) Applied Researches 2) Multi-disciplinary studies within the university. 3) Collaboration with foreign university/ Departments. <u>Challenges:</u> 1) Raising Funds to meet the expanses 2) To take up projects 3) To set up smart classes	
52.	Future plans of the department	
	<ul style="list-style-type: none"> • To start Master Course in Remote Sensing & GIS • To Improve Examination system • To Improve tutorial system 	

CONTRIBUTION OF THE FACULTY (July 2014-June 2015)

Prof. D.D. Sharma

RESEARCH PAPERS PUBLISHED – 10

1. **Landslide Vulnerability and Its impact on Local Community: A Geo-Spatial Analysis of District Mandi, Himachal Pradesh, India** (Krishan Chand & D.D.Sharma), *Journal of Global Ecology and Environment*, (ISSN : 2454-2644) Vol:2, Issue:4, 2015 pp 181-197
2. **Status of Human Resource Development in District Sirmour of Himachal Pradesh: A Geographic Analysis** (D.D.Sharma & Pankaj Aashish), *National Geographic Journal of India* (ISSN : 0027-9374) Vol.60, Pt.4, Dec. 2014 pp. 371-380
3. **Geographical Study of Forest Resources in Renuka Forest Division of Himachal Pradesh Using Geospatial Techniques**(D.D.Sharma & Jagdish Chand), *EUROPEAN ACADEMIC RESEARCH* (ISSN: 2286-4822) Vol. II, No.9 Dec 2014 pp 11638-11650 Impact Factor: 3.1 (UIF) DRJI Value: 5.9 (B+)
4. **Road Accidents in Himachal Pradesh: A Geographical Analysis** (D.D.Sharma & Santosh Kumari) *Geographical Review of India* (ISSN: 0375-6386), The Geographical Society of India, Kolkata. Vol.76, No.3 Sept 2014 pp 215-224
5. **Industrial Development in Himachal Pradesh: A Geographical Analysis** (D.D.Sharma and Nitin Kashyap) in Sharma, D.D & Thakur, B.R. (Ed.) *Managing Our Resources : Perspectives and Planning Chapter 16*, Bharti Publications, New Delhi (ISBN: 978-93-81212-85-1), 2014
6. **Natural Hazards and Vulnerability in Himachal Pradesh** (Neha Sharma & D.D.Sharma), *Annals of the National Association of Geographers India* (ISSN: 0970-972X) Vol. XXXIV, No.2, Dec 2014 pp 118-127
7. **Ambient Air Quality Status and Its Sources at Urban and Semi-Urban Sites, Northwestern Himalaya, India: A Land Campaign Study**(Kesar Chand, J.C.Kuniyal &D.D.Sharma), *International Journal of Environmental Sciences*, (ISSN No. 0976-4534), Vol.5, issue 2, PP 267-282, 2014
8. **Assessment and sources of particulate matter in the semi urban atmosphere in the Kullu valley of the northwestern Himalaya, India** (Kesar Chand, J.C.Kuniyal &D.D.Sharma), *International Journal of Interdisciplinary Research*, (ISSN 2348-6775 (online)), Vol.1, issue 4, 2014
9. **Solid waste management in northwestern Indian Himalayan region: a case study in Rangri Nala, Himachal Pradesh** (Kesar Chand, J.C.Kuniyal &D.D.Sharma), *International Research Journal of Management Sociology & Humanity* (ISSN 2277 – 9809 (online) 2348–9359 (Print)), Vol.5, issue 5, pp. 546-556, 2014

10. Changing Social Structure among Lahula tribe in Lahul Block of Himachal Pradesh (D.D.Sharma & Sapna Thakur), *Eastern Geographer* (ISSN: 0011-7269) Vol. 60, No.2, 2014

11. Disparities in the Level of Socio-Economic development in District Sirmaur of Himachal Pradesh: A Geographi Analysis (D.D.Sharma & Pankaj Aashish), *Indian Journal of Regional Science* (ISSN : 0046-9017) Vol. XXXXVI, No. 2, 2014

Book Edited

➤ **Managing Our Resources : Perspectivs and Planning**, Bharti Publications, New Delhi (ISBN: 978-93-81212-85-1), 2014

SEMINAR Attended

Attended 14th National Conference of Association of Punjab Geographers at Institute of Spatial Planning and Environment Research(ISPER), Panchkula (Haryana), Nov 27-28, 2014

Presented a paper on “Post Colonialism and Shimla in the 21st Century”Part -II in School of Society, Enterprise and Environment (SEE) Research Seminar.	Bath Spa University, Bath	Bath Spa University, Bath, United Kingdom on 7 th November, 2014
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SEMINAR/ REFRESHER COURSES ORGANISED

1. Coordinated **UGC Refresher Course in Geography** (RC-276) at UGC Academic Staff College Shimla, 23rd June 2014 – 12th July 2014
2. Coordinated 3 week Interdisciplinary **UGC Refresher Course on Disaster Management** (RC-281) at UGC Academic Staff College Shimla, 8th Sept 2014 – 27th Sept 2014
3. Coordinated **3 week Special summer School on Disaster Management** (SSS-05) at UGC Human Resource Development Centre(HRDC), Shimla, 18th May 2015 – 6th June 2015

Other Achievements:

Visited Bath Spa University UK under Global Scholar scheme during Oct/Nov 2014

Prof. B.S. Marh

Publication:

1. **Cold Desert Geomorphology**, New Delhi: Anamika Publishers & Distributors Private Limited, 2014.

Paper Presented

1. **“Shimla (Simla): Nostalgia of History and an Enigma of Urban Planning”** Paper presented in the Seminar on ‘Shimla:

Harmonizing Colonial Inheritance, Urban Aesthetics and Modernization' held at the Indian Institute of Advanced Study (IIAS), Shimla on 7th and 8th October 2014.

REFRESHER COURSES ORGANISED:

1. UGC-Sponsored Special Winter School in **Important Issues in Higher Education** for University and College Teachers, in Collaboration with the Academic Staff College, Himachal Pradesh University, Summer Hill, Shimla-1711005, from February 23 to March 14, 2015.

PROFESSIONAL MEMBERSHIPS ETC.:

1. **Association of American Geographers.**
2. **Gamma Theta Upsilon (GTU), International Geographical Honor Society.**
3. Founding Member of the **Indian Geomorphology Research Group.**
4. **Indian Society of Remote Sensing.**
5. Life Member of the **National Association of Geographers, India (NAGI).**
6. **National Geographic Society, Washington, DC.**
7. Life Member of **Association of Punjab Geographers.**
8. Member of the Editorial Board of *Punjab Geographer* the journal of the **Association of Punjab Geographers.**

Member of Various Boards and Committees (Selection Committee, Academic Board, Board of Studies, Research Degree Committee, Ph. D. Evaluation Committee, Moderation Committee etc.) and other academic assignments at:

1. Himachal Pradesh University (Member Academic Council, Member Internal Quality Assurance Cell (Working Groups for the implementation of Credit Based Grading System, and for Quality Assurance for Teachers / Researchers and Non-Teaching Staff), Deans' Committee, RDC in Geography etc.).
2. Panjab University, Chandigarh (Paper setting, Evaluation, Ph.D. Evaluation, Selection etc).
3. Jawaharlal Nehru University, New Delhi (Ph. D. and M. Phil. Evaluation, Selection).
4. Delhi University, Delhi (Ph. D. and M. Phil. Evaluation).
5. Jamia Millia Islamia, New Delhi (Paper setting, Evaluation, Selection etc.)
6. Jammu University, Jammu (Tawi) (Paper setting, Evaluation, Ph.D. Evaluation, etc.)
7. University of Rajasthan, Jaipur (Paper setting, Evaluation, Ph.D. Evaluation, Selection etc.)

8. Bundelkhand University, Jhansi (Uttar Pradesh) (Ph.D. Evaluation).
9. Kurukshetra University, Kurukshetra (Haryana) (Paper setting, Evaluation, Ph.D. Evaluation, Selection etc.)
10. Punjabi University, Patiala (Punjab).
11. Maharishi Dayanand University, Rohtak (Haryana) (Paper setting, Evaluation, Ph.D. Evaluation, Selection etc.).
12. Union Public Service Commission, New Delhi (Item (question) writing, and selecting items for examinations for the last about 10 years).

Dr. B.R. Thakur

B. CATEGORY: RESEARCH AND ACADEMIC CONTRIBUTIONS

i) Research Papers Published in Research Journals: 04

1. Agricultural Development in Himachal Pradesh: A District Level Analysis (Prince Mohan and **B.R.Thakur**), *Punjab Geographer* (ISSN: 0973-3485) Vol. 10, 2014.
2. Climate Change and Emerging Patterns of Environmental and Socio-Economic Dynamics in the Tropical Mountains (**B.R. Thakur** and Sarfaraz Alam), *Journal of Political and Social Studies*, Vol. 01, 2014.
3. Growth of Scheduled Tribes Population in India: A Geographical Analysis (1991-2011) (**B.R. Thakur** and **Sandeep Kumar**), *Population Geography* (ISSN: 0256-5331), Vol. 35, No. 1& 2, 2013.
4. Social Infrastructural Development in Non-Tribal Areas of Himachal Pradesh (**B.R.Thakur**, *Ram Lal and Seema Chaudhary*), *The Geographer* (ISSN: 0072-0909), Vol. 60, No. 2, 2013.

ii) Research Papers Published in Books: 08

The following eight chapters have been published:

1. Pattern of Population and Food Growth in Himachal Pradesh (**B.R. Thakur** and Prince Mohan). In *Managing our Resources: Perspectives and Planning: 2014*(ISBN: 978-93-81212-85-1) by D.D. Sharma and B. R. Thakur, Bharti Publications- New Delhi.
2. Commercialization of Medicinal Plants in Western Himalaya- A Case Study of Pangri Tribal Region (Khyal Chand and **B.R. Thakur**). In *Managing our Resources: Perspectives and Planning 2014*(ISBN: 978-93-81212-85-1) by D.D. Sharma and B. R. Thakur, Bharti Publications- New Delhi.
3. Prioritization for Soil Conservation: A Case Study of District Sirmaur in Himachal Pradesh (Dhan Dev Sharma, Sandeep Kumar and **B.R. Thakur**). In *Managing our Resources: Perspectives and Planning:*

- 2014 (ISBN: 978-93-81212-85-1) by D.D. Sharma and B. R. Thakur, Bharti Publications- New Delhi.
4. Spatial Variations in Agricultural Technology and Level of agricultural productivity in Tribal Areas of Himachal Pradesh (B.R.Thakur). **In Resources, Environment and Development of the Indian Himalaya: 2014** (ISBN: 978-81-904718-6-6) by M.S.S. Rawat and Dinesh Pratap, Transmedia Publication- Srinagar, Uttarakhand.
 5. Chota Nagpur Plateau and Upper Ganga Plain. (B.R. Thakur). **Geography of India** (Two Chapters in a Text Book). Directorate of Distance Education, Kurukshetra University, Kurukshetra, 2014.
 6. Dynamics of Agricultural Production. (B.R. Thakur, DD Sharma and Prince Mohan) **2014. In Livelihood Security in Northwestern Himalayas Case Studies from Changing Socio-Economic Environments in Himachal Pradesh, India Chapter 6 R.B.Singh and Heitala, R. Springer Japan, Tokyo** (ISBN 4431548688; 978-4-431-54868-3 eBook).
 7. Development of Apple Cultivation Vis- a-Vis Other Fruit Crops in Himachal Pradesh, India: A Geographical Analysis (B.R. Thakur, Rakesh Kumar and Dhan Dev Sharma). **In Landscape Ecology and Water Management: Proceedings of IGU Rohtak Conference 2014, Vol.2 Mehtab Singh, R.B.Singh, M.I. Hassan. Springer Japan, Tokyo** (ISBN 978-4-431-54870-6; ISBN 978-4-431-54871-3 eBook).
 8. Demographic Analysis of the Indian Himalayas (B.R. Thakur and Sandeep Kumar). **In Insensate Urbanization: 2014** (ISBN 978-93-8014-522-8) by Shaik Iftikhar Ahmed and Poonam Kaushik.

iii) Publication of Book: 01

Managing our Resources: Perspectives and Planning 2014. D.D. Sharma and **B. R. Thakur**, (ISBN: 978-93-81212-85-1) Bharti Publications- New Delhi.

iv) Research Projects: 02

i) A major research project report entitled “**Characterization and Prioritization of Giri River Watershed: An Integrated Approach**” was completed and submitted to the University Grants Commission, Ministry of Human Resource Development, Government of India for approval.

ii) A research project entitled “**Dynamics and Spatial pattern of Infrastructural Development in India (1971-2011)**” awarded by Indian Council of Social Science Research, Ministry of Human Resource Development, Government of India for a period of one year is at its advanced stage of completion.

vi) Training Courses And Conference /Seminar/Workshop Papers

Name of the Seminar / Conference / Symposia /Workshop etc.	Name of Sponsoring Agency	Place and Date
Presented a paper on “Post Colonialism and Shimla in the 21st Century” in School of Society, Enterprise and Environment (SEE) Research Seminar.	Bath Spa University, Bath	Bath Spa University, Bath, United Kingdom on 7th November, 2014
Presented a paper on “Folk House Types in Western Himalaya: A Case Study of Pangi Tribal Region of Himachal Pradesh” in 5th ISPER and Second International Conference of Association of Punjab Geographers on Rediscovering Traditions of Folk, Place and Work in Sustainable Settlement Planning.	Institute for Spatial Planning and Environment Research, Corporate Houses and Association of Punjab Geographers	Institute for Spatial Planning and Environment Research, Panchkula, Haryana on 28-30 November, 2014
Presented a paper on “Changing Pattern of Agricultural Inputs in Himachal Pradesh, India” in 5th ISPER and Second International Conference of Association of Punjab Geographers on Rediscovering Traditions of Folk, Place and Work in Sustainable Settlement Planning.	Institute for Spatial Planning and Environment Research, Corporate Houses and Association of Punjab Geographers	Institute for Spatial Planning and Environment Research, Panchkula, Haryana on 28-30 November, 2014
Presented a paper on “ Development Schemes in Himachal Himalaya: A Review ” in Haryana User Meet – Geospatial Technology, 2015 (HUM-GT2015).	Society for Geo-informatics and Sustainable Development (SGSD)	Epicentre, Apparel House, Sector-44, Gurgaon, Haryana on 13th – 14th April, 2015

List of Ph.D. Thesis Supervised By Prof. D.D. Sharma

- 1. Hydro-Power Development in Himachal Pradesh and its Socio-Economic and Environmental Implications**, By Jitender Kumar Sahni, *Dept. of Geography, H.P. University Shimla, 2014*
- 2. Human Forest Interaction In Renuka Forest Division of Himachal Pradesh: A Geographical Analysis**, By Jagdish Chand, *Dept. of Geography, H.P. University Shimla, 2014*
- 3. Natural Disasters: Risk, Response, and Management in Himachal Pradesh** By Neha Sharma, *Dept. of Geography, H.P. University Shimla, May 2015*

4. **Landslide Vulnerability in Mandi District of Himachal Pradesh: a geographical analysis**, By Krishan Chand, *Dept. of Geography, H.P.University Shimla ,Aug 2015*

List of M.Phil Dissertations Supervised:

1. Development and Planning of Una District by **Neha Thakur**, *Department of Geography, H.P.University Shimla, 2014*
2. Forest Resouces and Management in Hinachal Pradesh by **Parveen Kumar**, *Department of Geography, H.P.University Shimla, 2014*
3. Socio-Economic Development and Disparities in Shimla District of Himachal Pradesh: A Spatio-Temporal Analysis by **Richa Sharma**, *Department of Geography, H.P.University Shimla, 2015*

PhD Programme: 02 by Dr. B.R. Thakur

- i) A thesis titled **Levels of Infrastructural Development in Non-Tribal Areas of Himachal Pradesh: A Spatio-Temporal Study** has been awarded under my supervision to **Mr. Ram Lal**
- ii) A thesis titled **Prioritization of Micro Watersheds in Giri Catchment for Conservation and Planning** has been submitted and awarded by **Mr. Dhan Dev Sharma** under my supervision.

Research Supervision: 03

M.Phil Level: 3 students submitted M.Phil dissertations and got awarded degree on following topics:

- i) Trends and Patterns of Workforce and Its Structure in Himachal Pradesh: A Tehsil Level Study by **Mr. Anil Kumar**
- ii) Trends and Patterns of Social Development in Himachal Pradesh: A District Level Study by **Ms. Banita Rani**
- iii) Quality of Living Space in India: A Spatio- Temporal Study by **Ms. Shweta Sharma**

Dr. Anurag Sharma

Research Guidance

M.Phil. supervised: One

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question				Reply by the Department		
1.	Name of the Department				Department of Biotechnology		
2.	Year of establishment				1995		
3.	Is the Department part of a School/ Faculty of the university?				Yes, faculty of Life Sciences		
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt. etc.)				M. Sc. Biotechnology, M. Sc. Microbiology, M. Phil and Ph. D. Biotechnology		
5.	Interdisciplinary programmes and departments involved				Departments of Biosciences, Chemistry and Physics		
6.	Courses in collaboration with other universities, industries, foreign institutions etc.				NIL		
7.	Details of programmes discontinued, if any, with reasons				NIL		
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System				Semester System		
9.	Participation of the department in the courses offered by other departments				Only Invited lectures are delivered by the Faculty Members whenever needed		
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/ others)						
		Sanctioned		Filled	Actual (including CAS&MPS)		
	Professors	02		NIL	03		
	Associate Professors	01		01	02		
	Assistant Professors	05		04	NIL		
	Others	Guest Faculty for teaching Mathematics and Statistics		--	--		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance						
	Sr. No.	Name of Faculty	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years

1	Dr. T. C. Bhalla, M. Sc., M. Phil, Ph.D.	Ph.D.	Prof.	Enzyme Technology, RDT, Bioinformatics	20	12+12
2	Dr. S.S. Kanwar M. Sc., Ph.D.	Ph.D.	Prof.	Animal Cell Culture, Microbiology	18	12+8
3.	Dr. Reena Gupta M. Sc. (Hons.), Ph.D.	Ph.D.	Prof.	Biochemistry, Immunotechnology	20	12+5
4.	Dr. Duni Chand M. Sc., Ph.D.	Ph.D.	Prof.	Molecular Biology, Environmental Biotechnology, Plant Biotechnology		12+6
5.	Dr. Arvind Kumar Bhatt , M. Sc., M. Phil, Ph.D.	Ph.D.	Asstt. Prof.	Fermentation Technology, Industrial Biotechnology, Plant Biotechnology	15	12+6
6.	Dr. Wamik Azmi M. Sc., M. Tech., Ph.D.	Ph.D.	Asst Prof.	Biochemical Engineering, Metabolic Engineering	15	12+9
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
	Dr. N. S. Bisht	Professor, Dept. of Economics, HPU, Shimla			Mathematics and Biostatistics	
	Er. J. S. Sodhi	Instrumentation Engineer, Dept. of Biotechnology			Instrumentation/Computer Applications	
13.	Percentage of classes taken by temporary faculty—programme-wise information			Only Guest Faculty for Mathematics and Bioinformatics in Biotechnology and M. Sc. Microbiology since the regular faculty is not available		
14.	Programme-wise Student Teacher Ratio			3:1 for M. Sc Biotechnology and M. Phil. Biotechnology 6:1 for M Sc Microbiology and others as per UGC Norms		
15.	Number of academic support staff (technical) and			Technical : 02 (Lab. Technician & Lab Attendant): Filled		

	administrative staff: sanctioned, filled and actual	Supdt. : 01 Filled Sr Asstt. : 01 – Filled Store Keeper : 01- Vacant Clerk : 01 - Vacant			
16.	Research thrust areas as recognized by major funding agencies	Industrial Enzymology, Bioresource Technology			
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				
	Name of the project	Investigator	Funding Agency	Duration	Cost (Rs. in Lacs)
	Isolation and screening of bacteria for xanthine oxidase activity	Prof. T. C. Bhalla	UGC	2011-2014	8.80
	Purification of pectin lyase from <i>Byssochlamys fulva</i> MTCC 505: Its application in tea leaves and wine fermentation	Prof. Reena Gupta	UGC	2012-15	10.80
	Production of collagenase from non-pathogenic bacterium.	Dr. Wamik Azmi	UGC	2013-16	13.78
	Bioprocess development for the synthesis of acetohydroxamic acid using acyltransferase from <i>Bacillus</i> sp.	Prof. Duni Chand	UGC	2015-18	18.10
	Mining of microbial genomes for the novel sources of nitrile metabolizing enzymes	Prof. T. C. Bhalla	DBT	2015-18	34.64
	Production, purification and biochemical characterization of an extracellular cholesterol oxidase from a <i>Bacillus</i> sp.	Prof. S S. Kanwar	UGC	2015-18	13.20
	Hydrolysis of C5 carbohydrate for bioethanol production	Dr. Arvind Kr Bhatt	Kuantum Papers	2015-16	1.25
	DST-INSPIRE Internship Camp for Science Students	Dr. Arvind Kr Bhatt	DST	2015-16	9.50

18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				
	Characterization of volvular antigen for diagnosis of Rheumatuic Heart Disease	Dr. Arvind Kr Bhatt Jointly with IGMC Prof. PC Negi	ICMR	2015-18	75.00
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc.; total grants received.		UGC SAP		
	UGC – New Delhi	UGC-SAP (DRS-Level 1) (2011-2016)	64.75 + 01 Project Fellow		
20.	Research facility/ centre with state recognition national recognition international recognition		Microbial Germ-plasm bank (MGB) Recognised by DBT, Govt. of India		
21.	Special research laboratories sponsored by/created by industry or corporate bodies		Efforts are being made with the help of few private industries like Kuantum Papers Ltd. and Advantage Organic Natural Technologies Ltd., New delhi		
22.	*Number of papers published in peer reviewed journals (national/international)		Peer Review Journals International=47 National=11		
	* Monographs		Nil		
	* Chapters in Books		10		
	* Edited Books		NIL		
	*Books with ISBN with details of publishers		NIL		
	*Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)		NIL		

	* Citation Index – range / average	
	*SNIP	
	*SJR	
	* ImpactFactor – range /average	0.5 - 5.4
	* h-index	
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	06
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	All faculty members are serving in various National / International Committees , Editorial Boards and other Committees/ Selection Committees
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	NIL
28.	Student projects <ul style="list-style-type: none"> Percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/industry/institute 	100 % : All Masters students are required to undertake Research Projects as part of the course Curriculum Nearly 25 % of the students take projects with other Universities/ Institutes and Industries Most of the Research Scholars are continuously working in other institutes for their research work.
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	Faculty : 06 Post Docs : 01 Students : 01 (Inspire Fellowships)
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	06

31.	Code of ethics for research followed by the departments	The Department follows all the required ethical codes for the research students				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. Sc. Biotechnology	Conducted through J.N.U., New Delhi	2	6	100	100
	M. Sc. Microbiology	115	8	20	100	100
M. Phil. Biotechnology	110	4	11	100	100	
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students From other universities within the State	% of students from universities outside the State	%of students from other countries	
	M. Sc. - Biotechnology	20%	10%	70%	NIL	
	M. Sc. - Microbiology	50%	NIL	50%	NIL	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	16 students NET – 06, SET – 02, GATE - 08				
35.	Student progression					
	Student progression					
	Percentage against enrolled					
	UG to PG					
	NIL					
	PG to M.Phil.					
	50%					
	PG to Ph.D.					
25%						
Ph.D. to Post-Doctoral						
10%						
Employed						
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 						
08						
Entrepreneurs						
01						
36.	Diversity of staff					
	Percentage of faculty who are graduates of the same university					
	40%					

	From other universities within the State	--
	From universities from other States	60%
	From universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	NIL
38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f)Research laboratories	1710 Books, seating cap for 50 students in departmental library Internet facility Available in every room, ICT Facility with internet connectivity available 4 Class Rooms with ICT Facility 5- Students Labs, 8 Research Labs One Seminar Hall and Bioinformatics Facility
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	Doctoral Students : 30 (Mixed lot) 60 % from HPU, 40 % Others 03 Post Doc. Fellows presently working
40.	Number of post graduate students getting financial assistance from the university	One HPU JRF, One SRF is given every year to M. Phil. and Ph. D. scholars
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Yes
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	Feed-back from the students is obtained every year for each course from the students on regular basis and the suggestions for improvement are implemented as well.

	c. Alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	
	Name of the Alumni	Designation
	Dr. Sandeep Singh	Assistant Professor
	Dr. Sanjay Singh	Sr. Scientist
	Dr. Irfan Ahmad Ghazi	Assistant Professor
	Dr. Nitya Nand Sharma	Territory Sales Manager(North)
	Dr. Sreenath Prasad	Principal Investigator
	Dr. Jograj Jaswal	Technical Manager
	Dr. Antresh Kumar	Assistant Professor
	Dr. Biman B. Mandal	Associate Professor
	Dr. Vishnu Aggarwal	Assistant Professor
	Ms. Neelam Kaundal	Assistant Director
		Contact Address
		National Institute of Biomedical Genomics, Kalyani, West Bengal
		Xcelris India Limited, Hyderabad
		Department of Plant Sciences, School of Life Sciences, University of Hyderabad -India
		PREMAS Biotech, Plot No. 77, Sector 4, IMT Manesar, Gurgaon- 122050, Haryana, India.
		DuPont Industrial Biosciences R&D Hyderabad
		Bridgwater Co., Somerset, Taunton - United Kingdom
		Department of Biotechnology, Centre for Biological Sciences Central University, Patna, Bihar
		Department of Biotechnology Indian Institute of Technology Guwahati– 781 039, Assam, INDIA
		Department of Biotechnology, MNNIT, Allahabad
		Centre Forensic Laboratory, Junga, Himachal Pradesh

	Dr. Jitender Khatri	CEO	ANISHREE Biomedical Equipments, Boston, USA
	Dr. Jyoti Swaroop	CEO	Unnati Foods, Rajasthan
	Dr. Aditya Basu	Sr Executive & Head	NOVOZYME, Bangalore
	Dr. Mahesh Kumar Gupta	Principal Scientist	Tata Group, Hyderabad
	Dr. Neel Kamal Sharma	Scientist	NIE, NIH, Washington DC, USA
44.	Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts		
	<ul style="list-style-type: none"> • The department has successfully conducted five workshops on different aspects of research including two by Bioinformatics Centre where students, faculty members and researchers have participated and benefitted. • Besides these, the department has also been organizing special guest lectures by the eminent scholars from time to time and these activities are a continuous process in the department. • The department has initiated several innovative schemes for teaching and learning. Students are encouraged to go for interactive sessions on Saturdays related to research in a particular field and teachers and researchers deliberate on various important issues. Efforts are also being made continuously to monitor the past work and improve for future. • The environment club of the Deptt., jointly with the Environment and Cleanliness Committee of the IQAC has organised slogan writing, debate and declamation contests besides poster writing contests. 		
45.	List the teaching methods adopted by the faculty for different programmes		
	<ul style="list-style-type: none"> • The students are imparted quality education with the help of modern teaching aids/ gadgets and techniques. The students are also taught about recent teaching/ learning methods/ techniques in the relevant fields. • <i>As per the requirements, the students are encouraged to go for hands-on-experience following the lecture in the class.</i> 		
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?		
	<ul style="list-style-type: none"> • The department has already initiated transparent Internal Assessment system with involvement of the students while using MCQ type tests which is quite successful. 		

	<ul style="list-style-type: none"> <i>The Department has initiated several innovative schemes for teaching and learning. Eminent scholars are invited on specific topics. Students are encouraged to go for interactive sessions on Saturdays related to research in a particular field and teachers and researchers deliberate on various important issues. Efforts are also being made continuously to monitor the past work and improve for future.</i> 	
47.	Highlight the participation of students and faculty in extension activities.	
	<ul style="list-style-type: none"> <i>The researchers and the students have been involved in various social, extension activities round the year. Besides the activities of Environment and Cleanliness cell of IQAC and the Environment Club of the University, the department has been organising extension activities for cleanliness drive in the campus, in the department and slogan writing, debate, declamation and poster writing competitions. The students are also involved in educating the children of the labourer class in the campus as a social activity</i> 	
48.	Give details of “beyond syllabus scholarly activities” of the department.	
	<ul style="list-style-type: none"> The department has initiated several innovative schemes for teaching and learning. Eminent scholars are invited on specific topics. Students are encouraged to go for interactive sessions on Saturdays related to research in a particular field and teachers and researchers deliberate on various important issues. Efforts are also being made continuously to monitor the past work and improve for future. During tutorials, the students are encouraged to prepare for entrance examinations including UGC/CSIR, ICMR, DBT, GATE and other competitive examination. If need be short refresher classes are arranged from time to time on voluntary basis. <i>Efforts are being made continuously to address need based research problems and wherever needed efforts are made to work jointly with related industries</i> <i>Department has its own library section besides the central library. The IT lab and Bioinformatics Centre cater to the ICT needs of the students.</i> The Department has Alumni Cell besides HPU Alumni association <i>The Environment and Cleanliness Cell and Environment Club are involved in various activities throughout the year.</i> 	
49.	State whether the programme/department is accredited/graded by other agencies? If yes, give details.	DBT Govt. of India through the BCIL has Graded the Department among the top performers with B++ Grade
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
	<ul style="list-style-type: none"> <i>Efforts are being made continuously to address need based research problems and wherever needed efforts are made to work jointly with related industries</i> <i>Department has its own library section besides the central library. The IT lab and Bioinformatics Centre cater to the ICT needs of the students.</i> 	

	<ul style="list-style-type: none"> • <i>The Department has mandate of working on Industrial Enzymes and the Research & Development efforts are focussed in this direction.</i> • <i>Joint research efforts are being made and efforts are also made to submit joint projects to be implemented in Industry.</i> • <i>Students admitted on merit, transparent examination and evaluation, feedback of teachers and extracurricular activities with extension services.</i> • <i>The following practices are being adopted by the department:</i> <ul style="list-style-type: none"> ➤ Reward for performers, Transparency, ➤ Merit not to be ignored ➤ Need based Training Programs/ workshops ➤ Environment awareness camps ➤ Placement efforts for the students
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u></p> <ul style="list-style-type: none"> Well Developed Infrastructure Experienced and Qualified Faculty Transparent Evaluation ICT and other Modern technological inputs Placement efforts for the students <p><u>Weaknesses:</u></p> <ul style="list-style-type: none"> Accessibility due to climatic conditions Paucity of required staff specially technical and ministerial Regular supply of utilities Long time for repair of equipments <p><u>Opportunities:</u></p> <ul style="list-style-type: none"> Excellent Climatic conditions Rich Bio resources Availability of Skilled Manpower <p><u>Challenges:</u></p> <ul style="list-style-type: none"> Competition with other leading institutes Generation of funds for research Scale up and patent the findings
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • The Department has decided to go for diversification of the research after strengthening the Labs. as advised by DBT Advisory Committee. • The Industry-Academia sector is to be strengthened further with more collaborative efforts • Joint Research Projects will be submitted in the core areas so that the students are ready to get jobs in various organizations. • Revision of Course Curriculum as per the requirement of the Industry and also to increase the employability of the students.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Bio-Sciences				
2.	Year of establishment	1971				
3.	Is the Department part of a School / Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc.,D.Litt.,etc.)	M.Sc, M.Phil & Ph.D (Botany & Zoology)				
5.	Interdisciplinary programmes and departments involved	NIL				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester system				
9.	Participation of the department in the courses offered by other departments	Yes (in the Department of Chemistry and Microbiology)				
10.	Number of teaching posts sanctioned, filled and actual(Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	3	7			
	Associate Professors	7	1			
	Assistant Professors	10	nil			
	Others	--	--			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof. D.C. Gautam	M.Sc. M.Phil Ph.D	Prof.	Cytogenetics & Molecular	30	14 M.Phil

	Prof. V.K. Mattu	M.Sc. M.Phil Ph.D	Prof.	Entomology	30	M.Phil = 17 Ph.D = 9
	Prof. Sushma Sharma	M.Sc. (Hons) M.Phil Ph.D LLB	Prof.	Muscle Physiology Biochemistry & Nutrition	25	Ph.D. = 6 M.Phil=13
	Prof. Shanti S. Sharma	M.Phil Ph.D	Prof.	Plant Physiology & Biochemistry	26	Ph.D = 2 M.Phil=18
	Prof. Shashi Sharma	M.Phil Ph.D	Prof.	Plant Physiology & Biochemistry	18	Ph.D. = 2 M.Phil = 18 M.Phil = 11
	Prof. Anand Sagar	Ph.D & MJMC	Prof.	Mycology Plant Pathology	20	M.Phil = 24 Ph.D = 05
	Dr. D. R. Thakur	Ph.D DHE, BJMC, MJMC	Assoc. Prof.	Entomology	20	M.Phil=15 Ph.D = 04
12.	List of senior Visiting Fellows, Adjunct faculty, emeritus professors			NIL		
13.	Percentage of classes taken by temporary faculty-programme-wise information			Nil		
14.	Programme-wise Student Teacher Ratio			M.sc Botany =18: 1 M.sc Zoology =14: 1 M.Phil Botany=4:1 M.Phil Zoology= 4:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Technical Staff: Sanctioned – 12, Filled- 7, Vacant- 5 Administrative Staff : Sanctioned -4, Filled-3, Vacant- 1		
16.	Research thrust areas as recognized by major funding agencies			Himalayan Biodiversity & Bio resource Utilization.		
17.	Number of faculty with ongoing projects from(a) national (b)International funding agencies and (c)Total grants received. Give the names of the funding agencies,			National: 1 Funding Agency: UGC and SCST &E Total Grant received: 4, 48,000 /-		

	project title and grants received project-wise.	International :1 Funding Agency (JSPS) Japan Society for Promotion of Sciences Total Grant:7,30,000/-
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	(a) Nil (b) 1
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.	SAP = 1,45,00,000
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	-
21.	Special research laboratories sponsored by/created by industry or corporate bodies	-
22.	*Number of papers published in peer reviewed journals (national/international)	International =8 National= 28
	* Monographs	-
	* Chapters in Books	Nil
	* Edited Books	One
	* Books with ISBN with details of publishers	Three Mycorrhizal Relations of Himalayan Conifers (B.Singh & M.P.Singh, Dehradun)
	* Number listed in International Database(Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host ,etc.)	-
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range /average	
* h-index		

23.	Details of patents and income generated	Nil				
24.	Areas of consultancy and income generated	Nil				
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Internationally: Prof. Shanti S. Sharma Kobe University Japan				
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	(a) 2 (b) 2 (c) 1 (d) -				
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Yes				
28.	Student projects <ul style="list-style-type: none"> Percentage of students who have do in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/industry / institute 	100 % M. Phil (Botany and Zoology) students submit dissertation.				
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	Faculty: Prof. V. K. Mattu (Global Excellence Award 2014) Dr. D.R.Thakur (Faculty Branding Award,2014) Students: Mr. Vijay Kumar awarded fellowship by DAAD Germany				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Nil				
31.	Code of ethics for research followed by the departments	381/01/ab/CPCSEA				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. Sc. Botany	1143	5	22		
	M.Sc. Zoology	770	6	19		

33.	Diversity of students				
	Name of the Programme	%of students from the same university	%of students From other universities within the State	%of students from universities outside the State	%of students from other countries
	M.Sc. Botany	100%	NIL	NIL	NIL
	M. Sc. Zoology	100%	Nil	NIL	NIL
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		GATE= 2		
35.	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG		50%		
	PG to M.Phil.		30%		
	PG to Ph.D.		25%		
	Ph.D. to Post-Doctoral				
	Employed • Campus selection • Other than campus recruitment		NA Through competitive exam conducted by State & Central Government.		
Entrepreneurs		-			
36.	Diversity of staff				
	Percentage of faculty who are graduates				
	Of the same university		100%		
	From other universities with in the State				
	From universities from other States		100%		
From universities outside the country		-			
37.	Number of faculty who were awarded M.Phil.,Ph.D.,D.Sc. and D.Litt. during the assessment period		Nil		
38.	Present details of departmental infrastructural facilities with regard to:				
	a) Library		(a) Nil		
	b) Internet facilities for staff and		(b) Yes		

	students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	(c) 2 (d) 2 (e) 4 (f) 7
39.	List of doctoral ,post-doctoral students and Research Associates a) From the host institution/ university b) From other institutions/ universities	(a) Nil (b) 1
40.	Number of post graduate students getting financial assistance from the university	6
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	Does the department obtain feed back from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes ,how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?	(a) Board of Studies are held when required. (b) Yes (c) Nil
43.	List the distinguished alumni of the department (maximum10)	1. Dr. Tej Pratap 2. Dr. Parvinder Mehta 3. Dr. Satish Asotra 4. Dr. Rakesh Mohan Bhagat 5. Dr. Poonam Shore 6. Dr. V. K. Mattu7. Dr. M. K. Seth 8. Dr. Santosh Kumari 9. Dr. D. R. Thakur 10. Dr. Sushma Sharma
44.	Give details of student enrichment programmes(special lectures/ workshops / seminar) involving external experts	-Nil-

45.	List the teaching methods adopted by the faculty for different programmes	Audio- visual
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Internal Assessment Test, Seminars
47.	Highlight the participation of students and faculty in extension activities.	NA
48.	Give details of “beyond syllabus scholarly activities” of the department.	Debates, Quizzes, Seminars, Sports, Cultural Activities under the aegis of Himachal Pradesh Biological Society (HUBS)
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Several paper publications by the faculty members
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <ul style="list-style-type: none"> • Well recognised faculty in respective field • Extraordinary performance in NET, GATE, SET and competitive exams. • Ongoing National / International projects • Insufficient faculty • Insufficient infrastructure 	
52.	Future plans of the department: <ul style="list-style-type: none"> • Implementation of SAP • New Research Project submission • Strengthening of existing Infrastructures 	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	History				
2.	Year of establishment	1970				
3.	Is the Department part of a School/Faculty of the university?	Faculty				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, M.Phil., Ph.D.,				
5.	Interdisciplinary programmes and departments involved	-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	-				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Participate in Conferences, Lectures				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	02	01	01		
	Associate Professors	02	Nil	01		
	Assistant Professors	05	02	01		
	Others	00	00	00		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Laxman S Thakur	M.A. M.Phil. Ph.D.	Prof.	Ancient Indian History and Archaeology		13-M. Phil.

	Amrit V Gandhi	M.A. M.Phil. Ph.D.	Assoc. Prof.	Modern Indian History		1-Ph. D 14- M. Phil.
	Arun K Singh	M.A. M.Phil. Ph.D.	Asstt. Prof.	Ancient Indian History and Archaeology		12-M. Phil.
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors				-	
13.	Percentage of classes taken by temporary faculty– programme-wise information				3 Courses covered by two Guest Faculty members	
14.	Programme-wise Student Teacher Ratio				MA 5 Teachers for 90 students=1.18% M. Phil. 3 teachers for 15 =1.5 %	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				Sanctioned 02 =1 Clerk, 1= Peon, Filled 01 Actual 01	
16.	Research thrust areas as recognized by major funding agencies				-	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				-	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				-	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.				-	
20.	Research facility / centre with state recognition national recognition international recognition				-	
21.	Special research laboratories sponsored by / created by industry or corporate bodies				-	
22.						
	* Number of papers published in peer reviewed journals (national/ international)				1 national 2 International	

		1Conference Proceedings
	* Monographs	-
	* Chapters in Books	2
	* Edited Books	-
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range / average	-
	* h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	-
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	-
28.	Student projects • percentage of students who have done in-house projects including inter-departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	-

30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		-			
31.	Code of ethics for research followed by the departments		-			
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. A.	134	24	20	100%	96.23%
	M. Phil.	78	08	06	100%	100%
Ph. D.	02	04	01	100%	100%	
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	M.A., M.Phil., Ph.D.	100%		Nil	Nil	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		NET= 13, SET= 10			
35.	Student progression					
	Student progression		Percentage against enrolled			
	UG to PG		45%			
	PG to M.Phil.		33.33			
	PG to Ph.D.		100%			
	Ph.D. to Post-Doctoral		Nil			
	Employed • Campus selection • Other than campus recruitment					
Entrepreneurs						
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	of the same university		100%			
from other universities within the State		-				

	from universities from other States	-
	from universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Dr Arun K Singh
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a) Libray has more than 100 Books b) All faculty members have personal computers with Internet facility. Guest faculty has access to computer and Internet c) three
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/ university b) from other institutions/ universities	-
40.	Number of post graduate students getting financial assistance from the university	One HPU JRF One Merit Scholarship
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	-
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on	a) Discuss in Departmental Council Meetings and take remedial steps. b) Students fill Feedback forms and evaluate teachers

	the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> • Devinder Chaudhury, Pro-Vice Chancellor, Indira Gandhi National Open University, New Delhi • S. K. Gupta, Late Vice Chancellor, Himachal Pradesh University, Shimla • Prem Singh, Indian Administrative Service (H.P. Cadre) • Kiran Sharma Devinder, Professor, NCERT, New Delhi • Pradeep Khanna, Indian Foreign Service • Indu Joshi, Professor, Panjab University, Chandigarh • B. L. Mehta, Professor, H. P. University, Shimla • Sumit Khimta, HAS • Shiv Kumar, Probationary Officer , PNB • Laxman S. Thakur, Professor, H. P. University, Shimla • Rajinder Singh Negi, Deputy Inspector General, Indo-Tibetan Border Police • Rakesh Singha, Ex- Member of Legislative Assembly, Member CPM Politbureau • Suman D. Negi, Indian Police Service (Sikkim Cadre) • Jagdish Kumar, Sportsman (Wrestling) ‘Punjab Kumar’ and Asian Games participant
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	-
45.	List the teaching methods adopted by the faculty for different programmes	Lecture Mode with Visual Aids

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	-
47.	Highlight the participation of students and faculty in extension activities.	-
48.	Give details of “beyond syllabus scholarly activities” of the department.	-
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Faculty is engaged in promoting Research through Inter University Conferences, Seminars.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department: <u>Strengths:</u> Fully Qualified Faculty, Regular Classes, Student Participation <u>Weaknesses:</u> Vacant Positions, Lack of support staff, Poor Sanitation facilities, Maintenance of Computers <u>Challenges:</u> To meet opportunities, Lack of Faculty	
52.	Future plans of the department: The Department would like to revise M. A. courses for RUSA. The research focus of the Department would remain on cultural, environmental, folklore and oral history of the Western Himalaya.	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Political Science				
2.	Year of establishment	1970				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.A, M.Phil., Ph.D.				
5.	Interdisciplinary programmes and departments involved	No				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No				
7.	Details of programmes discontinued, if any, with reasons	No				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	No				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	02	-	03		
	Associate Professors	03	0	-		
	Assistant Professors	05	-	-		
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of PhD/MPhil students guided for the last 4 years
	Suneera Kapoor	PhD	Prof.	Political Thought	35	4 PhD 15 MPhil
	Kamal Manohar	PhD	Prof.	Indian Politics	29	5 PhD 16 MPhil

	Ramesh k. Chauhan	PhD	Prof.	International Relations	21	6 PhD 16 MPhil
	R. S. Chauhan	PhD	Prof.	Foreign Policy	32	4 PhD 5MPhil
	Vijay Sharma	PhD	Prof.	Political Thought	38	3 PhD 5 MPhil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors				Prof. R.S. Yadav, Prof. T.R. Sharma, Prof. Javed Alam, Prof. J.S. Sekhon, Prof. Ashutosh Kumar	
13.	Percentage of classes taken by temporary faculty– programme-wise information				No	
14.	Programme-wise Student Teacher Ratio				1:38	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				02	
16.	Research thrust areas as recognized by major funding agencies				Indian Politics (Electoral Politics)	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				None	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				Centre for the Study of Developing Societies (CSDS) Delhi.	
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.				Nil	
20.	Research facility / centre with • state recognition • national recognition • international recognition				Nil	
21.	Special research laboratories sponsored by / created by industry or corporate bodies				NA	
22.	* Number of papers published in peer reviewed journals				3	

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	(national/international)	
	* Monographs	-
	* Chapters in Books	1
	* Edited Books	-
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range /average	-
	* h-index	-
	-	
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally /internationally to visit other laboratories / institutions/industries in India and abroad	-
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Editorial Board-One
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	The department has been organising the refresher courses with the UGC-HRDC in the campus
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	-
29.	Awards / recognitions received at the national and international level by	-

	<ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 					
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	<p>1. Pre/post poll Election Study- Himachal Pradesh Vidhan Sabha Election 2012, workshop conducted for the field investigators on “Survey Method” in collaborations with the CSDS Delhi 70 students participated.</p> <p>2. National Election Study 2014 conducted in collaboration with the CSDS Delhi, 40 students were trained in the workshop on “Survey Methods” followed by a field visit to collect data.</p> <p>3. A study on “The State of Farmers in India” organised in collaboration with CSDS Delhi, 10 students were provided training in the workshop on “Survey Methods” to collect the data.</p> <p>4. An International Conference on, Revisiting Shimla Agreement – 1914, jointly organized by the Department of Political Science & Tibet Policy Institute – Dharamshala, on 12 May 2014.</p>				
31.	Code of ethics for research followed by the departments	As per the guidelines of the UGC and other academic bodies of the HPU.				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	PG	283	14	26		
	M.Phil.	169	10	06		

33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	PG	100 %	-	-	-
	M.Phil	94 %	-	6 %	-
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		05 Students have qualified the UGC-NET/JRF during this period		
35.	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG		-		
	PG to M.Phil.		27 %		
	PG to Ph.D.		-		
	Ph.D. to Post-Doctoral		-		
	Employed		-		
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		-		
	Entrepreneurs		-		
36.	Diversity of staff				
	Percentage of faculty who are graduates				
	of the same university		66.5 %		
	from other universities within the State		-		
	from universities from other States		33.5 %		
	from universities outside the country		-		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period		Nil		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library	a) – Nil			
	b) Internet facilities for staff and student	b) – Yes			
	c) Total number of class rooms	c) –Two			
	d) Class rooms with ICT facility	d) – No			
	e) Students' laboratories	e) –No			
	f) Research laboratories	f) - NA			

39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/ university b) from other institutions/ universities	No
40.	Number of post graduate students getting financial assistance from the university	05
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	No
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	a) Yes, seminars paper presentation, evaluation of the faculty for checking the content, language, presentation on the topic and students are encouraged to provide feedback for relevant inputs to improve the quality of teaching and interaction. b) Through the feedback proforma c) -
43.	List the distinguished alumni of the department (maximum 10)	-1) Abdul Hamid Krzal (Fomer President, Afghanistan) 2) J.P. Nadda (Health Minister, GOI). 3) Col. Dr. Dhaniram Shandil (Justice & Social Welfare Minister, H.P. Government).4) Rakhil Kawon (H.A.S.), 5) Satpal Singh (MLA & State BJP President), 6) Sukhwinder Singh (Ex-MLA & President State Congress Committee, H.P.), 7) Dr. B.L. Vita (Principal, Govt. P>G. College, Seema) 8) Mr. Sunil Kumar (IRS), Secretry-IIAS,), 9) Dr. Naresh Mahajan (Member HP State subordinate

		Services Selection Boards 10), Prof. R. S. Chauhan (Pro-V.C. HPU-Shimla.
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Yes, Weekend special lectures are organised.
45.	List the teaching methods adopted by the faculty for different programmes	-
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through regular interaction with the M.A., M.Phil and Ph.D. Scholars.
47.	Highlight the participation of students and faculty in extension activities.	Students and faculty members participate in the cleanliness of the department and students frequently donate blood in campus for the patients and the needy people in the city/town
48.	Give details of “beyond syllabus scholarly activities” of the department.	Workshops, Seminars, Group Discussions and lectures on current topics.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	<p><u>Strengths:</u></p> <ol style="list-style-type: none"> 1. Dedicated faculty 2. Regular interaction between students and staff 3. Involved in framing syllabus/curriculum in other disciplines 4. Members of various board of studies, committees etc. 5. A team of dedicated Ph.D Research Scholars (UGC-NET/JRF/SRF) – is a real treasure of the department. 6. Faculty members acting as resource persons in different programmes academic bodies and research activities. <p><u>Weakness:</u></p> <ol style="list-style-type: none"> 1. Acute shortage of faculty members 2. Due to overburden of teaching and research guidance, 	

	<p>the faculty members hardly find time for their own academic pursuits.</p> <p>3. Because of this the faculty is not in a position to introduce new & additional programmes and projects.</p> <p>Lack of space and infrastructure for innovative research activities for research scholars & teachers.</p>
52.	<p>Future plans of the department:</p> <ol style="list-style-type: none"> 1. Revision of PG level syllabi to be implemented in the coming session 2. The department proposes to apply for UGC-SAP 3. A proposal under consideration for faculty development programme- A scheme of the ICSSR. 4. National Seminar proposed for the year 2016 5. A plan to involve and invite serving & retired faculty under the visiting guest faculty programme for special lectures.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Economics				
2.	Year of establishment	1971				
3.	Is the Department part of a School/Faculty of the university?	Faculty of Social Science				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	MA(Eco)/MBE/M.Phil./DPS/Ph.D.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Guest Faculty				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	-	3	All through CAS		
	Associate Professors	-	-	-		
	Assistant Professors	-	-	-		
	Others	-	-	-		
	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof. Meenakshi Sooden	Ph.D.	Prof.	Public Finance/ Dev.Planning	37	15 M.Phil 12 MBE Projects 3 Ph.D

	Prof. Sikander Kumar	Ph.D.	Prof.	Agriculture Banking & Dev.eco.	23	05 Ph.D, 13 M.Phil 19-MBE Projects
	Prof. Aparna Negi	Ph.D.	Prof.	Econometrics, History of Eco.Thought, stats,Indian economy	23	12-M.Phil. 19-MBE Projects 05 Ph.D.
	Prof. D.S. Thakur (Retd).	Ph.D.	Prof.	Micro,Macro & Poverty related studies	36	
	Prof. ShyamParsad	Ph.D.	Prof.	History of Eco.Thought, Indian economy & Int.Economics	32	M.Phil-09 Ph.D-03
	Sh. N.S. Bist	M.Phil.	Assoc. Prof.	-	33	M.Phil-10
11.	List of senior Visiting Fellows, adjunct faculty, emeritus professors				Nil	
12.	Percentage of classes taken by temporary faculty– programme-wise information				25%classes in optional PG course	
13.	Programme-wise Student Teacher Ratio				MA Eco.41.33:1 MBE15:1 M.Phil5:1 PGDPS1:1	
14.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				Nil 2	
15.	Research thrust areas as recognized by major funding agencies				State Economy & Dev.& Poverty & Employment	
16.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				1 (one)	
17.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				Nil	
18.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,				Nil	

	AICTE, etc.; total grants received.	
19.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil
20.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
21.		
	* Number of papers published in peer reviewed journals (national/international)	03
	* Monographs/ Non Peer Review Journals	02
	* Chapters in Books	-
	* Edited Books	-
	* Books with ISBN with details of publishers	
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	*SNIP	-
	* SJR	-
	* Impact Factor – range /average	-
	* h-index	-
22.	Details of patents and income generated	Nil
23.	Areas of consultancy and income generated	Nil
24.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	Nil
25.	Faculty serving in: <ol style="list-style-type: none"> National committees (Prof. Sikander) International committees Editorial Boards (Prof. Sikander) any other(please specify) 	Member & participated in both committees.
26.	Faculty recharging strategies(UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	As per norms
27.	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in-house projects including inter-departmental projects • percentage of students doing projects in 	In house MBE Projects

	collaboration with other universities /industry/institute					
28.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 		Nil			
29.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		4th Annual Conference of EAMP and was big success			
30.	Code of ethics for research followed by the departments		Ensure there is no plagiarism & follow established research guidelines.			
31.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected	Pass percentage		
			Male	Female	Male	Female
	M.A. Economics	214	18	45	-	-
	MA (Bus. Eco.)	110	21	10	-	-
	PGDPS	25	03	-	-	-
M. Phil.	60	06	09	-	-	
32.	Diversity of students					
	Name of the Programme	%of students from the same university	% of students From other universities within the State	% of students from universities outside the State	%of students from the other countries	
	M.A.	96.77%	-	3.23%	Nil	
	MBE	96.67%	-	3.3%	NIL	
	DPS	88.89%	-	11.11%	NIL	
	M.Phil.	100%	-	-	NIL	
33.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		This information pertains to D.S. Office			
34.	Student progression					
	Student progression		Percentage against enrolled			
	UG to PG		-			
	PG to M.Phil.		22.39%			
	PG to Ph.D.		-			
	Ph.D. to Post-Doctoral		-			
	Employed		Nil			

	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
	Entrepreneurs	
35.	Diversity of staff	
	Percentage of faculty who are graduates of the same university	All
	From other universities within the State	Nil
	From universities from other States	Nil
	From universities outside the country	Nil
36.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.	Nil
37.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Yes Yes (Staff) 2+1(Conf. Hall) Nil NIL NIL
38.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university (Doctoral Students)	Anju Sharma, Saroj Kumari, Kumari Anupam, Vatsla Bhanot, Kamal Kant, Hari Chand, Sher Singh, Parveen Singh, Divya Sarjolta, Richa Kaushal, SatPal, Aradhana Deshta, Rajneesh Kumar, Rakesh Kumar, Tarsem Singh, Lal Chand, Manjeet Singh, Prerna Kataik, Satish Kumar, Sunita Kumari, Sham Singh, Suman Kumar, Sapna Sharma, Manju Devi, Richa Thakur
	b) From other institutions/universities	Nil
39.	Number of post graduate students getting financial assistance from the university	This information pertains to DS Office
40.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	No new programme has been initiated

41.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilise the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? c. Alumni and employers on the programmes offered and how does the department utilise the feedback?	Nil Yes No.
42.	List the distinguished alumni of the department (maximum 10)	<ul style="list-style-type: none"> • Dr. P.I. Suvaratan • Sh. Shekhar Gupta • Sh. R.K. Chauhan • Sh. Vivek Kaul • Dr. Kewal Ram • Sh. Shakti Negi • Dr. Anil Khosla • Ms. Punita Pandit • Sh. Rakesh Sharma • Sh. H.B. Negi • Prof. H.R. Sharma • Dr. R. N.Batta, • Dr. Ajay Sharma, • Dr. Vinod Rana, • Sh. Basu Sood,
43.	Give details of student enrichment programmes (special lecturer /workshop/ seminar) involving external experts	Special lectures are regularly organised
44.	List the teaching methods adopted by the faculty for different programmes	As per UGC norms
45.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Regular classes are held & regular participation of students.
46.	Highlight the participation of students and faculty in extension activities	<i>Swatchh Bharat Abhiyan</i>
47.	Give details of beyond syllabus scholarly activities of the department.	Students are regularly encouraged
48.	State whether the programme/department is accredited/graded by other agencies? If yes give details	NAAC

49.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Provide Policy input through research
50.	Detail five major strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strengths:</u> Dedicated Faculty , Quality students <u>Weakness:</u> Inadequate number of Faculty, Cleanliness <u>Opportunity:</u> Inter disciplinary research <u>Challenges:</u> To maintain the high standards of the department	
51.	Future plans of the department: Immediate plan in SAP	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Sociology & Social Work				
2.	Year of establishment	Sociology (1989) Social Work (2003)				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, M.Phil. and Ph.D. (Sociology) PG (Social Work)				
5.	Interdisciplinary programmes and departments involved	No				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No				
7.	Details of programmes discontinued, if any, with reasons	No				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned		Filled		Actual (including CAS&MPS)
		Soc	SW	Soc	SW	
	Professors	1	0	0	0	CAS
	Associate Professors	1	1	0	0	
	Assistant Professors	2	2	1	0	
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof. Mohan Jharta	Ph.D.	Prof. (CAS)	Rural Sociology & Social Demography	27	Ph.D.= 3 completed (8 registered) M.Phil =8

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Nil
13.	Percentage of classes taken by temporary faculty– programme-wise information	M.Phil= 1:5 Ph.D = 1:8 M.ASoc= 1:30 MSW = 1:20
14.	Programme-wise Student Teacher Ratio	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned filled 1 1
16.	Research thrust areas as recognized by major funding agencies	Population studies and Rural Sociology
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil
20.	Research facility / centre with • state recognition • national recognition • international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.		
	* Number of papers published in peer reviewed journals (national/international)	Nil
	* Monographs	Nil
	* Chapters in Books	Nil
	* Edited Books	Nil

	* Books with ISBN with details of publishers	Nil
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range /average	Nil
	* h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/ industries in India and abroad	Prof. Mohan Jharta : Participated in two international conferences at Dubai (2013) and Malaysia (2015)
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d)any other(please specify)	Nil
27.	Faculty recharging strategies (UGC,ASC, Refresher/ orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute	Nil
29.	Awards/recognitions received at the national and international level by • Faculty • Doctoral/post-doctoral fellows • Students	Nil

30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Nil				
31.	Code of ethics for research followed by the departments	Nil				
32.	Student profile programme-wise (2014-15)					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A. Sociology	85	6	21		
	M.A. Social Work	174	3	1		
M.Phil/	45	1	4			
33.	Diversity of students (2014-15)					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	% of students from universities outside the State	%of students from other countries	
	M.A	90	5	5	0	
	M.Phil	100	0	0	0	
	Ph.D	90	0	10	0	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	4 Nos UGC JRF in Sociology and Social Work SC=2 Nos ((1 No. Sociology and 1 Nos. Social Work) ST=2 Nos ((1 No. Sociology and 1 Nos. Social Work)				
35.	Student progression					
	Student progression		Percentage against enrolled			
	UG to PG		-			
	PG to M.Phil.		20%			
	PG to Ph.D.		-			
	Ph.D.to Post-Doctoral		-			
	Employed • Campus selection • Other than campus recruitment		Nil			
	Entrepreneurs		-			
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	of the same university			Nil		
	From other universities with in the			Nil		

	State	
	From universities from other States	1 No
	From universities outside the country	Nil
37.	Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Main Librarian Yes 2 nos Nil Nil Nil
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/ university b) From other institutions/ universities	List of Ph.D Students. a) Prof. S.K. Sharma 1. Sh. Roshal Lal, 2. Anita Rathore, 3. Rama Nand, 4. D. caroline Patton, 5 Antakshri, Prof. O.P. Monga 1. Vijay Kumar Prof. Mohan Jharta 1. Ravinder Kumar, 2. Yogesh Sharma, 3. Hem Parkash Sharma, 4. Anita Mehta, 5. Vishav Jyoti, 6. Joginder Mehta b) 1. Partap Singh Thakur, 2. Deep Narayan Panday
40.	Number of post graduate students getting financial assistance from the university	Groupwise Merit Scholarship for 1 topper student per year Groupwise Merit Scholarship for 1 topper Girl student per year Subject-wise Merit Scholarship for 1 topper student per year

41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching- learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employer son the programmes of freed and how does the department utilize the feedback?	-
43.	List the distinguish the alumni of the department(maximum10)	- Sh. Summit Khimta H.A.S - Dr. Khushal Chand Sharma SP - Sh. Digvijay Singh Negi SP - Dr. Mrs. Rachana Gupta Buerao Chief Dainik Jagran - Dr. Devinder Astt. Dir. Of Edu. Govt. of H.P. - Dr. Ravinder, Dr. Anjori, Dr. Ruchi, Dr. Sujit, etc. are working in Different Govt. Colleges of the State. - Sh. D.P. Negi Asst Prof. Social Work in Central University of Rajasthan
44.	Give details of student enrichment programmes(special lectures/ workshops / seminar) involving external experts	Sometimes special lectures of the experts in the field of Sociology and Social work are organised in the department.
45.	List the teaching method sad opted by the faculty for different programmes	Power point presentations/ Projector
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	-

47.	Highlight the participation of students and faculty in extension activities.	Social work students are involved in extension activities. They are also sent to the field for concurrent field work , Project report and are also attached with the NGO's.
48.	Give details of “beyond syllabus scholarly activities” of the department.	-
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Latest issues/problems pertaining to the society are discussed, studied and analysed.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department. Lack of Faculty, Lack of Infrastructure , Lack of Dept. Library etc. Despite this, the department is running and progressing.	
52.	Future plans of the department: In the first instance, to sort out the problem of faculty by requesting the university authority to expedite the process of recruitment of the teaching faculty in the department.	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1	Name of the Department	Psychology				
2	Year of establishment	1975				
3	Is the Department part of a School/Faculty of the university?	Yes, Faculty				
4	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D.,D.Sc.,D.Litt.,etc.)	M.A., M. Phil, PhD and Diploma In Clinical Psychology, Organization Psychology and Environmental Psychology.				
5	Interdisciplinary programmes and departments involved	Nil				
6	Courses in collaboration with other universities, industries, foreign institutions, etc.	The Department has tie with Sri Ramanuja Mission Trust Chennai on whose collaboration, the International workshop is being organized on 4th April 2016				
7	Details of programmes discontinued, if any, with reasons	Nil				
8	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester system				
9	Participation of the department in the courses offered by other departments	Nil				
10	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/ others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	02	01			
	Associate Professors	02	01			
	Asstt. Professors	05	03			
	Others/ Guest Faculty		01			
11	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the

						last 4 years
1	Prof. S. N. Gosh	PhD	Prof.	Health Psychology and organizational behaviour	20	MPhil. = 07 P.D = 02
2	Dr. R. L. Zinta	P.hD	Asstt Prof.	Experimental Psychology	16	M. Phil = 08 PhD = 05
3	Dr. Sunil Sharma	P. hD	Asstt. Prof.	Organizational Behaviour and Health	10	M. Phil. =08 PhD = 03
4	Dr. Anita Sharma	P. hD	Asstt Prof.	Personality and social psychology	10	M. Phil= 11 PhD = 07
5	Dr.Gayatri Raina	P.hD	Asstt Prof.		04	M. Phil = 08 PhD under submission
12	List of senior Visiting Fellows, adjunct faculty, emeritus professors				Nil	
13	Percentage of classes taken by temporary faculty–programme-wise information				Nil	
14	Programme-wise Student Teacher Ratio				6:5, 2:5 & 3:5	
15	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				02 Administrative and 01 Technical	
16	Research thrust areas as recognized by major funding agencies				Nil	
17	Number of faculty with ongoing projects from a) national b) international funding agencies and) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				Nil	
18	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				Nil	
19	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;DBT, ICSSR, AICTE, etc.; total grants received.				Nil	
20	Research facility/ centre with • state recognition • national recognition • international recognition				Nil	

21	Special research laboratories sponsored by/ created by industry or corporate bodies	Nil
22		
	* Number of papers published in peer reviewed journals (national/international)	12 Paper Published and 09 Communicated
	* Monographs	Nil
	* Chapters in Books	05
	* Edited Books	05
	* Books with ISBN with details of publishers	02 (HG , Satyam & Neha Publishers Delhi) 1 Book ISBN's No. 978-93-80318-3205;978-93-80318-39-4;978-93-80318-49-3
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range /average	Nil
* h-index	Nil	
23	Details of patents and income generated	Nil
24	Areas of consultancy and income generated	Nil
25	Faculty selected nationally /internationally to visit other laboratories / institutions /industries in India and abroad	Nil
26	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	01
27	Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs)	08

28	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute 	NA				
29	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 	NA				
30	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	10				
31	Code of ethics for research followed by the departments	Nil				
332	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A.(PG)	70	08	25		
	M.Phil	24	02	08		
	Ph.D	06	01	05		
	PG Diploma	28	02	15		
33	Diversity of students :					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	%of students from universities outside the State	%of students from other countries	
		90.5%	Nil	9.5%	Nil	
34	How many students have cleared Civil Services and defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	02, NET And 01 JRF				
35	Student progression	NA				
	Student progression	Percentage against enrolled				
	UG to PG	NIL				
	PG to M.Phil.	40%				

	PG to Ph.D.	30%
	Ph.D.to Post-Doctoral	NIL
	Employed •Campus selection •Other than campus recruitment	NIL
	Entrepreneurs	
36	Diversity of staff:	
	Percentage of faculty who are graduates	100%
	Of the same university	100%
	From other universities within the State	NIL
	From universities from other States	NIL
	From universities outside the country	NIL
37	Number of faculty who were awarded M.Phil.,Ph.D.,D.Sc. and D.Litt. during the assessment period:	NIL
38	Present details of departmental infrastructural facilities with regard to a) Library b)Internet facilities for staff and students c)Total number of class rooms d) Class rooms with ICT facility e)Students' laboratories f)Research laboratories	Yes for staff 03 YES YES YES
39	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	Nil
40	Number of post graduate students getting financial assistance from the university	Nil
41	Was any need assessment exercise undertaken before the development to new programme (s)? If so, highlight the methodology	Nil
42	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and	a. Yes, the department has taken the matter of curriculum feedback as more serious and had tried to implement the suggestions of the faculty members. b. The department also has

	<p>teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>incorporated the view of the students in teaching learning evaluation for future implementation of the curriculum</p> <p>c. The department also is in contact with the senior retired professors of this department so as to improve efficacy of the department in terms of academic and administrative matters</p>
43	List the distinguished alumni of the department (maximum10)	Nil
44	Give details of student enrichment programmes (special lectures/ workshops / seminar)involving external experts	Nil
45	List the teaching methods adopted by the faculty for different programmes	Lecture based , Presentation Method and ICT based teaching
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Nil
47	Highlight the participation of students and faculty in extension activities.	YES
48	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49	State whether the programme /department is accredited/ graded by other agencies? If yes, give details.	NO
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	

51	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p>We have a strong strength of five faculty specialized in stress, emotion and organizational behaviour. Department is fully technologically equipped with computers and smart class rooms with internet facility, has a library and a well equipped laboratory. The department extend services for training of government administrative personal and judicial officers. In addition carries out programmes for school children to create awareness on psychosocial issues e.g. substance abuse, public health and mental health concerns. One of the major a weakness of our is that we have not been able to spread the subject across different levels of education for instance schools and colleges. Only five colleges across the state offer this subject. We plan to have more institutions offering this subject in H.P. The department is looking forward to provide mental health services. In this regard we have a clinic that offers guidance and counselling to the children. Keeping in view the development in the health and mental health department is ready to take an challenges of public health and mental health problem by utilizing the principles of psychology for reasoned action.</p>
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • Department has proposed to establish a Global Health Centre to offer a year level programme on Public health issues with primary emphasis on HIV/ AIDS and other chronic (Diabetes, CVD. etc.) and communicable diseases (Tuberculosis, STDs. Etc.) • Department has initiated research on the mental problems of rural population to explore and strengthen the traditional institutions of deities as centres of community mental health. • Department has been engaged in environmental awareness programmes through pioneer movement like Chipko and save Himalaya and envisages to develop sound basis to understand the problems of displaced populations. • In pursuit of research of research on environmental issues the department also intends to study psychological dimensions of climate change, human behavioural contribution to climate change, and psychological and contextual dimensions of these contributions. Furthermore, department intends to explore psychological barriers that limit climate change action. <p>The department has a sound basis in interdisciplinary research in political psychology and intends to undertake project to understand the dynamics of voting behavior as an important feature of strengthening democracy.</p>

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question		Reply by the Department			
1.	Name of the Department		Public Administration			
2.	Year of establishment		1987			
3.	Is the Department part of a School/Faculty of the university?		Faculty			
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)		PG, M.Phil., Ph. D., MHRD,PGDHRD			
5.	Interdisciplinary programmes and departments involved		NIL			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		NIL			
7.	Details of programmes discontinued, if any, with reasons		NIL			
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System		Semester			
9.	Participation of the department in the courses offered by other departments		Visiting Faculty			
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	1	1	04		
	Associate Professors	2	--	--		
	Assistantt Professors	3	--	--		
	Others	--	--	--		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. S.K. Mahajan	Ph.D.	Prof.	Financial Administration, HRM, Research Methods, Disaster Management	28	M.Phil.=6 Ph. D.=0
	Prof. S.S. Chauhan	Ph.D.	Prof.	Administrative Thinkers, Labour Laws	31	M.Phil=7 Ph. D.=3

	Prof. Mamta Mokta	Ph.D.	Prof.	Development Administration, Disaster Management, Management Techniques	23	M.Phil=5 Ph. D.=3
	Prof. Simmi Agnihotri	Ph.D.	Prof.	Organizational Behaviour, Public Enterprises, Public Relations	19	M.Phil=4 Ph. D.=0
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NIL		
13.	Percentage of classes taken by temporary faculty– programme-wise information			NIL		
14.	Programme-wise Student Teacher Ratio			MA 1:13 M.PHIL 1:4 PH. D. 1:8 MHRD 1:8 PGDHRD 1:4		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			02		
16.	Research thrust areas as recognized by major funding agencies			NIL		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			NIL		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			NIL		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			NIL		
20.	Research facility / centre with • state recognition • national recognition • international recognition			NIL		
21.	Special research laboratories sponsored by / created by industry or corporate bodies			NIL		
22.	* Number of papers published in peer reviewed journals (national/international)			3+1=4		
	* Monographs			NIL		

	* Chapters in Books	01
	* Edited Books	01
	* Books with ISBN with details of publishers	Women Safety & Security: Issues and Challenge (Mohindera Publishing House Chandigarh- ISBN: 9789382068556
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
	* Citation Index – range / average	NIL
	* SNIP	NIL
	* SJR	NIL
	* Impact Factor – range / average	NIL
	* h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	C) = 01
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	NIL
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	NIL
29.	Awards / recognitions received at the national and international level by • Faculty	NIL

	<ul style="list-style-type: none"> • Doctoral / post-doctoral fellows • Students 				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Organized Seminar on Women Safety & Security Issues and Challenges Sponsored by ICSSR			
31.	Code of ethics for research followed by the departments	NIL			
32.	Student profile programme-wise				
	Name of the Programme	Applications received	Selected		Pass percentage
			Male	Female	Male Female
	MA	109	27	19	
	MHRD	13	NIL	NIL	
	PGDHRD	06	NIL	NIL	
	M.PHIL	14	01	--	
	PH.D.	04	01	01	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
	M.A.	43	--	2	1
	M.PHIL.	1	--	--	--
	Ph.D.	2	--	--	--
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise				
35.	Student progression				
	Student progression			Percentage against enrolled	
	UG to PG			45	
	PG to M.Phil.			15	
	PG to Ph.D.			---	
	Ph.D. to Post-Doctoral			---	
	Employed			--	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 				
	Entrepreneurs			---	
36.	Diversity of staff				
	Percentage of faculty who are graduates of the same university				
				03	

	from other universities within the State	--
	from universities from other States	01
	from universities outside the country	--
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	One M. Phil. and One Ph. D.
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a) from own sources b) yes c) 03
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	--
40.	Number of post graduate students getting financial assistance from the university	NIL
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	a) Change in teaching style according to the need of students
43.	List the distinguished alumni of the department (maximum 10)	NIL
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	NIL

45.	List the teaching methods adopted by the faculty for different programmes	Lecture, discussion, seminar
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Provide feedback from the students
47.	Highlight the participation of students and faculty in extension activities.	Students helped in various programme initiated or conducted by the dept from time to time
48.	Give details of “beyond syllabus scholarly activities” of the department.	Encouraged to take competitive examinations
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	NA
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Research articles published in journal and book chapter
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strength:</u></p> <ul style="list-style-type: none"> a) Regular updaption of syllabi b) Regular contribution of research articles in journals of repute c) Regular participation in Seminar/Conferences d) Participation in university programmes e) Extension activity by the Faculty <p><u>Weaknesses:</u></p> <ul style="list-style-type: none"> a) Shortage of faculty b) Shortage of funds c) Shortage of infrastructure d) No support for Departmental Library e) No Computer Lab <p><u>Opportunities:</u></p> <ul style="list-style-type: none"> a) Industrial interaction b) Placement from own efforts c) To tape funding agencies for the research activities d) All teachers are regularly delivering extension lectures e) To associate the faculty in policy making <p><u>Challenges:</u></p> <ul style="list-style-type: none"> a) To generate financial resource b) To create opportunities for counseling c) To fill vacant post d) To create computer lab and ICT facilities to the students e) Up gradation of Departmental Library 	
52	<p>Future plans of the department:</p> <p>Likely to introduce Choice Based Credit System at PG and M.Phil. level.</p>	

EVALUATE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department			
1	Name of the Department	Department of Yoga Studies.			
2	Year of Establishment	1979			
3	Is the Department part of a School/ Faculty of University?	University under the Faculty of Social Sciences			
4	Names of programmes offered:UG, PG., M.Phil., PH.D., integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.	M.A. in Yoga Studies Diploma in Yoga Studies			
5	Interdisciplinary programmes and departments involved	N.A.			
6	Courses in collaboration with other universities, industries, foreign institutions etc.	N.A.			
7	Details of programmes discontinued, if any, with reasons	N.A.			
8	Examination system: Annual system/ Trimester/Choice Based Credit System	Annual System			
9	Participation of the department in the courses offered by other departments	----			
10	Number of teaching posts sanctioned, filled and Actual (Professor/Associate Professors/Assistant Professors)				
		Sanctioned	Filled	Actual including CAS	
	Professors	--	---	---	
	Associate Professors	01	---	--	
	Assistant Professor	03	---	---	
	Others				
11	Faculty profile with name, qualification , designation, area of specialization, experience and research under guidance: No regular teacher in the Department of Yoga w.e.f. July, 2014.				
	Name	Qual.	Des.	No of years of exp.	No of Ph..D/ M.Phil. students guided for the last years
12	List of senior Visiting Fellows, adjacent faculty, emeritus professors				N.A.
13	Percentage of classes taken by temporary faculty programme wise information				100%

14	Percentage wise Student Teacher Ratio	15:1
15	Number of academic support staff {technical} and administrative staff sanctioned, filled and actual	Office clerk : 1 Peon : 1
16	Research thrust areas as recognized by major funding agencies	N.A.
17	Number of faculty with ongoing projects from a} nation al b} international and funding agencies and c} Total grants received. Give the names of the funding agencies, projects title and grants received project wise	NA.
18	Inter institutional collaborative projects and associated grants received a} national collaboration b} International collaboration	N.A.
19	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE; DBT; AICTE, etc. total grant received	N.A.
20	Research facility/centre with <ul style="list-style-type: none"> • State recognition • National recognition • International recognition 	N.A.
21	Special research laboratories sponsored by /created by industry or corporate bodies	N.A.
22		
	• Number of papers published in peer reviewed journals {national /international}	--
	• Monographs	--
	• Chapters in Books	--
	• Edited books	--
	• Books with ISBN with details of publishers	--
	• Number of listed in International Database {for e.g. Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences, Directory, EBSCO host etc.	--
	• Citation Index-range/average	--
	• SNIP	--
	• SJR	--

	<ul style="list-style-type: none"> • Impact Factor-range/average 	--
	<ul style="list-style-type: none"> • H-index 	---
23	Details of patents and income generated	By paid seats in Diploma in Yoga and MA in Yoga Rs. 30,000/
24	Areas of consultancy and income generated	
25	Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad	NA
26	Faculty serving in : a) national committees b) International committees c) Editorial Boards d) any other {please specify}	NA
27	Faculty recharging strategies {UGC,ASC. Refresher/orientation programs, workshops, training programs and similar programs}	NA
28	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in-house projects including inter-department projects • Percentage of students doing projects in collaboration with other universities/industry/institute 	NA
29	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post doctoral fellows • Students 	NA
30	Seminars/conference/workshops organized and the source of funding {national/international} with details of outstanding participants, if any	The Department of Yoga Studies organize a one month Yoga camp w.e.f. 21st May 2015 to 21st June 2015, for the banefit of students and teachers.
31	Code of ethics for research followed by the departments	NA

32	Student profile programme wise					
	Name of the programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	MA in Yoga Studies	69	6	11		
	Diploma in Yoga Studies	119	35	21		
33	Diversity of students					
	Name of the programme	% of students from the same university	% of students from other universities with in the state	% of students from universities outside the State	% of students from other countries	
	MA in Yoga Studies	100 %	Nil	Nil	nil	
	Diploma in Yoga Studies	100 %	Nil	Nil	nil	
34	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category wise			NA		
35	Student progression			Percentage against enrolled		
	Student progression					
	UG to PG			100%		
	PG to M. Phil.			N.A.		
	PG to Ph.D.			N.A.		
	Ph.D. to Post-Doctoral			N.A.		
	Employed			0%		
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 					
	Entrepreneurs			N.A.		
36	Diversity of staff					
	Percentage of faculty who are graduates of the same university					
	From other universities with the State					
	From universities outside the country					
37	Number of faculty who were awarded M.Phil., Ph.D., D.SC and D.Litt. during the assessment period			0%		

38	Present details of departmental infrastructural facilities with regard to a} Library b} Internet facilities for staff and students c} total number of class rooms d} Class rooms with ICT facility e} Students ;laboratories f} Research laboratories	Nil Internet through HPU LAN to all 03 Nil Nil nil
39	List of doctoral, post doctoral students and Research Associates a} from the host institution /universities b} from other institutions/universities	NA
40	Number of post graduate students getting financial assistance from the university	--
41	Was any need assessment exercise undertaken before the development of new programme{s}/If so,, highlights the methodology	N.A.
42	Does the department obtain feedback from a} Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b} students on staff curriculum and teaching-learning-evaluation and how does the department utilize the feedback? C} { alumni and employers on the programmes offered and how does the department utilize the feedback?	N.A. N.A.
43	List the distinguished alumni of the department {maximum 10}	--
44	Give detail of student enrichment programmes {special lectures/workshops/seminar} involving external experts	NA
45	List the teaching methods adopted by the faculty for different programmes	OHP
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department regularly takes the feedback from the students and the same time department keeps in touch with the pas out students.

47	Highlights the participation of students and faculty in extension activities	
48	Give details of beyond syllabus scholarly activities of the department	Students are facilitated to plan, work and to execute their decided objectives
49	State whether the programme/department is accredited/graded by other agencies>if yes, give details	NA
50	Briefly highlights the contributions of the department in generating new knowledge, basic or applied	Department is continuously working on the development of new insights in the field of Yoga. In this series the department conduct a yoga camp for the benefit of students w.e.f.21.5.2015 to 21.6.2015.
51	Detail five major strengths, weakness, opportunities and challenges {SWOC} of the departments	
	<p><u>Strengths</u></p> <ol style="list-style-type: none"> 1. Discipline 2. Hardworking students 3. Punctuality 4. Up to date knowledge <p><u>Weakness</u></p> <ol style="list-style-type: none"> 1. Space requirements 2. Teaching staff 3. Departmental Library 4. Departmental laboratory 5. Lack of internet and equipment <p><u>Challenges</u></p> <p>Shortage of funds, space, teaching staff and technical staff, may continue to the growth of Department and its students.</p>	
52	Future plans of the department	
	<ol style="list-style-type: none"> 1. To improve tutorial system 2. Start Ph. D. In Yoga 3. To setup smart classes 	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department																				
1.	Name of the Department	Journalism And Mass Communication																				
2.	Year of establishment	1986																				
3.	Is the Department part of a School/Faculty of the university?	University (under the Faculty of Social Science)																				
4.	Names of programmes offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.M.C. (Master of Mass Communication) P.G.D.M.C. (Post Graduate Diploma in Mass Communication) Ph.D.																				
5.	Interdisciplinary programmes and departments involved	N.A.																				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.																				
7.	Details of programmes discontinued, if any, with reasons	N.A.																				
8.	Examination System: Annual/ Semester/Trimester/ Choice Based Credit System	Semester system																				
9.	Participation of the department in the courses offered by other departments	i. Courses offered in modular form to be introduced from the academic session 2016-2017. ii. Credit accumulation and transfer facility to be introduced under the C.B.C.S. format from the academic year 2016-2017. iii. Lateral and vertical mobility: to be introduced under the C.B.C.S. format from the academic year 2016-2017.																				
10.	Number of teaching posts sanctioned, filled and actual (professors/ associate professors/ assistant professors/ others)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Sanctioned</th> <th style="text-align: center;">Filled</th> <th style="text-align: center;">Actual (Including CAS & MPS)</th> </tr> </thead> <tbody> <tr> <td>Professors</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> <td style="text-align: center;">02</td> </tr> <tr> <td>Associate Professors</td> <td style="text-align: center;">02</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> </tr> <tr> <td>Assistant Professors</td> <td style="text-align: center;">01</td> <td style="text-align: center;">01</td> <td style="text-align: center;">00</td> </tr> <tr> <td>Others</td> <td style="text-align: center;">--</td> <td style="text-align: center;">--</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>		Sanctioned	Filled	Actual (Including CAS & MPS)	Professors	01	01	02	Associate Professors	02	01	01	Assistant Professors	01	01	00	Others	--	--	--
	Sanctioned	Filled	Actual (Including CAS & MPS)																			
Professors	01	01	02																			
Associate Professors	02	01	01																			
Assistant Professors	01	01	00																			
Others	--	--	--																			

11.	Faculty Profile With Name, Qualification, Designation, Area Of Specialization, Experience and Research Guidance					
	Name	Qual.	Des.	Specialization	No. of years of Exp.	No. of Ph.d./ M.Phil students guided for the last 4 years
	Prof. Vir Bala Aggarwal	Ph.D.	Prof.	Communication theory and research	26	10
	Prof. Shabsikant Sharma	Ph.D.	Prof.	Print Journalism	00	00
	Dr. Vikas Dogra	Ph.D.	Asstt. Prof.	New Media; Television Journalism	15	01
12.	List of senior visiting fellows, adjunct faculty, emeritus professors			1. Dr. M.B. Paliwal (Retd.), Visiting Fellow, from National Institute for Social Communications, Research and Training, Ghaziabad		
13.	Percentage of classes taken by temporary faculty–programme-wise information			25%		
14.	Programme-wise Student Teacher Ratio			10:1		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Office Clerk: 1 Tech. Assistant: 1 Compositor: 1 Peon: 1		
16.	Research thrush tresses recognized by major funding agencies			N.A.		
17.	Number of faculty with ongoing projects from a)national b)international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			N.A.		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			N.A		
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS,			Working on the establishment of Himachal Pradesh University		

	DPE;DBT,ICSSR, AICTE ,etc.; total grants received.	Community Radio Station @ Rs. 21 lakh.
20.	Research facility/centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	N.A.
21.	Special research laboratories sponsored by/created by industry or corporate bodies	N.A.
22.	Number of papers published in peer reviewed journals (national/international)	<ul style="list-style-type: none"> • Paper presented in the international/national level seminars, symposia & conferences in India & abroad: International: 3; National: 4 • Research papers & books published: 03 • Research guided (M.Phil & Ph.D): 03 • Orientation courses/ refresher courses attended:-01 • Important ongoing research projects: Working on the establishment of Himachal Pradesh University Community Radio Station @Rs.21 lakh.
	* Monographs	N.A.
	* Chapters in Books	N.A.
	* Edited Books	N.A.
	* Books with ISBN with details of publishers	N.A.
	* Number listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBS CO host, etc.)	N.A.
	* Citation Index – range / average	N.A.
	* SNIP	N.A.
	* SJR	N.A.
	* Impact Factor – range /average	N.A.
	* h-index	N.A.
23.	Details of patents and income generated	N.A.

24.	Areas of consultancy and income generated	N.A.				
25.	Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad	N.A.				
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	N.A. N.A. 01 N.A.				
27.	Faculty recharging strategies (UGC,ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Refresher Course in Human Values and Indian Ethos attended by Dr. Vikas Dogra				
28.	Student projects • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/ institute	100% (in Semester IV) N.A.				
29.	Awards/recognitions received at the national and international level by • Faculty • Doctoral/post-doctoral fellows • Students	N.A.				
30.	Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	N.A.				
31.	Code of ethics for research followed by the departments	N.A.				
32.	Student profile (Programme-wise)					
	Name of the Programme	Applications received	Selected		Pass Percentage	
			Male	Female	Male	Female
	MMC	Boys 180; Girls 118; Total = 298	18	15	95	95
	PGDMC	Boys 23; Girls 12; Total = 25	12	07	92	93
	Ph.D.	Boys 01; Girls 01; Total = 02	01	01	--	--

33.	Diversity of Students				
	Name of the programme	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
	MMC	87%	--	13%	--
	PGDMC	100%	--	--	--
	Ph.D.	100%	--	--	--
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		NET-5, SET-3		
35.	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG		83.7%		
	PG to M.Phil.		N.A.		
	PG to Ph.D.		16.7%		
	PhD to Post-Doctoral		N.A.		
	Employed				
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		00% 50%		
Entrepreneurs		20%			
36.	DIVERSITY OF STAFF				
	Percentage of faculty who are graduates				
	of the same university		33.3%		
	From other universities with in the State		00		
	From universities from other States		66.7%		
From universities out side the country		00			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period		00		
38.	Present details of departmental infrastructural facilities with regard to				
	a) Library		a) Nil		
	b) Internet facilities for staff and students		b) Internet through HPU LAN to all		
	c) Total number of class rooms		c) One		
	d) Class rooms with ICT facility		d) Nil		
	e) Students' laboratories		e) One print lab		
	f) Research laboratories		f) Nil		

39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution /university	<ol style="list-style-type: none"> 1) Sh. Anubhav Mathur S/o Sh. Pradeep Mathur 2) Sh. Harminder Singh s/o Sh. Bhag Singh 3) Sh. Krishan Gopal Thakur s/o Sh. Nichu Ram 4) Sh. Ravi Prakash s/o Sh. Narayan Dutt 5) Sh. Dalel Singh Thakur s/o Sh. Bidhi Chand 6) Sh. Ajay Kumar, s/o Sh. Dev Raj 7) Sh. Mahender Singh S/o Sh. Arjun Thakur 8) Sh. Dharmender s/o Sh. Om Prakash 9) Sh. Bhawani Singh s/o Sh. Murat Singh 10) Sh. Ashwani Sharma S/o Sh. Ayudhia Nath 11) Sh. Surender Paul S/o Sh. Sadh Ram 12) Ms. Rajni Kumari, D/o Sh. Ram Lal 13) Sh. Pratibha Chauhan D/o Lt. G.S. Chauhan 14) Sh. Saurabh Sood s/o Sh. Ajit Kumar Sood 15) Sh. Dalel Singh Thakur s/o Sh. Bidhi Chand 16) Sh. Sham Sunder s/o Sh. Ganesh Dutt 17) Sh. Narender Singh s/o Sh. Puran Sukh 18) Sh. Ahmad Khan s/o Sh. Maman
40.	Number of postgraduate students getting financial assistance from the university	Three
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes,	N.A.

	<p>how does the department utilize the feedback?</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>N.A.</p> <p>Feedback is sought in informal interactions. The feedback is being utilised for the framing of new curriculum.</p>
43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> 1. Poornima Joshi, Political Editor, The Hindu, New Delhi 2. Dinesh Sharma, Editor, Zee News Haryana 3. Chander Shekhar Luthra, Editor, DNA, New Delhi 4. Neeraj Sharma, Editor, Zee News, New Delhi 5. Amit Arya, Press Advisor, Chief Minister of Haryana, Panchkula 6. Nandini Mittal, New Editor, Doordarshan Kendra, Shimla 7. Raghvinder Rao, Assistant New Editor, The Indian Express, New Delhi 8. Rachana Gupta, Editor, Dainik Jagran, Shimla 9. Rakesh Kanwar, Indian Administrative Services, Kullu 10. Pratibha Chauhan, Bureau Chief, The Tribune, Shimla
44.	Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts	<p>Lectures on research methodology by Prof. N.S. Bisht, Dept. Of Economics, Himachal Pradesh University and Dr. Vikram Kaushik, Guru Jambheshwar University, Hisar</p> <p>Special lectures by several prominent journalists both from the state and outside by senior journalists like Sh. Sushil Kumar (Bureau Chief, Punjab Kesari, Shimla; Dr.</p>

		Shashi Kant, Bureau Chief, The Tribune, Shimla; Sh. Ashwani Sharma, Bureau Chief, The Indian Express, Shimla; Dr. Amit Kanwar, Staff Photographer, The Tribune, Shimla; Dr. Inderjeet Singh Duggal, Radio Broadcaster, Shimla; Ms. Archana Phull, Bureau Chief, Daily Post, Shimla)
45.	List the teaching methods adopted by the faculty for different programmes	Audio visual aids; case study methods; experiential learning using field assignments; online tools; etc.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department regularly takes the feedback from the students and other stake holders to ensure that the objectives are being fulfilled. At the same time department keeps in touch with the pass-out students and the industry to take their feedback regarding the department
47.	Highlight the participation of students and faculty in extension activities.	N.A.
48.	Give details of “beyond syllabus scholarly activities” of the department.	Students are encouraged to work in groups or teams in order to inculcate leadership qualities. They are facilitated to plan, work and to execute their decided objectives. This helps in empowerment of students and polish their risk taking abilities.
49.	State whether the programme/ departments accredited/graded by other agencies? If yes, give details.	Details not available with the Department.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department is continuously working on the development of new insights in the field of journalism and mass communication. The research in the Department is focused on improving the practice of print journalism

		and public relations.
51.	<p>Detail five major strengths, weaknesses, opportunities and challenges (swoc) of the department.</p> <p><u>Strengths</u></p> <ul style="list-style-type: none"> • The biggest strength of the department is its relationship with the industry which helps us to understand the needs of industry, which in turn helps us to modify our curriculum. • Active interaction with the eminent persons from the industry to apprise the students with contemporary issues. • A very strong alumni support within the industry across the region and New Delhi. <p><u>Weakness</u></p> <ul style="list-style-type: none"> • Shortage of space • Shortage of equipment • Shortage of teaching staff • Shortage of technical staff <p><u>Opportunities</u></p> <ul style="list-style-type: none"> • The Department views introduction of CBCS under RUSA as an opportunity to reinvent our curriculum according to the needs of the modern communication industry. • We have the opportunity to focus on new media and design our curriculum accordingly. <p><u>Challenges</u></p> <ul style="list-style-type: none"> • Shortage of funds, space, equipment, teaching staff, and technical staff may continue to stymie the growth of the Department and its students. 	
52.	<p>Future plans of the department:</p> <p>Setting up of Faculty of Media Studies. The Department of Journalism and Mass Communication is witnessing rapid changes. Hence the department proposed to setup the Faculty of Media studies. Besides the present Department of Mass Communication, the following specialisations may be introduced:</p> <ol style="list-style-type: none"> 1. New Media Studies and Production 2. Development Communication <p>These may be set-up as different Departments under the Faculty of Media Studies. Also to excel in the present competitive world, in due course of time, the Department hopes to develop its self as a Centre for Excellence in Journalism and Mass Communication.</p>	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question		Reply by the Department			
1.	Name of the Department		Dept. of Lifelong Learning			
2.	Year of establishment		2009			
3.	Is the Department part of a School/Faculty of the university?		Yes, Faculty of Social Sciences			
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt. etc.)		M.A. Rural Development			
5.	Inter-disciplinary programmes and departments involved		-			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.		-			
7.	Details of programmes discontinued, if any, with reasons		-			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		Semester System			
9.	Participation of the department in the courses offered by other departments		-			
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	-	0	-		
	Associate Professors	01	0	-		
	Assistant Professors	03	0	-		
	Others	-		-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name (Guest Faculty)	Qual.	Des.	Specialization	No. of Years of Exp.	No. Of Ph.D./M.Phil. students guided for the last 4 years
	Dr. Uttam Singh (Rtd.) Ex. Chairman, Dept. of	Ph.D., Sanskrit/ Education	Guest Faculty	Sanskrit/ Education & Adult Education	23	-

	Lifelong Learning, HPU, Shimla					
	Dr. Yashwant Singh Harta	Ph.D., Economics	Guest Faculty	Economics/ Rural Development	12	-
	Dr. Niranjana Bhandari	Ph.D. Sociology	Guest Faculty	Sociology/ Demography	14 Years Teaching & 22 Years Research	-
	Sh. Hira Singh	M.A. M.Phil.	Guest Faculty	Economics	-	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	NIL				
13.	Percentage of classes taken by temporary faculty–programme-wise information	100%				
14.	Programme-wise Student Teacher Ratio	Ist sem. Students =7 2nd sem. Students =5 Student Teacher ratio = 3:1				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Sanctioned– One Accountant, One Clerk and one Peon Filled- One Clerk and One Peon				
16.	Research thrust areas recognized by major funding agencies	NIL				
17.	Number of faculty with ongoing projects from a) national b)international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	NIL				
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	NIL				
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.	NIL				
20.	Research facility/ centre with • state recognition	Yes				

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	<ul style="list-style-type: none"> • national recognition • international recognition 	<p>Yes</p> <p>Yes</p>
21.	Special research laboratories sponsored by/created by industry or corporate bodies	NIL
22.	Publications:-	
	* Number of papers published in peer reviewed journals (National/international)	NIL
	* Monographs	NIL
	* Chapters in Books	NIL
	* Edited Books	NIL
	* Books with ISBN with details of publishers	NIL
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Completed are Database-International Social Sciences Directory, EBSCO host, etc.)	NIL
	* Citation Index – range / average	NIL
	* SNIP	NIL
	* SJR	NIL
	* Impact Factor – range /average	NIL
	* h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	NIL
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	NIL
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	NIL

28.	Student projects <ul style="list-style-type: none"> Percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/industry /institute 	100%	NIL			
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	NIL				
30.	Seminars/ Conferences/Workshops organized and the source of funding (National/ international) with details of outstanding participants, if any.	NIL				
31.	Code of ethics for research followed by the departments	NIL				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage (Nov. 2014)	
			Male	Female	Male	Female
	M.A. Rural Development	44	01	06	100%	100%
33.	Diversity of students					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	%of students from universities outside the State	%of students from other countries	
	M.A. Rural Development	100%	NIL	NIL	NIL	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NIL				
35.	Student progression					
	Student progression	Percentage against enrolled				
	UG to PG	NIL				
	PG to M.Phil.	NIL				
	PG to Ph.D.	NIL				

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	Ph.D. to Post-Doctoral	NIL
	Employed • Campus selection • Other than campus recruitment	NIL
	Entrepreneurs	NIL
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	100%
	From other universities within the State	NIL
	From universities from other States	NIL
	From universities outside the country	NIL
37.	Number of faculty who were awarded M.Phil., Ph.D. D.Sc. and D.Litt. during the assessment period	NIL
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	NIL NIL 02 NIL NIL NIL
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/ university b) From other institutions/ universities	NIL
40.	Number of postgraduate students getting financial assistance from the university	NIL
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If	Yes, the suggestions are incorporated during the designing of course, the feedback is passed on to the concerned

	<p>yes, how does the department utilize the feedback?</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>teachers and the teachers use it for their improvement.</p> <p>The Department is new and only one batch has passed out, as such no feedback has been taken from the Alumni.</p>
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts	Special Lecture was delivered on Rural Development by Hon'ble Vice-Chancellor Prof. A.D.N. Vajpayee in the last session
45.	List the teaching methods adopted by the faculty for different programmes	Lecture Method, Discussion Method, Seminar and Presentation
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Internal Assessment Test, Seminars and Class Discussion
47.	Highlight the participation of students and faculty in extension activities.	-
48.	Give details of "beyond syllabus scholarly activities" of the department.	Participation in Seminars, Quizzes, Cultural Activities. One student of Department has been selected as SCA President in the University.
49.	State whether the programme/ department is accredited /graded by other agencies? If yes, give details.	NIL
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	NIL
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strength</u></p> <ul style="list-style-type: none"> • Well qualified and Dedicated Guest Faculty. • The Programme being run by the Dept. is very useful for the students and their bright future. • Two Post Graduate Diplomas to be introduced from the next 	

	<p>session.</p> <ul style="list-style-type: none"> • Students' evaluation done through external and internal mode of examination. • Smart Classroom is being set up for the students. • Compulsory field work for the students to enrich their knowledge. <p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • No Regular Faculty only Guest Faculty has been engaged. • Lack of appropriate Classrooms and infrastructure for innovative practices. • No Departmental Library. • No Departmental Computer Lab. • Shortage of funds. <p><u>Opportunities</u></p> <ul style="list-style-type: none"> • The number of seats to be increased in M.A. Rural Development from the next session. • Two New Post Graduate Diplomas to be introduced from the next session under self-finance Scheme. <p><u>Challenges</u></p> <ul style="list-style-type: none"> • To fill the vacant posts. • To generate financial resource.
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • M. Phil/Ph. D. Programme to be introduced in Rural Development. • Two new P.G. Diplomas to be introduced from the next session. • Project proposal to different funding agencies related to Rural Development for the Development of students future.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Sanskrit				
2.	Year of establishment	1971				
3.	Is the Department part of a School/ Faculty of the university?	Faculty of University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph. D., Integrated Masters; Integrated Ph.D., D.Sc. , D.Litt., etc.)	PG, M.Phil., Ph.D.				
5.	Interdisciplinary programmes and departments involved	NA				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NA				
7.	Details of programmes discontinued, if any, with reasons	NA				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	NIL				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	01	02	CAS		
	Associate Professors	02				
	Assistant Professors	05				
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Experi ence	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof Rajindra Sharma	Ph.D.	Prof.	Sahitya	23	6+21
	Prof. Kaushalya Chauhan	Ph,D.	Prof.	Vyakrana	23	5+22

	Prof. N.S. Chauhan (Retd.)	Ph.D.	Prof.	literature	27	3 Ph.D.
	Prof. Vidya Sharda (Retd.)	Ph.D.	Prof.	literature	37	4 Ph.D.
	Prof. V.K. Mishra (Retd.)	Ph.D.	Prof.	Vedas	32	5 Ph.D.
	Prof. Perm Lal Thakur (Retd.)	Ph.D.	Prof.	Literature	33	7 Ph.D.
	Prof. Kamla Devi (Retd.)	Ph.D	Prof.	Literature	40	2 Ph.D.
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NIL		
13.	Percentage of classes taken by temporary faculty– programme-wise information			Guest Faculty		
14.	Programme-wise Student Teacher Ratio			PG - 90 : 02 M Phil - 15 : 02		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			02		
16.	Research thrust areas as recognized by major funding agencies			NIL		
17.	Number of faculty with on-going projects from a)national b)international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			NIL		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			NA		
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.			NIL		
20.	Research facility/ centre with • state recognition • national recognition			NIL		

	<ul style="list-style-type: none"> international recognition 	
21.	Special research laboratories sponsored by/ created by industry or corporate bodies	NIL
22.		
	*Number of papers published in peer reviewed journals (national/international)	-
	* Monographs	-
	* Chapters in Books	-
	* Edited Books	-
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	*SNIP	-
	*SJR	-
	* Impact Factor – range /average	-
	* h-index	-
23.	Details of patents and income generated	NA
24.	Areas of consultancy and income generated	NA
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	04 (National Level)
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Workshop was organised
28.	Student projects <ul style="list-style-type: none"> Percentage of students who have 	NA

	done in-house projects including inter- departmental projects <ul style="list-style-type: none"> percentage of students doing projects in collaboration with other universities/industry/institute 				
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	NA			
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Workshop kavya vyakrna varga organised from 24.07.15 – 28-07.15.			
31.	Code of ethics for research followed by the departments	Discipline			
32.	Student profile programme-wise				
	Name of the Programme	Applications received	Selected		Pass percentage
			Male	Female	Male Female
	MA	131	20	25	99.9/ 100/
	M Phil	49	05	10	20/ 40/
	Ph.D.	45	03	02	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students From other universities within the State	% of students from universities outside the State	%of students from other countries
	M.A Sanskrit	100 /	00	00	00
	M Phil Sanskrit	100 /	00	00	00
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NET JRF- 03 NET- 03 SET - 02			
35.	Student progression				
	Student progression	Percentage against enrolled			
	UG to PG	-			
	PG to M.Phil.	-			
	PG to Ph.D.	-			
	Ph.D. to Post-Doctoral	-			
	Employed	-			

	•Campus selection •Other than campus recruitment	
	Entrepreneurs	-
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	-
	From other universities within the State	-
	From universities from other States	-
	From universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	M Phil -14 Ph.D 10
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a) University Library b) staff c) Two d) No e) No f) NA
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	NIL
40.	Number of postgraduate students getting financial assistance from the university	04
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NA
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching - learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?	C) feedback obtained from Students

43.	List the distinguished alumni of the department (maximum 10)	Prof. Kaushalya Chauhan Prof. Rajindra Sharma Prof. Prem Kumar Thakur Prof. Kamla Devi Prof. Vidya Sharda,
44.	Give details of student enrichment programmes (special lectures/workshops / seminar) involving external experts	05 Lectures were given in Kavya vyakrana Varg
45.	List the teaching methods adopted by the faculty for different programmes	Lecture System Discussion and Presentation
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Because students of Sanskrit department get appointed in different departments such as teaching Police and administration etc.
47.	Highlight the participation of students and faculty in extension activities.	students take part in Inter University, activities and different programmes such as lectures seminars
48.	Give details of “beyond syllabus scholarly activities” of the department.	Beyond Syllabus various academic and cultural activities are held in the department
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	As per University Accredited System
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New Knowledge is given by arranging different presentations, Lectures, Seminars etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strength:</u> Even having shortage of teacher department is working smoothly. <u>Weakness:</u> Not having complete Faculty. <u>Opportunities and challenges:</u> Everyday department faces many challenges due to the heavy workload but meet these challenges effectively.	
52.	Future plans of the department: New courses will be started under Prachya Vidya Kendra .	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Hindi				
2.	Year of establishment	1970				
3.	Is the Department part of a School/Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	M.A. Hindi, M.A. Translation, M.Phil., Ph.D.				
5.	Interdisciplinary programmes and departments involved	M.A. Translation				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	NIL				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Assistant Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	02	NIL	---		
	Associate Professors	02	NIL	---		
	Assistant Professors	05	NIL	---		
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. & Translation students guided for the last 4 years
	Dr. Saraswati Bhalla	Ph.D.	Professor & Chairperson	Modern Hindi Poetry	31	11+14

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	NIL
13.	Percentage of classes taken by temporary faculty– programme-wise information	80%
14.	Programme-wise Student Teacher Ratio	M.A.Hindi-20:1, M.A.Translation-8:1, M.Phil-15:2
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	02
16.	Research thrust areas as recognized by major funding agencies	NIL
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	NIL
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	NIL
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, ICTE, etc.; total grants received.	NIL
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	NIL
21.	Special research laboratories sponsored by / created by industry or corporate bodies	NIL
22.		
	* Number of papers published in peer reviewed journals (national/ international)	20
	* Monographs	
	* Chapters in Books	
	* Edited Books	
	* Books with ISBN with details of publishers	01 (National Counselling of Hindi Literature Delhi)
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International	

	Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range / average	
	* h-index	
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	N.A.
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	N.A.
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	01
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	N.A.
28.	Student projects <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	NIL
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 	NIL
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	NIL
31.	Code of ethics for research followed by the departments	Check for programs so that academic honesty be mentioned in the field of literature.

32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A. Hindi	204	11	36	90%	97%
	M.A. Translation	33	08	09	100%	100%
M.Phil.	179	06	08	100%	100%	
33.	Diversity of students					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	%of students from universities out side the State	%of students from other countries	
	M.A. Hindi	100%	NIL	NIL	NIL	
	M.A. Translation	100%	NIL	NIL	NIL	
	M.Phil.	100%	NIL	NIL	NIL	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise					
35.	Student progression					
	Student progression			Percentage against enrolled		
	UG to PG			N.A.		
	PG to M.Phil.			14%		
	PG to Ph.D.			3%		
	Ph.D. to Post-Doctoral			-		
	Employed			N.A.		
	• Campus selection			5%		
	• Other than campus recruitment					
	Entrepreneurs					
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	Of the same university			---		
	From other universities with in the State			---		
	From universities from other States			01		
From universities out side the country			---			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period			NIL		

38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	NIL Yes 03 NIL NIL NIL
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/ university b) From other institutions/ universities	Doctoral - 28 Post Doctoral - 01
40.	Number of postgraduate students getting financial assistance from the university	14
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	Does the department obtain feed back from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Student son staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employer son the programmes offered and how does the department utilize the feedback?	Feedback for teacher evaluations obtained from the student & shared with the concerned teacher & he/she is advised to improve accordingly.
43.	List the distinguished alumni of the department (maximum 10)	Dr. Shri Ram Sharma, Dr. Jagat Pal Sharma, Dr. Saraswati Bhalla, Dr. Jogesh Kaur
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	outside subject expert from distinguished Universities often deliver lecture to the students. National seminar are organised to enrich the students.
45.	List the teaching methods adopted by the faculty for different programmes	Modern techniques by way of discussions and seminars.

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	By qualifying competitive examinations like NET/SLET etc and by continuous evaluating of students during academic year.
47.	Highlight the participation of students and faculty in extension activities.	Students participate in Poetry competition, Quiz competition and debate competition ect.
48.	Give details of “beyond syllabus scholarly activities” of the department.	--do-
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	N.A.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	In the field of Translation, media and specia; Hindi officers.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p>(i) Lack of infrastructure. (ii) Lack of faculty (iii) Lack of different options due to non-recruitment of staff. (iv) Over burdened staff.</p> <p><u>Strengths:</u></p> <p>(i) Symposia and seminars are being organized. (ii) National and Inter-National interaction of scholars. (iii) Honest, sincere and punctual staff of the department. (iv) Sincere and good students of the department. (v) Co-ordination between teacher and student.</p>	
52.	<p>Future plans of the department:</p> <p>(i) Revision of curriculum of P.G. Classes. (ii) specialization in the field of Folk Literature and linguistics.</p>	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	English				
2.	Year of establishment	1970				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, M.Phil., PhD.				
5.	Interdisciplinary programmes and departments involved	NIL				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/Semester/Trimester/Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Faculty is associated with other teaching programmes in sister disciplines.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professor	2	1	1+1		
	Associate Professors	2	2	2		
	Assistan.Professors	4	-	-		
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Pankaj K. Singh	Ph.D.	Prof.	Drama	39	9/3

	Prof. Girija Sharma	Ph.D.	Prof.	Drama	35	9/3
	Dr. Rekha Sharma	Ph.D.	Assoc. Prof.	Fiction	19	9/3
	Dr. Sanjana Shamsbery	Ph.D.	Assoc. Prof.	Fiction	15	9/3
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors				NIL	
13.	Percentage of classes taken by temporary faculty– programme-wise information				10% by the Guest Faculty	
14.	Programme-wise Student Teacher Ratio				25:1	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
	Name of Post	Sanctioned		Filled	Actual	
	Sr. Asstt.	01		01	01	
	Peon	01		01	01	
16.	Research thrust areas as recognized by major funding agencies				HPU/UGC	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				1. Area Study Programme, Centre for Australian and New Zealand Studies: Rs.10 lakhs	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				NIL NIL	
19.	Departmental projects funded by DST-FIST; UGC-SAP/ CAS, DPE; DBT, ICSSR, ICTE, etc.; total grants received.				NA.	
20.	Research facility / centre with • state recognition • national recognition • international recognition				NIL NIL Centre for Australian and New Zealand Studies	
21.	Special research laboratories sponsored by / created by industry or corporate bodies				Nil	

22.	Publications:	
	* Number of papers published in peer reviewed journals (national/international)	• 04, 05
	* Monographs	• 1
	* Chapters in Books	• NIL
	* Edited Books	• 1
	* Books with ISBN with details of publishers	• Translation: Theory and Practice
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	• NA
	* Citation Index – range / average	• NA
	* SNIP	• NA
	* SJR	• NA
	* Impact Factor – range / average	• NA
	* h-index	• NA
23.	Details of patents and income generated	NA
24.	Areas of consultancy and income generated	NA
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	NA
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	c) International Journal of Australian Studies: An International Interdisciplinary Annual Journal Ed. Pankaj K. Singh 2.Monograph <i>Perspectives on Education</i> Ed. Girija Sharma 3. Newsletter Himshikhar Ed. Girija Sharma
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	a) Refresher Courses from time to time and Orientation programs regularly held by ASC

		HPU, Shimla-5 b) Workshops, Seminars, Conferences, Special Lectures from time to time.			
28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	NA	NIL	NIL	
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	1	NIL	NIL	
30.	Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Seminars etc. organized in collaboration with other Departments/ Agencies and funded by Governmental Agencies such as UGC, ICSSR, University etc. International: 01; National: 01			
31.	Code of ethics for research followed by the departments	As prescribed by the University Rules and funding agencies.			
32.	Student profile programme-wise				
	Name of the Programme	Number of Applicants	Number of Students Admitted	Demand Ratio	
	PG	370	45	1:12	
	M.Phil.	194	16	1:9	
	Ph.D.	70	15	1:21	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	M.A.	100%	Nil	Nil	Nil
	M.Phil.	100%	Nil	Nil	Nil
	Ph.D	66%	Nil	Nil	33%

34.	How many students have cleared Civil Services and defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NET/JRF: 04; NET: 02; SLET: 09
35.	Student progression	
	UG to PG	N.A.
	PG to M.Phil. UG to LL.M	15
	PG to Ph.D.	10
	Ph.D. to Post-Doctoral	N.A.
	Employed • Campus selection • Other than campus recruitment	- Details not available
	Entrepreneurs	-
36.	Diversity of staff	
	Percentage of faculty who are graduates of the same university	3
	from other universities within the State	Nil
	from universities from other States	1
	from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	1. Text Books – 115 2. Ref. Books - 912 3. Journals - 04 4. Over Head Projector - 01 5. CD's and Video Films – 101
		Yes
		2+ 1 Seminar Hall
		N.A.
		N.A.
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	150 approximately 05
40.	Number of post graduate students getting financial assistance from the university	03
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.

42.	<p>Does the department obtain feedback from</p> <p>a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p> <p>b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<ul style="list-style-type: none"> • Yes, by framing the courses and incorporating it in the Syllabi. • By Evaluation Forms as per UGC Norms supplied by Deans Planning. • Yes by conversational exercise.
43.	List the distinguished alumni of the department (maximum 10)	
S. No.	Name	Distinction
1	Dr. (Late) Anil Wilson	Former Vice Chancellor, Former Pro-Vice Chancellor HPU Shimla; Former Principal St. Stephen's College Delhi.
2	Prof. V.P. Sharma,	Former Dean of Studies, Former Dean Faculty of Languages, Former Chairperson, distinguished Scholar, HPU Shimla.
3	Prof. Pankaj K Singh	Former Dean Faculty of Languages, Former Fellow IAS, Former Program Coordinator CANZ, Former Chairperson, distinguished Scholar, and currently Professor Dept. of English, HPU Shimla.
4	Prof. Girija Sharma,	Dean of Studies, Former Dean Faculty of Languages, Former Chairperson, distinguished scholar, and currently Professor Dept. of English, HPU Shimla.
5	Dr. Rekha Sharma	Chairperson, Dept. of English HPU Shimla
6	Prof. V.K. Khanna	Former Principal, Senior most Professor, Centre for Evening Studies, HPU Shimla.
7	Prof. Mita Biswas	Former Professor ICDEOL, HPU, Shimla.
8	Prof. Ramesh Misra (Retd.)	Former Professor, ICDEOL, HPU, Shimla.
9	Prof. Ramesh Chadda (Retd.)	Former Professor, ICDEOL, HPU, Shimla.
10	Prof. Neena Arora	Professor, Centre for Evening Studies, HPU, Shimla.
11	Prof. Meenakshi Faith Paul	Professor, Centre for Evening Studies, HPU, Shimla

	10	Dr. Roshan Lal Sharma	Former Full Bright Fellow, currently Dean of Humanities and Professor at Central University of Himachal Pradesh.
	11	Dr. Rekha Vashisht	State Award Winning Poetess
	12	Randhir Sharma	Sitting MLA, Himachal Pradesh Legislative Assembly Shimla.
	13	Anju Guleria	Media - Sahara Television
	14	Hans Raj Chauhan	SDM, Himachal Pradesh Shimla.
	15	Naresh Kumar Lath	SDM, Himachal Pradesh Shimla.
	16	Kapil Sharma	SP Vigilance, Himachal Pradesh Shimla.
	17	Sonia Thakur	Qualified HAS Exam in 2011
	18	Rajeev Sharma	Senior Judge at High Court Shimla
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts		All these exercises - special lectures, workshops, Seminars, symposia etc. - are regularly held.
45.	List the teaching methods adopted by the faculty for different programmes		Lecture Method, Seminar Method, Discussion Method etc. are used by the faculty with the Audio-Visual Aids of teaching.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?		3) Not much scope for introducing innovations, with limited faculty. 2) Department oversees teachers' performances in class rooms, feedback, and monitoring exercises, and by ensuring regular classes. Further matter is also examined by the Department Council from time to time.
47.	Highlight the participation of students and faculty in extension activities.		Extension lectures are regularly given by the Faculty.
48.	Give details of "beyond syllabus scholarly activities" of the department.		No. of guest lectures, workshops and weekly seminars and symposiums are organized.

49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Not at Departmental Level.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	New areas of study are introduced; International Journal of Australian Studies launched.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u> (I) Dedicated faculty, bright students, syllabi constantly updated, new areas of Knowledge/research explored. (II) Discipline, Punctuality, Knowledge Update, and Students Counselling</p> <p><u>Limitations:</u> Inadequate Faculty due to 50% vacancies; Lack of classrooms and Seminar room.</p> <p><u>Weaknesses:</u> (1) Paucity of Funds, (2) Lack of Space to Expand, (3) Inadequate Teaching and Non-Teaching Staff, (4) Lack of E-facilities in the Department.</p> <p><u>Opportunities:</u> Full scope for collaboration with Multi-disciplinary studies within the university, and with foreign University Departments.</p> <p><u>Challenges:</u> (1) Raising Funds to meet the expanses, (2) To take up projects, (3) To associate Alumni, (4) To set up Smart Classes, (5) Extension works</p>	
52.	Future plans of the department	<ul style="list-style-type: none"> • To Commence PG Diploma in Translation Studies • To Improve Examination system • To Improve Tutorial System

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Modern European and others Foreign Languages				
2.	Year of establishment	1973				
3.	Is the Department part of a School/Faculty of the university?	Faculty of Arts				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D. Litt., etc.)	Certificate, Diploma and Advance Dip. in German, Russian and French				
5.	Inter- disciplinary programmes and departments involved	NIL				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Annual				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching post sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors					
	Associate Professors			01		
	Assistant Professors	04	03			
	Others	---	-			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No.of Ph.D. /M.Phil. students guided for the last 4 years
	Dr. Shyama Joshi	Ph.D.	Asstt Prof.	In Russian Language	23	NA.

	Dr. Prem Lata Chandra	Ph.D.	Asstt. Prof.	In German Language	10	NA.
	Dr. Shakti Kapoor.	Ph.D.	Asstt. Prof.	In French Language	15	NA.
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors				Nil	
13.	Percentage of classes taken by temporary faculty–programme-wise information					
14.	Programme-wise Student Teacher Ratio				1:75	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				Two (one senior assistant, one peon)	
16.	Research thrust areas as recognized by major funding agencies				Nil	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.				Nil	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration				Nil	
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.				Nil	
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 				Nil	
21.	Special research laboratories sponsored by/created by industry or corporate bodies				Nil	
22.	*Number of papers published in peer reviewed journals (national/international)				One national in German (Dr. Prem Lata) One national in Russian (Dr. Shyama Joshi)	
	*Monographs				Nil	
	*Chapters in Books				Nil	
	*Edited Books				Nil	
	*Books with ISBN with detail so publishers				One Book in Russian- PPH,	

		ISBN 978-81-7007-250-8
	*Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	-----
	*SNIP	-----
	*SJR	-----
	* Impact Factor – range /average	-----
	* h-index	-----
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Nil
26.	Faculty serving in: a) National committees b)International committees c)Editorial Boards d)any other(please specify)	Dr. Shyama Joshi BOS at IGNOU Dr. Prem Lata Chandra BOS at BHU
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in-house projects including inter-departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute 	Nil
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 	Nil
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/international)with details of outstanding participants, if any.	Nil
31.	Code of ethics for research followed by the departments	-

32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	Certificate in French		24	30		
	Diploma in French		0	02		
	Advanced Diploma in French		1	2		
	Certificate in German		23	28		
	Diploma in German		03	03		
	Advanced Diploma in German		0	0		
	Certificate in Russian		30	20		
	Diploma in Russian		01	05		
	Advanced Diploma in Russian		02	03		
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of student From other universities within the State	% of student from universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			The department does not offer M.A. course.		
35.	Student progression					
	Student progression			Percentage against enrolled		
	UG to PG			_____		
	PG to M. Phil.			_____		
	PG to Ph.D.			_____		
	Ph.D. to Post-Doctoral			_____		
Employed			Some students are			

	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	teaching German as a Foreign Language in schools.
	Entrepreneurs	----
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	---
	From other universities within the State	---
	From universities from other States	02
	From universities out side the country	01
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	---
38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d)Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Nil Internet facilities only for staff 2 Nil Nil
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	Nil
40.	Number of postgraduate students getting financial assistance from the university	N.A
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ? b. studentsonstaff,curriculumandteaching-learning-evaluationandhowdoes the department utilize the feedback ? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Nil
43.	List the distinguished alumni of the department(maximum10)	Nil

44.	Give details of student enrichment programmes(special lectures/workshops / seminar/involving external experts	Nil
45.	List the teaching methods adopted by the faculty for different programmes	Nil
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Nil
47.	Highlight the participation of students and faculty in extension activities.	NIL
48.	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Nil
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	NIL
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u></p> <p>The University has provided computer set to all the teachers of the department along with projecting screens to make the teaching- learning process more effective. It will helps to improve the communicative skills of the learner (enhances the hearing-speaking process)</p> <p>a. In order to remain up to date in the fast changing techniques of language teaching, the department under takes the restructuring of curriculum from time to time.</p> <p>b. Audio- Visual method is used to facilitate learning.</p> <p>c. The faculty keeps on encouraging and motivating the students to foreign languages.</p> <p>The strength of the department is the highly qualified and motivated faculty along with a support staff who keep guiding and mentoring students. So that the foreign language learner become more confident and expressive. Whenever required the entire faculty supports, guides the students to build up their confidence and boost their moral. Make them aware of the differences of various cultures. Apart from class-room interaction the faculty is available for their students.</p> <p><u>Weakness :</u></p> <p>No weakness.</p>	

	<p><u>Opportunities:</u></p> <p>The goal of the department is to realize the target of producing students for their further absorption as teachers in schools or language institutes. Besides languages acquisition this program aims to develop the inclination of the students to pursue in the area of comparative literary studies. It is also expected that some of the Diploma holders to turn out to be well versed translators and shall further assist their valuable contribution to the sectors of journalism, and tourism.</p> <p><u>Challenges:</u></p> <p>Space is required. As the department has only one class-room. Some of the classes are held in other departments of the faculty.</p>
52.	<p>Future plans of the department;</p> <ul style="list-style-type: none"> • Department wishes to introduce self-financing seats for each language of certificate levels. • The department would like to have smart-class rooms. • It would be useful to have space to set up a reading room for the students.

EVALUATIVE REPORT OF THE DEPARTMENT

S No.	Question	Reply by the Department				
1.	Name of the Department	Centre for Buddhist Studies				
2.	Year of establishment	1987				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Certificate ,Diploma & Advanced Diploma in Bhoti language.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/ Semester/Trimester/ Choice Based Credit System					
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors					
	Associate Professors	1	1			
	Assistant Professors					
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Sh. V.S Negi	M.A	Asstt Prof.	Buddhist Philosophy	27	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Nil				

13.	Percentage of classes taken by temporary faculty– programme-wise information	Nil
14.	Programme-wise Student Teacher Ratio	25:1, 16:1 & 5:1
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	2
16.	Research thrust areas as recognized by major funding agencies	Nil
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.		
	* Number of papers published in peer reviewed journals (national/international)	Nil
	* Monographs	Nil
	* Chapters in Books	Nil
	* Edited Books	1
	* Books with ISBN with details of publishers	1 Book, ISBN No; 978-81-928037-3-9
	* Number listed in International Database (For e.g. Web of	Nil

	Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range / average	Nil
	* h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally /internationally to visit other laboratories / institutions/industries in India and abroad	Nil
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Nil
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	NA
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	NA
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Nil

31.	Code of ethics for research followed by the departments	Nil				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	Certificate	66	9	16	-	-
	Diploma	18	4	12	-	-
	Advanced Diploma	5	3	2	-	-
33.	Diversity of students : NA					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	-	-	-	-	-	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NA				
35.	Student progression	NA				
	Student progression	Percentage against enrolled				
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed •Campus selection •Other than campus recruitment					
Entrepreneurs						
36.	Diversity of staff: Nil					
	Percentage of faculty who are graduates					
	of the same university					
	from other universities within the State					
	from universities from other States					
from universities outside the country						
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil					

38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Yes for staff Nil Nil Nil
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	Nil
40.	Number of post graduate students getting financial assistance from the university	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Nil
43.	List the distinguished alumni of the department (maximum 10)	Nil
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Nil
45.	List the teaching methods adopted by the faculty for different programmes	CLASS ROOM TEACHING

46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Nil
47.	Highlight the participation of students and faculty in extension activities.	Nil
48.	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	NO
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Centre will be able to explore Buddhist culture and history of Himalayan region.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u> Department is running from 1987 , and certificate, diploma and advanced diploma courses are running in Bhoti language , with well qualified and well experienced faculty.</p> <p><u>Weaknesses :</u> Limited facilities : Building , infrastructure ,seminar hall, drinking water facilities , sanitary facilities , heating facilities in winter and shortage of staff.</p> <p><u>Opportunities:</u> Master degree course / P.G Diploma course in Buddhist studies and certificate ,diploma ,advanced diploma courses in Pali ,Chinese and Japanese languages. For this Centre need following academic faculty and infrastructure:</p> <p>Professor : 1 Associate Professor : 2 Assistatn Professor : 4</p> <p>Infrastructure: Separate Accommodation with class rooms , seminar hall, teacher cabins , teaching aids and all other necessary equipments and facilities.</p> <p><u>Challenges :</u> Job opportunities , No scholarship , Buildings and Research facilities in the centre for Buddhist Studies</p>	
52.	<p>Future plans of the department:</p> <p>At present Centre for Buddhist Studies is running one year certificate course ,one year diploma course and one year advanced diploma course in Bhoti language. This language is not only the language of Himalayan people from ladakh to Arunachal but it is a language of Bhot desh (Tibet) also. In the past we had world</p>	

famous Nalanda , Odantpuri, Vikramshila and Taxila where all five major sciences were taught to students. Many students from various countries used to come to seek admission in these Mahavihars. The students who used to come here, they used to study not only Mahayani Buddhism they used to study other disciplines also.

In 7th Century, first time Buddhism reached Tibet, crossing the Himalaya. Because of the arrival of Buddhism in Tibet, academic relationship started between Tibet and India. After then Tibetan students started to come India to learn Buddhist teaching and Buddhist philosophy . They learnt Buddhist Philosophy and teaching in Sanskrit. After completing their study, they have started to translate those Sanskrit, Buddhist teachings and philosophies into Bhoti language with the help of Indian Buddhists Scholars. They have translated all Buddhists literatures which were taught in above Mahavihars . The same thing had been done by Chinese and Japanese scholars. Today Nalanda, Vikramshila, Odantpuri and Taxila all turned in ruin . But the literature of those Mahavihars are available in Bhoti language, in Buddhist monasteries which spread in whole Himalaya. To study and research these Buddhist literatures, centre for Buddhist studies want to introduce Master Degree course /P.G Diploma course in Bhoti Studies and certificate, diploma and advanced diploma courses in Pali, Chinese and Japanese languages. For this Centre need following academic faculty and infrastructure:

Professor : 1

Associate Professor : 2

Assistant Professor : 4

Infrastructure: Separate Accommodation with class rooms, seminar hall, teacher cabins, teaching aids and all other necessary equipment and facilities.

EVALUATIVE REPORT OF THE DEPARTMENT

S No.	Question	Reply by the Department				
1.	Name of the Department	Performing Arts				
2.	Year of establishment	1971				
3.	Is the Department part of a School/Faculty of the university?	Faculty of Performing and Visual Arts				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, M.Phil., Ph.D.,				
5.	Interdisciplinary programmes and departments involved	-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmes discontinued, if any, with reasons	-				
8.	Examination System: Annual/ Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	-				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	1	-			
	Associate Professors	1	-			
	Assistant Professors	6	3			
	Others	6	4			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. R.S. Shandil	MA, M.Phil, Ph.D	Prof	Vocal	22	Ph.D.=6 M.Phil.=20

	Prof. J.R. Sharma	MA, M.Phil, Ph.D	Prof	Vocal	22	Ph.D.=6 M.Phil.=20
	Prof. P.N. Bansal	MA, M.Phil, Ph.D	Prof	Instrumental	22	Ph.D.=6 M.Phil.=20
	Dr. Mritunjay Sharma	MA, Ph.D., D.Litt	Guest Salary Lecturer	Instrumental	15	-
	Dr. Kirti Garg	MA, M.Phil, Ph.D.	Guest Salary Lecturer	Vocal	15	-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty– programme-wise information			100%		
14.	Programme-wise Student Teacher Ratio			3		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned = 6 Fill = 4		
16.	Research thrust areas as recognized by major funding agencies			-		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			-		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			-		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			-		
20.	Research facility / centre with • state recognition • national recognition • international recognition			National		

21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	* Number of papers published in peer reviewed journals (national/international)	5
	* Monographs	-
	* Chapters in Books	-
	* Edited Books	-
	* Books with ISBN with details of publishers	2
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range / average	-
* h-index	-	
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	4
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	a) 2
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	3

28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	-			
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	1 1			
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	8			
31.	Code of ethics for research followed by the departments	As per UGC norms			
32.	Student profile programme-wise				
	Name of the Programm	Applications received	Selected		Pass percentage
			Male	Female	Male Female
	MA	56	5	10	33 67
	MPhil	37	6	9	40 60
	Ph.D.	15	2	5	
33.	Diversity of students				
	Name of the Programme	Name of the Programme	Name of the Programme	Name of the Programme	Name of the Programme
	MA	100	-	-	-
	M.Phil.	80	-	20	-
	Ph.D	100	-	-	-
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NET 3 SET 3			
35.	Student progression				
	Student progression	Percentage against enrolled			
	UG to PG	-			
	PG to M.Phil.	12			
	PG to Ph.D.	-			
	Ph.D. to Post-Doctoral	-			
	Employed <ul style="list-style-type: none"> Campus selection 				

	• Other than campus recruitment Entrepreneurs	7
36.	Diversity of staff	
	Percentage of faculty who are graduates of the same university	80%
	from other universities within the State	-
	from universities from other States	
	from universities outside the country	20%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	-
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and student c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	4 lab + 1 theory = 5
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	-
40.	Number of post graduate students getting financial assistance from the university	3
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	-
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how	Satisfactory Satisfactory Satisfactory

	does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	3
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	5
45.	List the teaching methods adopted by the faculty for different programmes	Theory and practical 2 lecture demonstration
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through practical method
47.	Highlight the participation of students and faculty in extension activities.	-
48.	Give details of “beyond syllabus scholarly activities” of the department.	Teacher and student are giving programmes in TV, AIR etc
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <ul style="list-style-type: none"> • Students are TV and Radio artist and give public performance as well • Students of the department participate in the different youth festival • They won prizes to the university and department up to national level • Students and teachers participated in different yoga activities. 	
52.	Future plans of the department: <ol style="list-style-type: none"> 1 RUSA in PG 2. to establish the new building for the department 3. to recruit the new faculty for the different subjects like vocal, instrumental, dance, theatre, folk music etc. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S No.	Question	Reply by the Department				
1.	Name of the Department	Visual Arts				
2.	Year of establishment	1993				
3.	Is the Department part of a School /Faculty of the university?	Faculty of University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	P.G. & Ph.D.				
5.	Interdisciplinary programmes and departments involved	N A				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	MFA in Pahari Miniature Painting with the Collaboration with Integrated Institute of Himalayan Studies, HPU				
7.	Details of programmes discontinued, if any, with reasons	N A				
8.	Examination System: Annual/ Semester/Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments					
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	00	01	1		
	Associate Professors	00	00	--		
	Assistant Professors	02	00	--		
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Him Chatterjee	Ph.D	Prof.	Painting	22	7

	Dr. Nand Lal	Ph.D.	Asstt. Prof. (Part Time)	Painting	08	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			N A		
13.	Percentage of classes taken by temporary faculty– programme-wise information			N A		
14.	Programme-wise Student Teacher Ratio			2:25		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Teaching - 01 Administrative Sanction =2, Filled = 2, Actual = 02		
16.	Research thrust areas as recognized by major funding agencies			Visual Arts		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Nil		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration					
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.					
20.	Research facility / centre with • state recognition • national recognition • international recognition			National Recognition		
21.	Special research laboratories sponsored by / created by industry or corporate bodies					
22.	* Number of papers published in peer reviewed journals (national/international)					
	* Monographs					

	* Chapters in Books	
	* Edited Books	one
	* Books with ISBN with details of publishers	
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range / average	
	* h-index	
23.	Details of patents and income generated	nil
24.	Areas of consultancy and income generated	Visual arts
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/ industries in India and abroad	one
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	One one advisor, Lalit Kala Ackademy, Ministry of Culture Govt Of India
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	One <ul style="list-style-type: none"> • Participated in the Contemporary painting workshop at Shimla, Himachal Pradesh 24th June to 27th June 2015. Organized by Himachal Art, Culture and Language Academy. Government of Himachal Pradesh. • Participated in The National Painters Camp at Shimla, Himachal Pradesh 16th June to 23rd June 2015. Organized

		<p>by North Zone Cultural Center, Patiala and Lalit Kala Academy, Ministry of Culture, Government of India.</p> <ul style="list-style-type: none"> • Participated in The National Art Festival at Bhopal, Bharat Bhawan, Madya Pradesh 25th March 2nd April 2015. Organized by Lalit Kala Academy, Ministry of Culture, Government of India. • Participated in the International Friendship Art Workshop cum exhibition at Ranchi from 17th to 27th February, 2015, organized by MECON Limited, Ministry of Steel, Government of India. • Participated in the National artist’s workshop, at NDMC, Convention Hall New Delhi on 21st Dec, 2014, organised by 3rd Delhi International Film Festival organizers. • Participated in The National Art Festival at Naggar, Kullu, Himachal Pradesh, 28th March 2nd April 2014. organized by Lalit Kala Academy, Ministry of Culture, Government of India
28.	<p>Student projects</p> <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	100%

29.	<p>Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 	<p><u>Professor Him Chatterjee</u></p> <ol style="list-style-type: none"> 1. Chosen for “Bharat Jyoti Award” by New Delhi based NGO India International Friendship Society on 7th Dec, 2015. 2. Nominated for Padma Shri award by Himacahl Pradesh Government July 2015 3. Kala Ratan Samman by Raghunath Girls (P.G.) college, Meerut, U.P. on 7, September, 2015. 4. Honoured for the achievement in the field of Fine Arts in the 3rd Delhi International Film Festival, at New Delhi on 21st Dec, 2014. 5. Hindu Rattan Award by Vishva Hindu Parishad, India (VHP) for the contribution in the field of Fine Arts, June 24, 2014. <p><u>Students</u></p> <ol style="list-style-type: none"> 1. Sheetal Verma, Poster making, Highly commended in HPU youth festivals. 2. Anshil, Spot Painting, commended in HPU youth festivals. 3. Aarti, Cartooning, commended in HPU youth festivals. 4. Manas Pratim Talukdhar, participate in painting competition of exhibition at Dharamshal at Kangra, organised by “Spandan” ANGO of National level
30.	<p>Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.</p>	<ol style="list-style-type: none"> 1. Organized the Second Shimla Art Festival 2015 from 28th May to 31st May as the part of the Shimla International Summer Festival with the help of District

		<p>Administration Shimla.</p> <p>2. Seminar organized on “A Comparative case study of the works of B.C. Sanyal with Amrita Sher Gill” and “How was the Art Scenario of India” on 24th November, 2014 and also “Ramkinkar Beij and Bengal School of Art” and “Kshtindanath Majumdar-An unforgettable Legendary artist of India” on 25th November, 2014.with resource person Shri Anindya Kanti Biswas, an Art critic from New Delhi, in the Department of Visual Arts HPU.</p> <p>3. Workshop organized on “The Process of Portrait making and the Impression of water colors of Shimla on Papers”with resource person Shri Chandrakant Prajapati, an Artist from Gujarat, in the Department of Visual Arts HPU, dated 6th and 8th Nov 2014.</p> <p>4. Workshop organized on “The beginning of Animation”with resource person Meshy Kopelvitch, an Artist from Israel, in the Department of Visual Arts HPU, dated 7th August, 2014.</p> <p>5. Workshop organized on “The Journey of life through paintings” on 7nth August, 2014. With resource person Rachel Rabinovitch Kopelvitch an Artist and professor of visual arts from Israel, in the Department of Visual Arts HPU, dated 6th August, 2014.</p>
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		6. Organized and represented the Exhibition of The Roerich Pact- History and Modernity at Shimla Gaiety theater from 7th July to 6th August 2014 on behalf of Lalit Kala Akademi (National Academy of Art, New Delhi)				
31.	Code of ethics for research followed by the departments					
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.A.	17	01	09	100%	100%
Ph.D.	11	02	--	100%	--	
33.	Diversity of students					
	Name of the Programme	%of students from the same university	% of students From other universities with in the State	%of students from universities outside the State	%of students from other countries	
	M.A.	64.5%	----	35.5%	Nil	
	Ph.D.	50%	---	50%	Nil	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise					
35.	Student progression		Percentage against enrolled			
	UG to PG		Nil			
	PG to M.Phil.		Nil			
	PG to Ph.D.		Nil			
	Ph.D. to Post-Doctoral		Nil			
	Employed		Nil			
	•Campus selection					
	•Other than campus recruitment					
Entrepreneurs		Nil				
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	Of the same university		Nil			

	From other universities within the State	One
	From universities from other States	Nil
	From universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a-no b-yes c-three d-one e-one f-one
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/ university b) from other institutions/ universities	nil
40.	Number of post graduate students getting financial assistance from the university	nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Yes, Invited syllabus of all neighbouring University and also downloaded the syllabus from other relevant foreign University.
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	nil

43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> 1. Dr. Pawan Kumar H.P.U. Shimla-5. 2. Dr. Nand Lal H.P.U. Shimla-5. 3. Dr. Anjana G.C. Choura Maidan Shimla 4. Dr. Chaman Sharma, G.C. Solan. 5. Dr. Kameshwar, H.P. Govt. School Cadre. 6. Sh. Rajesh, Centre Govt. JNV. 7. Sh. Omesh Chander, Centre Govt. K.V. 8. Sh. Mandeep Singh, Centre Govt. JNV. 9. Mrs. Sneh Lata, Centre Govt. DAC. 10. Sh. Atul Sharma, H.P. Govt. Govt. Poly Technical College.
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	As in column no 48
45.	List the teaching methods adopted by the faculty for different programmes	Practical and experiment oriented Digital Lectern with internet connectivity
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Regular tests and practical performances House tests
47.	Highlight the participation of students and faculty in extension activities.	Art exhibitions and workshops Participations in regular seminars
48.	Give details of “beyond syllabus scholarly activities” of the department.	
	<ol style="list-style-type: none"> 1) Organized the Second Shimla Art Festival 2015 from 28th May to 31st May as the part of the Shimla International Summer Festival with the help of District Administration Shimla. 2) Seminar organized on “A Comparative case study of the works of B.C. Sanyal with Amrita Sher Gill” and “How was the Art Scenario 	

	<p>of India” on 24th November, 2014 and also “Ramkinkar Bej and Bengal School of Art” and “Kshtindanath Majumdar-An unforgettable Legendary artist of India” on 25th November, 2014.with resource person Shri Anindya Kanti Biswas, an Art critic from New Delhi, in the Department of Visual Arts HPU.</p> <p>3) Workshop organized on “The Process of Portrait making and the Impression of water colors of Shimla on Papers”with resource person Shri Chandrakant Prajapati, an Artist from Gujarat, in the Department of Visual Arts HPU, dated 6th and 8th Nov 2014.</p> <p>4) Workshop organized on “The beginning of Animation”with resource person Meshy Kopelvitch, an Artist from Israel, in the Department of Visual Arts HPU, dated 7th August, 2014.</p> <p>5) Workshop organized on “The Journey of life through paintings” on 7nth August, 2014. With resource person Rachel Rabinovitch Kopelvitch an Artist and professor of visual arts from Israel, in the Department of Visual Arts HPU, dated 6th August, 2014.</p> <p>6) Organized and represented the Exhibition of The Roerich Pact- History and Modernity at Shimla Gaiety theater from 7th July to 6th August 2014on behalf of Lalit Kala Akademi (National Academy of Art, New Delhi)</p>	
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Research activities of undiscovered areas of Himachal Himalaya pertaining to Visual Arts and also discovering the new applied visual arts through creative and practical experiments.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths</u></p> <ol style="list-style-type: none"> 1. Good and healthy environment for creative works 2. Strong and dynamic leadership 3. We are in the capital city of the state 4. Good and obedient students in our discipline. 5. Prompt and meticulous faculty and staff <p><u>Weaknesses</u></p> <ol style="list-style-type: none"> 1. Lack of Faculty members 2. Lack of Space 3. Lack of interest and promotion (in the visual arts subject at under graduate level in the perspective of government initiation). 	

	<p>4. Lack of funds</p> <p><u>Opportunities</u></p> <ol style="list-style-type: none"> 1. Only state University to educate and promote art culture indigenous knowledge of Himachal Pradesh. 2. Virgin and vital opportunities for research in the western Himalayas 3. Best and clear environment for higher education 4. We are close to Indian institute of advance study- the best academic institute in social science research. 5. We have Opportunities to grow and develop into the best. <p><u>Challenges</u></p> <ol style="list-style-type: none"> 1. Tough geographical conditions 2. Short of teachers and staff 3. Limited space for growth 4. Cost of construction is very high 5. Financial flow is weak 6. Tough to handle the financial auditing
52.	<p>Future plans of the department:</p> <p>To become the most promising visual arts department highlighting a museum and art gallery, new upcoming courses with the collaboration with other departments.</p>

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Commerce				
2.	Year of establishment	1991				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. D.Sc. D.Litt., etc.)	PG, M.Phil., PhD & D.Litt.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Visiting Faculty				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	2	1	4		
	Associate Professors	2	-	2		
	Assistant Professors	6	5	-		
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. Of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. S.K. Gupta	Ph.D.	Prof.	Accounting & Financial	33	05-04
	Prof. K.S. Pathania	Ph.D.	Prof.	HR & OB	21	06-15

	Prof. Vijay K. Sharma	Ph.D.	Prof.	HR & OB	21	03-12
	Prof. S.S. Narta	Ph.D.	Prof.	Finance	21	02-12
	Dr. O.P. Verma	Ph.D.	Assoc. Prof.	Accounting & Financial	15	03-15
	Dr. Kulbhushan Chandel	Ph.D.	Assoc. Prof.	Marketing	15	09-15
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	<ul style="list-style-type: none"> • Professor Bal Krishan Bali • Prof. D.R. Gupta • Prof. Ravinder Vinayak • Prof. Tejinder Sharma • Prof. S.K. Chadha 				
13.	Percentage of classes taken by temporary faculty–programme-wise information	Nil				
14.	Programme-wise Student Teacher Ratio	M.Com.15-1, M.Phil-3-1 & Ph.D-8-1				
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	02				
16.	Research thrust areas as recognized by major funding agencies	Marketing , HR, Finance				
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	01				
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil				
19.	Departmental projects funded by DST-FIST; UGC-SAP /CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Applied for SAP				
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Nil				
21.	Special research laboratories sponsored by/ created by industry or corporate bodies	Nil				
22.	* Number of papers published in peer reviewed journals (national/international)	20				
	* Monographs	Nil				
	* Chapters in Books	03				

	* Edited Books	02
	* Books with ISBN with details of publishers	07
	*Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)	Nil
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range /average	Nil
	* h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	04
26.	Faculty serving in: a) National committees√ b) International committees√ c) Editorial Boards√ d) any other (please specify)	05
27.	Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs)	(UGC, ASC, Refresher (√), Orientation Programs (√))
28.	Student projects • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/ institute	• 50% • Nil
29.	Awards/recognitions received at the national and international level by • Faculty • Doctoral/ post-doctoral fellows • Students	• 01 • Nil • Nil
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	01

31.	Code of ethics for research followed by the departments	Nil				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M. Com.	350	13	38	88%	90%
	M. Phil.	250	13	18	90%	90%
	Ph.D.	46	22	24	-	-
33.	Diversity of students					
	Name of the Programme	% of students From the Same university	% of students From other universities within the State	% of students from universities outside the State	% of students from other countries	
	M. Com.	99%	-	-	1%	
	M. Phil.	98%	-	-	-	
	Ph.D.	99%	-	01%	-	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	N.A				
35.	Student progression					
	Student progression			Percentage against enrolled		
	UG to PG			75%		
	PG to M.Phil.			20%		
	PG to Ph.D.			10%		
	Ph.D. to Post-Doctoral			-		
	Employed • Campus selection • Other than campus recruitment			-		
	Entrepreneurs			-		
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	Of the same university			100%		
	From other universities within the State			-		
	From universities from other States			-		
From universities outside the country			-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	N.A				
38.	Present details of departmental infrastructural facilities with regard to					

	<p>a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories</p>	<p>a) Yes b) Yes c) 03 d) 01 e) 01 f) N.A</p>
39.	<p>List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities</p>	N.A.
40.	<p>Number of post graduate students getting financial assistance from the university</p>	HPU JRF, 01, Merit Scholarship -01, Girls student Scholarship -01 and Group Scholarship - 01
41.	<p>Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology</p>	Nil
42.	<p>Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>a) Change in teaching style and updating is the need of the students so feedback is taken b) By inculcating the feedback in the course curricular and hence making programme more practical. c) Nil</p>
43.	<p>List the distinguished alumni of the department (maximum 10)</p>	N.A
44.	<p>Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts</p>	Prof. Suresh Kumar Chadha, Prof. Tejinder Sharma, and Rajeev Kansal.
45.	<p>List the teaching methods adopted by the faculty for different programmes</p>	Interactive, Participatory, electronic and others.
46.	<p>How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?</p>	Departmental have objectives are decided in Departmental Council meeting and monitored periodically
47.	<p>Highlight the participation of students and faculty in extension activities.</p>	Participation in Seminars in the State and outside the

		State
48.	Give details of “beyond syllabus scholarly activities” of the department.	Encouraging the students for Competitive Examinations.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	N.A
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Feed back on various projects and surveys it taken as policy matter.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u></p> <ul style="list-style-type: none"> • Regular updating of Syllabi • Regular contribution of research articles in journals of repute • Regular participation in Seminars/Conferences • Participation in University Programmes • Extension activates by the Faculty • Smart Class rooms with minimum investment. • Developed separate career counselling and placement cell of the department <p><u>Weaknesses:</u></p> <ul style="list-style-type: none"> • Requirement of more infrastructure <p><u>Opportunities:</u></p> <ul style="list-style-type: none"> • Industrial interaction • Placement from own efforts • To tap funding agencies for the research articles • All teachers are regularly delivering extension lectures • To associate the faculty in policy making <p><u>Challenges:</u></p> <ul style="list-style-type: none"> • To generate financial resource • To create opportunities for consultancy • To fill vacant posts 	
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • Planning to take SAP from UGC for which proposal has already be submitted • Planning to start MBA course and for that looking towards additional • Planning to develop a circuit to route the flow of vision, academic and industry. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	H. P. University Business School				
2.	Year of establishment	1971				
3.	Is the Department part of a School/Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG & Ph.D.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.				
7.	Details of programmes discontinued, if any, with reasons	N.A.				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	UIIT & ICDEOL				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned Total 19	Filled	Actual (including CAS & MPS)		
	Professors	04	--	08 All are promoted under CAS		
	Associate Professors	06	03			
	Assistant Professors	09	05			
	Others	--	--			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. C. L. Chandan	Ph.D.	Prof.	Finance	34	05

	Prof. J. B. Nadda	Ph.D.	Prof.	Organizational Behaviour	32	04
	Prof. Y K Gupta	Ph.D.	Prof.	Finance	28	05
	Prof. S. L. Kaushal	Ph.D.	Prof.	HR	22	02
	Prof. P K Garga	Ph.D.	Prof.	Marketing	22	03
	Prof. J S Parmar	Ph.D.	Prof.	HR	18	01
	Prof. Dinesh Kumar	Ph.D.	Prof.	Finance	18	04
	Prof. Pramod Sharma	Ph.D.	Prof.	Marketing	18	02
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			1. Dr. Narender Kumar, MDU 2. Dr. Sanket Vij, Sonipat 3. Dr. Sunita Arora, Rohtak 4. Dr. Neeraj Kumar, KU 5. Dr. D. P. Kaushal, SJVNL 6. Dr. Vijay Pal Sharma, IIM Ahmedabad. 7. Dr. A S Chawla, Punjabi University 8. Dr. Yogesh Uppadhaya, Gwalior University 9. Dr. R G Shandil, HPU 10. Dr. J S Dhiman, HPU 11. Dr. Vikas Sharma, HPU 12. Dr. Aman Sharma, HPU 13. Dr. Manu Sood, HPU 14. Dr. Jawahar Thakur, HPU 15. Dr. Ajay Lokheta, HPU 16. Dr. Praveen Kumar Sharma, HPU 17. Dr. Ashish Sehajpal, Punjab University 18. Dr. Amarjeet Singh. HPU 19. Dr. Anurag Rana, HPU		
13.	Percentage of classes taken by temporary faculty– programme-wise information			10% by Research Scholars (JRF)		
14.	Programme-wise Student Teacher Ratio			MBA 1:30 Ph.D 1:8		
15.	Number of academic support staff (technical) and administrative staff:			Supdt-01, Clerk-01, Librarian-01, Peon-03, R.A.-01,		

	sanctioned, filled and actual	Chowkidar-01, Sweeper-01
16.	Research thrust areas as recognized by major funding agencies	NA
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	03(a) (b) N.A. (c) 8 Lakhs (d) ICSSR & Ministry of water resources in collaboration with AGRO Research Centre HPU.
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	ICSSR & Ministry of water resources in collaboration with AGRO Research Centre HPU. Grant received by AGRO Research Centre.
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	02(ICSSR)
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	Ph.D.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A.
22.		
	* Number of papers published in peer reviewed journals (national/international)	53
	* Monographs	N.A.
	* Chapters in Books	15
	* Edited Books	N.A.
	* Books with ISBN with details of publishers	<ul style="list-style-type: none"> • Business Environment ISSN No. 9788792213149 Prof. Pramod Sharma • WTO and the Indian Textile Industry ISSN No. 9789380144528 Prof. C. L. Chandan
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social	N.A.

	Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	--
	* SNIP	--
	* SJR	--
	* Impact Factor – range / average	--
	* h-index	--
23.	Details of patents and income generated	--
24.	Areas of consultancy and income generated	--
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	08
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	All faculty members serving in Editorial Boards, Prof. C. L. Chandan & Prof. Y. K. Gupta are the member of IFTM journal, Shimla Management Journal also.
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Refresher Courses, Workshops, Training Programmes, Seminars and Conferences.
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	It is mandatory for all MBA students. 100% students do their in house projects. 100% students undertake their projects on various industries and institutions during 8 weeks winter training programme.
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	Outstanding B School (North) award received from ABP News for the year 2014-15
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details	01. “Research Methodology Workshop” funded by Self Scheme of HPUBS

	of outstanding participants, if any.	02. Capacity Building Workshop – 14 days from 10th May 13 – 23rd May 2013 funded by ICSSR. 03. Two days Seminar on Foreign Direct Investment - Opportunities and Challenges from 28th to 29th March 2014 funded by ICSSR.			
31.	Code of ethics for research followed by the departments	Department follows the UGC 2009 Regulations for the award of Ph.D. degree.			
32.	Student profile programme-wise				
	Name of the Programme	Applications received	Selected		Pass percentage
			Male	Female	Male Female
	MBA	4015	55	57	100% 100%
	Ph.D.	23	06	06	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	MBA	48%	40%	10%	02%
	Ph.D.	50%	20%	30%	---
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	Not Available			
35.	Student progression				
	Student progression	Percentage against enrolled			
	UG to PG	Not Applicable			
	PG to M.Phil.	Not Applicable			
	PG to Ph.D.	05%			
	Ph.D. to Post-Doctoral	Not Applicable			
	Employed				
	• Campus selection	About 45%			
	• Other than campus recruitment	About 50%			
	Entrepreneurs	About 01%			
36.	Diversity of staff				
	Percentage of faculty who are graduates 100%				

	of the same university	--
	from other universities within the State	--
	from universities from other States	01
	from universities outside the country	--
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	N.A.
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Yes No. of books 3000 Yes 08 08 -- --
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	N.A. N.A. N.A.
40.	Number of post graduate students getting financial assistance from the university	01
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Discussion about the MBA programme and the need to update the syllabus periodically in the meeting of BOS, where all the faculty of HPUBS are the members. The opinion of the outside experts in BOS is also taken into consideration A number of companies visit the HPUBS for training and campus placement. During the interaction with the industry, feedback about the curriculum is taken from professionals from industry

43.	List the distinguished alumni of the department (maximum 10)	List of Alumni Attached herewith *.
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	02 Workshop and 01 Seminars and 20 special lecture
45.	List the teaching methods adopted by the faculty for different programmes	Lectures, PPTs, Case study/ Group discussion
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	In order to find out the learning outcome viva-voce examinations is held at the end of the 2nd and 4th semester where experts from other industry faculty members also participate
47.	Highlight the participation of students and faculty in extension activities.	All faculty members are visiting other universities for various academic purposes, organizes special lectures.
48.	Give details of “beyond syllabus scholarly activities” of the department.	<ul style="list-style-type: none"> • Management Fest • Shimla Management Journal • Industrial Tour • Participating in co-curricular activities organized by university and other universities.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Yes, ABP news recognized HPUBS as outstanding “B School North for 2014-15”
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Workshops, Conferences, Case studies, Special lectures etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strength:</u>	
	<ol style="list-style-type: none"> 1) Accredited by NAAC (Overall Grade for HPU= B+) 2) All faculty members are Ph.D. 3) All faculty members have research guiding experience for more than 15 years. (The detail of research publications of books/Ph.D guided given on page 7&8) 4) New course designed and implemented for Ph.D. course work, revision of MBA course curriculum in 2013 to be implemented 	

from the session 2014-15.

- 5) Independent new block for HPUBS constructed in the year 2010 equipped with lift facility . The classrooms, seminar hall and computer lab, Library are equipped with latest educational infrastructures, IT facilities.
- 6) HPUBS has 8 professors and 03 Associate professor.
- 7) Image and Reputation: Premier management institutions in one of the oldest in North India. Enjoy the brand equity among the MBA institutes. The institute has been designated as Nodal Agency by H P Govt. for conducting the State Level MBA entrance exams, HPCMAT since 2005.
- 8) Dual specialization in MBA: - The only University in Himachal Pradesh offering major dual specialization in MBA. The only business school in Himachal Pradesh offering Ph.D. program in management.
- 9) Financial Condition:- The financial condition of HPUBS is very strong, HPUBS is generating a revenue of Rs. 1.20 Crores annually through Self financing seats in MBA. HPUBS has the corpus fund about Rs. 5 crores till date.
- 10) Syllabus Revision: - Syllabus of MBA course revised in 2013 to be implemented from the session 2014-2015. Implemented course work for Ph.D. program.
- 11) Good practices: Admission in MBA thoroughly a rigorous admission, process consisting of application rating, group discussion and personal interview. Use interactive learning methods, like case studies, presentations and student seminars.
- 12) Teaching Learning Resource: - Smart classrooms consisting of LCD projectors and Interactive boards. H P University Business School has its own Journal "Shimla Management Journal".
- 13) Rapport with Alumni: - The HPUBS has a registered Alumni association - HPUBSSA. Last alumni meet was held on in 2011. The HPUBSSA holds management fest and other management related co-curricular activities.

Weaknesses:

- 1) Inadequate faculty strength: Out of the total 19 sanctioned faculty position, there are only 11 faculty member in place, 03 faculty members are due to retire in June 2014. Because of the inadequate faculty across specializations HPUBS is not in a position to introduce new specializations and new course. In case new faculty is not recruited, the choice of specialization given to the students may have to be further curtailed.
- 2) Geographical location: The Geographical location of Shimla where HPUBS is located is a major hindrance in promoting University - Industry interface. There being no air connectivity, the executives from Industry hesitates to visit the University.
- 3) Inadequate boarding and lodging facilities: Himachal Pradesh

	<p>University faculty house is the major irritant in visiting academicians to the university for conducting Viva-Voce examination and delivering lectures, and executives from industry are placement related activates.</p> <p>4) Poor internet connectivity: Poor internet connectivity hinders the smooth functioning of the Smart classrooms and Placement activities.</p> <p>5) Poor Maintenance: The maintenance support for HPUBS building is virtually unavailable. As a result the building and bathrooms are leaking and damaging the building.</p>	
52.	Future plans of the department:	
	Sr. No.	STRATEGIC PLAN
	1.	<p>Specific objectives of strategic plan (List)</p>
		<p>PROPOSED ACTION</p> <p>1) Introduction of new job oriented courses.</p> <p>2)) Increased use of E-resource for teaching use of Edu-sat and Edu-com for increased exposure and interaction with other universities.</p> <p>3) Executive development programs.</p> <p>4) Organizing regular alumni meet.</p> <p>5) Participation of industries in curriculum update.</p>
	2.	<p>Expected outcome of your proposal (List)</p>
		<p>1) The courses run by the institute will be in tune with the needs of the industry.</p> <p>2) Better quality education to the students.</p> <p>3) Increased competitiveness of HPUBS.</p> <p>4) Better placement of the students</p>
	3.	<p>Research Areas envisioned (List)</p>
		<p>1) Focus on research in various areas of management in the industries located around the vicinity of Himachal</p>

		Pradesh.
4.	Expansion of Academic Activities (List)	1) Five years integrated MBA program 2) Diploma courses in Marketing, Finance and Human Resource Management. 3) Certificate programs in different areas of management.
5.	Improving employability of students (List)	1) Regular alumni meet HPUBSSA. 2) Holding of management fest every year by HPUBSSA. 3) Revise the curricular frequently based on the inputs from industry.
6.	Increasing learning outcomes of the students (List)	1) Use of E-resource for teaching, use of Edu-sat and Edu-com for increased exposure and interaction with other universities. 2) Use of innovative teaching methodologies like case studies, role playing, seminars, conferences and industries based projects.
7.	Improving interaction with industry (List)	1) Inviting business executives for guest lectures. 2) participation of industry in curriculum designing.
8.	Enhancement of research & consultancy services (List)	1) Holding of executive development programs. 2) Carrying out projects/studies in different industry units.
9.	Improving academic performance of SC/ST/ OBC/ academically weak students	1) Tutorials classes are held for all week students.

	(List)	
10.	Teacher's Development Program (List)	1) Participation in National and International conferences. 2) Participation in refresher courses, workshops and faculty development programs. 3) Weak-end Faculty seminars. 4) Delivering lectures in other universities and staff colleges.
11.	Training of technical and other staff (List)	1) Computer training for technical and other staff.. 2) Special training in accounting, finance and university accounts manual.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Institute of Vocational Studies				
2.	Year of establishment	1992				
3.	Is the Department part of a School/ Faculty of the university?	YES				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG: Five Years Integrated Course in Tourism Administration UG: BHM Bachelor in Hotel Management PG: MTA Master in Tourism Administration PhD				
5.	Interdisciplinary programmes and departments involved	NA				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NA				
7.	Details of programmes discontinued, if any, with reasons	NA				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System					
9.	Participation of the department in the courses offered by other departments	NA				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professor	0	0	02(One on EOL)		
	Associate Professors	01	01	01		
	Asst. Professors	04	01	01		
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years

	Prof. S.P. Bansal (EOL)	PhD	Prof. (EOL)	Tourism	24.5	NIL
	Prof. Sushma Rewal Chugh	PhD	Prof.	Tourism	19.5	PhD- 2
	Dr. C/M. Parsheera	PhD	Asst Prof.	Tourism	16.5	PhD -3
	Dr. Sonia Khan		Asst. Prof.	Tourism	15.5	PhD -3
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NA		
13.	Percentage of classes taken by temporary faculty– programme-wise information			BHM: 100%		
14.	Programme-wise Student Teacher Ratio			FYICTA :- 1:50 MTA :- 1:26 BHM :- 1:40		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual					
	Name of Post			Sanctioned	Filled	Actual
	support staff (technical) and administrative staff			2	1	1
16.	Research thrust areas as recognized by major funding agencies			Environment Studies and Outdoor Recreation Tourism Ecology and Environment Eco/Green/Sustainable tourism Rural/Farm tourism Adventure tourism Wild life tourism Historical/ Cultural Tourism Heritage Tourism Handicraft/ Souvenir Industry		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			01. National. UGC. Implementation of Monastic Instructions for the benefit of Societies in Spiti (Worth 10 lakh) (no grant received yet.		

18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	NA
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	UGC SAP: 35 lakh only
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	NA
21.	Special research laboratories sponsored by / created by industry or corporate bodies	NA
22.	Publications:	
	* Number of papers published in peer reviewed journals (national/international)	5 International
	* Monographs	
	* Chapters in Books	1
	* Edited Books	•
	* Books with ISBN with details of publishers	•
	* Number listed in International Database(Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	•
	* Citation Index – range / average	•
	* SNIP	•
	* SJR	•
	* Impact Factor – range /average	•
	* h-index	•
23.	Details of patents and income generated	NA
24.	Areas of consultancy and income generated	NA
25.	Faculty selected nationally/internationally to visit other laboratories/ institutions/industries in India and abroad	All Faculty

26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	All Faculty				
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Yes, as per requirement				
28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	100 %				
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	NA				
30.	Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	National Seminar sponsored by UGC SAP: Prof. Deepak Raj Gupta, CUJ; Prof. S.S. Boora, KU; Prof. S.P. Bansal, MAU, Baddi, Prof. Bhattacharya, Bahra University, Dr. Prashant Gautam, PU; Dr. Suman Sharma CUHP, Dr. Richa, Faculty members from various Universities, , Research Scholars and Students				
31.	Code of ethics for research followed by the departments	Research carried out in accordance with national and International Research standards.				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	MTA	270	33	08	100%	100%
	FYICTA	121	31	03	100%	100%
	Ph.D.		03	01		

33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	MTA	85%	10%	5%	-
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			NA	
35.	Student progression				
	Student progression			FYICTA (BTA-MTA) 95%	
	UG to PG			NA	
	PG to M.Phil.			98%	
	PG to Ph.D.				
	Ph.D. to Post-Doctoral			80% 15%	
	Employed • Campus selection • Other than campus recruitment			5%	
36.	Diversity of staff				
	Percentage of faculty who are graduates of the same university			100%	
	from other universities within the State				
	from universities from other States				
	from universities outside the country				
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period			NA	
38.	Present details of departmental infrastructural facilities with regard to a)Library			Yes with about 300 Books	
	b)Internet facilities for staff and students			Yes	
	c)Total number of class rooms			6	
	d) Class rooms with ICT facility			3	
	e) Students' laboratories			1	
	f) Research laboratories			NA	

39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university	Research Associates :- 1.Mr. Hiramani Kashyap 2.Mr. Arvind kumar 1.Ms. Chitra Kapoor 2.Mr. Hapinder Singh 3.Mr. Rajinder Kumar 4.Mr. Abhishek Rajan	
	b) from other institutions/universities		
40.	Number of post graduate students getting financial assistance from the university	NA	
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NA	
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?	YES: The Feedback is utilized in reframing the curriculum and adopting new methods of instruction.	
	b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	YES: Through end semester teacher evaluation and using the same to reframe and improvise teaching methods.	
	c. alumni and employers on the programmes offered and how does the department utilize the feedback?	YES: Through orienting the students with the latest stat of the art knowledge and technology required in the trade	
43.	List the distinguished alumni of the department (maximum 10)		
	Ujjwal Kant	Sr. General Manager	Cox & Kings (I) Ltd
	Austosh Dogra	General Manager	Kuoni Destination Management
	Ravi Ranjan Chaudhary	General Manager	TUI
	Arvind Attri	General Manager	Kuoni Destination Management
	Sunil Kumar	Sr. Manager	Cox & Kings (I) Ltd
	Vineet Mahendru	Vice President	Kuoni Destination Management
	Harpal Singh	Head, Visa India	Cox & Kings (I) Ltd

	Dinesh Bhardwaj	Sr. Manager	Cox & Kings (I) Ltd
	Ravinder Singh Atri	Vice President	Thomas Cook
	Lokesh Bagga	GM	LPTI
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	All activities are carried out regularly through lectures from Guest Faculty and Tourism professionals. Besides Seminars and Conferences are organized from time to time.	
45.	List the teaching methods adopted by the faculty for different programmes	Classroom teaching Laboratory Work Field research Industrial Tour Leadership Development Camp, Event Management.	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	The syllabus is completed in time. Feedback is taken from students. Class tests are held. There is interaction between resources persons from the academia and industry for continuous orientation of students. Student placement assures that the objectives of the programmes are met.	
47.	Highlight the participation of students and faculty in extension activities.	Both faculty and students are constantly involved in community outreach programs, Like environment sensitization, community skill development for tourism, rehabilitation of communities in tourism areas affected by calamities. Creation of tourism awareness, for school going children in the state.	
48.	Give details of “beyond syllabus scholarly activities” of the department.	rehabilitation of communities in tourism areas affected by calamities. Creation of tourism awareness, for school going children in the state.	
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	NA	
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department ensures to generate new knowledge by way of introducing latest academic and conceptual knowledge in the curriculum and also takes input	

		from all stakeholders. The same is also ensured by including Leadership Development Camp, educational trip and an extensive 5 months on-the-job training.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	<p><u>Strength</u></p> <ul style="list-style-type: none"> • Faculty • Syllabus • Outdoor orientation • On the Job training • Placement • Academic Journal 	<p><u>Weakness</u></p> <ul style="list-style-type: none"> • Limited Faculty • Physical infrastructure
	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • Inter Organization research and collaboration 	<p><u>Challenge</u></p> <ul style="list-style-type: none"> • Infrastructure
52.	Future plans of the department	The department plans to increase interdisciplinary research work, liaison with industry, strengthen the quality of research journal and build its library.

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department			
1.	Name of the Department	Education			
2.	Year of establishment	July 1971			
3.	Is the Department part of a School/ Faculty of the university?	Yes			
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	B. Ed. , M. Ed., M.Phil., Ph.D., D.Litt., PG Diploma in Adult Education, PG Diploma in Guidance and Counselling			
5.	Inter disciplinary programmes and departments involved	No			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No			
7.	Details of programmes discontinued, if any, with reasons	No			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester			
9.	Participation of the department in the courses offered by other departments	With UGC- Human Resource Development Centre for organizing refreshing courses in Education			
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)				
		Sanctioned	Filled	Actual (including CAS&MPS)	
	Professors	1	0	10	
	Associate Professors	4	1	0	
	Asstt. Professors	16	10	1	
	Others				
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance				
	Name	Qual.	Des.	Specialization	No. of Years of Exp.

						the last 4 years	
						M.Phil	Ph.D
Dr. Satish Chand Bhadwal	M.A. Education, M.Phil. (Edu) Ph.D.(Edu.)	Prof.	Measurements & Evaluation Research Methods, Edu. Technology	34	06	04	
Dr. Harbans Singh	M.A. Education, M.Phil. Education Ph.D.(Edu.)	Prof.	Teaching of Physical Sciences, Teaching of Mathematics Educational Psychology	26	08	02	
Dr. Y. K. Sharma	M. Sc. (Botany) M. Phil. (Edu) Ph. D. (Edu) PG Diploma in Adult Education	Prof.	Teaching of Life Sciences, Educational Psychology	20	--	01	
Dr. Romesh Chand	M.A. Education, M. Sc in Ecology and Environment M.Phil (Edu) Ph.D.(Edu.)	Prof.	Teaching of Physical Sciences and Research Methodology	29	08	04	
Dr. Sita Negi	M.A. Education, M.Phil. Education Ph.D.(Edu.)	Prof.	Values, Environment and Human Rights, Educational Psychology	25	08	01	
Dr. Sudarshana Rana	B.Ed. M. Ed., M.Phil. Education Ph.D.(Edu.)	Prof.	Education Psychology, Value Education, Women Education, Distance and open Education	20	08	08	

	Dr. Pushpa Gautam	M.A. Education, M.Phil. Education Ph.D.(Edu.)	Prof.	Teaching of Physical and Life Sciences	17	08	01
	Dr. Ranjna Bhan	B. Ed., M.Ed. M. Sc. In Botany M.Phil in Botany Ph.D.(Edu.)	Prof.	Science Education, Environmental Education, Edu Technology, Research Methodology	17	08	--
	Dr. Krishna Pal	M.A. Education, M.Phil. Education, Ph.D.(Edu.)	Prof.	School Management, Teaching of Hindi	17	08	--
	Dr. Prabha Jishtu	B.Ed. M. Ed. MA in Sociology M.Phil (Edu), Ph.D.(Edu.)	Prof.	Development of Indian Education System, Teaching of Social studies	17	08	--
	Dr. Nain Singh	B.Ed. M. Ed. M.Phil (Edu) Ph.D.(Edu.)	Prof.	Educational Philosophy	17	08	06
	Vivek Nath Tripathi	B.Ed. M. Ed. M.Com. NET Ph.D.(Edu.) PGPD VI	Asstt. Prof.	Teaching of Commerce and Development of Education	4	--	--
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			No			
13.	Percentage of classes taken by temporary Faculty-programme-wise information			-NA-			
14.	Programme-wise Student Teacher Ratio			B.Ed. -1:10 M.Ed.- 1:5 M.Phil.- 1:2 PGD in Adult Education - 1:1 PGD in Guidance and Counselling - 1:1			

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				
	Categories	No. Of Permanent employee	No. Of Vacant positions	No. Of Permanent positions filled during the years	No. Of Permanent positions filled temporarily
	Academic support staff (technical)	1	Nil	Nil	Nil
	Administrative staff	2	04	Nil	Nil
16.	Research thrust areas as recognized by major funding agencies	Women Education, Education of SC/ST/ Minorities, Educational Technology, Teaching Learning, process in higher Education			
17.	Number of faculty with ongoing projects from a)national b) international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Educational Status of Scheduled castes in Himachal Pradesh and Utrakhand: Attainments and Challenges A major project sponsored by ICSSR, New Delhi Monitoring of SSA, MDM in the school of Himachal Pradesh, ICT @ of school scheme in the Himachal Pradesh, Monitoring of RMSA in the school of Himachal Pradesh			
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Department of Elementary Education MHRD, SSA= 20,00,000 RMSA= 20,00,000 NIL			
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE;DBT, ICSSR, AICTE, etc.; total grants received.	ICSSR			
20.	Research facility/ centre with • state recognition	NIL			

	<ul style="list-style-type: none"> • national recognition • international recognition 	
21.	Special research laboratories sponsored by/created by industry or corporate bodies	NIL
22.		
	* Number of papers published in peer reviewed journals (national/international)	National= 60 International =22
	* Monographs	NIL
	* Chapters in Books	04
	* Edited Books	NIL
	* Books with ISBN with details of publishers	NIL
	* Number listed in International Database (For e.g. Web of Science, Scopus, HumanitiesInternationalComplete, DareDatabase-InternationalSocial Sciences Directory, EBSCO host, etc.)	NIL
	* Citation Index – range / average	NIL
	*SNIP	NIL
	*SJR	NIL
	* Impact Factor – range /average	NIL
	* h-index	NIL
23.	Details of patents and income generated	Levy charges @ 10% charges for B.Ed. Students
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	NIL
26.	Faculty serving in: a) National committees b)International committees c) Editorial Boards d) any other(please specify)	National Committees -3 -- Editorial Boards - 2 --
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	NIL

28.	Student projects <ul style="list-style-type: none"> Percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry/institute 	NIL				
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctoral fellows Students 	Faculty - 01				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	NIL				
31.	Code of ethics for research followed by the departments	Honesty, objectivity, integrity, carefulness, openness, respect for intellectual property, confidentiality, responsible publications, responsible mentoring, social responsibility, Non-Discrimination, competency, Decision making in Research				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Ed.	10115	38	47	100.00	100.00
	M.Ed.	935	4	32	100.00	100.00
	M.Phil.	110	3	13	100.00	100.00
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students From other universities within the State	% of students from universities outside the State	%of students from other countries	
	B.Ed.	85.00	Nil	15.00	Nil	
	M.Ed.	75.00	Nil	25.00	Nil	
	M.Phil.	75.00	Nil	25.00	Nil	
34.	How many students have cleared Civil Services and Defence Services	NET – 37				

	examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	100.00
	PG to M.Phil.	100.00
	PG to Ph.D.	5.00
	Ph.D. to Post-Doctoral	1.00
	Employed	
	• Campus selection	Nil
	• Other than campus recruitment	50.00
	Entrepreneurs	Nil
36.	Diversity of staff-	
	Percentage of faculty who are graduates	
	Of the same university	90.00
	From other universities within the State	Nil
	From universities from other States	10.00
	From universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	One floor in the main library building has been allotted for the library of the department which has a capacity of sitting of about 100 students with adequate furniture. Every teacher has been provided a computer system which has internet connectivity. For the use of the students, 20 computer systems have been installed in the computer lab of the department with internet connectivity. - 5

		<p>- 1 - 5 - One room in the building of the department has been allotted for research scholars which has one computer system with internet connectivity.</p>
39.	<p>List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities</p>	<p>- 15 Ph.D. Awarded - Nil</p>
40.	<p>Number of postgraduate students getting financial assistance from the university</p>	<p>02</p>
41.	<p>Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology</p>	<p>Nil</p>
42.	<p>Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>Yes, the suggestions are incorporated during the designing of course, the feedback is passed on the concern teacher and the teacher use it for their improvement.</p> <p>No feedback is taken from the alumni and employees.</p> <p>No feedback is taken from the alumni.</p>
43.	<p>List the distinguished alumni of the department(maximum10)</p>	<ul style="list-style-type: none"> • Prof. K. C. Kapoor, Pro-Vice-Chancellor • Prof. J. C. Soni Former Head & Dean • Dr. M.L. Datt, Director IBRB • Prof. Harish Sharma, • Prof. Anand Bhushan • Prof. T. S. Sodhi • Prof. Y. K. Sharma Member NCTE

		<ul style="list-style-type: none"> • Prof. Harbans Singh • Prof. Kulwinder Sigh • Prof. Romesh Chand
44.	Give details of student enrichment programmes (special lectures/workshops / seminar)involving external experts	Nil
45.	List the teaching methods adopted by the faculty for different programmes	Nil
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Nil
47.	Highlight the participation of students and faculty in extension activities.	Nil
48.	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	No
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Nil
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths</u></p> <ul style="list-style-type: none"> • Well qualified and experienced faculty • B.Ed. curriculum has been revised according to NCTE Regulations -2014 • 37 students of the department had qualified the NET • 3 students of the department had qualified JRF • Important national days are celebrated • ICT is used in Teaching learning Process • Presentation of synopsis of every student of Ph.D. and M.Phil. is compulsory before RDC • Learning student centred • Cleanliness and plantation within the campus • Student evaluation done through external and internal mode of assessment. <p><u>Weakness</u></p> <ul style="list-style-type: none"> • Staff strength not as per norms. • No teacher with specialization in teaching of mathematics. • Infrastructure facility is not as per NCTE Norms 	

	<p><u>Opportunities</u></p> <ul style="list-style-type: none"> • The number of seats in B.Ed. and M.Ed. can be increased under self- financing mode • New courses namely personality development, leadership development, skill development and integrated four years programmes can be started. <p><u>Challenges</u></p> <ul style="list-style-type: none"> • De-recognition of B. Ed. and M. Ed. Courses due to Noncompliance to NCTE norms pertaining to faculty, Infrastructure, labs, etc.
52.	<p>Future plans of the department:</p> <p>In future the department proposes to start following courses:</p> <ol style="list-style-type: none"> 1. Four Years Integrated Programme leading B.A.,B. Ed./B.Sc., B. Ed. Degree. 2. Bachelor of Education Programme (Part Time) leading to Bachelor of Education (B. Ed.) Degree. 3. B. Ed., M. Ed. Three Years (Integrated) Programme leading to B. Ed. M. Ed. (Integrated) Degree. 4. Bachelor of Elementary Education (B.El. Ed.) Degree. 5. Certificate Course in Skill Development. 6. Certificate Course in Language Proficiency.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Physical Education				
2.	Year of the Establishment	1993				
3.	Is the Department part of a School/Faculty of the university?	Faculty				
4.	Names of programmes offered (UG,PG, M.Phil .Ph.D. Integrated Masters; Integrated Ph.D, D.Sc. D.Litt.,etc.)	PG. M.Phil, Ph.D				
5.	Inter disciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued ,if any, with reasons	Nil				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Annual				
9.	Participation of the department in the courses offered by other departments	Teaching Genl Practical Training.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	Nil	02(PPS)	CAS		
	Associate Professors	02	01	CAS		
	Assistant Professors	03	02	Present posting actual strength pertain to GAD		
	Others	Nil	Nil	Nil		
11.	Faculty profile with name, qualification, designation, are a of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last4 years
	Prof. S.K. Sharma	Ph.D	Prof.	Bio Mechnics	29	5
	Prof. Y.P.Sharma	Ph.D	Prof.	Research Methodology	32	5
	Dr. Ramesh	Ph. D	Assoc.	Sports Mgt.	23	5

	Chauhan		Prof.			
	Dr. Sanjay Sharma	Ph.D	Asstt. Prof.	Sports Medicine	5	
	Dr. Hari Singh	Ph. D	Asstt. Prof.r	Sports Psychology	15	2
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		
13.	Percentage of classes taken by temporary faculty – programme-wise information			20		
14.	Programme-wise Student Teacher Ratio			1.4		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			No Administrative/technical staff sanctioned, only two ground man from NRI paid seat		
16.	Research thrust are as recognized by major funding agencies			Nil		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and) Total grants received. Give the names of the funding agencies, project, title and grants received project-wise.			Nil		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			Nil		
20.	Research facility/ centre with • state recognition • national recognition • international recognition			Nil		
21.	Special research laboratories sponsored by/created by in dust ryor corporate bodies			Nil		
22.						
	* Number of papers published in peer reviewed journals (national/ international)			02		
	* Monographs			Nil		
	* Chapters in Books			Nil		

	* Edited Books	Nil
	* Books with ISBN with details of publishers	Nil
	* Number listed in International Database(Fore.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	Nil
	*SNIP	Nil
	*SJR	Nil
	* Impact Factor – range /average	Average
	* h-index	Nil
23.	Details of patent stand income generated	NRI paid seat MA-05
24.	Areas of consultancy and income generated	M.P.Ed. -16 NRI SEATS ONLY
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	Nil
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	Nil
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects <ul style="list-style-type: none"> • Percentage of students who have do nein-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute 	Nil
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 	Nil

30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		Nil			
31.	Code of ethics for research followed by the departments		Nil			
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male Female	
	M.A Phy. Edu.	53	07	15	On Merit basis	
	M. Phil.	42	15	02		
M.P.Ed.	51	21	10			
33.	Diversity of students					
	Name of the Programme	%of student from the same University	%of students From other universities within the State	%of students from universities outside the State	%of students from other countries	
	MA	100%	Nil	Nil	Nil	
	M.Phill	95%	Nil	05%	Nil	
	Ph. D					
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		No information received from the student.			
35.	Student progression		Percentage against enrolled			
	UG to PG		95%			
	PG to M.Phil.		80%			
	PG to Ph.D.		Nil			
	Ph.D .to Post-Doctoral		Nil			
	Employed • Campus election • Other than campus recruitment		Nil			
	Entrepreneurs		Nil			
	36.	Diversity of staff				
Percentage of faculty who are graduates of the same University				80 %		
From other universities within the State		Nil				
From universities from other States		20 %				
From universities outside the country		Nil				

37.	Number of faculty who were awarded M.Phil. ,Ph.D.,D.Sc. and D.Litt .during the assessment period	M.Phill 15 Ph.D 5
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a- Main Library b- No c- Two rooms only in ICDEOL Building No space allotted till date d- Nil e.-Nil f-Nil
39.	List of doctoral ,post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	Nil
40.	Number of postgraduate students getting financial assistance from the university	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning- evaluation? If yes, how does the department utilize the feedback? b. Students on staff ,curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?	Through students evaluation on yearly basis for 2014-15 session student and teacher both evaluate the values of study work and all progress Nil
43.	List the distinguished alumni of the department (maximum 10)	Nil
44.	Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts	four

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45.	List the teaching methods adopted by the faculty for different programmes	Nil
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Nil
47.	Highlight the participation of students and faculty in extension activities.	Sports events organised from time to time
48.	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49.	State whether the programme/department is accredited/ graded by other agencies? If yes, give details.	Nil
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Nil
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. No Class Room for M.P.Ed Course, No. Lab No Indoor Gymnasium , No Coaches appointed, No proper play ground as per NCTE Norms, No Funds	
52.	Future plans of the department: Only try to strength the ensuring causes i.e. M.P.Ed as per NCTE norms and try to get the above mentioned needful requirements	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Department of the Law, HPU, Shimla-5				
2.	Year of establishment	1971				
3.	Is the Department part of a School/Faculty of the university?	Faculty				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG/LL.M/Ph.D.				
5.	Interdisciplinary programmes and departments involved	Nil				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	Faculty Teachers Associated with other teaching programmes in sister discipline.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	03	07	07		
	Associate Professors	03	01	01		
	Assistant Professors	11	00 (02 Deputed From R.C. D.Shala)	00 (02 Deputed)		
	Others	--	04	04		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. A.C .Pal	Ph.D	Retd. Prof.	Constitutional Law	28	0/2

	Prof. O.P. Chauhan	Ph.D	Retd. Prof.	Administrative Law	29	1/5
	Prof .S. N. Sharma	Ph.D	Dean & Chair man	Criminal Law & Constitutional Law	30	4/15
	Prof. Kamaljeet Singh	Ph.D	Prof.	A.D.R. & Cr.P.C.	21	6/18
	Prof. Sunil Deshta	Ph.D	Prof.	Constitutional Law & Professional Ethics	21	3/18
	Prof. Raghuwinder Singh	Ph.D	Prof.	Business Laws	21	4/13
	Dr. Sanjay Sindhu	Ph.D	Assoc. Prof.	Business Laws	16	4/16
	Dr. Rajender Verma (On Deputation)	Ph.D	Asstt. Prof	Environmental Law & International Law	19	N.A.
	Dr. Runa Mehta (On Deputation)	Ph.D	Asstt. Prof	Cyber Law & Constitutional Law	16	N.A.
	Prof. K.C. Thakur	Ph.D	Retd. Prof. (G.F) (Ex.Head & Dean)	Environment Law & International Law	30	2/10
	Prof. H. R. Jhingta	Ph.D	Retd. Prof. (G.F) (Ex.Head & Dean)	International Law & Procedural Laws	26	1/11
	Prof.N. K. Gupta	Ph.D	Retd. Prof. (G.F)	I.P.R. & Labour Law	31	4/13
	Dr. Shalini Kashmiria	Ph.D	Guest Faculty	Cyber Law & CPC	6	N.A.
	Dr. Nidhi Singh	Ph.D	Guest Faculty	Land Laws & Pleadings	3	N.A.
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			Nil		

13.	Percentage of classes taken by temporary faculty– programme-wise information	More Than 80% by Guest Faculty (Exceptionally High Percentage)		
14.	Programme-wise Student Teacher Ratio	1:50 (Generally)		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			
	Name of Post	Sanctioned	Filled	Actual
	Academic Supdt. Grade-II	01	01	01
	Supdt.(EC)/Sr.Asstt.	02	01	01
	Clerk	03	01	01
	Peon	04	01 (From SFS)	01
	Safai Karamchari	01	01	01
	Steno/PA	01	01	01
	Technical Library Attendant	02	01	01
	Jr. Professional	01	01	01
	Semi Professional Asstt	01	01	01
	Librarian	01	--	--
16.	Research thrust areas as recognized by major funding agencies	State Govt/ICSSR/UGC		
17.	Number of faculty with on going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Projects Applied by the Faculties and one Sanctioned; Grants yet to be received.		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil		
20.	Research facility / centre with • state recognition • national recognition • international recognition	State recognition & UGC recognition in the form of well-equipped library and computers to teachers		
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil		

22.		
	* Number of papers published in peer reviewed journals (national/international)	05
	* Monographs	02
	* Chapters in Books	08
	* Edited Books	Nil
	* Books with ISBN with details of publishers	Nil
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range / average	Nil
	* h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Legal Aid but income generated nil.
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Nil
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	5 Nil 3 Nil
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Refresher Programmes from time to time and orientation programmes regularly held by ASC HPU, Shimla Workshops, Seminars, Conferences, special lectures from time to time.
28.	Student projects • percentage of students who have done in-house projects	NIL

	including inter- departmental projects <ul style="list-style-type: none"> percentage of students doing projects in collaboration with other universities/ industry / institute 	NIL				
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	Few NIL Few				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Seminars etc. organized in collaboration with other Departments/Agencies and funded by Governmental Agencies such as UGC, ICSSR, University etc.				
31.	Code of ethics for research followed by the departments	As prescribed in the University Rules and funding agencies.				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	LL.B (2014-15)	1090	148	81	75%	25%
	LL.M (2014-15)	212	9	26	34%	66%
	Ph.D (2014-15)	48	5	3	50%	50%
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	%of students from universities outside the State	% of students from other countries	
	LL.B	96%	3%	1%	-Nil-	
	LL.M	95%	4%	1%	-Nil-	
	Ph.D	100%	-	-	-	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	Few but details have been invited				
35.	Student progression					
	Student progression	Percentage against enrolled				
	UG to PG	N.A.				
	PG to M.Phil.	95%				

	PG to Ph.D.	100%
	Ph.D. to Post-Doctoral	N.A.
	Employed	-Nil- Details not available
	• Campus selection • Other than campus recruitment	
	Entrepreneurs	-Nil-
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	of the same university	99%
	from other universities within the State	Not Applicable
	from universities from other States	1%
	from universities outside the country	Nil
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	05
38.	Present details of departmental infrastructural facilities with regard to	01 Yes 6+ 1 Moot Court Room + 1 Seminar Hall Under Process 1 Moot Court Under Process
	a) Library	
	b) Internet facilities for staff and students	
	c) Total number of class rooms	
	d) Class rooms with ICT facility	
	e) Students' laboratories	
	f) Research laboratories	
39.	List of doctoral, post-doctoral students and Research Associates	
	a) from the host institution/university	
	b) from other institutions/universities	
	Name of Supervisor	Name of Research Scholar (Doctoral)
	Prof.S.N.Sharma	Mandeep Verma
		Renu Pal
		Usha Rana
		Bhavna Sharma
		Kalpna Devi
	Prof.Kamal Jeet Singh	Karan Singh Gularia
		Vijay Choudhary
		Sujata Sharma
		Nutan Kanwar
		Vaishali Thakur
		Rohit Sharma
		Ekta Kumari
		Kudus Ansari
	Ruchi Gupta	
	Ramesh Verma	

	Prof.Sunil Deshta	Anjana Kumari	
		Veena Devi	
		Sujata Sirchek	
		Sanjeev Kumar	
		Ritika Rana	
		Abhishek Singh Negi	
		Sunil Kumar	
		Jai Bir	
		Neelam Narang	
		Sunita Chauhan	
	Prof.Raghuvinder Singh	Lokesh Chandel	
		Shashi Sharma	
		Nimpiya Sharma	
		Ravinder Kumar	
		Neelma Devi	
		Manoj Singh	
		Mandeep Kaur	
		Raj Kumar	
	Dr.Sanjay Sindhu	Meghna	
		Anuj Sharma	
		Bhavna Verma	
		Shikha Rana	
	40.	Number of post graduate students getting financial assistance from the university	07
	41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NA
	42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	a. Yes, by incorporating in Syllabi and Practical Exercises & Instructions. b. By Evaluation Forms as per UGC Norms and supplied by Deans Planning. c. Yes by conversational exercise.

43.	List the distinguished alumni of the department (maximum 10)	<ol style="list-style-type: none"> 1. Sh.Bhim Sen : Chief Information Commissioner, Shimla 2. Sh.Sanjay Karol : Judge, Hon’ble High Court of Himachal Pradesh 3. Sh.Rajeev Sharma: Judge, Hon’ble High Court of Himachal Pradesh 4. Mrs.Abhilasha Kumari, Judge, Hon’ble High Court of Gujrat 5. Sh.Chander Shekhar : Executive Member, Himachal Pradesh University, Shimla 6. Sh.Suresh Bhardwaj, Advocate & Ex.M.P. & Minister 7. Sh.Sharwan Dogra – AG Himachal Pradesh Govt. 8. Sh. Chang Bhan – Secretary Law, Govt. of Himachal Prades 9. Sh. D.D.Sood, Judge, Hon’ble High Court of H.P. 10. Sh.V.K.Sharma, Judge , Hon’ble High Court
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	All these exercises, special lectures, workshops, Seminars, symposia etc. are regularly held apart from clinical, practical programmes.
45.	List the teaching methods adopted by the faculty for different programmes	Lecture Method, Problem Method, Seminar Method, Case Method, Discussion Method etc. are used by faculties with the modern tools of teaching.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Department oversees teachers performances in class rooms feedback & monitoring exercises and by ensuring regular classes. Further matter is also examined by the Departmental Council from time to time.
47.	Highlight the participation of students and faculty in extension activities.	<ol style="list-style-type: none"> 1. Legal Aid Clinic 2. Legal Campus 3. Attending Lok Adalats 4. Legal Awareness Programmes at different Levels.
48.	Give details of “beyond syllabus scholarly activities” of the department.	<ol style="list-style-type: none"> 1. Weekly Debates 2. Daily Moots 3. End Session Viva/Voce 4. End Session Moots

49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Not at Departmental Level and may be at University Level.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Department contributes in various ways to enhance theoretical and applied legal knowledge.
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u> 1) Discipline 2) Punctuality 3) Up to date knowledge 4) Students Counselling 5) Hard working Ministerial Staff</p> <p><u>Weaknesses:</u> 1) Paucity of Funds 2) Lack of Space to Expand 3) Inadequate teaching & non-teaching Staff 4) Lack of E-facilities in the Department 5) Non-availability of transport facilities for clinical programmes.</p> <p><u>Opportunities:</u> 1) Full scope for collaboration with LPO's 2) Applied Researches 3) Multi-disciplinary studies within the university. 4) Law Research Scientists (PDF, Scientist etc.) 5) Collaboration with foreign law university/law Departments.</p> <p><u>Challenges :</u> 1) Raising Funds to meet the expanses 2) To take up projects 3) To associate Alumni 4) To set up smart classes 5) Extension works</p>	
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • To Commence PG Diploma in Cyber Crimes, Human Rights and IPR • To Improve Law Examination system • To Improve tutorial system • To start LL.B (Hons.) • To start LL.M. Specializations such as LL.M (Criminal Laws), LL.M (Human Rights) etc. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No	Question	Reply by the Department				
1.	Name of the Department	UIIT				
2.	Year of establishment	2000				
3.	Is the Department part of a School/Faculty of the university?	Faculty of the Department				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG				
5.	Interdisciplinary programmes and departments involved	N.A				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A				
7.	Details of programmes discontinued, if any, with reasons	No				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	IT & CSE				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	1	0	1		
	Associate Professors	1	0	1		
	Assistant Professors	2	0	2		
	Others	13	08	13		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Er. Akshay Bhardwaj	M.Tech.	Asstt. Prof.	IT	11	Nil

	Dr. Shyam Chand	Ph.D., NET, JRF	Asstt. Prof.	Physics	12	Nil
	Dr. Parveen Kumar Sharma	Ph.D., NET, SET	Asstt. Prof.	Mathematics	11	Nil
	Sh. Balvir Thakur	M.Tech.	Asstt. Prof.	IT	14	Nil
	Er. Ajay Lotheta	M.Tech.	Asstt. Prof.	ECE	11	Nil
	Er. Anu Gaur	M.Tech.	Asstt. Prof.	ECE	11	Nil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			N.A		
13.	Percentage of classes taken by temporary faculty– programme-wise information			75%classes taken by temporary faculty-programme-Wise information		
14.	Programme-wise Student Teacher Ratio			(1:70)		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			academic support staff (technical) 08 filled 08, actual 08 administrative staff:05, Sanctioned:20 Filled 05, actual 08		
16.	Research thrust areas as recognized by major funding agencies			N.A		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			N.A		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			NIL		

19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	NIL
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	NIL
21.	Special research laboratories sponsored by / created by industry or corporate bodies	NIL
22.		
	* Number of papers published in peer reviewed journals (national/international)	26
	* Monographs	NIL
	* Chapters in Books	4
	* Edited Books	NIL
	* Books with ISBN with details of publishers	NIL
	* Number listed in International Database (For e.g. Web of Science Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	N.A
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range /average	2.22-4.30
	* h-index	N.A
23.	Details of patents and income generated	N.A
24.	Areas of consultancy and income generated	N.A
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/ industries in India and abroad	(1)
26.	Faculty serving in: <ol style="list-style-type: none"> a) National committees b) International committees c) Editorial Boards 	N.A

	d) any other (please specify)					
27.	Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs)		1) Faculty attended 10 conferences/ symposia/ workshops.			
28.	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute 		85% Approx. 50% Approx.			
29.	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/post-doctoral fellows • Students 		Nil Nil Nil			
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		02			
31.	Code of ethics for research followed by the departments		N.A			
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	B.Tech.(IT)	2200	45	22		
	B.Tech.(CSE)		54	22		
33.	Diversity of students					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	% of students from universities outside the State	%of students from other countries	
	B.Tech.(IT)	N.A	N.A	N.A	N.A	
	B.Tech.(CSE)	N.A	N.A	N.A	N.A	
34.	How many students have cleared Civil Services and Defence Services		GATE:10, HAS Exam: 01, NET: 01, Defence:08, SET:			

	examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	01
35.	Student progression	N.A
	Student progression	Percentage against enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
	Entrepreneurs	
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	80%
	From other universities within the State	10%
	From universities from other States	10%
	From universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	NIL
38.	Present details of departmental infrastructural facilities with regard to <ul style="list-style-type: none"> a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories 	a) Library: Institute over the past 10 years has created a dedicated library exclusively for the usage of students and faculty of UIIT. It has acquired a good collection of books related to Information Technology and allied areas. An amount of more than 10 lac Rs. has been spent to purchase latest editions of quality books needed by the students. It has about a thousand books. A good reading space has also been

		<p>provided for the students. Library also subscribes to about 20 computer magazines/Journals besides daily newspapers.</p> <p>Institute Library has the plans to create a special section of e-books, CD-ROM and other resource material to provide a resource bank of share wares and other learning material. Students also have an access to the main library of the University.</p>
39.	<p>List of doctoral, post-doctoral students and Research Associates</p> <p>a) From the host institution/ university</p> <p>b) From other institutions/universities</p>	N.A
40.	Number of post graduate students getting financial assistance from the university	N.A
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A
42.	<p>Does the department obtain feedback from</p> <p>a. Faculty on curriculum as well as teaching- learning-evaluation? If yes, how does the department utilize the feedback?</p> <p>b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. Alumni and employer son the programmes of freed and how does the department utilize the feedback?</p>	N.A
43.	List the distinguish the alumni of the department(maximum10)	
44.	Give details of student enrichment	(01)

	programmes(special lectures/ workshops / seminar) involving external experts	
45.	List the teaching method sad opted by the faculty for different programmes	(Power point Presentations in addition to black board teaching)
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	N.A
47.	Highlight the participation of students and faculty in extension activities.	(N.A)
48.	Give details of “beyond syllabus scholarly activities” of the department.	(N.A)
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	(AICTE)
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	(N.A)
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
52.	<p>Future plans of the department:</p> <p>Future Plans: Presently Institute is in its formative years and lots of infrastructural and laboratory facilities are yet to be raised to meet the norms laid down by All India Council of Technical Education. The Institute has drawn up a comprehensive plan to meet these requirements in a phased manner.</p>	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department			
1.	Name of the Department	University College of Business Studies, Ava-Lodge, Shimla			
2.	Year of establishment	1995			
3.	Is the Department part of a School/Faculty of the university?	NO			
4.	Names of programmes offered (UG, PG, M.Phil. ,Ph.D., Integrated Masters; Integrated Ph.D. ,D.Sc. ,D.Litt. ,etc.)	Under Graduation BBA/BCA			
5.	Inter disciplinary programmes and departments involved	NO			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NO			
7.	Details of programmes discontinued, if any, with reasons	NO			
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	SEMESTER CBCS			
9.	Participation of the department in the courses offered by other departments	NIL			
10.	Number of teaching posts sanctioned, filled and actual(Professors/ Associate Professors/Asst. Professors/others)				
		Sanctioned	Filled	Actual (including CAS&MPS)	
	Professors/Director	1	0	0	
	Associate Professors	0	0	0	
	Assistant Professors	2	0	0	
	Others	0	0	0	
11.	Faculty profile with name, qualification, designation, are a of specialization, experience and research under guidance				
	Name	Qual.	Des.	Specialization	No. of Years of Exp.
	As per Annexure(A)				
12.	List of senior Visiting Fellows, adjunct faculty emeritus professors	Dr Dalip Singh Thakur Dr D.R. Gupta			

13.	Percentage of classes taken by temporary faculty–programme-wise information	100 percent by the guest and visiting faculty
14.	Programme-wise Student Teacher Ratio	10 :1
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	9
16.	Research thrust areas a recognized by major funding agencies	NIL
17.	Number of faculty with on going projects from a) national b) international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Yes, UGC sponsored Major Research Project to Dr. Devinder Sharma titled Impact of Development Programmes in Socio-Economic Development of Backlog Communities in Himachal Pradesh (Rs. 564100)
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	NIL
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE;DBT,ICSSR, AICTE, etc.; total grants received.	Nil
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	The courses are run by the institute under the ambit of HPU accredited by UGC
21.	Special research laboratories sponsored by/created by industry or corporate bodies	NA
22.		
	* Number of papers published in peer reviewed journals (national/ international)	42
	* Monographs	NIL
	* Chapters in Books	10
	* Edited Books	8
	* Books with ISBN with details of publishers	6
	* Number listed in International	NIL

	Database (Fore .g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	NIL
	* SNIP	NIL
	* SJR	NIL
	* Impact Factor – range /average	NIL
	* h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally /internationally to visit other laboratories / institutions/industries in India and abroad	NIL
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	6 NIL 4
27.	Faculty recharging strategies (UGC,ASC, Refresher/ orientation programs, workshops, training program sand similar programs)	Faculty attend international/ national seminars / workshops from time to time
28.	Student projects <ul style="list-style-type: none"> Percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/industry/institute 	All the students have to complete their project and training reports in the final semester
29.	Awards/recognitions received at national and international level by <ul style="list-style-type: none"> Faculty Doctoral/post-doctor al fellows Students 	2
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	NIL

31.	Code of ethics for research followed by the departments	NIL				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	BBA	393	31	22	58.5%	41.5%
	BCA	194	28	07	80%	20%
33.	Diversity of students					
	Name of the Programme	%of students from the same university	% of students From mother universities within the State	% of students from universities outside the State	%of students from of the countries	
	BBA	85	-	5	10	
	BCA	85	-	5	10	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NIL				
35.	Student progression	NA				
	Student progression	Percentage against enrolled				
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D .to Post-Doctoral					
	Employed • Campus selection • Other than campus recruitment					
	Entrepreneurs					
36.	Diversity of staff					
	Percentage of faculty who are graduates	All				
	Of the same university					
	From other universities with in the State	90%				
	From universities from other States	10%				
	From universities outside the country					
37.	Number of faculty who were a warded M.Phil. ,Ph.D. ,D.Sc. and D.Litt. during the assessment period	01				
38.	Present details of department a infrastructural facilities with regard to					

	a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	1 1 6 2 1
39.	List of doctoral post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	NA
40.	Number of post graduate students getting financial assistance from the university	NA
41.	Was any need assessment exercise under taken before the development of new programme(s)? If so, highlight the methodology	NA
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation ?If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employer son the programmes offered and how does the department utilize the feedback?	Yes Yes Yes
43.	List the distinguished alumni of the department (maximum10)	Record not available
44.	Give details of student enrichment programmes(special lectures/workshops / seminar)involving external experts	Annexure (B)
45.	List the teaching method sad opted by the faculty for different programmes	Through innovative technologies
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored ?	Through feedback
47.	Highlight the participation of students and faculty in extension activities.	Special lectures, quiz, workshops and seminars etc.
48.	Give details of "beyond syllabus scholarly activities" of the department.	Industrial visits , inter college completion
49.	State whether the programme /department is s accredited/graded by	NO

	other agencies? If yes , give details.	
50.	Briefly highlight the contributions of the department in generating new knowledge, basic replied.	The intuition conducted academic as well as cultural actives and are techno creatural fest was celebrated
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths :</u> Experienced faculty from Himachal university and outside state Secluded place located at prime location in serene forested zone</p> <p><u>Weaknesses :</u> No permanent faculty Class rooms seating capacity not sufficient.</p> <p><u>Opportunities:</u> The students of BBA and BCA are getting education from this institution, have abundant opportunities to excel in their respective careers as they are imparted education by innovative and experienced teachers. The institution is imparting market oriented skill based courses. The institution has sufficient infrastructure and resources as per the need of education and learning for BBA and BCA courses.</p> <p><u>Challenges:</u> Since BBA and BCA are the market related and industry oriented course, the place (Shimla) is nothing substantial industrial and market domination back up due to which, after getting education, the students have to rely upon the industrial enterprises outside Shimla and Himachal Pradesh for employment and chances of getting employment become less</p>	
52.	Future plans of the department: Starting 5 Year Integrated MBA Course form the next academic session.	

Annexure - A

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Sr. No.	Name of Teacher's	Qual.	Des.	Area of Specialization	Experience
1	S.S. Narta	Ph.D.	Prof/ Director	Finance	25 Years 16 Phd 75 M.phil
2	Dr. Raghvinder	Ph.D.	Prof.	Law	20 Years 4 Phd
3	Dr. O.P Verma	Ph.D.	Prof.	Accounting	25 Years 12 Ph.d 50 M.phil
4	Dr. Kulbhusan Chandel	Ph.D.	Prof.	Marketing	20 Years 12 Ph.d 50 M.phil
5	Dr. Usha Sharma	Ph.D.	Prof.	HRM	23 Years 04 Ph.d 50 M.phil
6	Dr Devender Sharma	Ph.D.	Prof.	Management	16 Years 12 Ph.d 50 M.phil
7	Dr K.C. Sharma	Ph.D.	Prof.	Economic	20 Years 12 Ph.d 50 M.phil
8	Dr. Dalip Singh Thakur	Ph.D.	Prof. (Retd.)	Economic	35 Years 20 Ph.d 90 M.phil
9.	Dr. Ritu Sharma	Ph.D.,	Guest Faculty	Computer Science (Cloud Computing, SOA)	15+ Years
10.	Mrs. Deepika Bhaik	B.E. Computer M.tech	Guest Faculty	Computer Science (Programming)	19+ Years

11.	Mr. Munish Khanna	M.Sc.,	Guest Faculty	Mathematics	14+ Years
12.	Mrs. Shivani Aggarwal	M.Phil. M.Com. NET,	Guest Faculty	Commerce	8 Years
13.	Mrs. Bhavna Sood	MBA (Gold Medalist),	Guest Faculty	Marketing and Finance	4 Years
14.	Mrs. Vandana Thakur	M.Phil, M.A.,	Guest Faculty	English	5 Years
15.	Ms. Swati Marwari	M.Tech (Computer Science), B.Tech (CS)	Guest Faculty	Computer Science	5 Years
16.	Ms. Purnima Gupta	MBA, BCA.	Guest Faculty	Management	3 Years
17.	Dr. Nisha	Ph.D,	Guest Faculty	Finance and Accounts	10 years

Annexure B

The Details of students enrichment programmes (special Lectures/workshop/seminar) involving external experts

Special Lectures delivered by the eminent Professors/corporate executives from different universities/ corporate houses on:

- 1 Current Management issues**
- 2 Precursors of Effective Communication and Personality Development**
- 3 Technology, Nosiness and Globalized Market**
- 4 How to Become Successful Businessmen**
- 5 Computer Education as a Career**

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	University Institute Legal Studies, Ava-Lodge, Chaura Maidan Shimla				
2.	Year of establishment	2005				
3.	Is the Department part of a School/Faculty of the university?	Part of H.P. University, Shimla-05				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG (B.A.LL.B (Hons.) Five Year Integrated Course)				
5.	Interdisciplinary programmes and departments involved	-Nil-				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-Nil-				
7.	Details of programmes discontinued, if any, with reasons	-Nil-				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	-Nil-				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Director	01	01	-		
	Associate Professors	02	-	-		
	Assistant Professors	18	05	-		
	Others					
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil . students guided for the last 4 years
	Professor. Raghuvinder Singh	Ph.D.	Director, U.I.L.S, Ava- Lodge	Law	21	5 Ph.D &20 LL.M

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	Dr. Abha C Khimta	M.A. Pol. Science Ph.D., Net	Assistant Professor in Pol. Science.	Pol. Science	10	-Nil-
	Dr. Kusum Chauhan	LL.M., Ph.D., Net.	Assistant Professor in Law.	Law	11	2 LL.M
	Dr. Sandeep Kumar	LL.M., Ph.D., Net.	Assistant Professor in Law.	Law	11	2 LL.M
	Dr. Seema Kashyap	LL.M., Ph.D., Net.	Assistant Professor in Law.	Law	10	-Nil-
	Dr. Veena Kumari,	LL.M., Ph.D., NET.	Assistant Professor in Law.	Law	10	-Nil-
	Dr. Karuna Machaan	LL.M., Ph.D.	Guest Faculty in Law on Lecture basis	Law	07	-Nil-
	Mrs. Anupama Thakur	LL.M	Guest Faculty in Law on Lecture basis	Law	02	-Nil-
	Dr. Sangeeta Thakur	LL.M., Ph.D.	Guest Faculty in Law on Lecture basis	Law	03	-Nil-
	Mr. Sandeep Nagta	LL.M	Guest Faculty in Law on Lecture basis	Law	03	-Nil-
	Mrs. Renu Pal Sood.	LL.M., NET	Guest Faculty in Law on Lecture basis	Law	04	-Nil-
	Mrs. Sasha C Kanwar	LL.M., NET	Guest Faculty in Law on Lecture basis	Law	05	-Nil-
	Ms. Sujata Sirkeck	LL.M	Guest Faculty in Law on Lecture basis	Law	03	-Nil-
	Mrs. Pushpanjali Sood	LL.M., NET	Guest Faculty in Law on Lecture basis	Law	05	-Nil-
	Ms. Nutan Kanwar	LL.M., NET	Guest Faculty in Law on Lecture basis	Law	03	-Nil-
	Mr. Lokesh	LL.M.,	Guest Faculty	Law	03	-Nil-

	Chandel	NET	in Law on Lecture basis			
	Mrs. Ruchi Gupta	LL.M., NET	Guest Faculty in Law on Lecture basis	Law	04	-Nil-
	Mrs. Priyam Sharma	LL.M	Guest Faculty in Law on Lecture basis	Law	03	-Nil-
	Dr. Geetanjali Bhatia	M.A. English, Ph.D, NET.	Guest Faculty in English on Lecture basis	English	07	-Nil-
	Mr. Pankaj Sharma	M.A., History, M.Phil.	Guest Faculty in History on Lecture basis	History	05	-Nil-
	Dr. Akanksha Sud Lal	Ph.D, NET.	Guest Faculty in Psychology on Lecture basis	Psychology	04	-Nil-
	Ms. Monika Shandil	M.M.C. Journalism, NET	Guest Faculty in Journalism on Lecture basis	Journalism	03	-Nil-
	Dr. Meera	M.A., Public Admn, M.Phil, Ph.D, NET.	Guest Faculty in Public Administration on Lecture basis	Public Administration	08	-Nil-
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
	<ul style="list-style-type: none"> • Prof. J.L.Kaul, Vice-Chancellor, Central University, Srinagar Garhwal, Uttrakhand • Prof. B.C.Nirmal, Vice-Chancellor, NUSRL, Ranchi. • Prof. K.P.S Mahalwar, Prof. Deptt. Of Laws, M.D.U Rohtak. • Prof. P.S.Jaswal, Vice-Chancellor, Rajiv Gandhi National Law University, Patiala (Punjab). • Prof. Nishta Jaswal, Professor, Punjab University, Chandigarh. • Prof. Kamal Jeet Singh, Deptt. of Law, H.P. University, Shimla. • Prof. N.K. Gupta, Retd. Professor, Deptt. of Law, H.P. University, Shimla-05. • Prof. Varinder Kaushik, Head, Punjab Law School, Patiala. • Prof. Rattan Singh, U.I.L.S, Punjab University, Chandigarh. • Prof. Naresh Sharma, Professor, M.D.U, Rohtak (Haryana). 					

13.	Percentage of classes taken by temporary faculty– programme-wise information	60%
14.	Programme-wise Student Teacher Ratio	22:1
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Administrative Staff: Clerk=2, Peon-02, Chowkidar-01,Mali- 01,Sweeper-02 Technical Staff: Computer Lab Attendant -01, Library Attendant-2
16.	Research thrust areas as recognized by major funding agencies	-NIL-
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	One Project sponsored by ICSSR to Dr. Meera, Asstt. Prof. In Public Administration titled “Empowering Rural Women through Socio- Economic Development: An Emprical Study of the State of Himachal Pradesh & Utrakhand. Sanctioned Grant in Aid= Rs. 6,00,000-00 (Rupees Six lakhs only) Duration of project=3 years.
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	-NIL-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	As stated in col. No. 17
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	-NIL-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-NIL-
22.		
	* Number of papers published in peer	50

	reviewed journals (national/international)	
	* Monographs	-NIL-
	* Chapters in Books	-NIL-
	* Edited Books	-NIL-
	* Books with ISBN with details of publishers	01
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)	-NIL-
	* Citation Index – range / average	-NIL-
	* SNIP	-NIL-
	* SJR	-NIL-
	* Impact Factor – range /average	-NIL-
	* h-index	-NIL-
23	Details of patents and income generated	-NIL-
24	Areas of consultancy and income generated	-NIL-
25	Faculty selected nationally/ internationally to visit other laboratories / institutions/ industries in India and abroad	-NIL-
26	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other(please specify)	-NIL-
27	Faculty recharging strategies (UGC,ASC, Refresher/ orientation programs, workshops, training programs and similar programs)	-NIL-
28	Student projects • Percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry/institute	-NIL-
29	Awards/recognitions received at the national and international level by • Faculty	-NIL-

	From universities from other States	-NIL-
	From universities outside the country	-NIL-
37	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	01
38	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	a. YES (One) b. YES (One computer lab with 15 nos. Of computer) c. 10 d. -NIL- e. 01- f. -NIL-
39	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	-NIL-
40	Number of post graduate students getting financial assistance from the university	-Nil-
41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	The institute is bound to follow the guidelines of Bar Council of India.
42	Does the department obtain feedback from a. Faculty on curriculum as well as teaching- learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employer son the programmes of freed and how does the department utilize the feedback?	--N.A--
43	List the distinguish the alumni of the department(maximum10)	-NIL-
44	Give details of student enrichment programmes(special lectures/ workshops / seminar) involving external experts	Special lectures and Moot Courts. Jail visits, forensic lab visits.
45	List the teaching method sad opted by the faculty for different programmes	Lecture Method

46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	The teachers are bound to follow the guidelines given in the syllabus itself and head of the Institute evaluates the same.
47	Highlight the participation of students and faculty in extension activities.	Moot Court, Seminar, Mock Trial, Legal Aid Programmes
48	Give details of “beyond syllabus scholarly activities” of the department.	Legal Aid Programmes
49	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	NO
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	-NIL-
51	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths:</u> The major strength of the institute is that it possess well qualified doctorate teaching faculty.</p> <p><u>Weaknesses:</u> More infrastructure required.</p> <p><u>Opportunities:</u> The institute can grow in a great pace because it has the best students among the other law institutions’ from different places of Himachal Pradesh and other neighboring states. These students can flourish under the guidance of present well qualified teachers.</p> <p><u>Challenges:</u> To keep pace with fast changing scneario of the legal profession.</p>	
52	<p>Future plans of the department:</p> <p>Institute is interested to start BBA.LLB, B.Com. LLB five year integrated course and LLM courses as soon as possible.</p>	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	H.P. University Regional Centre, Mohli, Khaniara, Dharamshala				
2.	Year of establishment	1992				
3.	Is the Department part of a School/Faculty of the university?	yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Post Graduate				
5.	Interdisciplinary programmes and departments involved	No				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	No				
7.	Details of programmes discontinued, if any, with reasons	No				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Semester system				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	Nil	Nil			
	Associate Professors	1	-			
	Assistant Professors	18	12			
	Others	3	-			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Spec.	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Dr. L.R. Verma	Ph.D	Assoc. Prof.		16	
	Dr. D.P. Verma	Ph.D.	Assoc. Prof.		16	
	Dr. Lalit Dadwal	Ph.D.	Asstt. Prof. (Senior		10	

			Scale)			
	Dr. Runa Mehta	Ph.D.	Asstt. Prof. (Senior Scale)		10	
	Dr. Rajinder Kumar	Ph.D.	Asstt. Prof.		10	
	Dr. Vijayata Pathania	Ph.D.	Asstt. Prof.		5	
	Dr. Tilak Raj Sharma	Ph.D.	Asstt. Prof.		5	
	Dr. Munish Dulta	Ph.D.	Asstt. Prof.		4	
	Dr. Sandeep Kumar	Ph.D.	Asstt. Prof.		4	
	Dr. Manoj Kumar	Ph.D.	Asstt. Prof.		4	
	Dr. Sanjeev Bragta	Ph.D.	Asstt. Prof.		8	
	Dr. Daisy Verma	Ph.D.	Asstt. Prof.		8	
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			-		
13.	Percentage of classes taken by temporary faculty– programme-wise information			66%		
14.	Programme-wise Student Teacher Ratio			1:20		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			3 Nos. (Director, Principal & Head for Legal Studies, Computer Programmer, Library Assistant,		
16.	Research thrust areas as recognized by major funding agencies			-		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies,			-		

	project title and grants received project-wise.	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	-
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.		
	* Number of papers published in peer reviewed journals (national/international)	8
	* Monographs	2
	* Chapters in Books	2
	* Edited Books	1
	* Books with ISBN with details of publishers	
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
	* SNIP	
	* SJR	
	* Impact Factor – range / average	
	* h-index	
23.	Details of patents and income generated	
24.	Areas of consultancy and income generated	
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	

26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	C (6)				
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Total RC&OP				
28.	Student projects <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	M.Com. 80 students. ---				
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 	-				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.					
31.	Code of ethics for research followed by the departments					
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	M.Sc. Math	270	20	51		
	M.Sc. Geology	20	3	3		
	LL.B.	180	45	25		
	M.Com.	255	12	68		
	M.A. Economics	110	15	32		
	English	110	12	38		
	Pol. Science	100	8	36		
	Public Admn.	45	12	15		
	Hindi	114	4	45		
	Sanskrit	95	09	40		
	P.G.DCA	71	15	20		
	MMC	30	9	08		

33.	Diversity of students				
	Name of the Programme	%of students from the same university	%of students From other universities within the State	%of students from universities outside the State	%of students from other countries
		97	-	3	3
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			-	
35.	Student progression				
	Student progression			Percentage against enrolled	
	UG to PG				
	PG to M.Phil.				
	PG to Ph.D.				
	Ph.D. to Post-Doctoral				
	Employed				
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 				
	Entrepreneurs				
36.	Diversity of staff				
	Percentage of faculty who are graduates				
	Of the same university			93	
	From other universities within the State			-	
	From universities from other States			7	
	From universities outside the country			-	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period			All Ph.D.	
38.	Present details of departmental infrastructural facilities with regard to			Books=16,000, Journals=8, Magazines=10.	
	a) Library			Yes	
	b) Internet facilities for staff and students			22	
	c) Total number of class rooms			Only lab	
	d) Class rooms with ICT facility			Yes	
	e) Students' laboratories			Yes	
	f) Research laboratories				
39.	List of doctoral, post-doctoral students and Research Associates			-	
	a) from the host institution/university				
	b) from other institutions/universities				

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40.	Number of post graduate students getting financial assistance from the university	-
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	-
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching- learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching- learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Yes yes
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	-
45.	List the teaching methods adopted by the faculty for different programmes	-
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	
48.	Give details of “beyond syllabus scholarly activities” of the department.	Counselling for higher studies
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	No.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
52.	Future plans of the department: To open research programme (M.Phil.) To run MA History, Tourism courses, Bhoti languages.	

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	UGC-Human Resource Development Centre (HRDC)				
2.	Year of establishment	1989				
3.	Is the Department part of a School/ Faculty of the university?	Yes				
4.	Names of programmers offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Refresher Course, Orientation Programme, Workshop/Short Term Course, etc.				
5.	Interdisciplinary programmers and departments involved	All University Departments are involved in various courses/ programmers.				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	-				
7.	Details of programmers discontinued, if any, with reasons	NA				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	NA				
9.	Participation of the department in the courses offered by other departments	N.A.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	01	01	-		
	Associate Professors	01	-	-		
	Assistant Professors	01	-	-		
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Kiran Rekha	M.Phil. Ph. D.	Director	Education, Environment Management	25	

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	List of Resource Persons for orientation and Refresher Courses. (attached)
13.	Percentage of classes taken by temporary faculty– programme-wise information	50%
14.	Programme-wise Student Teacher Ratio	NA
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	<ul style="list-style-type: none"> • Prof. Kiran Rekha-Director • Dr. Anita Sharma-Assistant Director • Sh. R.L. Bhardwaj-Section Officer • Sh. B.S. Jasrotia-Superintendent • Sh. Sunil Verma-Clerk • Sh. Shyam Lal-Junior Professional Assistant • Sh. Rajesh Sharma-Lab. Attendant • Sh. Sapan Kumar-Driver • Sh. Rakesh Verma-Peon • Sh. Hans Raj Sharma-Peon
16.	Research thrust areas as recognized by major funding agencies	-
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Applied for a project from UGC on Impact Study of Orientation Programme on Teaching
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	-
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	-
20.	Research facility / centre with • state recognition • national recognition • international recognition	-

21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.	* Number of papers published in peer reviewed journals (national/international)	3
	* Monographs	-
	* Chapters in Books	-
	* Edited Books	-
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range / average	-
	* h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Visit to other HRDC's, institutions for delivering lectures.
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Editing of Journal 'Academe' annually published by HRDC
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Organization and management of these courses for teachers
28.	Student projects - percentage of students who have done in-house projects including inter-departmental projects - percentage of students doing projects in collaboration with other universities/ industry / institute	Participants are submitting a mini Research paper during courses held.
29.	Awards / recognitions received at the national and international level by	-

	<ul style="list-style-type: none"> - Faculty - Doctoral / post-doctoral fellows - Students 				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		On an average 15 such courses organized per year.		
31.	Code of ethics for research followed by the departments		-		
32.	Student profile programme-wise			NA	
	Name of the Programme	Applications received	Selected		Pass percentage
			Male	Female	Male
33.	Diversity of students			NA	
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		NA		
35.	Student progression		-		
	Student progression		-		
	UG to PG		-		
	PG to M.Phil.		-		
	PG to Ph.D.		-		
	Ph.D. to Post-Doctoral		-		
	Employed • Campus selection • Other than campus recruitment		-		
	Entrepreneurs		-		
36.	Diversity of staff				
	Percentage of faculty who are graduates of the same university			100%	
	from other universities within the State			-	
	from universities from other States			-	
	from universities outside the country				

37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	No
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	-Well equipped library -Internet facilities for participants -Two conference halls -One ICT Laboratory
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	
40.	Number of post graduate students getting financial assistance from the university	
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Regular feedback proformas are filled by resource persons and programme' evaluation
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	Feedback proformas are studied for improvement in future courses and to bring innovations in teaching –learning process.
43.	List the distinguished alumni of the department (maximum 10)	
44.	Give details of student enrichment programmes (special lectures/ workshops / seminar) involving external experts	
45.	List the teaching methods adopted by the faculty for different programmes	Use of ICT in pedagogy
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Reflections are taken from participants

47.	Highlight the participation of students and faculty in extension activities.	Field visits, interaction with society
48.	Give details of “beyond syllabus scholarly activities” of the department.	Discussions on current activities of national & global level
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	As ‘Good Performer’ was designated by UGC-Team
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Knowledge generation in the form of research papers published in ‘Academe’
I	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <ul style="list-style-type: none"> • Participants from all over India come to attend the courses and no opportunity to have good cultural exchange and academic interaction. • Refresher Courses are organized in the conference rooms of HRDC instead of the respective Departments that provides essential control and quality inputs. • Great opportunity of sharing experiences research proposals and generation of new ideas during discussions and brain storming during RCs and OPs. • To accept difference in opinion due to diverse academic and regional background and then arrive at conscience is a challenge faced. • HRDC guest house is still not habitable which is noted as one weakness in infrastructure by the participants on Feedback Performa’s. 	
II	<p>Good Practices and Innovations adopted by HRDC</p> <ul style="list-style-type: none"> • Annual journal ‘Academe’ is published on the bases of research papers of teachers. • Proceeding of each course, are compiled in report booklet and given to participants on valedictory. • Mini research projects and proposals are submitted by participants as group activity during all courses held. • Use of multimedia is encouraged during presentations and lectures. • Soft copies of resource person’s interactions are distributed to the participants by the end of courses. • Participants are involved in course activities by: <ul style="list-style-type: none"> - Assigning duties of chairing the sessions as rotation. - Reporting the daily minutes highlighting the important discussion during the day. - 8-10 task groups are formed an inauguration day for their active participation throughout the programme for all three or four week courses. 	

	<p>- Recreation and talent hunt evening are also held along with field visits, education tour and get-togethers.</p> <p>Enough time is devoted to cultural exchange between diverse groups of participants.</p>
III	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • The offices and conference halls are situated in library building of the University so in future the plan is to build the top 2- floors in HRDC guest house for academic and official purpose. • IT-Lab and HRDC website will be updated in near future. • Regular publication of new letter is proposed. <p>• The HRDC Shimla which came into existence in 1989 was established to achieve the following missions with a vision to make-this institution of national repute. During the intervening years the paradigm shift in the role of higher education in national development, particularly in competence building in the areas of research, initiative, expansion of technologies, ICT, science & technology and moral leadership. The objective of education is to train and condition the mind of the individual so that she/he can function effectively in the contemporary context. The aim of education has been, for time immemorial, to provide an opportunity for honing the skills necessary to eke out a livelihood. The teacher of today may find himself in a very different set up from that of the yesteryear. What then are the challenges that these changed conditions have brought forth? What limitations and handicaps have they imposed upon the teachers for their effective functioning? Will they still be able to discharge the responsibilities that society expects them to do? To what extent is the situation in which the pupils find themselves a distracting factor? These are some of the predicaments the teacher faces. The new conditions pose a challenge to their functioning. The exceptional growth of the population has increased manifold the demand for education at all levels. With demand out-matching the means and resources, the quality of education and individual attention to the pupil has suffered a serious set-back. The scope for individualized teacher-student interaction is radically cut. Therefore, there is a dire need of trained teachers who are well-informed, creative, inspiring, research oriented, IT savy, as well as effective managers and role models. The need for effective and professionally qualified teachers is increasing due to various developments taking place in higher education system because of the expansion and globalization of higher education. for making higher education institutions active hubs of academic activity, the UGC-Human Resource Development Centre have to envisage their new role, which, of necessity, has to be multidimensional and integrative. Hence, professional development Programmes for teachers will have to be reengineered and reinvigorated.</p>

UGC - Human Resource Development Centre

Himachal Pradesh University, Summer hill, Shimla

**List of tentative resource persons for RC in Chemistry to be held during Nov. 23-
Dec.12, 2015**

The names of the tentative resource persons are as follows:

- Prof. B. C. Verma, Retired Professor, Chem. Deptt. , H.P.U., Shimla-5
- Prof. S. C. Chaudhry, Retired Professor, Chem. Deptt. , H.P.U., Shimla-5
- Prof. V. K. Syal, Retired Professor, Chem. Deptt. , H.P.U., Shimla-5
- Prof. (Mrs.) Neeraj Sharma, Chem. Deptt. , H.P.U., Shimla-5
- Prof. Inderjeet Kaur Retired Professor, Chem. Deptt. , H.P.U., Shimla-5
- Prof. G. S. Chauhan, Chem. Deptt. , H.P.U., Shimla-5
- Prof. M. S. Chauhan, Chem. Deptt. , H.P.U., Shimla-5
- Prof. D. K. Sharma, Chem. Deptt. , H.P.U., Shimla-5
- Prof. S. K. Lomesh, Chem. Deptt. , H.P.U., Shimla-5
- Dr. S. B. Kalia, Chem. Deptt. , H.P.U., Shimla-5
- Dr. Suvarcha Chauhan, Chem. Deptt. , H.P.U., Shimla-5
- Dr. Baljit Singh, Chem. Deptt. , H.P.U., Shimla-5
- Prof. P. S. Kalsi, Retired Professor, PAU, Ludhiana
- Prof. A. P. Mishra, Chem. Deptt. , H.S.Gour Central University, Sagar(M.P.)-470003
- Prof. Pawan Sharma, Chem. Deptt., Kurukshetra University, Kurukshetra
- Prof. G. P. Dubey, Chem. Deptt., Kurukshetra University, Kurukshetra
- Prof. K. K. Bhasin, Retired Professor, Chem. Deptt., Panjab University, Chandigarh
- **Prof. B. L. Sharma, Retired Professor, Chem. Deptt., Jammu University, Jammu**
- Prof. N. K. Gupta, Law Deptt., H.P.U., Shimla-5
- Prof. S. N. Dhawan, Retired Professor, Chem. Deptt. , Kurukshetra University, Kurukshetra
- Prof. D. P. Singh, Chem. Deptt. , NIT Kurukshetra
- Prof. K. K. Verma, Chem. Deptt. , M.D.U. Rohtak
- Prof. Tauquir Ahmad, Chem. Deptt., Jamia Milia Islamia, New Delhi.
- Prof. Prern Raj, Retired Professor, Chem. Deptt. , Lucknow University, Lucknow
- Prof. Sudha Jain, Chem. Deptt. , Lucknow University, Lucknow
- Prof. (Mrs.) Neetarn Sharma, Chem. Deptt. CSKV Palarnpur,
- Prof. Reeta Bhalla, Yoga Deptt. , H.P.U., Shimla-5
- Prof. S. K. Mehta, Chem. Deptt., Panjab University, Chandigarh
- Sh. M. L. Sharma, Technical Engineer, Panjab University, Chandigarh
- Prof. S. S. Bari, Chem. Deptt., Panjab University, Chandigarh
- Prof. Ravi Shanker, IIT ,New Delhi
- Dr. Sushil Kansal, Dr. S. S. Bhatnagar UICET., Panjab University, Chandigarh
- Prof. Anuparna Sharma , Dr. S. S. Bhatnagar UICET., Panjab University, Chandigarh
- Prof. Arnalendu Pal, Chem. Deptt., Kurukshetra University, Kurukshetra
- Prof. Ranjana Aggarwal, Chem. Deptt., Kurukshetra University, Kurukshetra

- Prof. Kiran Singh, Chem. Deptt Kurukshetra University, Kurukshetra
- Prof. S. S. Kanwar, Biotech. Deptt. , H.P.U., Shimla-5
- Prof. Duni Chand, Biotech. Deptt. , H.P.U., Shimla-5
- Dr. A. K. Bhatt, Biotech. Deptt. , H.P.U., Shimla-5
- Dr. Waumik Azmi, Biotech. Deptt. , H.P.U., Shimla-5
- Prof. Rajinder Prasad, Chem. Deptt., University of Allahabad, Allahabad
- Prof. Sunil Sharma, Chem. Deptt., University of Delhi, Delhi
- Prof. P.K. Alluwalia, Former Prof. Physics Dept. HPU, Shimla.
- Prof. N.S. Negi, Dept. of Physics, H.P. University, Shimla
- Sh. Parvez Mohd.,USIC, H.P. University, Shimla.
- Prof. Mahavir Singh, Vice-Chancellor, IEC University, Baddi, Solan.
- Core Staff, HRDC, H.P. University Shimla.

**UGC-Human Resource Development Centre
Himachal Pradesh University, Shimla-5**

**List of the Resource Person for 4-week Orientation Programme-121 w.e.f.
(21.09.2015 to 17.10.2015)**

1. Prof. Kamlesh Mishra, Director, HRDC, Jabalpur, M.P.
2. Dr. I.V. Malhan, Central University, Dharamshala, H.P.
3. Dr. Arun Kharat, Director, HRDC, Aurangabad Ms.
4. Dr Arvind Chaudhary, IGMC, Shimla
5. Prof. C. L. Gupta, Retired Prof., Dept Of Hindi, HPU
6. Prof. Sarswati Bhalla, Dept Of Hindi, HPU
7. Prof. Dr. Jaspal Singh Sandhu, Secretary, University Grants Commission, New Delhi
8. Prof. J.M. Jairath, Dept. of Psychology, Panjab University Chandigarh
9. Prof. Kulwinder Singh, Dept. of Education, Punjabi University Patiala
10. Prof. Y. S. Verma, Pro Vice-Chancellor, Himachal Pradesh Central University, Dharamshala.
11. Prof.(Mrs.) Avinash Kaur Nagpal, Director, HRDC, Guru Nanak Dev University Amritsar, Pb.
12. Professor Karamjeet Singh, Director, HRDC, Panjab University Chandigarh
13. Prof. Geeta Singh, Director, Delhi University, Delhi
14. Director, HRDC, Guru Jambheshwer University Hisar, Haryana
15. Dr. Jayanti Dutta, Deputy Director, HRDC, Panjab University Chandigarh
16. Dr. G.D. Sharma, Patanjali Yog Peeth, Haridwar
17. Dr. Dinkar Burathoki, Director, Directorate of Higher Education, Govt. of H.P., Shimla
18. Dr. Prem Chand, Librarian, IIAS, Shimla
19. Dr. Gopal Krishan, Directorate of Higher Education, Shimla, H.P.
20. Sh. Shriniwas Joshi, IAS (Retd), Govt. of H.P.
21. Prof. R.S. Chauhan, Pro Vice-Chancellor, H.P. University Shimla
22. Prof. T.C. Bhalla (Retd.), Dept of Bio Tech., H.P. University Shimla

23. Prof. Sanjeev Mahajan, DSW, H.P. University Shimla
24. Prof. Sudershana Rana, Dept. of Education, H.P. University Shimla
25. Prof. Y.K. Sharma (Retd.), Department of Education, H.P. University Shimla
26. Prof. Harbans Singh (Retd.), Department of Education, H.P. University Shimla
27. Prof. Lokesh Kaul, Prof. Emeritus, H.P. University Shimla
28. Prof. S.N. Gosh, Dept. of Psychology, H.P. University Shimla
29. Prof. Romesh Chand (Retd.), Dept. of Education, H.P. University Shimla
30. Prof. Pankaj K. Singh (Retd.), Dept. of English, H.P. University, Shimla
31. Prof. D.D. Sharma, Dept. of Geography, HPU, Shimla
32. Prof. Mahavir Singh, Vice-Chancellor, IEC University, Baddi, Solan, HP
33. Prof. P.K. Ahluwalia (Retd.), Dept. of Physics, H.P. University Shimla
34. Dr. Anita Ganpati, Dept. of Computer Science, H.P. University Shimla
35. Dr. Aman Sharma, Dept. of Computer Science, H.P. University Shimla
36. Dr. Balak Ram Thakur, Dept. of Geography, H.P. University, Shimla
37. Dr. Balbir Singh, UIIT, H.P.U., Shimla
38. Prof. Anmol Gupta, Dept. of Community Medicine, IGMC, Shimla
39. Sh. J.N. Barowalia, Principal Secretary Law, Govt. of Himachal Pradesh
40. Prof. Reeta Bhalla, (Retd.), Dept. of Yoga, H.P.U., Shimla
41. Prof. A.J. Singh, Dept. of Computer Science, H.P.U., Shimla
42. Prof. N.K. Gupta (Retd.), Dept. of Law, H.P.U., Shimla
43. Prof. Mamta Mokta, Dept. of Public Administration, H.P.U., Shimla
44. Dr. N.S. Bist (Retd.), Dept. of Economics, H.P.U., Shimla
45. Dr. N. S. Negi, IGMC, Shimla
46. Prof. A.K. Vashisht, PU Chandigarh
47. Prof. Jitendra Kumar Sharma. Maharishi Dayanand University Palwal Haryana
48. Prof. Simmi Agnihotri, Dept. of Pub. Adm., Himachal Pradesh University Shimla
49. Prof. Manu Sood, Dept. of Computer Sciences, HPU, Shimla
50. Prof. I.P. Messy, Former Professor, Dept. of Law, H.P.U.
51. Prof. Usha Bande, Former Principal, Govt. College, H.P.
52. Prof. Rajinder Mishra, Former Prof. Dept. of Sanskrit, HPU
53. Dr. Jawahar Thakur, Dept. of Computer Science, HPU
54. Prof. D.C. Gautam, Dept. of Biosciences, H.P.U., Shimla
55. Prof. Balram Dogra, Vice-Chancellor, Sai University, Palampur
56. Prof. R.P. Grover, Academic Staff College, K.U. Kurukshetra
57. Prof. B.S. Tiwana, Director, HRDC, Patiala, Punjab
58. Prof. Sarvesh Sood (Retd.), Dept. of Bio-Sciences, HPU
59. Prof. Duni Chand, Dept. of Biotechnology, HPU, Shimla
60. Prof. Aparna Negi, Dept. of Economics, HPU, Shimla
61. Prof. Sushma Chug, MTA, HPU, Shimla
62. Dr. Sonia Khan, MTA, HPU, Shimla
63. Prof. Girija Sharma, Dept. of English, HPU

64. Prof. Shiv Raj Singh, Retd. Professor, Dept. of Public Administration, HPU
65. Prof. Him Chatterji, HPU, Shimla
66. Prof. Arvind Kalia, Dept. of Computer Science, HPU
67. Dr. Dharendra Sharma, UIIT, HPU, Shimla
68. Prof. Anand Sagar, Dept. of Bio-Sciences, HPU
69. Sh. Ramesh Thakur, Dept. of Bio Science, HPU, Shimla
70. Prof. V.K. Mishra (Retd.), Dept. of Sanskrit, H.P. University, Shimla
71. Prof. Chaman Chandan, IMS, HPU, Shimla
72. Prof. J.B. Nadda, IMS, HPU, Shimla
73. Dr. Trisha Sharma, Law, H.P.U., Shimla
74. Prof. Pankaj K. Singh, Dept. of English, H.P. University, Shimla
75. Prof. T.N. Lakhanpal (Retd.), H.P. University, Shimla
76. Prof. S.S. Narta, Dept. of Commerce, HPU, Shimla
77. Prof. O.P. Verma, Dept. of Commerce, HPU, Shimla
78. Sh. S.R. Mardi, Director General of Police, Govt. of Himachal Pradesh, Shimla
79. Prof. Neelima Kanwar, ICDEOL, H.P.U., Shimla
80. Prof. P.L. Sharma, Dept. of Mathematics, H.P.U., Shimla
81. Dr. R.P. Nanta, Principle ACSTI Sangti Summer Hill
82. Dr. Shashi Bala Kalia, Dept. of Chemistry, H.P.U., Shimla
83. Prof. R.P. Sharma, Dept. of Mathematics, H.P.U., Shimla
84. Prof. Khem Chand, Dept. of Mathematics, H.P.U., Shimla
85. Prof. Pushpa Gautam, Dept. of Education, H.P.U., Shimla
86. Dr. Jitendra Mokta, IGMC, Shimla
87. Prof. Keshav Sharma, Retd. Professor, ICDEOL, HPU
88. Prof. Dalip Malhotra Professor Emeritus, HPU
89. Dr Ajay Srivastava, Dept. of Journalism, ICDEOL, HPU.
90. Sh. V.K. Vohra, Retd. P&DO, HPU
91. Sh. M.L. Sharma, Librarian, IMS, HPU
92. Prof. Anju Jaidka, Dept. of English, Punjab University, Chandigarh.
93. Dr. Shefali, Deputy Director, HRDC, BPS, Sonapat, Haryana
94. Dr. Pankaj Lalit, Registrar, H.P. University, Shimla
95. Core Staff, HRDC, H. P. University Shimla

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Agro-Economic Research Centre, H.P. University, Shimla-5				
2.	Year of establishment	December 1972				
3.	Is the Department part of a School/Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG.PG. MPhil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	None				
5.	Interdisciplinary Programmes and departments involved	Research activities				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.				
7.	Details of programmes discontinued, if any, with reasons	N.A.				
8.	Examination System; Annual /Semester/ Trimester/choice based credit system	N.A.				
9.	Participation of the department in the courses offered by other departments	N.A.				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors /others)					
		Sanctioned	Filled	Actual (Including CAS & SIPS)		
	Professors	-	-	-		
	Associate Professors	2	2	CAS		
	Assistant Professors	-	-	-		
	Others	-	-	-		
11.	Faculty profile with name qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of years of Exp.	No of Ph.D./M. Phil Students guided for the last 4 years
	Dr. Ranveer Singh	Ph.D.	Assoc. Prof.	Agri Economics	34	3
	Dr. C.S. Vaidya	Ph.D.	Assoc. Prof.	Agri Economics	35	3

	Dr. (Mrs.) Meenakshi	Ph.D.	Statistical Assistant	-	28	-
	Dr. Pratap Singh	Ph.D.	Research Investigator	-	12	-
	Sh. N.k. Sharma	M.A. (Eco)	Research Investigator	-	28	-
12	List of senior Visiting Fellows, adjunct faculty, emeritus		N.A.			
13	Percentage classes taken by temporary faculty programme-wise information		N.A.			
14	Programme-wise Student Teacher Ratio		N.A.			
15	Number of academic support staff (technical) and administrative staff sanctioned, filled and actual		Academic staff=2 (out of sanctioned staff=4 Technical Staff=3 (out of sanctioned staff=6 Administrative Staff=2(out of sanctioned staff=5			
16	Research thrust areas as recognized by major funding agencies		Agriculture Economics			
17	Number of faculty with ongoing projects from a) National b) International funding agencies and c) total grants received. Give the names of the funding agencies, project title and grant received project wise		<ul style="list-style-type: none"> • Post project performance Evaluation Study of Giri Medium Irrigation Project in Himachal Pradesh, Central Water Commission New Delhi. Grant Received 1022800.00 out of 20.46lac • Post project performance Evaluation Study of Giri Medium Irrigation Project in Himachal Pradesh, Directorate of Horticulture Govt. of H.P. Grant received 3.00 Lac • Final Impact Evaluation of Implementation of R&R Plan and Community Development Activities NathpaJhakri Hydro Power Station (H.P) Rampur Hydro-Electric Project. Grant received 14,02000.00 • Marketing of Milk and Milk Products in Himachal Pradesh Sponsored by the Ministry of 			

		<p>Agriculture GOI New Delhi</p> <ul style="list-style-type: none"> • Impact of National Food Security mission (NFSM on Input use, Production Productivity and Income in H.P. Sponsored by the Ministry of Agriculture GOI New Delhi. • (Study No. 4 & 5 are the Regular studies and Govt of India Ministry of Agri has released an amount of Rs. 1,5500000.00 as grant in aid for the financial year 2014-15
18	<p>Inter Institutional collaborative projects and associated grants received</p> <p>a) National collaboration b) International collaboration</p>	Nil
19	<p>Departmental Projects funded by DST-FIST; UGC; SAP/CAS, DPE;DBT,ICSSR, AICTE, etc; total grants received</p>	Nil
20	<p>Research facility/ Centre with</p> <ul style="list-style-type: none"> • State recognition • National recognition • International recognition 	State recognition
21	<p>Special research laboratories sponsored by /Created by industry or corporate bodies</p>	Nil
22	<ul style="list-style-type: none"> • Number of papers published in peer reviewed journals (National/ International) 	Nil
	<ul style="list-style-type: none"> • Monographs 	Nil
	<ul style="list-style-type: none"> • Chapters in Books 	Nil
	<ul style="list-style-type: none"> • Edited books 	Nil
	<ul style="list-style-type: none"> • Books with ISBN with details of publishers 	Nil
	<ul style="list-style-type: none"> • Number listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database-international social Sciences Directory, EBSCO host, etc.) 	Nil
	<ul style="list-style-type: none"> • Citation index –range/average 	Nil
	<ul style="list-style-type: none"> • SNIP 	Nil

	•SJR	Nil				
	•Impact factor-range/average	Nil				
	•H-index	Nil				
23	Details of patents and income generated	Nil				
24	Areas of consultancy and income generated	Research project Income generated 2,80,000/- and deposited University Account				
25	Faculty selected nationally/internationally to visit other laboratories /Institutions/industries in India and abroad	Nothing				
26	Faculty serving in <ul style="list-style-type: none"> • National committees • International committees • Editorial boards • Any other (please specify) 	Nothing				
27	Faculty recharging strategies (UGS, ASC, Refresher/orientation Programs, workshops, training programs and similar programs)	Nil				
28	Student projects <ul style="list-style-type: none"> • Percentage of students who have done in house projects including inter-departmental projects • Percentage of students doing projects in collaboration with other universities/industry/institute 	Nil				
29	Awards/recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral/ post-doctral fellows • Students 	Nil				
30	Seminars/conferences/Workshops organized and the source of funding (National/international) with details of outstanding participants, if any	Nil				
31	Code of ethics for research followed by the departments	Excellent				
32	Student profile programme-wise					
	Name of the Programme	Application received	Selected		Pass percentage	
			Male	Female	Male	Female
NA	NA	NA	NA	NA	NA	

33 Diversity of Students					
	Name of the Programme	% of Students from the same University	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
	NA	NA	NA	NA	NA
34	How many students have cleared Civil Services and Defence Services examination, NET,SET GATE and other competitive examinations? Give details category wise			NA	
35	Student progression			Percentage against enrolled	
	UG to PG			NA	
	PG to M.Phil.			NA	
	PG to Ph.D.			NA	
	Ph.D. to Post-Doctoral			NA	
	Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 			Nil	
	Entrepreneurs			Nil	
36	Diversity of staff				
	Percentage of faculty who are graduates of the same University			40%	
	From Other Universities within the sate			Nil	
	From Universities from other states			Nil	
	From Universities outside the country			Nil	
37	Number of faculty who were awarded M.Phil., Ph.D. D.SC and D.Litt. during the assessment period			Ph.D.= 2	
38	Present details of departmental infrastructural facilities with regard to <ul style="list-style-type: none"> a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with icT facility e) Students laboratories f) Research laboratories 			Library= Yes Internet facilities= Yes Nil Nil Nil Nil	
39	List of doctoral, Post doctoral students and Research Associates				
	<ul style="list-style-type: none"> a) From the host institutions/Universities b) From other Institutions/Universities 			Research Associates=3 Nil	
40	Number of post graduate students getting financial assistance from the University			NA	

41	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil
42	Does the department obtain feedback from a) Faculty on curriculum as well as teaching-learning evaluation? If yes, how does the department utilize the feedback? b) Students on staff curriculum and teaching learning evaluation and how does the department utilize the feedback? c) Alumni and employers on the programmes offered and how does the department utilize the feedback?	Nil all
43	List the distinguished alumni of the department (maximum 10)	NA
44	Give details of student enrichment programmes (special lecturer /workshop/ seminar) involving external experts	Nil
45	List the teaching methods adopted by the faculty for different programmes	NA
46	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	NA
47	Highlight the participation of students and faculty in extension activities	Nil
48	Give details of beyond syllabus scholarly activities of the department.	NA
49	State whether the programme/department is accredited/graded by other agencies? If yes give details	No
50	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	To brought out the different type of research studies, Centre doing the efforts to clear the real position on the economics focus of the state.
51	Detail five major strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	Strengths: The AERC, Shimla being unique and only research institution in the state has played an important role in the development of not only horticulture but other sectors of agriculture also. The	

	<p>strength and competitive advantage of AERC, Shimla lies in the capability and expertise developed over a period of time for conducting impact evaluation, techno economic feasibility and cost studies etc. There are number of development programmes currently being executed in the state with the technical and financial collaboration of International development agencies and state agencies. The AERC Shimla being only research institution in the state with a mandate to carry out such studies and having independent and unbiased character has very important role to play in the agricultural development of the state.</p> <p><u>Weaknesses:</u> Inadequate core staff and stagnation in promotion to technical and ministerial staff.</p> <p><u>Opportunities:</u> The centre can undertake the outside projects to reduce the expenditure and this will provide the extra infrastructure facilities to the research staff of the centre. The skill development opportunity can also be increased by undertaking the projects other than the studies assigned by ministry of Agriculture ,GOI</p> <p><u>Challenges:</u> Lack of Research staff.</p>
52	<p>Future plans of the department</p> <p>To promote the research activities related to the economic conditions at the state or national level.</p>

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department			
1.	Name of the Department	ICDEOL			
2.	Year of establishment	21.07.1971			
3.	Is the Department part of a School/Faculty of the university?	Faculty of the University			
4.	Names of programme offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG (B.A./B.Com./BCA) under CBCS, B.Ed. PG (M.A./M.Sc. Maths, Hindi, English, Sanskrit, Music, M.Com. Sociology, Economics, History, Pub. Admn. MBA, MCA, PGDCA, APGDIT, M.A. Education, MMC, PGDPM & LW, PGDHRD, PGDTS, PGDPS, PGDDDU, PGDMC			
5.	Inter disciplinary programmes and departments involved	N.A.			
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A.			
7.	Details of programmes discontinued, if any, with reasons	M.Ed.			
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Annual/Semester/CBCS			
9.	Participation of the department in the courses offered by other departments	N.A.			
10.	Number of teaching posts sanctioned, filled and actual(Professors/ Associate Professors/Asst. Professors/others)	Sanctioned Filled Actual (including CAS&MPS)			
	Professors	01	10		
	Associate Professors	17	04		
	Assistant Professors	42	09		
	Others	01			
		Programmer			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance				
	Name	Qual.	Des.	Specialization	No. of Years of Exp.
					No. of Ph.D./ M.Phil. students

						guided for the last 4 years
Prof. P.K.Vaid	Ph.D	Prof.	Social Welfare Administration	27	04	
Dr. Kulwant Singh Rana	Ph.D	Prof.	International Business	34	02	
Dr. (Mrs.) Sanju Karol	Ph.D	Prof.	Quantitative Methods international Economics	25	05	
Dr. Kuldeep Kumar	Ph.D	Prof.	Accounting and Finance	23	04	
Dr. Vijay Kumar Kaushal	Ph.D	Prof.	Finance and Lans	21	04	
Dr. Hari Mohan	Ph.D	Prof.	Stability Problems	18	-	
Dr. Pardeep Kumar	Ph.D	Prof.	Linear Stability Problems	18	-	
Dr. Neelima Kanwar	Ph.D	Prof.	Cultural Studies, Post Colonial Studies, Gender issues	18	05 Ph.D 08 M.Phil	
Prof. Anupama Singh	Ph.D	Prof.	Democratic Governance Issues and concerns	16	03 Ph.D 04 M.Phil	
Dr. K.P.Thakur	Ph.D	Asst Prof.	Fluid Dynamics	32	-	
Dr. Ashwani Rana	Ph.D	Asst Prof.	Russian Novel	18	08 Ph.D 08 M.Phil	
Sh. Ajay Srivastava	M.M.C	Asst Prof.	Print Media	15	-	
Dr. Mallika Nadda	Ph.D.	Asst Prof.	Urban History	17	-	
Dr. Vishal Sood	Ph.D	Asst Prof.	Educational Research & Statistics	15	04 Ph.D.	
Dr. Ajay Kumar Attri	Ph.D	Asst Prof.	Education	13	-	
Dr. Surender Kumar Sharma	Ph.D	Asst Prof.	Special Education	10	01	
Dr. Monika Sood	Ph.D	Asst Prof.	Teaching of Physical Sciences & Mathematics, Special	11	12	

	Dr. Kuldeep Singh Katoch	Ph.D	Asst Prof.	Education Educational Psychology	16	01
	Dr. Pardeep Singh Dehal	Ph.D	Asst Prof.	E.T.	10	-
	Sh. Chaman Lal	Ph.D Continued	Asst Prof.	Distance Education	04	-
	Sh. Rajesh Kumar Sharma	M.Ed. UGC NET	Asst Prof.	Education	10	-
	Dr. Bhawana Jarta	Ph.D	Asst Prof.	Women Studies & Indian Govt. & Politics	18	01 Ph.D 03 .Phil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			N.A.		
13.	Percentage of classes taken by temporary faculty–programme-wise information			-		
14.	Programme-wise Student Teacher Ratio			-		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			Sanctioned administrative staff=122, Filled = 56 Technical staff-01 (Computer Operator)		
16.	Research thrust areas as recognized by major funding agencies			N.A.		
17.	Number of faculty with ongoing projects from a) national b)international funding agencies and c)Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			06 Major Project UGC		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			<ul style="list-style-type: none"> • International Collaboration-Canada • Centre for Australian & New Zealand studies collaboration with academics from Australian and New Zealand. 		
19.	Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT, ICSSR, AICTE, etc.; total grants received.			ICSSR-01 UGC-02		
20.	Research facility/ centre with <ul style="list-style-type: none"> • state recognition 					

	<ul style="list-style-type: none"> • national recognition • international recognition 	
21.	Special research laboratories sponsored by/ created by industry or corporate bodies	
22.		
	* Number of papers published in peer reviewed journals(national/international)	National-40 International-23
	* Monographs	National-10 International -11
	* Chapters in Books	07
	* Edited Books	02
	* Books with ISBN with details of publishers	01 (Democratic Governance Anon Publications New Delhi 2015 ISBN No. 978-93-8183-956-0) The Dark Room: A comprehensive study Oxford University press, New Delhi 2014 ISBN 0-190945549) 01- 01 (Teaching of Mathematics) Shipra Publications, New Delhi, ISBN-978-81-7541-613-7 Himalayan Journal of Contemporary Research (HJCR) ISSN 2319-3174
	* Number listed in International Database(For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host etc.)	
	* Citation Index – range / average	1504 (since 2010),09,05
	* SNIP	
	* SJR	
	* Impact Factor – range /average	16 (since 2010)
	* h-index	15
23.	Details of patents and income generated	
24.	Areas of consultancy and income generated	
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	

26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Editorial Boards (International) -03 Editorial Boards (national) -06			
27.	Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs)	05 (Refresher) 01 (Orientation)			
28.	Student projects • Percentage of students who have done in-house project including inter- departmental projects • percentage of students doing projects in collaboration with other universities/industry/institute	M.A. Education/MBA/PGHRD/P GDCA/BCA/MMC/PGDMC -100% 01 student			
29.	Awards/recognitions received at the national and international level by • Faculty • Doctoral/post-doctoral fellows • Students	03 Post Doctoral completed of ICSSR			
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	04			
31.	Code of ethics for research followed by the departments				
32.	Student profile programme-wise				
	Name of the Programme	Application received	Selected		Pass percentage
			Male	Female	Male Female
	UG	4203	2151	2052	
	PG	9711	4552	5169	
	Diploma courses	313	152	161	
33.	Diversity of students				
	Name of the Programme	%of students from the same university	% of students From other universities within the State	% of students from universities outside the State	%of students from other countries
	Already mentioned at Sr. No. 4 above	72%	-	28%	-

34.	How many students have cleared Civil Services and Defence Services exam., NET, SET, GATE and other competitive examinations? Give details category-wise	
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	
	PG to M.Phil.	06
	PG to Ph.D.	03
	Ph.D .to Post-Doctoral	
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs		
36.	Diversity of staff	
	Percentage of faculty who are graduates	90%
	Of the same university	
	From other universities within the State	
	From universities from other States	10%
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	
38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d)Class rooms with ICT facility e) Students' laboratories f) Research laboratories	<ul style="list-style-type: none"> • Library-01 • Internet facilities for staff and students –yes • Total number of class rooms -03 • Class rooms with ICT facility-No • Students' laboratories (01 Computer Lab) • Research laboratories-No
39.	List of doctoral, post-doctoral students and Research Associates a) From the host institution/university b) From other institutions/universities	Doctoral enrolled-42
40.	Number of post graduate students getting financial assistance from the university	-
41.	Was any need assessment exercise under taken before the development of new programme(s)? If so, highlight the methodology	<ul style="list-style-type: none"> • Yes, in case of M.A. Education Programme through informal discussion with the

		prospective clientele. • Experts opinion and students choice.
42.	Does the department obtain feedback from a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. Alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department(maximum10)	-
44.	Give details of student enrichment programmes(special lectures/ workshops seminar) involving external experts	Extension lectures by experts during PCP's.
45.	List the teaching methods adopted by the faculty for different programmes	• Lessons are sent to students and assignments are evaluated and PCP are organised. • Group discussions, Seminar and presentations. • Lecture cum demonstration
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through Assignments and Session activities.
47.	Highlight the participation of students and faculty in extension activities.	Extension Lectures in Deptt. Workshops/ Projects works by the students.
48.	Give details of “beyond syllabus scholarly activities” of the department.	Discussion on current social and Educational issues during PCPs.
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Preparing study material for B.Ed. and M.A. Education.

51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.</p> <p><u>Strength-</u></p> <ul style="list-style-type: none"> (i) Providing education through Distance mode since 1971. (ii) Team work. (iii) Provide best of the best facility to our students. (iv) Information regarding study material etc. Provided to the students at their door steps. (v) Removal of grievances well in time for which Students Grievance Redressal Cell is formed. (vi) Adequate books in the Library of ICDEOL. <p><u>Opportunities-</u></p> <ul style="list-style-type: none"> (i) efforts are being made to start new diploma courses. (ii) providing online facilities to the students. (iii) efforts are being made to construct smart Class room and language room for ICDEOL students. <p><u>Challenges-</u></p> <ul style="list-style-type: none"> (i) To touch remote areas of the state. (ii) The most challenging issues is the inadequate financial resources. (iii) Infrastructural inadequacy. (iv) Manpower shortage. (v) Shortage of teaching faculty.
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • To introduce New Diploma and certificate courses. • Set up of Smart class rooms and language room for ICDEOL students.

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question		Reply by the Department			
1.	Name of the Department		Centre for Women's Studies and Development			
2.	Year of establishment		2001			
3.	Is the Department part of a School/ Faculty of the university?		No			
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)		NIL			
5.	Interdisciplinary programmes and departments involved		NIL			
6.	Courses in collaboration with other universities industries, foreign institutions, etc.		NIL			
7.	Details of programmes discontinued, if any, with reasons		NIL			
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System		NIL			
9.	Participation of the department in the courses offered by other departments		NIL			
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors	1	-	0		
	Associate Professors	1	--	--		
	Assistant Professors	2	--	--		
	Others	2	--	--		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./M.Phil. students guided for the last 4 years
	Prof. Mamta Mokta	M.A. M.Phil. Ph.D. (Public Admn.)	Director, Centre for Women's Studies and Development	Women's Studies Development Administration, Disaster	23	-

			& Professor in Public Administration	Management, Management Techniques		
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NIL		
13.	Percentage of classes taken by temporary faculty– programme-wise information			NIL		
14.	Programme-wise Student Teacher Ratio			NA		
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			02		
16.	Research thrust areas as recognized by major funding agencies			NIL		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Director has taken one Project 1 Major project from Health safety & Regulation-cum-state appropriate authority Govt. Himachal Pradesh on Declining Child sex Ratio in Himachal Pradesh : Issues & Challenges worth Rs. 5 lakh		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			Organized Two days National Seminar on Women safety & Security: issues & concerns on 4th March & 5th March 2015Sponsord by ICSSR. Major project from Health safety & Regulation-cum-state appropriate authority Declining Child sex Ratio in Himachal Pradesh : Issues & Challenges worth Rs. 5 lakh		
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.			NIL		
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 			NIL		

21.	Special research laboratories sponsored by / created by industry or corporate bodies	NIL
22.		
	* Number of papers published in peer reviewed journals (national/international)	1 National
	* Monographs	NIL
	* Chapters in Books	04
	* Edited Books	07
	* Books with ISBN with details of publishers	One book Women Safety & Security: Issues and Challenge (Mohindera Publishing House Chandigarh- ISBN: 9789382068556
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
	* Citation Index – range / average	NIL
	* SNIP	NIL
	* SJR	NIL
	* Impact Factor – range / average	NIL
	* h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/ internationally to visit other laboratories / institutions/industries in India and abroad	
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	C) 01 Director is associate Editor of Himachal Pradesh University journal
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	NIL

28.	<p>Student projects</p> <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	NIL
29.	<p>Awards / recognitions received at the national and international level by</p> <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 	NIL
30.	<p>Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.</p>	<ol style="list-style-type: none"> 1) Organized campaign against Sexual Harassment at D. A. V. College, Kothkhai 13-09-2014 2) Organized Seminar on consumer awareness in collaboration with Department Food civil supply & consumer affairs & Himachal Upbhogta Sarankshan Parishad at HIPA on 24 December 2014. 3) Organized Gender Sensitization campaign in Himchal Pradesh university on 26-2-2015 4) Organized self defence Training camp for Girls of Himachal Pradesh University from 1-3-2015 to 4-3-2015. 5) Organized Two days National Seminar on Women safety & Security : issues & concerns on 4th March & 5th March 2015 Sponsord by ICSSR. 6) organized One day Seminar on Quality controlin collaboration with consumer coordination council &

		Himachal Upbhogta Sarankshan Parisha on 24th July 2015 at Parimahal				
31.	Code of ethics for research followed by the departments	NIL				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	Nil	Nil	Nil	Nil	Nil	Nil
33.	Diversity of students					
	Name of the Programme	%of students from the same university	%of students From other universities within the State	% of students from universities outside the State	%of students from other countries	
	Nil	Nil	Nil	Nil	Nil	Nil
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise			Nil		
35.	Student progression					
	Student progression			Nil		
	UG to PG			Nil		
	PG to M.Phil.			Nil		
	Employed			Nil--		
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 					
	Entrepreneurs			Nil---		
36.	Diversity of staff					
	Percentage of faculty who are graduates					
	of the same university			1		
	from other universities within the State					
	from universities from other States					
	from universities outside the country			--		
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt.during the assessment period			Nil		
38.	Present details of departmenta linfrastructural facilities with regard to a)Library			In Library there are 500		

	<p>b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories</p>	books
39.	<p>List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities</p>	-----
40.	Number of post graduate students getting financial assistance from the university	NIL
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	<p>Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	NA
43.	List the distinguished alumni of the department (maximum 10)	NIL
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	<ul style="list-style-type: none"> • 1.Gender Sensitization Programme for students & faculty was organised • 2.Self Defence Training Programme for Girls of Himachal Pradesh University was organised.
45.	List the teaching methods adopted by the faculty for different programmes	NA
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	

47.	<p>Highlight the participation of students and faculty in extension activities.</p> <p>Centre organized following activities Organized campaign against Sexual Harassment at D. A. V. College, Kothkhai on September 2014. 2) Organized Seminar on consumer awareness in collaboration with Department Food civil supply & consumer affairs & Himachal Upphogta Sarankshan Parishad at HIPA on 24 December 2014. 3) Organized Gender Sensitization campaign in Himachal Pradesh university on 26-2-2015 4) Organised Debate, Essay competition & painting competition in collaboration with State Commission of women on gender related issues on 26.2.2015 4) Organized self defence Training camp for Girls of Himachal Pradesh University from 1-3-2015 to 4-3-2015. 5) Organized Two days National Seminar on Women safety & Security : issues & concerns on 4th March & 5th March 2015 Sponsord by ICSSR. 6) organized One day Seminar on Quality control in collaboration with consumer coordination council & Himachal Upphogta Sarankshan Parisha on 24 th July 2015 at Parimahall</p>	
48.	Give details of “beyond syllabus scholarly activities” of the department.	Nil
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details.	NA
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
	<p>Centre has brought following publications from 2014-15</p> <ol style="list-style-type: none"> 1 Opportunities & challenges A synthesis of Research Findings from Centre for Women’s studies & Development, 2014. 2. Activity Report , Centre for Women’s studies & Development. 2014 3. Activity Report , Centre for women’s studies & Development , 2015 4. Journal for Women’s studies & Development , Himachal Pradesh University. 2014 5. Handbook of Women we lafe & Development schemes 2015 6. Handbook of Gender Senitization in Educational Institutions. 2015 7. Research Catalogue of Women related Research of Mphil & Phd research in Himachal Pradesh University 2015 8. Book women Safety and Security : issues and Challenges, 2015 with ISBN no. 9789382068556 , Mohindra Publishing House , Chandigarh was Published in 2015 	

51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges(SWOC) of the department.</p> <p><u>Strength:</u> Centre for women studies is collaborating with various organization in organizing various activities during the last three years (2012-2015) Centre has collaborated with Himachal Upbhogta Sarankshan Parishad, AmanKachroo Trust, Akashwani Shimla,Himachal Pradesh State women Commission, Health Safety & Regulation-Cum – State Appropriate Authority (PNDT) H. P. Shimla ,Anti Ragging cell, Department of Education, Department of Public Administration, Department of Law , Gender Sensitization cell of Himachal Pradesh University & Himachal Institute of Public Administration</p> <p>Media Collaboration in 2014-2015</p> <ul style="list-style-type: none"> • Talk on women empowerment was broadcasted on 7-7-2014 from all India Radio • Panel Discussion on women safety was broadcasted on 23 rd Feb 2015 through All India Radio • Panel discussion on topic Sexual harassment of women at workplace was broadcasted at 12.30.pm on 23-4-2015 through All India Radio • Panel discussion on SukanyaSamridhiYojna was telecasted on 29-5-2015 at 3.pm at Shimla doordarshan. <p>Training (2014-2015): Centre for women’s studies & development Organised following Training Programme</p> <ol style="list-style-type: none"> 1. Gender Sensitization Programme for students & faculty was organised 2. Self Defence Training Programme for Girls of Himachal Pradesh University was organised. <p><u>Weaknesses:</u></p> <ol style="list-style-type: none"> a) Grant from UGC is not given to centre timely b) Shortage of faculty. Even post of Director is also on deputation basis c) Shortage of funds d) Shortage of infrastructure <p><u>Opportunities:</u></p> <ol style="list-style-type: none"> a) Media interaction b) To tap funding agencies for the research activities c) Director is regularly delivering extension lectures d) To associate with the Government in policy making <p><u>Challenges:</u></p> <ol style="list-style-type: none"> a) To generate financial resource b) To fill sanctioned post c) Up gradation of Departmental Library d) To set up women/ girls common room
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EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department		
1.	Name of the Department	Institute of Integrated Himalayan Studies (UGC Centre With Potential of Excellence in Himalayan Studies)		
2.	Year of Establishment	1st April, 2002		
3.	Is the Department part of school/ faculty of the University	Yes		
4.	Names of the programmes offered (UG, PG, M, Phil, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc)	PG courses in MBA (RD), M. Sc (Environmental Sciences, MFA (Pahari miniature and painting) PG Diploma in Disaster Management		
5.	Interdisciplinary programme and departments involved	All the above mentioned programmes are Inter-multidisciplinary and it combined faculties of Social Sciences, Life Sciences, Environment Sciences, Management, Visual Arts and Literature. In addition to it Institute is running Inter-Multidisciplinary research activities since, 2002 onwards.		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	MPhil and Ph.D Programmes are pipe line with the National Institute of Technical Teachers Training and Research (NITTTR)		
7.	Details of programmes discontinued, if any, with reasons	N/A		
8.	Examination system; Annual/ semester/Trimester/Choice Based Credit System	Semester System		
9.	Participation of the department in the courses offered by other departments	Department of Visual Arts, Department of History, Department of Geography and Department of Public Administration		
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Assistant Professors/ Senior Research Officer/ Research Officer/ Project Officer/ others	Sanctioned	Filled	Actual (including CAS & MPS)
	Senior Research Officer	5	all	-

	Research Officer	3	all	-		
	Assistant Professors	2	One	-		
	Project Officer	5	all	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of years of Exp.	No. of Ph.D/M.Phil. students guided for the last 4 years
	Dr. Rattan Singh	Ph.D.	Senior Research Officer	Socio-cultural and historical aspects	12	-
	Dr. Randhir S. Ranta	Ph.D.	Senior Research Officer	Mental Health and ritualistic Healing	12	-
	Dr. Sanjeev Kumar	Ph.D.	Senior Research Officer	Governance and Policy Studies	12	-
	Dr. Pankaj Gupta	Ph.D.	Senior Research Officer	Natural Resource Management, traditional Health Care System and Ritualistic Healing	12	-
	Dr. Pawan K. Attri	Ph.D.	Senior Research Officer	Environmental Biology, Bee-floral diversity and Environmental Management and Conservation	12	-
	Dr. V. K. Santvan	Ph.D.	Assitt. Prof.	Mountain Environment and bio-diversity	12	-
	Dr. Bhawani Singh	Ph.D.	Research Officer	Folk Literature and Socio-cultural Aspects	11	-
	Dr. Pushpa Thakur	Ph.D.	Research Officer	Radiation Biology and Fisheries	11	-
	Sh. Kuldeep Singh	MA	Research Officer	GIS/Remote Sensing and Physical Geography	12	-
	Dr. Baldev Negi	Ph.D.	Project Officer	Rural and Tribal Development and Administration	11	-

	Dr. Nitin Vyas	Ph.D.	Project Officer	Sustainable Tourism Development	7	-
	Dr. Lalit K. Sharma	Ph.D.	Project Officer	Coalition Government and Role of Political Parties	5	-
	Sh. Vijay K. Sharma	M.Phil	Project Officer	Rural Sociology	5	-
	Sh. Sunil Jaswal	M.Phil	Project Officer	Wood Science and Forestry	5	-
12.	List of senior visiting fellows. Adjunct faculty, emeritus professors		<ol style="list-style-type: none"> 1. Prof. A Ranga Reddy (UGC Visiting Professor) 2. Narender S. Bist (Adjunct Faculty) 3. Prof. Surender Singh Narta (Adjunct Faculty) 4. Dr. Davinder Sharma (Adjunct Faculty) 5. Prof. Joginder Singh Dhiman 6. Dr. Nisha Rana (Adjunct Faculty) 7. Prof. D.D. Sharma (Adjunct Faculty) 8. Prof. N. K. Gupta (Adjunct Faculty) 9. Prof. Khem Chand (Adjunct Faculty) 			
13.	Percentage of classes taken by temporary faculty: programme-wise information		25%			
14.	Programme-wise student Teacher Ratio		7:1			
15.	Number of academic support staff (technical) and admin. staff: sanction, filled and actual		Administrative Staff Sanctioned Posts - 14 Filled - 4			
16.	Research thrust areas as recognized by major funding agencies					
	<ol style="list-style-type: none"> 1. Environmental Issues 2. Culture, History, Folk Literature, Media Studies, Linguistics and Tourism Development 3. Economic & Political Development 4. Socio-psychological Issues, Public Health, Skill Development and Counselling 5. Biodiversity Conservation and Indigenous Technical Knowledge 6. Climate Change and Natural Resource Management 					

17.	<p>Number of faculty with ongoing projects from a) national b) international funding agencies and c) total grants received. Give the names of the funding agencies, project title and grants received project-wise</p> <p>A. UGC funded=14 (Total Grant=7 crore only, received 3.50 crore only). Projects Title:</p> <ol style="list-style-type: none"> 1. Dynamics of Tourism Development and its Impact in Himachal Pradesh 2. Environment Impact on Water Resource Scenario in Himachal Pradesh 3. Hatties in Himachal Pradesh: A Study of Historical and Socio-cultural Development in Trans-Giri Area of District Sirmour 4. Foreign Policy Implementation of Himalay and India's National Security: Introspection of Geo-strategic Importance of Western Himalay. 5. Himachal Pradesh Ke Dev Mandiron Ka Darshniya Pralekhan Avam Vibhinn Drishtikon Se Adhayayan. 6. Implementation of National Health Mission in Himachal Pradesh. 7. Placing Cultural: Regional Cultural Diversity in Mandi District. <p>In addition to these projects, Following Mega Projects have also been initiated:</p> <ol style="list-style-type: none"> 1. Biodiversity and Traditional Knowledge Systems: Psycho-socio-cultural Study in the Sacred and Eco-cultural Landscapes of Himachal Pradesh (this is an integrated and interdisciplinary research project, being initiated by two thematic divisions) 2. Baseline Survey of villages in Himachal Pradesh 3. Environment Assessment of Bio-Geo-Physical Parameters of AshwaniKhad Catchment Area of District Shimla, Himachal Pradesh. 4. A Status report on Dynamics of Panchayati Raj in Himachal Pradesh <p>B. ICSSR=1 (Total=4,50,000 (four lac fifty thousand only)</p> <ol style="list-style-type: none"> 1. Socio-economic Coping Strategies for Climate Changes in Some Selected Village(s) of Dhauladhar Area of Himachal Pradesh. <p>C. HPPCL=2 (Total=7 lac only)</p> <ol style="list-style-type: none"> 1) Environmental & social Impact Assessment and Social Management Plan (ESIA/ESMP) for Berra-Dol Sola Power Project
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	<p>2) Evaluation of Impact of Thana-Plaun HEP (191) on the Livelihood of Fisherman Living in the Project Affected Families Areas</p> <p>D. Department of Social Justice & Empowerment, Government of Himachal Pradesh</p> <p>1. Assessment of Childhood Disability: Impact on Child, Family Life and Social Environment (Total grant received=1,98000/- one lac ninety thousand only)</p>	
18.	Inter-institutional collaborative projects and associated grants received A) National collaboration B) International collaboration	-
19.	Department projects funded by DST-FIST;UGC-SAP/CAS.DPE; DBT, ICSSR, AICTE, etc; total grants received	<p>i) UGC, total grants received=3.50 crore out of sanctioned amount = 7 crore only)</p> <p>ii) ICSSR, total grants received= 4,50,000 (four Lac fifty thousand only)</p> <p>iii) Department of Social justice and Empowerment, Govt. of HP, Total grant received=1,98000 (one lac ninety thousand only</p> <p>iv) HPPCL=2 projects (Total=700,000/- only)</p> <p>Total Grant Received= 3,63,48000/-only</p>
20.	Research facility/centre with <ul style="list-style-type: none"> • State recognition • National recognition • International recognition 	National UGC Recognition
21.	Special research laboratories sponsored by/created by industry or corporate bodies	-
22.	Number of papers published in peer reviewed journals(National/International)	25
	Monographs	20
	Chapters in Books	5
	Edited Books	-
	Books with ISBN with details of publishers	
	Number listed in International Database (for e.g. Web of Sciences, Scopus, Humanities International Complete, Dare	-

	Database-International Social Sciences Directory, EBSCO host, etc	
	Citation Index-range/average	-
	SNIP	-
	SJR	-
	Impact Factor-range/average	-
	h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	10% of the total sanctioned amount as shown in previous Sr. No. 17 and 19.
25.	Faculty selected Nationally/ Internationally to visit other laboratories, Institutions, Industries in India and abroad	
26.	Faculty serving in: a) National Committees b) International Committees c) Editorial Boards d) Any other (please specify	Editorial board of Himalayan Studies Journal, Board of Studies, and other University Committees.
27.	Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshop Training Programs and similar programs	Workshops and Training Programs
28.	Student projects <ul style="list-style-type: none"> Percentage of students who have done in-house projects including inter-departmental projects Percentage of students doing projects in collaboration with other Universities/ Industry/Institution 	Students of MBA-RD, M.. Sc. Environmental Sciences and Disaster management Except MFA.
29.	Awards/recognitions received at the National and International level by <ul style="list-style-type: none"> Faculty Doctoral/Post-doctoral Fellows Students 	National Level <ul style="list-style-type: none"> * Dr Bhawani Singh Received Two Awards at national Level. ** 1 Student of MFA received second prize national level painting competitive and photography and spot painting competition.
30.	Seminars/Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any	1. Himalayan Studies Conference-2015, Funded by UGC and 270 participants 2. Workshop on “Rural Issues and Challenges in

		HP, Funded by UGC and 150 participants.			
31.	Code of ethics for research followed by the departments	As per UGC guidelines form time to time.			
32.	Student profile programme-wise				
	Name of the Programme	Application received	Selected		Pass percentage
			Male	Female	Male Female
	PG, MBA (RD)	210	18	09	
	M. Sc (Environmental Sciences)	102	06	09	
	MFA (Pahari miniature and painting)	05	04	01	
	PG Diploma in Disaster Management	13	07	06	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of student from Universities outside the State	% of students from other countries
	PG courses in MBA (RD), M. Sc (Environmental Sciences, MFA (Pahari miniature and painting) PG Diploma in Disaster Management	22%	75%	3%	00
34.	How many students have cleared Civil Service and Defence Services examinations? NET, SET, GATE and other competitive examinations? Give details category-wise	1 (JRF, M.Sc. Environmental Sciences) SC			
35.	Student progression				
	Student progression	Percentage against enrolled			
	UG to PG	-			
	PG to M.Phil.	-			
	PG to Ph.D.	-			
	Ph.D. to Post-Doctoral	-			
	Employed Campus Selection	20%			
	Other than campus recruitment	30%			
	Entrepreneurs	5%			

36.	Diversity of Staff	
	Percentage of faculty who are graduates of the same university	97%
	From other Universities within the State	2%
	From universities from other States	1%
	From universities outside the country	0%
37.	Number of faculty who were awarded M.Phil, Ph.D., D.Sc., and D.Litt. during the assessment period	2%
38.	Present details of departmental infrastructural facilities with regard to	
	a) Library	Yes
	b) Internet facilities for staff and students	Yes
	c) Total number of class rooms	0
	d) Class rooms with ICT facilities	0
	e) Students laboratories	0
f) Research laboratories	0	
39.	List of Doctoral, Post-Doctoral students and Research Associates	
	<ul style="list-style-type: none"> • From the host Institution/University • From other Institutions/Universities 	2 Post-Doctoral Fellow
40.	Number of post graduate students getting financial assistance from the university	0
41.	Was any need assessment exercise undertaken before the development of new programme (s) If so, highlight the methodology	-
42.	Does the department obtain feedback from	
	a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?	a. From Students through Standardised Format
	b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?	b. Evaluation by the Experts.
c. Alumni and employers on the programmes offered and how does the department utilize the feedback?		
43.	List of distinguished alumni of the department (maximum 10)	----

44.	Give details of student enrichment programmes (special lectures/ workshops seminar) involving external experts	Special lectures =15 Workshops = 4 Seminars = 2 External Experts = 13
45.	List the teaching methods adopted by the faculty for different programmes	Power Point and Traditional Teaching methods used
46.	How does the departmental ensure that programme objectives are constantly met and learning outcomes are monitored?	Through Evaluation, Screening and Learning Methods
47.	Highlight the participation of students and faculty in extension activities.	Village visits, Rural Industries visit, National Laboratories visit, NGOs as well as govt. Institutions within and outside the state i.e. Banker Institute of Rural Development (BIRD), National Institute of Teachers Technical Training and Research (NITTTR), State Institute of Rural Development (SIRD)
48.	Give details of "beyond syllabus scholarly activities" of the department	Special Lectures, Talks, Discourses, Interactive Sessions and Training Activities
49.	State whether the programme/ department is accredited/graded by other agencies? If yes, give details	UGC
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	By doing research and extension activities run by the Institute since 2002.
51.	Details five major strengths, weaknesses, opportunities and challenges (SWOC) of the department.	
	<p>Strengths:</p> <ol style="list-style-type: none"> 1. The Institute, to generate internal resources, have self-financing seats. Part of these fund raised through these seats are available to the Institute to upgrade their infrastructural facilities such as computational needs, raising of seminar halls, repair of instruments, purchase of equipment's to help appoint guest faculty, contract faculty and human resource such as technicians etc. 2. Institute has a website which is regularly updated and has dedicated web applications for on-line services for students (e-examinations form, down loadable pdf forms, down loadable courses of study etc.) and is turning out to be boon for the stake holders internationally. 3. The Institute main Strength lies in its inter-multi-disciplinary 	

	<p style="text-align: center;">research and innovative courses.</p> <p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Insufficient infrastructure for research activities and accommodation for teaching/research faculty. • The Institute has no permanent class rooms for their students. Lack of class rooms for students of all four courses as even single class room owned by the Institute. • Lack of funds • Poor administrative facilitation for research and teaching activities. • Vacant administrative posts for a long period. <p><u>Opportunities</u></p> <ul style="list-style-type: none"> • Potential of running innovative courses in inter-multi-disciplinary streams up to MPhil and Ph.D level. • Conduct awareness programs in the form of workshops, seminars and group discussions about implementation of quality needs <p><u>Challenges</u></p> <ul style="list-style-type: none"> • University’s apathetic, negative and step motherly attitude towards Institution and its employees. 	
52.	Future plans of the department:	To Start M.Phil. & Ph.D. Programmes if University allows to do so and also start Innovative PG Courses in coming Future.

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Comprehensive Scheme for Studying COST OF CULTIVATION of Crops in India (Cost Of Cultivation Scheme).				
2.	Year of establishment	1973				
3.	Is the Department part of School/ faculty of The University	No (Ruled by rules and regulation of H.P. University)				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	NA				
5.	Interdisciplinary programmes and departments involved	NA				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NA				
7.	Details of programmes discontinued, if any, with reasons	NA				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	NA				
9.	Participation of the department in the courses offered by other departments	NA				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	1.Honorary Director	1			
	Associate Professors					
	Assistant Professors	1Field Officer	vacant			
	Others	1.Statistical Officer 3.Asstt.field Officer	1 3			
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Meenakshi Sooden	Ph.D.	Hon. Director	Public Finance and Development Planning	37	3Ph. D.+14 M.Phil+12.MBE Project

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	N.A.
13.	Percentage of classes taken by temporary faculty– programme-wise information	N.A.
14.	Programme-wise Student Teacher Ratio	N.A.
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	N.A.
16.	Research thrust areas as recognized by major funding agencies	CCS for studying Cost of Cultivation of principal crops in (India)Himachal Pradesh.
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	N.A.
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	National collaboration
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	N.A.
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	National recognition
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A.
22.	* Number of papers published in peer reviewed journals (national/international)	N.A.
	* Monographs	
	* Chapters in Books	
	* Edited Books	
	* Books with ISBN with details of publishers	
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
* SNIP		

	* SJR	
	* Impact Factor – range / average	
	* h-index	
23.	Details of patents and income generated	N.A.
24.	Areas of consultancy and income generated	N.A.
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Three staff member attended national workshop in 2013 & 2014 and five staff members attended in 2015.
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	N.A.
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Orientation programme conducted every year by the department +training programme organized from time to time
28.	Student projects • percentage of students who have done in-house projects including inter-departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	N.A.
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	N.A.
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	Two regional workshops on Cost of Cultivation Scheme held in the year 2008 and 2011 participated by ESA and other officers from Ministry of Agriculture GOI and other officers from CCS Centre from Punjab, Haryana and U.P.
31.	Code of ethics for research followed by the departments	N.A.

32.	Student profile programme-wise		N.A.			
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
33.	Diversity of students		N.A.			
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise					
35.	Student progression		Percentage against enrolled			
	UG to PG		N.A.			
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 					
36.	Entrepreneurs					
	Diversity of staff					
	Percentage of faculty who are graduates of the same university		29%			
	from other universities within the State					
	from universities from other States					
	from universities outside the country					
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period		N.A.			
38.	Present details of departmental infrastructural facilities with regard to					
	a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories		One library Two Broadband connections at office			

39.	List of doctoral, post-doctoral students and Research Associates a. from the host institution/university b. from other institutions/universities	N.A.
40.	Number of post graduate students getting financial assistance from the university	N.A.
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	N.A.
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	N.A.
43.	List the distinguished alumni of the department (maximum 10)	N.A.
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	N.A.
45.	List the teaching methods adopted by the faculty for different programmes	N.A.
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through strict and timely supervision methods the quality of data is ensured
47.	Highlight the participation of students and faculty in extension activities.	Field Investigators are constantly guiding the farm community.
48.	Give details of “beyond syllabus scholarly activities” of the department.	Providing technical guidance to the farm community.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	N.A.
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Provide rich and reliable data for fixing prices of wheat, maize, potato and paddy.

51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	<p><u>Strengths</u></p> <ol style="list-style-type: none"> 1. Honest well trained staff 2. Vast sample size 3. Enough office space 4. Good infrastructure 5. Good communication Between office and field staff 	<p><u>Weaknesses</u></p> <ol style="list-style-type: none"> 1. Shortage of staff due to retirement 2. Coverage of inaccessible areas 3. Lack of transportation facilities 4. No regular head of institution 5. Poor promotional system
	<p><u>Opportunities</u></p> <ol style="list-style-type: none"> 1. Data provided by our centre is used for price fixing by CACP. 2. Data is open for University students and research scholars 3. State Govt. can also use this Data for planning. 	<p><u>Challenges</u></p> <ol style="list-style-type: none"> 1. Training of field staff with respect to FARM MAP 2.0 new software 2. Timely submission of data 3. Providing computers/laptops to field staff
52.	<p>Future plans of the department:</p> <ol style="list-style-type: none"> 1. To increase the number of study crops from four (existing) to minimum six in the coming years. 2. Department pleads to include certain cash crops in the existing scheme of data collection. <p><u>Achievements:</u></p> <ol style="list-style-type: none"> 1. Data collected for study crops viz. Maize, Wheat, Paddy and Potato published by Directorate of Economics of Statistics, Ministry of Agriculture and Farmers Welfares. 2. Data is used by CACP for fixing minimum support price for important crops. 3. Research scholars and students also share this data. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Department				
1.	Name of the Department	Centre for Canadian Studies				
2.	Year of establishment	1989				
3.	Is the Department part of a School/Faculty of the university?	NIL				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	-				
5.	Interdisciplinary programmes and departments involved	NIL				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL				
7.	Details of programmes discontinued, if any, with reasons	NIL				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	NIL				
9.	Participation of the department in the courses offered by other departments	NIL				
10.	Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	NIL	NIL	NIL		
	Associate Professors	NIL	NIL	NIL		
	Assistant Professors	NIL	NIL	NIL		
	Others	NIL	NIL	NIL		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. Anupama Singh	Ph.D.	Director, Centre for Canadian Studies	Gender and Governance	18 (16+2 adhoc)	M.Phil.-5 Ph.D.-7 Post. Doc.-3

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	NIL
13.	Percentage of classes taken by temporary faculty– programme-wise information	NIL
14.	Programme-wise Student Teacher Ratio	NA
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	
16.	Research thrust areas as recognized by major funding agencies	NIL
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	UGC Project
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	NIL
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	NIL
20.	Research facility / centre with • state recognition • national recognition • international recognition	NIL
21.	Special research laboratories sponsored by / created by industry or corporate bodies	NIL
22.		
	* Number of papers published in peer reviewed journals (national/international)	1 (Democratic Governance-Issues and Concerns published by Avon Publishers)
	* Monographs	
	* Chapters in Books	1 (Democratic Governance)
	* Edited Books	
	* Books with ISBN with details of publishers	
	* Number listed in International Database (For e.g. Web of Science,	

	Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	NIL
	* SNIP	NIL
	* SJR	NIL
	* Impact Factor – range / average	NIL
	* h-index	NIL
23.	Details of patents and income generated	NIL
24.	Areas of consultancy and income generated	NIL
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	-
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	-
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	NIL
28.	Student projects <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	NIL
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 	NIL
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any. <ul style="list-style-type: none"> • International Seminar on Hydro Power Development held at Himachal Pradesh University on Sponsored by Shastri Indo-Canadian Institute, New Delhi Tuesday, 26 March 2013, Peter Hof, Shimla 	

	<ul style="list-style-type: none"> • International Seminar on “Safe Spaces for Women” Organized by Centre for Canadian Studies Himachal Pradesh University Sponsored by Shastri Indo-Canadian Institute, New Delhi, 30th March 2013 at H P University, Shimla • Memorandum of Understanding between Himachal Pradesh University, India and the University Of The Fraser Valley, Canada signed on 2nd November, 2013 at 3 p.m., Committee Room, Vice Chancellor's office. • Meetings held on 27 March 2014 on the agenda of taking forward the memorandum of understanding between the University of the Fraser Valley and Himachal Pradesh University. • Report of the Conference International Conference on Public Policy, Governance and Democracy: Experiences from India & Canada 28th - 29th March 2014, Centre for Canadian Studies, Himachal Pradesh University, Summer Hill, Shimla • Meeting held at Centre of University of Fraser Valley, BBA Course, GGSD College, Chandigarh , to take forward the MOU on 23rd April, 2014. • As an Exchange programme of SICI a student visited Ms Savhanna Wilson, from University of Saskatchewan, Canada 					
31.	Code of ethics for research followed by the departments		NIL			
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
NIL	NIL	NIL	NIL	NIL	NIL	
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	NIL	NIL	NIL	NIL	NIL	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise				NIL	

35.	Student progression	
	Student progression	NIL
	UG to PG	NIL
	PG to M.Phil.	NIL
	Employed	NIL
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
	Entrepreneurs	NIL
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	of the same university	100%
	from other universities within the State	
	from universities from other States	
	from universities outside the country	-
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	NIL
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories	1000 Books
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	NIL
40.	Number of post graduate students getting financial assistance from the university	NIL
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	NIL
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and	NIL

	teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	NIL
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	NIL
45.	List the teaching methods adopted by the faculty for different programmes	NA
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	NIL
47.	Highlight the participation of students and faculty in extension activities.	NIL
48.	Give details of “beyond syllabus scholarly activities” of the department.	NIL
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	NA
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. <u>Strengths:</u> Organized 4 International Conferences during last four years. <u>Weaknesses:</u> No sources of proper funding for the centre. <u>Opportunities:</u> To initiate research work regarding “India-Canada Relations” <u>Threats:</u> Paucity of funds.	
52.	Future plans of the department: Centre for Canadian Studies is planning to do some academic research on “India-Canada Relations”.	

EVALUATIVE REPORT OF THE DEPARTMENT

S No	Question	Reply by the Department	
1.	Name of the Department	Centre for Australian and New Zealand Studies C/O Department of English	
2.	Year of establishment	2007	
3.	Is the Department part of a School/Faculty of the university?	No	
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	<ul style="list-style-type: none"> • M.Phil, PhD (English) • Optional papers in M.A &M.Phil(English) though due to lack of faculty it has not become operative.(It has been approved by Board of Studies). • Three Australian poems included in the poetry book for B.A 3rd Semester English in the <i>Ripples on the Sands of Time</i> (OUP: 2013) 	
5.	Interdisciplinary programmes and departments involved	Sociology, Political Science & Visual Arts(For extension lectures)	
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	---	
7.	Details of programmes discontinued, if any, with reasons	----	
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	NA	
9.	Participation of the department in the courses offered by other departments	-----	
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)NA		
		Sanctioned	Filled
		Actual (including CAS&MPS)	
	Professors		
	Associate Professors		
	Asstt. Professors		
	Others		

11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Neelima Kanwar	PhD	Prof.	Cultural Studies, Postcolonial Studies	18yrs	5 Ph.D 8 M.Phil
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors					
	<p>2015</p> <ol style="list-style-type: none"> Dr. Jyoti Nandan, Australian National University, Canberra, Australia Dr. Amit Ranjan, Australia-India Institute, Delhi Ms. Natasha Narain, Queensland University of Technology, Brisbane, Australia <p>2014</p> <ol style="list-style-type: none"> Ms. Nicole Lee, Asialink applicant <p>2012</p> <ol style="list-style-type: none"> Virginia Jealous, Asialink Resident, Denmark, Australia Kirsty Murray, creative writer, Melbourne, Australia Ken Harper, University of Melbourne, Australia Prof. Y. Yagamma Reddy, ShriVenkateshwar University, Tirupati, India <p>2011</p> <ol style="list-style-type: none"> Sylvie Haisman, creative writer, Wellington University, New Zealand Prof. P. V Rao, Nalsar University, Hyderabad, India 					
13.	Percentage of classes taken by temporary faculty– programme-wise information				---	
14.	Programme-wise Student Teacher Ratio				----	
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual				Sanctioned- 1 Filled - nil	
16.	Research thrust areas as recognized by major funding agencies				UGC	
17.	Number of faculty with ongoing projects from a) national b) international funding agencies				---	

	and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Australia – India Council
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	UGC , Seventeen lakhs
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	National and international recognition
21.	Special research laboratories sponsored by / created by industry or corporate bodies	---
22.		
	*Number of papers published in peer reviewed journals (national/international)	Papers 54 Book reviews 7
	* Monographs	
	* Chapters in Books	
	* Edited Books	
	* Books with ISBN with details of publishers	Indian Journal of Australian Studies published from the Centre(annual) since 2008 ISSN no. 2229-7863
	* Number listed in International Database(For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	
	* Citation Index – range / average	
	*SNIP	
	*SJR	
	* Impact Factor – range /average	
	* h-index	
23.	Details of patents and income generated	---
24.	Areas of consultancy and income generated	----
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad	----

26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Editorial Board -1 (national)
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	----
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	-----
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	Professor Pankaj K. Singh (Founder Director) received award from Australian Embassy for her contribution towards educational links between Australia and India
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any. 2015 1. Ms. Natasha Narain, Visual Artist from Queensland University of Technology , Brisbane, Australia conducted a workshop at Department of Visual Arts’ 2014 1. International seminar on ‘(Auto) Biography: Strategies of Writing the Self, Australia and India’ – 31 March 2014 2. Ms. Rashida Murphy ,Edith Cowan University, Perth, Australia did a workshop on creative writing – 24 March 2014 3. A bilingual poetic symposium in collaboration with YWCA – 28 October 2014 2012 1. International Seminar on ‘Gender in National Culture: Australia and India’ – 12-13 December 2012 2. International Seminar on ‘History and Literature Narrations : Australia and India’ – 3 April 2012 3. Dr. Ffion Murphy , Edith Cowan University, Perth, Australia did a workshop on writing as therapy- 30 March 2012]	

31.	Code of ethics for research followed by the departments	--				
32.	Student profile programme-wise NA					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
33.	Diversity of students NA					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	NA				
35.	Student progression	----				
	Student progression	Percentage against enrolled				
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					
	• Campus selection • Other than campus recruitment					
Entrepreneurs						
36.	Diversity of staff NA					
	Percentage of faculty who are graduates					
	of the same university					
	from other universities within the State					
	from universities from other States					
	from universities outside the country					
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Students awarded PhD – 7, M. Phil - 17				
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students	Library is merged with the Departmental library				

	<p>c)Total number of class rooms d)Class rooms with ICT facility e)Students’ laboratories f)Research laboratories</p>	
39.	<p>List of doctoral, post-doctoral students and Research Associates c) from the host institution/university d) from other institutions/universities</p>	<p>PhD students enrolled – 2 M. Phil - 1 Project Associates - Kesang Youdan 13.10.15 – Kuldeep Raj Sharma 14.12.12 - 2.6.15 Papiya Lahiri 30.6.10 – 25.6.12</p>
40.	<p>Number of post graduate students getting financial assistance from the university</p>	---
41.	<p>Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology</p>	----
42.	<p>Does the department obtain feedback from d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? f. alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	----
43.	<p>List the distinguished alumni of the department (maximum 10)</p>	---
44.	<p>Give details of student enrichment programmes (special lectures /workshops / seminar) involving external experts</p>	See columns 12 and 30
45.	<p>List the teaching methods adopted by the faculty for different programmes</p>	---
46.	<p>How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?</p>	---
47.	<p>Highlight the participation of students and faculty in extension activities.</p>	---

48.	Give details of “beyond syllabus scholarly activities” of the department.	---
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	----
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	<ul style="list-style-type: none"> • Centre has been able to promote the study of new cultures through literature. • By way of conferences , workshops and lectures the students have been exposed to varied dimensions of academics
51.	<p>Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.</p> <p><u>Strengths</u></p> <ul style="list-style-type: none"> • research on the concerned field • Collaboration with AIC • Collaboration with writers, academics, artists from Australia • Networking with other Area Study Centers <p>Weaknesses</p> <ul style="list-style-type: none"> • lack of infrastructure • Secretarial obstacles 	
52.	<p>Future plans of the department:</p> <ul style="list-style-type: none"> • To initiate and enhance understanding of the vibrant diversities of contemporary Australia and New Zealand which will be conducive to the growth of bilateral relations with these countries. The Area Study Centre will create a multi-disciplinary valuable Resource Centre on Australia and New Zealand which will create greater awareness in academic circles in North India about Australia and New Zealand. Initially selective courses in Australian and New Zealand Studies at M.A. and M. Phil. levels can be introduced in various disciplines and gradually full courses in Australian and New Zealand Studies may also be offered. • Research at M. Phil and Ph. D. level would be strengthened. • To state it very briefly the vision /aim of the center is to make Australia and New Zealand accessible to India and India accessible to Australia them by building resources and promoting academic exchanges between these countries. 	

EVALUATIVE REPORT OF THE DEPARTMENT

S No.	Question	Reply by the Department				
1.	Name of the Department	HPU Centre for Evening Studies, The Mall, Shimla-171001				
2.	Year of establishment	1962				
3.	Is the Department part of a School/Faculty of the university?	H.P. University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	UG(B.A,B.com) PG(English, Economics,Hindi,M.com)				
5.	Interdisciplinary programmes and departments involved	--				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc	No				
7.	Details of programmes discontinued, if any, with reasons	--				
8.	Examination System: Annual/Semester/ Trimester/ Choice Based Credit System	Semester System				
9.	Participation of the department in the courses offered by other departments	No				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS&MPS)		
	Professors					
	Associate Professors					
	Assistant Professors	31+1=32	13	5+8=13		
	Others					
11.	Faculty profile with name, qualification, designation, are a of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last4 years
			List enclosed			
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	--				
13.	Percentage of classes taken by temporary faculty-programme-wise information	--				
14.	Programme-wise Student Teacher Ratio	1:19				

15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Technical staff sanctioned 5 filled 3, actual 3 Sanctioned staff 15, filled 7 Actual 7
16.	Research thrust areas as recognized by major funding agencies	As per HPU
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	-3
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil
20.	Research facility / centre with • state recognition • national recognition • international recognition	Nil
21.	Special research laboratories sponsored by/created by in destroy corporate bodies	Nil
22.		
	* Number of papers published in peer reviewed journals (national/international)	Copy enclosed
	* Monographs	--
	* Chapters in Books	--
	* Edited Books	--
	* Books with ISBN with details of publishers	--
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	--
	* SNIP	--
	* SJR	--
	* Impact Factor – range / average	--
	* h-index	--
23.	Details of patents and income generated	As per university
24.	Areas of consultancy and income generated	As per university

25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	--				
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	--				
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	--				
28.	Student projects <ul style="list-style-type: none"> percentage of students who have done in-house projects including inter- departmental projects percentage of students doing projects in collaboration with other universities/ industry / institute 	--				
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> Faculty Doctoral / post-doctoral fellows Students 	--				
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	List enclosed				
31.	Code of ethics for research followed by the departments	--				
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	BA 1st Sem	178	116	4		
	B.Com-1st Sem	111	107	4		
MA. Eng. Hindi, Eco, M.com	260	140	84			
33.	Diversity of students					
	Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
	Nil					

34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurs		
36.	Diversity of staff	
	Percentage of faculty who are graduates	
	Of the same university	Nil
	From other universities within the State	
	From universities from other States	
	From universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	Nil
38.	Present details of departmental infrastructural facilities with regard to <ul style="list-style-type: none"> a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories f) Research laboratories 	One Yes 18 No No No
39.	List of doctoral, post-doctoral students and Research Associates <ul style="list-style-type: none"> a) from the host institution/university b) from other institutions/universities 	
40.	Number of post graduate students getting financial assistance from the university	Nil
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	Nil

42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	As per University
43.	List the distinguished alumni of the department (maximum 10)	Nil
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Nil
45.	List the teaching methods adopted by the faculty for different programmes	As per University
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	--
47.	Highlight the participation of students and faculty in extension activities.	--
48.	Give details of “beyond syllabus scholarly activities” of the department.	--
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	--
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	--
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
52.	Future plans of the department:	

Achievements of teaching faculty, H.P. University Centre for Evening Studies Shimla (During 2006 to 2015)

S.No	Name	Paper presented in seminar/conferences		Seminars/Conferences organized		Publications 9 Papers/Books+ Projects)		
		Nat.	Int.	Nat.	Int.	Nat.	Int.	Books + Projects
1	Dr. Arti Dhwani	12+1	5	-	-	5	-	-
2	Dr. Devender Sharma	10	5	-	4	9	7	5
3	Prof. Usha Sharma	8	2	-	-	6	-	2
4	Prof. A.K. gupta	6	1	-	-	10	6	5
5	Prof. Usha Chauhan	15	-	-	-	17	2	-
6	Dr. Bhawana Jharta	7	-	-	-	6	-	-
7	Dr. Neera Walia	-	-	-	2	-	-	-
8	Dr. N.S Chauhan	-	-	-	-	6	-	-
9	Prof. P.C chandel	12	4	-	-	11	-	8
10	Prof. K.C Sharma	2	1	-	1	10	-	3
11	Prof. Meenakshi.F. Paul	24	6	2	3	9	5	3
12	Prof. R. N. Mehta	12	-	10	-	3	-	-
13	Prof. Manju Bali	10	2	3	2	5	-	2
14	Prof. Neera Arora	25	4	-	-	2	-	2
15	Dr. Pratibha Tiwari	1	1	4	4	-	-	-

- Nat.- National, Int.- International

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by ITS				
1.	Name of the Department	Institute of Tribal Studies HPU				
2.	Year of establishment	2009 (It operated as HPU Institute between 1994-2008)				
3.	Is the Department part of a School/Faculty of the university?	Faculty of the University				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG Diploma in Tribal Studies				
5.	Interdisciplinary programmes and departments involved	Research Projects pertaining to issues relevant to Tribal Development carried out by University Faculty (Various Departments)				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
7.	Details of programmes discontinued, if any, with reasons	Nil				
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester				
9.	Participation of the department in the courses offered by other departments	Nil				
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	-	-	-		
	Associate Professors	-	-	-		
	Asstt. Professors	-	-	-		
	Others	-	-	-		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Not applicable					

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Nil
13.	Percentage of classes taken by temporary/ Guest faculty programme-wise information	100% in First Semester 50% in Second Semester
14.	Programme-wise Student Teacher Ratio	2:5
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	University approved Financial Allocation and Positions of Sr. Asst., Jr. Steno and Peon but no one has been posted on deputation in ITS till date.
16.	Research thrust areas as recognized by major funding agencies	: Research Studies pertaining to all issues of relevance to Tribal Development : Documentation of Tribal Festivals/Culture etc.
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	Nil
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	Nil
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	Nil
20.	Research facility / centre with • state recognition • national recognition • international recognition	State and National recognition as evident from funding provided.
21.	Special research laboratories sponsored by / created by industry or corporate bodies	Nil
22.		
	* Number of papers published in peer reviewed journals (national/international)	Nil
	* Monographs	Nil
	* Chapters in Books	Nil

	* Edited Books	Nil
	* Books with ISBN with details of publishers	Nil
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
	* Citation Index – range / average	Nil
	* SNIP	Nil
	* SJR	Nil
	* Impact Factor – range / average	Nil
	* h-index	Nil
23.	Details of patents and income generated	Nil
24.	Areas of consultancy and income generated	Nil
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	Nil
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	Nil
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	Nil
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute	<ul style="list-style-type: none"> • 100% • Nil
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students	Nil
30.	Seminars/ Conferences/Workshops organized and the source of funding	Nil

	(national/ international) with details of outstanding participants, if any.				
31.	Code of ethics for research followed by the departments		All norms are followed		
32.	Student profile programme-wise				
	Name of the Programme	Applications received	Selected		Pass percentage
			Male	Female	Male Female
	Post Graduate Diploma in Tribal Studies	27	6	5	
33.	Diversity of students				
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
	PGDTS	100%	0	0	0
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		This office does not maintain such record as candidates seek admission for a one year diploma course.		
35.	Student progression				
	Student progression		Percentage against enrolled		
	UG to PG		Not applicable		
	PG to M.Phil.				
	PG to Ph.D.				
	Ph.D. to Post-Doctoral				
	Employed				
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 					
Entrepreneurs					
36.	Diversity of staff				
	Percentage of faculty who are graduates				
	of the same university		Not applicable since there is no regular faculty		
	from other universities within the State				
	from universities from other States				
from universities outside the country					
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period		NA		
38.	Present details of departmental				

	<p>infrastructural facilities with regard to</p> <p>a) Library</p> <p>b) Internet facilities for staff and students</p> <p>c) Total number of class rooms</p> <p>d) Class rooms with ICT facility</p> <p>e) Students' laboratories</p> <p>f) Research laboratories</p>	<p>a) Yes</p> <p>b) Yes</p> <p>c) Nil</p> <p>d) Nil</p> <p>e) Nil</p> <p>f) Nil</p>
39.	<p>List of doctoral, post-doctoral students and Research Associates</p> <p>a) from the host institution/university</p> <p>b) from other institutions/universities</p>	Not Applicable
40.	Number of post graduate students getting financial assistance from the university	No Financial assistance to Diploma Students
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	No new programme has been introduced
42.	<p>Does the department obtain feedback from</p> <p>a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?</p> <p>b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?</p> <p>c. alumni and employers on the programmes offered and how does the department utilize the feedback?</p>	<p>a) Yes – Syllabus updating is underway.</p> <p>b) Yes – Library is being strengthened.</p> <p>c) Nil</p>
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	Nil
45.	List the teaching methods adopted by the faculty for different programmes	Lecture mode
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	Through attendance and timely submission of project.
47.	Highlight the participation of students and faculty in extension activities.	Collaboration with students has resulted in improvement of Tribal Heritage Museum.

48.	Give details of “beyond syllabus scholarly activities” of the department.	Students help to document tribal Heritage And develop Glossary of Tribal Dialects.
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	Yes
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Knowledge is being generated through Research, Museum Development etc.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
	<u>Strengths</u> 1. All financial records are updated 2. Dedicated Staff and students 3. Fund Availability 4. Access to multi-disciplinary faculty of HPU. 5. Computer Availability	<u>Weakness</u> 1. Inadequate Staff 2. Inadequate space (to house museum etc.) 3. No subscription to Journals 4. Lack Computer software for Data Analysis. 5. Small Library
	<u>Opportunities</u> 1. Collaborative Research 2. Creating synergy among like-minded Institutions and Individuals on issues relevant to Tribal Development 3. To influence State/Central policy pertaining to Tribes 4. To contribute to upholding and preserving Tribal Heritage 5. To develop an excellent Library of Tribal literature.	<u>Challenges</u> 1. To transform ITS into a leader in Research and Extension in the area of Tribal Development and Research. 2. To develop a world class Museum of Tribal Heritage. 3. To preserve Tribal Language and Culture.
52.	Future plans of the department: To realize the opportunities as listed above in sr.no. 51 and to overcome challenges listed therein.	

EVALUATIVE REPORT OF THE DEPARTMENT

S. No.	Question	Reply by the Centre		
1.	Name of the Department	Population Research Centre, HPU, Shimla		
2.	Year of establishment	1989		
3.	Is the Department part of a School/Faculty of the university?	Research Centre established by Ministry of Health and Family Welfare, Govt. Of India		
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG Diploma in Women's Development Studies		
5.	Interdisciplinary programmes and departments involved	NA		
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NA		
7.	Details of programmes discontinued, if any, with reasons	NA		
8.	Examination System: Annual/Semester/Trimester/ Choice Based Credit System	Semester		
9.	Participation of the department in the courses offered by other departments	NA		
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)			
		Sanctioned	Filled	Actual (including CAS & MPS)
	Professors	NA		
	Associate Professors	NA		
	Asstt. Professors	NA		
	Others			
	Deputy Director	1	0	
	Assistant Director	1	0	
	Research Investigators	2	2	
	Field Investigators	2	1	
	Research Fellow	2	0	

11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Dr.Savita Thakur Joshi	Ph. D. in Sociology, MPS	Research Investigator	Sociology Demography	25	NA
	Dr.Yashwant Singh Hartta	Ph. D. In Economics & LLB	Research Investigator	Population and Agriculture Economics	17	NA
	Dr.Niranjna Bhandari	Ph. D. in Sociology	Field Investigator	Sociology	20	NA
12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors			NA		
13.	Percentage of classes taken by temporary/ Guest faculty programme-wise information			100%		
14.	Programme-wise Student Teacher Ratio					
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual			All Research Staff of PRC		
16.	Research thrust areas as recognized by major funding agencies			Population Studies, Monitoring and Evaluation		
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.			Four: 1. Prof. Sanju Karol, Director, PRC 2. Dr. Savita Thakur Joshi 3. Dr. Yashwant Singh Hartta 4. Dr. Niranjna Bhandari (a+b) Ongoing Project: See Annexure-I		
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration			1. Study to Explore the Causes of Declining Sex Ratio in the Age Group of 0-6 Years in Himachal Pradesh. (Sponsored by		

		UNDP & H. P. Govt. for Rs. 9 lakh 2. National Family Health Survey -4 with the collaboration of IIPS, Mumbai (Rs. 2.7 Crore)
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	-
20.	Research facility / centre with <ul style="list-style-type: none"> • state recognition • national recognition • international recognition 	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	-
22.		
	* Number of papers published in peer reviewed journals (national/international)	7
	* Monographs	-
	* Chapters in Books	-
	* Edited Books	3
	* Books with ISBN with details of publishers	-
	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range / average	-
	* h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	Old Age Home Survey – Rs. 50,000/=
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	-

26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)		-			
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)		-			
28.	Student projects • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute		P. G. Diploma in Women's Development Studies 100%			
29.	Awards / recognitions received at the national and international level by • Faculty • Doctoral / post-doctoral fellows • Students		-			
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.		Workshops organized by Prof. Bist Details- of participants & finding			
31.	Code of ethics for research followed by the departments		In Health Surveys			
32.	Student profile programme-wise					
	Name of the Programme	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
	PG Diploma in Women Development Studies	36	11	6		
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from university outside the State	% of students from other countries	
	Diploma in Women's Development Studies	100%	Nil		Nil	

34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise	-
35.	Student progression	
	Student progression	Percentage against enrolled
	UG to PG	-
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed	
• Campus selection • Other than campus recruitment		
Entrepreneurs		
36.	Diversity of staff	
	Percentage of faculty who are graduates of the same university	75%
	from other universities within the State	25%
	from universities from other States	
	from universities outside the country	
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period	-
38.	Present details of departmental infrastructural facilities with regard to a)Library b)Internet facilities for staff and students c)Total number of class rooms d)Class rooms with ICT facility e) Students' laboratories f) Research laboratories	Internet facilities for staff – Yes Small Library- Yes Total number of Class room- None Class rooms with ICT facility-None Students' Laboratories – None Research laboratories –None
39.	List of doctoral, post-doctoral students and Research Associates c) from the host institution/university d) from other institutions/universities	-
40.	Number of post graduate students getting financial assistance from the university	None
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	-

42.	Does the department obtain feedback from d. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? e. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? f. alumni and employers on the programmes offered and how does the department utilize the feedback?	-
43.	List the distinguished alumni of the department (maximum 10)	-
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	-
45.	List the teaching methods adopted by the faculty for different programmes	-
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	-
47.	Highlight the participation of students and faculty in extension activities.	-
48.	Give details of “beyond syllabus scholarly activities” of the department.	-
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	-
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	Population Research Centre is a specialized centre for conducting, research surveys, monitoring and evaluation of demographic and health and family welfare programmes.
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. 1. Major contribution in conducting demographic surveys and research in population studies. 2. Contribution by conducting monitoring and evaluation surveys on various dimensions of health and family welfare issues 3. Evaluation of Janani Shishu Suraksha Karyakram (JSSK) in	

	<p><u>Strength</u></p> <ol style="list-style-type: none"> 1. Leadership by academician with rich experience of teaching and research. 2. Project collaboration with the state, national and international agencies and governments. 3. Tam work by experienced and dedicated researchers and official staff. 4. PRC, Shimla is the only centre amongst 18 PRC's in India which is imparting PG Diploma in Women's Development Studies. 5. PRC, Shimla is also monitoring NRHM and other Health Programme in H. P. and Uttarakhand. 6. Through Research Proposals PRC, Shimla providing short term employment to number of researcher. <p><u>Weakness</u></p> <ol style="list-style-type: none"> 1. Vacant and abolished posts thereby leading to shortage of qualified staff for smooth functioning. 2. No promotional avenues for Research and Official Staff. 3. Lack of infrastructural facilities. 4. Lack of coordination and understanding with the staff of H. P. University. 5. No pension for the PRC staff. So insecurity for future. <p><u>Opportunities</u></p> <ol style="list-style-type: none"> 1. There are vast opportunities to collaborate with national/international institutions for prestigious Research Projects & Surveys of national repute. 2. To start new PG courses. 3. To publish a research journal 4. To start consultancy in the areas of specialization.
52.	<p>Future plans of the department:</p> <ol style="list-style-type: none"> 1. To complete National Family Health Survey-4. 2. To start a Journal on Inter-disciplinary Research. 3. To start a Post Graduate Course on Population Studies.

EVALUATIVE REPORT OF THE DEPARTMENT

S.No.	Question	Reply by the Department				
1.	Name of the Department	Deen Dayal Upadhyay (Peeth) Chair				
2.	Year of establishment	September,2010				
3.	Is the Department part of a School/ Faculty of the university?	Yes				
4.	Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	PG, Dip, Ph. D Deen Dayal Upadhyay Thoughts				
5.	Interdisciplinary programmes and departments involved	Deptt. Of Sociology, Pol.Sc. Economics, Pub. Admn.				
6.	Courses in collaboration with other universities, industries, foreign institutions, etc.	N.A				
7.	Details of programmes discontinued, if any, with reasons	N.A				
8.	Examination System: Annual/ Semester/ Trimester/ Choice Based Credit System	Annual				
9.	Participation of the department in the courses offered by other departments					
10.	Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/Asst. Professors/others)					
		Sanctioned	Filled	Actual (including CAS & MPS)		
	Professors	NIL	NIL	NIL		
	Associate Professors	NIL	NIL	NIL		
	Assistnat Professors	NIL	NIL	NIL		
11.	Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance					
	Name	Qual.	Des.	Specialization	No. of Years of Exp.	No. of Ph.D./ M.Phil. students guided for the last 4 years
	Prof. P.K. Vaid	Ph.D	Chairman Deen Dayal Upadhyay (Peeth)	Social Wel. Ad.	26	3 Ph. D

12.	List of senior Visiting Fellows, adjunct faculty, emeritus professors	Prof. K.C. Agnihotri VC, Centre University Prof. Chippa, VC & other Senior professors from Different Universities
13.	Percentage of classes taken by temporary faculty– programme-wise information	As Per University Rules
14.	Programme-wise Student Teacher Ratio	As Per University Requirements
15.	Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual	Supdt. (Ex-Cadre) one
16.	Research thrust areas as recognized by major funding agencies	N.A
17.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.	N.A
18.	Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration	N.A (only from the State Govt.)
19.	Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.	N.A
20.	Research facility / centre with • state recognition • national recognition • international recognition	-
21.	Special research laboratories sponsored by / created by industry or corporate bodies	N.A
22.	* Number of papers published in peer reviewed journals(national/international)	
	* Monographs	-
	* Chapters in Books	Ten
	* Edited Books	Fifteen
	* Books with ISBN with details of publishers	Ten

	* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	N.A
	* Citation Index – range / average	-
	* SNIP	-
	* SJR	-
	* Impact Factor – range / average	-
	* h-index	-
23.	Details of patents and income generated	-
24.	Areas of consultancy and income generated	-
25.	Faculty selected nationally/internationally to visit other laboratories / institutions/ industries in India and abroad	N.A
26.	Faculty serving in: a) National committees b) International committees c) Editorial Boards d) any other (please specify)	N.A
27.	Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs)	N.A
28.	Student projects <ul style="list-style-type: none"> • percentage of students who have done in-house projects including inter- departmental projects • percentage of students doing projects in collaboration with other universities/ industry / institute 	N.A
29.	Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> • Faculty • Doctoral / post-doctoral fellows • Students 	N.A
30.	Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.	

31.	Code of ethics for research followed by the departments					
32.	Student profile programme-wise					
	Name of the Programme	Applications Received	Selected		Pass percentage	
			Male	Female	Male	Female
U.G T= 30	39	25	5	-	-	
33.	Diversity of students					
	Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries	
34.	How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise		-			
35.	Student progression		Percentage against enrolled			
	Student progression					
	UG to PG					
	PG to M.Phil.		-			
	PG to Ph.D.		-			
	Ph.D. to Post-Doctoral		-			
	Employed • Campus selection • Other than campus recruitment		-			
	Entrepreneurs		-			
36.	Percentage of faculty who are graduates					
	of the same university		-			
	from other universities within the State		-			
	from universities from other States		-			
	from universities outside the country		-			
37.	Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period		-			
38.	Present details of departmental infrastructural facilities with regard to a) Library b) Internet facilities for staff and students c) Total number of class rooms d) Class rooms with ICT facility e) Students' laboratories		-			

	f) Research laboratories	
39.	List of doctoral, post-doctoral students and Research Associates a) from the host institution/university b) from other institutions/universities	-
40.	Number of post graduate students getting financial assistance from the university	-
41.	Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology	
42.	Does the department obtain feedback from a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? c. alumni and employers on the programmes offered and how does the department utilize the feedback?	
43.	List the distinguished alumni of the department (maximum 10)	
44.	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts	
45.	List the teaching methods adopted by the faculty for different programmes	
46.	How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?	
47.	Highlight the participation of students and faculty in extension activities.	
48.	Give details of “beyond syllabus scholarly activities” of the department.	
49.	State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.	
50.	Briefly highlight the contributions of the department in generating new knowledge, basic or applied.	
51.	Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	
52.	Future plans of the department:	



Himachal Pradesh University
Gyan Path
Summer Hill
Shimla-171005
Himachal Pradesh

www.hpuniv.nic.in